

Curriculum Vita

Linda O’Kane, MSN, RN

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EDUCATION:

<u>Date</u>	<u>Degree</u>	<u>Institution</u>	<u>Area of Concentration</u>
2007	MSN	West Chester University West Chester, PA	Nursing Education
1990	BSN	Widener University Chester, PA	Nursing

Professional Experience:

<u>Dates</u>	<u>Position</u>	<u>Area of Specialization</u>
2009-present	Assistant Dean School of Nursing Widener University Chester, PA	Enrollment Management Student Services Advising Teaching
2008-2009	Enrollment Coordinator School of Nursing Widener University Chester, PA	Recruitment
2007-December 2013	Per Diem Staff Nurse Taylor Hospital Ridley Park, PA	Telemetry/Critical Care Medical-Surgical Nursing Supervisor

2000-2007	Nurse Educator Taylor Hospital Ridley Park, PA	Telemetry/Critical Care Per Diem Nursing
1996-2000	Staff Nurse Lankenau Hospital Wynnewood, PA	Telemetry Nursing Medical-Surgical Nursing Post-CABG/Critical Care
1990-1996	Staff Nurse Mercy Fitzgerald Darby, PA	Telemetry Nursing Medical-Surgical Nursing Critical Care Nursing

Licensure and Certifications

Nursing License:

1990-present State of Pennsylvania # RN-310850-L

Professional Society Memberships

2003-present	American Association of Critical Care Nurses
2006-present	Honor Society of Nursing-Sigma Theta Tau International
2014-present	National Association of Professional Women

Teaching Excellence:

1. Description of teaching activities.

FRS 101 (Freshman Seminar): The purpose of this course is two-fold. The course will introduce students to the Widener experience, as well as some of the important skills needed to be a successful college student. This course will explore several important aspects of nursing school success. Students will explore the values, the ethics, challenges and rewards of the nursing profession through reading and listening to nurses' own accounts of their experiences as nurses. Students will reflect on the experiences of nurses in various roles and patient situations and begin to incorporate what is important to their nursing practice. Teaching methods will include group discussion and interactive activities. Method of instruction was assigned readings and journaling.

Nursing 227 (Foundations Sim Lab): Method of instruction will be demonstration of required skills and return demonstration according to criteria for correct performance of each skill.

Nursing 230 (Calculating with Confidence): The purpose of these sessions is to assist students to achieve an understanding of the processes that are the basis for mathematical applications necessary to determine correct medication and fluid administration in nursing practice. Students will be guided toward developing their own style of problem solving that promotes personal understanding of the underlying concepts that are the basis of medication/fluid calculations. Sessions will be highly interactive with students discovering the steps necessary for successful solutions by working on progressively more complex problems. Interactive problem solving exercises and guided discovery are emphasized to construct a personalized style of problem solving. Worksheets will be given in class to be worked on both in class and outside of class to promote conceptual understanding.

Nursing 206 (Pharmacokinetics and Medication Lab):- This course is designed to develop a beginning understanding of medication administration and pharmacokinetics. Skills will be applied to medication calculation and administration. Basic pharmacological principles will be explored. Students will also develop an understanding of the processes that are the basis for mathematical applications in medication and fluid administration. Students will be guided toward developing their own style of problem solving that promotes conceptual understanding of the underlying concepts of critical thinking and medication calculation.

2. Characteristics of teaching assignments, including number of courses and class size.

Number	Title	Role	# of Students	Session
Nurs 227	Foundations Lab	Instructor	8	spring 2010
Nurs 230	Calculating with Confidence	Instructor	14	summer 2010/2011
FRS 101	Freshman Seminar	Instructor	16	fall 2011 to present
Nurs 206	Pharmacokinetics and Medication lab		8	spring 2012 to present

3. Summary of student evaluations

In 227 lab, student's comments ranged from "made the class fun, never felt like the class was dragging, to promoted a better learning experience." The students felt they were being "encouraged and inspired" and that the instructor was "kind, fair, and understanding."

In 230 course, the student's comments ranged from "helping during a stressful summer session, to allowed the student to absorb the material and placing emphasis on portions

related to the Foundations Lab, to one student wanted to learn the problems a different way.”

In FRS 101 course, the student’s comments ranged “as busy as Professor O’Kane is, she is excellent with the freshman, to enjoy the speakers, overall great instructor, to do not change anything about the class.”

Nurs 206 lab- “I thought she was very helpful and she got us all involved. No one sat out of anything.” “ Knowledgeable and clearly explains topics when instructing students.”

4. Interactions with students outside the classroom:

Academic Advising for the School of Nursing
Exploratory Studies advising
Widener Recruitment
N.E.T. pilot program for academic year 2010-2011
N.E.T. program for academic year 2011 to present
Widener Nursing Clinic

Continuing Education Summary

Spring 2010	Nurs-750 Evaluation Methods (3 credits)
March 2010	Health Law and the Elderly: Managing Risk at the End of Life (6.5 contact hours)
Summer 2010	Nurs-706 Philosophy of Education (3 credits)
September 2010	Application of Strengths Finder Leadership for Nursing Faculty (2 contact hours)
November 2010	Enhancing Scholarship in the Faculty Role and Simulation in

Nursing Education
(2.75 contact hours)

Scholarship in Nursing Education
(1 contact hour)

May 2011	Academic Citizenship & Leadership Training Widener University 2 day conference
June 2011	Fall Risk and Service Excellence through Taylor Hospital (2 hours hospital education)
June 2011	Advanced Directives (2 contact hours)
September 2011	“From Sleeping to Sharing: Changing the Learning Paradigm” (1 contact hour)
October 2011	6 th Annual CKHS Nursing Research Symposium (4 contact hours)
November 2011	“Clinical Scholarship: Developing Nursing Knowledge through Practice” (1 contact hour) “Have a Ball to Reduce Stress, and Increase Core Strength for You And Your Patients” (1 contact hour)
December 2011	“Issues and Current Research on Women’s Heart Health” (1 contact hour)
Spring 2012	Nurs 652 Statistical Analysis & Interpretation (3 credits)
March 2012	“Advancing Health through Nursing Science and Research” Nursing Research Conference (3.75 contact hours)
Fall 2012	Nurs 702

	Epistemology (3 credits)
Spring 2013	Nurs 705 Psychology of Learning (3 credits)
Summer 2013	Nurs 720 Curriculum Theory (3 credits)
Fall 2013	Nurs 816 Quantitative Research I (3 credits)

ACADEMIC CITIZENSHIP

School of Nursing

2008-present	Undergraduate Programs
2008-present	Recruitment and Student Affairs
2008-2010	Mentoring Task Force
2009-present	RN to BSN Task Force
2009-2012	Widener without Walls Task Force

Community Service

ACLS Instructor for Crozer-Keystone Health Systems
CPR Instructor for Crozer-Keystone Health Systems and Community (Widener Students and Charter School).

SEPA SMRT-Skilled Volunteers specializing in Medical Response Team.

Volunteer at Widener University School of Nursing Clinic.