When third-year law students Brian Rice and Brian Panella enrolled at Delaware Law School, they never envisioned their legal education would take them to the U.S. Supreme Court. But it did.

Working through her connections with a professional colleague, Professor Judy Ritter was able to secure a handful of tickets to oral arguments at the court for Oct. 13, when the justices considered Montgomery v. Louisiana. The case, involving juvenile sentencing laws, will have a direct impact on a criminal appeal currently being handled by the school’s Pennsylvania Criminal Defense Clinic. Ritter directs the clinic, and Panella and Rice are clinic interns. Clinic Supervising Attorney Romie Griesmer joined them on the trip. The group also heard oral arguments in a second case from Florida, involving death penalty sentencing.

“They saw two hugely important criminal justice arguments,” Ritter said. “The fact that our client’s future hinges upon the court’s decision made the experience especially significant.”

Panella and Rice said the trip was unforgettable.

“I took it as a once-in-a-lifetime experience,” Rice said, noting he was impressed with the attorneys’ articulation, preparation and solid responses as the justices interrupted them with questions. “You’re kind of in awe.”

Panella said it gave him a new appreciation for the intellect of older justices like Ruth Bader Ginsburg, who are sometimes the subject of retirement speculation. “When she asks her questions, her mind is as sharp as a tack. You really have to respect that,” he said.

That intellectual firepower was on Panella’s mind leading up to the hearing. “We’re in law school,” he said, “and we’re about to see nine of the greatest legal minds in the country.”

Griesmer said the group followed the justices’ questions carefully, and the entire experience was even more meaningful because of their connection to the Montgomery case. They went to lunch after the hearing and discussed the arguments. She said the four would be sharing their impressions with the full class of clinic interns.
**Dr. Sanjay Gupta talks about ‘Embracing the Fringe’ at Philadelphia Speakers Series**

Dr. Sanjay Gupta, the second speaker of the 2015–2016 Philadelphia Speakers Series presented by Widener University, provided a lively lecture peppered with humor and heartfelt personal anecdotes before a sold-out Kimmel Center audience Oct. 26.

A practicing neurosurgeon and best-selling author, Gupta has brought matters of public health to international attention as chief medical correspondent for CNN. He is the recipient of several Emmy® Awards for his live reports from Haiti following the devastating earthquake in 2010 and from New Orleans after Hurricane Katrina. He also embedded with the U.S. Army’s 82nd Airborne in Afghanistan and the U.S. Navy “Devil Docs” medical unit in Kuwait and Iraq.

Gupta shared that his parents—who actually did not want him to go into medicine—gifted him with an adventuresome spirit. As such, “the idea of doing something that scares you becomes a good guiding principle.” He could never have imagined how his own story would unfold—that one day he would be fired upon in a war zone or parachute into a tsunami, or that he would visit every nation and more than 100 countries.

Much of the theme of Gupta’s discussion revolved around his concept of “embracing the fringe”—paying attention to things that don’t necessarily fit into one’s worldview—and how doing that has defined who he is as a surgeon, a journalist and a father. He explained this ideology through the example of a topic that has garnered recent attention for Gupta: his change in view on medical marijuana. Unimpressed with available literature that presented a distorted and “demonized” picture of the harm rather than any possible benefit of cannabis, he investigated labs outside the United States and those not dependent on government funding and discovered that “in certain situations, medical marijuana is the only thing that works for people—and nobody was talking about that.” It had been too easy for him to be dismissive, to “ignore the fringe” until he began seeing stories of real relief for patients.

Gupta touched on other matters of public health, including the future of medicine, particularly as it will affect aging: the progress in genomics, the sequencing and analysis of an organism’s genome; electroceuticals, bioelectronic medicine that employs electrical stimulation to affect and modify functions of the body; and telemedicine. Again making the argument for embracing the fringe, he noted that some of the most obvious future medical inventions may be hiding in plain sight.

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**Points of Pride...**

**Widener Law Commonwealth Hosts Two Days of Judicial Debates**

Both the Harrisburg and Delaware campuses frequently serve as host for high-profile debates, which give law students a front-row view of the action. Most recently, Widener Law Commonwealth was the proud host of two days of debates between candidates for the Pennsylvania Supreme Court and also the Superior and Commonwealth courts.

All seven candidates vying for the three open seats on the PA Supreme Court, the highest court in the state, answered questions on hot topics ranging from current and past scandals to campaign funding and ethics. Three seats are open, with two of the seats open because the judges left in disgrace.

The candidates were questioned for more than 90 minutes by a panel of three journalists, moderated by Lynn Marks of Pennsylvanians for Modern Courts.

On the second day of debates, three candidates for the PA Superior Court and Commonwealth Court were asked questions by three journalists and several Commonwealth Law students. The Democratic nominee for the Commonwealth Court, Michael Wojcik, was not able to attend. There is one seat open on both the PA Superior Court and the Commonwealth Court.

The candidates answered questions on various topics, including campaign funding conflicts, politics in the courtroom and ethics.
In September, Julie Massing was welcomed to the Widener University Commonwealth Law School with open arms. Massing took on a newly formed role as communications manager on the Harrisburg Campus.

Massing is excited to have the opportunity to form a communications strategy. “It’s great to build a position from the ground up,” she said.

One of her goals in her first year is to expand the brand of Widener Law Commonwealth. “Our faculty and students do great things in the community, and I want to make sure everyone knows it.”

Prior to joining the team at Widener Law Commonwealth, Massing worked in the corporate communications sector for five years as a communications officer for Fulton Financial Corporation, a holdings company. There she managed both internal and external communications. She handled all media relations needs, helped develop talking points and ensured that all information released was accurate.

After spending time in corporate communications and public affairs, Massing was excited by the opportunity to pursue her passion of working in higher education.

“I’ve always been drawn to education and continuous learning,” Massing said. “I was a student worker during my undergraduate and graduate education at Edinboro University.”

Even after just a few short months in her position at Widener, she feels as if she has landed where she belongs. “The atmosphere is contagious and energizing,” she said. “Everyone here is looking to improve themselves.”

Massing also enjoys the variety of responsibilities that come with her position, from social media and media relations to working with the students and faculty. “It’s been great getting to know everyone on campus,” she said. “Everyone is willing to engage with me, and they are excited to share their stories.”

Since joining the staff, Massing has helped Commonwealth Law build a social media presence. She is currently focusing on increasing engagement with the school’s audiences on its various social media platforms.

Off campus, Massing, a Hummelstown, Pa. resident, enjoys sewing, reading and spending time with her husband, Daniel. She also enjoys live music and riding the trails with Rosie, her Percheron draft horse that she has had for eight years. Massing has been riding horses for nearly 30 years.

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Widener Observes LGBT History Month Throughout October

Kim Davis, a Kentucky clerk who has made national news and was imprisoned for refusing to approve opposite sex marriage licenses, was the focus of a lecture on Oct. 21 in Lathem Hall as part of Widener’s LGBT History Month activities.

In June, the U.S. Supreme Court declared that gay and lesbian couples have a constitutional right to marry. While that decision has been accepted by a majority of citizens, some, such as Davis, have religious objections to participating.

John Culhane, distinguished professor of law at Delaware Law, examined how the law does—and does not—accommodate the religious views of the opposition in his Main Campus talk titled “Kim Davis and Beyond: When Civil Rights and Religion Conflict.” He spoke on a range of topics, but mostly focused on the Religious Freedom Restoration Act (RFRA), the law that Davis alleges protects her in her refusal to issue marriage licenses. He also spoke in detail about how her actions directly violated the rights granted to opposite sex couples in the Obergefell v. Hodges ruling in June.

Following his talk, Culhane led an informative Q-and-A to arm participants with a more in-depth knowledge of court rulings and legislation that affect the rights of LGBTQQA individuals.

To also mark LGBT History Month, the Sexuality and Gender Alliance (SAGA) planned a week of Main Campus events beginning Oct. 6 to both celebrate and bring awareness to issues impacting the LGBTQQA community. In addition to film screenings, the week included a workshop on breaking stereotypes and the first SAGA Drag Show.

The Office of Alumni Engagement held a special gathering for LGBTQQA alumni and allies with its Rainbow Reunion Happy Hour, held in University Center Oct. 17. The UC was the ideal setting for the event as the entrance has donned colorful rainbow flags—strong symbols of LGBT pride—for much of October.
Faculty, Staff, Students Work Together to Raise Awareness of Food-Related Issues with Food Week

Widener turned national Food Day—held each year on Oct. 24—into Food Week with a series of events on and around the Main and Delaware campuses in support of the national Food Day movement, which was started by the Center for Science and the Public Interest to:

1. **Promote safer, healthier diets**
2. **Support sustainable and organic farms**
3. **Reduce hunger and improve food access**
4. **Reform factory farms to protect the environment and farm animals**
5. **Support fair working conditions for food and farm workers**

At Delaware Law, The Food and Drug Law Association organized a moot court program that examined issues involving the Food and Drug Administration and large food companies, including false and misleading food labeling. The student group also organized a two-day food drive for the Food Bank of Delaware. Association President Ashley DiLiberto said they hope to make it an annual event.

The Main Campus community also participated in a food drive to benefit the Better Living Center in Chester, Pa. Individuals can continue to make donations through the end of the month by placing non-perishable items in bins in the University Center and the Woglom Memorial Library or by making a donation online at [https://yougivegoods.com/widener](https://yougivegoods.com/widener).

Other highlights on Main Campus included a scavenger hunt in the library and student poster presentations in the University Center—both related to the Food Day goals. Senior environmental science major Alexander McCarthy appeared with his senior project: a tower garden full of fresh fruit, vegetables and herbs.

Main Campus faculty also incorporated the Food Day movement into lessons and community outreach efforts. Dr. Dana Reisboard, associate professor of education, attended the Oct. 20 Hunger Banquet on Main Campus with students in her **ED 1201: Family Collaboration and Diversity** course to spark dialogue about food inequality and hunger on local, national and international levels. Reisboard and her students also visited Greener Partners’ Farm Explorer Truck, which parked near University Center on Oct. 22. Bursting with garden beds, the truck was created to inspire people to eat more fresh food and provide tools for healthier eating. Reisboard hopes that her students took away knowledge that they can eventually pass along to their own students.

Communication studies and hospitality management students and faculty teach WPCS students involved in Soccer for Success about healthy eating.

“The event was a huge success,” said Corbo. “The Soccer for Success students had the opportunity to sample healthy foods and reinforce what they have learned about nutrition. They were receptive to trying new foods and discussing their experience. Our Widener students really came alive when they saw the impact they were making through their lessons.”

Faculty, students and staff interested in participating in next year’s Food Week at Widener should contact Melody Buckholt, who took an organizing role as a member of this year’s Food Day Committee, at [mmbuckholt@widener.edu](mailto:mmbuckholt@widener.edu).

See more photos of Food Week on [Flickr](https://flickr.com).
Widener Goes WILD with Opening of New Learning Spaces

With the snip of a Widener-blue ribbon, the university unveiled something wild.

Widener Interim President Stephen C. Wilhite on Oct. 19 cut the ribbon in Wolfgram Memorial Library and Kapelski Learning Center to officially open the first Widener Innovations in Learning Design (WILD) spaces on campus, with hopes of opening more in the future.

The WILD spaces are the result of a week-long WILD Spaces Expo held last March during which students and faculty had the opportunity to try different furniture and test new learning technologies. According to Dr. Anne Krouse, associate provost of learning spaces and strategic initiatives and professor of nursing, students and faculty provided feedback from the Expo that was used in determining the design of the WILD spaces.

“We looked at the survey data and saw that students wanted rooms to be flexible, supported by technology, comfortable and engaging so there would be more active learning in the classroom,” Krouse said.

The WILD space in the back of the first floor of the library—called a WILD Space hangout—provides a relaxed atmosphere bathed in natural light and decorated with furniture displayed at the Expo and donated by COFCO. “It’s a space where students can collaborate, relax together or work in small groups,” Krouse said.

The space in room 324A of Kapelski looks more like a NASA mission control center than a traditional classroom. Packed with technology, the room provides for high-tech collaboration. “We are providing training for faculty to use the room so they can make maximum use of the space and the technology that’s in there,” Krouse said. Faculty can sign up for the Kapelski WILD Space training workshops to be held in November at http://bit.ly/1WfKRDw.

Krouse said she was pleased with how the first two WILD spaces have turned out. “I think it’s a great start,” she said. “I would like to see more hangouts throughout campus and would love to see more WILD classrooms. I think it makes the university more inviting for current and future students.”

Snapshots from Homecoming/Family Weekend 2015

To see all photographs from the fun-filled Homecoming and Family Weekend 2015, visit the university’s Flickr.

Congratulations to the 2015 Homecoming king and queen Sagar Patel and Jessica Borders, who are pictured below in addition to others who enjoyed the weekend festivities.
Hope is a way of thinking wherein a person (a) has personally meaningful goals, (b) can develop the pathways to reach those goals and (c) can muster the motivation needed to put those pathways to use in the goal pursuit process. Hope predicts college grade point averages and graduation rates even after controlling for entrance examination scores. Hope also predicts success in sports and at work. It only makes sense then that we should do our best to develop hope in ourselves and in each other.

You can develop hope by finding, or being, a “SECURE BASE.” The secure base is composed of those people in our lives who are consistently available and responsive to us during times of need and who support us in pursuing our personally meaningful goals.

Young people are naturally drawn to explore their worlds and push the limits of their abilities. Inevitably, they will face setbacks during these excursions. Secure-base providers are there to acknowledge the pain of failure, comfort and soothe the fallen explorer, and provide the encouragement, motivation and coaching to go out and try again.

Research demonstrates that to be effective, the secure base must provide:

1. **Sensitivity:** the ability to accurately read, understand and support the explorer emotionally

2. **Autonomy Support:** the ability to coach and guide the explorer in a way that matches his or her level of developmental readiness

3. **Low levels of control**

When the secure-base provides nonintrusive, sensitive and responsive support of the explorer’s goal pursuits, that person experiences greater happiness, independence and confidence, and perceives a greater likelihood of achieving specific goals in the future. Only when a person experiences the security of having a secure base will he or she be able to explore confidently and autonomously across the lifespan.

Read more about this topic on the blog, Freedom to Change, which Shorey writes for Psychology Today. Also, individuals may contact Shorey at hsshorey@widener.edu or 484-472-8470. He frequently offers consultation to faculty and departments on group dynamics, conflict resolution and individual and group leadership development. He also consults with faculty and leads workshops on fostering resilience and hope in at-risk students and other young adult populations.

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**Distinguished Writers Series Brings Dinty Moore to Campus**

Author Dinty W. Moore’s visit to campus as part of the university’s Distinguished Writers Series included a reading from his newest book “Dear Mister Essay Writer Guy: Advice and Confessions on Writing, Love, and Cannibalism,” a humorous and insightful look at the art of writing essays published in August.

Moore, author or editor of 10 books of and about creative nonfiction, directs the Creative Writing Program at Ohio University and is the editor of the popular online literary nonfiction journal Brevity. While at Widener in mid-October, he spoke to classes and tutored five creative writing students, as well as met informally with students over lunch and dinner.

For more on his visit, see the article by sophomore Jennifer Rohrbach, an English major who is the managing editor for news of the Blue & Gold.
The Class of 2015 of what is now Widener Law Commonwealth donated an etched stone sign, which arrived Oct. 16 and now sits just outside of the library building.

Dr. Lois Ryan Allen, professor of nursing, was inducted as a fellow in the Academy of Nursing Education.


Noteworthy

A Student’s Perspective on Middle States
By Ashley Rundell, a junior criminal justice/political science major

The Middle States Steering Committee Continues to encourage the Widener community to follow the Widener University Middle States News blog at https://widenermiddlestates.wordpress.com/ for updates about the reaccreditation process. The committee recently published the following guest post by Ashley Rundell, a criminal justice/political science junior serving on Working Group V: Educational Effectiveness.

When I was first asked to participate in the Middle States self-study, I was unsure how significant my part in the project would be, considering this would be my first time. Despite being heavily involved on campus, becoming familiar with the purpose of Middle States and the process in general seemed foreign to me. From the first meeting I had with my working group, I was introduced to many members of the university whose history at the institution as well as expertise in certain academic programs would be clearly helpful. It was then I asked myself, “Where exactly does my voice as a student come into play?”

Sifting through various documentation, reports and evaluations, I quickly found my answer. Being thoroughly involved in many clubs and organizations on campus, I have experienced many aspects of Widener University that come into the self-study assessment process. Unlike most faculty, staff or administrators, I both live and work on campus all throughout the week right beside the very students Widener strives to serve. This has given me the opportunity over the last few years to not only experience the inner workings of the university’s strategic plan, but to also gain insight on where improvement could be the most effective.

Specifically in Working Group V, we focus primarily on questions related to educational effectiveness and student learning outcomes. My involvement both inside and outside the classroom has given me an individualized outlook on each proposed inquiry. In the cases concerning general education and student learning objectives, my experiences as a Widener student in various learning environments give me a different view of the level of effectiveness in contrast to that of a professor. Similarly, working as both a resident assistant in the Office of Residence Life and an executive board member of the Student Government Association, I am open to how well the institution is offering hands-on development and assessment of the significant impact it has on students.

Since I typically find myself speaking so highly of Widener, primarily of its ability to engage students to prepare them for a successful future, I am fortunate to have been given this opportunity. I can truly say my voice as a student has been fully taken into account and viewed as a primary source when considering how effective the institution is in meeting the new accreditation standards. In my final two years at Widener, I look forward to sharing my experience with students to assure them the university listens to their opinions.

Overall, I have been impressed by how clearly the institution outlines expectations of student success, always with quality transformational outcomes in mind. Being a current Widener student and having the opportunity to both see this commitment to student development as well as the vision moving forward confirms for me how proud I am to be a contributing member of the self-study process. As the weeks progress to the big day when our final outline and recommendations are due, I look forward to continuing to act as a voice for the student body to further Widener’s mission to properly serve students.

Continued on page 8
Spotlight on Sports: Chester Upland Soccer for Success Program Benefits from 20-For-20 Mini-Pitch Initiative

The Chester Upland Soccer For Success Program and Stetser Elementary School have benefited from the 20-for-20 Mini-Pitch Initiative across the 20 Major League Soccer (MLS) cities.

Unveiled on Oct. 22, Stetser Elementary School was selected as the site for the new mini-pitch in conjunction with the Philadelphia Union franchise. The pitch is part of a commitment to build 20 new mini-pitches across the country to coincide with the 20 MLS clubs.

Each site will allow children in underserved communities a safe place to play, while providing a soccer environment that encourages unstructured play within local communities, supporting the growth of the game in North America.

“With this mini-pitch, we hope that Widener University students and the Stetser Elementary School students can play a fun game of soccer together,” said Brent Jacquette, Widener men’s soccer coach and Chester-Upland Soccer For Success Program executive director.

The mission of the Chester Upland Soccer For Success Program is to serve as a national model for youth after-school programming through the use of soccer as a catalyst to promote nutrition education, mentorship, physical activity and family engagement within educationally and/or economically distressed communities.

Noteworthy

Continued from page 7

Widener Law Commonwealth Associate Professor Anna Hemingway and Professor Amanda Smith had their teaching ideas featured in the AALS Section on Teaching Methods’ Newsletter. The Teaching Methods Section had asked for “double tweets” of no more than 280 characters detailing an idea for teaching practical skills or knowledge in a first-year course.

Several faculty members from the School of Nursing recently presented at the National League for Nursing Education Summit held in Las Vegas.

Dr. Stephanie Jeffers, assistant professor of nursing, presented the poster “Becoming Aware of Compassionate Care through a Patient’s Story: Reflections of First Year Nursing Students,” and gave a lecture titled “The Effect of a Formal Mentoring Program on Career Satisfaction and Intent to Stay in the Faculty Role for Novice Nurse Faculty.”

Dr. Amy Luckowski, clinical director, presented “The Lived Experience in the Clinical Setting of Nursing Students with Disabilities,” and Dr. Barbara Patterson, professor of nursing, presented “Protecting Human Subjects in Nursing Education Research: Minimizing the Risk.”

Dr. Dana Reisboard, associate professor of education, and junior education majors in the K-4 Program Samantha Newell and Alyssa Smith gave a presentation for the Keystone State Reading Association in Lancaster, Pa., on using picture books to help students reflect and develop their own character. Reisboard and Newell also recently traveled to Atlanta to present a workshop titled “Connecting Character and Sports During Dialogic Read Alouds” at the national forum for the Character Education Partnership.

Matt Weidman, director of the Exton Campus, presented “The Effective Use of Social Media to Market Your Osher Lifelong Learning Institute” at the 2015 Osher Lifelong Learning Institutes National Conference held in Charlotte, N.C., Oct. 13.

Pictured from left to right are Alyssa Smith, Dr. Dana Reisboard and Samantha Newell at the Keystone State Reading Association.

Curtin, head coach of the Philadelphia Union, reminded the students to get outside and be active.
Two-Week Peek
A Look at the Next Two Weeks in Widener Events

Wednesday, Oct. 28
2:30–3:30 p.m. Public Interest Law and Pro Bono Work Lecture by Matthew J. Lamberti; Commonwealth Law, the Pit
3:30 p.m. 2015 H. Albert Young Distinguished Lecture in Constitutional Law with Professor David Hodas; Hotel DuPont, du Barry Room
7 p.m. Men’s Soccer vs. Alvernia University; Home

Thursday, Oct. 29
12 p.m. National Pro Bono Week celebration marking 10 years of the Delaware Law Public Interest Resource Center—Luncheon and Panel; Delaware Law, Barristers’ Club
12–2 p.m. U.S. State Department speaker Laura Santini; Delaware Law, Legal Information Center, Alfred Avins Special Collection Library Room
12:30 p.m. Advice and a Slice: Resumes; Kapelski, 339A
4–5 p.m. Environmental Law Distinguished Speaker Series: Franklin Kury; Commonwealth Law, Administration Building, A180
5–6 p.m. Co-op Orientation; University Center, Webb Room
5–6 p.m. Salsa Lesson; University Center, Lower Lounge
8 p.m.–12 a.m. SBA Delaware Law annual Halloween Party; Catch 202 off Delaware Campus

Friday, Oct. 30
8:45 a.m. Widener Women’s Leadership Forum on Mindful Leadership; University Center, Webb Room

Saturday, Oct. 31
1 p.m. Football vs. Lycoming College; Home

Sunday, Nov. 1
2–3 p.m. FreshBaked Theatre Presents “A Murder of Crows;” Alumni Auditorium

Monday, Nov. 2
12 p.m. Pizza with Professors; Delaware Law, Main Street, Student Lounge
12–1 p.m. Sport Management Lunch-and-Learn Speaker Series with Kevin Crane, a retired U.S. Special Agent; Quick Center, 108
1–3 p.m. VITA, TCE and AARP Volunteer Training; Commonwealth Law

Tuesday, Nov. 3
11:30 a.m.–12:30 p.m. Hospitality Lunch Series; Marriott Dining Room

Wednesday, Nov. 4
12 p.m. Lecture by Visiting Scholar-in-Residence Rob Fowler; Delaware Law, Legal Information Center, Alfred Avins Special Collection Library Room

Thursday, Nov. 5
FUSE Conference Begins
12–5 p.m. SBA Blood Drive; Commonwealth Law, Campus Parking Lot
3:30 p.m. Advice and a Slice: Job Search; Career Lounge

Friday, Nov. 6
8–9 p.m. Stargazing; Widener Observatory

Saturday, Nov. 7
1 p.m. Football vs. FDU-Florham; Home

Sunday, Nov. 8
2–3 p.m. FreshBaked Theatre Presents “A Murder of Crows;” Alumni Auditorium

Monday, Nov. 9
12–1 p.m. Conversation with Jennifer Lawless, Ph. D.: “Why Young People Pass on Politics and How to Engage Them;” Commonwealth Law, Administrative Building, A180
4 p.m. Advice and a Slice: Internships; Career Lounge

Tuesday, Nov. 10
11:30 a.m.–12:30 p.m. Hospitality Lunch Series; Marriott Dining Room
5 p.m. Career Services’ Dine for Success Event; Lathem Hall

Wednesday, Nov. 11
11 a.m. Veterans Day Ceremony; Old Main lawn
12 p.m. Advice and a Slice: Cover Letters; Career Lounge

FUSE 2015 at Widener Main Campus Nov. 5–7
FUSE 2015, the fourth annual conference of The Forum for Undergraduate Student Editors, takes place on Widener’s Main Campus Nov. 5–7.
Highlights include speakers from the professional publishing world, student and faculty presentations, a journal showcase and an open mic.
Interested students should register here. Contact Dr. Michael Cocchiarale at mfcocchiarale@mail.widener.edu for more information.

Theatre for Children and Families Nov. 2 & 8
Widener’s FreshBaked Theatre Company presents the play “A Murder of Crows” on Nov. 1 and Nov. 8, at 2 p.m. in Alumni Auditorium.
Based on the well-known tale of “Hansel and Gretel,” “A Murder of Crows” is recommended for ages 8 to adult. Running time is 60 minutes. Admission is by free will cash donation, with all funds benefiting local food pantries.
For more information, contact Director Lisa Eckley Cocchiarale at ljcocchiarale@mail.widener.edu.

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1–3 p.m. VITA, TCE and AARP Volunteer Training; Commonwealth Law

5:30–8 p.m. The Office of Civic Engagement, the School of Nursing and the Center for Simulation will co-host a Poverty Simulation; Lathem Hall (RSVP, here: https://www.surveymonkey.com/r/GBG7H65)
6–7 p.m. Stargazing; Widener Observatory

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