

# COMMENCEMENT



## Widener University

May 18, 2018

Doctorate & Master's Degree Students

SCHOOL OF ENGINEERING

COLLEGE OF ARTS AND SCIENCES

SCHOOL OF BUSINESS ADMINISTRATION

SCHOOL OF NURSING

SCHOOL OF HUMAN SERVICE PROFESSIONS

# COMMENCEMENT EXERCISES

## THE ORDER OF PROCESSION

The Grand Marshal

The Graduates

The Faculty

Widener ROTC Color Guard

The Platform Party

## THE ORDER OF EXERCISES

**Processional** “Pomp and Circumstance,” Elgar

*(Please remain seated for the processional. Rise and remain standing for the singing of the National Anthem and the posting of the colors. Please turn off all cell phones.)*

**The National Anthem** Vocalist Sarah Agnew

**Welcome** President Julie E. Wollman

**Greetings from the Widener-PMC Alumni Association** Dr. Cynthia H. Sarnoski '74

**Remarks from the Graduate Student Speaker** Ms. Christine Aiello '18

**The Conferring of the Honorary Degree**

*(Presented by Board of Trustees Vice Chair Paul S. Beideman '79, '14H)*

*Doctor of Laws*

Mr. Jeffrey Rosen

**Commencement Address** Mr. Rosen

**The Conferring of the Degrees** President Wollman  
Provost Fred A. Akl

**The Alma Mater** Ms. Agnew

**Closing Remarks** President Wollman

*(Please remain seated until the platform party and faculty have departed.)*

**Recessional** “Royal Fireworks,” Handel

Grand Marshal and Mace Bearer is  
Professor Michael D. Rosko from the School of Business Administration.

Platform Marshal is Provost Akl.

Music is by the Fairmount Brass Quartet.

## COMMENCEMENT SPEAKER AND HONORARY DEGREE RECIPIENT

### **Mr. Jeffrey Rosen**

*Doctor of Laws*

Mr. Jeffrey Rosen is president and CEO of the National Constitution Center in Philadelphia. He has developed the center's acclaimed Interactive Constitution, which brings together top conservative and liberal legal scholars to discuss areas of agreement and disagreement about every clause of the Constitution. This innovative online resource has received 15.5 million hits since launching in 2015.

Mr. Rosen is also a professor at George Washington University Law School and a contributing editor for *The Atlantic*. He is a highly regarded journalist who is called "the nation's most widely read and influential legal commentator" by a *Los Angeles Times* reviewer. His work has been published in the *New York Times Magazine* and *The New Yorker*, and he is a frequent guest on NPR. He received the Golden Pen Award from the Legal Writing Institute and is the author of six books, most recently a biography of William Howard Taft.

When the university launched its Common Ground Initiative in November 2017, Mr. Rosen and the Constitution Center partnered with Widener. Mr. Rosen moderated the discussion "The First Amendment: Finding Common Ground in a Polarized World" between Widener University President Julie Wollman and Delaware Law School Dean Rodney Smolla. He has been a supportive voice for the initiative, which involves a commitment to treating others' perspectives and opinions with respect, listening with civility, and sharing thoughts and experiences in an effort to find common ground.

Mr. Rosen holds baccalaureate degrees from Harvard College and Oxford University and a juris doctorate from Yale Law School.

## IMPORTANT INFORMATION

*Emergency Help:* In the event of a medical or security emergency, please ask a Campus Safety officer for assistance.

First aid care is available in the tent located next to the Alumni Auditorium.

Restrooms are conveniently located in the buildings facing Memorial Field, including Founders Hall, Freedom Hall, Academic Center North, Alumni Auditorium, and Kapelski Hall.

Widener has a tobacco-free policy. No smoking is permitted anywhere on university property.

The ceremony will be broadcast live in air-conditioned Founders Hall, Freedom Hall, and Alumni Auditorium. In the event of rain, it will also be broadcast in Academic Center North.

For the safety and security of our community, Campus Safety officers may search any bags and containers that are brought to graduation events. Please do not leave your belongings unattended at any time. Report any unattended bags or suspicious packages to a Campus Safety officer.

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## WIDENER UNIVERSITY HISTORY

Founded in 1821 as a preparatory school for boys in Wilmington, Delaware, the institution moved to Pennsylvania in 1862, and was granted collegiate powers and privileges via universal charter by the Pennsylvania legislature in April of that year. Known from 1892 to 1972 as Pennsylvania Military College, though it had officially become PMC Colleges in 1966 when a nonmilitary, coeducational component was added, the name Widener College was adopted and the Corps of Cadets disbanded in 1972. Graduate programs were introduced in 1967 and the Delaware Law School acquired in 1975. In recognition of its comprehensive offerings, Widener College became Widener University in 1979.

Widener has grown into an esteemed metropolitan university that connects curricula to social issues through civic engagement. It comprises seven schools and colleges that offer liberal arts and sciences, professional and preprofessional curricula leading to associate's, baccalaureate, master's, and doctorate degrees. The university's campuses in Chester and Harrisburg, Pennsylvania, and Wilmington, Delaware, serve more than 6,000 students.

## ACADEMIC DRESS

The history of academic dress begins in the early days of the oldest universities. A statute of 1321 required all “Doctors, Licentiate, and Bachelors” of the Portuguese University of Coimbra to wear gowns. In England during the second half of the 14th century, the statutes of certain colleges forbade “excess apparel” and prescribed the wearing of a long gown. It is still a question whether academic dress finds its sources chiefly in ecclesiastical or in civilian dress. Gowns may have been considered necessary for warmth in the unheated buildings used by medieval scholars. Hoods may have served to cover the tonsured head until superseded for that purpose by the skull cap. The cap was later displaced by a headdress similar to ones now recognized as “academic.” European institutions continue to show great diversity in their specifications of academic dress.

In the United States, the practice of wearing academic apparel dates back to colonial times, but there was no uniform standard of approved attire until 1895 when a commission of leading American educators devised a code of academic dress. Although modified in 1932 by the American Council on Education, this code continues to govern the style of academic dress today.

**GOWNS** The gown for the bachelor's degree has pointed sleeves and is worn closed. The gown for the master's degree has an oblong sleeve, open at the wrist, with the sleeve base hanging down in the traditional manner. The rear part of the sleeve's oblong shape is square cut, and the front part has an arc cut away. It may be worn open or closed. The gown for the doctor's degree has bell-shaped sleeves and may be worn open or closed. Bachelor's and master's gowns have no trimmings, but the doctor's may be faced on the front with black or colored velvet and with three bars of the same across the sleeves. If color is used, it is the color distinctive of the subject to which the degree pertains, and it matches the edging or binding of the hood. The colors associated with the different disciplines include the following:

Arts, Letters, and Humanities—White	Music—Pink
Commerce, Accountancy, and Business—Drab Brown	Nursing—Apricot
Economics—Copper	Philosophy and Psychology—Dark Blue
Education—Light Blue	Physical Education—Sage Green
Engineering—Orange	Physical Therapy—Teal
Fine Arts—Brown	Public Administration—Peacock Blue
Journalism—Crimson	Public Health—Salmon Pink
Law—Purple	Science—Golden Yellow
Library Science—Lemon	Social Work—Citron
Medicine—Green	Theology and Hospitality Management—Scarlet

**HOODS** Hoods are worn by those receiving graduate degrees. The colors used in the satin linings are drawn, customarily, from the official colors of the granting institution. Widener University's colors are blue and gold. The trimming on the hood varies in color and usually indicates the field of study.

**CAPS** Mortarboards are generally worn as part of the academic costume. The long tassel fastened to the middle point of the cap's top is either black or the color appropriate to the subject, except that the doctor's cap may have its tassel of gold threads. It is customary for degree candidates to wear the tassels on the right front side before degrees are conferred and to shift them to the left when the degrees are awarded.

**CORDS, MEDALLIONS, AND STOLES** Widener University has a chapter of Phi Kappa Phi, the national honor society of universities. Founded in 1897, the society recognizes and encourages superior scholarship in all academic disciplines. Those members of Phi Kappa Phi graduating today wear a gold cord to signify their scholastic ranking in the upper 10 percent of the class.

Graduates who are members of academic honor societies for specific disciplines may also wear the official cord or medallion of the society as part of their academic regalia. The blue and gold cord signifies membership in Alpha Phi Sigma (National Criminal Justice Honor Society); burgundy and gold, Alpha Sigma Lambda (National Honor Society for Non-Traditional Adult Students); red, Beta Alpha Psi (International Financial Information Honor Society); red and green, Beta Beta Beta (National Biological Honor Society); gold and royal blue, Beta Gamma Sigma (Honor Society for AACSB-accredited business programs); royal blue, Eta Sigma Delta (International Hospitality Management Honor Society); blue, Kappa Delta Pi (International Honor Society in Education); maroon and gold, Kappa Theta Epsilon (National Honor Society for Cooperative Education); white and maroon, Omega Chi Epsilon (Honor Society in Chemical Engineering); blue and white, Omicron Delta Kappa (National Leadership Honor Society); blue, Pi Gamma Mu (International Social Science Honor Society); red and silver blue, Phi Alpha Theta, (International History Honor Society); gold with blue and gold tassels, Psi Chi (National Honor Society in Psychology); lavender and white, Sigma Theta Tau (International Honor Society of Nursing); and orange, Tau Beta Pi (National Engineering Honor Society). A medallion with blue and gold ribbons signifies membership in Phi Alpha (National Social Work Honor Society). A medallion with red and gold ribbons signifies membership in Phi Beta Delta (International Scholars). A medallion on a scarlet ribbon indicates membership in Sigma Tau Delta (International English Honor Society).

**THE MACE** A ceremonial staff, the mace is carried by the grand marshal of the university to open and close academic convocations.

## CONNECT THROUGH SOCIAL MEDIA

To capture the excitement and pride felt by so many during this time, we invite you to join us on Facebook, Twitter, Instagram, Snapchat, and other social media (**#widener2018**) to commemorate the Class of 2018, wish them well, and join in their celebration. We welcome you to share your thoughts, memories, well wishes, and graduation-related photos and videos.

## PHOTOGRAPHS

Widener University has engaged Lifetouch, a well-known commercial photography studio, to take an individual color photograph of each graduate receiving a diploma. You do not have to make prior arrangements for this service. The studio will post proofs on their website ([events.lifetouch.com](http://events.lifetouch.com)) and mail a proof of the portrait to your home within six weeks after commencement. There is no obligation to purchase the print. Guests will be permitted to take photographs from their seats, but the use of flash is discouraged. We ask that guests remain seated as much as possible to avoid interrupting the ceremony.

## FLOWERS

Beautiful, long-stemmed roses, other bouquets, and t-shirts will be available for sale near the first aid tent on Memorial Field on the morning of commencement. The proceeds will be used for alumni events such as Homecoming and class reunions.

## CONGRATULATIONS AND THANKS

In the last two centuries, Widener University has helped more than 60,000 students to become the best in their field—civic leaders, brilliant scientists, courageous military personnel, successful CEOs and managers, skilled nurses, innovative engineers, dedicated teachers, and esteemed professionals. On this celebratory day, Widener wishes to congratulate the graduates and to thank the alumni, friends, and parents who have generously supported the university. Their support furthers Widener's mission and vision, advances the reputation of Widener, and ensures the success of future graduates.

## AWARDING OF DEGREES

Doctorate degrees are conferred first, followed by master's degrees. Widener University historically awards degrees in the order of the founding of the schools and colleges of the university. In that tradition, degrees will be conferred in the following order: School of Engineering in recognition of its status as the first discipline to confer degrees (1867), College of Arts and Sciences, School of Business Administration, School of Nursing, and the School of Human Service Professions. Widener's Delaware Law School and Commonwealth Law School hold separate graduation ceremonies on the Delaware and Harrisburg campuses.

## ALMA MATER WIDENER BLUE AND GOLD

**Composed by John Vanore '69**

**Lyrics by Nancy Huebner '84**

Widener, Blue and Gold, our Alma Mater true.  
We, your children, sing our praise to you.  
From Old Main's lofty dome, your lamp of knowledge shines.  
You have sought to enlighten us; igniting hearts and minds.  
On your wings of wisdom, we have learned to soar.  
Now you are calling us to "Go and serve the world outside your door."  
Widener! Widener! May we all, young and old,  
Bring only honor to the Widener Blue and Gold.

# CANDIDATES FOR DEGREES

The list of degree candidates in this program is not an official indication of graduation. Since final action cannot always be taken before the printing of the program, the university reserves the right to add or remove names and academic honors. Doctorate degrees are awarded first, followed by master's degrees.

## DOCTORATE DEGREES

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### SCHOOL OF NURSING

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#### DOCTOR OF PHILOSOPHY

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##### May 2018

Sharon Pappas Barnes

*The Effect of a Video-Based Simulation vs. Case Study on Clinical Judgment of Baccalaureate Prelicensure Nursing Students*

Meg Ambrose Hall

*Critical Care Registered Nurses' Perceptions of Preparedness on the Provision of End-of-Life Care*

Darlene Kuchinski-Donnelly

*Emotional Engagement: The Relationships among Autonomy, Competence, Relatedness, and Emotional Engagement in Graduate Nursing Students in the Online Learning Environment*

Catherine Anne Stubin

*Clinical Nursing Faculty Perceptions of Undergraduate Baccalaureate Nursing Student Stress in the Clinical Environment*

##### December 2017

Donna Marie Turissini Keeler

*Capturing Academic Success: Correlations among Perceived Faculty Support, Academic Motivation, Academic Self-Concept, and Grade Point Average of Prelicensure BSN Students*

Donna Marie Ruelens-Trinkaus

*The Meaning and Experiences of Professional Autonomy in Novice Registered Nurses*

##### August 2017

Jane Faiss Donovan

*The Experiences of Autistic Women during Childbirth in the Acute Care Setting*

Joan Marie Perks

*The Use of Story Theory Based Unfolding Case Study and Learning Styles on Knowledge Integration of Baccalaureate Nursing Students*

Lori A. Wheeler

*Registered Nurses' Experience with Professional Courage*

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#### DOCTOR OF NURSING PRACTICE

##### May 2018

Patricia A. Katzenmoyer

*Evaluation of a Simulated Women's Health Clinical Competency Based Educational Program*

Jackie-Joe Bridget Lindo

*An Online Orientation Program to Support the Transition of New-to-Practice Nurse Practitioners*

Regina Ubaldi-Rosen

*Diabetic Nutritional Educational Program for Patients in Primary Care with Low Health Literacy*

\* Dual Degree.



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## SCHOOL OF HUMAN SERVICE PROFESSIONS

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### DOCTOR OF EDUCATION

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#### May 2018

Elizabeth Ann Bapasola

*A Study on the Relationship of College Students' Participation in Leadership Development Initiatives and Their Levels of Political and Social Activism*

Peter Mark Ebert

*The Impact of the Change Process on Teacher Leadership Roles in Education*

Orvale M. Fissel III

*The Relationship between Per Pupil Expenditure, SES, District Type as Correlated to the Academic Achievement of Eighth Grade Students' PSSA Reading and Math Results*

Darren Lipscomb

*Correlation between Gift Aid and Student Engagement among African American Males Enrolled at Community Colleges*

Denise C. Mireles

*Middle School Teachers' Perception of Blended Learning*

Meredith Elizabeth Much

*A Day in the Life: A Study of the Lived Experiences of Community College Students with Physical Disabilities*

Eric Naylor

*The Effectiveness of the Read 180 Reading Program for At-Risk Middle School Students*

Patricia A. Newman

*Examining Principal Perceptions toward the Inclusion of Elementary Students with Attention Deficit Hyperactivity Disorder in the Regular Education Classroom*

Jessica Diana Prince

*Student Loans: Socioeconomic Status, Educational Expectations, and Willingness to Borrow*

Diane L. Rouse

*Institutional Researchers: Perceptions of Data Influence In Internal Decision Making and Policy Formulation*

Marisol Sicairos-Craig

*The Impact of STEM Project-Based Education on Eighth Grade Achievement in Science*

#### December 2017

Tronya E. Boylan

*Teachers' Perceptions of Kindergarten Readiness Indicators*

Kara Joy Brady

*A Mixed Methods Study on Developing Low-Income Kindergarten Students' Intrinsic Reading Motivation*

Christina Lauren Cirucci

*The Effects of Shared Reading and Independent Reading on Incidental Word Learning of New Vocabulary for Third Grade Proficient and Non-Proficient Readers*

Julie Lynn Dietrich

*An Examination of the Thought and Action of Higher Education Institution Presidents toward the Optimal Development of Students' Character*

Jeffrey Paul Esposito

*The Principal's Impact on School Climate*

Suzanne Eileen Fox

*Implementation and Teacher Perceptions of Close Reading Instructions in the Primary Grades*

Christian Martin Johnson

*A 1:1 IPAD Initiative: The Impact on Student Achievement, Factors of Student Engagement, and Perceptions*

Kevin T. Kane

*Occupational Stressors and Job Satisfaction of Pennsylvania School District Superintendents*

Erica Elizabeth Kish-Palos

*Perceived Motivation Factors of Beginning Teachers*

Michael Scott Lombardo

*Learning Communities and Social Support: Effects on Professional Identity Formation of Preclinical Medical Students*

Ann Martinelli

*Transformation of Teacher Candidates' Intentions, Attitudes, and Perceptions of Teaching Children of Color in Urban Communities*

Mitchell E. Murtha

*A Comparative Study on Student Retention and Academic Success in a Mid-Atlantic Community College*

Kristina Howell Strohm

*The Impact of Over-Excitabilities on Teacher Referrals for Gifted Education*

#### August 2017

Tiffany Leigh Bendistis

*The Effective Components of a Middle to High School Transition Program for Students with Specific Learning Disabilities*

Dina L. Dormer

*An Investigation of the Impact of Participation in Interscholastic Athletes on the STEM Achievements of Secondary-Level Underrepresented Students*

Andrew L. Gavalis

*What Interrupts Sentence Production: Lexical Retrieval or Sentence Creation*

\* Dual Degree.

Heather Adams Herman  
*The Effects of Literacy Support Tools on the Comprehension of Informational E-Books and Print-Based Text*

Lois J. Hillman  
*Special Education Teachers' Use of Progress Monitoring Processes*

Whitney Elizabeth Impellizzeri  
*A Mixed-Method, Exploratory Study on the Annotation and Metacognitive Strategy Usage of Undergraduate Millennial Students Using iPads*

Carl G. McBreen  
*The Perceptions of Secondary General Education Teachers and Administrators in Relation to the Effectiveness of Co-Teaching*

Mary Patricia Stratton  
*A Mixed Methods Survey Research Study of Novice Special Education Teachers: Investigation of Reading Preparedness*

Janelle L. Williams  
*HBCUs Matter: An Examination of Factors that Influence the Enrollment of Black Undergraduates Who Attended Historically Black Colleges and Universities*

Arto Woodley Jr.  
*Building a Culture of Engaged Scholarship in Private Higher Education Institutions: A Faculty Centered Approach*

## **DOCTOR OF PSYCHOLOGY**

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### **May 2018**

Mary Regina Brennan  
*Understanding Body Size through Hays' ADDRESSING Framework: Integrating a New Identity Dimension in Moving toward Culturally Competent Practice*

\* Taisier Samir Elessawi  
*The Influence of Procedural Justice on Citizens' Perceptions of Legitimacy during Traffic Stops*

Jessica Olson Ermilio  
*Treating Attachment Insecurities in Women with Eating Disorders*

Tamar H. Halpern  
*Integrated Care Post Miscarriage: A Model for Psychological Screening and Follow-up in Primary Healthcare and Obstetric and Gynecologic Settings*

\* Tamara Christine Hill  
*The Earthing Executive Reduces Internal Stress: Exploring Grounding Techniques as an Executive Coaching Tool*

Hilary May Hla  
*Identifying and Maximizing Positive Consequences of Divorce for Children: Examining Perspectives of Mental Health Professionals in Collaborative Law*

Rachel Leigh Hopkins  
*Promoting Posttraumatic Growth in Clinical Practice with Children*

Claire Emily Jaffe  
*Holding the Holding Environment Together with Interior Design*

Spencer Jordan Stanley Jefferies  
*ACT and Biofeedback: Psychological and Physiological Flexibility for the Treatment of PTSD*

\* Disha Joshi  
*Marketing Mindfulness: Analyzing Discourse of Mindfulness-Based Programs across Organizations*

\* Cynthia A. Kelly  
*Campus Security Officers' Perceptions of Sexual Assault Victims*

Iva S. Kumar  
*Differences in Cognitive Profiles of Dementia Patients with and without History of Traumatic Brain Injury*

Stefanie A. Landau  
*Physical and Mental Health Outcomes among HIV Patients Receiving Integrative Care: A 3-Year Effectiveness Study*

Katherine A. Leshner  
*Intersex Identity Development: A Case Study of One Woman's Journey through Gender, Faith, and Vocation*

Joseph Alexander Lesko  
*Continuity and Change in State of Flow and Athletic Performance among Collegiate Basketball Players*

Michael Thomas Long  
*Underserved African-Americans and Mental Health: Recommendations that Address Trauma and the Social Historical Dimensions of Lived Experience*

Alison Ricker McDonough  
*An Exploration of Common Themes Characterizing Experiences of Women in Sex Work*

Jennifer Kathleen Moore  
*Working with Parentless Children and Their Custodial Grandparents: A Modified Approach to Trauma-Focused Cognitive Behavioral Therapy for Childhood Traumatic Grief*

Nicholas Michael Moore  
*Physical Symptoms and Psychological Distress in Multiple Sclerosis*

Mira Mooreville Nurko  
*The Link between Household Chaos and Psychological Symptoms in Youth with Solid Organ Transplants*

\* Timothy Weatherby Overton  
*Jury Perceptions of Forensic Mental Health Professionals in Criminal Responsibility Evaluations*

\* Dual Degree.

\* Carli Pruitt  
*An Analysis of the Implementation of Gender-Based Initiatives in Post-Conflict Liberia*

Yinka Uriah Read  
*Neuroimaging Studies of Psychopathy Subtypes: A Statistical Analysis*

\* Jennifer A. Shepard  
*Followers' Ratings of Transformational Leadership as a Function of Congruence between Leader and Follower Emotional Intelligence*

\* Anna Katherine Smith  
*Female Genital Image Self-Consciousness: Using Acceptance and Commitment Therapy in a Group Setting with College-Aged Women*

Thomas Anderson Smith  
*A Comprehensive Psychosocial Intervention for Children Diagnosed with Disruptive Mood Dysregulation Disorder*

\* Anthony Joseph Spano  
*Analysis of Post-Traumatic Stress and Growth in Civil Service First Responders Sixteen Years after the September 11th Terrorist Attacks*

\* Zachary Seth Stern  
*Kindergarten Screener of School Readiness: Assessing the Predictive Validity*

Adam Taupin  
*Humor: A Bridge to Social Skills for Individuals with High-Functioning Autism*

\* Alaina S. Tucker  
*A Retrospective Phenomenological Study of Family Conflict and Trauma, Runaway Behavior, and Illegal Activity in LGBTQ Adolescents*

\* Jaclyn Elizabeth Verner  
*The Role of the Consultative Examination in Assessing for Mental Impairment in the Social Security Administration: An Exploration of Attorney Experiences*

Ivorie Louise Walker  
*An Exploration of the Influence of Perceived Pressure on Concussion Reporting Behavior*

#### **December 2017**

Alexandra Jacowitz  
*The Development of an ACT Protocol for Latent Female Sexual Identity*

#### **August 2017**

Ashley P. Matz  
*The Necessity of Including Sexual Orientation as an Integral Aspect of Primary Health Care: Assessing Health Care Providers' Attitudes toward Sexual Issues*

## **DOCTOR OF PHYSICAL THERAPY**

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#### **May 2018**

Kyle Abbott  
Danielle Victoria Bazalak  
Michael James Berado  
Jordan Bernstein  
Lauren T. Bishop  
Elizabeth Lauren Bottomly  
Seth Christian Brakefield  
Richard Louis Brunsting  
Brittany Morgan Burkholder  
Kristopher M. Campbell  
Amber Chapman  
Connor Trey Dean  
Thomas Anthony Delahanty  
Kasey Ruth Dietrich  
Kyle M. Durham  
Brianna Louella Englert  
Nicole Teresa Foschini  
Timothy Mark Golder Jr.  
Stephen Grazioli  
Kurt A. Hamson  
Robert James Henderson  
Austin Deron Hockman  
Justina Hoover  
Phillip Iaccarino  
Troy Kraft  
Allison Lackman  
Elizabeth Langer  
Nicolina Janka Marceca  
Blane Alden Marks  
Kelsey Eiris Margaret McCoy  
Eric Eugene Medaglia-Kurtz  
Shane Edward Morton  
Nicole Marie Motta  
Jenna Newton  
Zachary Papaccio  
Nicholas James Perugini  
Kristina Reiter  
Christopher Rothermel  
Bradley Shaffer  
Tyler Suruskie  
Matthew Stephen Tamaro  
Lauren Walker  
Tiffany J. Wiley

#### **August 2017**

Ashley Lauren Callahan

\* Dual Degree.

**DOCTOR OF PHILOSOPHY  
(Social Work)**

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**May 2018**

Julie Ann Guistwite  
*Development and Validation of the Social Work  
Thanatology Competency Scale*

Michele A. Walsh  
*Early Childhood Mental Health Consultation in  
Early Care and Education: Parallel Process and  
Relationships*

**December 2017**

Danelle Renee Bower  
*Latin@ Students at Hispanic-Serving Institution  
(HSI) Community Colleges: En Sus Voces (In Their  
Voices)*

Paul Michael Felker  
*The Relationships between Adverse Events,  
Relational Health Events, and Adaptive  
Dissociation in a Clinical Sample of Adolescents*

Susan Robinson Wysor Nguema  
*Confidence in Public Institutions: A Difference-in-  
Differences Analysis of the Attitudes of Blacks and  
Whites in South Africa and the United States,  
1981–2006*

**DOCTOR OF PHILOSOPHY  
(Human Sexuality Studies)**

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**May 2018**

Heidi N. Beverage  
*Predictors of Sexual Satisfaction among Women in  
Relationships with Women*

Alex Bove  
*Meta, More, or Less? A Phenomenological Study of  
Polyamorous Men's Relationships with Their Male  
Metamours*

Melissa Antoinette Fabello  
*A Phenomenological Approach to Understanding  
Women with Anorexia's Experiences with Skin  
Hunger*

Mark Adam Levand  
*Effecting Change around Sexuality in Catholic  
Higher Education: A Composite Case Study  
Analysis*

Lorena Olvera Moreno  
*Fighting LGBTQ Oppression through Theater: A  
Mixed Methods Study of the Impacts of the Theatre  
of the Oppressed with Queer-Spectrum and Trans-  
Spectrum Individuals*

Jaymie Campbell Orphanidys  
*To the T: Reliability of the LBGT-POC  
Microaggressions Scale*

Rebecca A. Shemesh  
*Teacher's Experiences Implementing Two Evidence-  
based Teen Pregnancy, STI, and HIV Prevention  
Methods: A Mixed Methods Study*

Toni Lynn Warner-McIntyre  
*Hearing Their Voices: A Phenomenological Study of  
the Experiences of Teen Moms*

**December 2017**

Lauren Clarke-Ewaniuk  
*Adolescents' Opinion on Minor-to-Minor Sexing  
and the Laws: A Qualitative Study*

Heather Marie Witt  
*Exploratory Analysis of the Reliability and Validity  
of the Chinese Version of the Body Checking  
Questionnaire*

**August 2017**

Shelley L. Imholte  
*Mindfulness Sexuality: From the ABC's of Sex to the  
MBC's (Mindfulness, Body & Couple) of Sexual  
Satisfaction*

\* Dual Degree.

## MASTER'S DEGREES

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### SCHOOL OF ENGINEERING

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#### MASTER OF SCIENCE IN ENGINEERING

##### **May 2018**

Sel Didem Akkoyunlu  
Nicole Alexander  
Robert R. Barnett  
Leo Bitner III  
Brian H. Brown  
Victoria Morgan Butler  
Samantha Spain Eigenbrot  
Matthew R. Frederick  
Joseph Thomas Geddis  
José Ernesto Holland  
Carolyn Elizabeth Lodge  
Luis Jose Aguilar McQuhae  
Blaine Price  
Madelyn V. Price  
Shania Shaji  
Holly Marie Sinnott  
Julia Swartz  
Aubrey Ann Volpe  
Randolph Andrew Wilfong

##### **December 2017**

Angie Madelein Amado Gonzalez  
Zhenxing Hu  
Mansoor Illahi  
Ryan Cook Spears

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### COLLEGE OF ARTS AND SCIENCES

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#### MASTER OF PUBLIC ADMINISTRATION

##### **May 2018**

Mamadou Keita  
Mohamed Y. Mohamedali

##### **August 2017**

Kimberly D. Braun  
Richard Walter Tutak Jr.

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#### MASTER OF ARTS IN CRIMINAL JUSTICE

##### **May 2018**

\* Taisier Samir Elessawi  
\* Cynthia A. Kelly  
\* Timothy Weatherby Overton  
\* Anthony Joseph Spano

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### SCHOOL OF BUSINESS ADMINISTRATION

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#### MASTER OF BUSINESS ADMINISTRATION

##### **May 2018**

Ahmed Alfityani  
Norah Alhumaid  
Ibrahim Alshahwan  
Mohammed Nazeer M. Alzahri  
Shih Chao Chien  
Jason C. Collier  
David Edward Collum  
Christine Donohue-Henry  
Brian Stephen Duvak  
Jacob Alexander Dyer  
Salima El Mezouari El Glaoui  
Meshack Joel Ellis  
Nicholas Enos  
Layra Michelle Flores  
Kendall Gregory Green  
Derek J. Heim  
Christina Lillie Heverling  
\* Tamara Christine Hill  
Megan Ingalls  
\* Disha Joshi  
Michael Guy Keiser  
Vanessa Kershaw  
Kendra N. Kimball  
\* Stephanie Toland Krause  
Christopher J. Massey  
Samuel Michael Mattei  
Naya Nicole McCrae  
Kerri Lynne McCutchin  
Elizabeth S. Merkt  
Brennan Obetz  
Cristina Valentin Ozturk

\* Dual Degree.

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