

**NANCY HIRSCHINGER-BLANK PH.D.**

Widener University  
1 University Place  
Chester, PA 19013-5792  
610-499-4525 (w)  
Email: [nbblank@mail.widener.edu](mailto:nbblank@mail.widener.edu)

***EDUCATION***

**Ph.D. Rutgers University School of Criminal Justice**

Newark, NJ. 1997 – May 2002

Awarded Excellence Fellowship by the State of New Jersey, 1997-2001

Awarded Dissertation Fellowship by the U.S. Department of Justice, November 2001

Dissertation Title: *“A Study of Violent Injuries Between Women in An Urban Community: A Proposal and Test of Gendered Theory”*

**M.A. Teachers College, Columbia University, NY.** Social Psychology, 1990.

**B.A. University of Pennsylvania** Philadelphia, PA. International Relations, 1985.

***TEACHING EXPERIENCE***

**Associate Professor of Criminal Justice: Fall, 2002- present**

**Chair of Criminal Justice: Fall 2010-present**

- Developed assessment and responsible for all assessment reports and related activities
- Submitted application for Living Learning Community; direct and implement program (2013-present)

**Widener University, Chester, PA.**

**Courses Taught**

- Introduction to Criminal Justice (CJ 105)
- Crime and Justice in America (CJ 185)
- Criminal Courts (CJ 210)
- Gender, Race, Class and Crime (CJ 235)
- Current Topics in Criminal Justice (CJ 288 1a)
- Juvenile Delinquency (CJ 315)
- Prevention and Intervention Strategies for At-Risk Youth (CJ/PSYCH 335a and 335b)
- Trends in Criminal Justice Careers (CJ 392)
- Senior Research (CJ 409 and 410, CJ 419)
- Seminar in Juvenile Justice (CJ 688)
- Diversity in Criminal Justice (CJ 688)

Additional Courses: Criminology, Spring and Fall, 2000

**The Wharton School of the University of Pennsylvania**, Philadelphia, PA.

Additional Courses: Juvenile Justice and Delinquency, Fall 1998 and Spring 1999

Gender, Crime and Justice: Summer 1999

**Rutgers University School of Criminal Justice**, Newark NJ.

## Awards

Clarence R. Moll Professor of the Year Award, Co-recipient with Lori Simons, 2008.

## **PUBLICATIONS**

### **PEER-REVIEWED PUBLICATIONS**

Hirschinger-Blank, N., Simons, L. & Fernandez, D. “An Evaluation of a Criminal Justice Sociocultural Diversity Course for University Students. Submitted to *College Teaching* Dec. 2015.

Hirschinger-Blank, N.B., Forke, C.M., Kenyon, A., Myers, R.K., Zhang, X., Schwarz, D.F. (2014). A Feasibility Study of Child Maltreatment among Justice-Involved Girls. Accepted by *Journal of Criminal Justice Education*: 1-26

Simons, L. Fehr, L., Blank, N., Fernandez, Georganaz, D., Padro, J., & Peterson, V. (2013). A comparative analysis of experiential education and student development: Does the type of service matter? *World Journal of Education*, 3 (3), 63-74.

Blank-Hirschinger, N., Simons, L., Finley, L., Cleary, J., Thoerig, M. (2012). A Pilot Study of a Criminal Justice Service-Learning Course: The Value of a Multicultural Approach. *International Journal of Teaching and Learning in Higher Education*, 25 (1), 14-28.

Simons, L., Fehr, L., Blank, N., Hogerwerff, F., Georganas, D., and Russell, B. (2011). The application of racial identity development in academic-based service learning. *International Journal of Teaching and Learning in Higher Education*, 23 (1), 72-83.

Simons, L., Fehr, L., Blank, N., Connell, H., DeSimone, R., Georganas, D., Manapuram, G., & Thomas, D. (2010). A comparative analysis of academic-based service-learning: Student and recipient perspectives. *Metropolitan Universities*, 20 (3), 77-92.

Simons, L., Blank, N., Williams, E., Willis, K., Camiollo, Dry, C., Floyd, C., & Russell, B. (2010). A pilot study of cultural-based service-learning: What did undergraduate students learn from elementary school teachers in an urban public school district? *The Kentucky Journal of Excellence in College Teaching and Learning*, 8, 28-36.

Simons, L., Williams, E., Blank, N., Willis, K., Dry, C., Floyd, C., & Russell, B. (2010). Cultural-based service-learning as a transformative learning experience for undergraduate students and community recipients. *Information for Action: Journal on Service-Learning Research with Children and Youth*, 1 (2), 19-45.

Bonk, R., Simons, L., Scepansky, T., Hirschinger-Blank, N., & Berman, E. (2009). Pedagogical assessment of *Chesteropoly* for academic service-learning benefits as a multidisciplinary project. *Journal of Experiential Education*, 32, 155-177.

Hirschinger-Blank, N.B, Simons, L., Volz, G., Thompson, R., Finely, L., & Cleary, J. (2009). A Pilot Assessment of a School-Based Youth Court in a Resource-Poor African American Urban School District: Lessons Learned from Youth Court Volunteers.” *Juvenile and Family Court Journal*, 60, 31-47.

- Hirschinger-Blank, N., Simons, L., & Kenyon, A. (2008). A quantitative and qualitative evaluation of an academic service-learning model for criminal justice undergraduate students. *Journal of Experiential Education*, 32(1), 61-78.
- Wallace, D.B., Hirschinger-Blank, N., & Grisso, J.A. (2008). Female-female non-partner assault: A political-economic theory of street codes and female-gendered culture in the African American inner city. *Critical Sociology*, 34, 271-290.
- Hirschinger-Blank, N.B., & Markowitz, M. (2006). An evaluation of a pilot service-learning course for criminal justice undergraduate students. *Journal of Criminal Justice Education*, 17, 69-86.
- Hirschinger, N.B., Grisso, J.A., Schwarz, D.F., Wallace, D.W., McCollum, K.F., Sammel, M.D., Brensinger, C., & Anderson, E. (July, 2003). A case-control study of female-to-female non-intimate violence in an urban area. *American Journal of Public Health*, 93, 1098-1103.
- Hirschinger, N.B., Schwarz, D.F., Grisso, J.A., Wallace, D.B., Sammel, M., Parmelee, P., & Anderson, E. (Fall, 2002). Code of the street inventory: Developing a quantitative measure of street orientation. *Sociological Viewpoints*, 18, 44-57.
- Grisso, J.A., Schwarz, D.J., & Hirschinger, N. B. (1999). Violent injuries among women in urban areas. *New England Journal of Medicine*, 341, 1899-1905.
- Ness, R.B., Grisso, J.A., & Hirschinger, N.B. (Feb. 1999). Cocaine and tobacco use and the risk of spontaneous abortion. *New England Journal of Medicine*, 340, 333-339.
- Corse, S.J., Hirschinger, N.B., & Zanis D. (1995). The use of the Addiction Severity Index with people with severe mental illness. *Journal of Social Rehabilitation*, 19, 9-18.

#### **PEER REVIEWED BOOK CHAPTERS**

- Simons, L., Fehr, L., Blank, N., Barnes, K., Georganas, D., & Manampuram, G.(2011). Another look at the dissemination of the racial identity interaction model in a cultural-based service-learning course. In J. A. Hatcher & R. G. Bringle (Eds). *Exploring Service-Learning and Community Engagement: Crossing Boundaries through Research*, in press.
- Simons, L., Blank, N., Williams, Dry, C. E., Carlin, C., Curran, L., Rowe, S. & Wright, L. (2011). A preliminary evaluation of cultural-based service-learning: Characteristics of multicultural and traditional service-learners. In T. Stewart & N. Webster (Eds.) *Exploring Cultural Tensions in Service-Learning*, in press.
- Simons, L., Fehr, L., Blank, N., Russell, B. , Goodman, A., DeSimone, R., Manampuram, G., & Georganas, D. (2011). Let's talk about pedagogy, research, and practices centered on racial identity development theory in cultural-based service-learning. In M. W. Ledoux, S. C. Wilhite, and P. Silver (Eds). *Civic Engagement and Service Learning in a Metropolitan University: Multiple Approaches and Perspectives* (pp. 157-178), Hauppauge, New York: Nova Publishers.
- Simons, L., Russell, B., & Blank, N. (2009). An exploration of the value of cultural-based service-learning for student and community participants. In B. Moely, S. E. Billig, & B. A. Holland (Eds). *Creating Our Identities in Service-Learning and Community Engagement* (pp. 189-

214).Greenwich, CT: Information Age Publishing.

## CONFERENCE PRESENTATIONS

- Blank, N. and Staulters, M. (2014) Submitted proposal to Eastern Sociological Society Annual Conference March 2015. The Development and Implementation of a Literacy Program for Youthful Offenders.
- Blank, N. & Simons, L. A Pilot Study of a Multicultural Criminal Justice Class: Impact on Student Learning. Eastern Sociological Society Association. Philadelphia, PA, February, 2012.
- Hirschinger-Blank, N.B., Forke, C.M., Kenyon, A., Myers, R.K., Zhang, X., Schwarz, D.F. A Feasibility Study of Child Maltreatment among Justice-Involved Girls. American Society of Criminology Annual Meeting, Philadelphia, 2009
- Pickron-Davis, M., Blank, N., & Simons, L. Recentering Diversity in Service-Learning: Theory, Practice and Assessment. American Democracy Conference. Baltimore, PA. June, 2009.
- Blank, N., Simons, L., Volz, G., Thompson, R., Finely, L., & Cleary, J. An Assessment of the Chester High School Youth Court. Eastern Sociological Society Association. Philadelphia, PA, March, 2009.
- Simons, L., Blank, N., Williams, E., Nestore, C., Willis, K., & Dry, C. Student and community perceptions of a multicultural service-learning program: Lessons learned. Eastern Psychological Association. Philadelphia, PA, March, 2007.
- Hirschinger-Blank, N., & Wallace, D. Male-female street harassment in the contemporary African American inner city. Eastern Sociological Society 77<sup>th</sup> Annual Meeting. Philadelphia, PA, March, 2007.
- Bonk, R.J., Simons, L., Scepanisky, T., & Blank, N. Multidisciplinary projects in service-learning: The *Chesteropoly* model of Widener University. 2007 Annual PHENND (Network for Neighborhood Development) Conference: Power, Access and Equity. Gwynedd-Valley, PA, February, 2007.
- Hirschinger-Blank, N., Simons, L., Pearsall, D., D'Aurizio, T., Dry, C., Farrow, K., Garron, T., Johnston, N., & Kenyon, A. An evaluation of an academic service-learning model for criminal justice undergraduate students. The 17<sup>th</sup> Annual National Service-Learning: We the People, Philadelphia, PA, March, 2006.
- Hirschinger-Blank, N.B., & Wallace, D.B. A gendered analysis of situational dimensions of interpersonal violence. American Sociological Association 100<sup>th</sup> Annual Meeting: Comparative Perspectives, Competing Explanations. Philadelphia, PA, August, 2005.
- Hirschinger-Blank, N.B., & Kulick, J. Sexual abuse and justice-involved girls: The forgotten few. Opening Pandora's Box. Chester, PA, June, 2005.
- Hirschinger-Blank, N., Simons, L., Cleary, J., Carlin, C., Curran, L., Day, N., Deihl, S., Jones, N., Kenyon, A., Rowe, S., & Wright, L. A preliminary evaluation of an interdisciplinary academic service-learning model. 2005 Annual PHENDD (Network for Neighborhood Development )

- Conference: Civic Engagement beyond Voting and Volunteering. Chester, PA, February, 2005.
- Simons, L., & Hirschinger-Blank, N.B. A preliminary evaluation of an interdisciplinary academic service-learning model. Widener University Board of Trustees Meeting, Chester, PA, May, 2004.
- Simons, L., Hirschinger-Blank, N.B., & Cleary, J. An interdisciplinary academic service-learning model. Pennsylvania Campus Compact Annual Conference: Engaged Thinkers for Action. Harrisburg, PA, November, 2004.
- Hirschinger-Blank, N.B., Markowitz, M., Rogers, D., Abraham, G., Ascolese, L., Curran, L.M., Gallard, M., & Hall, S. An evaluation of a service-learning course for criminal justice undergraduate students. Atlantic Region Service-learning Conference: Service-Learning as the Vehicle for Community Change, Philadelphia, PA, October, 2004.
- Hirschinger-Blank, N.B., & Markowitz, M. An evaluation of a service-learning course for criminal justice undergraduate students. Eastern Sociological Society 74<sup>th</sup> Annual Meeting: Rethinking Careers for a Changing Society. New York, NY, March, 2004.
- Wallace, D.B., & Hirschinger-Blank, N.B. The African American ghetto in the 21<sup>st</sup> century . Eastern Sociological Society 74<sup>th</sup> Annual Meeting: Rethinking Careers for a Changing Society. New York, NY, March, 2004.
- Hirschinger, N.B. A study of female-on-female intentional injuries in an urban community: A proposal and test of gendered theory. The American Society of Criminology 54<sup>th</sup> Annual Meeting: Reinventing Justice, Chicago, Illinois, November, 2002.
- Hirschinger, N.B. A study of violent injuries between women in an urban community: A proposal and test of gendered theory. Conference on Research and Evaluation: National Institute of Justice, Washington, DC, July, 2002.
- Hirschinger, N.B. Females and the juvenile justice system: A three tracked system. American Society of Criminology, Washington, DC, November, 1998
- Hirschinger, N.B., Grisso, J.A., & Brensinger C. Understanding intimate related violence: Preliminary results. American Society of Criminology, San Diego, California, November, 1997.

### **INVITED PRESENTATIONS**

- Hirschinger, N.B. Understanding female-female adolescent violence: The intersection of gender, class and race. The Forgotten Ones: How Can We Address the Unique Needs of the Girls in the Justice System. Brooklyn District Attorney's Office, Brooklyn, NY, October, 2002.
- Hirschinger, N.B. Female-on-female violence in an urban area: A theory of gendered social structural strain. Hall Mercer Community Mental Health Center, Pennsylvania Hospital, Philadelphia, PA, November, 2000.
- Hirschinger, N.B. Youth crime and domestic violence .Town Meeting Round Table Discussion at the University of Pennsylvania. City Wide Youth Agency. Philadelphia, PA, February, 2000.

## **STUDENT PRESENTATIONS**

Kenyon, A., Hyers, L., & Hirschinger-Blank, N. Themes of victimization and agency in the case study profiles of ten incarcerated teenage girls. The Association for Women in Psychology Conference, San Francisco, CA, January 2007.

Carlin, C., Curran L., Simons, L., & Blank, N. An evaluation of an esteem-building workshop for at-risk female teenagers. The 16<sup>th</sup> Annual Saint Joseph's Sigma Xi Student Research Symposium, Philadelphia, PA, April 2005.

Cleary, J., Deihl, S., Blank, N., & Simons, L. A Participatory action research study on adolescent health risk behaviors. The 16<sup>th</sup> Annual Saint Joseph's Sigma Xi Student Research Symposium, Philadelphia, PA, April, 2005.

## **EXTERNAL GRANTS AWARDED**

\$10,000 awarded by the Leonard Davis Institute of the University of Pennsylvania -2005

\$2,500 awarded by the Louis N. Cassett Foundation -2006

\$4,000 awarded by Project Pericles -2007

February 2014: Submitted letter of inquiry to Barra Foundation for a study to improve literacy among adolescent offenders.

## **AWARDS THROUGH WIDENER UNIVERSITY**

Academic Service-Learning Program, 2004 and 2006, grant awarded 2014 for program start up: "Literacy Program for Youthful Juvenile Offenders"

Faculty Development Grant, 2003-2012

Provost Grants, 2005-2006, 2006-2007, 2007-2008, 2009-2010, 2012-2013, 2013-2014

## **PROFESSIONAL AND COMMUNITY MEMBERSHIPS**

- American Society of Criminology
- The Ophelia Project
- American Association of University Women
- Eastern Sociological Society
- Eastern Psychological Association
- American Sociological Association
- National Social Science Association
- American Criminal Justice Association

## **RESEARCH EMPLOYMENT**

**Co-Investigator**, *"A Pilot Study of Child Maltreatment and Mental Health Disorders Among Adolescent Girls in Detention."* Lima, PA, August 2006-present

- Collaboration among Widener University, Children's Hospital of Philadelphia and the Delaware County Lima Detention Center
- Received \$10,000 from the Leonard Davis Institute of the University of Pennsylvania for project operations and \$2,500 from the Louis Cassett Foundation

- Supervised and managed all facets of the project including soliciting funds, data collection, statistical analysis and manuscript preparation

**Consultant, Policy Research Associates, Delmar, NY. 6/2001-5/2002**

- Identify and assess needs of girls in the justice system through interviews with incarcerated and at-risk girls and treatment providers
- Conducted a literature review of risk factors for female adolescent delinquency

**Consultant, Supreme Court Committee on Racial and Gender Bias in the Justice System, State of Pennsylvania, Pittsburgh, PA. 2/2001-11/2001**

- Recommended data collection methodology for assessment of bias in the justice system
- Conducted focus groups with public defenders and prosecutors
- Assisted with questionnaire development

**Project Manager, University of Pennsylvania, The Center for Clinical Epidemiology and Biostatistics, Philadelphia, PA. 1995-2000**

**Project Titles**

“Interpersonal Injuries among Urban Women” Funded by NIH, 1997

“A Study of Ovarian Cancer” Funded by NIH, 1995

“Early Pregnancy and Risk Factors For Spontaneous Abortion” Funded by NIDA, 1995

**Responsibilities**

- Hired, trained, supervised three teams of 20 each including Assistant Project Managers, Nurse Research Coordinators, Research Assistants
- Supervised recruitment of study participants
- Managed database for sample size of 2,000 participants for each study
- Key person for all start up activities required for recruitment, enrollment, data collection and data management

**Research Specialist, University of Pennsylvania, The Center for Mental Health Policy and Services Research, Department of Psychiatry, Philadelphia PA. 01/1990-06/1995**

**Project Title:** "Substance Abuse in the Severely Mentally Ill" Funded by NIMH

**Responsibilities**

- Supervised Research Assistants and organized all data collection activities
- Coordinated data review, data entry activities, performed analyses using SPSS
- Administered interview instruments to patients including: Structured Clinical Interview for DSM-III and Addiction Severity Index
- Co-led inpatient groups and received supervision by a licensed psychologist

**Process Consultant, The Arestes Institute at the Wharton School, University of Pennsylvania, Philadelphia, PA. 1992-1993**

- Participated as group dynamics facilitator for the "Wharton Executive Development Program"
- Worked with groups to develop awareness of group processes including leadership roles, norms and issues related to gender, race and ethnicity

**Child Life Counselor, Philadelphia Child Guidance Clinic, PA. 1989-1990**

- Rendered primary inpatient care to children and adolescents 6-20 years old
- Conducted client centered therapy groups with patients and their families

- Implemented treatment plans and documented patient progress

### ***ACADEMIC CITIZENSHIP***

#### **Service to the Department of Criminal Justice:**

- Academic Advisor to Criminal Justice Undergraduates (2003-2014)
- Criminal Justice Representative, Accepted Student Day (2003, 2014)
- Faculty Advisor to the Criminal Justice Organization (2004-2014)
- Grader for Criminal Justice Masters Students' Comprehensive Exams (2006-2010)
- Dissertation Advisor to Matthew Schullery PsyD/Masters in Criminal Justice (2005-2007)
- Criminal Justice Internship Program Coordinator (2007-2013)
- Freshman Academic Advisor (2007-2008)
- Organized Annual Criminal Justice Career Conferences (2008-2014)
- Criminal Justice Chair (2010-2014)
- Hosted student event at my home with professional Criminal Justice speakers for CJ 392 (2011)

#### **Service to the Social Science Division:**

- Social Sciences, Secretary (2002-2003)
- Curriculum and Planning, Member (2003-2004)
- Social Science Division Representative to the A&S Women's Studies Advisory Committee (2005-2006)
- Library Committee, Member (2004-2006, 2014-2015)
- Certificate Committee, Member (2004-2006)
- Promotion, Tenure & Academic Freedom Committee, Member (2006-2007, 2011-2012)
- Criminal Justice Search Committee, Member (2007, 2010)
- Mentoring Committee, Chair (2007-2008)
- Recruitment and Retention Committee (2011-2014)
- Colloquium Presentor (2014): "*Feasibility of Conducting Child Abuse Research with Adolscnt Girls in Juvenile Detention*"

#### **Service to the College of Arts and Sciences:**

- Women's Studies Committee, Member (2002-2010)
  - Women's Studies History Month Subcommittee, Member (2003-2006)
  - Women's Studies Stop the Clock Subcommittee, Member (2006)
  - Women's Studies Strategic Planning Subcommittee, Member (2007)
  - Arts & Sciences Representative to the Women's Studies Advisory Committee, Member (2006-2008)
  - Women's Studies Event Subcommittee, Member (2010)
- College of Arts and Sciences Strategic Planning Committee, Member (2005-2006)
- Pew Memorial Lecture Committee, Member (2005-2008)
- Arts & Sciences Promotion, Tenure & Academic Freedom Committee, Member (2006-2007, 2011-2013)
- Academic Community Service-Learning Committee, Member (2007)
- Invited to mentor Assistant Professor of History, Yufeng Mao (Fall 2014)
- Arts & Sciences General Education Committee, Chair (2014-2015)
- General Education Committee, Member (2010, 2011)



- Served as a speaker for the University College Professional Development Session  
General Education Learning Outcomes: A Presentation by the A & S Assessment and  
General Education Committee, April 17, 2010

**Service to the University:**

- Ad- Hoc Service Learning Committee, Member (2002-2004)
- Advisor to the Presidential Service Corp (2004-2006)
- Presentation to the Widener University Board of Trustees Meeting, “A Preliminary Evaluation of An Interdisciplinary Academic Service-Learning Model.” (2005)
- Chair, Middle States sub-committee on “General Offerings” (2005-2006)
- Middle States sub-committee on “General Education,” Member (2005-2006)
- Invited speaker by the Institutional Review Board (brown bag lunch), “Conducting Research with Adolescent Girls in Juvenile Detention: Identifying & Addressing the Complex Ethical Issues.” (2006)
- Institutional Review Board, Member (2007-2009)
- Academic Community Service- Learning Committee, Member (2007-2010)
- Dissertation Advisor to Wanda Thumar-McDermond PhD Nursing (2007-2011)
- General Education Task Force (2008-2010, 2011-2012)
- Academic Service-Learning Assessment Committee (2010)
- Invited speaker by the Arts & Sciences Diversity Committee and the Office of Community Engagement: Facilitating Difficult Conversations in the Classroom (2010)
- Invited speaker by the Arts & Sciences Diversity Committee and the Office of Community Engagement: Facilitating Difficult Conversations in the Classroom (2010)
- Faculty Enrichment Group for Junior Faculty of Color (2011-2012)
- Bridgeweek discussant: Incorporating Diversity & Cultural Competence into Courses at Widener (2012)
- Academic Leadership Training – Office of Teaching, Learning and Assessment (2011-2014)
- ACLT Women as Leaders - Office of Teaching, Learning and Assessment (2012-2014)
- Dissertation Advisor to Eleanor Kiesel Social Work Student (2013- present)
- Session presentations at Bridge Week (2014): "High-Impact Practices: Sharing What Works" (May, 12); “ Internships Lessons Learned” (May, 13)

***PROFESSIONAL AND COMMUNITY SERVICE***

**Diakon Services (Probation), Media PA – Widener University Collaboration. Widener University, Chester, PA**

- Collaborating with Widener University Special Education department to offer literacy services to juvenile offenders on probation in Delaware County and will assess program for publication (2014- Present)

**Journal Reviewer by Invitation**

- Journal of Criminal Justice Education (2010-11, 2013-2014, 2014-2015)

**Chester High Youth Court, Summer 2007-Spring 2010**

- Member of the Executive Committee of the Chester Youth Courts’ Advisory Board
- Developed implementation plan for youth court with Chester High School, Swarthmore College and community representatives
- Led focus groups with Chester High School students to obtain feedback on Youth Court

**Delaware County, PA Juvenile Justice System - Widener University Collaboration,** Widener University, Chester PA, 9/03- 5/08

- Designed and carried out service-learning course for Widener University students and Delaware County youth on probation and in detention
- Widener students serve as mentors and academic coaches for youth
- Conducted group tutoring sessions with Widener students and justice-involved youth
- Conducted workshops with detained youth and Widener students
- Conducted focus groups and program evaluation

**Delaware County, PA Chester Upland School District - Widener University Collaboration,** Widener University, Chester PA, 9/06- 5/08

- Designed and carried out service-learning course for Widener university students and elementary, middle and high schools students
- Widener Students serve as mentors and tutors
- As of summer 2007, working to design a program for Widener students to help train Chester youth on criminal justice principles required for implementation of youth court at Chester High School.

**Center Foundation Youth Support Parenting Network-Widener University Collaboration,** Widener University, Chester PA, Summer 2003- Spring 2005

- Designed and carried out a service-learning course for Widener students and parenting/pregnant teens
- Widener students serve as mentors
- Organized on- and off-campus activities for students and youth
- Designed a program evaluation which currently is underway

**Gender-Specific Life Skills and Empowerment Program,** Belmont Elementary School, Philadelphia, PA., 4/2002-5/2002

- Developed a gender-specific after-school crime prevention program for 12-year old girls
- Conducted discussion groups on topics including violence, female health issues and substance use
- Performed a program evaluation

**Life Skills Workshop Facilitator,** Pennsylvania Prison Society, Philadelphia, PA., 10/2000-6/2001

- Conducted a 10-week lifeskills workshop with women incarcerated at the Philadelphia Industrial Correctional Complex (PICC)
- Provided life skills resource counseling for women released from jail

**Camp Dreamcatcher,** Kennett Square, PA., 6/2000-5/2005

- Help in the recruitment of counselors from Widener University
- Counselor and Teen Camp Leader for youth infected or affected with HIV or AIDS, 8/2000, 8/2001