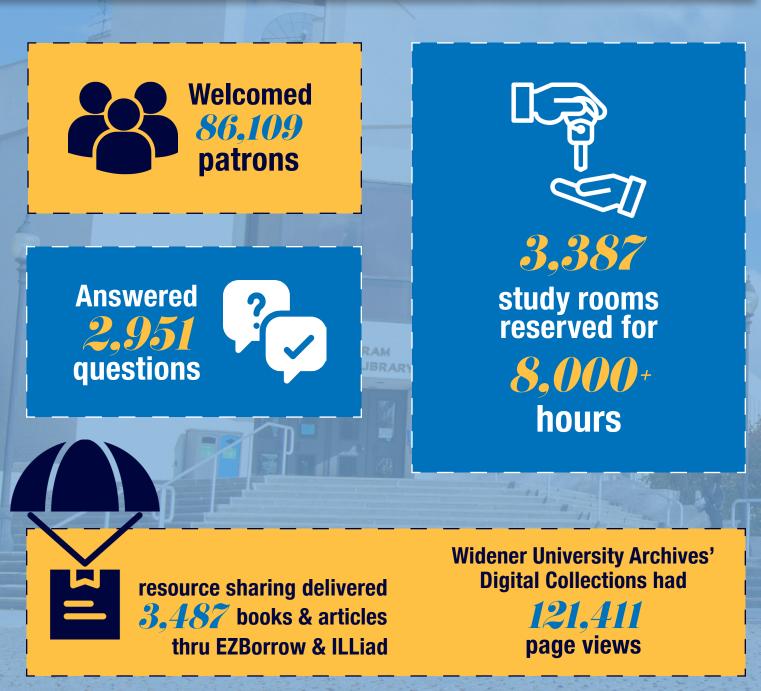


Wolfgram Memorial Library

Annual Report - Executive Summary - 2022-2023

2022-2023 was a year of transition, but one that saw exciting collaboration & growth in the Wolfgram Library:

The *Laptops2Loan* program launched, new staff members were hired, and we welcomed community visitors back to the library. Within these pages, the executive summary shows - at a glance - the collections, collaborations, and accomplishments of the Wolfgram Memorial Library in the 2022-2023 fiscal year.







477,294 eBooks 25,640 Journal Subscriptions









Welcome to Wolfgram

The 2022-2023 fiscal year began with the retirement of library director Deb Morley, and the appointment of Interim Library Director Molly Wolf. The first project of the 2022-2023 fiscal year was to upgrade the existing study rooms with new chairs and additional white boards using funds from the George I. Alden Award. The library also used the George I. Alden Award funds to purchase a Senator Cell Pod, a prefabricated study room, that was installed on the main level of the library and seats up to 7 people. Students have been asking for additional study rooms in the library and this was a great way to meet that need. The room, named the ICU by the students, has been very popular since it opened.

In November 2022 Emily Minakowski was hired as a Technical Services Assistant to fill the position left vacant by Delma Kearny's retirement. Emily provides essential assistance in both the Technical Services and User & Access Services Department.

In late 2022, the library officially completed Phase I of the Comprehensive Collection Maintenance Project, having removed over 16,000 unused, superseded, or decrepit monographs from the collection. The project, the first of its kind for the Wolfgram Memorial Library, began in 2019 and involved all library staff members in one capacity or another. OCLC's Greenglass software was used to identify materials for removal based on specified criteria decided on by library faculty. It became obvious, on the completion of Phase I, that many items were overlooked by the Greenglass software and that there would be a need for a Phase II to the Comprehensive Collection Maintenance Project. Phase II launched in December 2022 again involving every member of the library faculty and staff, and has, as of June 30, 2023 removed an additional 9,952 monographs from the collection.

Having rolled back all other COVID restrictions in the 2021-2022 fiscal year, the library rolled back its final COVID restriction and reopened to community visitors. The library not only welcomed community visitors back to the building, but expanded its definition of community and eligibility for a Community Borrower's card to include all the zip codes in the Chester- Upland School District. Additionally, community visitors are now welcome in the library anytime the library is open, nights and weekends included, and the community computers have been moved to a more attractive location with more room and better lighting.

In March 2023, the library and the CX Team, came together to launch the Laptops2 Loan Program. 15 PC laptops and 2 Mac laptops with chargers and carrying cases were added, in a special charging cabinet, to the Library Information Desk for members of the Widener Community to check out. The program was immediately successful with both students and faculty checking out the systems. From the initial launch to the end of the fiscal year, the laptops were checked out 199 times with 54 renewals.

In an effort to bring additional journal content to the Widener Community and support faculty publishing in Open Access journals, the library has entered into two "read and publish agreements" with academic publishers, one from the American Chemical Society and one from Cambridge University Press. These agreements, obtained by leveraging our consortia memberships, provide the Widener community with access to the publisher's journal content, while also allowing Widener faculty to publish in these journals open access without having to pay the open access fee. This is an important step in supporting open access publishing for Widener faculty.

The 2022-2023 year was one of transition, but one that saw exciting collaboration and growth in the Wolfgram Library.

User & Access Services

Teresa Edge, MLIS, MA Head, User & Access Services The 2022-23 academic year was the first full year since pre-COVID that Wolfgram Library building was open to university students, and staff without any reduction in hours.

- There were fewer Information Desk transactions overall.
 However, the research desk service was added nearby, which likely fielded many additional questions.
- Circulation of study room keys and dry erase marker sets continue to be the most popular transactions.
- The Laptops2Loan program was established in the spring semester and quickly became very popular. This contributed to the increase in Checkouts of items, surpassing pre- COVID levels.



- Study rooms continue to be very popular. The library added another study room on the main level and extended reservations from 2-hours to 3-hours per day, per student. Booked study room hours increased over 50% from the previous year, from 5,223 to 8,071.
- The number of patrons entering the library were a bit lower than the previous year.Note that the university student population was also lower overall.
- The library employed 15 library student assistants during the year, for a total of 3,474 hours. Most were Federal Work Study grant recipients. Three Graduate Library Student Assistant positions were created, which hold a higher level of responsibility during night and weekend hours.
- The library welcomed back alumni, retired faculty/ staff, students of other local colleges and Chester Community members this year.

Technical Services

Roz Goldstein, MSLS Head, Technical Services The circulation weeding project moved into Phase II during FY23. Each liaison librarian is personally involved in evaluating the titles in their area of expertise. During FY23, 14,015 titles were withdrawn, with an additional 2,490 volumes withdrawn, surpassing the 13,052 books withdrawn in the preceding two years.

- The serial weeding project continues in FY23, with 305 volumes removed from the much smaller print journal collection.
- The library continues to add to the game collection, with 4 new games added in FY23.
- The Cambridge University Press ejournal subscription and the American Chemical Society (ACS) ejournal publications package now are part of consortial read and publish agreements. Widener faculty are now able to publish in these Open Access agreements at no cost to the faculty member.
- 446 new titles were purchased for the library collection – 207 ebooks, 237 print titles, and two DVDs. This continues the trend to purchase more electronic content.
- During FY23 print journal subscriptions continued to be transitioned to online, including all of our print titles published by Johns Hopkins University Press, JAMA titles.
- The Resource Sharing Department has successfully begun borrowing and loaning Interlibrary loan books through PALCI's EZBorrow platform, Wolfgram Memorial Library was able to complete

484 book loans during FY23.

Terms: language revitalization strategic planning in higher education

Most Searched

 operating room turnover
 philadelphia and race and public education

 higher education
 self psychology
 professionalism

 countertransference
 narrative theory
 poverty

 emotional intelligence
 emotion focused therapy
 cognitive theory

poverty and children object relations theory language and code switching and language barriers

Electronic Resources

171.941* **Other Materials**

78.500 Journals & Periodicals

85.563** **Pieces of Multimedia**

Unique Titles from our Electronic Collections

Books & Book Series

*includes reports, proceedings, and databases vear **includes streaming video

> unique titles of the 1,112,568 managed titles among our various electronic resources, but the usage data of all of the ebook collections shows 22.958.

that

This year Wolfgram Memorial Library was able to add to our arowing electronic resources collections. The MLA Handbook Plus is a new electronic resource, and the Value Line Investment Survey print subscription is now available as an electronic resource. We now subscribe to all of the Cambridge University Press ejournals, moving our subscription from 4 titles to 420 titles, adding access to more than 20 years of content for most of these titles.

> The full-The full-text ejournal data shows text ebook that there are 25,640 unique titles of the 38,155 managed ejournal data shows this titles among our various electronic there resources, but the usage data of all are 477,294 of our ejournal collections shows our overall usage is 176,868.

Top 5 Journals

Children & Youth Services Review PLoS One Nurse Education Today **Clinical Social Work Journal** Journal of Autism & Developmental Disorders

Top 5 eBooks

- Applied Theories in Occupational Therapy: A Practical Approach
- Routledge Handbook on Capital Punishment
 - Principles & Practice of Sex Therapy
 - Inside Out & Outside In: Psychodynamic Clinical Theory and Psychopathology in **Contemporary Multicultural Contexts**
 - Victimology: The Essentials

Research & Instructional Services

Jill Borin, MLIS, MA Head, Archives & Distinctive Collections Interim Head, Research & Instructional Services The 2022-2023 fiscal year was very successful for the Research and Instructional Services Department. The library operated in a fully in-person status all year and statistics were up in almost all categories. We had over 200 more transactions this year than last year, with chat remaining the most popular method for asking questions. The number of questions asked in-person increased by over 300 questions. The introduction of the Research Desk in August 2022, staffed by Librarians from 11:00 – 3:00 each weekday, certainly contributed to this increase. 280 questions were asked in-person at this new service point.

The number of office consultations rose from 223 last year to 236 in this fiscal Librarians taught 11 vear. more classes, orientations or workshops than in the previous year. The number of students reached through classes. orientations or workshops increased from 1270 to 1370. an increase of 100 students! The dedication of our Faculty Librarians and their concerted effort to reach more students using additional modalities led to this incredible number.

During this year, librarians published 7 new subject guides and guide views increased from 78,848 last year to a record 103,616 in 2022-2023. While the APA Style Guide (7th Ed.) still received the most views, all of the citation style guides ranked in the top 8 most viewed guides. While Database Tutorials dropped to the 3rd most viewed quide, this series of quides received 1,400 more views than last year. This remarkable increase proves that Subject Guides remain valuable tools. Librarians will continue to use this platform to create more dynamic guides. Overall, the statistics demonstrate that students. faculty, and staff are responding in large numbers to the services and resources provided by the Research and Instructional Services Department. Librarians will continue to find new ways and new modalities to provide instruction that will enable us to continue to respond to the changing needs of the Widener Community.

New Spaces for New Faces

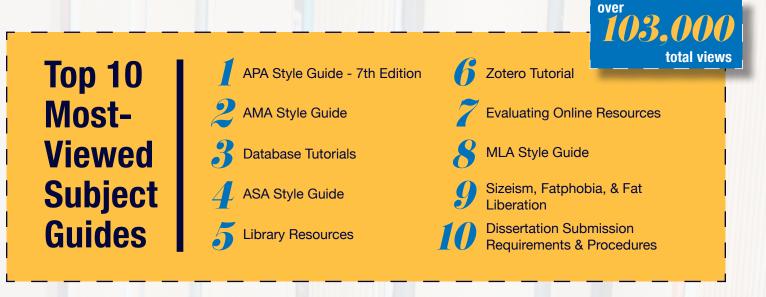
2022-2023 brought changes on campus, and we are happy to include our new spaces as part of these campus upgrades. Both the ICU and the ILC contribute to an enriched learning environment within Wolfgram Memorial Library, supporting academic endeavors and lifelong learning.

Our first addition was the ICU study room on the main level. This space represents a groundbreaking collaboration between the library and the Senator company that produces pod workstations. It features glass walls, creating an open and inviting atmosphere. Students have the unique ability to write directly on the walls using dry erase markers. This innovative study space encourages creativity, brainstorming, and active engagement. The students named the space by popular vote during a Spring 2023 contest.

The Information Literacy Classroom (ILC) has been equipped with cutting-edge technology that fosters an immersive educational experience where instructors and students can collaborate seamlessly, sharing their work and engaging in

Subject Guides

Our subject guides offer subject-specific research information that highlights databases, books/ebooks, web resources, and reference titles. Our popular "How-to" guides cover topics like citation styles, inter-library loan, and evaluating web pages.



dynamic learning experiences. The space aims to enhance information literacy skills and empower learners through interactive tools and resources.



Archives & Distinctive Collections

Jill Borin, MLIS, MA Head, Archives & Distinctive Collections Interim Head, Research & Instructional Services

Kayla Van Osten, MLIS Assistant Archivist 2022-2023 was another productive year for the University Archives. The number of research questions rose from 67 in the previous year to 78 this fiscal year. This year, alumni asked the majority of questions. Patrons also took advantage of visiting the physical archives as 10.3% of our questions were asked inperson. In 2022-2023 the library acquired 111 digital donations, a remarkable increase from the year before when we acquired only 22.

During this year the archives had the opportunity to contribute to the inauguration of Widener's 11th president, Dr. Stacey Robertson. Assistant Archivist Kayla Van Osten served on the Inauguration Committee. The archives displayed preserved and the over 80 Certificates of Congratulation that the President received from many institutions prior to her inauguration. After the celebration, we digitized all of the certificates and made them accessible from the Inauguration page on the University's Website.

The archives added new digital objects to many of our existing collections this year. Kayla Van Osten added the Nursing Honor Society (Sigma Theta Tau) project to the School of Nursing 1971-2021 Collection. This impressive collection of documents and photographs, chronicles the history of Widener's involvement in this honor society. We also added 214 works of student scholarship, including posters and digital presentations from Student Project Day, the High-Impact Practices Fair and the Graduate Student Research Symposium as well as Engineering Senior Projects, doctoral dissertations, master's theses and Doctor of Nursing Practice Capstone Projects (DNP). I am so pleased that the collections featuring student scholarship continue to rank among our top 10 most viewed collections. Page views for our Digital Depository, which displays all the dissertations, Master's Theses and DNP projects increased by over 2,000 this year. As Widener students continue to produce quality digital scholarship, the archives // is __ committed to collecting, displaying and celebrating this work.



University Archives

Top 10 Most-Viewed Digital Collections





Sexuality Archives

The 2022-2023 fiscal year was a relatively quiet one for the Sexuality Archives. Most of the work this year was focused on organization and providing access to existing collections. 1678 digital files were added to the pamphlet collection in the Sexuality Archives database. This means that approximately 95% of the pamphlet collection has a digital version of the entire pamphlet attached to it. The other 5% were either too delicate to scan or too explicit.

Donations to the archives were down this year, which is to be expected, as there is no way to guarantee a certain rate of donations. Visits to the physical archives were up thanks to three humanities professors who brought their History and Gender & Women's Studies classes to the archives as part of their classwork. Although we have lost followers on both Facebook and Twitter Google Analytics shows that engagement with the Sexuality Archives website and database is up.





Outreach & Collaboration

Kristina I. Dorsett, MSIS Outreach Coordinator Outreach for the 2022-2023 academic year at Wolfgram Memorial Library focused on a three- pronged approach using collaborations, cultural relevancy, and investments in our reputation on campus.

Collaborations with other units. departments. and administrative offices produced 7 of our 10 events during this academic year. Our largest collaboration was the creation of our TikTok account and its first week of posts. This became a semester-long project Dr. Angie Corbo's Social for Media Marking class. Events, social media posts, and physical displays reflected topics that were highly relevant to our culture in the moment. This includes our reproductive rights, women's sexuality, and "Black History Happens All Year" displays.

The greatest change in Wolfgram's outreach has been our investment in how the library is perceived on campus. An executive summary of

our annual report was produced that highlighted statistics from user data and library activities, such as our collection management project. The library dedicated itself to providing activities snacks and during finals. We also provided higherquality promotional materials for information table events, prizes, and gifts for volunteers. This included user testing pens and polling students for their opinions on products. Finally, we purchased two large retractable signs for the front entrance. One is a welcome banner and the other has a copy of our building floor plans. When combined, this outreach work has kept students engaged with our physical and digital spaces and fortifies the library's presence on campus.



Professional Development

Jill Borin, MLIS, MA Head, Archives & Distinctive Collections Interim Head, Research & Instructional Services 2022-2023 was a year marked by more professional activity than in previous years. Library Faculty and Staff continued to take advantage of the professional opportunities available to them through virtual and physical conferences and workshops.

Library staff attended more on campus and external conferences and webinars than in the previous year, while the number of these attended by Library Faculty Yet. number the decreased. of professional presentations Library delivered by Facultv considerably. increased The launching of series of workshops presented by members of the Research and Instructional Services Department in the fall and spring semesters contributed to the increase of on-campus presentations as did presentations at Bridge Week and to graduate student groups. Librarians also important professional made contributions by presenting their scholarship at 10 virtual and inperson regional, national and conferences. This international heightened level of scholarship was quite impressive, especially as it was accomplished during the first fully in-person year after the global pandemic. The number and variety of publications by library faculty members also increased.

While Kayla Van Osten continued to write for the Pennsylvania Library Association's College and Research Division blog, work by Widener Librarians also appeared in the Association of College and Research Libraries' edited book and the Public Services Quarterly scholarly journal.

Librarians continued to serve in professional organization and University Committees. Widener faculty continued to take leadership roles many professional in organizations including Innovative User's Group, PALCI, PACSCL and TCLC. This dedication to service extends to University committees as well. Library Faculty continued to serve on almost all Faculty Council Committees as well as 16 additional groups. These groups represented a wide variety of initiatives that librarians chose to support. Through all of this on campus service, librarians remained fierce advocates for Wolfgram Memorial Library and student success.



Indianapolis, Indiana (x2)

2 Virtual









Philadelphia (x2)

Harrisburg (x2)

Widener **Presentations**

Including:

- **Bridge Week** ٥
- Research Spotlight Series
- Mini Bridge Week
- Grad Student Summer Camp
- **OT Capstone Workshop** ٥



conferences & webinars attended by faculty & staff

Publication & Presentation Titles

- Uncovering marginalized voices in archival σ collections
- Don't forget to hit record: Lessons learned σ from live virtual events
- Can you hear me now?: New strategies σ for finding and using primary sources
- Banned!: What students lose when σ parents ban books
- Sexuality IRB Resource Repository (SIRBRR): Creation and Curation
- Designing for impact: DEIA social media ы posts for library resource
- Wrangling the wild west: One library's σ successful experience with LibGuides

- Can you hear me now?: How to find ٥ voices amid the noise
- Mold mitigation during a pandemic: σ Accessible strategies for archivists.
- Librarian-student connections σ
- Archives, libraries and K-12 collaboration σ
- Defining digital literacy at Widener ٥
- Library partners can save you Time, σ money, and heartache.
- Visualizations for research posters ٥
- OpenAthens Seamless remote access to ٥ Widener subscribed resources



Library

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@WolfgramLibrary 31 Followers 11 posts

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Wolfgram Memorial Library 532 Followers

@WolfgramLibrary 126 Subscribers 169,260 views



University Archives

@WidenerArchives 1,033 Followers

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@WidenerArchives 282 Followers 1,104 Tweets

Widener University Archives 196 Followers



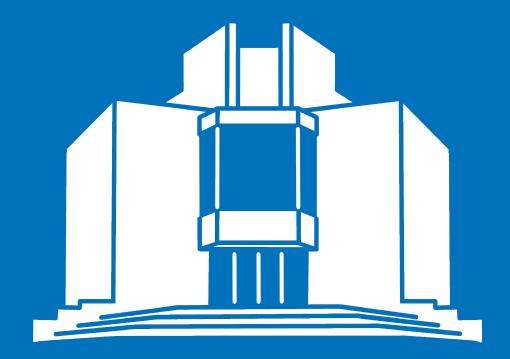


@SexualArchives 1,919 Followers

Widener University Sexuality Archives 529 Followers



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