

Curriculum Vitae
Bretton T. Alvaré, PhD

Date: November 2014

Title: Assistant Professor of Anthropology, Widener University

Contact Information:

Widener University
Department of Anthropology
One University Place
Chester, PA 19013
610-499-4287
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Education, Undergraduate and Graduate:

PhD in Cultural Anthropology, Temple University, August 2010

B.A. cum laude, Sociology with Anthropology minor, University of Richmond, May 2003

Foreign Exchange Program with focus on Sociology, Universiteit Leiden, NL, Fall 2001

Doctoral Dissertation:

“From Marxist Guerrillas to Rastafari Warriors: The Rise, Fall, and Reinvention of the National United Freedom Fighters”

Defended: August 2010

Adviser: Dr. Judith Goode, Professor of Anthropology and Women’s Studies, Temple University

University Teaching Experience:

Widener University: Adjunct Professor (2005-2006); Assistant Professor (2010-Present)

ANTH105-Introduction to Cultural Anthropology

ANTH204-Introduction to Physical Anthropology

ANTH246-Rum, Rasta, and Revolution*

ANTH247-Rum, Rasta, and Revolution Field Study*

ANTH251-Progress and Poverty (formerly Anthropology of International Development)*

ANTH252-Culture, Power, and the World System (formerly Globalization)

ANTH258-Leaders, the Led, and the Evolution of Politics*

ANTH259- Culture Through the Lens*

ANTH260- Language and Culture*

ANTH261-Urban Anthropology: Chester (S)*

ANTH382-Ethnographic Methods

ANTH394-Anthropology Practicum

ANTH410-Senior Research

GLS501- Self and Society

GLS588- Domination, Resistance, and the Construction of the Self*

*indicates new, original courses created and added to the curriculum

(S) indicates service-learning course

Temple University: Adjunct Professor (2004-2010)

ANTHR060-Race and Racism- A Four Field Anthropological Approach

ANTHC064-Cultures of the World

ANTHC065-Origins of Cultural Diversity

SOC1116-Money

University of the Sciences: Adjunct Professor (2009-2010)
SOC101- Introduction to Sociology

Florida Atlantic University: Adjunct Professor (2009)
ANTH101- Introduction to Cultural Anthropology

Gwynedd-Mercy College: Adjunct Professor (2008-2009)
SOC120-Introduction to Cultural Anthropology
SOC/HIS240-Pluralism in American History
HIS2000-Conflict and Consensus in History

La Salle University: Adjunct Professor (2006-2009)
SOC231-Love, Marriage, and the Family
SOC263-Introduction to Cultural Anthropology
SOC308-Class, Status, and Power

Lehigh University: Adjunct Professor (2008)
ANTH001-Introduction to the Four Fields of Anthropology
ANTH198-Anthropology of Development
ANTH/AAS198-Peoples of the Caribbean

Temple University: Teaching Assistant (2005, 2007)
ANTHR060-Race and Racism: A Four Field Anthropological Approach
ANTHC064-Cultures of the World

Peer Reviewed Journal Articles:

Alvaré, Bretton T.

2014. Haile Selassie and the Gospel of Development: Exploring the Role of Hegemony in Faith-Based Development in Trinidad, West Indies. *Journal of Latin American and Caribbean Anthropology* 19(1):126-147.

Mchenry, Nadine, Bretton T. Alvaré, Kathleen Bowes, Ashley Childs

2013. Sharing the Environment: Cultural Exchange Through Inquiry-based Environmental Education in Trinidad and Tobago and the United States. *International Journal of Environment and Science Education* 8(2): 381-400.

Alvaré, Bretton T.

2010. 'Babylon Makes the Rules': Compliance, Fear, and Self-Discipline in the Quest for Official NGO Status. *Political and Legal Anthropology Review* 33(2): 178-200.

Chapters in Edited Volumes:

Alvaré, Bretton T.

2010. Mexican-American War. *In Latino History and Culture: An Encyclopedia*. David Leonard and Carmen Lugo-Lugo, eds. New York: ME Sharpe, Inc.

Alvaré, Bretton T.

2010. Miscegenation. *In Latino History and Culture: An Encyclopedia*. David Leonard and Carmen Lugo-Lugo, eds. New York: ME Sharpe, Inc.

Alvaré, Bretton T.

2010. Migrant Workers. *In Latino History and Culture: An Encyclopedia*. David Leonard and Carmen Lugo-Lugo, eds. New York: ME Sharpe, Inc.

Alvaré, Bretton T.

2010. Mulatto/a. *In Latino History and Culture: An Encyclopedia*. David Leonard and Carmen Lugo-Lugo, eds. New York: ME Sharpe, Inc.

Alvaré, Bretton T.

2010. Robert F. Kennedy. *In Latino History and Culture: An Encyclopedia*. David Leonard and Carmen Lugo-Lugo, eds. New York: ME Sharpe, Inc.

Alvaré, Bretton T.

2010. Sterilization. *In Latino History and Culture: An Encyclopedia*. David Leonard and Carmen Lugo-Lugo, eds. New York: ME Sharpe, Inc.

Alvaré, Bretton T.

2009. Fighting for 'Livivity': Rastafari Politics in a Neoliberal State *In Bridging the Gaps: Faith-Based Initiatives Across the Americas*. Tara Hefferan and Julie Adkins, eds. Pp. 51-68
Lanham, MD: Lexington Books.

Work Submitted for Publication:

Alvaré, Bretton T.

N.d. Good Intentions, Unanticipated Outcomes: The Challenges of Conducting Professional Development in a Multicultural Setting. MS submitted to *Cultural Studies in Science Education*.

Alvaré, Bretton T.

N.d. The Freedom Fighters: A Lifelong Struggle for Social Justice in Trinidad, West Indies.
MS submitted for publication to Waveland Press.

Papers Presented at Professional Meetings:

Alvaré, Bretton T.

2012. Protest as Participation: The Routine of Rioting in Trinidad, West Indies. Paper presented at the 111th Annual Meeting of the American Anthropological Association, San Francisco, CA, November 17.

Alvaré, Bretton T.

2010. When Faith Fails to Deliver: The Death of a Rastafari Faith-Based Organization. Paper presented at the American Academy of Religion Annual Meeting, Atlanta, GA, October 30-November 1.

Alvaré, Bretton T.

2009. Playing the NGO Game: Compliance, Surveillance, and the Emergence of Neoliberal Subjectivities. Paper presented at the 108th Annual Meeting of the American Anthropological Association, Philadelphia, PA, December 2-6.

Alvaré, Bretton T.

2008. 'Better Mus' Come One Day': Rastafari NGO Politics in Trinidad, West Indies. Paper presented at the 107th Annual Meeting of the American Anthropological Association, San Francisco, CA, November 19-23.

Alvaré, Bretton T.

2008. Trinidad's Motherless Children: Changing Perceptions of State Responsibility in the Neoliberal Era. Paper presented at the Global Temple Graduate Student Conference, Philadelphia, PA, November 11.

Alvaré, Bretton T.

2008. In the Name of 'Jah': A Rastafari Development Project. Paper presented at the Center for the Humanities at Temple Senior Doctoral Fellows Workshop, Philadelphia, PA, February 27th.

Alvaré, Bretton T.

2007. The Effects of NGO Social Activism on Religious Identity in a Neoliberal Nation-State. Paper presented at the Inter-disciplinary Graduate Student Conference, Identities: Individual, Cultural, National. University of Rhode Island, Kingston, RI. March 30-April 2.

Posters Presented at Professional Meetings:

Grant, Bruce, Bretton T. Alvaré, John Serembus

2013. Synthesizing to Teach Ecology: Using ethnographic, socioeconomic, and environmental science data to teach undergraduates the actionable science and ethical responses to the challenges imposed upon Arctic Nations by climate change. Poster presented at the Ecological Society of America 98th Annual Meeting. Minneapolis, MN. August 4-9.

Alvaré, Bretton T.

2012. Sharing the Environment- Environmental and Cross-Cultural Learning for Pre- and In-Service Teachers. Poster presented at the International Association for Research on Service-Learning and Community Engagement 12th Annual Conference. Baltimore, MD. September 23-25.

Alvaré, Bretton T.

2006. Conflict and Compromise in the Quest for Social Justice in Trinidad, West Indies. Poster presented at the Temple University Global Research Conference, Philadelphia, PA, November 16-17.

Invited Presentations:

Widener University, ODK Speaker Series (October 2014). *Zombification in Haitian Vodou*. Invited speaker.

Widener University, Bridge Week (May 2014). *Service-Learning and Community-based Research*. Invited speaker for Student Learning and Assessment sponsored session on High Impact Practices (HIPs). Chester, PA

National Socio-Environmental Synthesis Center (SESYNC), Short Course: Teaching about Socio-Environmental Synthesis with the Case Studies Method (July 2013). *Teaching Socio-Environmental Synthesis*. Invited presenter/workshop moderator. Annapolis, MD

Widener University, Bridge Week (May 2013). *Using Participant Observation and Ethnographic Interviewing to Teach Diversity*. Invited speaker for Diversity Advisory Committee session on Effective Pedagogical Practices Around Learning for Diversity. Chester, PA

Widener University, Oskin Leadership Institute Special Event (March 2013). *Corruption: Inside Stories*. Panel moderator. Chester, PA.

Widener University, Freshman Seminar (October 2012). *Culture, Ethnocentrism, and Cultural Relativism*. Invited speaker for Professor Itzick Vatnick's Freshman Seminar (FRS101). Chester, PA.

Widener University, Bridge Week (May 2012). "The World as a Village of 100 People" In-Class Activity. Invited speaker for Social Justice Group Bridge Week session. Chester, PA

Widener University, Social Science Division (February 2012). *Ras Tafari and the Gospel of Development*. Social Science Division Colloquium. Chester, PA.

Temple University, Department of Anthropology (November 2011). *The Challenge of Access in Ethnographic Research*. Invited speaker for Professor Judith Goode's Fieldwork in Ethnography course (ANTH310). Philadelphia, PA

Widener University, Social Science Division (March 2011). *The Rise, Fall, and Reinvention of the National United Freedom Fighters*. Social Science Division Colloquium. Chester, PA.

Lehigh University, Africana Studies Program (October 2008). *Overstanding the Rastafari Worldview and Cosmology*. Invited speaker for Professor Tanya Saunders' Afro-Latino Social Movements in American and the Caribbean (AAS155). Bethlehem, PA.

Grants and Fellowships:

Hartford Undergraduate Community Research Award- 2014, \$1440

This grant was used to support the first phase of a community-based, undergraduate-led ethnographic research project in Chester, PA entitled "Basketball and Book-learning: Constructing 'Success' in a Struggling Urban School District" carried out in cooperation with a local community partner, Chester Eastside Ministries

Widener University Provost's Grant- 2014, \$1,950

This grant will be used to support an ethnographic investigation into the influence of political patronage on grassroots collective action entitled, "Disruptive Subjects: The Politics of Patronage in Trinidad, West Indies"

Widener University Faculty Development Grant- 2014, \$1,700

This grant was used to support the second phase of community-based, undergraduate-led ethnographic research project in Chester, PA entitled "Basketball and Book-learning: Constructing 'Success' in a Struggling Urban School District" carried out in cooperation with a local community partner, Chester Eastside Ministries

Widener University Service-Learning Faculty Fellowship (Advanced Program)- 2014-2015

The purpose of this competitive fellowship program is to provide advanced training for faculty who have clearly demonstrated a sustained commitment to service-learning pedagogy. Participants attended a series of workshops to enhance their capacity to effectively promote service-learning in their courses and co-curricular activities.

Widener University Service-Learning Faculty Fellowship (Introductory Program)- 2012-2013

The purpose of this competitive fellowship program is to train faculty in the basic theories and methods of service-learning pedagogy. Participants attended a series of workshops and created service-learning courses to be taught during the fall 2013 semester. My course was entitled Urban Anthropology (ANTH288S1).

Widener University Faculty Development Grant- 2013, \$2,490

This grant will be used to support a travel study trip to Trinidad and Tobago over the 2014 Spring Break holiday for undergraduates enrolled in ANTH247- Rum, Rasta, and Revolution Field Study

Widener University Faculty Development Grant- 2012, \$1,480

This grant was used to support analysis of archival and interview data gathered during the previous research season. It included funding for an undergraduate research assistant: Olivia Nardone.

Widener University Provost's Grant- 2011, \$1,470

This grant was used to support ongoing collaborative research on the cultural implications of the *Sharing the Environment* project being piloted by Widener University's Science Teaching Center. Interview and observational data were collected from program directors and participants at sites in Trinidad and Tobago, West Indies and Chester, PA.

Widener University Faculty Development Grant- 2011, \$1,525

This grant was used to support ethnographic fieldwork in Trinidad during July-August 2011. Interview and archival data were collected as part of the process of transforming doctoral dissertation into a publishable monograph.

Temple University Dissertation Completion Grant- 2009, \$8,000

This competitive award is intended to help students in the last stages of their graduate careers complete their degree requirements in a timely manner. Only doctoral students who have completed all degree requirements except the research for the dissertation and the writing of the dissertation are eligible for Dissertation Grants.

National Science Foundation SROP Doctoral Fellowship for Historically Underrepresented Students in the Social, Behavioral and Economic Sciences- 2009, \$3,000

The purpose of this competitive research fellowship is to provide underrepresented graduate students in the social, behavioral and economic sciences funding to develop a new research proposal or complete current research efforts. This grant funded ongoing dissertation research and analysis during the summer of 2009.

College of Liberal Arts Graduate Fund for Excellence Travel Grant- 2008, \$550

This grant was awarded to compensate travel costs incurred during dissertation fieldwork conducted during two trips to in Amherst, MA in the fall and spring of that year. A series of life history interviews were conducted with a former National United Freedom Fighters (NUFF) guerrilla.

Center for the Humanities at Temple Senior Doctoral Fellowship- 2007-2008, \$500+

The Graduate School Senior Doctoral Fellowship provides support to advanced doctoral students pursuing research in the humanities or humanistic social sciences in any School or College at Temple. This includes a stipend, tuition, benefits, and \$500 in research funding. Fellows receive

office space at the Center and participate in the bi-weekly CHAT Fellows Seminar, where they present part of their manuscript for discussion and critique.

College of Liberal Arts Graduate Fund for Excellence Travel Grant- 2007, \$300

This grant was awarded to compensate travel costs incurred during dissertation fieldwork conducted at Trinidad and Tobago Rastafari United's (TTRU) cultural performance and fundraiser featuring Ashra Kwesi held in Hartford, CT on December 22, 2007.

Graduate Teaching Assistantship- Temple University Dept. of Anthropology- 2007, \$3,600+

This is a competitive award that carries a stipend and tuition remission. Every semester graduate students in good standing must apply in order to compete for this award.

College of Liberal Arts Graduate Fund for Excellence Travel Grant – 2007, \$300

This grant was awarded to cover the travel costs involved in dissertation fieldwork conducted at Trinidad and Tobago Rastafari United's (TTRU) Administrative Planning meeting in Washington, DC held March 16-18, 2007

College of Liberal Arts Graduate Fund for Excellence Travel Grant- 2006, \$300

This grant was awarded to defray the travel costs involved in dissertation fieldwork conducted at the annual meeting of the Caribbean Rastafari Organization (CRO) in St. Vincent held December 8-15, 2006

Conference Planning:

Conference Organizer- "Crossing Borders: Interdisciplinarity in the Field of Transnationalism" Featuring Dr. Michael Gomez and Dr. Harvey Neptune. Center for the Humanities at Temple April 25, 2008

Conference Organizer- "Reasonings on Rastafari Development in the 21st Century" Temple University. Featuring Dr. Lance Seunarine. Sponsored by the Graduate Association for Visual Anthropology. February 22, 2006

Applied Research Positions:

Director, 2014, Chester Community Voices Project. Co-sponsored by Widener University, Chester Education Foundation, and Chester Eastside Ministries, this project is designed to privilege community voice and help students, faculty, and staff develop an authentic understanding of Chester's historical context and present day conditions. The intent is to remove the barriers that divide Widener and Chester and create a shared sentiment of community, with an asset-based understanding and appreciation of Chester. As director, I was responsible for training a team of undergraduates to facilitate a series of focus group-style "listening sessions" with local residents and then working collaboratively with those undergraduates to interpret the data these focus groups generated and compile it into a document to be broadly disseminated to as many members of the Widener and broader Chester community.

Faculty Researcher, 2012-2014, Socio-Environmental Synthesis Teaching Study. Supported by a grant from the NSF (# DBI-1052875 to the National Socio-Environmental Synthesis Center (SESYNC)), the Socio-Environmental Synthesis Teaching Study (SES-TS) is a venture of the recently launched Socio-Environmental Synthesis Center in Annapolis, MD. The research took a case study approach at 5 universities representing a range of institutional and instructional contexts, and of faculty and student participants. Faculty participants developed 4-8 session SES modules for incorporation into an existing course during the 2012-2013 academic year. While the

topic and course varied across the 5 sites, each incorporated systems and ethical thinking, problem-based learning and a "jigsaw" approach where students learned to integrate and synthesize real world data from both the natural sciences and the social sciences/humanities.

Research Assistant, 2004-2005, Research For Action, Inc.

"Engaging Students at the End of the Day: An evaluation of EW/NSCC CIS & 21st Century after-school programs" Philadelphia, PA: Research For Action, Inc.

Conducted both qualitative and quantitative data collection and analysis on the Philadelphia School District using statistical software, survey data, focus groups, intensive interviews

Project Coordinator, 2002, "The Development and Quality of Cross-Gender Friendships at the University of Richmond"

Formulated and implemented a sociological research project that identified the impact of sex-segregated housing on the development and quality of cross-gender friendships for reference by the University Housing Committee as they decided the fate of sex-segregated residence halls

Research Assistant, 2002, "Latinos in Richmond"

Scheduled and conducted interviews with Latinos in the Richmond area in both Spanish and English as part of the research project conducted by Dr. Keo Cavalcanti, Head of the Sociology Department at the University of Richmond

Professional Affiliations:

American Anthropological Association

Association for Political and Legal Anthropology

Phi Beta Delta Honors Society

Supervisory Experience:

Widener University

Trip Coordinator/Supervisor (Spring 2012, Spring 2014)

Rum, Rasta, and Revolution Field Study

Planned, coordinated, and supervised an undergraduate field study to Trinidad and Tobago over the Spring Break holiday. Four students enrolled in Rum, Rasta, and Revolution (ANTH288) participated in the study and produced photographic essays of their research findings, which they presented to the rest of the class upon their return.

Widener University

Research Supervisor (Fall 2011, Spring 2012)

An Ethnographic Investigation of the Acculturation Process of Saudi Students at Widener University

Advised one undergraduate on all phases of one research project, including literature review, research design, fieldwork methods, and data analysis

Academic Citizenship:

University

- Member, High Impact Practices Coordinating Group (2014-2015)
- Member, Widener University Bonner High Impact Team (2014-Present)
- A&S Representative, Faculty Council (2013-2014)
- External Member, Search Committee for History Department (2013-2014)
- Faculty Advisor, Amnesty Club (2012-2013)
- Faculty Advisor, Latinos Unidos Student Organization (2010-Present)
- Faculty Advisor, Kappa Sigma Fraternity (2011-Present)

- Faculty Advisor, Pi Lambda Phi Fraternity (2011-Present)
- Faculty Advisor, Special Interest Housing (2011)
- Faculty Marshal, Commencement Ceremony (2011,2012)

College of Arts and Sciences

- Member, College of Arts and Sciences Promotion, Academic Freedom, and Tenure Committee (2013-2014)
- Secretary, College of Arts and Sciences Executive Committee (2011-2013)
- Secretary, College of Arts and Sciences Curriculum and Planning Committee (2011-2013)
- Member, Master's in Liberal Studies Advisory Committee (2010-Present)

Social Science Division

- Acting chair, Department of Anthropology (Spring 2014)
- Member, Social Science Division Promotion, Academic Freedom, and Tenure committee (2013-2015)
- Member, Social Science Division Curriculum and Planning Committee (2011-2012, 2013-2014)
- Representative, Master's in Liberal Studies Advisory Committee (2012-Present)
- Chair, Social Science Division Library Committee (2011-Present)
- Member, Social Science Division Mentoring Committee (2012-2013)
- Member, Social Science Division Recruitment and Retention Committee (2012-2013, Spring 2014)
- Secretary, Social Science Division (2010-2011)
- Member, Social Science Division Library Committee (2010-2011)

Language Proficiency:

Spanish- Seven years of formal training during secondary school and undergraduate study at the University of Richmond. Successfully completed Language Examination for Spanish Proficiency administered by Dr. Judith Goode as part of PhD program requirements.

Other Related Skills and Qualifications:

Instructor, College Access Center of Delaware County SAT/ACT Academy (2013-Present)

This position requires me to lead four 5-week test preparation courses per academic year for underserved Delaware County students. Although there is compensation available, I offer my services to the CAC pro bono as a service to the greater Chester community.

Vice President, Trinidad and Tobago Rastafari United (TTRU), 2006-2008

Performed numerous administrative duties including conference and fundraiser planning, liaison to Caribbean Rastafari Organization (CRO) annual meeting (2006), publication editing, etc.

Student Instructor, 2000-2005, 2009-Present

Developed communication and instructional skills by tutoring Richmond, VA, Philadelphia, PA and Boca Raton, FL high school students in Spanish, English, Mathematics, Chemistry, and ACT/SSAT/SAT/PSAT Preparation