

Lori Simons, Ph.D., LPC

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Education

Postdoctoral Internship, in Addiction Prevention and Treatment, Treatment Research Institute, University of Pennsylvania, Philadelphia, PA, 2001.

Ph.D., in Educational Psychology, Temple University, PA, 2001.

M.S., in Experimental Psychology with a concentration in Health Psychology, St. Joseph's University, Philadelphia, PA, 1994.

B.A., in Psychology, Neumann College, Aston, PA, 1991.

Academic Honors and Awards

Distinguished University Professor, 2017.

CASE's Professor of the Year Award Nominee, 2013.

Widener University Faculty Award for Civic Engagement, 2012.

Widener University Outstanding Researcher Award Nominee, 2012.

Pi Gamma Mu (National Social Science Honor Society) Teaching Excellence Award, 2011.

Executive Advisory Board Award, American Psychotherapy Association, 2011.

Society for the Teaching of Psychology Honorary Membership for Infusing Diversity into Teaching, 2009.

Fitz Dixon Innovation in Teaching Award Nominee, 2009.

Community Impact Award, United Way of Southeast Delaware County, 2009.

Arts and Sciences Faculty Award for Excellence in Teaching, 2008.

Clarence R. Moll Professor of the Year Award, Co-recipient with Nancy Blank, 2008.

Pi Gamma Mu (National Social Science Honor Society) Teaching Excellence Award, 2004.

Faculty Advising Award, Awarded by the Fraternity/Sorority Community, Widener University, 2004.

License and Certifications

Pennsylvania Licensed Professional Counselor, PC003543.

Nationally Certified Psychologist, 02193.

Certified Co-Occurring Disorders Professional Diplomate, 5440.

Certified Addictions Counselor Diplomate, 5684.

Internationally Certified Advanced Alcohol and Drug Counselor, ICAADC 200272.

Internationally Certified Co-Occurring Disorders Professional Diplomate, ICCDPD 400126.

Academic Positions

2016 – Present Co-Director, Academic Service-Learning Faculty Development Program
Widener University
Chester, PA

2012 – Present Professor of Psychology
Social Science Division
Widener University
Chester, PA

2008 – Present Practicum and Internship Coordinator
Psychology Department
Widener University
Chester, PA

2006 – 2012 Associate Professor of Psychology
Social Science Division
Widener University
Chester, PA

2002 – 2006 Assistant Professor of Psychology
Social Science Division
Widener University
Chester, PA

2001– 2002 Visiting Assistant Professor of Psychology

Social Science Division
Widener University
Chester, PA

1998 – 2001 Adjunct Assistant Professor of Addiction Studies
Graduate and Continuing Studies
The Philadelphia Center
Alvernia College
Philadelphia, PA

2001 Adjunct Assistant Professor of Social Science
Drexel University
Philadelphia, PA

2000 Adjunct Professor of Health Psychology
University of Sciences
Philadelphia, PA

1995 – 1996 Instructor and Practicum Supervisor
Psychology Studies in Education
College of Education
Temple University

Research and Administrative Positions

2001 Treatment Research Institute
University of Pennsylvania
Philadelphia, PA

1997 – 2000 Hutchinson Place/Diagnostic Rehabilitation Center
Philadelphia, PA

1996 – 1997 Institute for Learning/Life Centers, Ltd.
Philadelphia, PA

1995 – 1996 Temple University & Diagnostic Rehabilitation Center
(Joint Research Project)
Philadelphia, PA

1990 – 1991 Addiction Research Center
University of Pennsylvania
Philadelphia, PA

Counseling Positions

2007 – Present Turning Point Counseling Services
Glen Mills, PA

2006 – 2007	Mirmont Treatment Center Lima, PA
2003 – 2005	Northeast Community Mental Health/ Mental Retardation Center Philadelphia, PA
1998 – 2001	Philadelphia Youth Advocate Program Philadelphia, PA
1997 – 1998	Philadelphia Mental Health Clinic Philadelphia, PA
1992 – 1995	Institute for Learning/Life Centers, Ltd. Philadelphia, PA
1991 – 2000	Diagnostic Rehabilitation Center Philadelphia, PA

Consulting Positions

2003 – 2004	Mentoring Science Program (MSP) Grant Science Division Widener University Chester, PA
1998 – 2000	Diagnostic Rehabilitation Center & Temple University (Collaborative Grant Project) Philadelphia, PA
1992 – 1997	Diagnostic Rehabilitation Center Philadelphia, PA

Teaching Experience

Introduction to Psychology, Educational Psychology, Multicultural Psychology, Careers in Psychology, Psychology of Addictive Behaviors, Tests and Measurements, Counseling and Psychotherapy, Current Issues in Psychology, Pre-Practicum Professional Development Seminar, Internship & Practicum Advisor, Senior Research, Independent Study (Addiction), Substance Abuse [Psy.D. Program], Dissertation Committee [Human Sexuality Program, Nursing Program].

Research Interests

Academic-Based and Cultural-Based Service-Learning
High Impact Practices and Student Learning Outcomes
Pedagogical Impacts and Community Outcomes
Substance Use among Collegiate and Clinical Samples
Alcohol and Drug Professionals' Views of Professional Responsibility

Counselors Attitudes toward Empirically Supported Treatment (EST) Manuals
Program Evaluations of Community Programs

Academic Citizenship

Area #1 Academic Citizenship - University

A&S Representative, Assistant Dean and Director of the Charter School Search, Spring 2018.

Chair, Arts and Sciences, Promotion, Tenure and Academic Freedom Committee, 2016-2017.

Member, Arts and Sciences, Promotion, Tenure and Academic Freedom Committee, 2017-2018.

Member, Social Science, Promotion, Tenure, and Academic Freedom Committee, 2016-Present.

Member, Civic Engagement Restructuring Exploration Committee, 2016-2017.

Co-Chair, Psychology Search Committee for Personality, 2017-Present.

Member, Psychology Search Committee, Personality and Development Positions, 2017-Present.

Chair, Faculty Council Student Learning Assessment Committee, 2014-2016.

Co-Chair, General Education Subcommittee, 2014-2015.

Executive Council, Student Learning Assessment Representative, 2014-2016.

Chair, Academic Service-Learning Faculty Development Advisory Board, 2016-2017.

Member, Youth Court, 2015-Present.

Member, Psychology Assessment Committee, 2014-Present.

Member, High-Impact Practices, 2014-Present.

Managing Reviewer, University IRB, 2013-Present.

Member, Go Team, Scholarship, 2013-2014.

Chair, Institutional Learning Objective #3 Subcommittee, 2013-2014.

Co-Chair, Institutional Learning Objective #3 and #4 Taskforce, 2012-2013.

A&S Representative, Institutional Learning Objective #3 and #4 Taskforce, 2012-2014.

Social Science Representative, Diversity Assessment Committee, 2012-2014.

A&S Representative, Faculty Council Committee, 2011-2013.

A&S Representative, Experiential Learning Taskforce, Spring, 2011.

Member, Research Publication Group, Spring 2011-2013.

Facilitator, Social Justice Group, Spring 2011-2012.

Social Science Representative, Master of Liberal Arts, 2010-2012.

Member, Psychology Search Committee, 2010-2011.

Social Science Representative, Learning Assistant Program, 2010-2011.

Member, Service Learning Assessment Committee, 2010-2016.

Co-Chair, Student Services Committee, Vision 2015 Phase III Steering Committee, Spring, 2010.

Member, Vision 2015 Phase III Steering Committee, Spring, 2010.

Member, Student Services Dean Search Committee, 2009-2010.

Chair, Practicum and Internship Committee, Psychology Department, 2009-Present.

Facilitator, Freshman Common Experience, Film Screening: *Hotel Rwanda*, Fall, 2009.

Vice Chair, Faculty Council Student Services, 2009-2010.

Member, Psychology Research Review Committee, 2009-2013.

Executive Council, Student Services Representative, 2008-2010.
Chair, Faculty Council Student Services, 2008-2010.
Member, Institutional Review Board, 2008-2018.
Secretary, Arts and Sciences Academic Assessment and General Committee, 2009-2012.
Social Science Representative, Arts and Sciences Academic Assessment and General Committee, 2007-2014.
Social Science Representative, Arts and Sciences Critical Thinking Ad Hoc Committee, Spring, 2009.
Faculty Advisor, Psychology Internship Club, 2009-Present
Social Science Representative, Arts and Sciences Ad Hoc Assessment Committee, 2007-2008.
Social Science Representative, Arts and Sciences Faculty Affairs Committee, Spring, 2007.
Member, Student Life Leadership Awards Selection Committee, Spring, 2007.
Social Science Representative, Arts and Sciences Ad Hoc Pilot Assessment Committee, 2007.
At-large Member, Tenure and Promotion Committee, Social Science Division, 2006–2008 (sabbatical, spring, 2008).
Chair, Psychology Assessment Committee, Psychology Department, 2006-2008 (sabbatical, spring 2008).
Arts and Sciences Representative, Faculty Grants and Awards Committee, 2006–2008 (sabbatical, spring, 2008).
Member, Selection Committee for President for a Day, Spring, 2006-2007.
Member, Academic Service-Learning Advanced Faculty Development Program Fellow, 2006-2007.
Member, Task Force for Assessment of Student Learning, 2005-2007.
Member, Chester Charter Schools Task Force, 2005-2006.
Member, Alcohol and Drug Coalition, 2005-2006.
Chair, Psychology Search Committee, 2005-2006.
Psychology Representative, Accepted Student Day, (Spring, 2003-2007).
Faculty Marshall, (Spring, 2004, Spring, 2005, Spring, 2006, Spring 2007).
Social Science Representative, Teacher Education Council, 2004-Present.
Faculty Advisor, Phi Sigma Sigma, 2002-Present.
Co-Advisor, Pi Gamma Mu (Social Science Honor Society), 2002-2014.
Coordinator, Guaranteed Admission Clinical Program, 2001-Present.
Member, Academic Service-Learning Faculty Development Program Fellow, 2004-2005.
Coordinator, Psychology Teaching Assessment Committee, 2004-2005.
Coordinator, Psychology Teaching Circle, 2004.
Volunteer, Alternative to Spring Break, Spring, 2004.
Volunteer, MLK Day, Spring, 2004.
Member, Pew Lecture Committee, Arts and Sciences, 2003-2005.
Alternative Representative, Special Assistant to the President for Community Engagement Committee, Spring, 2003.
Volunteer, Freshman Convocation, Fall, 2003.

Member, Learning Communities Committee, 2003-2004.
Member, Psychology Search Committee, Spring, 2003.
Member, Intercollegiate Teaching Committee, 2002-2004.
Member, Library Committee, Social Science Division, 2002-2003.
Member, President's Inauguration & Community Service Learning Committee, Spring, 2002.
Alternative Representative, Arts and Sciences, Intercollegiate Teaching Committee, Spring, 2001.
Secretary, Psychology, 2001-2006
Member, Ad Hoc Service-Learning Committee, 2001-2005.
Secretary, Social Science, 2001-2002.

Area #2 Academic Citizenship - Professionally-Related Community Organizations

Chairperson, Pennsylvania Certification Board, 2018-Present.
Panel Discussant, International Society for Teaching and Learning, 2012.
Article Editor, Civic Engagement, *Open-Access*, Sage Publication, 2012-2013.
Member, Membership Committee, International Association for Research on Service-Learning and Community Engagement, 2010-2011.
Board Member, Chester Eastside Ministries, 2010-2015.
Vice Chair of the Board, Pennsylvania Certification Board (PCB), 2015-2018.
Co-Chair, Assessment Taskforce, Pennsylvania Certification Board (PCB), 2010-Present.
Co-Chair, Multicultural Home Study Sub-Committee, Pennsylvania Psychological Association, 2009-2010.
Trustee of the Board of The Center Foundation, 2009-2014, 2018-Present.
Chair, Marketing Committee, Pennsylvania Certification Board (PCB), 2009-Present.
Executive Advisory Board Member, American Psychotherapy Board, 2009-2011.
Secretary, Executive Board Member, the Pennsylvania Certification Board (PCB), 2009-2015.
Board Member, the Pennsylvania Certification Board (PCB), 2008-Present.
Member, Marketing and Education Committees, Pennsylvania Certification Board (PCB), 2008-Present.
Member, The Pennsylvania Mental Health Association, 2008-2009.
Advisory Board Member, The Center Foundation, 2007-2014.
Member, Program Committee, The Center Foundation, 2007-2014, 2018-Present.
Board Member, *Journal of Teaching in Addictions* (JTADD), 2006-2010.
Member, Membership Committee, Society of Counseling Psychology, American Psychological Association, 2006-2008.
Member, Pennsylvania Psychological Association, Committee on Multiculturalism, 2006-2014.
Board Member, Inner Oasis Wellness Center, 2006-2007.
Co-Chair and Member, The Chester Upland School District Community Service Learning Subcommittee, 2006-2007.
Member, The Chester Upland School District Planning Board Committee, 2006-2007.
Collaborator, Chester Consortium for the Creative Community, 2005-2007.
Panel Board Member, United Way of Delaware County, 2001-2010.

Member, Kwanis Club of Chester, 2001-2006.
Collaborator, Educational Psychology Supplements, Allyn & Bacon, 2004.
Panel Discussant, Civic Education Research Conference, Fall, 2004.
Panel Discussant, International Conference on Civic Education Research, Fall, 2003.
Executive Board Member, 21st Century Learning of Chester-Upland District, 2002-2004.
Board Member, Medical Comprehensive Programs, 2000-2003.
Board Member, Juniata Community Mental Health Center of Philadelphia, 2002-2004.
Member, Swarthmore Substance Abuse Awareness Committee, 2003-2004.
Member, World Wide Network of Philadelphia, 2000-2004.

Area #3 Academic Citizenship - Professional Organizations

Member, American Psychological Association, Division 2
Member, Pennsylvania Certification Board
Member, American Counseling Association
Member, International Coalition for Addiction Studies Education
Member, International Association for Research on Service-Learning and Community Engagement
Member, International Scholarship of Teaching and Learning

Grants

Area #1 External Grants

Warren, B. (2011). Presbytery of Philadelphia Covenant Fund, \$30,000 [\$5,000 for research]. I wrote the evaluation portion (i.e., research design, data collection methods, & budget for the evaluation) of the grant.

Richan, W. (2010). Parents First Program. Philadelphia Foundation Grant, \$2,500.00. I wrote and implemented the evaluation portion of the grant.

Simons, L. (2009). *Multicultural Psychology*. American Psychological Association: Teaching of Psychology/Teaching of Diversity Initiative Award [membership fee waived for 2010-2011 academic year].

Simons, L. (2009). Senior Projects Course Development Institute. PHENND, \$2,000.00

Voltz, G. (2007). Chester Housing Authority (CHA)/Adult Workforce Development: From Employability to Job Security. Housing Urban Development, \$400,000.00. I wrote and implemented the evaluation portion of the grant.

Simons, L. (2007). Project Périclès Civic Engagement Course (CEC) Grant. *Multicultural Psychology*. \$2,000.00.

Simons, (2003). *Does service-learning impact pedagogical learning and discourse in educational psychology, foster citizenship qualities in students, and benefit the community?* Pennsylvania Campus Compact Grant, \$5,939.95.

Simons, L. and White, K. (1998-2000). *Expansion of services for children and families at risk*. PEW Charitable Trust Foundation, \$90,000.

Shandler, I. and Shipley, T. E. (1996-1998). *Evaluating children and families at risk*. PEW Charitable Trust Foundation, \$60,000.

Stahler, G., Kirby, K., Shipley, T. E., and Shandler, I. (1998-2000). *Community reinforcement approach*. National Institute for Drug Abuse.

Shandler, I., Stahler, G., and Shipley, T. E. (1996-1998). *Bridges to the community*. Center for Substance Abuse Treatment.

Area #2 Internal Grants

Widener University, Borislow Community Engaged Faculty Research Fellowship Award, 2014 (Eimer & Simons).

Widener University, Schmultz Undergraduate Community Research Award, 2014 (Eimer & Simons).

Widener University Provost Grant, 2005-2008, 2011, 2012, 2014.

Widener University Faculty Development Grant, 2002-2007, 2008-2014, 2016, 2017.

Widener University, Academic Service-Learning Advanced Faculty Development Program Grant, 2006-2007.

Widener University Academic Service-Learning Faculty Development Program Grant, 2004-2005.

Widener University Performance and Lecture Series Mini-Grant, 2006-2007, 2002-2006, 2010.

Widener University, Student Summer Research, 2011.

Professional Development

Area #1 Peer Review Professional Journal Articles

Simons, L., Haas, D., Yong, J., Massella, J., & Toth, P. (2018). The influence of gender, race, and education on professional responsibility of addiction professionals: Implications for multicultural practice. *Alcoholism Treatment Quarterly*, 36 (2), 255-273.

Simons, L. Haas, D., Young, J., Massella, J. & Toth, P. (2017). The value of certification in the era of licensure: An exploratory study of professional identity development in alcohol and drug professionals. *Alcoholism Treatment Quarterly*, 35 (2), 130-150.

Simons, L. Haas, D., Young, J., Massella, J. & Toth, P. (2017). Exploring the professional development of alcohol and drug counselors in the 21st century: Who are they and what are their training needs? *Journal of Alcohol and Drug Education*, 61 (2), 40-61.

Simons, L., Deal, D., Strauber, R., & Craner, K. (2016). An innovative approach to addiction treatment for families of and young adults with opioid-related

- disorders: The recovery oriented community program. *Journal of Drug Abuse*, 2 (1), 1-7.
- Simons, L. Fehr, L., Blank, N., Fernandez, Georganaz, D., Padro, J., & Peterson, V. (2013). A comparative analysis of experiential education and student development: Does the type of service matter? *World Journal of Education*, 3 (3), 63-74.
- Blank-Hirschinger, N., Simons, L., Finley, L., Cleary, J., & Thoerig, M. (2013). A Pilot Study of a Criminal Justice Service-Learning Course: The Value of a Multicultural Approach. *International Journal of Teaching and Learning in Higher Education*, 25 (1).
- Massella, J., Simons, L., Young, J., Toth, P., & Haas, D. (2013). A Pilot Study of Addiction Professionals' Views of Certification. *Addictive Disorders and their Treatment*, 12 (4), 201-212.
- Simons, L., Fehr, L., Blank, N., Connell, H., Fernandez, D., Georganas, D., Padro, J., & Peterson, V. (2012). Lessons learned from experiential learning: What do students learn from a practicum and internship? *International Journal of Teaching and Learning in Higher Education*, 24 (3), 325-334.
- Bhullar, N., Simons, L., Joshi, K., & Amoroso, K. (2012). The relationship between binge drinking and problem gambling among undergraduate students. *Journal of Alcohol and Drug Education*, 56 (2), 58-84.
- Bhullar, N., Simons, L., & Joshi, K. (2012). The significance of gender and ethnicity in collegiate gambling and drinking. *Addictive Disorders and their Treatment*, 11 (3), 154-164.
- James, R., & Simons, L. (2011). Addiction studies: Exploring student attitudes toward research in a graduate program. *Journal of Alcohol and Drug Education*, 55 (2), 74-90.
- Simons, L., Fehr, L., Blank, N., Hogerwerff, F., Georganas, D., & Russell, B. (2011). The application of racial identity development in academic-based service learning. *International Journal of Teaching and Learning in Higher Education*, 23 (1), 72-83.
- Simons, L., Jacobucci, R., Houston, H., & Amoroso, K. (2011). Another look at the benefits of disseminating evidence-based practices: A comparison of two undergraduate programs., *Addictive Disorders and their Treatment*, 10 (2), 60-71.
- Simons, L., Russell, B., & Williams, L. (2011). An exploration of the value of service-learning for student and community participants: Characteristics of traditional and honor service-learners. *Journal of Effective Teaching*, 11 (1), 6-

18.

- Simons, L., Blank, N., Williams, E., Willis, K., Camiollo, Dry, C., Floyd, C., & Russell, B. (2010). A pilot study of cultural-based service-learning: What did undergraduate students learn from elementary school teachers in an urban public school district? *The Kentucky Journal of Excellence in College Teaching and Learning*, 8, 28-36.
- Simons, L., Jacobucci, R., Houston, H., & Amoroso, K. (2010). Practical considerations for bridging the gap between science, practice, and education: Students' perceptions of evidence based treatments. *Rehabilitation Counselors and Educator Journal*, 4 (1), 45-58.
- Simons, L., Fehr, L., Blank, N., Connell, H., DeSimone, R., Georganas, D., Manapuram, G., & Thomas, D. (2010). A comparative analysis of academic-based service-learning: Student and recipient perspectives. *Metropolitan Universities*, 20 (3), 77-92.
- Simons, L., Williams, E., Blank, N., Willis, K., Dry, C., Floyd, C., & Russell, B. (2010). Cultural-based service-learning as a transformative learning experience for undergraduate students and community recipients. *Information for Action: Journal on Service-Learning Research with Children and Youth*, 1 (2), 19-45.
- Bonk, R.J., Simons, L.N., Scepansky, T.M., Blank, N.B., & Berman, E. B. (2009) Pedagogical assessment of Chesteropoly for academic service learning benefits as a multidisciplinary project, *Journal of Experiential Education*, 32 (2),155-177.
- Hirschinger-Blank, N.B, Simons, L., Volz, G., Thompson, R., Finely, L., & Cleary, J. (2009). A Pilot Assessment of a School-Based Youth Court in a Resource-Poor African-American Urban School District: Lessons Learned from Youth Court Volunteers. *Juvenile and Family Court Journal*, 60 (2), 31-48.
- Hirschinger-Blank, N., Simons, L., & Keyon, A. G. (2009). An evaluation of a service-learning model for criminal justice undergraduate students. *Journal of Experiential Education*, 32 (1), 61-78.
- Simons, L., & Giorgio, T. (2008). Characteristics of substance abusing men and women entering a drug treatment program: An exploration of gender differences. *Addictive Disorders and their Treatment*, 7, (1). 15-23.
- Simons, L. (2008). Characteristics of drug-abusing women with children in residential treatment: A preliminary evaluation of program retention and treatment completion. *Journal of Ethnicity in Substance Abuse*, 7 (2),165-187.

- Simons, L. Gwin, D., Browne, M., & Gross, J. (2008). Alcohol and other drug use among college freshmen: Intimate partner violence and health-compromising behaviors. *Alcoholism Treatment Quarterly*, 3 (26), 347-364.
- Simons, L., Giorgio, T., Jacobucci, R., & Houston, H. (2007). An exploration of students' perceptions of empirically supported treatments: The significance of gender and ethnicity. *Journal of Alcohol and Drug Education*, 51 (1), 63-85.
- Simons, L., Jacobucci, R., & Houston, H. (2006). Students' reactions to manual-based treatments for substance abuse: An exploratory study. *Journal of Teaching in Addictions*, 5 (1), 65-94
- Simons, L., & Cleary, B. (2006). An evaluation of an academic service-learning model: What and how do students' learn while engaged in service-learning? *National Social Science Journal*, 26 (2), 93-109.
- Simons, L., & Cleary, B. (2006). Characteristics of undergraduate students participating in a service-learning program: Comparisons of service-learning and nonservice-learning students. *College Teaching*, 54 (4), 307-319.
- Simons, L., & Cleary, B. (2005). Student and community perceptions of the "value added" for service-learners. *Journal of Experiential Education*, 28 (2), 164-188.
- Stahler, G.J., Shipley, T.E., Kirby, K.C., Godbolte, C., Kerwin, M.L. E., Shandler, I., & Simons, L. (2005). Development and initial demonstration of a community-based intervention for homeless, cocaine-using, African-American women. *Journal of Substance Abuse Treatment*, 28, 171-179.
- Simons, L., Jacobucci, R., & Houston, H. (2005). Novice, seasoned, and veteran counselors' views of addiction treatment manuals: The influence of counselor characteristics on manual usefulness. *Journal of Psychoactive Drugs*, 38 (4), 483-492.
- Simons, L., Jacobucci, R., & Houston, H. (2005). Undergraduate and graduate students' attitudes toward addiction treatment manuals, *Journal of Teaching in Addictions*, 4 (2), 23-44.
- Simons, L., Lantz, V., Kichline, S., & Ascolese, L. (2005). Drinking game participation, binge drinking, and risky sexual behaviors among freshmen. *Journal of Alcohol and Drug Education*, 49 (3), p23-36.
- Simons, L., Kichline, S., Lantz, V., Ascolese, Deihl, S., Schatz, B., & Wright, L. (2005). Social-contextual predictors for alcohol and poly drug use among college freshmen, *Journal of Psychoactive Drugs*, 37 (4), 415-424.
- Simons, L., Kirby, K. C., DuCette, J., Stahler, G., & Shipley, T. E., Jr. (2003).

Childhood trauma, avoidance coping, and substance use among substance abusing women in residential and outpatient treatment programs. *Alcoholism Treatment Quarterly*, 21 (4), 37-54.

Simons, L. (2000). Biopsychosocial factors that predict treatment success and failure for pregnant and parenting women with and without co-occurring disorders. *Source*, 10 (1), 6-10.

Stahler, G. J., Godboldte, C., Shipley, T. E., Shandler, I., Ijoy, L., Weinberg, A., Harrison-Horn, N., Nichols, C., Simons, L., & Koszowski, L. (1997). Preventing relapse among crack-using homeless women with children: Building bridges to the community. *Journal of Prevention & Intervention in the Community*, 15 (2), 53-66.

Area #2 Peer Review Book Chapters

Simons, L. & Greene, L. (2017). Lessons Learned from 15 Years of Service-Learning: Implications for Practice in Teacher Education Programs, In Meid, T.D., and Sulentic Dowell, M.M. *Service-Learning Initiatives in Teacher Education Programs* (pp.17-40). Hershey, PA: IGI Global, peer review book chapter, accepted.

Simons, L. (2015). Measuring Service-Learning and Civic Engagement. In R.S. Jhangiani, J.D. Troisi, A. Legg, & H. Hussey (Eds), STP eBook on Scales of SoTL. *A Compendium of Scales for Use in Scholarship of Teaching and Learning* (pp. 102-123). Washington, DC: American Psychological Association's Society for Teaching.

Simons, L., Fehr, L., Blank, N., Barnes, K., Georganas, D., & Manampuram, G. (2012). Another look at the dissemination of the racial identity interaction model in a cultural-based service-learning course. In J. A. Hatcher & R. G. Bringle (Eds). *Exploring Service-Learning and Community Engagement: Crossing Boundaries through Research*, (pp. 47-72). Greenwich, CT: Information Age Publishing.

Simons, L., Blank, N., Williams, Dry, C. E., Carlin, C., Curran, L., Rowe, S. & Wright, L. (2011). A preliminary evaluation of cultural-based service-learning: Characteristics of multicultural and traditional service-learners. In T. Stewart & N. Webster (Eds.) *Exploring Cultural Tensions in Service-Learning*, (pp. 179-202). Greenwich, CT: Information Age Publishing.

Simons, L., Fehr, L., Blank, N., Russell, B. , Goodman, A., DeSimone, R., Manampuram, G., & Georganas, D. (2011). Let's talk about pedagogy, research, and practices centered on racial identity development theory in cultural-based service-learning. In M. W. Ledoux, S. C. Wilhite, and P. Silver (Eds). *Civic Engagement and Service Learning*, invited book chapter (pp. 157-178), Hauppauge, NY: Nova Publications.

Simons, L., Russell, B., & Blank, N. (2009). An exploration of the value of

cultural-based service-learning for student and community participants. In B. Moely, S. E. Billig, & B. A. Holland (Eds). *Creating Our Identities in Service-Learning and Community Engagement* (pp. 189-214). Greenwich, CT: Information Age Publishing.

Simons, L., & Cleary, B. (2006). An evaluation of academic service-learning: Student and community perspectives on lessons learned. In K. McKight Casey, G. Davidson, S. H. Billig, & N. C. Springer (Eds.). *Advancing knowledge in service-learning: Research to transform the field* (pp. 113-135). Greenwich, CT: Information Age Publishing.

Simons, L., Stahler, G.J., & Shipley, T.E. (2003). A new approach – connecting inner city substance abusers to the community. *Lessons Learned: Residential treatment for women and their children* (DHHS Publication No. SMA 03-3787). Washington, DC: U.S. Government Printing Office.

Area #3 Peer Review Syllabus

Simons, L. (2008). Multicultural Psychology. American Psychological Association, Office of Teaching Resources in Psychology (OTRP) Project Syllabus website.
<http://www.teachpsych.org/otrp/syllabi/syllabi.php?category=Diversity>. [STP *Diversity Committee, first syllabus published in this category and special icon denotes it is cross-listed as a diversity syllabus]

Simons, L. (2008). Multicultural Psychology. American Psychological Association, Office of Teaching Resources in Psychology (OTRP) Project Syllabus website.
[http://www.teachpsych.org/otrp/syllabi/syllabi.php?category=special topics](http://www.teachpsych.org/otrp/syllabi/syllabi.php?category=special%20topics)
cross listed with diversity.

Simons, L., (2007). Educational Psychology syllabus. American Psychological Association, Office of Teaching Resources in Psychology (OTRP) Project Syllabus website.
[http://www.teachpsych.org/otrp/syllabi/syllabi.php?category=educational psychology](http://www.teachpsych.org/otrp/syllabi/syllabi.php?category=educational%20psychology).

Area #4 Non-Peer Review Articles

Simons, L. (2017). Considerations for preparing prospective alcohol and drug counselors, Invited Mini-Review Article, *Addiction Medicine, and Therapy*, 3 (1):22–23.

Simons, L. (2016). The relationship among drinking games, binge drinking and gambling activities in college students, *PCB Newsletter*, Fall/Winter.

Simons, L. (2016). Tips for taking multiple choice tests, *PCB Newsletter*, Spring/Summer.

Simons, L. (2013). The Importance of certification in improving the quality of care for mental and substance use (M/SU) conditions, *White Paper*, PCB.

Simons, L. (2010). Bridging the gap between science and practice in addiction education, *PCB Newsletter*, Spring/Summer.

Blank, N., & Simons, L. (2006). Community based youth development intervention strategies and practices course description, *Periclean Newsletter*, 3 (1).

Simons, L., & Cleary, B. (2005). An evaluation of an academic service-learning model: What and how do students learn while engaged in service-learning? *National Social Science Perspectives Journal*, 29 (2), 122-140.

Simons, L. (2003). Does service learning promote critical thinking, social-emotional and citizenship qualities among undergraduate students? International Conference on Civic Education Research, Conference Paper Online Archive (<http://civiced.indiana.edu/cgi-bin/paper>).

Simons, L. (2002). An evaluation of an hypothesized paradigm: The relationship between childhood abuse and substance use mediated by biopsychosocial factors among priority populations. *Resources in Education and ERIC Database* (CG031645).

Area #5: Peer Reviewed Monographs

Gross, J., Simons, L., Okeke, B., Dempsey, D., Browne, M., Millwood, N., Wright, L., & Rowe, S. (2004). Domestic violence and risky sexual behavior among college students. *Problems of Drug Dependence, 2004 Proceedings of the 66th annual scientific meeting of the College on Problems of Drug Dependence*, 25.

Simons, L., Jacobucci, R., & Houston, H. (2004). Novice and experienced counselors' attitudes toward treatment manuals. *Problems of Drug Dependence, 2004 Proceedings of the 66th annual scientific meeting of the College on Problems of Drug Dependence*, 27.

Lantz, V., Simons, L., Ascolese, L., Kichline, S., Gandy, R., & Schatz, B. (2003). Drinking patterns and domestic violence among college students. *Problems of Drug Dependence, 2003 Proceedings of the 65th annual scientific meeting of the College on Problems of Drug Dependence*, (RM 184) (2004) 92.

Kichline, S., Ascolese, L., Simons, L., Gandy, R., Wright, L., Deihl, S., & Lantz, V. (2003). Risky sexual behaviors and binge-drinking consequences among college students. *Problems of Drug Dependence, 2003 Proceedings of the 65th annual scientific meeting of the College on Problems of Drug*

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Simons, L., Deihl, S., Wright, L., & Schatz, B. (2003). Social-contextual predictors for poly drug abuse among college students. *Problems of Drug Dependence, 2003 Proceedings of the 65th annual scientific meeting of the College on Problems of Drug Dependence*, (RM 184) (2004), 159.

Koeing, T., Simons, L., Braun, L., Schatz, B., & Cimo, E. (2002). Gender differences in alcohol and poly drug abuse among young adults. *Problems of Drug Dependence, 2002 Proceedings of the 64th annual scientific meeting of the College on Problems of Drug Dependence*, (RM 183), (2002), *Drug and Alcohol Dependence*, 66 (1), 165. NCADI #M182-NTIS PB#2002-106779/LL.

Simons, L., Russell, P., Clark, N., & Koeing, T. (2002). Drinking game participation and other predictors for alcohol, smoking, and substance abuse among young adults. *Problems of Drug Dependence 2002 Proceedings of the 64th annual scientific meeting of the College on Problems of Drug Dependence*, (RM 183) (2002), *Drug and Alcohol Dependence*, 66 (1) 95. NCADI #M182-NTIS PB#2002-106779/LL.

Kirby, K.C., Stahler, G., Williams, M., Rosenwasser, B., Sapadin, K., Simons, L., Godbolte, C., & Shipley, T. (2001). Developing a community of reinforcement through African-American churches. *Problems of Drug Dependence 2001 Proceedings of the 63rd annual scientific meeting of the College on Problems of Drug Dependence*, NIDA Research Monograph, (RM 182) (2002), NCADI #M182-NTIS PB#2002-106779/LL.

Simons, L., Ducette, J., Stahler, G.J., Kirby, K.C., & Shipley, T.E. (2000). An Evaluation of a model of biopsychosocial factors that mediate the relationship between childhood abuse and substance use: Treatment Implications for women. *Problems of Drug Dependence 2000 Proceedings of the 62nd annual scientific meeting of the College on Problems of Drug Dependence*. NIDA Research Monograph, (RM181) NTIS PB#2001-104757/LL.

Stahler, G. J., Shipley, T. E., Ducette, J., Shandler, I., Godboldte, C., Ijoy, L., Grannum, G., Simons, L., Weiss, E., & Koszowski, L. (1999). Effectiveness of residential care and community support for crack-using women. *Problems of Drug Dependence 1999 Proceedings of the 61st annual scientific meeting of the College on Problems of Drug Dependence*. NIDA Research Monograph, (RM 180) NCADI#M180 - NTIS PB#2000-106384/LL.

Simons, L., & Cameron, L. (1996). The Relationship between sexual abuse, alcohol use, and nicotine use mediated by psychosocial factors. *Problems of Drug Dependence 1996 Proceedings of the 58th annual scientific meeting of the College on Problems of Drug Dependence*. NIDA Research

Monograph. NIDA Research Monograph, (RM 174) 1997 NCAD#M174 - NTIS PB#97-160295/LL.

Stahler, G. J., Shipley, T. E., Ducette, J., Shandler, I., Godboldte, C., Ijoy, L., Weinberg, A., Harrison-Horn, N., Nichols, C., Simons, L., & Koszowski, L. (1996). Preliminary evaluations on building bridges to the community: Treatment for crack-using homeless women with children. *Problems of Drug Dependence 1996 Proceedings of the 58th annual scientific meeting of the College on Problems of Drug Dependence*. NIDA Research Monograph, (RM 174) 1997 NCAD#M174 - NTIS PB#97-160295/LL.

Area #8 Manuscript in Preparation

Simons, L., & Greene, L. (2017). High impact practices and student learning outcomes: What have undergraduate psychology majors learned?

Simons, L., & Gartland, O. The relationship among texting, gambling, and drinking in undergraduate students.

Area #7 Journal, Book, & Conference Reviews

Reviewer, *Alcoholism Treatment Quarterly*, 2017.

Reviewer, White

Scholarship Section Co-Editor, Theoretical and Methodological Section, *International Journal of Research on Service-Learning and Community Engagement*, 2014-2016.

Reviewer, *International Journal of Teaching and Learning*, 2012-Present.

Reviewer, *Journal of Experiential Education*, 2011.

Reviewer, *Psychological Research*, 2011.

Reviewer, *Seeing White: An Introduction to White Privilege and Race*. Lanham, MD: Rowman & Littlefield Publishers, 2010.

Extramural Reviewer, Promotion and Tenure, College of Arts and Sciences, University of Louisville, 2010.

External Dissertation Reviewer, A.T. Still University of Health Sciences School of Health Management, 2010.

Reviewer, *Psychology of Addictive Behaviors*, 2009.

Reviewer, American Psychotherapy Association, 2000-2011.

Reviewer, Education Assignments, Teaching Tips/Teaching Resources, International Coalition for Addiction Studies Education, <http://incase-edu.net/teaching.aspx>, 2008.

Reviewer, *White Privilege*. Pennsylvania Psychological Association Multicultural Resource Guide, Committee on Multiculturalism, 2007.

Reviewer, *Journal of Teaching Addictions*, 2007-2010.

Reviewer. *Journal of Applied Development*, 2007.

Reviewer, *Journal of Adolescent Health*, 2006.

Reviewer, International Service-Learning Research Conference, 2006-2012, 2013.

Reviewer, Articles for *Multicultural Resource Guide*, Pennsylvania Psychological Association, Committee on Multiculturalism, 2006.

Reviewer, Self-help: Makeover Culture in American Life. *International Social Science Review*, 2006, 81 (3 & 4), 187-188.

Reviewer, *Community Psychology: Linking Individuals and Communities*, 2nd edition. Wadsworth Publishing Textbook Review, 2005.

Reviewer, International Service-Learning Research Conference, 2005.

Reviewer, *Advances in School-Based Mental Health Interventions, Best Practices and Program Models*, Contemporary Psychology: APA Book Review, 2004.

Reviewer, *Journal of Trauma Practice*, 2004.

Reviewer, International Service-Learning Research Conference, 2004.

Reviewer, Conference on Civic Education Research, 2004.

Reviewer, International Conference on Civic Education Research, 2003.

Reviewer, *Journal of Substance Abuse Treatment*, 2001.

Reviewer, *NIDA Science and Practice Forum*, 2001.

Professional Development - Conference Presentations

Area #1 Conference Presentations

Simons, L. (2018). Redefining and Re-centering Diversity in Alcohol and Drug Counseling. Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, May 2, 2018.

Simons, L., Barnett, M., Kucirka, B., Marshall, C., & Healey, K. (2018). Infusing Academic-Based Service-Learning across the University: Teaching Students about

Social Justice Issues and Preparing them to be Culturally-Competent Leaders. Pennsylvania Chapter of the National Association of Multicultural Education Conference, Philadelphia, PA, March 17, 2018.

Simons, L. (2017). Expanding the Lens of Civic Engagement through Service. The 18th Annual Conference of the Engagement Scholarship Consortium. This is Engagement: Best Practices in Community-Engaged Scholarship. Birmingham, Alabama, September 26, 2017.

Simons, L. (2016). The Good, the Bad, and the Ugly: Let's Talk About the Science in Evidence-Based Practices. Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April 19, 2016.

Simons, L. (2016). Are Your Eyes Shut?: Blindspots. Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April 18, 2016.

Simons, L., & Greene, L. (2016). Using High Impact Practices to Infuse Diversity in an Undergraduate Curriculum. National Association for Multicultural Education, West Chester, Pennsylvania, April 1, 2016.

Valesey, B., Simons, L., & Utell, J. (2015). Engaging Faculty Meaningfully in Assessment through Shared Governance, Drexel University's Second Annual Conference on Assessment, Teaching and Learning, Philadelphia, Pennsylvania, September 9, 2016.

Simons, L., Braun, J.P., McFadden O., Salter, B., & Suzuki, T. Are Our Eyes Wide Shut? Identifying and Working Through Our Blindspots. Pennsylvania Psychology Association's Annual Conference, Harrisburg, Pennsylvania, June 20, 2014.

Simons, L., & Dahan, T. Lessons Learned: A Comparison of Academic-Based Service-Learning in Undergraduate Institutions. Third Annual Eastern Region Campus Compact Conference, Philadelphia, Pennsylvania, October 21, 2013.

Simons, L., & Fehr, L. A Comparative Analysis of Experiential Education and Student Development. International Society for the Scholarship of Teaching and Learning, Hamilton, Canada, October 22, 2012.

Simons, L. & Fehr, L. Lessons learned from experiential learning: What do students learn from a practicum. International Society for the Scholarship of Teaching and Learning, Milwaukee, Wisconsin, October 22, 2011.

Simons, L. Got Culture? Let's talk about power and privilege. Pennsylvania Psychological Association Annual Conference, Celebrating Human Performance in Mind, Spirit, and Community, Harrisburg, Pennsylvania, June 15, 2011.

Simons, L., Connell, H., & Padro, J. Lessons learned from a cultural-based service-learning course. Building Community: Creating Culturally Responsive Relationships, Pennsylvania Chapter-National Association for Multicultural Education, Kutztown, PA, March 25, 2011.

Simons, L., Fehr, L., Blank, N., Barnes, K., Georganas, D., & Manapuram, G. Another look at the dissemination of racial identity interaction model in a cultural-based service-learning course. International Perspectives: Crossing Boundaries through Research, International Association for Research on Service-Learning and Community Engagement Annual Conference, Indiana, Indianapolis, October 28, 2010.

Shumer, R., Bradwell, L., Simons, L., & Newman, J. Crossing boundaries of research: K-12 and higher ed/K-12 models. International Perspectives: Crossing Boundaries through Research, International Association for Research on Service-Learning and Community Engagement Annual Conference, Indiana, Indianapolis, October 29, 2010.

Simons, L., Fehr, L., Blank, N., Hogerwerff, F., Georganas, D., & Russell, B. The application of racial identity development in academic-based service-learning. Social Psychology in Action: Theoretical Debate and Social Impact, British Psychological Society Social Psychology Section Annual Conference, Winchester, United Kingdom, September 8, 2010.

Simons, L., Jacobucci, R., Houston, H., & Amoroso, K. Methods for dissemination of evidence-based practices: A comparison analysis of two undergraduate programs. International Coalition for Addiction Studies Education, Jersey City, NJ, October 30, 2009.

Simons, L., Fehr, L., & Blank, N. Let's talk about pedagogy, research, and practices centered on racial identity development theory. The 9th Annual Diversity Challenge Conference: Racial Identity and Cultural Factors in Treatment, Research, and Policy, Boston, MA, October 23, 2009.

Simons, L. Redefining multicultural counseling. Pennsylvania Certification Board, Continuing Education Workshop, Eagleview Hospital, Eagleview, PA, October 20, 2009.

Simons, L., Fehr, L., & Blank, N. A comparative analysis of service-learning programs: The connection between experiential education and community resiliency. The 13th Annual Conference, Coalition of Urban and Metropolitan Universities, Building Community Resiliency: The Role of University Leadership, October 13, 2009.

Simons, L., Russell, B., & Williams, E. The value of a University diversity service-learning course. Pennsylvania Psychology Association, 2009 Science-

Practice Poster Session, Harrisburg, Pennsylvania, June 19, 2009.

Pickron-Davis, M., Blank, N., & Simons, L. Recentering diversity in service-learning: Theory, practice, and assessment. Seventh Annual American Democracy Project National Meeting, Baltimore, MD, June 13, 2009.

Simons, L. Russell, B., Blank, N., Williams, E., & Willis, K. An exploration of the value of cultural-based service-learning for student and community participants. Eighth International Research Conference on Service-Learning and Civic Engagement, New Orleans, Louisiana, October 26, 2008.

Simons, L., Blank, N., Williams, E., Willis, K., Camiollo, Dry, C., Floyd, C., & Russell, B. What undergraduate students and community recipients learned about multicultural education, themselves, and each other from cultural-based service-learning. Fifth Annual National Urban Service-Learning Symposium, Saint Paul, Minnesota, June, 2008.

Simons, L., Blank, N., Williams, E., Nestore, C., Willis, K., & Dry, C. Student and community perceptions of a multicultural service-learning: Lessons learned. 78th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA, March, 2007.

Bonk, R., Simons, L., Scepanisky, T., & Blank, N. Multidisciplinary projects in service-learning: The Chesteropoly Model of Widener University. 2007 Annual PHENND Conference: Power, Access, and Equity, Gwynned Valley, PA, February, 2007.

Simons, L., Blank, N., & Dry, C. A preliminary evaluation: Student and community recipients' perception of multicultural service-learning. Traditional and Non-Traditional Approaches to Addressing Race and Culture in Psychology and Education Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY, February, 2007.

Simons, L., Blank, N. Williams, E., Carlin, C., Curran, L. M., Rowe, S., Wright, L., & Gensler, J. An evaluation of multicultural service-learning: Students' perspectives on lessons learned. Reaching Out: Best Practices in Teaching Diversity and International Perspectives Across the Psychology Curriculum, Society for the Teaching of Psychology (American Psychological Association, Division 2), October, 2006.

Blank, N., Simons, L., Pearsall, D., D'Aurizo, T., Dry, C., Garron, T., & Johnston, N. An evaluation of an academic service-learning model for criminal justice undergraduate students. We the People, National Youth Leadership Council, 17th Annual National Service-Learning Conference, Philadelphia, PA, March, 2006.

- Simons, L., & Cleary, B. An evaluation of academic service-learning: A student and community perspective on lessons learned. *Advances in Service-Learning Research*, 5th Annual International Service-Learning Conference, East Lansing, Michigan, November, 2005.
- Simons, L. & Jacobucci, R. Students' attitudes toward research methods and ESTs in addiction education. International Coalition for Addiction Studies Education, Silver Spring, Maryland, October, 2005.
- Blank, B., Simons, L., Carlin, C., Cleary, J., Curran, L., Day, N., Deihl, S., Rowe, S., & Wright, L. A preliminary evaluation of an interdisciplinary academic service-learning model. Philadelphia Higher Education Network for Neighborhood Development (PHENND) Conference: Civic Engagement: Beyond Voting and Volunteering, Chester, PA, February, 2005.
- Simons, L., & Cleary, B. An evaluation of an academic service-learning model: Differences in learning and social outcomes between service-learning and nonservice-learning students. National Technology and Social Science Conference, Las Vegas, Nevada, April, 2005.
- Simons, L., & Cleary, B. An evaluation of an academic service-learning model on learning, personal and social outcomes. Conference on Civic Education Research, Reno, Nevada, September, 2004.
- Simons, L., Cleary, B., Carlin, C., Day, N., Deihl, S., Rowe, S., & Wright, L. Differences in learning, personal and social outcomes between service-learning and nonservice-learning students. Atlantic Service-Learning Conference, Philadelphia, PA, October, 2004.
- Hirshinger-Blank, N., Simons, L., & Cleary, J. An interdisciplinary academic service-learning model: strategies for course development and evaluation, Pennsylvania Campus Compact Annual Conference, Engaged Thinkers for Action, Harrisburg, PA, November, 2004.
- Gross, J., Simons, L., Okeke, B., Dempsey, D., Browne, M., Millwood, N., Wright, L., & Rowe, S. Domestic violence and risky sexual behaviors among college students. *Problems of Drug Dependence*, 66th annual scientific meeting of the College on Problems of Drug Dependence, San Juan, Puerto Rico, June, 2004.
- Simons, L., Jacobucci, R., & Houston, H. Novice and experienced counselors' attitudes toward treatment manuals. *Problems of Drug Dependence*, the 66th annual scientific meeting of the College on Problems of Drug Dependence, San Juan, Puerto Rico, June, 2004.
- Simons, L. Does service learning promote critical thinking, citizenship

qualities and social-emotional processes? International Conference on Civic Education Research, New Orleans, Louisiana, November, 2003.

Simons, L. Integrating and evaluating service learning. Pennsylvania Campus Compact, Harrisburg, Pennsylvania, October, 2003.

Lantz, V., Simons, L., Ascolese, L., Kichline, S., Gandy, R., & Schatz, B. Drinking patterns and domestic violence among college students. Problems of Drug Dependence, the 65th annual scientific meeting of the College on Problems of Drug Dependence, Bal Harbor, Florida, June, 2003.

Kichline, S., Ascolese, L., Simons, L., Gandy, R., Wright, L., Deihl, S., & Lantz, V. Risky sexual behaviors and binge-drinking consequences among college students. Problems of Drug Dependence, the 65th annual scientific meeting of the College on Problems of Drug Dependence, Bal Harbor, Florida, June, 2003.

Simons, L., Deihl, S., Wright, L., & Schatz, B. Social-contextual predictors for poly drug abuse among college students. Problems of Drug Dependence, the 65th annual scientific meeting of the College on Problems of Drug Dependence, Bal Harbor, Florida, June, 2003.

Koeing, T., Simons, L., Braun, L., Schatz, B., & Cimo, E. Gender differences in alcohol and poly drug abuse among young adults. Problems of Drug Dependence, the 64th annual scientific meeting on the College of Problems of Drug Dependence, Quebec City, Quebec, Canada, June 2002.

Simons, L., Russell, P., Clark, N., & Koeing, T. Drinking game participation and other predictors for alcohol, smoking, and substance abuse among young adults. Problems of Drug Dependence, the 64th annual scientific meeting of the College on Problems of Drug Dependence, Quebec City, Quebec, Canada, June 2002.

Simons, L., & Lehrman, A. Gender-sensitive and specific issues in integrative services for persons with mental and substance-related disorders. Paper presented at the annual Mental and Substance-Related Co-Occurring Disorders Conference, Philadelphia, PA, September 2001.

Stahler, G.J., Kirby, K., Shipley, T.E., Cain, M., Rosenwasser, B., Sapadin, K., Godbolte, C., & Simons, L. Spiritually-based community support for crack-using women. Presented at the annual convention of the American Psychological Association convention, Division 50, August, 2001.

Kirby, K.C., Stahler, G., Williams, M., Rosenwasser, B., Sapadin, K., Simons, L., Godbolte, C., & Shipley, T. Developing a Community of Reinforcement through African-American churches. Problems of Drug Dependence, the 63rd

annual scientific meeting of the College on Problems of Drug Dependence, Scottsdale, Arizona, June 2001.

Simons, L., Ducette, J., Stahler, G.J., Kirby, K.C., & Shipley, T.E. An evaluation of a model of biopsychosocial factors that mediate the relationship between childhood abuse and substance use: Treatment implications for women. Problems of Drug Dependence, the 61st annual scientific meeting of the College on Problems of Drug Dependence, San Juan, Puerto Rico, 2000.

Simons, L. Biopsychosocial treatments for dual diagnosed women with children. Paper presented at the annual meeting of Alcohol and Drug Problems Association of North America, Charleston, SC, October, 1999.

Stahler, G. J., Shipley, T. E., Ducette, J., Shandler, I., Godboldte, C., Ijoy, L., Grannum, G., Simons, L., Weiss, E., & Koszowski, L. Effectiveness of residential care and community support for crack-using women. Problems Of Drug Dependence, the 60th annual scientific meeting of the College on Problems of Drug Dependence, Bal Harbor, Florida, June, 1999.

Simons, L., & Derivan, P. The relationship between childhood abuse and substance use among MISA women who are pregnant or have children. Paper presented at the annual Mental Illness Substance Abuse Conference, Philadelphia, PA, April 1999.

Simons, L., Koszowski, L., Shandler, I., Shipley, T. E., & Stahler, G. J. Addiction treatment modalities at Hutchinson place of the Diagnostic Rehabilitation Center. Presented at the Center for Substance Abuse Treatment Conference, San Diego, California, March 1998.

Stahler, G. J., Shipley, T. E., Ducette, J., Shandler, I., Godboldte, C., Ijoy, L., Grannum, G., Weiss, E., Simons, L., & Koszowski, L. Effectiveness of residential care and community support for crack-using women. Presented at the annual convention of the American Psychological Association, August, 1998.

Simons, L., & Cameron, L. The Relationship between sexual abuse, alcohol use, and nicotine use mediated by psychosocial factors. Problems of Drug Dependence, the 58th annual scientific meeting, College on Problems of Drug Dependence, San Juan, Puerto Rico, June 1996.

Stahler, G. J., Shipley, T. E., Ducette, J., Shandler, I., Godboldte, C., Ijoy, L., Weinberg, A., Harrison-Horn, N., Nichols, C., Simons, L., & Koszowski, L. Preliminary evaluations on building bridges to the community: Treatment for crack-using homeless women with children. Problems of Drug Dependence, the 58th annual scientific meeting, College on Problems of Drug Dependence, San Juan, Puerto Rico, June 1996.

Area #2 Invited Guest Speaker

Co-Presenter, Academic Service-Learning Faculty Development Program, Bridge Week, Widener University, May, 2018.

Co-Presenter, Academic Service-Learning Faculty Development Program, Board of Trustees Meeting, Widener University, April, 2018.

Co-Presenter, Academic Service-Learning Faculty Development Program, Faculty Council Meeting, Widener University, February, 2018.

Co-Presenter, Civic Engagement Structure Committee Update, Board of Trustees Meeting, Widener University, March, 2017.

Co-Presenter, Academic Service-Learning Faculty Development Program, Board of Trustees Meeting, Widener University, March, 2017.

Presenter, A Decade of Service-Learning: Lessons Learned, Service-Learning Faculty Development Program, Widener University, May, 2016.

Co-Presenter, The Context of Service in the Scholarship of Teaching and Learning, New Faculty Orientation, Widener University, August, 2014.

Presenter, A Decade of Service-Learning: Lessons Learned, Service-Learning Faculty Development Program, Widener University, May, 2014.

Co-Facilitator, High-Impact Practices: Sharing What Works. Faculty Council Student Learning Assessment Committee, Bridge Week, Widener University, May, 2014.

Co-Facilitator, Internships: Lessons Learned, Bridge Week, Widener University, May, 2014.

Co-Facilitator, Current Trends in the Scholarship of Diversity, Bridge Week, Widener University, May, 2014.

Co-Facilitator, Assessment of ILO #3: Professional and Civic Leadership, The Institutional Learning Objectives #3 and #4 Taskforce, Bridge Week, Widener University, May, 2014.

Co-Facilitator, What does Responsible Citizenship Mean?, The Institutional Learning Objectives #3 and #4 Taskforce, Bridge Week, Widener University, May, 2013.

Presenter, A Decade of Service-Learning: Lessons Learned, Service-Learning Faculty Development Program, Widener University, May, 2013.

Presenter, The Impact of Service-Learning, Lessons Learned, Phi Sigma Sigma, April 2013.

Co-Facilitator, Leadership - The Institutional Learning Objectives #3 and #4 Taskforce, Bridge Week, Widener University, May, 2012.

Co-Presenter, Facilitating Difficult Conversations about Diversity in the Classroom, Bridge Week, Widener University, May, 2012.

Co-Facilitator, What is the Social Justice Group? Bridge Week, Widener University, May, 2012.

Presenter, Lessons Learned from a Multicultural Service-Learning Course. Academic Service-Learning Faculty Development Program, Widener University, May, 2012.

Opening remarks, One Hour Wonder of The Center Foundation, October, 2012.

Presenter, Lessons Learned from a Cultural-Based Service-Learning Course. Academic Service-Learning Faculty Development Program, Widener University, May, 2011.

Co-Facilitator, Sharing best practices: Facilitating Class Discussions on Sensitive Issues Related to Diversity. Bridge Week, Widener University, May, 2011.

Co-Facilitator, The LAP process: Using students to help in the design and implementation of courses, Bridge Week, Widener University, May, 2011.

Co-Facilitator, Social justice pedagogy: A conversation about teaching for change, Bridge Week, Widener University, May, 2011.

Co-Presenter, Facilitating Difficult Conversations in Classrooms based on Diversity Issues, Diversity Forum, Widener University, November, 2010.

Co-Presenter, General Education Learning Outcomes: a Presentation by the A&S Assessment and General Education Committee, University College Professional Development Session, Widener University, April, 2010.

Presenter, Academic Service-Learning Commemorative Event, Widener University, April, 2009.

Presenter, A&S Freshman Convocation, Widener University, September, 2008.

Presenter, An evaluation of service-learning. Academic Service-Learning Faculty Development Program, Widener University, April, 2008.

Co-Facilitator, A meeting of the minds - a dialogue across differences, Bridge Week, Widener University, May, 2007.

Presenter, An evaluation of service-learning: Lessons learned. Academic Service-Learning Faculty Development Program, Widener University, April, 2007.

Presenter, An Evaluation of Service-Learning: Student and Community Perspectives on Lessons Learned, Academic Service-Learning Faculty Development Program, Widener University, Fall, 2006.

Presenter, An evaluation of service-learning: Student and community perspectives on lessons learned, President's Lecturer, Widener University, December, 2005.

Co-Presenter, A preliminary evaluation of an interdisciplinary academic service-learning model, Widener University, Board of Trustees Presentation, May, 2005.

Co-Participant, Service-Learning, Bridge Week, May, 2005.

Service-learning outcomes, Academic Service-Learning Faculty Development Program Fellows (Group II), Widener University, April, 2005.

Co-Presenter, Learning Curve of Service-Learning, Bridge Week, May, 2004.

Co-Coordinator, Interdisciplinary Service-Learning, Bridge Week, May, 2004.

Integrating and evaluating service-learning. Graduate department of Physical Therapy, Widener University, October, 2003.

Co-Coordinator, Community Service Learning, Bridge Week, May, 2002.

Research Colloquium Speaker, Implementing and Evaluating Service-Learning, Social Science, Spring, 2002.

Current issues in counseling psychology, Graduate department of Counseling Psychology, Temple University, February, 2001.

Advanced data analyses: When and how to conduct a path analysis, Graduate department of Educational Psychology, Temple University, November, 2001.

Parenting for prevention, Department of Human Services, Division of Juvenile Justice Services, Prevention/SCOP Services, Philadelphia, PA, September, 2001.

Area #3 Faculty-Sponsored Student Presentations

Lichty, K., & Walker, T. (2018). The Trajectory of Service in Psychology: A Pathway to Career Development, High Impact Fair, Widener University, April, 2018.

Chuprinsky, A., Hawks, S., & Rose, C. (2018). Unlearning Privilege from Participation in

- a Multicultural Psychology Service-Learning Course. High Impact Fair, Widener University, April, 2018.
- Chuprinsky, A., Hawks, S., Hellmig, T., Mangulabnan, F. & Rose, C. (2018). Lessons learned from a Multicultural Psychology Course. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2018.
- Greene, L. (2017). An Undergraduate Perspective of High Impact Practices in Psychology. High Impact Fair, Widener University, May, 2017.
- Greene, L. (2017). A Reflection of High Impact Practices in Psychology. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2017.
- Marino, L., Vasquez, V., & Gartland, O. Student Reflections of the Practicum and Internship Program. High Impact Fair, Widener University, May, 2015.
- Gartland, O. Differences in Drinking, Gambling, and Gaming between Male and Female College Students. The 26th Annual Saint Joseph's University Sigma Xi Student Research Symposium, Philadelphia, Pennsylvania, April, 2015.
- Gartland, O. Integrating Research and Practice: Reflections on a Practicum. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2015.
- Fernandez, D. Consumer and Employee Satisfaction at a Community Program. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2014.
- Long, G., & Bronson, E. Lessons Learned from Diversity Service-Learning. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2014.
- Corcoran, M., Gucene, A. & Shaddock, K. A Reflection of a Multicultural Psychology Course. The 24th Annual Saint Joseph's University Sigma Xi Student Research Symposium, Philadelphia, Pennsylvania, April, 2013.
- Fernandez, D., & Peterson, V. An Evaluation of an After-School Program At Chester Eastside Ministries. The 24th Annual Saint Joseph's University Sigma Xi Student Research Symposium, Philadelphia, Pennsylvania, April, 2013.
- Corcoran, M., Gucene, A. & Shaddock, K. A Reflection of a Multicultural Psychology Course. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2013.
- Peterson, V., An Evaluation of an After-School Program At Chester Eastside Ministries.

- Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2013.
- Hagen, K., Patterson, A., Peterson, V., & Walker, C. Meritorious Masterpieces of Multicultural Psychology. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2012.
- Gouzos, I. The Benefits of a Practicum and an Internship. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2012.
- Padro, J. Building bridges to the community through undergraduate research: Lessons learned. The 22nd Annual Saint Joseph's University Sigma Xi Student Research Symposium, Philadelphia, Pennsylvania, April, 2011.
- Connell, H., & Padro, J. Building bridges to the community through undergraduate research: Lessons learned. Building Community: Creating Culturally Responsive Relationships, Pennsylvania Chapter-National Association for Multicultural Education, Kutztown, PA, March, 2011.
- Stafford, C. A reflection of a multicultural observations assignment. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2011.
- Connell, H., & Padro, J. Building bridges to the community through undergraduate research: Lessons learned. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2011.
- Connell, H., & Thomas, D. The value of undergraduate research: Community contributions. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2010.
- Connell, H., & Thomas, D. The value of undergraduate research: Community contributions. The 21st Annual Saint Joseph's University Sigma Xi Student Research Symposium, Philadelphia, Pennsylvania, April, 2010.
- Stock, A., & Waite, H. Where's the learning in practica and internships? Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2010.
- Russell, B. Students' service-learning experiences. Lebanon Valley College, Social Science Undergraduate Conference, Annville, Pennsylvania, April, 2009.
- Russell, B. Students' service-learning experiences. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2009.

- Russell, B., & Floyd, C. Students' service-learning experiences. The Delaware Valley Undergraduate Psychology Research Conference, Chester, Pennsylvania, April, 2008.
- Berman, E. Bringing Chester High School students past "go": The Chesteropoly project. The Delaware Valley Undergraduate Psychology Research Conference, Chester, Pennsylvania, April, 2008. (Sponsored by Robert J. Bonk and Lori N. Simons).
- Berman, E., & Hoogerwerff, F. The value of a multicultural psychology course: A comparative reflection. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2008.
- Berman, E. Bringing Chester High School Students Past "Go": The Chesteropoly Project. Undergraduate Research at the Capital – Pennsylvania, Harrisburg, Pennsylvania, October, 2007. (Sponsored by Robert J. Bonk and Lori N. Simons).
- Berman, E. Bringing Chester High School Students Past "Go": The Chesteropoly Project. The 18th Annual Saint Joseph's University Sigma Xi Student Research Symposium, Philadelphia, Pennsylvania, April, 2007. (Sponsored by Robert J. Bonk and Lori N. Simons).
- Giorgio, T. An Exploration of Students' Perceptions of Empirically Supported Treatments: The Significance of Gender and Ethnicity. The 17th Annual Saint Joseph's University Sigma Xi Student Research Symposium/Eastern Colleges Science Conference, Philadelphia, Pennsylvania, April, 2006.
- Williams, L. An evaluation of the benefits of service-learning for teachers and students in an urban public school. The 17th Annual Saint Joseph's University Sigma Xi Student Research Symposium/Eastern Colleges Science Conference, Philadelphia, Pennsylvania, April, 2006.
- Dry, C. The Benefits of Service Learning for College Students. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2006.
- Williams, L. An evaluation of the benefits of service-learning for teachers and students in an urban public school. Honors Week Student Presentation, Widener University, Chester, Pennsylvania, March, 2006.
- Area #4 Professionally-Related Conference Participant**
 Mindful Facilitation Certification – Compassionate Conversations, StirFry Seminars, Berkley, California, July, 2017.

Mindful Facilitation Certification – Courageous Conversations, StirFry Seminars, Berkley, California, July, 2016.

Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, 2016.

Unlearning Racism, StirFry Seminars, Berkley California, October, 2015.

Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, 2015.

Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, April 2014.

Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, April 2013.

Dr. Alfred Haynes Research Training Institute for Social Equity (Mentor to Professor Raven James), Nashville, TN, June 2012.

Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, 2012.

Academic Citizenship and Leadership Training, Widener University, Chester, Pennsylvania, December, 2011.

Academic Citizenship and Leadership Training, Widener University, Chester, Pennsylvania, August, 2011.

Academic Citizenship and Leadership Training, Widener University, Chester, Pennsylvania, May, 2011.

Treatment Community and Recovery, Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, 2011.

The Future by Design, Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, 2010.

Advancing Clinical Strategies for Tough Times: Creating Resilience on Main Street, Summit/Ben Franklin Institute, Philadelphia, Pennsylvania, April, 2009.

Boundaries and Balance; The Ethics of Clinical Practice, Pennsylvania Certification Board's Annual Conference, Harrisburg, Pennsylvania, April, 2009.

Diversity Training sponsored by Academic Service-Learning Program, Widener University, Chester, Pennsylvania, Spring, 2009.

Engaging Science, Advancing Learning: General Education, Majors, and the New Global Century, Providence, Rhode Island, November, 2008.

The Institute for the Study and Promotion of Race and Culture Summer Program, Boston College, Boston, Massachusetts, June, 2007.

Promoting Multicultural Competence and Social Justice in the Mental Health Professionals, The Pennsylvania Psychological Association, Harrisburg, Pennsylvania, April, 2006.