



# Widener University



## FACT BOOK

2014 - 2018

Office of  
Institutional Research & Effectiveness

October 2018

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October, 2018

TO: Members of the University Community

FROM: Dr. Stephen Thorpe  
Director of Institutional Research & Effectiveness

SUBJ: 2014/2018 Factbook

I am pleased to provide you with the Widener University *2014/2018 Factbook*. The *Factbook* represents a consistent source of trend information on important institutional measures and provides answers to commonly asked questions about Widener University. Now in its 13<sup>th</sup> year of publication, the collection of *Factbooks* over time provides trend information spanning from Fall 2002 to the present.

This edition of the *Factbook* presents trend information from the Fall 2014 semester to the Fall 2018 semester. Student enrollment and admissions data were recorded as of the official reporting date (census) for each term.

The preparation of the *Factbook* involves many members of the university community. I am grateful for the assistance provided by individuals from several offices: the undergraduate and graduate Admissions office, the Law School Admissions offices, Bursar's office, Career Advising and Planning, Human Resources, Institutional Advancement, Provost's office, and the Registrar's offices.

Each year, the *Factbook* incorporates new information as requested by members of the university community. Your suggestions for the continued enhancement of the *Factbook* are welcomed. Please do not hesitate to contact me at (610) 499-4117, or by email at [swthorpe@widener.edu](mailto:swthorpe@widener.edu).

## **VISION**

Widener aspires to be the nation's preeminent metropolitan university recognized for an unparalleled academic environment, innovative approaches to learning, active scholarship, and the preparation of students for responsible citizenship in a global society.

## **MISSION**

As a leading metropolitan university, we achieve our mission at Widener by creating a learning environment where curricula are connected to societal issues through civic engagement.

- We lead by providing a unique combination of liberal arts and professional education in a challenging, scholarly, and culturally diverse academic community.
- We engage our students through dynamic teaching, active scholarship, personal attention, and experiential learning.
- We inspire our students to be citizens of character who demonstrate professional and civic leadership.
- We contribute to the vitality and well-being of the communities we serve.

## **STRATEGIC GOALS (VISION 2021)**

By 2021, Widener University will be a leader among metropolitan universities in promoting STUDENT TRANSFORMATION AND SUCCESS through:

### **Rigorous Academic Expectations and High-Impact Educational Practices that support intended learning outcomes.**

- Articulate characteristics of rigorous academic expectations and practices.
- Raise the level of academic rigor.
- Expand the use of high-impact educational practices.
- Improve educational practices and student learning outcomes.
- Promote a university culture where academic expectations and high-impact educational practices are developed, supported and rewarded.

### **A Dynamic Campus Environment that immerses students in meaningful curricular, co-curricular, and extra-curricular experiences.**

- Increase students' participation in co-curricular and extracurricular activities that promote student success.
- Support and strengthen domestic and international university-recognized programs in order to engage students in global and multicultural activities.
- Develop a campus infrastructure that promotes a vibrant living and learning environment.
- Increase opportunities for student interactions outside the classroom with faculty, staff, administrators, and alumni.
- Foster life-long commitments to the university in students and alumni.

**A Culture of Leadership that inspires students, faculty, and staff to have a positive influence on their workplaces, professions, communities, and the world.**

- Position the university as a recognized international model for intellectual, scholarly, and experiential work on leadership.
- Develop and assess professional and civic leadership attributes in students.
- Provide collaborative academic, co-curricular, and extra-curricular programs and experiences for leadership development.
- Engage faculty and staff with challenging leadership development opportunities.

**A Diverse University Community that champions a culture of respect, civility, and inclusivity.**

- Continue to foster a campus climate that values multiple perspectives and experiences.
- Prepare all students for success in a diverse and global society.
- Expand and promote access, equity, and success for disadvantaged and underrepresented students, faculty, staff, and administrators.
- Create and sustain institutional structures and processes to support a culture of inclusivity.
- Promote scholarship related to diversity and inclusive excellence.

**Scholarship by faculty and students that enriches learning and advances knowledge within and across disciplines.**

- Strengthen a culture that values, promotes, and supports faculty and student scholarship.
- Increase faculty participation in scholarly activities, including the scholarship of discovery, integration, teaching, application, and engagement, in addition to types of scholarship specific to particular disciplines.
- Increase student participation in scholarly activities.
- Increase collaboration between faculty and students in scholarly activities.

**Civic Engagement that furthers the university's national and global leadership in educating engaged citizens and in contributing to the vitality and well-being of the communities we serve.**

- Create and enhance institutional structures and processes to advance the university's leadership in civic engagement.
- Increase the scope and impact of curricular and co-curricular civic engagement activities.
- Increase support for developing strategic reciprocal partnerships that enhance student learning through civic engagement.
- Enhance the university's role as an anchor institution.

**Institutional Agility and Innovation that make the university attractive, accessible, and sustainable.**

- Optimize the university's enrollment.
- Achieve strategic initiatives through effective allocation and stewardship of human and financial resources.
- Anticipate and adapt to the changing environment with innovative educational and business practices.
- Construct and maintain facilities, including the technology infrastructure, that serve the diverse needs of the university community.
- Adopt policies and practices that promote efficient use and conservation of natural resources.

## **ACCREDITATIONS**

Widener University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, phone (267) 284-5000. [www.msche.org](http://www.msche.org) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

### **Specialized Accreditations**

- Accrediting Board for Engineering and Technology
- Accreditation Commission for Programs in Hospitality Administration
- American Bar Association
- American Psychological Association
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education
- Council on Social Work Education
- National Association for Education of Young Children
- National Council for Accreditation of Teacher Education
- Pennsylvania Board of Nurse Examiners
- Pennsylvania Bureau of Child Welfare
- Pennsylvania Continuing Legal Education Board of the Supreme Court
- Pennsylvania Department of Education
- Pennsylvania Department of Public Welfare
- Pennsylvania Private School Board

### **CARNEGIE CLASSIFICATION**

The Widener University Main Campus is classified by the Carnegie Foundation for the Advancement of Teaching as a “Doctoral/Research University.” In addition, the campus holds the Community Engagement classification of “Curricular Engagement and Outreach Partnerships.”

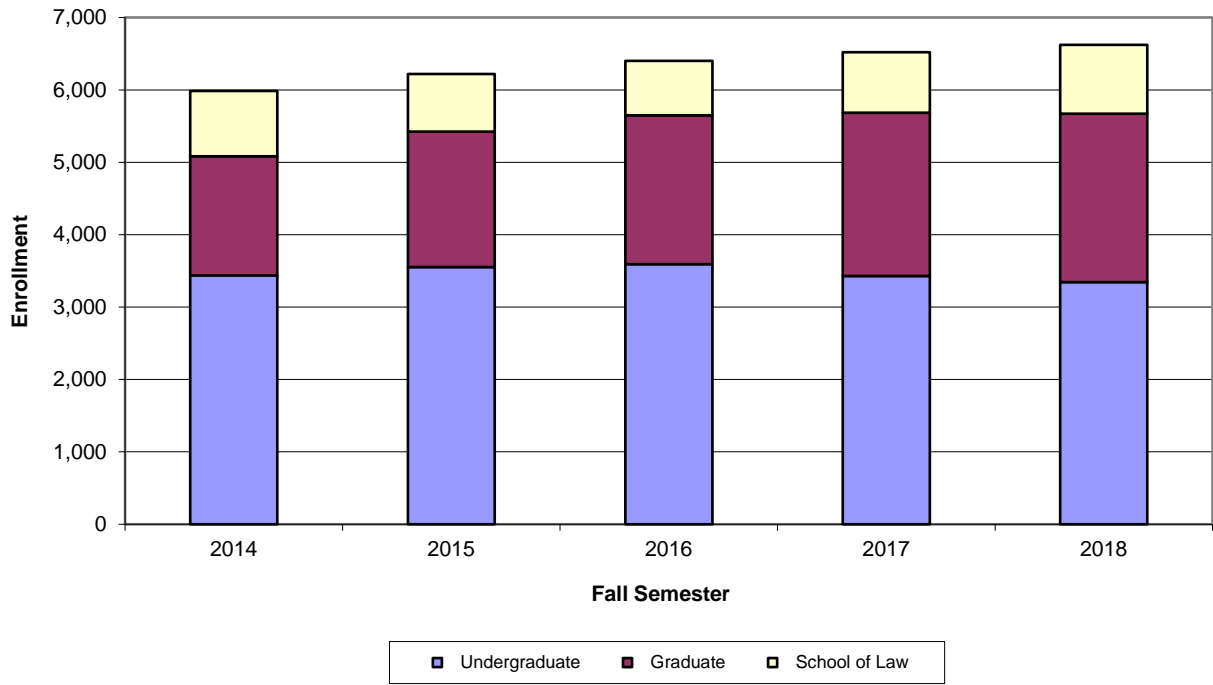
# UNIVERSITY ENROLLMENT BY CAMPUS AND LEVEL

Fall 2014 to Fall 2018

	Fall Semester (Census)					% Change	
	2014	2015	2016	2017	2018	14 to 18	17 to 18
<b>Chester Campus</b>	<b>4,913</b>	<b>5,303</b>	<b>5,548</b>	<b>5,597</b>	<b>5,579</b>	<b>14%</b>	<b>0%</b>
Undergraduate Day	2,932	3,009	3,057	2,981	2,971	1%	0%
Extended Learning	418	484	483	411	337	-19%	-18%
Graduate	1,563	1,810	2,008	2,205	2,271	45%	3%
<b>Delaware Campus</b>	<b>742</b>	<b>653</b>	<b>568</b>	<b>593</b>	<b>670</b>	<b>-10%</b>	<b>13%</b>
School of Law	655	592	517	558	633	-3%	13%
Legal Education Institute	87	61	51	35	37	-57%	6%
<b>Harrisburg Campus</b>	<b>330</b>	<b>262</b>	<b>286</b>	<b>328</b>	<b>372</b>	<b>13%</b>	<b>13%</b>
School of Law	246	204	234	276	318	29%	15%
Graduate Nursing	67	58	52	52	54	-19%	4%
Graduate Social Work	17	0	0	0	0	-100%	
<b>University-Wide</b>	<b>5,985</b>	<b>6,218</b>	<b>6,402</b>	<b>6,518</b>	<b>6,621</b>	<b>11%</b>	<b>2%</b>
Undergraduate	3,437	3,554	3,591	3,427	3,345	-3%	-2%
Graduate	1,647	1,868	2,060	2,257	2,325	41%	3%
School of Law	901	796	751	834	951	6%	14%

Dual degree students enrolled in classes on the Chester campus and Law School are included with the Law School.

## Trends in University Enrollment



Source: Registrar's Office

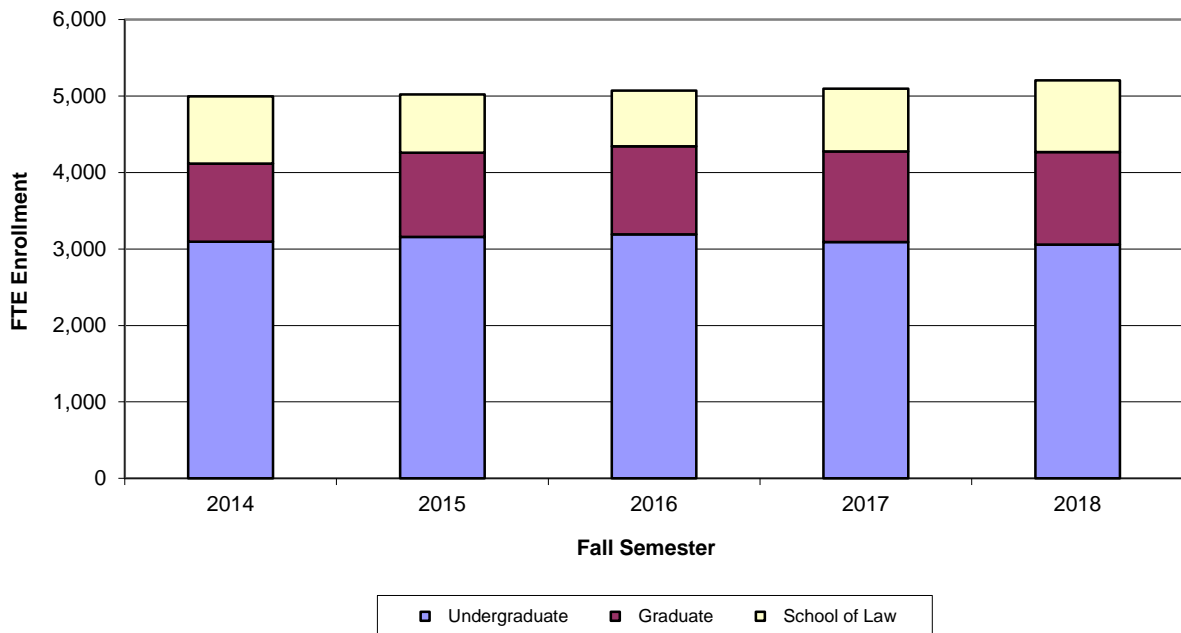


## FTE ENROLLMENT BY CAMPUS AND LEVEL

Fall 2014 to Fall 2018

	Fall Semester (Census)					% Change	
	2014	2015	2016	2017	2018	14 to 18	17 to 18
<b>Chester Campus</b>	<b>4,014</b>	<b>4,204</b>	<b>4,291</b>	<b>4,228</b>	<b>4,220</b>	<b>5%</b>	<b>0%</b>
Undergraduate	3,024	3,125	3,159	3,071	3,037	0%	-1%
Graduate	990	1,079	1,132	1,157	1,183	19%	2%
<b>Delaware Campus</b>	<b>706</b>	<b>593</b>	<b>528</b>	<b>564</b>	<b>641</b>	<b>-9%</b>	<b>14%</b>
Undergraduate	72	33	30	20	18	-75%	-11%
School of Law	634	560	498	544	623	-2%	15%
<b>Harrisburg Campus</b>	<b>276</b>	<b>222</b>	<b>253</b>	<b>301</b>	<b>345</b>	<b>25%</b>	<b>15%</b>
Graduate	30	22	21	27	28	-7%	3%
School of Law	246	200	232	273	317	29%	16%
<b>University-Wide</b>	<b>4,996</b>	<b>5,019</b>	<b>5,072</b>	<b>5,093</b>	<b>5,206</b>	<b>4%</b>	<b>2%</b>
Undergraduate	3,096	3,158	3,189	3,092	3,055	-1%	-1%
Graduate	1,020	1,101	1,153	1,184	1,211	19%	2%
School of Law	880	760	730	817	940	7%	15%

### Trends in Total FTE Enrollment



Full-time Equivalent Enrollment (FTE) is computed as full-time students plus one-third of part-time students.

Source: Registrar's Office

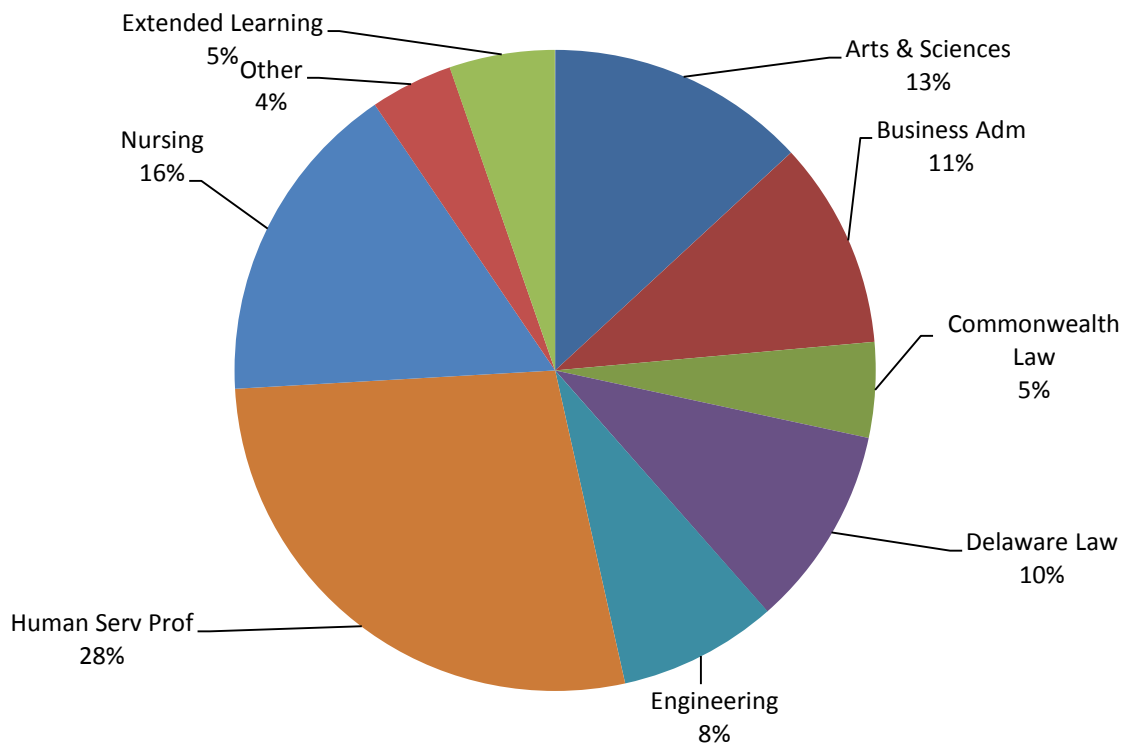
## ENROLLMENT BY ACADEMIC UNIT AND LEVEL

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>College of Arts &amp; Sciences</b>	<b>971</b>	<b>990</b>	<b>966</b>	<b>927</b>	<b>870</b>
Undergraduate	937	961	942	905	851
Graduate	34	29	24	22	19
<b>School of Business Administration</b>	<b>610</b>	<b>654</b>	<b>667</b>	<b>719</b>	<b>691</b>
Undergraduate	457	480	493	525	521
Graduate	153	174	174	194	170
<b>Commonwealth Law</b>	<b>246</b>	<b>204</b>	<b>234</b>	<b>276</b>	<b>318</b>
Undergraduate	0	0	0	0	0
Graduate	246	204	234	276	318
<b>Delaware Law</b>	<b>742</b>	<b>653</b>	<b>568</b>	<b>593</b>	<b>670</b>
Undergraduate (LEI)	87	61	51	35	37
Graduate	655	592	517	558	633
<b>School of Education, Hospitality, &amp; Continuing Studies</b>	<b>923</b>	<b>956</b>	<b>911</b>	*	*
Undergraduate	620	653	628		
Graduate	303	303	283		
<b>Center for Extended Learning</b>				<b>411</b>	<b>353</b>
Undergraduate				411	337
Graduate				0	16
<b>School of Engineering</b>	<b>524</b>	<b>543</b>	<b>564</b>	<b>531</b>	<b>529</b>
Undergraduate	495	512	539	494	496
Graduate	29	31	25	37	33
<b>School of Human Service Professions</b>	<b>792</b>	<b>1030</b>	<b>1272</b>	<b>1777</b>	<b>1828</b>
Undergraduate	47	35	34	111	102
Graduate	745	995	1,238	1,666	1,726
<b>School of Nursing</b>	<b>933</b>	<b>908</b>	<b>988</b>	<b>1029</b>	<b>1086</b>
Undergraduate	686	708	776	807	846
Graduate	247	200	212	222	240
<b>Other</b>	<b>244</b>	<b>280</b>	<b>232</b>	<b>255</b>	<b>276</b>
Undergraduate Day - Exploratory Studies	102	139	113	123	129
Undergraduate Day - Non-Matriculated	6	5	15	16	26
Graduate - Dual Programs	104	99	82	98	105
Graduate - Non-Matriculated	32	37	22	18	16
<b>University-Wide</b>	<b>5,985</b>	<b>6,218</b>	<b>6,402</b>	<b>6,518</b>	<b>6,621</b>
Undergraduate	3,437	3,554	3,591	3,427	3,345
Graduate	2,548	2,664	2,811	3,091	3,276

\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

## Enrollment by Academic Unit Fall 2018



## UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>College of Arts &amp; Sciences</b>					
Anthropology	19	11	15	14	9
Arts	7	8	6	8	6
Biochemistry	10	7	8	6	6
Biology	172	186	185	161	173
Chemistry	16	12	9	10	11
Communication Studies	74	88	86	86	74
Computer Info Systems	40	35	30	25	20
Computer Science	64	70	67	76	87
Creative Writing	12	3	7	5	2
Criminal Justice	134	115	103	108	117
Digital Media Informatics	4	9	11	13	12
English	18	25	30	24	14
Environmental Science	11	11	14	15	11
Gender & Women's Studies	2	1	2	4	2
History	21	18	21	24	20
International Relations	15	22	17	13	11
Mathematics	6	6	8	12	11
Modern Languages	2	7	5	7	9
Physics	10	7	9	7	4
Political Science	27	29	33	32	27
Psychology	245	242	230	222	199
Science Education	0	0	3	2	3
Science Undecided	4	10	4	2	3
Sociology	24	39	39	29	20
<b>Total, College of Arts &amp; Sciences</b>	<b>937</b>	<b>961</b>	<b>942</b>	<b>905</b>	<b>851</b>
<b>School of Business Administration</b>					
Accounting	126	137	143	123	114
Business Analytics	19	18	21	31	26
Economics	12	9	14	14	17
Finance	41	66	80	86	72
Hospitality Management				59	52
International Business	18	16	13	10	7
Management	181	183	178	170	156
Marketing					38
Business Undecided	60	51	44	32	39
<b>Total, Sch of Business Admin</b>	<b>457</b>	<b>480</b>	<b>493</b>	<b>525</b>	<b>521</b>

## UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>School of Education, Hospitality, &amp; Continuing Studies</b>					
Elem Ed: Early Years and Spl Ed	69	62	62	*	*
Elem Ed: Middle Years 4 to 8	30	21	12		
Hospitality Management	103	86	71		
<b>Total, Sch of Educ, Innov, &amp; CS</b>	<b>202</b>	<b>169</b>	<b>145</b>		
<b>School of Engineering</b>					
Biomedical Engineering	64	71	68	75	72
Chemical Engineering	65	76	79	64	59
Civil Engineering	131	129	132	115	105
Electrical Engineering	45	42	56	50	43
Engineering	23	20	16	8	15
Mechanical Engineering	167	174	188	182	168
Robotics Engineering					34
<b>Total, Sch of Engineering</b>	<b>495</b>	<b>512</b>	<b>539</b>	<b>494</b>	<b>496</b>
<b>School of Human Service Professions</b>					
Elem Ed: Early Years and Spl Ed				52	62
E IEd: Early Yrs/Spl Ed-Accelerated				12	1
Elem Ed: Middle Years 4 to 8				9	8
Social Work	47	35	34	38	31
<b>Total, Sch of Human Service Prof</b>	<b>47</b>	<b>35</b>	<b>34</b>	<b>111</b>	<b>102</b>
<b>School of Nursing</b>					
Nursing	677	663	708	694	712
Nursing - Accelerated				63	90
Nursing - Online	9	45	68	50	44
<b>Total, Sch of Nursing</b>	<b>686</b>	<b>708</b>	<b>776</b>	<b>807</b>	<b>846</b>
<b>Exploratory Studies</b>	102	139	113	123	129
<b>Non-Matriculated</b>	6	5	15	16	26
<b>University-Wide</b>	<b>2,932</b>	<b>3,009</b>	<b>3,057</b>	<b>2,981</b>	<b>2,971</b>

\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

## UNDERGRADUATE EXTENDED LEARNING ENROLLMENT BY PROGRAM

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Associate Degree Programs</b>					
Allied Health	2	3	5	4	0
Allied Health Radiologic Technology	17	21	22	25	27
General Studies	7	17	10	14	7
Liberal Arts	5	4	4	1	1
Professional Studies	1	0	2	1	0
Radiologic Technology	8	10	9	6	8
<b>Sub-Total, Associate Programs</b>	<b>40</b>	<b>55</b>	<b>52</b>	<b>51</b>	<b>43</b>
<b>Bachelors Degree Programs</b>					
Allied Health			2	8	6
Allied Health-Diag Med Sonogram	3	7	3	4	12
Allied Health-General	77	81	89	72	72
Criminal Justice	11	12	12	14	8
English	4	2	0	0	0
Information Systems	1	1	1	1	0
Liberal Studies	19	20	23	14	10
Organizational Dev & Leadership	44	39	30	24	25
Professional Studies	17	19	8	6	6
Psychology	26	20	18	22	16
<b>Sub-Total, Bachelor's Programs</b>	<b>202</b>	<b>201</b>	<b>186</b>	<b>165</b>	<b>155</b>
Non-Matriculated	20	15	15	16	7
Non-Matriculated-High School	156	213	230	179	132
<b>Total, Extended Learning</b>	<b>418</b>	<b>484</b>	<b>483</b>	<b>411</b>	<b>337</b>

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>College of Arts &amp; Sciences</b>					
Certificate Programs			4	2	5
Criminal Justice	9	11	12	8	3
Liberal Studies	7	2	1	0	0
Public Administration	18	16	7	12	11
<b>Total, College of Arts &amp; Sciences</b>	<b>34</b>	<b>29</b>	<b>24</b>	<b>22</b>	<b>19</b>
<b>School of Business Administration</b>					
Certificate Programs	39	4	7	26	25
Business Administration	50	66	65	52	49
Business Administration - Online	5	27	22	25	28
Business Process Innovation	8	10	8	8	11
Business Process Innovation - Online			9	5	2
Forensic Accounting & Analytics	2	5	3	0	0
Health Administration (MBA)	12	23	12	15	18
Health Administration (MBA) - Online			17	20	23
Hospitality Management				16	3
Taxation	32	34	30	27	11
Business, Undecided	5	5	1	0	0
<b>Total, School of Business Administration</b>	<b>153</b>	<b>174</b>	<b>174</b>	<b>194</b>	<b>170</b>
<b>School of Engineering</b>					
Certificate Programs	0	0	0	0	1
Biomedical Engineering	3	5	6	13	9
Chemical Engineering	4	1	1	4	4
Civil Engineering	6	6	4	7	8
Electrical Engineering	0	4	5	4	3
Engineering Management	2	1	2	0	2
Mechanical Engineering	13	13	7	9	6
Engineering, Undecided	1	1	0	0	0
<b>Total, School of Engineering</b>	<b>29</b>	<b>31</b>	<b>25</b>	<b>37</b>	<b>33</b>
<b>Center for Extended Learning</b>					
Allied Health					16

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>School of Nursing</b>					
Certificate Programs	8	8	7	3	14
Doctoral Programs:					
Doctor of Nursing Practice	13	12	15	13	20
Doctor of Philosophy	64	52	49	45	39
Masters:					
Adult Gerontology CNS	18	9	6	11	8
Executive Nurse Leadership			1	1	1
Nurse Educator	5	4	6	13	13
Nurse Family Practitioner	139	115	128	136	145
<b>Total, School of Nursing</b>	<b>247</b>	<b>200</b>	<b>212</b>	<b>222</b>	<b>240</b>
<b>School of Human Service Professions</b>					
Human Sexuality Certificate Programs					14
<u>Doctoral Programs</u>					
Clinical Psychology	138	135	143	126	122
Human Sexuality Studies	108	117	112	113	103
Physical Therapy	126	129	118	120	127
Social Work	36	29	37	38	38
<u>Masters Programs</u>					
Human Sexuality Studies	75	87	77	56	59
Psychology			1	1	0
Social Work	213	193	187	170	176
Social Work - Online	49	305	563	748	808



## GRADUATE ENROLLMENT BY PROGRAM

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>School of Human Service Professions -</b>					
<b>Education</b>					
Certificate Programs				74	59
<u>Doctoral Programs</u>					
Cognitive Studies in Reading				12	14
Higher Education				37	40
Reading/Language Arts				10	6
K-12 Educational Leadership				86	85
<u>Masters Programs</u>					
Allied Health Education				14	0
Counselor Education				16	15
Early Childhood Education				0	0
Ed. Leadership/Principalship				3	2
Educational Foundations				0	0
Educational Foundations-Online				5	10
Elementary Educ-The Early Year				6	8
Engl. & Language Arts Education				1	0
Higher Education Leadership				6	11
Home and School Visitor				0	2
Instructional Technology-Online				0	0
Math Education				0	0
Reading				7	5
Secondary Education				3	5
Social Studies Education				2	0
Special Education				9	10
Student Affairs Leadership				0	1
Supervision				1	0
Technology in Education				0	0
Technology in Education-Online				2	6
<b>Total, Sch of Human Service Professions</b>	<b>745</b>	<b>995</b>	<b>1,238</b>	<b>1,666</b>	<b>1,726</b>

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>School of Education, Innovation and Continuing Studies</b>					
Certificate Programs	14	17	23	*	*
<u>Doctoral Programs</u>					
Cognitive Studies in Reading	6	8	6	*	*
Higher Education	48	54	52		
Reading/Language Arts	35	24	16		
School Administration	114	107	98		
Sub-Total, Doctoral Programs	203	193	172		
<u>Masters Programs</u>					
Allied Health Education	1	5	9	*	*
Counselor Education	8	7	9		
Early Childhood Education	1	0	0		
Ed. Leadership/Principalship	4	3	0		
Educational Foundations	0	0	1		
Educational Foundations-Online	8	5	7		
Elementary Educ-The Early Year	5	3	4		
Engl. & Language Arts Education	2	1	1		
Higher Education Leadership	4	7	9		
Home and School Visitor	2	3	0		
Hospitality Management	29	37	27		
Instructional Technology-Online		10	4		
Math Education	1	1	0		
Reading	5	4	6		
Secondary Education	1	0	1		
Social Studies Education	0	1	0		
Special Education	6	4	6		
Student Affairs Leadership	2	2	2		
Supervision	0	0	2		
Technology in Education	7	0	0		
Sub-Total, Masters Programs	86	93	88		
<b>Total, Sch of Educ, Innov &amp; CS</b>	<b>303</b>	<b>303</b>	<b>283</b>		
<b>Dual Programs</b>	104	99	82	98	105
<b>Non-Matriculated</b>	32	37	22	18	16
<b>University-Wide</b>	<b>1,647</b>	<b>1,868</b>	<b>2,060</b>	<b>2,257</b>	<b>2,325</b>

\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

## DUAL PROGRAM GRADUATE ENROLLMENT

Fall 2014 to Fall 2018

Dual Programs	Fall Semester (Census)				
	2014	2015	2016	2017	2018
MBA					
LMJ-Online		1	5	11	7
Doctor of Education, with Human Sexuality/Social Work	3	0	0	0	0
Doctor of Physical Therapy, with Undergraduate 3+3, 4th year *	6	11	19	18	11
Doctor of Philosophy Human Sexuality Masters in Social Work		1	1	1	0
Doctor of Clinical Psychology, with Doctor of Jurisprudence **	6	5	4	2	0
Masters in Criminal Justice	0	1	1	1	1
Masters in Health Administration	5	5	5	7	9
MBA	14	8	5	12	13
MEd, Human Sexuality Education	14	17	15	16	18
MEd, Human Sexuality Education with Masters in Social Work	67	60	37	23	21
Masters in Social Work - Online		6	13	27	36
<b>Total, Dual Programs</b>	<b>115</b>	<b>115</b>	<b>105</b>	<b>118</b>	<b>116</b>

\* These students are counted in the undergraduate enrollment.

\*\* These students are counted in the Delaware Law School enrollment.

## LAW SCHOOL ENROLLMENT BY CAMPUS

Fall 2014 to Fall 2018

Program	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Delaware Law</b>					
Certificates	9	6	6	8	7
Legal Education Institute	87	61	51	35	37
Doctor of Jurisprudence	513	458	404	460	520
Doctor of Juridical Science	4	3	3	10	36
Doctor of Laws	0	0	0	0	0
Master of Laws	23	15	36	22	15
Master of Jurisprudence	106	88	59	58	55
Bridge Program	0	22	9	0	0
<b>Total, Delaware Law</b>	<b>742</b>	<b>653</b>	<b>568</b>	<b>593</b>	<b>670</b>
<b>Commonwealth Law</b>					
Doctor of Jurisprudence	246	204	234	276	318
<b>Total, Schools of Law</b>	<b>988</b>	<b>857</b>	<b>802</b>	<b>869</b>	<b>988</b>

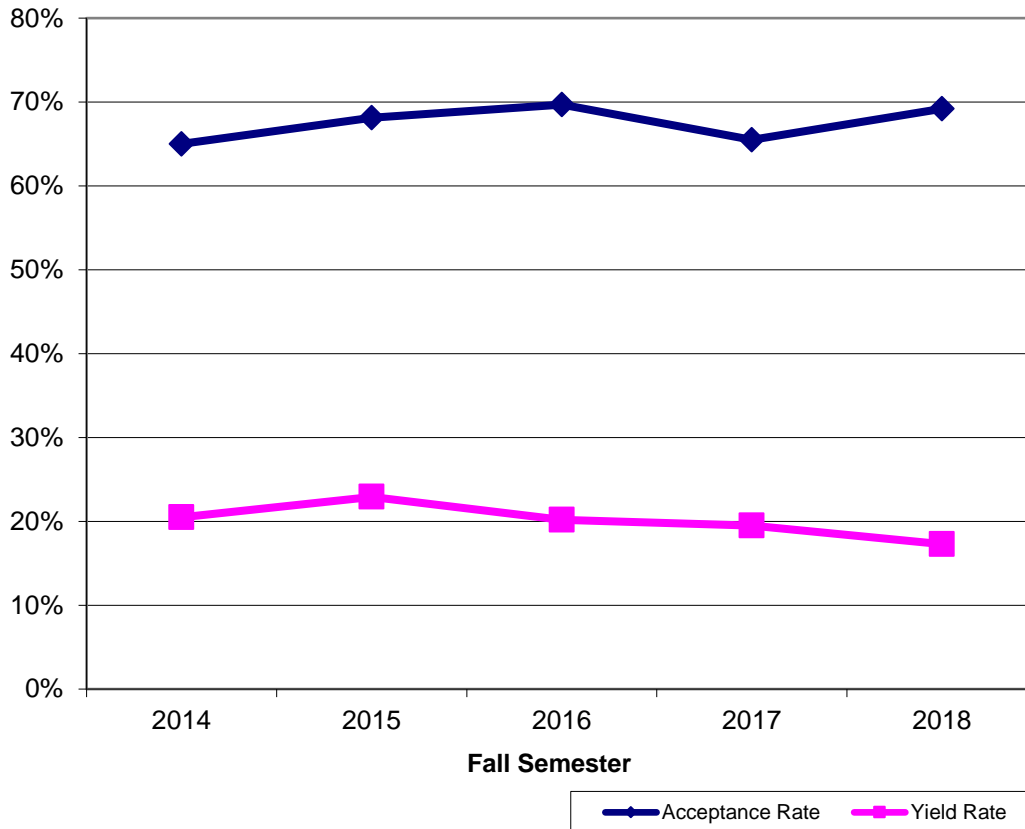
## FRESHMAN CLASS ADMISSION

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
Applications	5,501	5,421	5,176	6,028	6,422
Admits	3,576	3,693	3,607	3,948	4,444
Enrolled	733	846	728	770	768
Acceptance Rate	65%	68%	70%	65%	69%
Yield Rate	20%	23%	20%	20%	17%
One Year Percentage Change					
Applications		-1.5%	-4.5%	16.5%	6.5%
Admits		3.3%	-2.3%	9.5%	12.6%
Enrolled		15.4%	-13.9%	5.8%	-0.3%

Acceptance Rate is the proportion of applicants that were offered admission. The Yield Rate is the proportion of accepted applicants that enrolled.

### Trends in Freshman Class Admissions



## FRESHMAN CLASS ADMISSION BY ACADEMIC UNIT

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Arts &amp; Sciences</b>					
Applications	1,993	1,959	1,814	2,170	2,337
Admits	1,311	1,302	1,218	1,327	1,529
Enrolled	245	272	217	200	180
Yield	19%	21%	18%	15%	12%
<b>Business Administration</b>					
Applications	841	784	811	890	927
Admits	500	514	549	551	608
Enrolled	92	94	111	101	105
Yield	18%	18%	20%	18%	17%
<b>Education, Innovation &amp; Continuing Studies</b>					
Applications	188	258	179	239	**
Admits	129	166	117	161	
Enrolled	18	24	14	27	
Yield	14%	14%	12%	17%	
<b>Engineering</b>					
Applications	809	774	670	743	890
Admits	542	580	541	557	698
Enrolled	125	155	117	119	134
Yield	23%	27%	22%	21%	19%
<b>Exploratory Studies</b>					
Applications	568	715	731	835	825
Admits	400	536	568	639	647
Enrolled	59	100	71	86	94
Yield	15%	19%	13%	13%	15%
<b>Hospitality Management</b>					
Applications	113	*	*	*	*
Admits	75				
Enrolled	14				
Yield	19%				
<b>Human Service Professions</b>					
Applications	74	67	76	71	245
Admits	38	35	37	35	125
Enrolled	7	6	6	6	15
Yield	18%	17%	16%	17%	12%
<b>Nursing</b>					
Applications	915	864	895	1,080	1,198
Admits	581	560	577	678	837
Enrolled	173	195	192	231	240
Yield	30%	35%	33%	34%	29%
<b>Combined</b>					
Applications	5,501	5,421	5,176	6,028	6,422
Admits	3,576	3,693	3,607	3,948	4,444
Enrolled	733	846	728	770	768
Yield	20%	23%	20%	20%	17%

\* - In Fall 2015, Hospitality Mgt was merged into the School of Education, Innovation and Cont Studies

\*\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

Source: Office of Undergraduate Admissions

## FRESHMAN CLASS AVERAGE SATs

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017***	2018
<b>All Freshmen</b>	1029	1027	1030	1102	1117
Verbal	504	504	506	551	557
Math	525	523	524	551	560
<b>Arts &amp; Sciences</b>	1026	1025	1024	1103	1094
Verbal	508	506	507	556	547
Math	518	519	517	547	547
<b>Business Administration</b>	1008	1019	1023	1095	1102
Verbal	494	501	500	543	544
Math	514	518	523	552	558
<b>Education, Innovation &amp; Continuing Studies</b>	982	967	947	1046	**
Verbal	476	477	470	516	
Math	506	490	477	530	
<b>Engineering</b>	1132	1147	1144	1215	1226
Verbal	532	552	544	592	599
Math	600	595	600	623	627
<b>Exploratory Studies</b>	971	918	935	1022	1051
Verbal	487	446	456	508	526
Math	484	472	479	514	525
<b>Hospitality Management</b>	1030	*	*	*	*
Verbal	517				
Math	513				
<b>Human Service Professions</b>	1057	1018	953	1114	1038
Verbal	545	519	478	592	524
Math	512	499	475	522	514
<b>Nursing</b>	993	1006	1022	1083	1109
Verbal	488	501	508	549	560
Math	505	505	514	534	549

\* - In Fall 2016, Hospitality Mgt was merged into the School of Business Administration

\*\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

\*\*\* The SAT was recalibrated in 2017.

## FRESHMAN CLASS BY STATE OF RESIDENCE

Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Alabama	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
California	2	0.3%	1	0.1%	2	0.3%	5	0.6%	0	0.0%
Connecticut	2	0.3%	2	0.2%	4	0.5%	1	0.1%	0	0.0%
Delaware	16	2.2%	27	3.2%	18	2.5%	36	4.7%	27	3.5%
District of Columbia	0	0.0%	2	0.2%	1	0.1%	1	0.1%	0	0.0%
Florida	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.4%
Georgia	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Illinois	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Indiana	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Iowa	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Kentucky	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	0	0.0%	1	0.1%	2	0.3%	0	0.0%
Maryland	23	3.1%	51	6.0%	33	4.5%	32	4.2%	39	5.1%
Massachusetts	1	0.1%	1	0.1%	1	0.1%	2	0.3%	1	0.1%
Michigan	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Hampshire	0	0.0%	2	0.2%	0	0.0%	0	0.0%	1	0.1%
New Jersey	211	28.8%	261	30.9%	223	30.6%	241	31.3%	220	28.6%
New York	11	1.5%	16	1.9%	16	2.2%	22	2.9%	8	1.0%
North Carolina	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
Ohio	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Pennsylvania	451	61.5%	451	53.3%	411	56.5%	417	54.2%	457	59.5%
Rhode Island	1	0.1%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Tennessee	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Texas	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
Virginia	3	0.4%	3	0.4%	3	0.4%	5	0.6%	0	0.0%
Washington	0	0.0%	2	0.2%	0	0.0%	0	0.0%	1	0.1%
West Virginia	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
International	9	1.2%	22	2.6%	11	1.5%	5	0.6%	6	0.8%
<b>Total</b>	<b>733</b>	<b>100.0%</b>	<b>846</b>	<b>100.0%</b>	<b>728</b>	<b>100.0%</b>	<b>770</b>	<b>100.0%</b>	<b>768</b>	<b>100.0%</b>

International includes all non-resident alien students.



## FRESHMAN CLASS BY GENDER AND RACE/ETHNICITY

Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
<b>Men</b>										
American Indian/Alaska Native	1	0.3%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Asian	15	4.3%	19	4.9%	9	2.9%	11	3.2%	12	3.4%
Black or African American	38	10.9%	48	12.5%	32	10.2%	40	11.5%	40	11.4%
Hispanic	8	2.3%	21	5.5%	11	3.5%	22	6.3%	18	5.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
White	261	74.6%	263	68.3%	238	75.6%	257	73.9%	246	70.1%
Two or More Races	16	4.6%	6	1.6%	8	2.5%	12	3.4%	22	6.3%
Non-Resident Alien	9	2.6%	18	4.7%	11	3.5%	3	0.9%	5	1.4%
Unknown	2	0.6%	9	2.3%	5	1.6%	2	0.6%	8	2.3%
<b>Total</b>	<b>350</b>	<b>100.0%</b>	<b>385</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>	<b>348</b>	<b>100.0%</b>	<b>351</b>	<b>100.0%</b>
<b>Women</b>										
American Indian/Alaska Native	1	0.3%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Asian	29	7.6%	20	4.3%	12	2.9%	12	2.8%	12	2.9%
Black or African American	47	12.3%	74	16.1%	46	11.1%	51	12.1%	43	10.3%
Hispanic	31	8.1%	25	5.4%	27	6.5%	26	6.2%	28	6.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	256	66.8%	314	68.1%	310	75.1%	306	72.5%	310	74.3%
Two or More Races	15	3.9%	15	3.3%	13	3.1%	18	4.3%	18	4.3%
Non-Resident Alien	0	0.0%	4	0.9%	0	0.0%	2	0.5%	1	0.2%
Unknown	4	1.0%	9	2.0%	4	1.0%	7	1.7%	4	1.0%
<b>Total</b>	<b>383</b>	<b>100.0%</b>	<b>461</b>	<b>100.0%</b>	<b>413</b>	<b>100.0%</b>	<b>422</b>	<b>100.0%</b>	<b>417</b>	<b>100.0%</b>
<b>Combined</b>										
American Indian/Alaska Native	2	0.3%	1	0.1%	2	0.3%	0	0.0%	1	0.1%
Asian	44	6.0%	39	4.6%	21	2.9%	23	3.0%	24	3.1%
Black or African American	85	11.6%	122	14.4%	78	10.7%	91	11.8%	83	10.8%
Hispanic	39	5.3%	46	5.4%	38	5.2%	48	6.2%	46	6.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
White	517	70.5%	577	68.2%	548	75.3%	563	73.1%	556	72.4%
Two or More Races	31	4.2%	21	2.5%	21	2.9%	30	3.9%	40	5.2%
Non-Resident Alien	9	1.2%	22	2.6%	11	1.5%	5	0.6%	6	0.8%
Unknown	6	0.8%	18	2.1%	9	1.2%	9	1.2%	12	1.6%
<b>Total</b>	<b>733</b>	<b>100.0%</b>	<b>846</b>	<b>100.0%</b>	<b>728</b>	<b>100.0%</b>	<b>770</b>	<b>100.0%</b>	<b>768</b>	<b>100.0%</b>

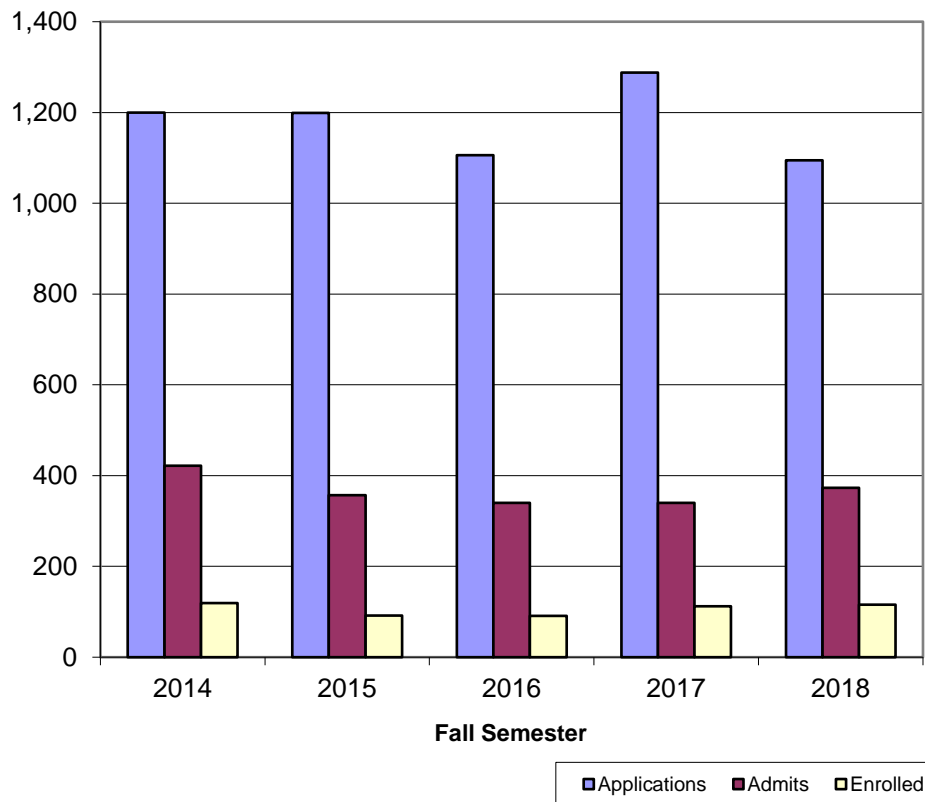
## FULL-TIME TRANSFER ADMISSION

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
Applications	1,200	1,199	1,106	1,288	1,095
Admits	422	357	340	340	373
Enrolled	119	92	91	112	116
Acceptance Rate	38%	35%	31%	26%	34%
Yield Rate	33%	33%	27%	33%	31%
One Year Percentage Change					
Applications		-0.1%	-7.8%	16.5%	-15.0%
Admits		-15.4%	-4.8%	0.0%	9.7%
Enrolled		-22.7%	-1.1%	23.1%	3.6%

Acceptance Rate is the proportion of applicants that were offered admission. The Yield Rate is the proportion of accepted applicants that enrolled.

### Trends in Transfer Admissions



## FULL-TIME TRANSFER ADMISSIONS BY ACADEMIC UNIT

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Arts &amp; Sciences</b>					
Applications	313	308	234	227	213
Admits	154	153	125	105	115
Enrolled	42	40	30	27	36
Yield	27%	26%	24%	26%	31%
<b>Business Administration</b>					
Applications	122	150	118	112	90
Admits	60	79	52	56	41
Enrolled	11	20	14	18	7
Yield	18%	25%	27%	32%	17%
<b>Education, Innovation, &amp; Continuing Studies</b>					
Applications	43	58	39	37	**
Admits	19	26	24	20	
Enrolled	2	8	3	10	
Yield	11%	31%	13%	50%	
<b>Engineering</b>					
Applications	105	113	110	75	81
Admits	37	47	40	25	46
Enrolled	16	10	20	8	21
Yield	43%	21%	50%	32%	46%
<b>Exploratory Studies</b>					
Applications	32	36	27	17	18
Admits	9	8	9	4	5
Enrolled	5	1	1	2	1
Yield	56%	13%	11%	50%	20%
<b>Hospitality Management</b>					
Applications	32	*	*	*	*
Admits	18				
Enrolled	10				
Yield	56%				
<b>Human Service Professions</b>					
Applications	37	37	41	35	52
Admits	25	16	18	18	26
Enrolled	8	4	4	4	2
Yield	32%	25%	22%	22%	8%
<b>Nursing</b>					
Applications	516	497	537	785	641
Admits	100	28	72	112	140
Enrolled	25	9	19	43	49
Yield	25%	32%	26%	38%	35%
<b>Combined</b>					
Applications	1,157	1,141	1,106	1,288	1,095
Admits	403	331	340	340	373
Enrolled	117	84	91	112	116
Yield	29%	25%	27%	33%	31%

\* - In Fall 2015, Hospitality Mgt was merged into the School for Education, Innovation and Cont Studies

\*\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

Source: Office of Undergraduate Admissions

## GRADUATE STUDENT ADMISSIONS

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Doctoral Programs</b>					
Clinical Psychology					
Applications	314	309	355	343	309
Admits	59	63	63	58	62
Deposits	27	34	37	34	34
Education					
Applications	47	25	56	35	42
Admits	34	17	17	17	23
Deposits	26	13	6	7	17
Human Sexuality					
Applications	36	33	60	63	43
Admits	25	26	22	19	10
Deposits	24	23	19	15	10
Nursing					
Applications	17	11	30	34	18
Admits	6	5	5	13	11
Deposits	5	3	4	10	7
Physical Therapy					
Applications	812	551	544	524	581
Admits	161	127	97	56	84
Deposits	41	40	30	30	40
Social Work					
Applications	7	7	25	74	27
Admits	4	6	10	9	10
Deposits	3	6	10	6	7
<b>Total, Doctoral</b>					
Applications	1,233	936	1,070	1,073	1,020
Admits	289	244	214	172	200
Deposits	126	119	106	102	115
Admit Rate	23%	26%	20%	16%	20%
Deposit Rate	44%	49%	50%	59%	58%

Note: Deposits include students who may have deferred enrollment beyond the fall term.

Source: Graduate Admissions Office

# GRADUATE STUDENT ADMISSIONS

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Master's Programs</b>					
<b>Arts &amp; Sciences</b>					
Criminal Justice					
Applications	24	10	31	15	19
Admits	13	8	7	5	5
Deposits	4	2	6	2	0
Liberal Studies					
Applications	3	0	2	0	0
Admits	1	0	0	0	0
Deposits	1	0	0	0	0
Public Administration					
Applications	36	20	38	29	24
Admits	15	7	9	8	13
Deposits	10	4	3	2	10
<b>Business Administration</b>					
Business Administration (MBA)					
Applications	95	110	156	100	100
Admits	48	48	41	37	50
Deposits	29	21	26	27	27
Business Admin (MBA) Online					
Applications		17	23	28	26
Admits		15	20	22	17
Deposits		14	14	14	12
Business Process Innovation					
Applications	12	7	16	11	13
Admits	7	3	4	3	11
Deposits	5	1	3	1	5
Forensic Financial Analysis					
Applications	3	10	4	0	0
Admits	2	4	0	0	0
Deposits	1	3	0	0	0
Hospitality Management					
Applications	22	33	46	23	0
Admits	8	13	12	5	0
Deposits	8	5	4	2	0
Taxation/Financial Planning					
Applications	17	10	30	22	11
Admits	11	6	11	7	6
Deposits	5	4	8	4	4
<b>Engineering</b>					
Applications	64	75	111	70	65
Admits	6	14	5	8	10
Deposits	2	8	3	4	5

## GRADUATE STUDENT ADMISSIONS

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Master's Programs, continued</b>					
<b>Human Service Professions</b>					
Education					
Applications	53	65	103	95	86
Admits	25	36	27	36	53
Deposits	17	27	20	19	35
Human Sexuality					
Applications	93	83	184	120	120
Admits	61	55	63	36	70
Deposits	49	41	41	23	40
Social Work					
Applications	162	103	311	99	55
Admits	109	45	42	72	34
Deposits	91	32	39	37	24
Social Work Online					
Applications		198	207	269	210
Admits		134	159	171	143
Deposits		118	137	140	104
<b>Nursing</b>					
Applications	68	53	102	105	83
Admits	42	25	34	40	43
Deposits	30	22	25	33	34
<b>Total, Master's Programs</b>					
Applications	652	794	1,364	986	812
Admits	348	413	434	450	455
Deposits	252	302	329	308	300
Admit Rate	53%	52%	32%	46%	56%
Deposit Rate	72%	73%	76%	68%	66%
<b>Total, Master's &amp; Doctoral Programs</b>					
Applications	1,885	1,730	2,434	2,059	1,832
Admits	637	657	648	622	655
Deposits	378	421	435	410	415
Admit Rate	34%	38%	27%	30%	36%
Deposit Rate	59%	64%	67%	66%	63%

Note: Deposits include students who may have deferred enrollment beyond the fall term.

Source: Graduate Admissions Office

## LAW SCHOOL JD APPLICATIONS AND OFFERS

Fall 2014 to Fall 2018

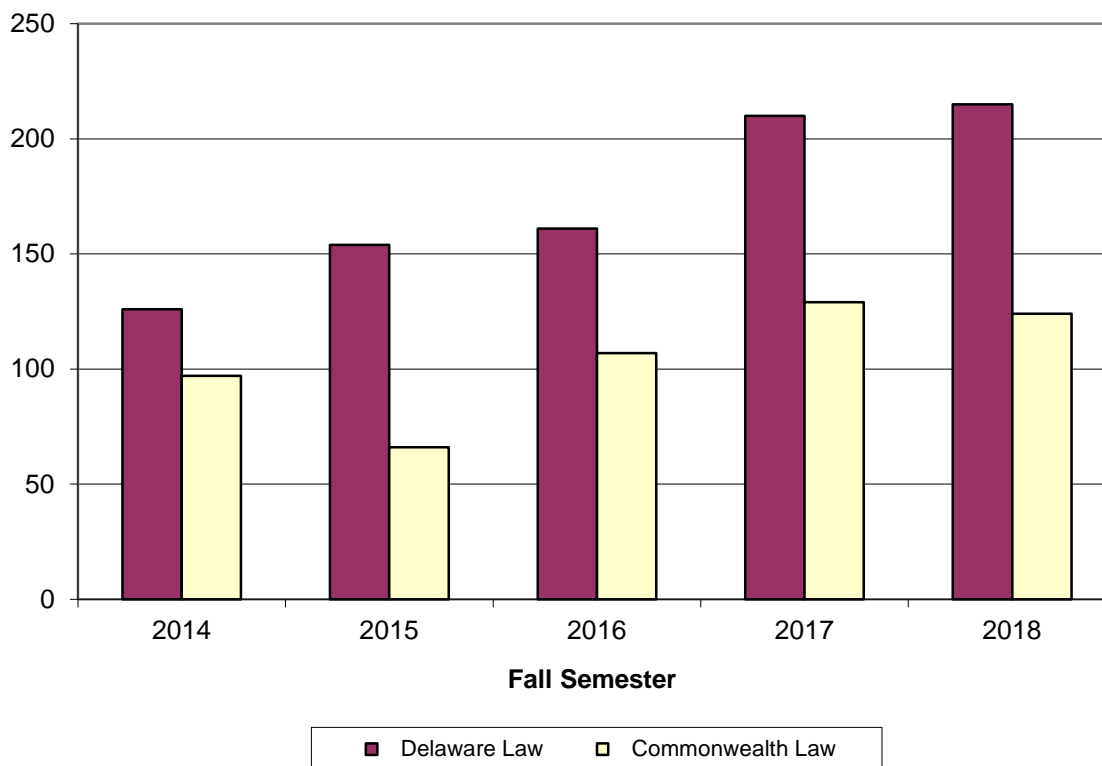
	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Applications</b>					
<b>Delaware Law</b>	<b>943</b>	<b>914</b>	<b>789</b>	<b>942</b>	<b>971</b>
Regular Division	736	735	597	724	789
Extended Division	185	161	177	198	157
Extended Division-Day	22	18	15	20	25
<b>Commonwealth Law</b>	<b>360</b>	<b>506</b>	<b>544</b>	<b>601</b>	<b>625</b>
Regular Division	289	433	461	520	528
Extended Division	59	65	72	67	76
Extended Division-Day	12	8	11	14	21
<b>Total Applications</b>	<b>1,303</b>	<b>1,420</b>	<b>1,333</b>	<b>1,543</b>	<b>1,596</b>
Regular Division	1,025	1,168	1,058	1,244	1,317
Extended Division	244	226	249	265	233
Extended Division-Day	34	26	26	34	46
<b>Offers</b>					
<b>Delaware Law</b>	<b>510</b>	<b>585</b>	<b>504</b>	<b>587</b>	<b>601</b>
Regular Division	426	506	400	473	521
Extended Division	76	72	96	106	69
Extended Division-Day	8	7	8	8	11
<b>Commonwealth Law</b>	<b>291</b>	<b>341</b>	<b>360</b>	<b>375</b>	<b>386</b>
Regular Division	241	303	309	334	336
Extended Division	43	35	42	33	44
Extended Division-Day	7	3	9	8	6
<b>Total Offers</b>	<b>801</b>	<b>926</b>	<b>864</b>	<b>962</b>	<b>987</b>
Regular Division	667	809	709	807	857
Extended Division	119	107	138	139	113
Extended Division-Day	15	10	17	16	17
<b>Acceptance Rate</b>	<b>61%</b>	<b>65%</b>	<b>65%</b>	<b>62%</b>	<b>62%</b>
Delaware Law	54%	64%	64%	62%	62%
Commonwealth Law	81%	67%	66%	62%	62%

# LAW SCHOOL JD MATRICULANTS

Fall 2014 to Fall 2018

	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Matriculants</b>					
<b>Delaware Law</b>	<b>126</b>	<b>154</b>	<b>161</b>	<b>210</b>	<b>215</b>
Regular Division	93	121	102	148	177
Extended Division	30	33	53	59	35
Extended Division-Day	3	0	6	3	3
<b>Commonwealth Law</b>	<b>97</b>	<b>66</b>	<b>107</b>	<b>129</b>	<b>124</b>
Regular Division	69	50	80	104	97
Extended Division	26	14	24	22	23
Extended Division-Day	2	2	3	3	4
<b>Total Matriculants</b>	<b>223</b>	<b>220</b>	<b>268</b>	<b>339</b>	<b>339</b>
Regular Division	162	171	182	252	274
Extended Division	56	47	77	81	58
Extended Division-Day	5	2	9	6	7
<b>Yield Rate</b>	<b>28%</b>	<b>24%</b>	<b>31%</b>	<b>35%</b>	<b>34%</b>
Delaware Law	25%	26%	32%	36%	36%
Commonwealth Law	33%	19%	30%	34%	32%

Trends in School of Law JD Matriculants





## LAW SCHOOL JD MATRICULANT MEDIAN LSAT SCORES

Fall 2014 to Fall 2018

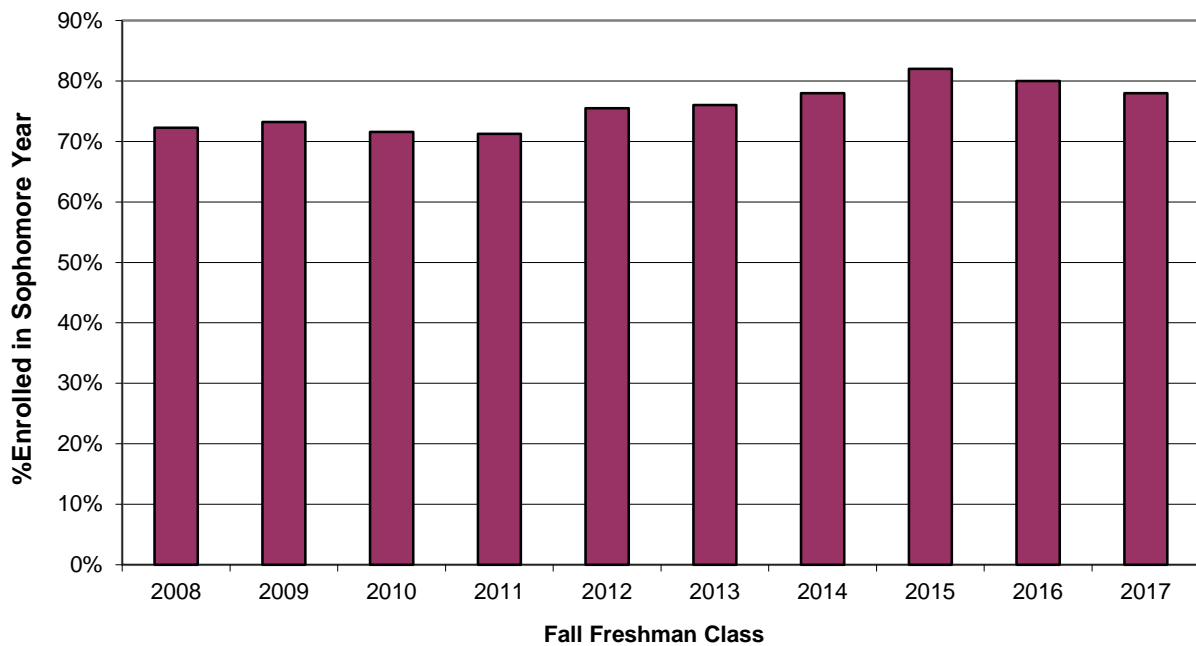
	Fall Semester (Census)				
	2014	2015	2016	2017	2018
<b>Delaware Law</b>					
Regular Division	150	149	148	148	148
Extended Division	149	148	148	149	148
Combined	149	149	148	148	148
<b>Commonwealth Law</b>					
Regular Division	148	147	147	148	147
Extended Division	146	148	149	146	147
Combined	148	147	148	148	147

## FRESHMAN CLASS RETENTION

Fall 2008 to Fall 2017

	Entering Fall Semester									
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Freshman Class	718	710	718	755	710	827	733	846	728	770
Enrolled in 2nd Fall - %Retention	519 72%	520 73%	514 72%	538 71%	536 75%	632 76%	572 78%	693 82%	583 80%	597 78%
Enrolled in 3rd Fall - %Retention	436 61%	444 63%	453 63%	483 64%	472 66%	573 69%	524 72%	627 74%	526 72%	
Enrolled in 4th Fall - %Retention	409 57%	420 59%	425 59%	451 60%	456 64%	549 66%	498 68%	593 70%		
Enrolled in 5th Fall - %Retention	100 14%	93 13%	80 11%	69 9%	71 10%	91 11%	72 10%			
Enrolled in 6th Fall - %Retention	14 2%	13 2%	13 2%	11 2%	5 1%	14 2%				

Trends in Freshman-to-Sophomore Retention



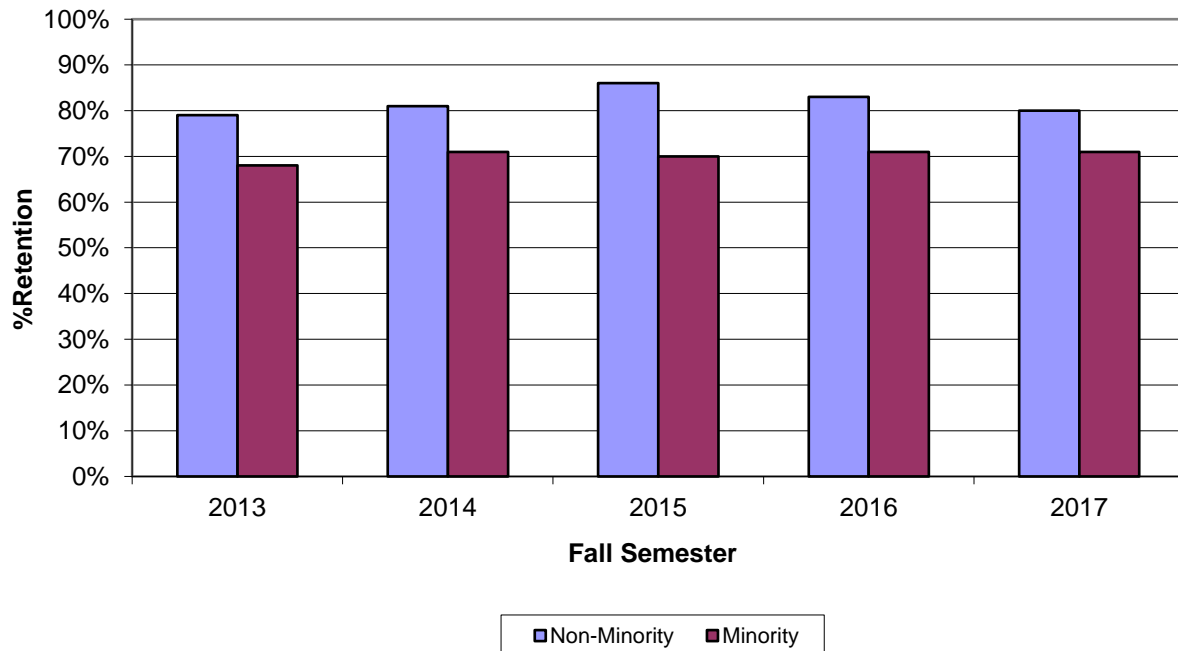
## FRESHMAN TO SOPHOMORE RETENTION

by Minority Status and Gender

	Entering Fall Semester									
	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
Non-Minority	<b>614</b>	<b>79%</b>	<b>532</b>	<b>81%</b>	<b>617</b>	<b>86%</b>	<b>568</b>	<b>83%</b>	<b>577</b>	<b>80%</b>
Men	317	75%	272	78%	290	86%	254	83%	262	79%
Women	297	84%	260	84%	327	86%	314	82%	315	80%
Minority	<b>213</b>	<b>68%</b>	<b>201</b>	<b>71%</b>	<b>229</b>	<b>70%</b>	<b>160</b>	<b>71%</b>	<b>193</b>	<b>71%</b>
Men	97	68%	78	71%	95	71%	61	74%	86	69%
Women	116	67%	123	71%	134	70%	99	70%	107	73%
<b>Total</b>	<b>827</b>	<b>76%</b>	<b>733</b>	<b>78%</b>	<b>846</b>	<b>82%</b>	<b>728</b>	<b>80%</b>	<b>770</b>	<b>78%</b>
Men	414	74%	350	76%	385	82%	315	82%	348	77%
Women	413	79%	383	80%	461	82%	413	79%	422	78%

Minority includes African-American, American Indian, Asian, Hispanic, and Two/More races.

### Trends in Freshman-to-Sophomore Retention

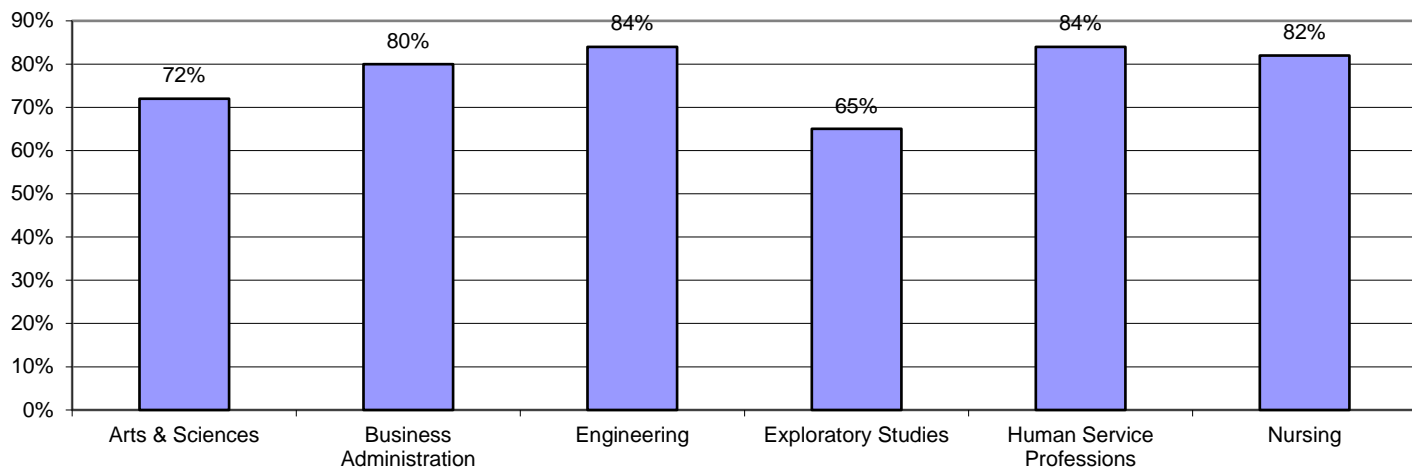


## FRESHMAN TO SOPHOMORE RETENTION

by College/School of Study

	Entering Fall Semester									
	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
Arts & Sciences	236	73%	245	74%	262	80%	216	74%	204	72%
Business Administration	107	77%	92	73%	100	86%	114	78%	114	80%
Educ, Innovation, Cont St	24	92%	32	72%	30	77%	16	88%	**	**
Engineering	154	77%	125	87%	155	92%	118	89%	117	84%
Exploratory Studies	118	67%	59	66%	101	67%	65	75%	84	65%
Hospitality Management	13	92%	*	*	*	*	*	*	*	*
Human Service Professions	4	75%	7	71%	6	83%	6	83%	19	84%
Nursing	171	83%	173	85%	192	83%	193	84%	232	82%
<b>Total</b>	<b>827</b>	<b>76%</b>	<b>733</b>	<b>78%</b>	<b>846</b>	<b>82%</b>	<b>728</b>	<b>80%</b>	<b>770</b>	<b>78%</b>

Freshman to Sophomore Retention  
Fall 2017 Freshman Class



\* - In Fall 2016, Hospitality Mgt was merged into the School of Business Administration

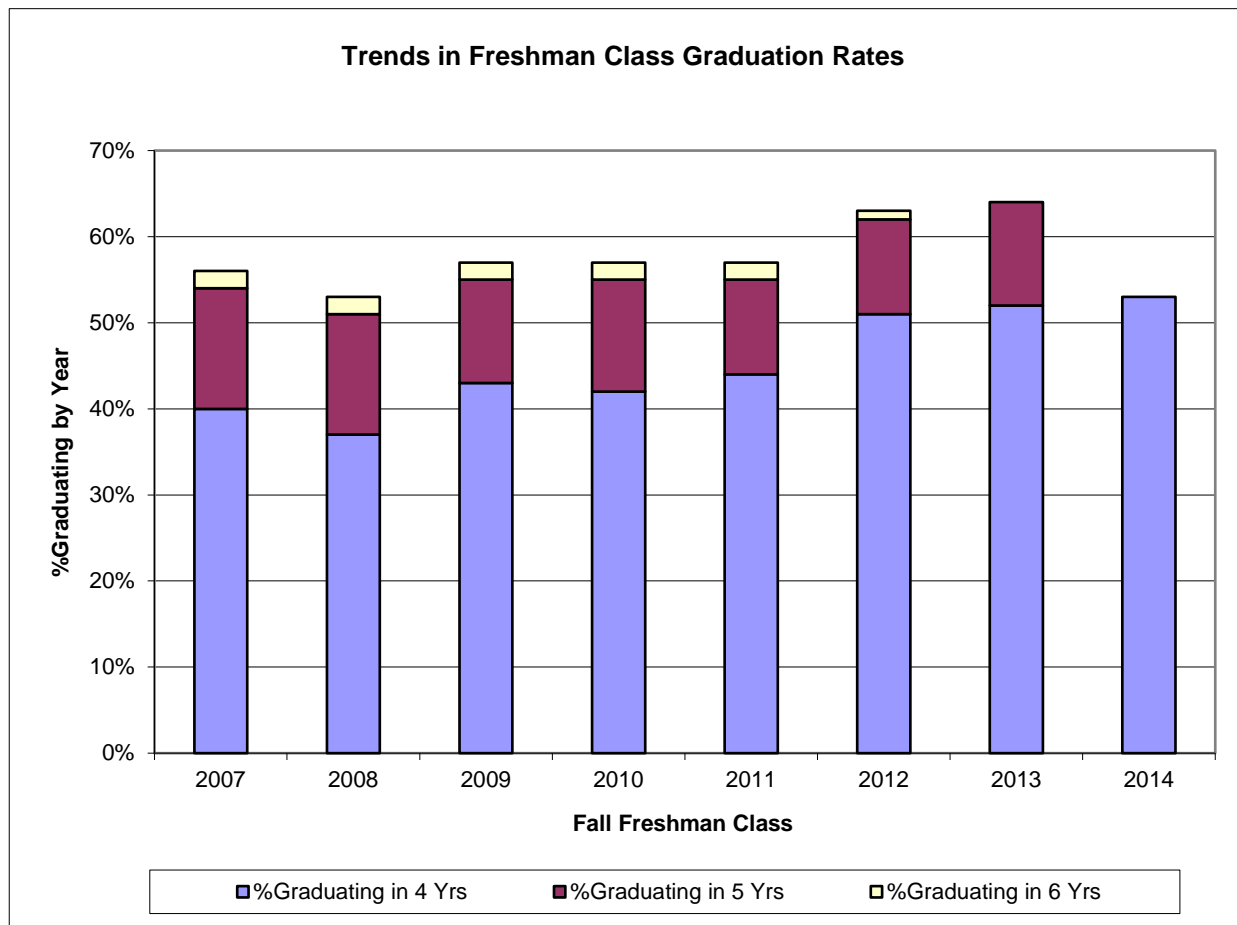
\*\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

Source: Office of Institutional Research & Effectiveness

## FRESHMAN CLASS GRADUATION RATES

Fall 2007 to Fall 2014 First-time Full-time Freshman Classes

	First-time Full-time Freshman Class							
	2007	2008	2009	2010	2011	2012	2013	2014
Entering Freshman Cohort	782	718	710	718	755	710	827	733
%Graduated in 4 years	40%	37%	43%	42%	44%	51%	52%	53%
%Graduated in 5 years	54%	51%	55%	55%	55%	62%	64%	
%Graduated in 6 years	56%	53%	57%	57%	57%	63%		



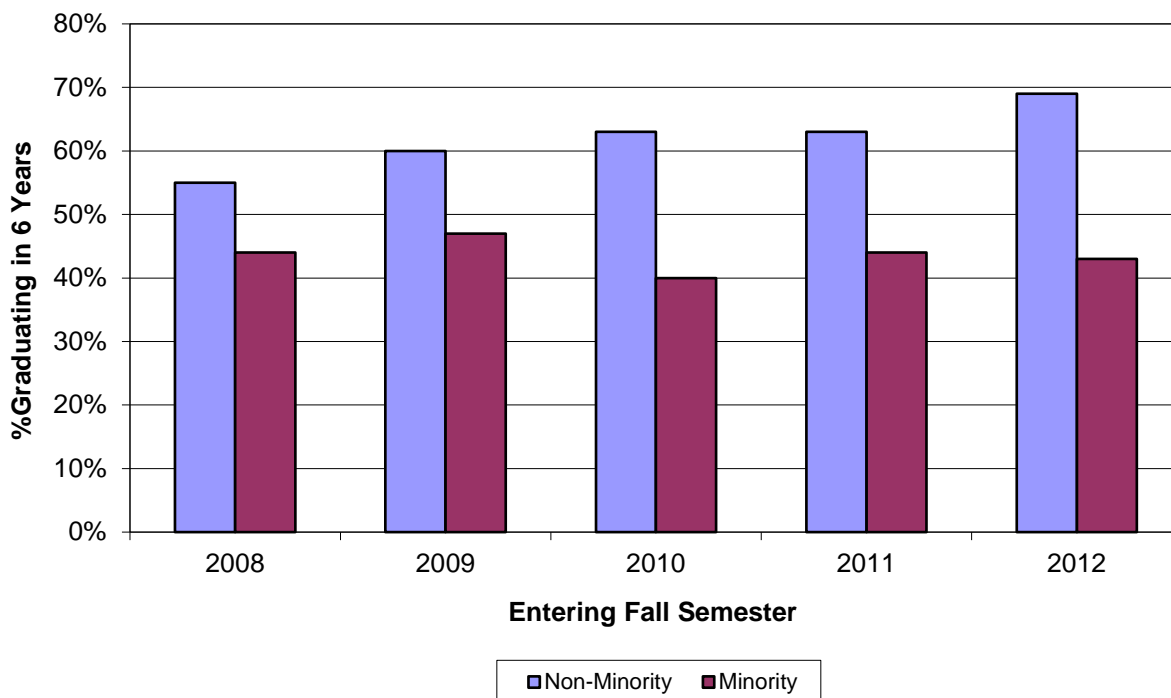
## FRESHMAN CLASS GRADUATION RATES IN 6 YEARS

by Minority Status and Gender

	Entering Fall Semester									
	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
<b>Non-Minority</b>	<b>585</b>	<b>55%</b>	<b>547</b>	<b>60%</b>	<b>526</b>	<b>63%</b>	<b>521</b>	<b>63%</b>	<b>537</b>	<b>69%</b>
Men	329	52%	265	57%	256	61%	238	55%	286	62%
Women	236	59%	282	64%	270	64%	283	70%	251	78%
<b>Minority</b>	<b>132</b>	<b>44%</b>	<b>163</b>	<b>47%</b>	<b>192</b>	<b>40%</b>	<b>234</b>	<b>44%</b>	<b>173</b>	<b>43%</b>
Men	52	31%	73	41%	91	31%	111	41%	76	41%
Women	81	52%	90	51%	101	49%	123	46%	97	44%
<b>Total</b>	<b>718</b>	<b>53%</b>	<b>710</b>	<b>57%</b>	<b>718</b>	<b>57%</b>	<b>755</b>	<b>57%</b>	<b>710</b>	<b>63%</b>
Men	381	49%	338	53%	347	53%	349	51%	362	57%
Women	337	58%	372	61%	371	60%	406	62%	348	68%

Minority includes African-American, American Indian, Asian, Hispanic, and Two/More races.

Freshman Class Six-Year Graduation Rates



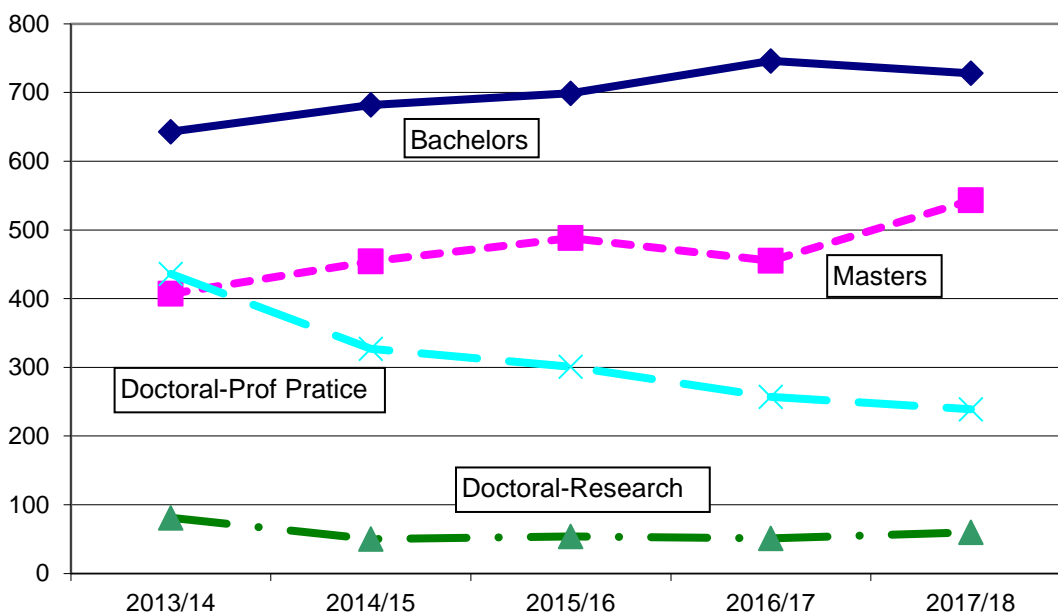
## DEGREES CONFERRED BY CAMPUS

2013/14 to 2017/18\*

	Academic Year				
	2013/14	2014/15	2015/16	2016/17	2017/18
<b>Chester Campus</b>	<b>1,140</b>	<b>1,210</b>	<b>1,229</b>	<b>1,274</b>	<b>1,341</b>
Associate Degrees	10	13	19	24	26
Bachelors Degrees	632	671	692	744	717
Masters Degrees	345	397	392	369	460
Doctoral-Research	77	49	53	50	60
Doctoral-Prof Practice	76	80	73	87	78
<b>Delaware Campus</b>	<b>299</b>	<b>228</b>	<b>244</b>	<b>177</b>	<b>175</b>
Associate Degrees	4	3	3	4	5
Bachelors Degrees	11	11	7	2	11
Masters Degrees	38	43	60	60	51
Doctoral-Research	4	1	1	1	0
Doctoral-Prof Practice	242	170	173	110	108
<b>Harrisburg Campus</b>	<b>142</b>	<b>91</b>	<b>91</b>	<b>86</b>	<b>85</b>
Masters Degrees	24	14	36	26	32
Doctoral-Prof Practice	118	77	55	60	53
<b>University-Wide</b>	<b>1,581</b>	<b>1,529</b>	<b>1,564</b>	<b>1,537</b>	<b>1,601</b>
Associate Degrees	14	16	22	28	31
Bachelors Degrees	643	682	699	746	728
Masters Degrees	407	454	488	455	543
Doctoral-Research	81	50	54	51	60
Doctoral-Prof Practice	436	327	301	257	239

\* Degrees conferred between July 1st and June 30th

Trends in Degrees Conferred



## BACHELORS DEGREES CONFERRED BY PROGRAM

2013/14 to 2017/18

	Academic Year				
	2013/14	2014/15	2015/16	2016/17	2017/18
<b>College of Arts &amp; Sciences</b>					
Anthropology	4	7	2	4	3
Biochemistry	1	2	0	2	2
Biology	28	29	29	36	29
Chemistry	3	2	5	1	3
Communication Studies	13	17	19	16	27
Computer Information Systems	5	6	16	6	12
Computer Science	3	13	13	9	12
Creative Writing	1	1	0	0	2
Criminal Justice	21	27	29	22	22
English	7	4	7	8	8
Environmental Science	6	4	2	3	2
Fine Arts	1	0	0	0	2
French	0	1	1	1	3
Gender & Women's Studies	2	0	0	0	3
History	5	8	6	2	2
International Relations	2	1	8	2	2
Mathematics	1	1	1	1	4
Media Informatics	1	0	0	3	5
Open Major				1	
Physics	7	4	1	6	6
Political Science	9	8	7	10	8
Psychology	60	60	58	65	63
Science Education	1	0	0	0	0
Sociology	9	12	9	14	10
Spanish	3	0	0	0	1
<b>Total, Arts &amp; Sciences</b>	<b>193</b>	<b>207</b>	<b>213</b>	<b>212</b>	<b>231</b>
<b>School of Business Administration</b>					
Accounting	30	29	34	44	40
Business Analytics	2	3	7	3	8
Economics	4	6	3	2	2
Finance/Financial Planning			9	20	10
Hospitality Management	24	29	24	20	16
International Business	3	4	0	3	6
Management	52	53	47	41	40
<b>Total, Business Administration</b>	<b>115</b>	<b>124</b>	<b>124</b>	<b>133</b>	<b>122</b>
<b>School of Engineering</b>					
Biomedical Engineering		8	11	16	11
Chemical Engineering	9	10	15	19	15
Civil Engineering	23	29	33	34	27



## BACHELORS DEGREES CONFERRED BY PROGRAM

2013/14 to 2017/18

	Academic Year				
	2013/14	2014/15	2015/16	2016/17	2017/18
<b>School of Engineering, con't</b>					
Electrical Engineering	9	14	9	9	14
Mechanical Engineering	35	40	31	39	41
<b>Total, School of Engineering</b>	<b>76</b>	<b>101</b>	<b>99</b>	<b>117</b>	<b>108</b>
<b>Sch of Human Service Professions</b>					
Early Elem Ed. & Special Ed.	24	20	20	16	8
Elementary Education	7	8	0	7	11
Social Work	16	18	13	13	16
<b>Total, Sch of Human Service Professions</b>	<b>47</b>	<b>46</b>	<b>33</b>	<b>36</b>	<b>35</b>
<b>School of Nursing</b>					
Nursing	<b>141</b>	<b>143</b>	<b>175</b>	<b>190</b>	<b>167</b>
<b>Center for Extended Learning</b>					
Allied Health	26	32	18	35	33
Criminal Justice	1	0	0	1	2
English	3	1	0	0	0
Hospitality Administration	1	1	0	0	0
Information Systems	2	0	0	0	1
Liberal Studies	8	7	5	8	7
Management	0	1	0	0	0
Organizational Dev & Leadership	6	2	11	3	4
Paralegal Studies	9	9	7	2	10
Professional Studies	9	5	7	7	3
Psychology	6	3	7	2	5
<b>Total, Center for Extended Learning</b>	<b>71</b>	<b>61</b>	<b>55</b>	<b>58</b>	<b>65</b>
<b>University-Wide</b>	<b>643</b>	<b>682</b>	<b>699</b>	<b>746</b>	<b>728</b>

## MASTERS DEGREES CONFERRED BY PROGRAM

2013/14 to 2017/18

	Academic Year				
	2013/14	2014/15	2015/16	2016/17	2017/18
<b>College of Arts &amp; Sciences</b>					
Criminal Justice	8	2	3	5	4
Liberal Studies	2	4	0	1	0
Public Administration	4	7	7	4	5
<b>Total, Arts &amp; Sciences</b>	<b>14</b>	<b>13</b>	<b>10</b>	<b>10</b>	<b>9</b>
<b>School of Business Administration</b>					
Business Administration (MBA)	30	31	40	63	73
Business Process Innovation	2	4	11	2	3
Forensic Accounting and Analytics		1	3	5	0
Hospitality Management	5	3	9	15	16
Taxation/Financial Planning	14	9	18	9	10
<b>Total, Sch of Business Administration</b>	<b>51</b>	<b>48</b>	<b>81</b>	<b>94</b>	<b>102</b>
<b>School of Engineering</b>					
Biomedical Engineering	1	1	2	3	8
Chemical Engineering	0	4	0	0	2
Civil Engineering	4	2	4	1	6
Electrical/Telecom Engin.	2	0	0	3	3
Engineering Management	4	1	1	1	1
Mechanical Engineering	2	4	2	3	3
<b>Total, Sch of Engineering</b>	<b>13</b>	<b>12</b>	<b>9</b>	<b>11</b>	<b>23</b>
<b>School of Human Service Professions</b>					
<b>Center for Education</b>					
Adult Education	4	4	4	2	5
Counselor Education	3	6	1	3	4
Early Childhood Ed.	1	3	2	0	5
Educational Foundations	13	9	5	5	0
Educational Leadership	0	1	1	0	2
Elementary Education	0	0	0	2	0
English & Lang. Arts Ed.	0	2	1	1	1
Health Education	0	0	1	2	2
Math Education	1	1	2	0	0
Reading	3	3	2	2	4
Secondary Education	0	2	1	1	0
Special Education	7	2	3	1	6
Student Affairs Leadership	6	4	0	2	0
Supervision	1	0	0	0	0
Technology in Education	3	5	4	10	1

## MASTERS DEGREES CONFERRED BY PROGRAM

2013/14 to 2017/18

	Academic Year				
	2013/14	2014/15	2015/16	2016/17	2017/18
<b>Human Service Professions, con't</b>					
Clinical Psychology	35	34	40	32	26
Human Sexuality Ed.	52	60	69	72	64
Social Work	112	138	122	95	152
<b>Total, Human Service Professions</b>	<b>241</b>	<b>274</b>	<b>258</b>	<b>230</b>	<b>272</b>
<b>School of Law</b>					
Master of Jurisprudence	32	30	41	30	33
Master of Laws	6	13	19	30	18
<b>Total, School of Law</b>	<b>38</b>	<b>43</b>	<b>60</b>	<b>60</b>	<b>51</b>
<b>School of Nursing</b>					
Adult Health Nursing	7	7	1	1	3
Community Based Nursing	1	0	1	3	0
Family Nurse Practitioner	42	57	68	46	82
Nursing Education					1
<b>Total, School of Nursing</b>	<b>50</b>	<b>64</b>	<b>70</b>	<b>50</b>	<b>86</b>
<b>University-Wide</b>	<b>407</b>	<b>454</b>	<b>488</b>	<b>455</b>	<b>543</b>

## DOCTORAL DEGREES CONFERRED BY PROGRAM

2013/14 to 2017/18

	Academic Year				
	2013/14	2014/15	2015/16	2016/17	2017/18
<b>School of Human Service Professions</b>					
Clinical Psychology	28	39	31	42	34
Higher Education	9	3	4	9	10
Human Sexuality	12	9	12	7	9
Physical Therapy	48	41	42	45	44
Reading & Language Arts Education	7	6	6	5	8
School Administration	24	12	12	9	16
Social Work	3	7	4	3	5
<b>Total, Human Service Professions</b>	<b>131</b>	<b>117</b>	<b>111</b>	<b>120</b>	<b>126</b>
<b>Schools of Law</b>					
Doctor of Jurisprudence	360	247	228	170	161
Doctor of Juridical Science	3	1	1	1	0
Doctor of Laws	1	0	0	0	0
<b>Total, Schools of Law</b>	<b>364</b>	<b>248</b>	<b>229</b>	<b>171</b>	<b>161</b>
<b>School of Nursing</b>					
Nursing Science	22	12	15	17	12
<b>University-Wide</b>	<b>517</b>	<b>377</b>	<b>355</b>	<b>308</b>	<b>299</b>
<b>Summary</b>					
Doctoral Degrees - Research	81	50	54	51	60
Doctoral Degrees - Prof Practice	436	327	301	257	239

**ENROLLMENT BY LEVEL, GENDER, AND RACE/ETHNICITY, FALL 2018**

Race/Ethnicity	Men		Women		Combined	
	N	%	N	%	N	%
<b>Undergraduate Day</b>						
American Indian/Alaska Native	1	0.1%	1	0.1%	2	0.1%
Asian	47	3.5%	50	3.0%	97	3.3%
Black or African American	140	10.5%	214	13.0%	354	11.9%
Hispanic	57	4.3%	94	5.7%	151	5.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	964	72.6%	1,155	70.3%	2,119	71.3%
Two or More Races	52	3.9%	68	4.1%	120	4.0%
Non-Resident Alien	50	3.8%	30	1.8%	80	2.7%
Unknown	17	1.3%	31	1.9%	48	1.6%
<b>Total by Gender</b>	<b>1,328</b>	<b>100.0%</b>	<b>1,643</b>	<b>100.0%</b>	<b>2,971</b>	<b>100.0%</b>
<b>Extended Learning/LEI</b>						
American Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%
Asian	6	5.5%	6	2.3%	12	3.2%
Black or African American	11	10.1%	56	21.1%	67	17.9%
Hispanic	5	4.6%	12	4.5%	17	4.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	81	74.3%	176	66.4%	257	68.7%
Two or More Races	4	3.7%	4	1.5%	8	2.1%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%
Unknown	2	1.8%	11	4.2%	13	3.5%
<b>Total by Gender</b>	<b>109</b>	<b>100.0%</b>	<b>265</b>	<b>100.0%</b>	<b>374</b>	<b>100.0%</b>
<b>All Undergraduates</b>						
American Indian/Alaska Native	1	0.1%	1	0.1%	2	0.1%
Asian	53	3.7%	56	2.9%	109	3.3%
Black or African American	151	10.5%	270	14.2%	421	12.6%
Hispanic	62	4.3%	106	5.6%	168	5.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	1,045	72.7%	1,331	69.8%	2,376	71.0%
Two or More Races	56	3.9%	72	3.8%	128	3.8%
Non-Resident Alien	50	3.5%	30	1.6%	80	2.4%
Unknown	19	1.3%	42	2.2%	61	1.8%
<b>Total by Gender</b>	<b>1,437</b>	<b>100.0%</b>	<b>1,908</b>	<b>100.0%</b>	<b>3,345</b>	<b>100.0%</b>

## ENROLLMENT BY LEVEL, GENDER, AND RACE/ETHNICITY, FALL 2018

Race/Ethnicity	Men		Women		Combined	
	N	%	N	%	N	%
<b>Graduate Programs</b>						
American Indian/Alaska Native	2	0.5%	11	0.6%	13	0.6%
Asian	13	3.0%	53	2.8%	66	2.8%
Black or African American	71	16.1%	447	23.7%	518	22.3%
Hispanic	16	3.6%	129	6.8%	145	6.2%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.1%	1	0.0%
White	266	60.5%	1,017	54.0%	1,283	55.2%
Two or More Races	11	2.5%	47	2.5%	58	2.5%
Non-Resident Alien	23	5.2%	38	2.0%	61	2.6%
Unknown	38	8.6%	142	7.5%	180	7.7%
<b>Total</b>	<b>440</b>	<b>100.0%</b>	<b>1,885</b>	<b>100.0%</b>	<b>2,325</b>	<b>100.0%</b>
<b>Schools of Law</b>						
American Indian/Alaska Native	3	0.7%	6	1.2%	9	0.9%
Asian	16	3.5%	19	3.8%	35	3.7%
Black or African American	38	8.3%	74	15.0%	112	11.8%
Hispanic	23	5.0%	29	5.9%	52	5.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	317	69.4%	318	64.4%	635	66.8%
Two or More Races	5	1.1%	8	1.6%	13	1.4%
Non-Resident Alien	35	7.7%	10	2.0%	45	4.7%
Unknown	20	4.4%	30	6.1%	50	5.3%
<b>Total</b>	<b>457</b>	<b>100.0%</b>	<b>494</b>	<b>100.0%</b>	<b>951</b>	<b>100.0%</b>
<b>All Graduate Programs</b>						
American Indian/Alaska Native	5	0.6%	17	0.7%	22	0.7%
Asian	29	3.2%	72	3.0%	101	3.1%
Black or African American	109	12.2%	521	21.9%	630	19.2%
Hispanic	39	4.3%	158	6.6%	197	6.0%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.0%	1	0.0%
White	583	65.0%	1,335	56.1%	1,918	58.5%
Two or More Races	16	1.8%	55	2.3%	71	2.2%
Non-Resident Alien	58	6.5%	48	2.0%	106	3.2%
Unknown	58	6.5%	172	7.2%	230	7.0%
<b>Total</b>	<b>897</b>	<b>100.0%</b>	<b>2,379</b>	<b>100.0%</b>	<b>3,276</b>	<b>100.0%</b>
<b>University-Wide (all students)</b>						
American Indian/Alaska Native	6	0.3%	18	0.4%	24	0.4%
Asian	82	3.5%	128	3.0%	210	3.2%
Black or African American	260	11.1%	791	18.5%	1,051	15.9%
Hispanic	101	4.3%	264	6.2%	365	5.5%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.0%	1	0.0%
White	1,628	69.8%	2,666	62.2%	4,294	64.9%
Two or More Races	72	3.1%	127	3.0%	199	3.0%
Non-Resident Alien	108	4.6%	78	1.8%	186	2.8%
Unknown	77	3.3%	214	5.0%	291	4.4%
<b>Total</b>	<b>2,334</b>	<b>100.0%</b>	<b>4,287</b>	<b>100.0%</b>	<b>6,621</b>	<b>100.0%</b>

## ENROLLMENT BY LEVEL AND RACE/ETHNICITY

Fall 2015 to Fall 2018

Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%
<b>Undergraduate Day</b>								
American Indian/Alaska Native	8	0.3%	10	0.3%	5	0.2%	2	0.1%
Asian	122	4.1%	127	4.2%	125	4.2%	97	3.3%
Black or African American	365	12.1%	338	11.1%	353	11.8%	354	11.9%
Hispanic	143	4.8%	143	4.7%	144	4.8%	151	5.1%
Native Hawaiian/Pacific Islander	3	0.1%	1	0.0%	1	0.0%	0	0.0%
White	2,106	70.0%	2,160	70.7%	2,126	71.3%	2,119	71.3%
Two or More Races	77	2.6%	89	2.9%	97	3.3%	120	4.0%
Non-Resident Alien	139	4.6%	146	4.8%	86	2.9%	80	2.7%
Unknown	46	1.5%	43	1.4%	44	1.5%	48	1.6%
<b>Total</b>	<b>3,009</b>	<b>100.0%</b>	<b>3,057</b>	<b>100.0%</b>	<b>2,981</b>	<b>100.0%</b>	<b>2,971</b>	<b>100.0%</b>
<b>Extended Learning/LEI</b>								
American Indian/Alaska Native	-	0.0%	1	0.2%	0	0.0%	0	0.0%
Asian	12	2.2%	8	1.5%	7	1.6%	12	3.2%
Black or African American	87	16.0%	74	13.9%	91	20.4%	67	17.9%
Hispanic	43	7.9%	38	7.1%	37	8.3%	17	4.5%
Native Hawaiian/Pacific Islander	1	0.2%	-	0.0%	0	0.0%	0	0.0%
White	377	69.2%	359	67.2%	264	59.2%	257	68.7%
Two or More Races	8	1.5%	13	2.4%	14	3.1%	8	2.1%
Non-Resident Alien	-	0.0%	-	0.0%	1	0.2%	0	0.0%
Unknown	17	3.1%	41	7.7%	32	7.2%	13	3.5%
<b>Total</b>	<b>545</b>	<b>100.0%</b>	<b>534</b>	<b>100.0%</b>	<b>446</b>	<b>100.0%</b>	<b>374</b>	<b>100.0%</b>
<b>All Undergraduates</b>								
American Indian/Alaska Native	8	0.2%	11	0.3%	5	0.1%	2	0.1%
Asian	134	3.8%	135	3.8%	132	3.9%	109	3.3%
Black or African American	452	12.7%	412	11.5%	444	13.0%	421	12.6%
Hispanic	186	5.2%	181	5.0%	181	5.3%	168	5.0%
Native Hawaiian/Pacific Islander	4	0.1%	1	0.0%	1	0.0%	-	0.0%
White	2,483	69.9%	2,519	70.1%	2,390	69.7%	2,376	71.0%
Two or More Races	85	2.4%	102	2.8%	111	3.2%	128	3.8%
Non-Resident Alien	139	3.9%	146	4.1%	87	2.5%	80	2.4%
Unknown	63	1.8%	84	2.3%	76	2.2%	61	1.8%
<b>Total</b>	<b>3,554</b>	<b>100.0%</b>	<b>3,591</b>	<b>100.0%</b>	<b>3,427</b>	<b>100.0%</b>	<b>3,345</b>	<b>100.0%</b>

## ENROLLMENT BY LEVEL AND RACE/ETHNICITY

Fall 2015 to Fall 2018

Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%
<b>Graduate Programs</b>								
American Indian/Alaska Native	8	0.4%	5	0.2%	6	0.3%	13	0.6%
Asian	58	3.1%	58	2.8%	65	2.9%	66	2.8%
Black or African American	409	21.9%	503	24.4%	524	23.2%	518	22.3%
Hispanic	84	4.5%	107	5.2%	134	5.9%	145	6.2%
Native Hawaiian/Pacific Islander	1	0.1%	2	0.1%	2	0.1%	1	0.0%
White	1,089	58.3%	1,165	56.6%	1,245	55.2%	1,283	55.2%
Two or More Races	26	1.4%	38	1.8%	49	2.2%	58	2.5%
Non-Resident Alien	103	5.5%	83	4.0%	67	3.0%	61	2.6%
Unknown	90	4.8%	99	4.8%	165	7.3%	180	7.7%
<b>Total</b>	<b>1,868</b>	<b>100.0%</b>	<b>2,060</b>	<b>100.0%</b>	<b>2,257</b>	<b>100.0%</b>	<b>2,325</b>	<b>100.0%</b>
<b>Schools of Law</b>								
American Indian/Alaska Native	14	1.8%	15	2.0%	10	1.2%	9	0.9%
Asian	20	2.5%	21	2.8%	24	2.9%	35	3.7%
Black or African American	104	13.1%	88	11.7%	110	13.2%	112	11.8%
Hispanic	43	5.4%	38	5.1%	46	5.5%	52	5.5%
Native Hawaiian/Pacific Islander	-	0.0%	-	0.0%	0	0.0%	0	0.0%
White	542	68.1%	522	69.5%	586	70.3%	635	66.8%
Two or More Races	8	1.0%	6	0.8%	6	0.7%	13	1.4%
Non-Resident Alien	36	4.5%	39	5.2%	28	3.4%	45	4.7%
Unknown	29	3.6%	22	2.9%	24	2.9%	50	5.3%
<b>Total</b>	<b>796</b>	<b>100.0%</b>	<b>751</b>	<b>100.0%</b>	<b>834</b>	<b>100.0%</b>	<b>951</b>	<b>100.0%</b>
<b>All Graduate Programs</b>								
American Indian/Alaska Native	22	0.8%	20	0.7%	16	0.5%	22	0.7%
Asian	78	2.9%	79	2.8%	89	2.9%	101	3.1%
Black or African American	513	19.3%	591	21.0%	634	20.5%	630	19.2%
Hispanic	127	4.8%	145	5.2%	180	5.8%	197	6.0%
Native Hawaiian/Pacific Islander	1	0.0%	2	0.1%	2	0.1%	1	0.0%
White	1,631	61.2%	1,687	60.0%	1,831	59.2%	1,918	58.5%
Two or More Races	34	1.3%	44	1.6%	55	1.8%	71	2.2%
Non-Resident Alien	139	5.2%	122	4.3%	95	3.1%	106	3.2%
Unknown	119	4.5%	121	4.3%	189	6.1%	230	7.0%
<b>Total</b>	<b>2,664</b>	<b>100.0%</b>	<b>2,811</b>	<b>100.0%</b>	<b>3,091</b>	<b>100.0%</b>	<b>3,276</b>	<b>100.0%</b>
<b>University-Wide (all students)</b>								
American Indian/Alaska Native	30	0.5%	31	0.5%	21	0.3%	24	0.4%
Asian	212	3.4%	214	3.3%	221	3.4%	210	3.2%
Black or African American	965	15.5%	1,003	15.7%	1,078	16.5%	1,051	15.9%
Hispanic	313	5.0%	326	5.1%	361	5.5%	365	5.5%
Native Hawaiian/Pacific Islander	5	0.1%	3	0.0%	3	0.0%	1	0.0%
White	4,114	66.2%	4,206	65.7%	4,221	64.8%	4,294	64.9%
Two or More Races	119	1.9%	146	2.3%	166	2.5%	199	3.0%
Non-Resident Alien	278	4.5%	268	4.2%	182	2.8%	186	2.8%
Unknown	182	2.9%	205	3.2%	265	4.1%	291	4.4%
<b>Total</b>	<b>6,218</b>	<b>100.0%</b>	<b>6,402</b>	<b>100.0%</b>	<b>6,518</b>	<b>100.0%</b>	<b>6,621</b>	<b>100.0%</b>



## ENROLLMENT BY CAMPUS AND RACE/ETHNICITY

Fall 2015 to Fall 2018

Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%
<b>Chester (Main) Campus</b>								
American Indian/Alaska Native	16	0.3%	16	0.3%	11	0.2%	14	0.3%
Asian	186	3.5%	187	3.4%	192	3.4%	171	3.1%
Black or African American	847	16.0%	903	16.3%	959	17.1%	929	16.7%
Hispanic	266	5.0%	282	5.1%	312	5.6%	312	5.6%
Native Hawaiian/Pacific Islander	5	0.1%	3	0.1%	3	0.1%	1	0.0%
White	3,481	65.6%	3,611	65.1%	3,571	63.8%	3,591	64.4%
Two or More Races	109	2.1%	138	2.5%	157	2.8%	183	3.3%
Non-Resident Alien	242	4.6%	229	4.1%	153	2.7%	141	2.5%
Unknown	151	2.8%	179	3.2%	239	4.3%	237	4.2%
<b>Total</b>	<b>5,303</b>	<b>100.0%</b>	<b>5,548</b>	<b>100.0%</b>	<b>5,597</b>	<b>100.0%</b>	<b>5,579</b>	<b>100.0%</b>
<b>Delaware Campus</b>								
American Indian/Alaska Native	11	1.7%	12	2.1%	8	1.3%	7	1.0%
Asian	15	2.3%	14	2.5%	16	2.7%	28	4.2%
Black or African American	99	15.2%	78	13.7%	88	14.8%	87	13.0%
Hispanic	38	5.8%	31	5.5%	28	4.7%	28	4.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	421	64.5%	365	64.3%	397	66.9%	418	62.4%
Two or More Races	6	0.9%	8	1.4%	7	1.2%	13	1.9%
Non-Resident Alien	36	5.5%	39	6.9%	27	4.6%	44	6.6%
Unknown	27	4.1%	21	3.7%	22	3.7%	45	6.7%
<b>Total</b>	<b>653</b>	<b>100.0%</b>	<b>568</b>	<b>100.0%</b>	<b>593</b>	<b>100.0%</b>	<b>670</b>	<b>100.0%</b>
<b>Harrisburg Campus</b>								
American Indian/Alaska Native	3	1.1%	3	1.0%	2	0.6%	3	0.8%
Asian	11	4.2%	13	4.5%	13	4.0%	11	3.0%
Black or African American	19	7.3%	22	7.7%	31	9.5%	35	9.4%
Hispanic	9	3.4%	13	4.5%	21	6.4%	25	6.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	212	80.9%	230	80.4%	253	77.1%	285	76.6%
Two or More Races	4	1.5%	0	0.0%	2	0.6%	3	0.8%
Non-Resident Alien	0	0.0%	0	0.0%	2	0.6%	1	0.3%
Unknown	4	1.5%	5	1.7%	4	1.2%	9	2.4%
<b>Total</b>	<b>262</b>	<b>100.0%</b>	<b>286</b>	<b>100.0%</b>	<b>328</b>	<b>100.0%</b>	<b>372</b>	<b>100.0%</b>
<b>University-Wide</b>								
American Indian/Alaska Native	30	0.5%	31	0.5%	21	0.3%	24	0.4%
Asian	212	3.4%	214	3.3%	221	3.4%	210	3.2%
Black or African American	965	15.5%	1,003	15.7%	1,078	16.5%	1,051	15.9%
Hispanic	313	5.0%	326	5.1%	361	5.5%	365	5.5%
Native Hawaiian/Pacific Islander	5	0.1%	3	0.0%	3	0.0%	1	0.0%
White	4,114	66.2%	4,206	65.7%	4,221	64.8%	4,294	64.9%
Two or More Races	119	1.9%	146	2.3%	166	2.5%	199	3.0%
Non-Resident Alien	278	4.5%	268	4.2%	182	2.8%	186	2.8%
Unknown	182	2.9%	205	3.2%	265	4.1%	291	4.4%
<b>Total</b>	<b>6,218</b>	<b>100.0%</b>	<b>6,402</b>	<b>100.0%</b>	<b>6,518</b>	<b>100.0%</b>	<b>6,621</b>	<b>100.0%</b>

## UNDERGRADUATE DAY ENROLLMENT BY RESIDENCE, GENDER, AND CLASS

Fall 2015 to Fall 2018

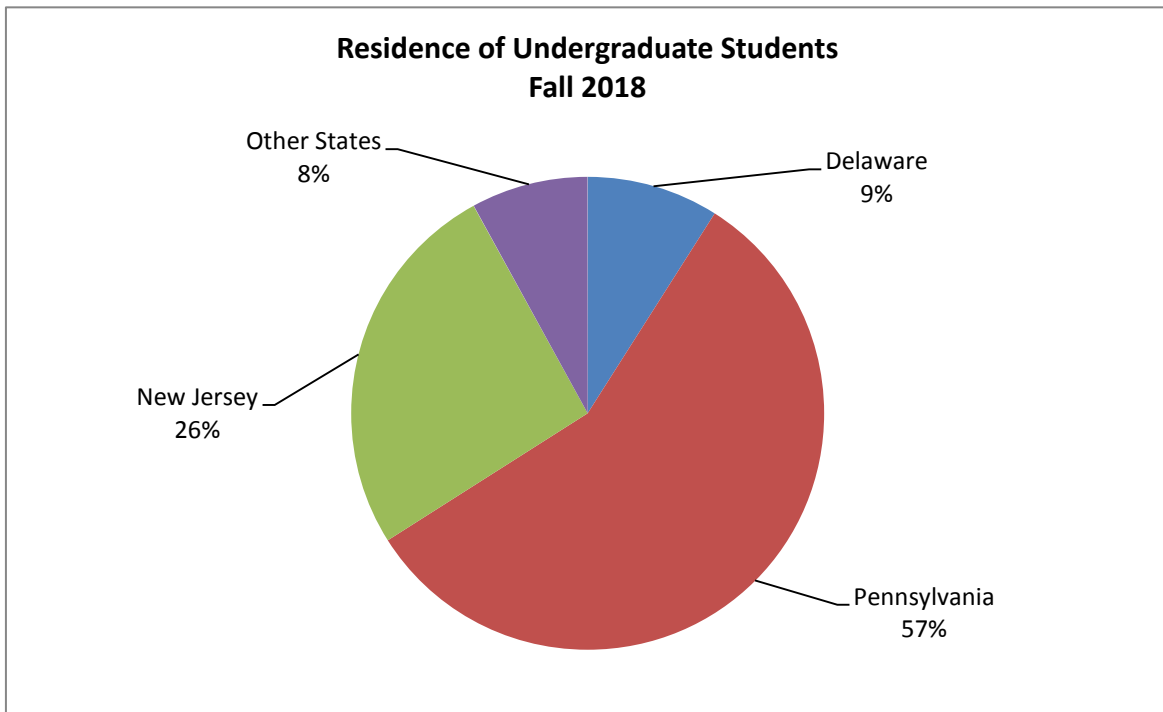
	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%
<b>Residential Students</b>								
Men	659	100%	597	100%	596	100%	644	100%
Freshmen	335	51%	283	47%	313	53%	324	50%
Sophomores	170	26%	179	30%	140	23%	185	29%
Juniors	86	13%	75	13%	94	16%	78	12%
Seniors	68	10%	60	10%	49	8%	57	9%
Women	873	100%	908	100%	827	100%	843	100%
Freshmen	402	46%	380	42%	393	48%	381	45%
Sophomores	208	24%	270	30%	225	27%	254	30%
Juniors	148	17%	141	16%	130	16%	124	15%
Seniors	115	13%	117	13%	79	10%	84	10%
<b>Total Residential Students</b>	<b>1,532</b>	<b>100%</b>	<b>1,505</b>	<b>100%</b>	<b>1,423</b>	<b>100%</b>	<b>1,487</b>	<b>100%</b>
Freshmen	737	48%	663	44%	706	50%	705	47%
Sophomores	378	25%	449	30%	365	26%	439	30%
Juniors	234	15%	216	14%	224	16%	202	14%
Seniors	183	12%	177	12%	128	9%	141	9%
<b>Commuting Students</b>								
Men	744	100%	817	100%	753	100%	675	100%
Freshmen	112	15%	114	14%	73	10%	70	10%
Sophomores	178	24%	199	24%	187	25%	132	20%
Juniors	228	31%	226	28%	248	33%	196	29%
Seniors	226	30%	278	34%	245	33%	277	41%
Women	728	100%	720	100%	789	100%	783	100%
Freshmen	111	15%	74	10%	71	9%	51	7%
Sophomores	140	19%	139	19%	179	23%	172	22%
Juniors	219	30%	195	27%	240	30%	216	28%
Seniors	258	35%	312	43%	299	38%	344	44%
<b>Total Commuting Students</b>	<b>1,472</b>	<b>100%</b>	<b>1,537</b>	<b>100%</b>	<b>1,542</b>	<b>100%</b>	<b>1,458</b>	<b>100%</b>
Freshmen	223	15%	188	12%	144	9%	121	8%
Sophomores	318	22%	338	22%	366	24%	304	21%
Juniors	447	30%	421	27%	488	32%	412	28%
Seniors	484	33%	590	38%	544	35%	621	43%
<b>Total University</b>	<b>3,004</b>	<b>100%</b>	<b>3,042</b>	<b>100%</b>	<b>2,965</b>	<b>100%</b>	<b>2,945</b>	<b>100%</b>
Freshmen	960	32%	851	28%	850	29%	826	28%
Sophomores	696	23%	787	26%	731	25%	743	25%
Juniors	681	23%	637	21%	712	24%	614	21%
Seniors	667	22%	767	25%	672	23%	762	26%

Note: Does not include non-matriculated UG Day students.

## UNDERGRADUATE STUDENTS BY STATE OF RESIDENCE

Fall 2018

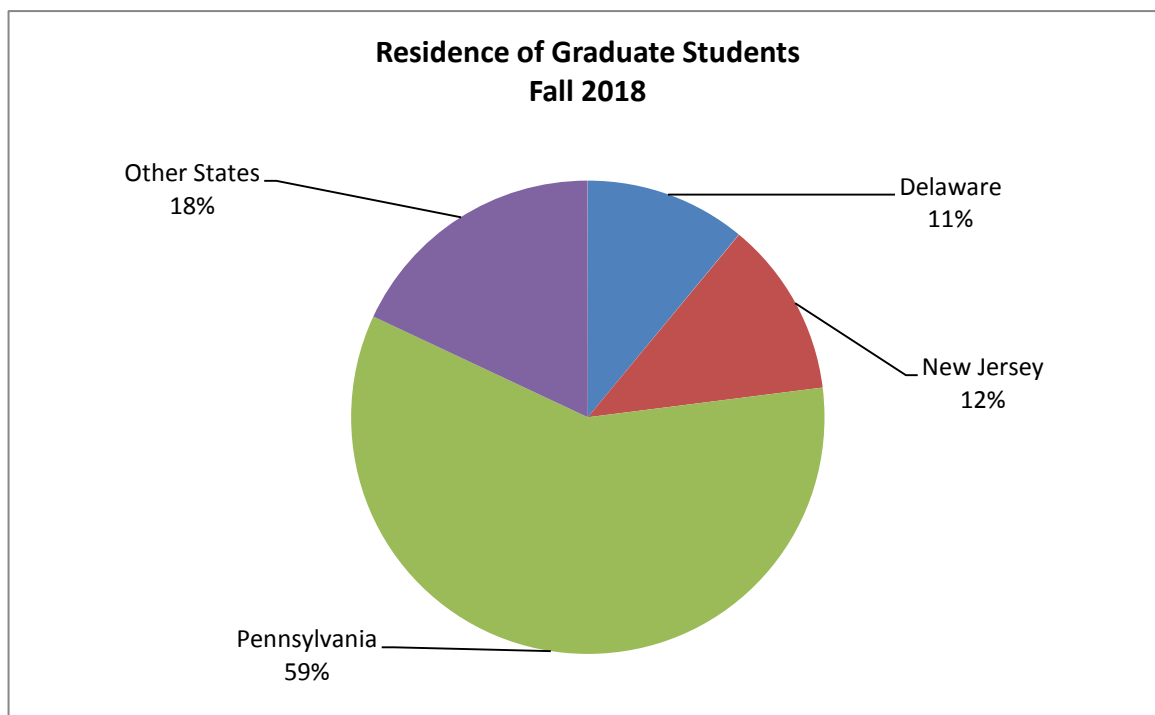
State	UG Day		Extended Learning/LEI		Combined	
	N	%	N	%	N	%
Delaware	116	3.9%	169	45.2%	285	8.5%
Maryland	134	4.5%	3	0.8%	137	4.1%
New Jersey	842	28.3%	38	10.2%	880	26.3%
New York	53	1.8%	-	0.0%	53	1.6%
Pennsylvania	1,745	58.7%	163	43.6%	1,908	57.0%
Other	81	2.7%	1	0.3%	82	2.5%
<b>Total</b>	<b>2,971</b>	<b>100.0%</b>	<b>374</b>	<b>100.0%</b>	<b>3,345</b>	<b>100.0%</b>



## GRADUATE STUDENTS BY STATE OF RESIDENCE

Fall 2018

State	Graduate		Law Schools		Combined	
	N	%	N	%	N	%
California	40	1.7%	1	0.1%	41	1.3%
Delaware	175	7.5%	174	18.3%	349	10.7%
Maryland	53	2.3%	38	4.0%	91	2.8%
New Jersey	245	10.5%	134	14.1%	379	11.6%
New York	76	3.3%	18	1.9%	94	2.9%
North Carolina	45	1.9%	4	0.4%	49	1.5%
Pennsylvania	1,381	59.4%	543	57.1%	1,924	58.7%
Virginia	27	1.2%	9	0.9%	36	1.1%
Other	283	12.2%	30	3.2%	313	9.6%
<b>Total</b>	<b>2,325</b>	<b>100.0%</b>	<b>951</b>	<b>100.0%</b>	<b>3,276</b>	<b>100.0%</b>

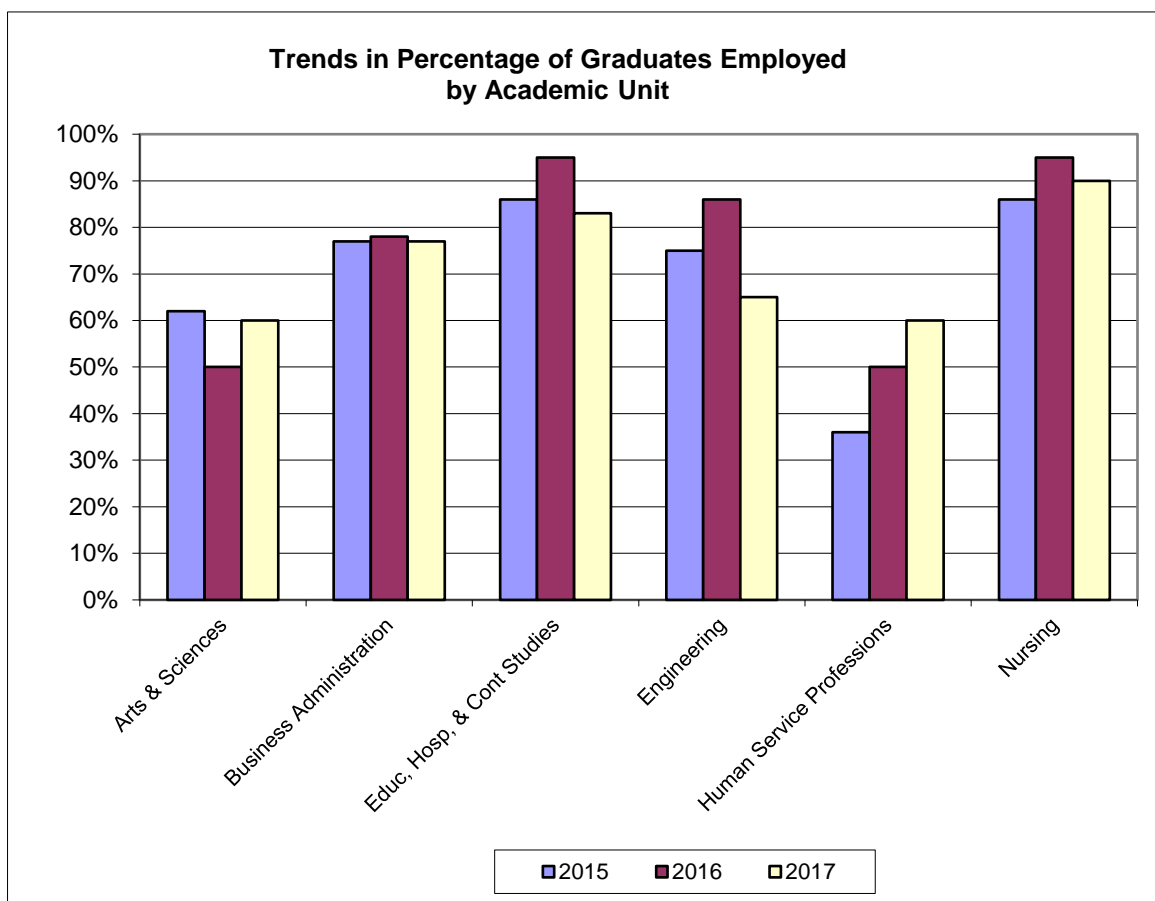


## POST GRADUATION STATUS BY AREA OF STUDY

Undergraduate Day Graduating Classes, 2015 to 2017

	%Employed			%Attending Graduate School		
	2015	2016	2017	2015	2016	2017
Arts & Sciences	62%	50%	60%	26%	27%	28%
Business Administration	77%	78%	77%	13%	14%	11%
Educ, Hosp, & Cont Studies	86%	95%	83%	5%	0%	6%
Engineering	75%	86%	65%	7%	6%	19%
Human Service Professions	36%	50%	60%	64%	50%	40%
Nursing	86%	95%	90%	0%	1%	0%
<b>Combined</b>	<b>72%</b>	<b>76%</b>	<b>73%</b>	<b>15%</b>	<b>13%</b>	<b>15%</b>

Total percentages may exceed 100% because some graduates are working and attending graduate school.



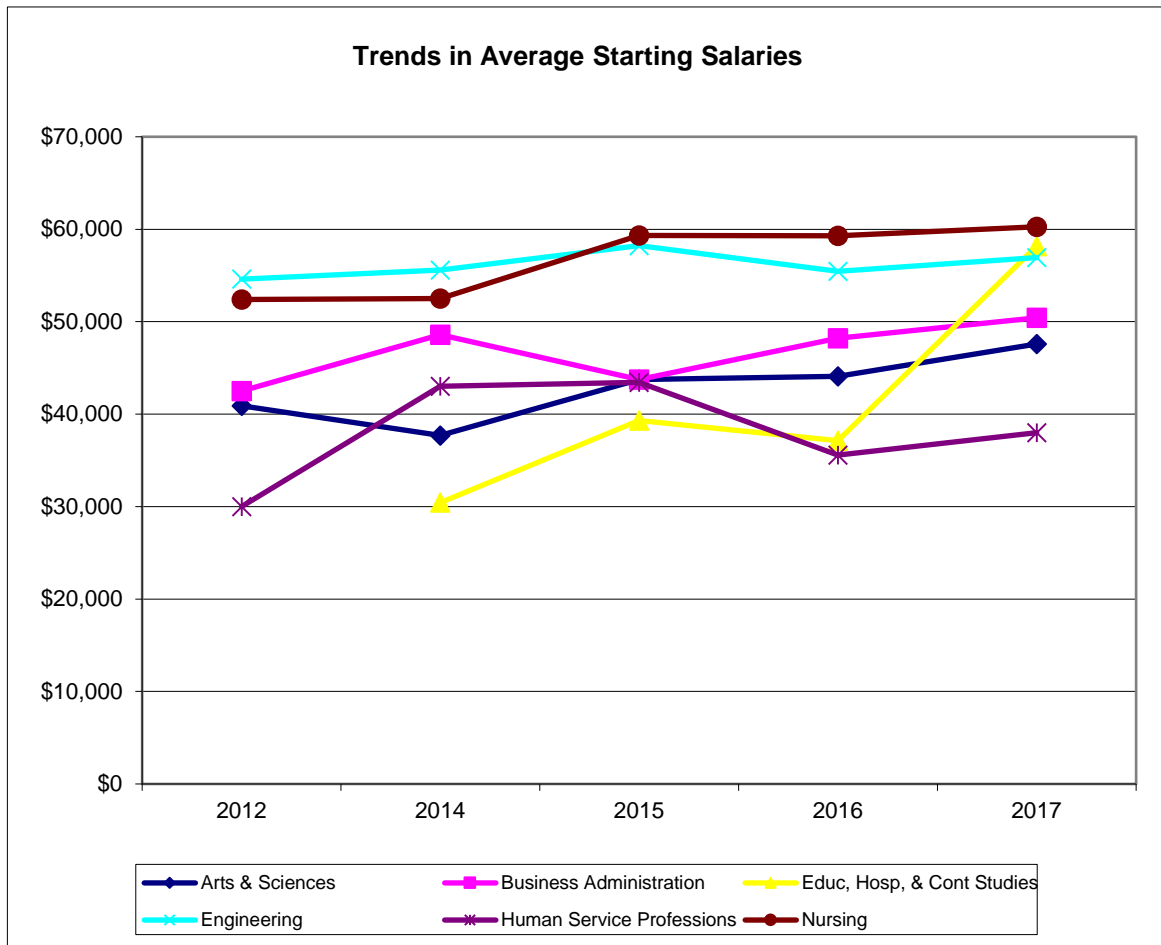
Source: Career Advising & Planning Services, First Destination Survey

## AVERAGE STARTING SALARIES FOR GRADUATES EMPLOYED FULL-TIME

Undergraduate Day Graduating Class, 2011 to 2017

	Graduating Class				
	2012	2014	2015	2016	2017
Arts & Sciences	\$40,900	\$37,700	\$43,760	\$44,101	\$47,588
Business Administration	\$42,500	\$48,600	\$43,750	\$48,199	\$50,419
Educ, Hosp, & Cont Studies		\$30,430	\$39,300	\$37,127	\$58,188
Engineering	\$54,600	\$55,600	\$58,230	\$55,444	\$56,934
Human Service Professions	\$30,000	\$43,000	\$43,440	\$35,560	\$38,000
Nursing	\$52,400	\$52,500	\$59,340	\$59,283	\$60,264

Prior to 2013, graduates in the School of Education were reported in the School of Human Service Professions



Source: Career Advising & Planning Services, First Destination Survey

## ALUMNI BY STATE OF RESIDENCE

through June 30, 2018

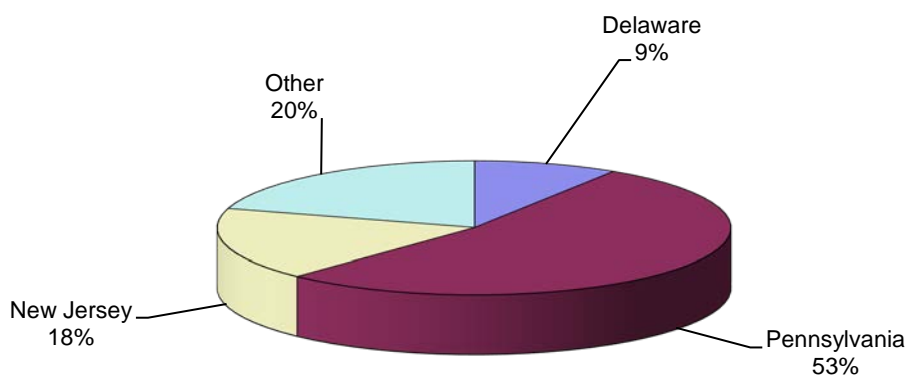
	Law	Non-Law	Combined
Alabama	11	58	69
Alaska	3	11	14
Arizona	73	175	248
Arkansas	2	19	21
California	170	468	638
Colorado	66	134	200
Connecticut	78	255	333
Delaware	1,608	3,413	5,021
District of Columbia	62	24	86
Florida	384	1,191	1,575
Georgia	83	281	364
Guam	0	1	1
Hawaii	11	18	29
Idaho	8	22	30
Illinois	44	125	169
Indiana	18	51	69
Iowa	2	10	12
Kansas	5	27	32
Kentucky	7	49	56
Louisiana	8	33	41
Maine	20	47	67
Maryland	547	1,247	1,794
Massachusetts	63	214	277
Michigan	27	84	111
Minnesota	11	58	69
Mississippi	4	15	19
Missouri	16	53	69
Montana	5	9	14
Nebraska	4	14	18
Nevada	26	55	81
New Hampshire	11	81	92
New Jersey	2,629	7,059	9,688
New Mexico	11	29	40
New York	433	702	1,135
North Carolina	122	387	509
North Dakota	2	7	9
Ohio	41	183	224
Oklahoma	4	22	26

## ALUMNI BY STATE OF RESIDENCE

through June 30, 2018

	Law	Non-Law	Combined
Oregon	8	32	40
Pennsylvania	7,376	21,921	29,297
Puerto Rico	4	17	21
Rhode Island	14	40	54
South Carolina	58	233	291
South Dakota	1	4	5
Tennessee	39	106	145
Texas	101	330	431
Utah	11	20	31
Vermont	10	51	61
Virgin Islands	2	3	5
Virginia	323	588	911
Washington	27	116	143
West Virginia	17	36	53
Wisconsin	9	32	41
Wyoming	3	5	8
International	131	371	502
<b>Total Alumni</b>	<b>14,753</b>	<b>40,536</b>	<b>55,289</b>

Alumni by State of Residence



Note: Includes all living alumni with valid mailing addresses.

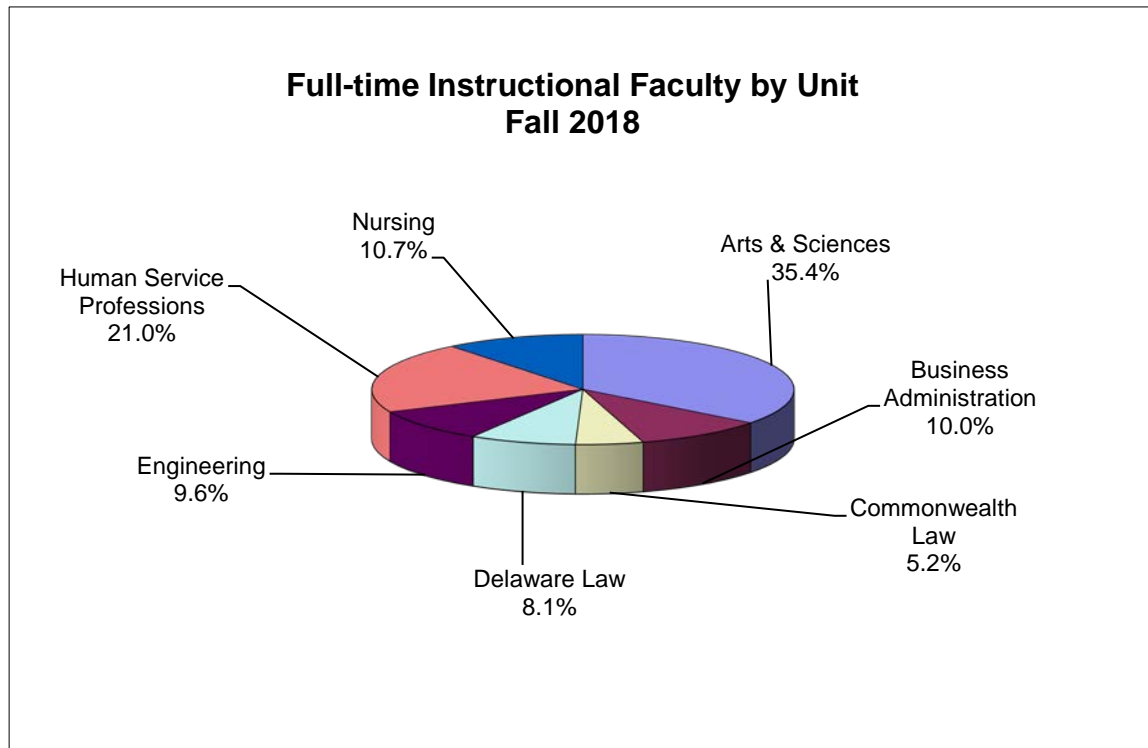
Source: University Advancement



## FULL-TIME INSTRUCTIONAL FACULTY BY RANK AND UNIT

Fall 2018

	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total
Arts & Sciences	27	37	22	10	96
Business Administration	7	8	7	5	27
Commonwealth Law	10	2	0	2	14
Delaware Law	12	5	0	5	22
Engineering	3	6	13	4	26
Human Service Professions	12	25	20	0	57
Nursing	5	7	13	4	29
<b>TOTAL</b>	<b>76</b>	<b>90</b>	<b>75</b>	<b>30</b>	<b>271</b>



Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

Source: Office of Institutional Research & Effectiveness

## FULL-TIME INSTRUCTIONAL FACULTY BY RACE/ETHNICITY AND GENDER

Fall 2018

	Amer Indian/ Alaskan Native	Black/Non- Hispanic	Asian/ Pacific Islander	Hispanic	White/Non- Hispanic	Total
<b>Arts &amp; Sciences</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>86</b>	<b>96</b>
Men	0	0	4	1	46	51
Women	0	1	3	1	40	45
<b>Business Administration</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>19</b>	<b>27</b>
Men	0	1	4	0	8	13
Women	1	0	2	0	11	14
<b>Commonwealth Law</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>14</b>
Men	0	0	0	0	7	7
Women	0	0	0	0	7	7
<b>Delaware Law</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>22</b>
Men	0	0	0	0	9	9
Women	0	2	0	0	11	13
<b>Engineering</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>16</b>	<b>26</b>
Men	0	0	8	0	14	22
Women	0	0	2	0	2	4
<b>Human Service Professions</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>47</b>	<b>57</b>
Men	0	2	1	0	17	20
Women	0	4	3	0	30	37
<b>Nursing</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>23</b>	<b>29</b>
Men	0	0	0	0	1	1
Women	0	5	1	0	22	28
<b>TOTAL</b>	<b>1</b>	<b>15</b>	<b>28</b>	<b>2</b>	<b>225</b>	<b>271</b>
Men	<b>0</b>	<b>3</b>	<b>17</b>	<b>1</b>	<b>102</b>	<b>123</b>
Women	<b>1</b>	<b>12</b>	<b>11</b>	<b>1</b>	<b>123</b>	<b>148</b>

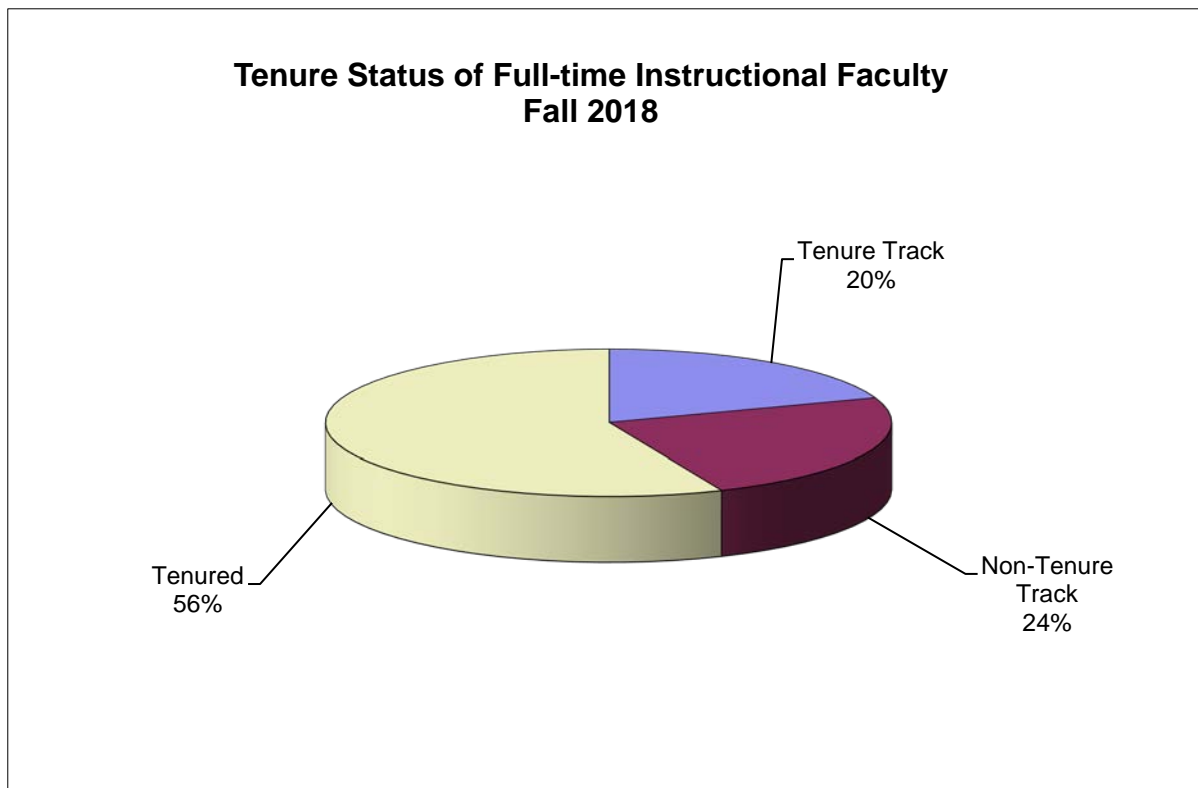
Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

Source: Office of Institutional Research & Effectiveness

## FULL-TIME INSTRUCTIONAL FACULTY BY TENURE STATUS AND UNIT

Fall 2018

	Non-Tenure		Tenured	%Tenured
	Tenure Track	Track		
Arts & Sciences	15	17	64	67%
Business Administration	7	5	15	56%
Commonwealth Law	0	2	12	86%
Delaware Law	0	6	16	73%
Engineering	7	13	6	23%
Human Service Professions	10	15	32	56%
Nursing	14	7	8	28%
<b>TOTAL</b>	<b>53</b>	<b>65</b>	<b>153</b>	<b>56%</b>

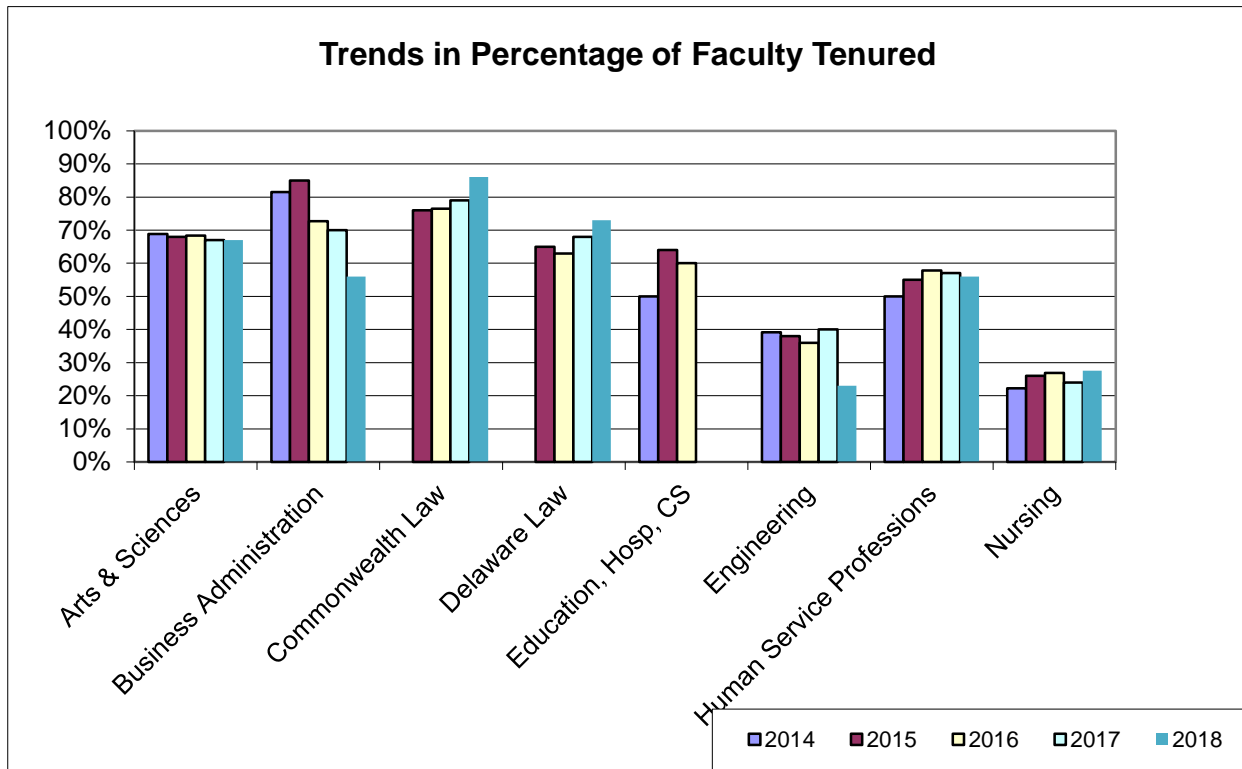


Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 50%) regular assignment is instruction (including release time for research).

## TRENDS IN TENURE STATUS OF FULL-TIME INSTRUCTIONAL FACULTY BY UNIT

Fall 2014 to Fall 2018

	Percentage Tenured				
	2014	2015	2016	2017	2018
Arts & Sciences	69%	68%	68%	67%	67%
Business Administration	81%	85%	73%	70%	56%
Commonwealth Law		76%	76%	79%	86%
Delaware Law		65%	63%	68%	73%
Education, Hosp, CS	50%	64%	60%	*	*
Engineering	39%	38%	36%	40%	23%
Human Service Professions	50%	55%	58%	57%	56%
Nursing	22%	26%	27%	24%	28%
<b>TOTAL</b>	<b>58%</b>	<b>60%</b>	<b>60%</b>	<b>59%</b>	<b>56%</b>



Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

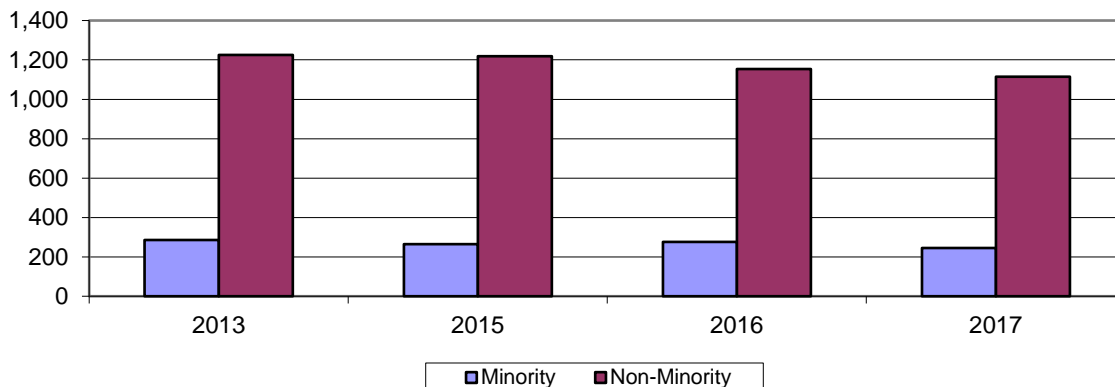
\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

# UNIVERSITY-WIDE EMPLOYEES BY ETHNICITY AND STATUS

Fall 2013 to Fall 2017

	Fall Semester			
	2013	2015	2016	2017
<b>FULL-TIME</b>	<b>952</b>	<b>945</b>	<b>903</b>	<b>856</b>
Non-Resident Alien	2	0	0	1
Black, Non-Hispanic	131	128	116	103
Amer Indian/Alaskan Native	1	1	1	2
Asian/Pacific Islander	31	32	35	35
Hispanic	13	9	13	10
Native Hawaiian/Other Pacific Islander	0	0	1	3
White, Non-Hispanic	774	774	732	699
Two or More Races	0	1	5	3
Other/Unknown	0	0	0	0
<b>PART-TIME</b>	<b>559</b>	<b>539</b>	<b>526</b>	<b>504</b>
Non-Resident Alien	0	0	1	0
Black, Non-Hispanic	74	61	67	51
Amer Indian/Alaskan Native	3	2	3	0
Asian/Pacific Islander	20	18	20	20
Hispanic	13	12	8	8
Native Hawaiian/Other Pacific Islander	0	1	1	2
White, Non-Hispanic	449	445	420	415
Two or More Races	0	0	6	8
Other/Unknown	0	0	0	0
<b>UNIVERSITY-WIDE</b>	<b>1,511</b>	<b>1,484</b>	<b>1,429</b>	<b>1,360</b>
Non-Resident Alien	2	0	1	1
Black, Non-Hispanic	205	189	183	154
Amer Indian/Alaskan Native	4	3	4	2
Asian/Pacific Islander	51	50	55	55
Hispanic	26	21	21	18
Native Hawaiian/Other Pacific Islander	0	1	2	5
White, Non-Hispanic	1,223	1,219	1,152	1,114
Two or More Races	0	1	11	11
Other/Unknown	0	0	0	0

**University-Wide Employees by Minority Status**



## UNDERGRADUATE TUITION, ROOM & BOARD FEES

2014/15 to 2018/19

	Academic Year					%Increase 2017 to 2018
	2014/15	2015/16	2016/17	2017/18	2018/19	
<b>Full-time Tuition</b>	39,052	40,418	42,034	43,296	45,028	4.0%
<b>Required Fees</b>	778	806	836	870	920	5.7%
<b>Tuition &amp; Required Fees</b>	39,830	41,224	42,870	44,166	45,948	4.0%
<b>Room &amp; Board</b>						
Standard Room (Double)	6,552	6,816	7,088	7,300	7,520	3.0%
Standard Meal Plan (19 meals)	6,036	6,276	6,528	6,724	6,926	3.0%
Total Room & Board	12,588	13,092	13,616	14,024	14,446	3.0%
<b>Total (Tuition/Fees/Room&amp;Bd)</b>	52,418	54,316	56,486	58,190	60,394	3.8%
<b>Part-time Tuition (per credit hour)</b>						
Day Program	1,300	1,346	1,400	1,442	1,500	4.0%
- Engineering	1,332	1,378	1,432	1,476	1,580	7.0%
- RN/BSN Online	568	450	468	478	482	0.8%
Extended Learning Programs						
- Main Campus	580	600	600	600	600	0.0%
- Net Courses	526	544	544	544	544	0.0%

## GRADUATE TUITION RATES

2014/15 to 2018/19

	Academic Year					%Increase 2017 to 2018
	2014/15	2015/16	2016/17	2017/18	2018/19	
<b>Masters (per credit hour)</b>						
Business	950	984	984	1,020	1,020	0.0%
Business (online)	950	984	984	1,004	1,004	0.0%
Criminal Justice	710	736	736	736	744	1.1%
Education	762	790	790	790	790	0.0%
Engineering	1,080	1,118	1,140	1,163	1,163	0.0%
Hospitality Management	814	844	844	844	844	0.0%
Nursing	912	944	944	944	944	0.0%
Public Administration	710	736	736	736	736	0.0%
Social Work	822	850	850	850	850	0.0%
Social Work-Online		780	811	826	850	2.9%
<b>Doctoral - Part Time (per credit hour)</b>						
Education	970	1,004	1,004	1,004	1,004	0.0%
Human Sexuality	970	1,004	1,024	1,024	1,050	2.5%
Nursing	946	980	980	980	980	0.0%
Social Work	924	956	956	956	956	0.0%
Physical Therapy	784	812	844	878	913	4.0%
<b>Doctoral, Full-time Tuition (Annual)</b>						
Clinical Psychology	28,472	29,468	32,915	33,574	34,246	2.0%
<b>Commonwealth Law School</b>						
<b>Full-time (Annual)</b>						
Regular Division	40,664	41,880	43,140	44,048	45,370	3.0%
Extended Division	29,820	30,712	31,636	35,534	36,600	3.0%
<b>Part-time (per credit)</b>	1,354	1,396	1,438	1,481	1,521	2.7%
<b>Delaware Law School</b>						
<b>Full-time (Annual)</b>						
Regular Division	40,664	41,880	43,560	45,740	47,340	3.5%
Extended Division	29,820	30,712	31,944	36,592	37,872	3.5%
<b>Part-time (per credit)</b>	1,354	1,396	1,452	1,525	1,578	3.5%