



# Widener University



## FACT BOOK

2015 - 2019

Office of  
Institutional Research & Effectiveness

October 2019

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October, 2019

TO: Members of the University Community

FROM: Dr. Stephen Thorpe  
Director of Institutional Research & Effectiveness

SUBJ: 2015/2019 Factbook

I am pleased to provide you with the Widener University *2015/2019 Factbook*. The *Factbook* represents a consistent source of trend information on important institutional measures and provides answers to commonly asked questions about Widener University. Now in its 14<sup>th</sup> year of publication, the collection of *Factbooks* over time provides trend information spanning from Fall 2002 to the present.

This edition of the *Factbook* presents trend information from the Fall 2015 semester to the Fall 2019 semester. Student enrollment and admissions data were recorded as of the official reporting date (census) for each term.

The preparation of the *Factbook* involves many members of the university community. I am grateful for the assistance provided by individuals from several offices: the undergraduate and graduate Admissions office, the Law School Admissions offices, Bursar's office, Career Advising and Planning, Human Resources, Institutional Advancement, Provost's office, and the Registrar's offices.

Each year, the *Factbook* incorporates new information as requested by members of the university community. Your suggestions for the continued enhancement of the *Factbook* are welcomed. Please do not hesitate to contact me at (610) 499-4117, or by email at [swthorpe@widener.edu](mailto:swthorpe@widener.edu).

## **VISION**

Widener aspires to be the nation's preeminent metropolitan university recognized for an unparalleled academic environment, innovative approaches to learning, active scholarship, and the preparation of students for responsible citizenship in a global society.

## **MISSION**

As a leading metropolitan university, we achieve our mission at Widener by creating a learning environment where curricula are connected to societal issues through civic engagement.

- We lead by providing a unique combination of liberal arts and professional education in a challenging, scholarly, and culturally diverse academic community.
- We engage our students through dynamic teaching, active scholarship, personal attention, and experiential learning.
- We inspire our students to be citizens of character who demonstrate professional and civic leadership.
- We contribute to the vitality and well-being of the communities we serve.

## **STRATEGIC GOALS (VISION 2021)**

By 2021, Widener University will be a leader among metropolitan universities in promoting STUDENT TRANSFORMATION AND SUCCESS through:

### **Rigorous Academic Expectations and High-Impact Educational Practices that support intended learning outcomes.**

- Articulate characteristics of rigorous academic expectations and practices.
- Raise the level of academic rigor.
- Expand the use of high-impact educational practices.
- Improve educational practices and student learning outcomes.
- Promote a university culture where academic expectations and high-impact educational practices are developed, supported and rewarded.

### **A Dynamic Campus Environment that immerses students in meaningful curricular, co-curricular, and extra-curricular experiences.**

- Increase students' participation in co-curricular and extracurricular activities that promote student success.
- Support and strengthen domestic and international university-recognized programs in order to engage students in global and multicultural activities.
- Develop a campus infrastructure that promotes a vibrant living and learning environment.
- Increase opportunities for student interactions outside the classroom with faculty, staff, administrators, and alumni.
- Foster life-long commitments to the university in students and alumni.

**A Culture of Leadership that inspires students, faculty, and staff to have a positive influence on their workplaces, professions, communities, and the world.**

- Position the university as a recognized international model for intellectual, scholarly, and experiential work on leadership.
- Develop and assess professional and civic leadership attributes in students.
- Provide collaborative academic, co-curricular, and extra-curricular programs and experiences for leadership development.
- Engage faculty and staff with challenging leadership development opportunities.

**A Diverse University Community that champions a culture of respect, civility, and inclusivity.**

- Continue to foster a campus climate that values multiple perspectives and experiences.
- Prepare all students for success in a diverse and global society.
- Expand and promote access, equity, and success for disadvantaged and underrepresented students, faculty, staff, and administrators.
- Create and sustain institutional structures and processes to support a culture of inclusivity.
- Promote scholarship related to diversity and inclusive excellence.

**Scholarship by faculty and students that enriches learning and advances knowledge within and across disciplines.**

- Strengthen a culture that values, promotes, and supports faculty and student scholarship.
- Increase faculty participation in scholarly activities, including the scholarship of discovery, integration, teaching, application, and engagement, in addition to types of scholarship specific to particular disciplines.
- Increase student participation in scholarly activities.
- Increase collaboration between faculty and students in scholarly activities.

**Civic Engagement that furthers the university's national and global leadership in educating engaged citizens and in contributing to the vitality and well-being of the communities we serve.**

- Create and enhance institutional structures and processes to advance the university's leadership in civic engagement.
- Increase the scope and impact of curricular and co-curricular civic engagement activities.
- Increase support for developing strategic reciprocal partnerships that enhance student learning through civic engagement.
- Enhance the university's role as an anchor institution.

**Institutional Agility and Innovation that make the university attractive, accessible, and sustainable.**

- Optimize the university's enrollment.
- Achieve strategic initiatives through effective allocation and stewardship of human and financial resources.
- Anticipate and adapt to the changing environment with innovative educational and business practices.
- Construct and maintain facilities, including the technology infrastructure, that serve the diverse needs of the university community.
- Adopt policies and practices that promote efficient use and conservation of natural resources.

## **ACCREDITATIONS**

Widener University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, phone (267) 284-5000. [www.msche.org](http://www.msche.org) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

### **Specialized Accreditations**

- Accrediting Board for Engineering and Technology
- Accreditation Council for Occupational Therapy (Candidate)
- American Bar Association
- American Chemical Society (Certification)
- American Psychological Association
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education
- Compliance Certification Board
- Council for the Accreditation of Educator Preparation (Eligible)
- Council on Social Work Education
- National Association for Education of Young Children
- Pennsylvania Board of Nurse Examiners
- Pennsylvania Bureau of Child Welfare
- Pennsylvania Continuing Legal Education Board of the Supreme Court
- Pennsylvania Department of Education
- Pennsylvania Department of Human Services
- Pennsylvania Private School Board

### **CARNEGIE CLASSIFICATION**

The Widener University Main Campus is classified by the Carnegie Foundation for the Advancement of Teaching as a “Doctoral/Research University.” In addition, the campus holds the Community Engagement classification of “Curricular Engagement and Outreach Partnerships.”

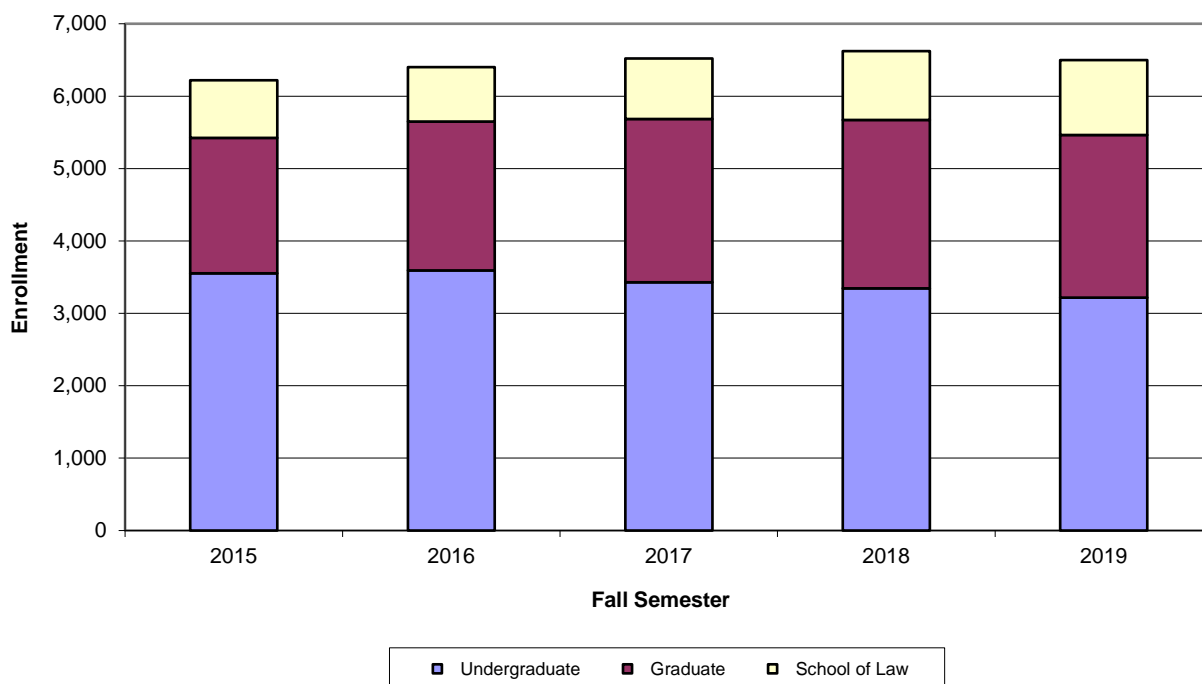
## UNIVERSITY ENROLLMENT BY CAMPUS AND LEVEL

Fall 2015 to Fall 2019

	Fall Semester (Census)					% Change	
	2015	2016	2017	2018	2019	15 to 19	18 to 19
<b>Chester Campus</b>	<b>5,303</b>	<b>5,548</b>	<b>5,597</b>	<b>5,579</b>	<b>5,373</b>	<b>1%</b>	<b>-4%</b>
Undergraduate Day	3,009	3,057	2,981	2,971	2,817	-6%	-5%
Extended Learning	484	483	411	337	362	-25%	7%
Graduate	1,810	2,008	2,205	2,271	2,194	21%	-3%
<b>Delaware Campus</b>	<b>653</b>	<b>568</b>	<b>593</b>	<b>670</b>	<b>747</b>	<b>14%</b>	<b>11%</b>
School of Law	592	517	558	633	711	20%	12%
Legal Education Institute	61	51	35	37	36	-41%	-3%
<b>Harrisburg Campus</b>	<b>262</b>	<b>286</b>	<b>328</b>	<b>372</b>	<b>376</b>	<b>44%</b>	<b>1%</b>
School of Law	204	234	276	318	322	58%	1%
Graduate Nursing	58	52	52	54	54	-7%	0%
<b>University-Wide</b>	<b>6,218</b>	<b>6,402</b>	<b>6,518</b>	<b>6,621</b>	<b>6,496</b>	<b>4%</b>	<b>-2%</b>
Undergraduate	3,554	3,591	3,427	3,345	3,215	-10%	-4%
Graduate	1,868	2,060	2,257	2,325	2,248	20%	-3%
School of Law	796	751	834	951	1,033	30%	9%

Dual degree students enrolled in classes on the Chester campus and Law School are included with the Law School.

### Trends in University Enrollment



Source: Registrar's Office

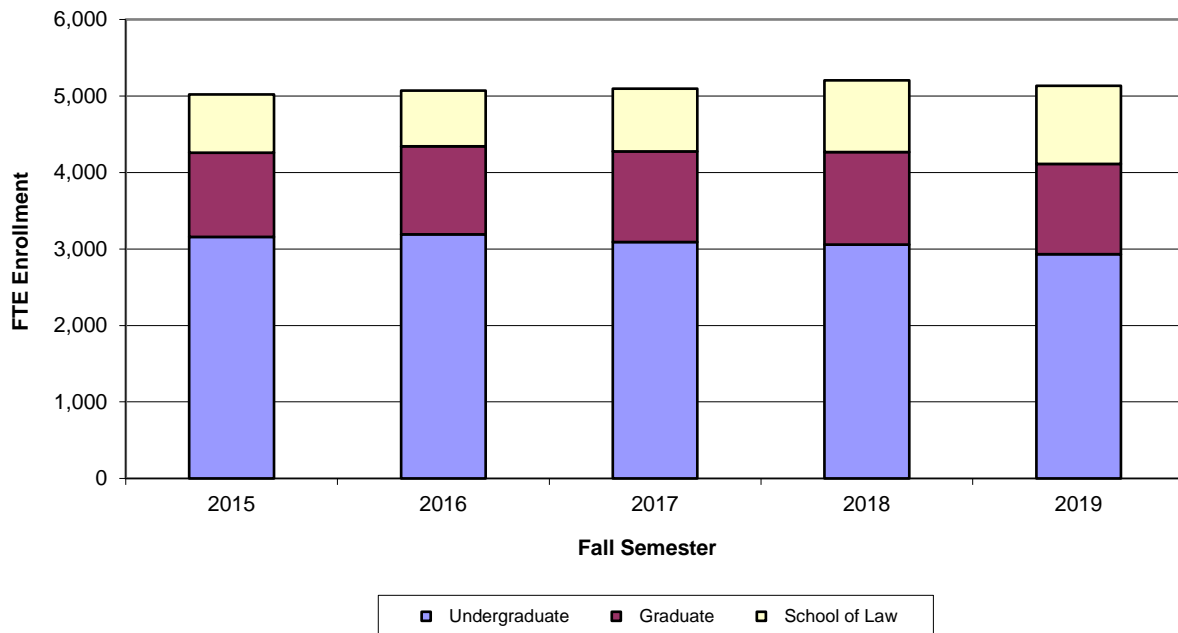


## FTE ENROLLMENT BY CAMPUS AND LEVEL

Fall 2015 to Fall 2019

	Fall Semester (Census)					% Change	
	2015	2016	2017	2018	2019	15 to 19	18 to 19
<b>Chester Campus</b>	<b>4,204</b>	<b>4,291</b>	<b>4,228</b>	<b>4,220</b>	<b>4,062</b>	<b>-3%</b>	<b>-4%</b>
Undergraduate	3,125	3,159	3,071	3,037	2,908	-7%	-4%
Graduate	1,079	1,132	1,157	1,183	1,154	7%	-2%
<b>Delaware Campus</b>	<b>593</b>	<b>528</b>	<b>564</b>	<b>641</b>	<b>722</b>	<b>22%</b>	<b>13%</b>
Undergraduate	33	30	20	18	24	-27%	33%
School of Law	560	498	544	623	698	25%	12%
<b>Harrisburg Campus</b>	<b>222</b>	<b>253</b>	<b>301</b>	<b>345</b>	<b>349</b>	<b>57%</b>	<b>1%</b>
Graduate	22	21	27	28	27	23%	-4%
School of Law	200	232	273	317	322	61%	2%
<b>University-Wide</b>	<b>5,019</b>	<b>5,072</b>	<b>5,093</b>	<b>5,206</b>	<b>5,133</b>	<b>2%</b>	<b>-1%</b>
Undergraduate	3,158	3,189	3,092	3,055	2,932	-7%	-4%
Graduate	1,101	1,153	1,184	1,211	1,181	7%	-2%
School of Law	760	730	817	940	1,020	34%	9%

### Trends in Total FTE Enrollment



Full-time Equivalent Enrollment (FTE) is computed as full-time students plus one-third of part-time students.

Source: Registrar's Office

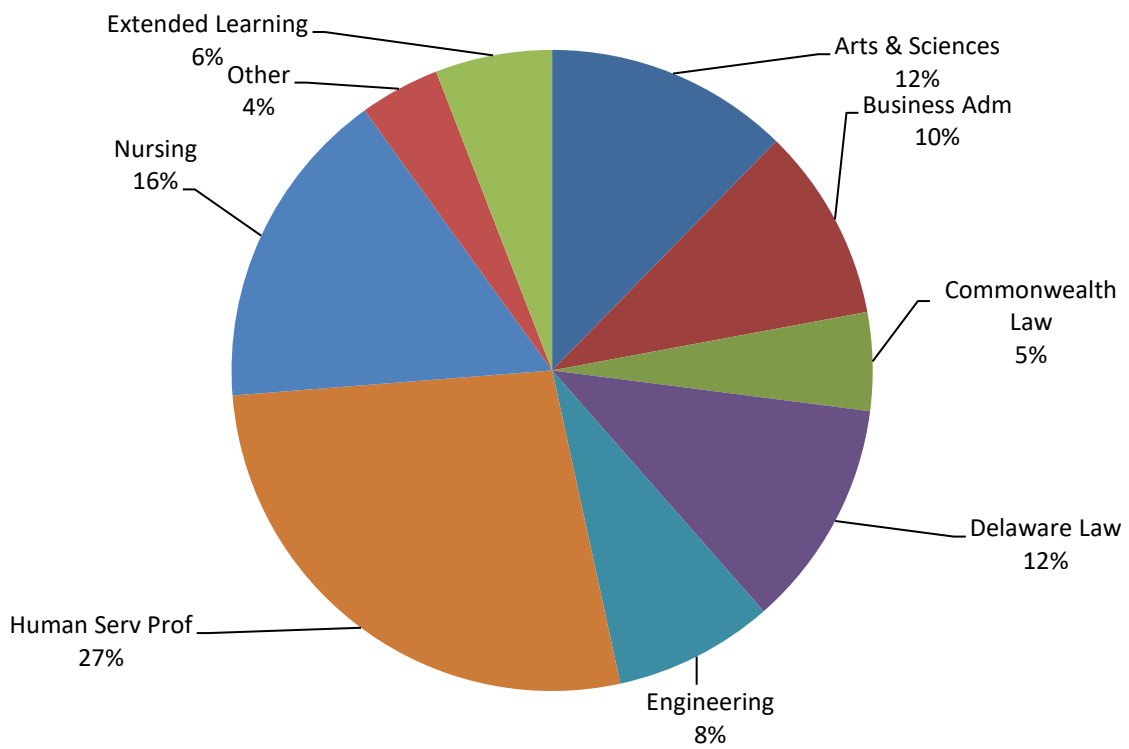
## ENROLLMENT BY ACADEMIC UNIT AND LEVEL

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>College of Arts &amp; Sciences</b>	<b>990</b>	<b>966</b>	<b>927</b>	<b>870</b>	<b>800</b>
Undergraduate	961	942	905	851	775
Graduate	29	24	22	19	25
<b>School of Business Administration</b>	<b>654</b>	<b>667</b>	<b>719</b>	<b>691</b>	<b>634</b>
Undergraduate	480	493	525	521	487
Graduate	174	174	194	170	147
<b>Commonwealth Law</b>	<b>204</b>	<b>234</b>	<b>276</b>	<b>318</b>	<b>322</b>
Undergraduate	0	0	0	0	0
Graduate	204	234	276	318	322
<b>Delaware Law</b>	<b>653</b>	<b>568</b>	<b>593</b>	<b>670</b>	<b>747</b>
Undergraduate (LEI)	61	51	35	37	36
Graduate	592	517	558	633	711
<b>School of Education, Hospitality, &amp; Continuing Studies</b>	<b>956</b>	<b>911</b>	*	*	*
Undergraduate	653	628			
Graduate	303	283			
<b>Center for Extended Learning</b>			411	<b>353</b>	<b>383</b>
Undergraduate			411	337	362
Graduate			0	16	21
<b>School of Engineering</b>	<b>543</b>	<b>564</b>	<b>531</b>	<b>529</b>	<b>523</b>
Undergraduate	512	539	494	496	492
Graduate	31	25	37	33	31
<b>School of Human Service Professions</b>	<b>1,030</b>	<b>1,272</b>	<b>1,777</b>	<b>1,828</b>	<b>1,765</b>
Undergraduate	35	34	111	102	111
Graduate	995	1,238	1,666	1,726	1,654
<b>School of Nursing</b>	<b>908</b>	<b>988</b>	<b>1029</b>	<b>1086</b>	<b>1059</b>
Undergraduate	708	776	807	846	818
Graduate	200	212	222	240	241
<b>Other</b>	<b>280</b>	<b>232</b>	<b>255</b>	<b>276</b>	<b>263</b>
Undergraduate Day - Exploratory Studies	139	113	123	129	117
Undergraduate Day - Non-Matriculated	5	15	16	26	17
Graduate - Dual Programs	99	82	98	105	125
Graduate - Non-Matriculated	37	22	18	16	4
<b>University-Wide</b>	<b>6,218</b>	<b>6,402</b>	<b>6,518</b>	<b>6,621</b>	<b>6,496</b>
Undergraduate	3,554	3,591	3,427	3,345	3,215
Graduate	2,664	2,811	3,091	3,276	3,281

\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

## Enrollment by Academic Unit Fall 2019



## UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>College of Arts &amp; Sciences</b>					
Anthropology	11	15	14	9	10
Arts	8	6	8	6	6
Biochemistry	7	8	6	6	6
Biology	186	185	161	173	149
Chemistry	12	9	10	11	4
Communication Studies	88	86	86	74	68
Computer Info Systems	35	30	25	20	18
Computer Science	70	67	76	87	83
Creative Writing	3	7	5	2	6
Criminal Justice	115	103	108	117	89
Digital Media Informatics	9	11	13	12	15
English	25	30	24	14	11
Environmental Science/Sustainability	11	14	15	11	10
Gender & Women's Studies	1	2	4	2	2
History	18	21	24	20	18
International Relations	22	17	13	11	7
Mathematics	6	8	12	11	12
Modern Languages	7	5	7	9	8
Physics	7	9	7	4	4
Political Science	29	33	32	27	30
Psychology	242	230	222	199	203
Science Education	0	3	2	3	2
Science Undecided	10	4	2	3	3
Sociology	39	39	29	20	11
<b>Total, College of Arts &amp; Sciences</b>	<b>961</b>	<b>942</b>	<b>905</b>	<b>851</b>	<b>775</b>
<b>School of Business Administration</b>					
Accounting	137	143	123	114	109
Business Analytics	18	21	31	26	21
Economics	9	14	14	17	18
Finance	66	80	86	72	74
Tourism & Hospitality Management			59	52	34
International Business	16	13	10	7	13
Management	183	178	170	156	131
Marketing				38	47
Business Undecided	51	44	32	39	40
<b>Total, Sch of Business Admin</b>	<b>480</b>	<b>493</b>	<b>525</b>	<b>521</b>	<b>487</b>

## UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>School of Education, Hospitality, &amp; Continuing Studies</b>					
Elem Ed: Early Years and Spl Ed	62	62	*	*	*
Elem Ed: Middle Years 4 to 8	21	12			
Hospitality Management	86	71			
<b>Total, Sch of Educ, Innov, &amp; CS</b>	<b>169</b>	<b>145</b>			
<b>School of Engineering</b>					
Biomedical Engineering	71	68	75	72	60
Chemical Engineering	76	79	64	59	57
Civil Engineering	129	132	115	105	100
Electrical Engineering	42	56	50	43	44
Engineering	20	16	8	15	10
Mechanical Engineering	174	188	182	168	162
Robotics Engineering				34	59
<b>Total, Sch of Engineering</b>	<b>512</b>	<b>539</b>	<b>494</b>	<b>496</b>	<b>492</b>
<b>School of Human Service Professions</b>					
Elem Ed: Early Years and Spl Ed			52	62	72
E IEd: Early Yrs/Spl Ed-Accelerated			12	1	0
Elem Ed: Middle Years 4 to 8			9	8	0
Social Work	35	34	38	31	39
<b>Total, Sch of Human Service Prof</b>	<b>35</b>	<b>34</b>	<b>111</b>	<b>102</b>	<b>111</b>
<b>School of Nursing</b>					
Nursing	663	708	694	712	701
Nursing - Accelerated			63	90	85
Nursing - Online	45	68	50	44	32
<b>Total, Sch of Nursing</b>	<b>708</b>	<b>776</b>	<b>807</b>	<b>846</b>	<b>818</b>
<b>Exploratory Studies</b>	139	113	123	129	117
<b>Non-Matriculated</b>	5	15	16	26	17
<b>University-Wide</b>	<b>3,009</b>	<b>3,057</b>	<b>2,981</b>	<b>2,971</b>	<b>2,817</b>

\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

## UNDERGRADUATE EXTENDED LEARNING ENROLLMENT BY PROGRAM

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Associate Degree Programs</b>					
Allied Health	3	5	4	0	0
Allied Health Radiologic Technology	21	22	25	27	27
General Studies	17	10	14	7	11
Liberal Arts	4	4	1	1	0
Professional Studies	0	2	1	0	0
Radiologic Technology	10	9	6	8	3
<b>Sub-Total, Associate Programs</b>	<b>55</b>	<b>52</b>	<b>51</b>	<b>43</b>	<b>41</b>
<b>Bachelors Degree Programs</b>					
Allied Health		2	8	6	7
Allied Health-Diag Med Sonogram	7	3	4	12	12
Allied Health-General	81	89	72	72	72
Criminal Justice	12	12	14	8	2
English	2	0	0	0	0
Information Systems	1	1	1	0	0
Liberal Studies	20	23	14	10	15
Organizational Dev & Leadership	39	30	24	25	30
Professional Studies	19	8	6	6	15
Psychology	20	18	22	16	16
<b>Sub-Total, Bachelor's Programs</b>	<b>201</b>	<b>186</b>	<b>165</b>	<b>155</b>	<b>169</b>
Non-Matriculated	15	15	16	7	15
Non-Matriculated-High School	213	230	179	132	137
<b>Total, Extended Learning</b>	<b>484</b>	<b>483</b>	<b>411</b>	<b>337</b>	<b>362</b>

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>College of Arts &amp; Sciences</b>					
Certificate Programs		4	2	5	6
Criminal Justice	11	12	8	3	4
Liberal Studies	2	1	0	0	0
Public Administration	16	7	12	11	15
<b>Total, College of Arts &amp; Sciences</b>	<b>29</b>	<b>24</b>	<b>22</b>	<b>19</b>	<b>25</b>
<b>School of Business Administration</b>					
Certificate Programs	4	7	26	25	10
Business Administration	66	65	52	49	42
Business Administration - Online	27	22	25	28	25
Business Process Innovation	10	8	8	11	9
Business Process Innovation - Online		9	5	2	0
Forensic Accounting & Analytics	5	3	0	0	0
Health Administration (MBA)	23	12	15	18	16
Health Administration (MBA) - Online		17	20	23	25
Hospitality & Tourism			16	3	1
Taxation	34	30	27	11	19
Business, Undecided	5	1	0	0	0
<b>Total, School of Business Administration</b>	<b>174</b>	<b>174</b>	<b>194</b>	<b>170</b>	<b>147</b>
<b>School of Engineering</b>					
Certificate Programs	0	0	0	1	2
Biomedical Engineering	5	6	13	9	9
Chemical Engineering	1	1	4	4	4
Civil Engineering	6	4	7	8	4
Electrical Engineering	4	5	4	3	3
Engineering Management	1	2	0	2	3
Mechanical Engineering	13	7	9	6	6
Engineering, Undecided	1	0	0	0	0
<b>Total, School of Engineering</b>	<b>31</b>	<b>25</b>	<b>37</b>	<b>33</b>	<b>31</b>
<b>Center for Extended Learning</b>					
Allied Health Education				16	15
Organizational Dev & Leadership					6
<b>Total, Center for Extended Learning</b>				<b>16</b>	<b>21</b>

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>School of Nursing</b>					
Certificate Programs	8	7	3	14	6
Doctoral Programs:					
Doctor of Nursing Practice	12	15	13	20	29
Doctor of Philosophy	52	49	45	39	38
Masters:					
Adult Gerontology CNS	9	6	11	8	11
Executive Nurse Leadership		1	1	1	2
Nurse Educator	4	6	13	13	14
Nurse Family Practitioner	115	128	136	145	141
<b>Total, School of Nursing</b>	<b>200</b>	<b>212</b>	<b>222</b>	<b>240</b>	<b>241</b>
<b>School of Human Service Professions</b>					
Human Sexuality Certificate Programs				14	9
<u>Doctoral Programs</u>					
Clinical Psychology	135	143	126	122	127
Human Sexuality Studies	117	112	113	103	99
Occupational Therapy					14
Physical Therapy	129	118	120	127	125
Social Work	29	37	38	38	39
<u>Masters Programs</u>					
Human Sexuality Studies	87	77	56	59	70
Psychology		1	1	0	0
Social Work	193	187	170	176	148
Social Work - Online	305	563	748	808	770



## GRADUATE ENROLLMENT BY PROGRAM

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>School of Human Service Professions -</b>					
<b>Education</b>					
Certificate Programs			74	59	78
<u>Doctoral Programs</u>					
Cognitive Studies in Reading			12	14	21
Higher Education			37	40	31
Reading/Language Arts			10	6	0
K-12 Educational Leadership			86	85	64
<u>Masters Programs</u>					
Allied Health Education			14	0	0
Counselor Education			16	15	15
Early Childhood Education			0	0	0
Ed. Leadership/Principalship			3	2	7
Educational Foundations			0	0	0
Educational Foundations-Online			5	10	3
Elementary Educ-The Early Year			6	8	3
Engl. & Language Arts Education			1	0	0
Higher Education Leadership			6	11	8
Home and School Visitor			0	2	1
Instructional Technology-Online			0	0	0
Math Education			0	0	0
Reading			7	5	2
Secondary Education			3	5	7
Social Studies Education			2	0	0
Special Education			9	10	7
Student Affairs Leadership			0	1	0
Supervision			1	0	0
Technology in Education			0	0	0
Technology in Education-Online			2	6	6
<b>Total, Sch of Human Service Professions</b>	<b>995</b>	<b>1,238</b>	<b>1,666</b>	<b>1,726</b>	<b>1,654</b>

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>School of Education, Innovation and Continuing Studies</b>					
Certificate Programs	17	23	*	*	*
<u>Doctoral Programs</u>					
Cognitive Studies in Reading	8	6	*	*	*
Higher Education	54	52			
Reading/Language Arts	24	16			
School Administration	107	98			
Sub-Total, Doctoral Programs	193	172			
<u>Masters Programs</u>					
Allied Health Education	5	9	*	*	*
Counselor Education	7	9			
Early Childhood Education	0	0			
Ed. Leadership/Principalship	3	0			
Educational Foundations	0	1			
Educational Foundations-Online	5	7			
Elementary Educ-The Early Year	3	4			
Engl. & Language Arts Education	1	1			
Higher Education Leadership	7	9			
Home and School Visitor	3	0			
Hospitality Management	37	27			
Instructional Technology-Online	10	4			
Math Education	1	0			
Reading	4	6			
Secondary Education	0	1			
Social Studies Education	1	0			
Special Education	4	6			
Student Affairs Leadership	2	2			
Supervision	0	2			
Technology in Education	0	0			
Sub-Total, Masters Programs	93	88			
<b>Total, Sch of Educ, Innov &amp; CS</b>	<b>303</b>	<b>283</b>			
<b>Dual Programs</b>	99	82	98	105	125
<b>Non-Matriculated</b>	37	22	18	16	4
<b>University-Wide</b>	<b>1,868</b>	<b>2,060</b>	<b>2,257</b>	<b>2,325</b>	<b>2,248</b>

\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

## DUAL PROGRAM GRADUATE ENROLLMENT

Fall 2015 to Fall 2019

Dual Programs	Fall Semester (Census)				
	2015	2016	2017	2018	2019
MBA					
LMJ-Online	1	5	11	7	11
Doctor of Education, with Human Sexuality/Social Work	0	0	0	0	0
Doctor of Physical Therapy, with Undergraduate 3+3, 4th year *	11	19	18	11	14
Doctor of Philosophy Human Sexuality Masters in Social Work	1	1	1	0	0
Doctor of Clinical Psychology, with Doctor of Jurisprudence **	5	4	2	0	0
Masters in Criminal Justice	1	1	1	1	0
Masters in Health Administration	5	5	7	9	7
MBA	8	5	12	13	16
MEd, Human Sexuality Education	17	15	16	18	19
MEd, Human Sexuality Education with Masters in Social Work	60	37	23	21	31
Masters in Social Work - Online	6	13	27	36	41
<b>Total, Dual Programs</b>	<b>115</b>	<b>105</b>	<b>118</b>	<b>116</b>	<b>139</b>

\* These students are counted in the undergraduate enrollment and are not reflected in graduate enrollment on page 14.

\*\* These students are counted in the Delaware Law School enrollment and are not reflected in graduate enrollment on pages 6 and 14.

## LAW SCHOOL ENROLLMENT BY CAMPUS

Fall 2015 to Fall 2019

Program	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Delaware Law</b>					
Certificates	6	6	8	7	1
Legal Education Institute	61	51	35	37	36
Doctor of Jurisprudence	458	404	460	520	604
Doctor of Juridical Science	3	3	10	36	41
Doctor of Laws	0	0	0	0	0
Master of Laws	15	36	22	15	17
Master of Jurisprudence	88	59	58	55	48
Bridge Program	22	9	0	0	0
<b>Total, Delaware Law</b>	<b>653</b>	<b>568</b>	<b>593</b>	<b>670</b>	<b>747</b>
<b>Commonwealth Law</b>					
Doctor of Jurisprudence	204	234	276	318	322
<b>Total, Schools of Law</b>	<b>857</b>	<b>802</b>	<b>869</b>	<b>988</b>	<b>1,069</b>

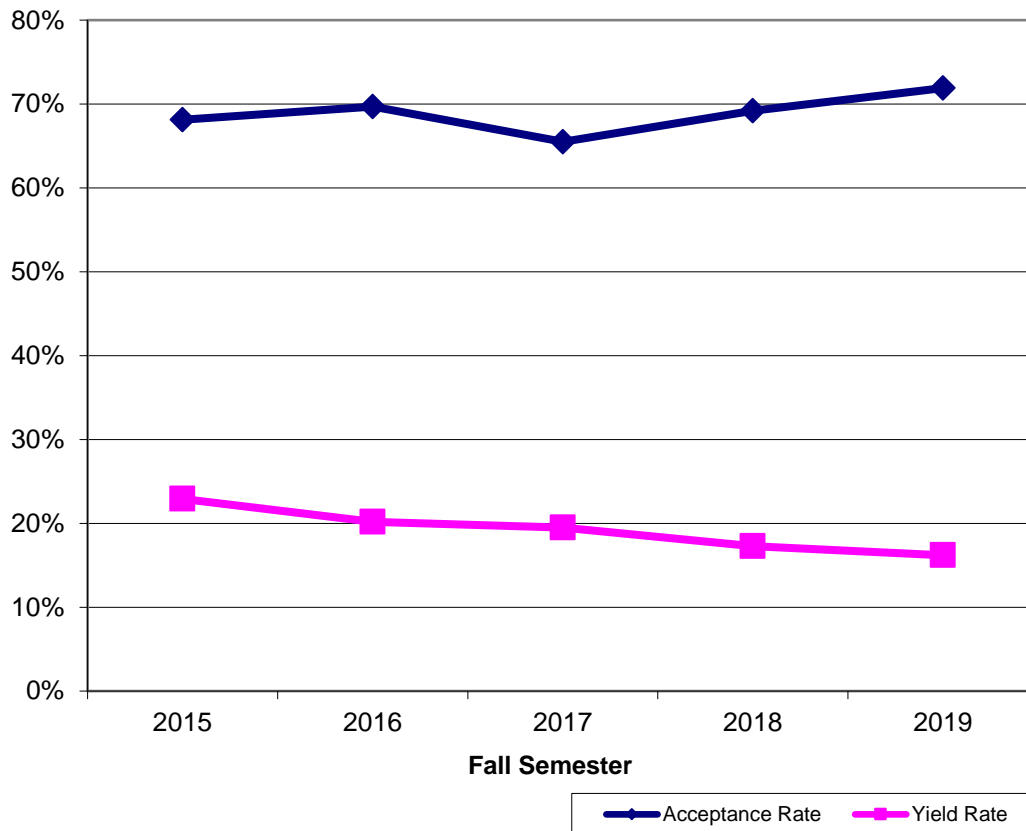
## FRESHMAN CLASS ADMISSION

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
Applications	5,421	5,176	6,028	6,422	6,245
Admits	3,693	3,607	3,948	4,444	4,490
Enrolled	846	728	770	768	727
Acceptance Rate	68%	70%	65%	69%	72%
Yield Rate	23%	20%	20%	17%	16%
One Year Percentage Change					
Applications		-4.5%	16.5%	6.5%	-2.8%
Admits		-2.3%	9.5%	12.6%	1.0%
Enrolled		-13.9%	5.8%	-0.3%	-5.3%

Acceptance Rate is the proportion of applicants that were offered admission. The Yield Rate is the proportion of accepted applicants that enrolled.

### Trends in Freshman Class Admissions



## FRESHMAN CLASS ADMISSION BY ACADEMIC UNIT

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Arts &amp; Sciences</b>					
Applications	1,959	1,814	2,170	2,337	2,297
Admits	1,302	1,218	1,327	1,529	1,595
Enrolled	272	217	200	180	197
Yield	21%	18%	15%	12%	12%
<b>Business Administration</b>					
Applications	784	811	890	927	968
Admits	514	549	551	608	676
Enrolled	94	111	101	105	112
Yield	18%	20%	18%	17%	17%
<b>Education, Innovation &amp; Continuing Studies</b>					
Applications	258	179	239	*	*
Admits	166	117	161		
Enrolled	24	14	27		
Yield	14%	12%	17%		
<b>Engineering</b>					
Applications	774	670	743	890	988
Admits	580	541	557	698	673
Enrolled	155	117	119	134	139
Yield	27%	22%	21%	19%	21%
<b>Exploratory Studies</b>					
Applications	715	731	835	825	492
Admits	536	568	639	647	604
Enrolled	100	71	86	94	71
Yield	19%	13%	13%	15%	12%
<b>Human Service Professions</b>					
Applications	67	76	71	245	219
Admits	35	37	35	125	134
Enrolled	6	6	6	15	21
Yield	17%	16%	17%	12%	16%
<b>Nursing</b>					
Applications	864	895	1,080	1,198	1,281
Admits	560	577	678	837	808
Enrolled	195	192	231	240	187
Yield	35%	33%	34%	29%	23%
<b>Combined</b>					
Applications	5,421	5,176	6,028	6,422	6,245
Admits	3,693	3,607	3,948	4,444	4,490
Enrolled	846	728	770	768	727
Yield	23%	20%	20%	17%	16%

\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

Source: Office of Undergraduate Admissions

## FRESHMAN CLASS AVERAGE SATs

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017**	2018	2019
<b>All Freshmen</b>	1027	1030	1102	1117	1124
Verbal	504	506	551	557	560
Math	523	524	551	560	564
<b>Arts &amp; Sciences</b>	1025	1024	1103	1094	1122
Verbal	506	507	556	547	562
Math	519	517	547	547	560
<b>Business Administration</b>	1019	1023	1095	1102	1109
Verbal	501	500	543	544	557
Math	518	523	552	558	552
<b>Education, Innovation &amp; Continuing Studies</b>	967	947	1046	*	*
Verbal	477	470	516		
Math	490	477	530		
<b>Engineering</b>	1147	1144	1215	1226	1212
Verbal	552	544	592	599	590
Math	595	600	623	627	622
<b>Exploratory Studies</b>	918	935	1022	1051	1039
Verbal	446	456	508	526	519
Math	472	479	514	525	520
<b>Human Service Professions</b>	1018	953	1114	1038	1034
Verbal	519	478	592	524	511
Math	499	475	522	514	523
<b>Nursing</b>	1006	1022	1083	1109	1114
Verbal	501	508	549	560	560
Math	505	514	534	549	554

\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

\*\* The SAT was recalibrated in 2017.

## FRESHMAN CLASS BY STATE OF RESIDENCE

Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Alabama	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
California	1	0.1%	2	0.3%	5	0.6%	0	0.0%	1	0.1%
Connecticut	2	0.2%	4	0.5%	1	0.1%	0	0.0%	5	0.7%
Delaware	27	3.2%	18	2.5%	36	4.7%	27	3.5%	29	4.0%
District of Columbia	2	0.2%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Florida	0	0.0%	0	0.0%	0	0.0%	3	0.4%	2	0.3%
Georgia	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Illinois	1	0.1%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Indiana	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Iowa	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Kentucky	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	1	0.1%	2	0.3%	0	0.0%	0	0.0%
Maryland	51	6.0%	33	4.5%	32	4.2%	39	5.1%	34	4.7%
Massachusetts	1	0.1%	1	0.1%	2	0.3%	1	0.1%	1	0.1%
Michigan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Hampshire	2	0.2%	0	0.0%	0	0.0%	1	0.1%	2	0.3%
New Jersey	261	30.9%	223	30.6%	241	31.3%	220	28.6%	181	24.9%
New York	16	1.9%	16	2.2%	22	2.9%	8	1.0%	10	1.4%
North Carolina	0	0.0%	0	0.0%	0	0.0%	2	0.3%	2	0.3%
Ohio	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Pennsylvania	451	53.3%	411	56.5%	417	54.2%	457	59.5%	446	61.3%
Rhode Island	1	0.1%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
Tennessee	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Texas	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Virginia	3	0.4%	3	0.4%	5	0.6%	0	0.0%	3	0.4%
Washington	2	0.2%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
West Virginia	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International	22	2.6%	11	1.5%	5	0.6%	6	0.8%	8	1.1%
<b>Total</b>	<b>846</b>	<b>100.0%</b>	<b>728</b>	<b>100.0%</b>	<b>770</b>	<b>100.0%</b>	<b>768</b>	<b>100.0%</b>	<b>727</b>	<b>100.0%</b>

International includes all non-resident alien students.



## FRESHMAN CLASS BY GENDER AND RACE/ETHNICITY

Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>Men</b>										
American Indian/Alaska Native	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Asian	19	4.9%	9	2.9%	11	3.2%	12	3.4%	16	4.5%
Black or African American	48	12.5%	32	10.2%	40	11.5%	40	11.4%	39	11.0%
Hispanic	21	5.5%	11	3.5%	22	6.3%	18	5.1%	25	7.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
White	263	68.3%	238	75.6%	257	73.9%	246	70.1%	253	71.5%
Two or More Races	6	1.6%	8	2.5%	12	3.4%	22	6.3%	5	1.4%
Non-Resident Alien	18	4.7%	11	3.5%	3	0.9%	5	1.4%	5	1.4%
Unknown	9	2.3%	5	1.6%	2	0.6%	8	2.3%	11	3.1%
<b>Total</b>	<b>385</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>	<b>348</b>	<b>100.0%</b>	<b>351</b>	<b>100.0%</b>	<b>354</b>	<b>100.0%</b>
<b>Women</b>										
American Indian/Alaska Native	0	0.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%
Asian	20	4.3%	12	2.9%	12	2.8%	12	2.9%	10	2.7%
Black or African American	74	16.1%	46	11.1%	51	12.1%	43	10.3%	44	11.8%
Hispanic	25	5.4%	27	6.5%	26	6.2%	28	6.7%	29	7.8%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	314	68.1%	310	75.1%	306	72.5%	310	74.3%	271	72.7%
Two or More Races	15	3.3%	13	3.1%	18	4.3%	18	4.3%	7	1.9%
Non-Resident Alien	4	0.9%	0	0.0%	2	0.5%	1	0.2%	3	0.8%
Unknown	9	2.0%	4	1.0%	7	1.7%	4	1.0%	9	2.4%
<b>Total</b>	<b>461</b>	<b>100.0%</b>	<b>413</b>	<b>100.0%</b>	<b>422</b>	<b>100.0%</b>	<b>417</b>	<b>100.0%</b>	<b>373</b>	<b>100.0%</b>
<b>Combined</b>										
American Indian/Alaska Native	1	0.1%	2	0.3%	0	0.0%	1	0.1%	0	0.0%
Asian	39	4.6%	21	2.9%	23	3.0%	24	3.1%	26	3.6%
Black or African American	122	14.4%	78	10.7%	91	11.8%	83	10.8%	83	11.4%
Hispanic	46	5.4%	38	5.2%	48	6.2%	46	6.0%	54	7.4%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
White	577	68.2%	548	75.3%	563	73.1%	556	72.4%	524	72.1%
Two or More Races	21	2.5%	21	2.9%	30	3.9%	40	5.2%	12	1.7%
Non-Resident Alien	22	2.6%	11	1.5%	5	0.6%	6	0.8%	8	1.1%
Unknown	18	2.1%	9	1.2%	9	1.2%	12	1.6%	20	2.8%
<b>Total</b>	<b>846</b>	<b>100.0%</b>	<b>728</b>	<b>100.0%</b>	<b>770</b>	<b>100.0%</b>	<b>768</b>	<b>100.0%</b>	<b>727</b>	<b>100.0%</b>

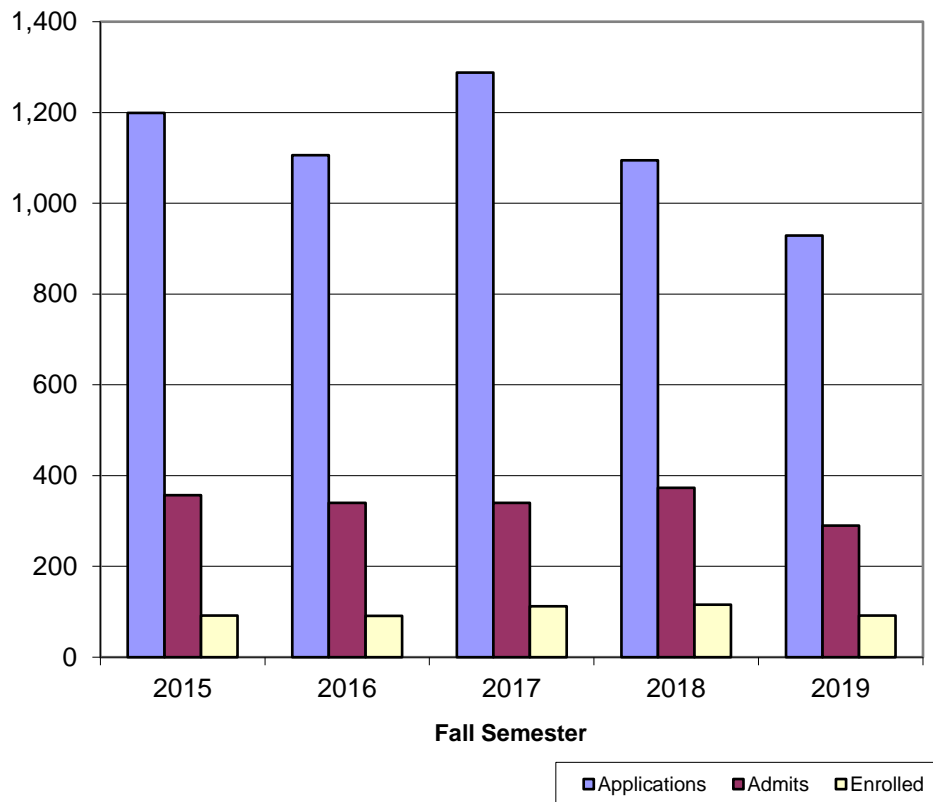
## FULL-TIME TRANSFER ADMISSION

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
Applications	1,199	1,106	1,288	1,095	929
Admits	357	340	340	373	290
Enrolled	92	91	112	116	92
Acceptance Rate	38%	35%	26%	34%	31%
Yield Rate	33%	33%	33%	31%	32%
One Year Percentage Change					
Applications		-7.8%	16.5%	-15.0%	-15.2%
Admits		-4.8%	0.0%	9.7%	-22.3%
Enrolled		-1.1%	23.1%	3.6%	-20.7%

Acceptance Rate is the proportion of applicants that were offered admission. The Yield Rate is the proportion of accepted applicants that enrolled.

### Trends in Transfer Admissions



Source: Office of Undergraduate Admissions

## FULL-TIME TRANSFER ADMISSIONS BY ACADEMIC UNIT

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Arts &amp; Sciences</b>					
Applications	308	234	227	213	205
Admits	153	125	105	115	90
Enrolled	40	30	27	36	20
Yield	26%	24%	26%	31%	22%
<b>Business Administration</b>					
Applications	150	118	112	90	85
Admits	79	52	56	41	29
Enrolled	20	14	18	7	10
Yield	25%	27%	32%	17%	34%
<b>Education, Innovation, &amp; Continuing Studies</b>					
Applications	58	39	37	*	*
Admits	26	24	20		
Enrolled	8	3	10		
Yield	31%	13%	50%		
<b>Engineering</b>					
Applications	113	110	75	81	72
Admits	47	40	25	46	35
Enrolled	10	20	8	21	17
Yield	21%	50%	32%	46%	49%
<b>Exploratory Studies</b>					
Applications	36	27	17	18	20
Admits	8	9	4	5	1
Enrolled	1	1	2	1	1
Yield	13%	11%	50%	20%	100%
<b>Human Service Professions</b>					
Applications	37	41	35	52	41
Admits	16	18	18	26	19
Enrolled	4	4	4	2	5
Yield	25%	22%	22%	8%	26%
<b>Nursing</b>					
Applications	497	537	785	641	506
Admits	28	72	112	140	116
Enrolled	9	19	43	49	39
Yield	32%	26%	38%	35%	34%
<b>Combined</b>					
Applications	1,141	1,106	1,288	1,095	929
Admits	331	340	340	373	290
Enrolled	84	91	112	116	92
Yield	25%	27%	33%	31%	32%

\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

Source: Office of Undergraduate Admissions

## GRADUATE STUDENT ADMISSIONS

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Doctoral Programs</b>					
Clinical Psychology					
Applications	309	355	343	309	457
Admits	63	63	58	62	71
Deposits	34	37	34	34	31
Education					
Applications	25	56	35	42	29
Admits	17	17	17	23	20
Deposits	13	6	7	17	11
Human Sexuality					
Applications	33	60	63	43	46
Admits	26	22	19	10	8
Deposits	23	19	15	10	7
Nursing					
Applications	11	30	34	18	43
Admits	5	5	13	11	18
Deposits	3	4	10	7	7
Occupational Therapy					
Applications					26
Admits					26
Deposits					17
Physical Therapy					
Applications	551	544	524	581	561
Admits	127	97	56	84	67
Deposits	40	30	30	40	49
Social Work					
Applications	7	25	74	27	26
Admits	6	10	9	10	9
Deposits	6	10	6	7	7
<b>Total, Doctoral</b>					
Applications	936	1,070	1,073	1,020	1,188
Admits	244	214	172	200	219
Deposits	119	106	102	115	129
Admit Rate	26%	20%	16%	20%	18%
Deposit Rate	49%	50%	59%	58%	59%

Note: Deposits include students who may have deferred enrollment beyond the fall term.

Source: Graduate Admissions Office

## GRADUATE STUDENT ADMISSIONS

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Master's Programs</b>					
<b>Arts &amp; Sciences</b>					
Criminal Justice					
Applications	10	31	15	19	19
Admits	8	7	5	5	4
Deposits	2	6	2	0	1
Liberal Studies					
Applications	0	2	0	0	0
Admits	0	0	0	0	0
Deposits	0	0	0	0	0
Public Administration					
Applications	20	38	29	24	19
Admits	7	9	8	13	7
Deposits	4	3	2	10	3
<b>Business Administration</b>					
Business Administration (MBA)					
Applications	110	156	100	100	73
Admits	48	41	37	50	31
Deposits	21	26	27	27	9
Business Admin (MBA) Online					
Applications	17	23	28	26	19
Admits	15	20	22	17	19
Deposits	14	14	14	12	14
Business Process Innovation					
Applications	7	16	11	13	11
Admits	3	4	3	11	6
Deposits	1	3	1	5	4
Forensic Financial Analysis					
Applications	10	4	0	0	0
Admits	4	0	0	0	0
Deposits	3	0	0	0	0
Hospitality Management					
Applications	33	46	23	0	0
Admits	13	12	5	0	0
Deposits	5	4	2	0	0
Taxation/Financial Planning					
Applications	10	30	22	11	23
Admits	6	11	7	6	12
Deposits	4	8	4	4	6

## GRADUATE STUDENT ADMISSIONS

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Master's Programs, continued</b>					
<b>Center for Extended Learning</b>					
Allied Health					
Applications					12
Admits					9
Deposits					6
Organizational Leadership					
Applications					19
Admits					10
Deposits					4
<b>Engineering</b>					
Applications	75	111	70	65	62
Admits	14	5	8	10	14
Deposits	8	3	4	5	5
<b>Human Service Professions</b>					
Education					
Applications	65	103	95	86	73
Admits	36	27	36	53	39
Deposits	27	20	19	35	20
Human Sexuality					
Applications	83	184	120	120	153
Admits	55	63	36	70	47
Deposits	41	41	23	40	35
Social Work					
Applications	103	311	99	55	206
Admits	45	42	72	34	61
Deposits	32	39	37	24	36
Social Work Online					
Applications	198	207	269	210	124
Admits	134	159	171	143	124
Deposits	118	137	140	104	96
<b>Nursing</b>					
Applications	53	102	105	83	87
Admits	25	34	40	43	45
Deposits	22	25	33	34	26

## GRADUATE STUDENT ADMISSIONS

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Total, Master's Programs</b>					
Applications	794	1,364	986	812	900
Admits	413	434	450	455	428
Deposits	302	329	308	300	265
Admit Rate	52%	32%	46%	56%	48%
Deposit Rate	73%	76%	68%	66%	62%
<b>Total, Master's &amp; Doctoral Programs</b>					
Applications	1,730	2,434	2,059	1,832	2,088
Admits	657	648	622	655	647
Deposits	421	435	410	415	394
Admit Rate	38%	27%	30%	36%	31%
Deposit Rate	64%	67%	66%	63%	61%

Note: Deposits include students who may have deferred enrollment beyond the fall term.

## LAW SCHOOL JD APPLICATIONS AND OFFERS

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Applications</b>					
<b>Delaware Law</b>	<b>914</b>	<b>789</b>	<b>942</b>	<b>971</b>	<b>1,019</b>
Regular Division	735	597	724	789	856
Extended Division	161	177	198	157	144
Extended Division-Day	18	15	20	25	19
<b>Commonwealth Law</b>	<b>506</b>	<b>544</b>	<b>601</b>	<b>625</b>	<b>528</b>
Regular Division	433	461	520	528	477
Extended Division	65	72	67	76	33
Extended Division-Day	8	11	14	21	18
<b>Total Applications</b>	<b>1,420</b>	<b>1,333</b>	<b>1,543</b>	<b>1,596</b>	<b>1,547</b>
Regular Division	1,168	1,058	1,244	1,317	1,333
Extended Division	226	249	265	233	177
Extended Division-Day	26	26	34	46	37
<b>Offers</b>					
<b>Delaware Law</b>	<b>585</b>	<b>504</b>	<b>587</b>	<b>601</b>	<b>652</b>
Regular Division	506	400	473	521	576
Extended Division	72	96	106	69	67
Extended Division-Day	7	8	8	11	9
<b>Commonwealth Law</b>	<b>341</b>	<b>360</b>	<b>375</b>	<b>386</b>	<b>384</b>
Regular Division	303	309	334	336	338
Extended Division	35	42	33	44	42
Extended Division-Day	3	9	8	6	4
<b>Total Offers</b>	<b>926</b>	<b>864</b>	<b>962</b>	<b>987</b>	<b>1,036</b>
Regular Division	809	709	807	857	914
Extended Division	107	138	139	113	109
Extended Division-Day	10	17	16	17	13
<b>Acceptance Rate</b>	<b>65%</b>	<b>65%</b>	<b>62%</b>	<b>62%</b>	<b>67%</b>
Delaware Law	64%	64%	62%	62%	64%
Commonwealth Law	67%	66%	62%	62%	73%

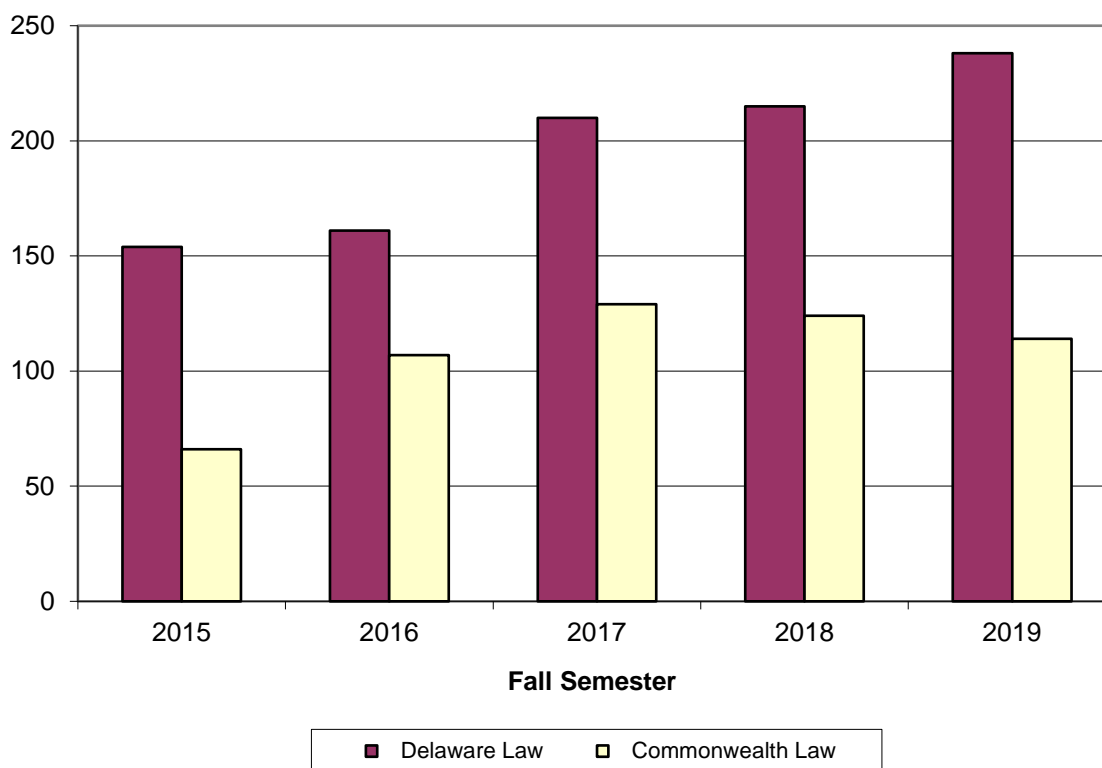


# LAW SCHOOL JD MATRICULANTS

Fall 2015 to Fall 2019

	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Matriculants</b>					
<b>Delaware Law</b>	<b>154</b>	<b>161</b>	<b>210</b>	<b>215</b>	<b>238</b>
Regular Division	121	102	148	177	196
Extended Division	33	53	59	35	38
Extended Division-Day	0	6	3	3	4
<b>Commonwealth Law</b>	<b>66</b>	<b>107</b>	<b>129</b>	<b>124</b>	<b>114</b>
Regular Division	50	80	104	97	95
Extended Division	14	24	22	23	19
Extended Division-Day	2	3	3	4	0
<b>Total Matriculants</b>	<b>220</b>	<b>268</b>	<b>339</b>	<b>339</b>	<b>352</b>
Regular Division	171	182	252	274	291
Extended Division	47	77	81	58	57
Extended Division-Day	2	9	6	7	4
<b>Yield Rate</b>	<b>24%</b>	<b>31%</b>	<b>35%</b>	<b>34%</b>	<b>34%</b>
Delaware Law	26%	32%	36%	36%	37%
Commonwealth Law	19%	30%	34%	32%	30%

Trends in School of Law JD Matriculants



## LAW SCHOOL JD MATRICULANT MEDIAN LSAT SCORES

Fall 2015 to Fall 2019

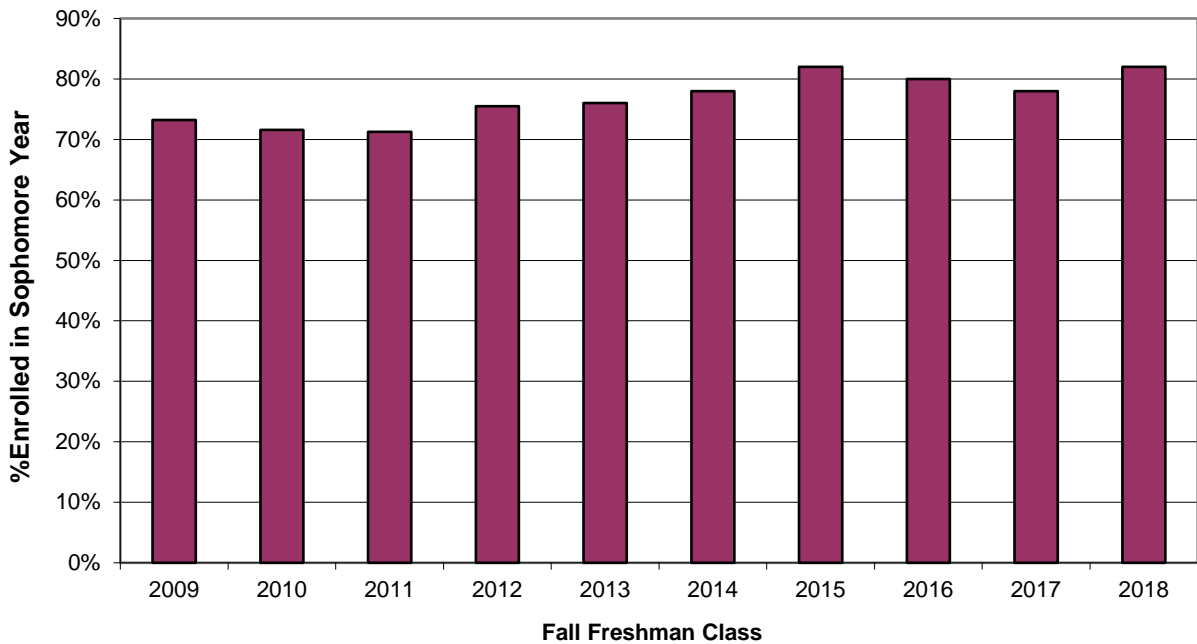
	Fall Semester (Census)				
	2015	2016	2017	2018	2019
<b>Delaware Law</b>					
Regular Division	149	148	148	148	149
Extended Division	148	148	149	148	148
Combined	149	148	148	148	149
<b>Commonwealth Law</b>					
Regular Division	147	147	148	147	149
Extended Division	148	149	146	147	147
Combined	147	148	148	147	149

# FRESHMAN CLASS RETENTION

Fall 2009 to Fall 2018

	Entering Fall Semester									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Freshman Class	710	718	755	710	827	733	846	728	770	768
Enrolled in 2nd Fall - %Retention	520 73%	514 72%	538 71%	536 75%	632 76%	572 78%	693 82%	583 80%	597 78%	628 82%
Enrolled in 3rd Fall - %Retention	444 63%	453 63%	483 64%	472 66%	573 69%	524 72%	627 74%	526 72%	529 69%	
Enrolled in 4th Fall - %Retention	420 59%	425 59%	451 60%	456 64%	549 66%	498 68%	593 70%	502 69%		
Enrolled in 5th Fall - %Retention	93 13%	80 11%	69 9%	71 10%	91 11%	72 10%	88 10%			
Enrolled in 6th Fall - %Retention	13 2%	13 2%	11 2%	5 1%	14 2%	8 1%				

Trends in Freshman-to-Sophomore Retention



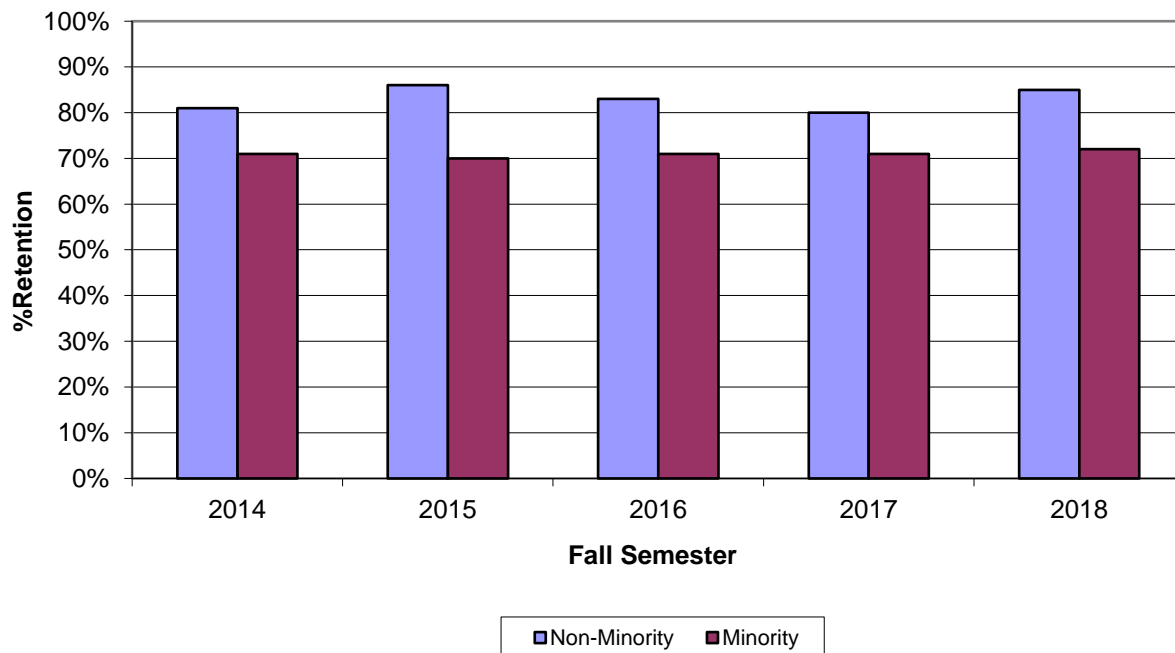
## FRESHMAN TO SOPHOMORE RETENTION

by Minority Status and Gender

	Entering Fall Semester									
	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Non-Minority	<b>532</b>	<b>81%</b>	<b>617</b>	<b>86%</b>	<b>568</b>	<b>83%</b>	<b>577</b>	<b>80%</b>	<b>574</b>	<b>85%</b>
Men	272	78%	290	86%	254	83%	262	79%	259	84%
Women	260	84%	327	86%	314	82%	315	80%	315	86%
Minority	<b>201</b>	<b>71%</b>	<b>229</b>	<b>70%</b>	<b>160</b>	<b>71%</b>	<b>193</b>	<b>71%</b>	<b>194</b>	<b>72%</b>
Men	78	71%	95	71%	61	74%	86	69%	92	66%
Women	123	71%	134	70%	99	70%	107	73%	102	77%
<b>Total</b>	<b>733</b>	<b>78%</b>	<b>846</b>	<b>82%</b>	<b>728</b>	<b>80%</b>	<b>770</b>	<b>78%</b>	<b>768</b>	<b>82%</b>
Men	350	76%	385	82%	315	82%	348	77%	351	79%
Women	383	80%	461	82%	413	79%	422	78%	417	84%

Minority includes African-American, American Indian, Asian, Hispanic, and Two/More races.

### Trends in Freshman-to-Sophomore Retention

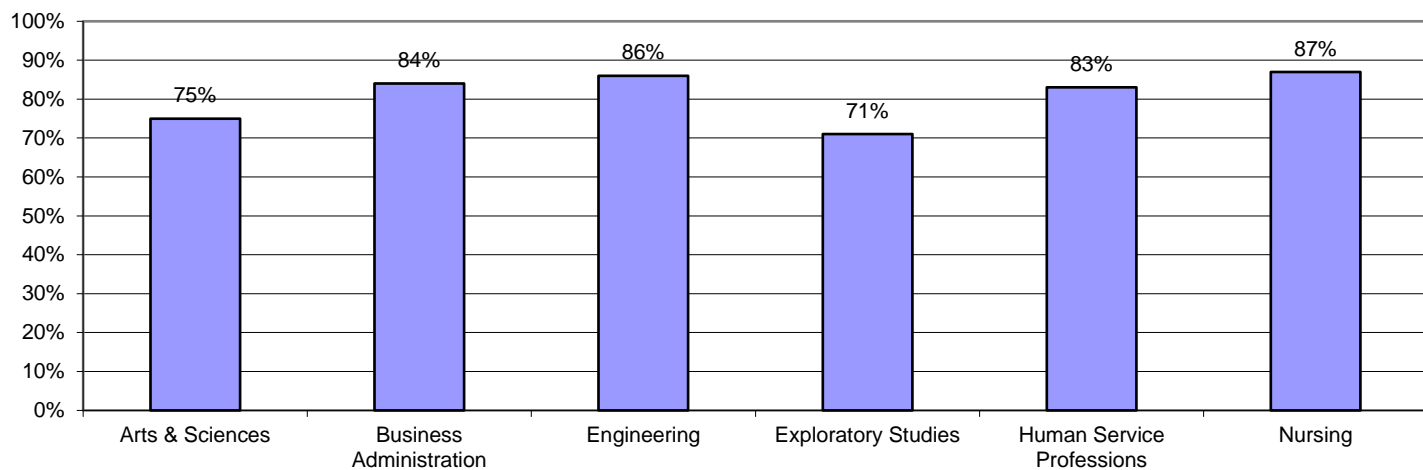


## FRESHMAN TO SOPHOMORE RETENTION

by College/School of Study

	Entering Fall Semester									
	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Arts & Sciences	245	74%	262	80%	216	74%	204	72%	181	75%
Business Administration	92	73%	100	86%	114	78%	114	80%	105	84%
Educ, Innovation, Cont St	32	72%	30	77%	16	88%	*	*	*	*
Engineering	125	87%	155	92%	118	89%	117	84%	135	86%
Exploratory Studies	59	66%	101	67%	65	75%	84	65%	90	71%
Human Service Professions	7	71%	6	83%	6	83%	19	84%	18	83%
Nursing	173	85%	192	83%	193	84%	232	82%	239	87%
<b>Total</b>	<b>733</b>	<b>78%</b>	<b>846</b>	<b>82%</b>	<b>728</b>	<b>80%</b>	<b>770</b>	<b>78%</b>	<b>768</b>	<b>82%</b>

Freshman to Sophomore Retention  
Fall 2018 Freshman Class



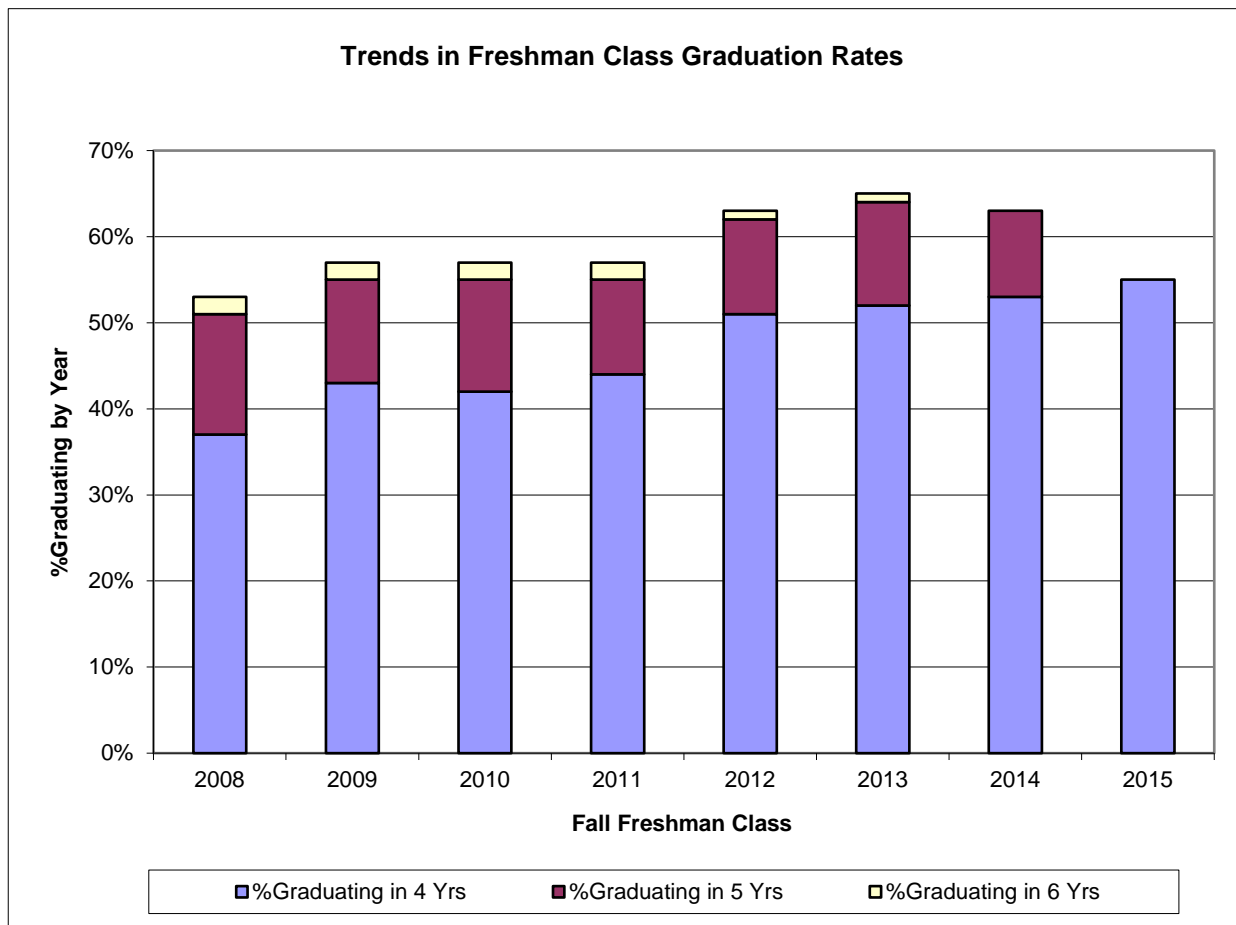
\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

Source: Office of Institutional Research & Effectiveness

## FRESHMAN CLASS GRADUATION RATES

Fall 2008 to Fall 2015 First-time Full-time Freshman Classes

	First-time Full-time Freshman Class							
	2008	2009	2010	2011	2012	2013	2014	2015
Entering Freshman Cohort	718	710	718	755	710	827	733	846
%Graduated in 4 years	37%	43%	42%	44%	51%	52%	53%	55%
%Graduated in 5 years	51%	55%	55%	55%	62%	64%	63%	
%Graduated in 6 years	53%	57%	57%	57%	63%	65%		



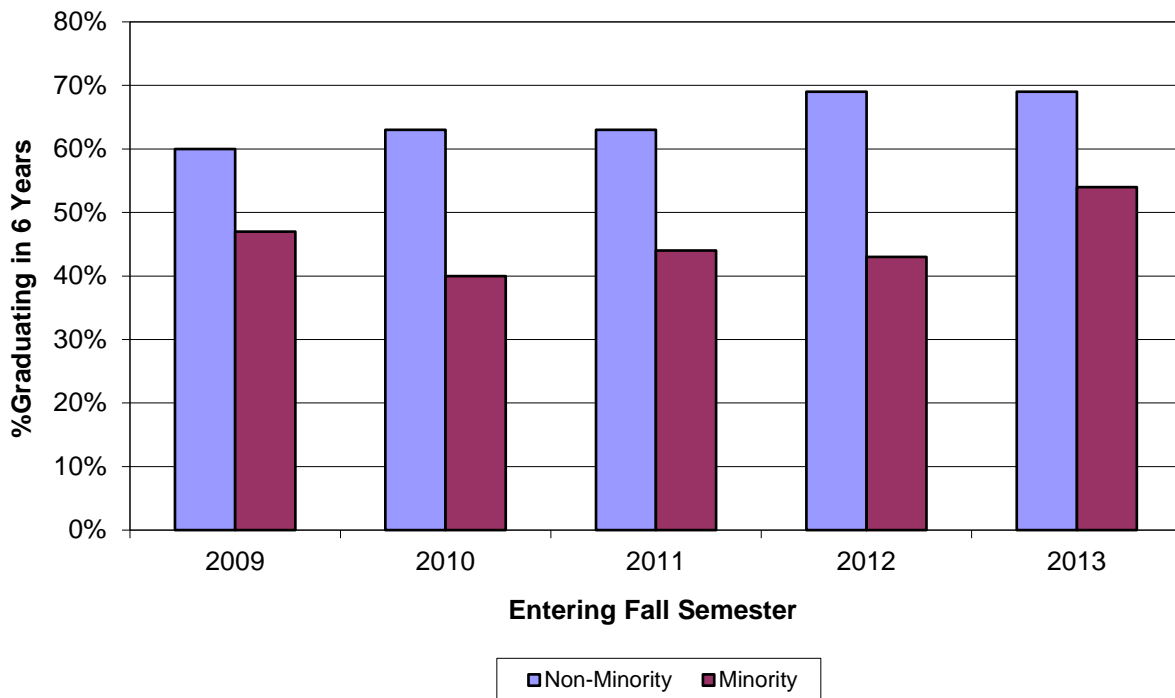
## FRESHMAN CLASS GRADUATION RATES IN 6 YEARS

by Minority Status and Gender

	Entering Fall Semester									
	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Non-Minority</b>	<b>547</b>	<b>60%</b>	<b>526</b>	<b>63%</b>	<b>521</b>	<b>63%</b>	<b>537</b>	<b>69%</b>	<b>614</b>	<b>69%</b>
Men	265	57%	256	61%	238	55%	286	62%	317	63%
Women	282	64%	270	64%	283	70%	251	78%	297	75%
<b>Minority</b>	<b>163</b>	<b>47%</b>	<b>192</b>	<b>40%</b>	<b>234</b>	<b>44%</b>	<b>173</b>	<b>43%</b>	<b>213</b>	<b>54%</b>
Men	73	41%	91	31%	111	41%	76	41%	97	52%
Women	90	51%	101	49%	123	46%	97	44%	116	56%
<b>Total</b>	<b>710</b>	<b>57%</b>	<b>718</b>	<b>57%</b>	<b>755</b>	<b>57%</b>	<b>710</b>	<b>63%</b>	<b>827</b>	<b>65%</b>
Men	338	53%	347	53%	349	51%	362	57%	414	60%
Women	372	61%	371	60%	406	62%	348	68%	413	69%

Minority includes African-American, American Indian, Asian, Hispanic, and Two/More races.

Freshman Class Six-Year Graduation Rates



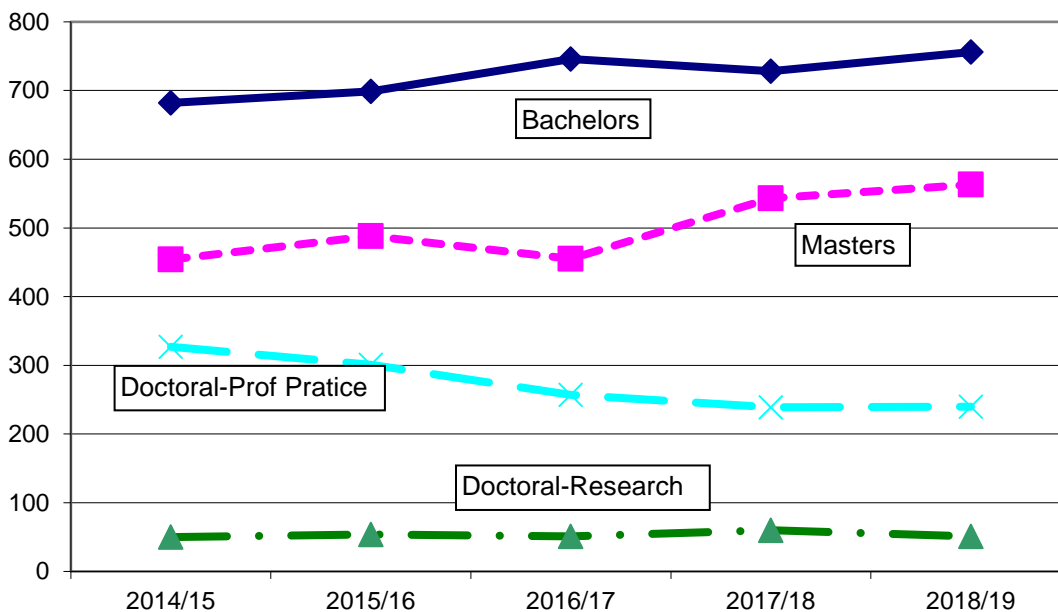
## DEGREES CONFERRED BY CAMPUS

2014/15 to 2018/19\*

	Academic Year				
	2014/15	2015/16	2016/17	2017/18	2018/19
<b>Chester Campus</b>	<b>1,210</b>	<b>1,229</b>	<b>1,274</b>	<b>1,341</b>	<b>1,398</b>
Associate Degrees	13	19	24	26	14
Bachelors Degrees	671	692	744	717	755
Masters Degrees	397	392	369	460	515
Doctoral-Research	49	53	50	60	50
Doctoral-Prof Practice	80	73	87	78	64
<b>Delaware Campus</b>	<b>228</b>	<b>244</b>	<b>177</b>	<b>175</b>	<b>131</b>
Associate Degrees	3	3	4	5	0
Bachelors Degrees	11	7	2	11	1
Masters Degrees	43	60	60	51	25
Doctoral-Research	1	1	1	0	1
Doctoral-Prof Practice	170	173	110	108	104
<b>Harrisburg Campus</b>	<b>91</b>	<b>91</b>	<b>86</b>	<b>85</b>	<b>95</b>
Masters Degrees	14	36	26	32	23
Doctoral-Prof Practice	77	55	60	53	72
<b>University-Wide</b>	<b>1,529</b>	<b>1,564</b>	<b>1,537</b>	<b>1,601</b>	<b>1,624</b>
Associate Degrees	16	22	28	31	14
Bachelors Degrees	682	699	746	728	756
Masters Degrees	454	488	455	543	563
Doctoral-Research	50	54	51	60	51
Doctoral-Prof Practice	327	301	257	239	240

\* Degrees conferred between July 1st and June 30th

Trends in Degrees Conferred





## BACHELORS DEGREES CONFERRED BY PROGRAM

2014/15 to 2018/19

	Academic Year				
	2014/15	2015/16	2016/17	2017/18	2018/19
<b>College of Arts &amp; Sciences</b>					
Anthropology	7	2	4	3	7
Biochemistry	2	0	2	2	1
Biology	29	29	36	29	34
Chemistry	2	5	1	3	3
Communication Studies	17	19	16	27	24
Computer Information Systems	6	16	6	12	6
Computer Science	13	13	9	12	14
Creative Writing	1	0	0	2	1
Criminal Justice	27	29	22	22	32
English	4	7	8	8	5
Environmental Science	4	2	3	2	7
Fine Arts	0	0	0	2	0
French	1	1	1	3	2
Gender & Women's Studies	0	0	0	3	0
History	8	6	2	2	5
International Relations	1	8	2	2	9
Mathematics	1	1	1	4	1
Media Informatics	0	0	3	5	2
Open Major			1		
Physics	4	1	6	6	2
Political Science	8	7	10	8	8
Psychology	60	58	65	63	47
Sociology	12	9	14	10	7
Spanish	0	0	0	1	0
<b>Total, Arts &amp; Sciences</b>	<b>207</b>	<b>213</b>	<b>212</b>	<b>231</b>	<b>217</b>
<b>School of Business Administration</b>					
Accounting	29	34	44	40	29
Business Analytics	3	7	3	8	10
Economics	6	3	2	2	1
Finance/Financial Planning		9	20	10	24
Hospitality Management	29	24	20	16	18
International Business	4	0	3	6	0
Management	53	47	41	40	51
<b>Total, Business Administration</b>	<b>124</b>	<b>124</b>	<b>133</b>	<b>122</b>	<b>133</b>
<b>School of Engineering</b>					
Biomedical Engineering	8	11	16	11	23
Chemical Engineering	10	15	19	15	18
Civil Engineering	29	33	34	27	27

## BACHELORS DEGREES CONFERRED BY PROGRAM

2014/15 to 2018/19

	Academic Year				
	2014/15	2015/16	2016/17	2017/18	2018/19
<b>School of Engineering, con't</b>					
Electrical Engineering	14	9	9	14	13
Mechanical Engineering	40	31	39	41	49
<b>Total, School of Engineering</b>	<b>101</b>	<b>99</b>	<b>117</b>	<b>108</b>	<b>130</b>
<b>Sch of Human Service Professions</b>					
Early Elem Ed. & Special Ed.	20	20	16	8	17
Elementary Education	8	0	7	11	5
Social Work	18	13	13	16	14
<b>Total, Sch of Human Service Professions</b>	<b>46</b>	<b>33</b>	<b>36</b>	<b>35</b>	<b>36</b>
<b>School of Nursing</b>					
Nursing	<b>143</b>	<b>175</b>	<b>190</b>	<b>167</b>	<b>185</b>
<b>Center for Extended Learning</b>					
Allied Health	32	18	35	33	36
Criminal Justice	0	0	1	2	0
English	1	0	0	0	0
Hospitality Administration	1	0	0	0	0
Information Systems	0	0	0	1	0
Liberal Studies	7	5	8	7	8
Management	1	0	0	0	0
Organizational Dev & Leadership	2	11	3	4	4
Paralegal Studies	9	7	2	10	1
Professional Studies	5	7	7	3	2
Psychology	3	7	2	5	4
<b>Total, Center for Extended Learning</b>	<b>61</b>	<b>55</b>	<b>58</b>	<b>65</b>	<b>55</b>
<b>University-Wide</b>	<b>682</b>	<b>699</b>	<b>746</b>	<b>728</b>	<b>756</b>

## MASTERS DEGREES CONFERRED BY PROGRAM

2014/15 to 2018/19

	Academic Year				
	2014/15	2015/16	2016/17	2017/18	2018/19
<b>College of Arts &amp; Sciences</b>					
Criminal Justice	2	3	5	4	5
Liberal Studies	4	0	1	0	0
Public Administration	7	7	4	5	5
<b>Total, Arts &amp; Sciences</b>	<b>13</b>	<b>10</b>	<b>10</b>	<b>9</b>	<b>10</b>
<b>School of Business Administration</b>					
Business Administration (MBA)	31	40	63	73	53
Business Process Innovation	4	11	2	3	4
Forensic Accounting and Analytics	1	3	5	0	0
Hospitality Management	3	9	15	16	3
Taxation/Financial Planning	9	18	9	10	11
<b>Total, Sch of Business Administration</b>	<b>48</b>	<b>81</b>	<b>94</b>	<b>102</b>	<b>71</b>
<b>School of Engineering</b>					
Biomedical Engineering	1	2	3	8	10
Chemical Engineering	4	0	0	2	2
Civil Engineering	2	4	1	6	6
Electrical/Telecom Engin.	0	0	3	3	0
Engineering Management	1	1	1	1	2
Mechanical Engineering	4	2	3	3	8
<b>Total, Sch of Engineering</b>	<b>12</b>	<b>9</b>	<b>11</b>	<b>23</b>	<b>28</b>
<b>School of Human Service Professions</b>					
<b>Center for Education</b>					
Adult Education	4	4	2	5	0
Counselor Education	6	1	3	4	6
Early Childhood Ed.	3	2	0	5	5
Educational Foundations	9	5	5	0	5
Educational Leadership	1	1	0	2	5
Elementary Education	0	0	2	0	0
English & Lang. Arts Ed.	2	1	1	1	0
Health Education	0	1	2	2	0
Math Education	1	2	0	0	0
Reading	3	2	2	4	1
Secondary Education	2	1	1	0	3
Special Education	2	3	1	6	2
Student Affairs Leadership	4	0	2	0	1
Supervision	0	0	0	0	1
Technology in Education	5	4	10	1	3

## MASTERS DEGREES CONFERRED BY PROGRAM

2014/15 to 2018/19

	Academic Year				
	2014/15	2015/16	2016/17	2017/18	2018/19
<b>Human Service Professions, con't</b>					
Clinical Psychology	34	40	32	26	34
Human Sexuality Ed.	60	69	72	64	40
Social Work	138	122	95	152	263
<b>Total, Human Service Professions</b>	<b>274</b>	<b>258</b>	<b>230</b>	<b>272</b>	<b>369</b>
<b>School of Law</b>					
Master of Jurisprudence	30	41	30	33	15
Master of Laws	13	19	30	18	10
<b>Total, School of Law</b>	<b>43</b>	<b>60</b>	<b>60</b>	<b>51</b>	<b>25</b>
<b>School of Nursing</b>					
Adult Health Nursing	7	1	1	3	4
Community Based Nursing	0	1	3	0	0
Family Nurse Practitioner	57	68	46	82	49
Nursing Education				1	1
<b>Total, School of Nursing</b>	<b>64</b>	<b>70</b>	<b>50</b>	<b>86</b>	<b>54</b>
<b>Center for Extended Learning</b>					
Allied Health Education					6
<b>University-Wide</b>	<b>454</b>	<b>488</b>	<b>455</b>	<b>543</b>	<b>563</b>

## DOCTORAL DEGREES CONFERRED BY PROGRAM

2014/15 to 2018/19

	Academic Year				
	2014/15	2015/16	2016/17	2017/18	2018/19
<b>School of Human Service Professions</b>					
Clinical Psychology	39	31	42	34	25
Higher Education	3	4	9	10	7
Human Sexuality	9	12	7	9	14
Physical Therapy	41	42	45	44	39
Reading & Language Arts Education	6	6	5	8	1
School Administration	12	12	9	16	14
Social Work	7	4	3	5	4
<b>Total, Human Service Professions</b>	<b>117</b>	<b>111</b>	<b>120</b>	<b>126</b>	<b>104</b>
<b>Schools of Law</b>					
Doctor of Jurisprudence	247	228	170	161	176
Doctor of Juridical Science	1	1	1	0	1
Doctor of Laws	0	0	0	0	0
<b>Total, Schools of Law</b>	<b>248</b>	<b>229</b>	<b>171</b>	<b>161</b>	<b>177</b>
<b>School of Nursing</b>					
Nursing Science	12	15	17	12	10
<b>University-Wide</b>	<b>377</b>	<b>355</b>	<b>308</b>	<b>299</b>	<b>291</b>
<b>Summary</b>					
Doctoral Degrees - Research	50	54	51	60	51
Doctoral Degrees - Prof Practice	327	301	257	239	240

Source: Registrar's Office

**ENROLLMENT BY LEVEL, GENDER, AND RACE/ETHNICITY, FALL 2019**

Race/Ethnicity	Men		Women		Combined	
	N	%	N	%	N	%
<b>Undergraduate Day</b>						
American Indian/Alaska Native	1	0.1%	1	0.1%	2	0.1%
Asian	49	3.9%	45	2.9%	94	3.3%
Black or African American	128	10.1%	184	11.9%	312	11.1%
Hispanic	67	5.3%	84	5.4%	151	5.4%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.1%	1	0.0%
White	925	72.7%	1,122	72.6%	2,047	72.7%
Two or More Races	42	3.3%	50	3.2%	92	3.3%
Non-Resident Alien	30	2.4%	23	1.5%	53	1.9%
Unknown	30	2.4%	35	2.3%	65	2.3%
<b>Total by Gender</b>	<b>1,272</b>	<b>100.0%</b>	<b>1,545</b>	<b>100.0%</b>	<b>2,817</b>	<b>100.0%</b>
<b>Extended Learning/LEI</b>						
American Indian/Alaska Native	0	0.0%	1	0.4%	1	0.3%
Asian	3	2.7%	7	2.5%	10	2.5%
Black or African American	22	19.5%	47	16.5%	69	17.3%
Hispanic	11	9.7%	19	6.7%	30	7.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	65	57.5%	200	70.2%	265	66.6%
Two or More Races	4	3.5%	7	2.5%	11	2.8%
Non-Resident Alien	3	2.7%	0	0.0%	3	0.8%
Unknown	5	4.4%	4	1.4%	9	2.3%
<b>Total by Gender</b>	<b>113</b>	<b>100.0%</b>	<b>285</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>
<b>All Undergraduates</b>						
American Indian/Alaska Native	1	0.1%	2	0.1%	3	0.1%
Asian	52	3.8%	52	2.8%	104	3.2%
Black or African American	150	10.8%	231	12.6%	381	11.9%
Hispanic	78	5.6%	103	5.6%	181	5.6%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.1%	1	0.0%
White	990	71.5%	1,322	72.2%	2,312	71.9%
Two or More Races	46	3.3%	57	3.1%	103	3.2%
Non-Resident Alien	33	2.4%	23	1.3%	56	1.7%
Unknown	35	2.5%	39	2.1%	74	2.3%
<b>Total by Gender</b>	<b>1,385</b>	<b>100.0%</b>	<b>1,830</b>	<b>100.0%</b>	<b>3,215</b>	<b>100.0%</b>

## ENROLLMENT BY LEVEL, GENDER, AND RACE/ETHNICITY, FALL 2019

Race/Ethnicity	Men		Women		Combined	
	N	%	N	%	N	%
<b>Graduate Programs</b>						
American Indian/Alaska Native	0	0.0%	7	0.4%	7	0.3%
Asian	14	3.5%	48	2.6%	62	2.8%
Black or African American	81	20.5%	398	21.5%	479	21.3%
Hispanic	12	3.0%	132	7.1%	144	6.4%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	235	59.3%	1,017	54.9%	1,252	55.7%
Two or More Races	11	2.8%	45	2.4%	56	2.5%
Non-Resident Alien	13	3.3%	31	1.7%	44	2.0%
Unknown	30	7.6%	174	9.4%	204	9.1%
<b>Total</b>	<b>396</b>	<b>100.0%</b>	<b>1,852</b>	<b>100.0%</b>	<b>2,248</b>	<b>100.0%</b>
<b>Schools of Law</b>						
American Indian/Alaska Native	3	0.6%	6	1.1%	9	0.9%
Asian	16	3.3%	20	3.7%	36	3.5%
Black or African American	39	8.0%	75	13.8%	114	11.0%
Hispanic	28	5.7%	41	7.5%	69	6.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	333	68.2%	349	64.0%	682	66.0%
Two or More Races	3	0.6%	7	1.3%	10	1.0%
Non-Resident Alien	38	7.8%	17	3.1%	55	5.3%
Unknown	28	5.7%	30	5.5%	58	5.6%
<b>Total</b>	<b>488</b>	<b>100.0%</b>	<b>545</b>	<b>100.0%</b>	<b>1,033</b>	<b>100.0%</b>
<b>All Graduate Programs</b>						
American Indian/Alaska Native	3	0.3%	13	0.5%	16	0.5%
Asian	30	3.4%	68	2.8%	98	3.0%
Black or African American	120	13.6%	473	19.7%	593	18.1%
Hispanic	40	4.5%	173	7.2%	213	6.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	568	64.3%	1,366	57.0%	1,934	58.9%
Two or More Races	14	1.6%	52	2.2%	66	2.0%
Non-Resident Alien	51	5.8%	48	2.0%	99	3.0%
Unknown	58	6.6%	204	8.5%	262	8.0%
<b>Total</b>	<b>884</b>	<b>100.0%</b>	<b>2,397</b>	<b>100.0%</b>	<b>3,281</b>	<b>100.0%</b>
<b>University-Wide (all students)</b>						
American Indian/Alaska Native	4	0.2%	15	0.4%	19	0.3%
Asian	82	3.6%	120	2.8%	202	3.1%
Black or African American	270	11.9%	704	16.7%	974	15.0%
Hispanic	118	5.2%	276	6.5%	394	6.1%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.0%	1	0.0%
White	1,558	68.7%	2,688	63.6%	4,246	65.4%
Two or More Races	60	2.6%	109	2.6%	169	2.6%
Non-Resident Alien	84	3.7%	71	1.7%	155	2.4%
Unknown	93	4.1%	243	5.7%	336	5.2%
<b>Total</b>	<b>2,269</b>	<b>100.0%</b>	<b>4,227</b>	<b>100.0%</b>	<b>6,496</b>	<b>100.0%</b>

## ENROLLMENT BY LEVEL AND RACE/ETHNICITY

Fall 2016 to Fall 2019

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%
<b>Undergraduate Day</b>								
American Indian/Alaska Native	10	0.3%	5	0.2%	2	0.1%	2	0.1%
Asian	127	4.2%	125	4.2%	97	3.3%	94	3.3%
Black or African American	338	11.1%	353	11.8%	354	11.9%	312	11.1%
Hispanic	143	4.7%	144	4.8%	151	5.1%	151	5.4%
Native Hawaiian/Pacific Islander	1	0.0%	1	0.0%	0	0.0%	1	0.0%
White	2,160	70.7%	2,126	71.3%	2,119	71.3%	2,047	72.7%
Two or More Races	89	2.9%	97	3.3%	120	4.0%	92	3.3%
Non-Resident Alien	146	4.8%	86	2.9%	80	2.7%	53	1.9%
Unknown	43	1.4%	44	1.5%	48	1.6%	65	2.3%
<b>Total</b>	<b>3,057</b>	<b>100.0%</b>	<b>2,981</b>	<b>100.0%</b>	<b>2,971</b>	<b>100.0%</b>	<b>2,817</b>	<b>100.0%</b>
<b>Extended Learning/LEI</b>								
American Indian/Alaska Native	1	0.2%	-	0.0%	0	0.0%	1	0.3%
Asian	8	1.5%	7	1.6%	12	3.2%	10	2.5%
Black or African American	74	13.9%	91	20.4%	67	17.9%	69	17.3%
Hispanic	38	7.1%	37	8.3%	17	4.5%	30	7.5%
Native Hawaiian/Pacific Islander	-	0.0%	-	0.0%	0	0.0%	0	0.0%
White	359	67.2%	264	59.2%	257	68.7%	265	66.6%
Two or More Races	13	2.4%	14	3.1%	8	2.1%	11	2.8%
Non-Resident Alien	-	0.0%	1	0.2%	0	0.0%	3	0.8%
Unknown	41	7.7%	32	7.2%	13	3.5%	9	2.3%
<b>Total</b>	<b>534</b>	<b>100.0%</b>	<b>446</b>	<b>100.0%</b>	<b>374</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>
<b>All Undergraduates</b>								
American Indian/Alaska Native	11	0.3%	5	0.1%	2	0.1%	3	0.1%
Asian	135	3.8%	132	3.9%	109	3.3%	104	3.2%
Black or African American	412	11.5%	444	13.0%	421	12.6%	381	11.9%
Hispanic	181	5.0%	181	5.3%	168	5.0%	181	5.6%
Native Hawaiian/Pacific Islander	1	0.0%	1	0.0%	-	0.0%	1	0.0%
White	2,519	70.1%	2,390	69.7%	2,376	71.0%	2,312	71.9%
Two or More Races	102	2.8%	111	3.2%	128	3.8%	103	3.2%
Non-Resident Alien	146	4.1%	87	2.5%	80	2.4%	56	1.7%
Unknown	84	2.3%	76	2.2%	61	1.8%	74	2.3%
<b>Total</b>	<b>3,591</b>	<b>100.0%</b>	<b>3,427</b>	<b>100.0%</b>	<b>3,345</b>	<b>100.0%</b>	<b>3,215</b>	<b>100.0%</b>



## ENROLLMENT BY LEVEL AND RACE/ETHNICITY

Fall 2016 to Fall 2019

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%
<b>Graduate Programs</b>								
American Indian/Alaska Native	5	0.2%	6	0.3%	13	0.6%	7	0.3%
Asian	58	2.8%	65	2.9%	66	2.8%	62	2.8%
Black or African American	503	24.4%	524	23.2%	518	22.3%	479	21.3%
Hispanic	107	5.2%	134	5.9%	145	6.2%	144	6.4%
Native Hawaiian/Pacific Islander	2	0.1%	2	0.1%	1	0.0%	0	0.0%
White	1,165	56.6%	1,245	55.2%	1,283	55.2%	1,252	55.7%
Two or More Races	38	1.8%	49	2.2%	58	2.5%	56	2.5%
Non-Resident Alien	83	4.0%	67	3.0%	61	2.6%	44	2.0%
Unknown	99	4.8%	165	7.3%	180	7.7%	204	9.1%
<b>Total</b>	<b>2,060</b>	<b>100.0%</b>	<b>2,257</b>	<b>100.0%</b>	<b>2,325</b>	<b>100.0%</b>	<b>2,248</b>	<b>100.0%</b>
<b>Schools of Law</b>								
American Indian/Alaska Native	15	2.0%	10	1.2%	9	0.9%	9	0.9%
Asian	21	2.8%	24	2.9%	35	3.7%	36	3.5%
Black or African American	88	11.7%	110	13.2%	112	11.8%	114	11.0%
Hispanic	38	5.1%	46	5.5%	52	5.5%	69	6.7%
Native Hawaiian/Pacific Islander	-	0.0%	-	0.0%	0	0.0%	0	0.0%
White	522	69.5%	586	70.3%	635	66.8%	682	66.0%
Two or More Races	6	0.8%	6	0.7%	13	1.4%	10	1.0%
Non-Resident Alien	39	5.2%	28	3.4%	45	4.7%	55	5.3%
Unknown	22	2.9%	24	2.9%	50	5.3%	58	5.6%
<b>Total</b>	<b>751</b>	<b>100.0%</b>	<b>834</b>	<b>100.0%</b>	<b>951</b>	<b>100.0%</b>	<b>1,033</b>	<b>100.0%</b>
<b>All Graduate Programs</b>								
American Indian/Alaska Native	20	0.7%	16	0.5%	22	0.7%	16	0.5%
Asian	79	2.8%	89	2.9%	101	3.1%	98	3.0%
Black or African American	591	21.0%	634	20.5%	630	19.2%	593	18.1%
Hispanic	145	5.2%	180	5.8%	197	6.0%	213	6.5%
Native Hawaiian/Pacific Islander	2	0.1%	2	0.1%	1	0.0%	-	0.0%
White	1,687	60.0%	1,831	59.2%	1,918	58.5%	1,934	58.9%
Two or More Races	44	1.6%	55	1.8%	71	2.2%	66	2.0%
Non-Resident Alien	122	4.3%	95	3.1%	106	3.2%	99	3.0%
Unknown	121	4.3%	189	6.1%	230	7.0%	262	8.0%
<b>Total</b>	<b>2,811</b>	<b>100.0%</b>	<b>3,091</b>	<b>100.0%</b>	<b>3,276</b>	<b>100.0%</b>	<b>3,281</b>	<b>100.0%</b>
<b>University-Wide (all students)</b>								
American Indian/Alaska Native	31	0.5%	21	0.3%	24	0.4%	19	0.3%
Asian	214	3.3%	221	3.4%	210	3.2%	202	3.1%
Black or African American	1,003	15.7%	1,078	16.5%	1,051	15.9%	974	15.0%
Hispanic	326	5.1%	361	5.5%	365	5.5%	394	6.1%
Native Hawaiian/Pacific Islander	3	0.0%	3	0.0%	1	0.0%	1	0.0%
White	4,206	65.7%	4,221	64.8%	4,294	64.9%	4,246	65.4%
Two or More Races	146	2.3%	166	2.5%	199	3.0%	169	2.6%
Non-Resident Alien	268	4.2%	182	2.8%	186	2.8%	155	2.4%
Unknown	205	3.2%	265	4.1%	291	4.4%	336	5.2%
<b>Total</b>	<b>6,402</b>	<b>100.0%</b>	<b>6,518</b>	<b>100.0%</b>	<b>6,621</b>	<b>100.0%</b>	<b>6,496</b>	<b>100.0%</b>

## ENROLLMENT BY CAMPUS AND RACE/ETHNICITY

Fall 2016 to Fall 2019

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%
<b>Chester (Main) Campus</b>								
American Indian/Alaska Native	16	0.3%	11	0.2%	14	0.3%	9	0.2%
Asian	187	3.4%	192	3.4%	171	3.1%	162	3.0%
Black or African American	903	16.3%	959	17.1%	929	16.7%	849	15.8%
Hispanic	282	5.1%	312	5.6%	312	5.6%	324	6.0%
Native Hawaiian/Pacific Islander	3	0.1%	3	0.1%	1	0.0%	1	0.0%
White	3,611	65.1%	3,571	63.8%	3,591	64.4%	3,500	65.1%
Two or More Races	138	2.5%	157	2.8%	183	3.3%	157	2.9%
Non-Resident Alien	229	4.1%	153	2.7%	141	2.5%	97	1.8%
Unknown	179	3.2%	239	4.3%	237	4.2%	274	5.1%
<b>Total</b>	<b>5,548</b>	<b>100.0%</b>	<b>5,597</b>	<b>100.0%</b>	<b>5,579</b>	<b>100.0%</b>	<b>5,373</b>	<b>100.0%</b>
<b>Delaware Campus</b>								
American Indian/Alaska Native	12	2.1%	8	1.3%	7	1.0%	8	1.1%
Asian	14	2.5%	16	2.7%	28	4.2%	28	3.7%
Black or African American	78	13.7%	88	14.8%	87	13.0%	83	11.1%
Hispanic	31	5.5%	28	4.7%	28	4.2%	41	5.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	365	64.3%	397	66.9%	418	62.4%	468	62.7%
Two or More Races	8	1.4%	7	1.2%	13	1.9%	9	1.2%
Non-Resident Alien	39	6.9%	27	4.6%	44	6.6%	56	7.5%
Unknown	21	3.7%	22	3.7%	45	6.7%	54	7.2%
<b>Total</b>	<b>568</b>	<b>100.0%</b>	<b>593</b>	<b>100.0%</b>	<b>670</b>	<b>100.0%</b>	<b>747</b>	<b>100.0%</b>
<b>Harrisburg Campus</b>								
American Indian/Alaska Native	3	1.0%	2	0.6%	3	0.8%	2	0.5%
Asian	13	4.5%	13	4.0%	11	3.0%	12	3.2%
Black or African American	22	7.7%	31	9.5%	35	9.4%	42	11.2%
Hispanic	13	4.5%	21	6.4%	25	6.7%	29	7.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	230	80.4%	253	77.1%	285	76.6%	278	73.9%
Two or More Races	0	0.0%	2	0.6%	3	0.8%	3	0.8%
Non-Resident Alien	0	0.0%	2	0.6%	1	0.3%	2	0.5%
Unknown	5	1.7%	4	1.2%	9	2.4%	8	2.1%
<b>Total</b>	<b>286</b>	<b>100.0%</b>	<b>328</b>	<b>100.0%</b>	<b>372</b>	<b>100.0%</b>	<b>376</b>	<b>100.0%</b>
<b>University-Wide</b>								
American Indian/Alaska Native	31	0.5%	21	0.3%	24	0.4%	19	0.3%
Asian	214	3.3%	221	3.4%	210	3.2%	202	3.1%
Black or African American	1,003	15.7%	1,078	16.5%	1,051	15.9%	974	15.0%
Hispanic	326	5.1%	361	5.5%	365	5.5%	394	6.1%
Native Hawaiian/Pacific Islander	3	0.0%	3	0.0%	1	0.0%	1	0.0%
White	4,206	65.7%	4,221	64.8%	4,294	64.9%	4,246	65.4%
Two or More Races	146	2.3%	166	2.5%	199	3.0%	169	2.6%
Non-Resident Alien	268	4.2%	182	2.8%	186	2.8%	155	2.4%
Unknown	205	3.2%	265	4.1%	291	4.4%	336	5.2%
<b>Total</b>	<b>6,402</b>	<b>100.0%</b>	<b>6,518</b>	<b>100.0%</b>	<b>6,621</b>	<b>100.0%</b>	<b>6,496</b>	<b>100.0%</b>

## UNDERGRADUATE DAY ENROLLMENT BY RESIDENCE, GENDER, AND CLASS

Fall 2016 to Fall 2019

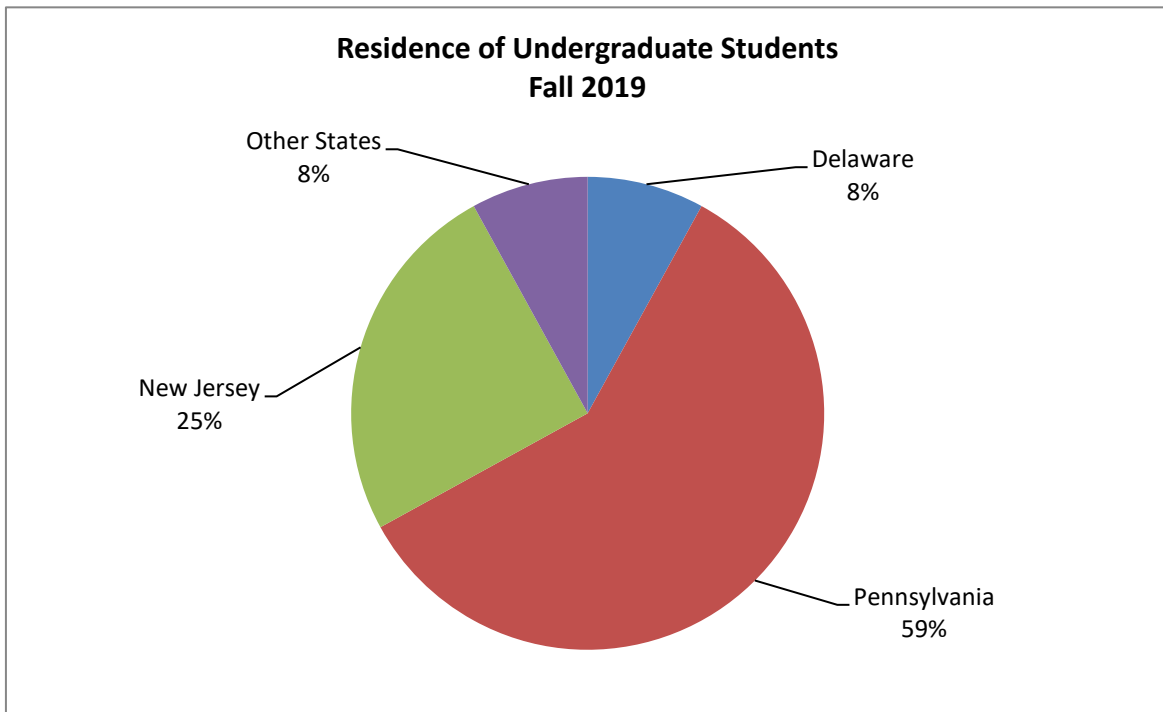
	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%
<b>Residential Students</b>								
Men	597	100%	596	100%	644	100%	632	100%
Freshmen	283	47%	313	53%	324	50%	320	51%
Sophomores	179	30%	140	23%	185	29%	169	27%
Juniors	75	13%	94	16%	78	12%	104	16%
Seniors	60	10%	49	8%	57	9%	39	6%
Women	908	100%	827	100%	843	100%	736	100%
Freshmen	380	42%	393	48%	381	45%	331	45%
Sophomores	270	30%	225	27%	254	30%	217	29%
Juniors	141	16%	130	16%	124	15%	130	18%
Seniors	117	13%	79	10%	84	10%	58	8%
<b>Total Residential Students</b>	<b>1,505</b>	<b>100%</b>	<b>1,423</b>	<b>100%</b>	<b>1,487</b>	<b>100%</b>	<b>1,368</b>	<b>100%</b>
Freshmen	663	44%	706	50%	705	47%	651	48%
Sophomores	449	30%	365	26%	439	30%	386	28%
Juniors	216	14%	224	16%	202	14%	234	17%
Seniors	177	12%	128	9%	141	9%	97	7%
<b>Commuting Students</b>								
Men	817	100%	753	100%	675	100%	636	100%
Freshmen	114	14%	73	10%	70	10%	75	12%
Sophomores	199	24%	187	25%	132	20%	153	24%
Juniors	226	28%	248	33%	196	29%	166	26%
Seniors	278	34%	245	33%	277	41%	242	38%
Women	720	100%	789	100%	783	100%	796	100%
Freshmen	74	10%	71	9%	51	7%	83	10%
Sophomores	139	19%	179	23%	172	22%	177	22%
Juniors	195	27%	240	30%	216	28%	215	27%
Seniors	312	43%	299	38%	344	44%	321	40%
<b>Total Commuting Students</b>	<b>1,537</b>	<b>100%</b>	<b>1,542</b>	<b>100%</b>	<b>1,458</b>	<b>100%</b>	<b>1,432</b>	<b>100%</b>
Freshmen	188	12%	144	9%	121	8%	158	11%
Sophomores	338	22%	366	24%	304	21%	330	23%
Juniors	421	27%	488	32%	412	28%	381	27%
Seniors	590	38%	544	35%	621	43%	563	39%
<b>Total University</b>	<b>3,042</b>	<b>100%</b>	<b>2,965</b>	<b>100%</b>	<b>2,945</b>	<b>100%</b>	<b>2,800</b>	<b>100%</b>
Freshmen	851	28%	850	29%	826	28%	809	29%
Sophomores	787	26%	731	25%	743	25%	716	26%
Juniors	637	21%	712	24%	614	21%	615	22%
Seniors	767	25%	672	23%	762	26%	660	24%

Note: Does not include non-matriculated UG Day students.

## UNDERGRADUATE STUDENTS BY STATE OF RESIDENCE

Fall 2019

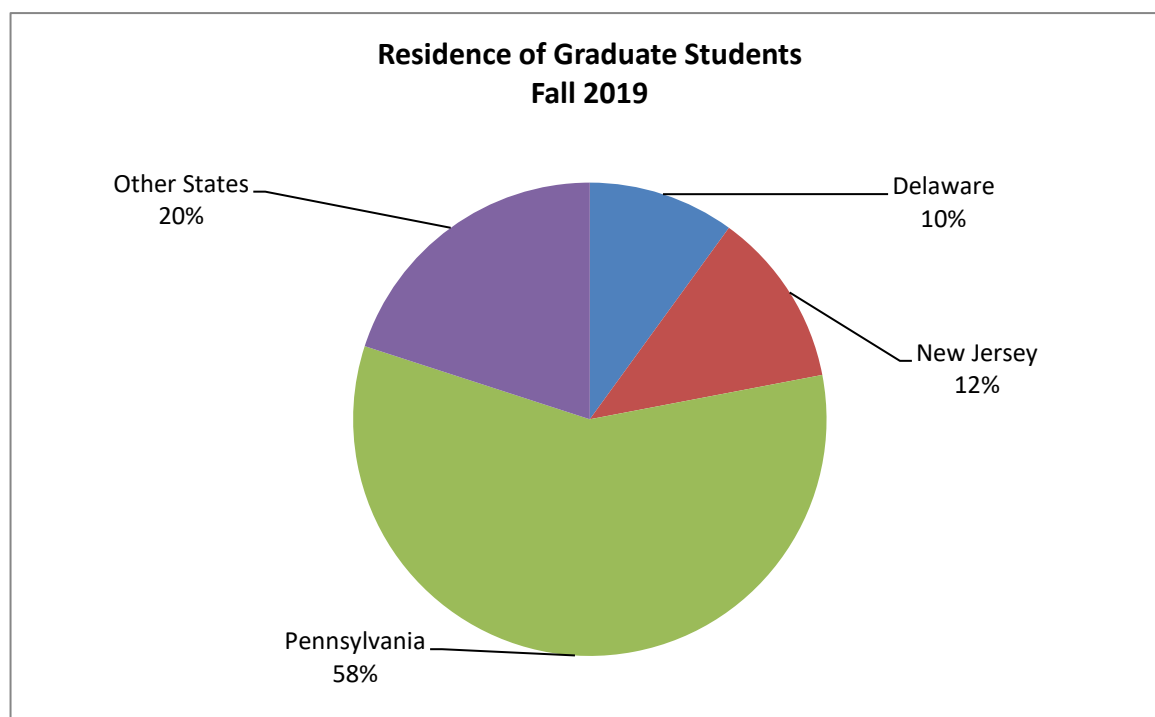
State	UG Day		Extended Learning/LEI		Combined	
	N	%	N	%	N	%
Delaware	113	4.0%	154	38.7%	267	8.3%
Maryland	123	4.4%	3	0.8%	126	3.9%
New Jersey	767	27.2%	37	9.3%	804	25.0%
New York	50	1.8%	1	0.3%	51	1.6%
Pennsylvania	1,694	60.1%	197	49.5%	1,891	58.8%
Other	70	2.5%	6	1.5%	76	2.4%
<b>Total</b>	<b>2,817</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>	<b>3,215</b>	<b>100.0%</b>



## GRADUATE STUDENTS BY STATE OF RESIDENCE

Fall 2019

State	Graduate		Law Schools		Combined	
	N	%	N	%	N	%
California	49	2.2%	2	0.2%	51	1.6%
Delaware	151	6.7%	176	17.0%	327	10.0%
Maryland	57	2.5%	42	4.1%	99	3.0%
New Jersey	247	11.0%	143	13.8%	390	11.9%
New York	75	3.3%	19	1.8%	94	2.9%
North Carolina	39	1.7%	5	0.5%	44	1.3%
Pennsylvania	1,309	58.2%	588	56.9%	1,897	57.8%
Virginia	28	1.2%	14	1.4%	42	1.3%
Other	293	13.0%	44	4.3%	337	10.3%
<b>Total</b>	<b>2,248</b>	<b>100.0%</b>	<b>1,033</b>	<b>100.0%</b>	<b>3,281</b>	<b>100.0%</b>



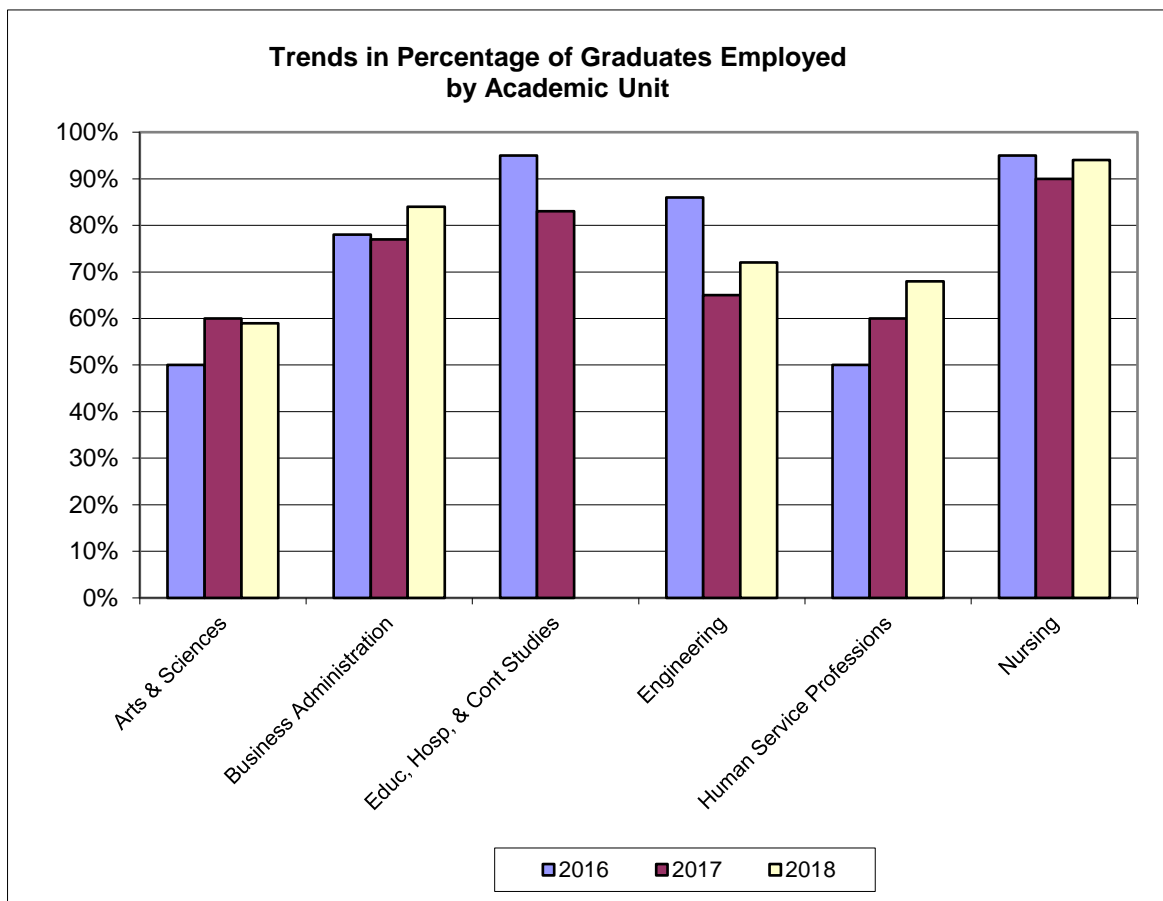
## POST GRADUATION STATUS BY AREA OF STUDY

Undergraduate Day Graduating Classes, 2016 to 2018

	%Employed			%Attending Graduate School		
	2016	2017	2018	2016	2017	2018
Arts & Sciences	50%	60%	59%	27%	28%	35%
Business Administration	78%	77%	84%	14%	11%	12%
Educ, Hosp, & Cont Studies	95%	83%	*	0%	6%	*
Engineering	86%	65%	72%	6%	19%	18%
Human Service Professions	50%	60%	68%	50%	40%	32%
Nursing	95%	90%	94%	1%	0%	0%
<b>Combined</b>	<b>76%</b>	<b>73%</b>	<b>74%</b>	<b>13%</b>	<b>15%</b>	<b>21%</b>

Total percentages may exceed 100% because some graduates are working and attending graduate school.

\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions

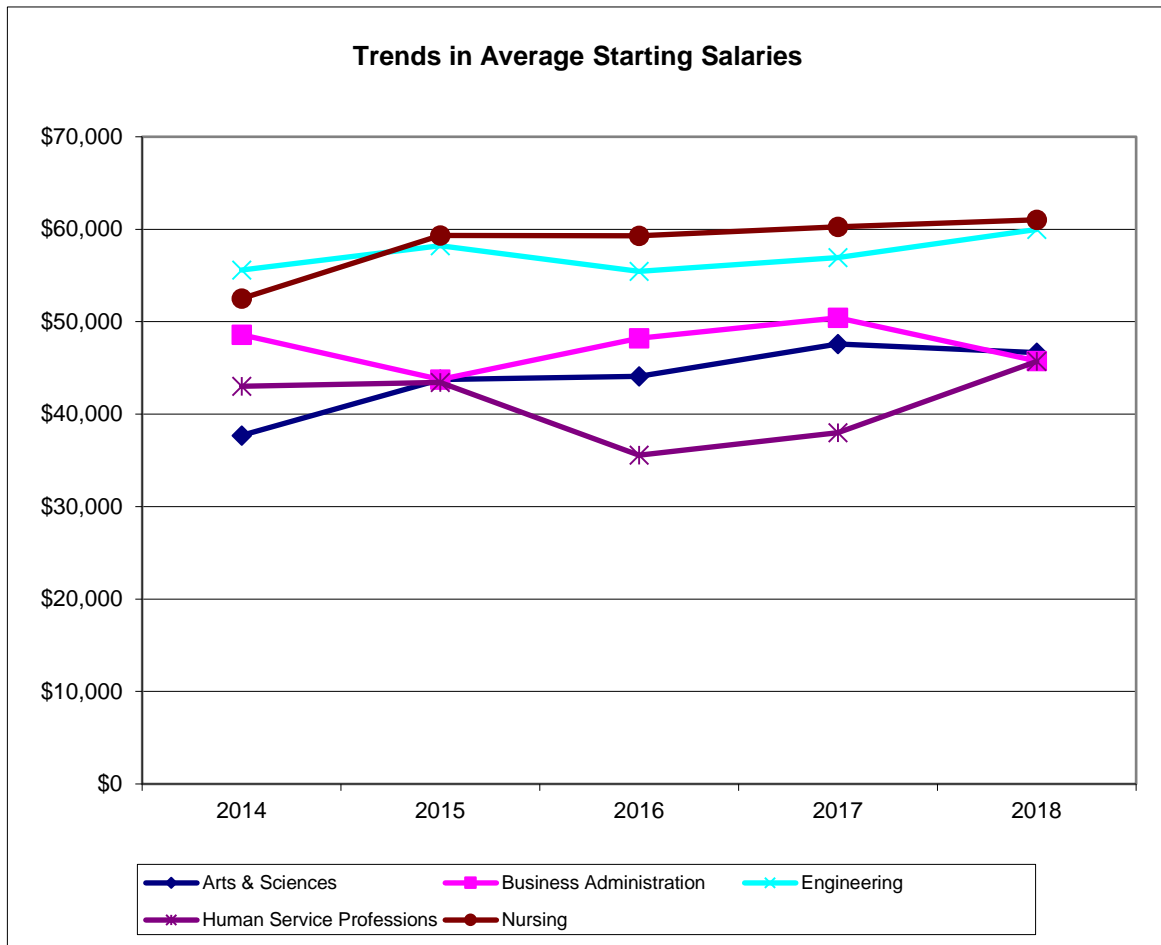


## AVERAGE STARTING SALARIES FOR GRADUATES EMPLOYED FULL-TIME

Undergraduate Day Graduating Class, 2014 to 2018

	Graduating Class				
	2014	2015	2016	2017	2018
Arts & Sciences	\$37,700	\$43,760	\$44,101	\$47,588	\$46,644
Business Administration	\$48,600	\$43,750	\$48,199	\$50,419	\$45,740
Educ, Hosp, & Cont Studies	\$30,430	\$39,300	\$37,127	\$58,188	*
Engineering	\$55,600	\$58,230	\$55,444	\$56,934	\$59,977
Human Service Professions	\$43,000	\$43,440	\$35,560	\$38,000	\$45,702
Nursing	\$52,500	\$59,340	\$59,283	\$60,264	\$61,021

\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Human Service Professions



Source: Career Advising & Planning Services, First Destination Survey

## ALUMNI BY STATE OF RESIDENCE

through June 30, 2019

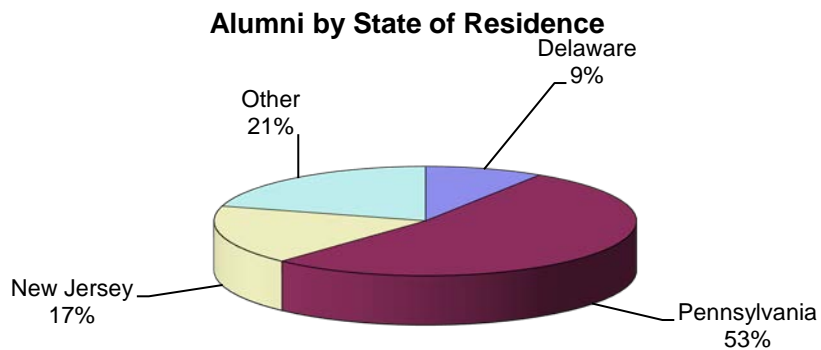
	Law	Non-Law	Combined
Alabama	14	57	71
Alaska	3	12	15
Arizona	75	178	253
Arkansas	4	20	24
California	175	489	664
Colorado	64	144	208
Connecticut	78	258	336
Delaware	1,617	3,486	5,103
District of Columbia	59	27	86
Florida	408	1,285	1,693
Georgia	84	289	373
Guam	0	1	1
Hawaii	11	19	30
Idaho	8	22	30
Illinois	46	126	172
Indiana	17	57	74
Iowa	2	11	13
Kansas	7	24	31
Kentucky	7	48	55
Louisiana	7	36	43
Maine	21	51	72
Maryland	551	1,283	1,834
Massachusetts	68	213	281
Michigan	30	86	116
Minnesota	10	60	70
Mississippi	4	14	18
Missouri	13	54	67
Montana	4	11	15
Nebraska	5	12	17
Nevada	22	55	77
New Hampshire	12	81	93
New Jersey	2,642	7,213	9,855
New Mexico	10	30	40
New York	422	726	1,148
North Carolina	127	406	533



## ALUMNI BY STATE OF RESIDENCE

through June 30, 2019

	Law	Non-Law	Combined
North Dakota	1	7	8
Ohio	48	189	237
Oklahoma	6	23	29
Oregon	12	42	54
Pennsylvania	7,377	22,308	29,685
Puerto Rico	4	17	21
Rhode Island	14	44	58
South Carolina	53	247	300
South Dakota	1	4	5
Tennessee	38	107	145
Texas	99	345	444
Utah	11	19	30
Vermont	9	53	62
Virgin Islands	1	3	4
Virginia	321	600	921
Washington	28	122	150
West Virginia	17	33	50
Wisconsin	9	37	46
Wyoming	3	7	10
International	137	345	482
<b>Total Alumni</b>	<b>14,816</b>	<b>41,436</b>	<b>56,252</b>



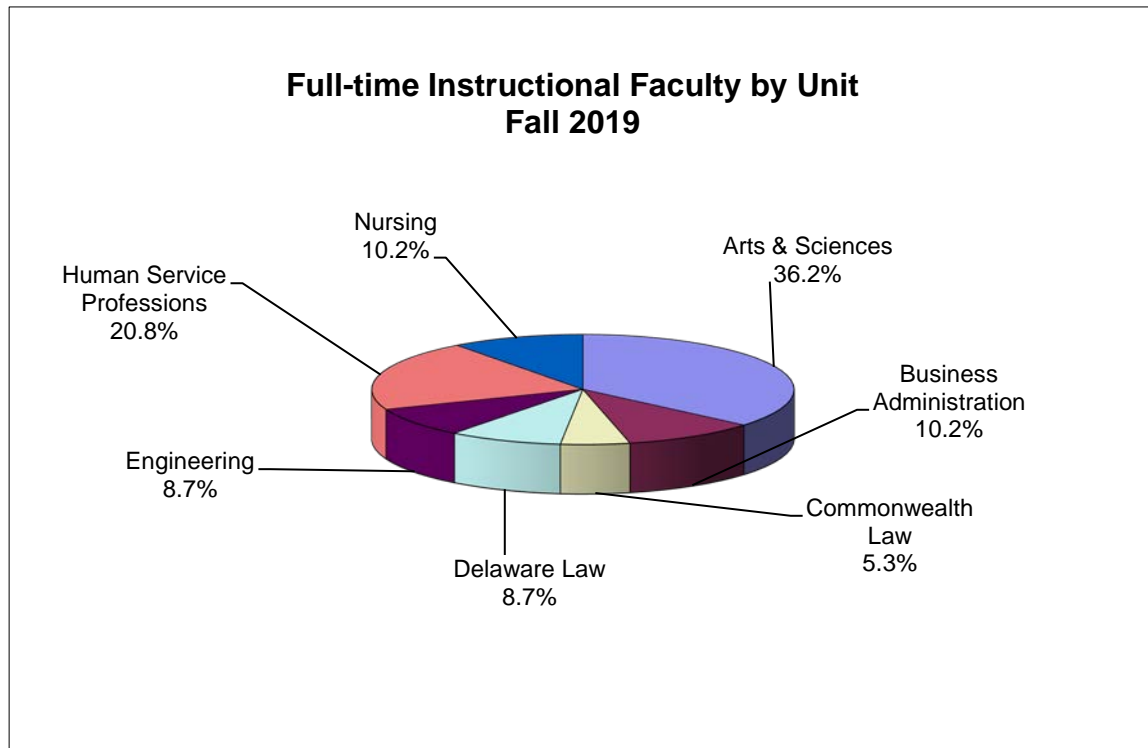
Note: Includes all living alumni with valid mailing addresses.

Source: University Advancement

## FULL-TIME INSTRUCTIONAL FACULTY BY RANK AND UNIT

Fall 2019

	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total
Arts & Sciences	26	38	21	11	96
Business Administration	7	8	9	3	27
Commonwealth Law	10	2	0	2	14
Delaware Law	12	5	0	6	23
Engineering	3	9	11	0	23
Human Service Professions	14	23	17	1	55
Nursing	5	7	12	3	27
<b>TOTAL</b>	<b>77</b>	<b>92</b>	<b>70</b>	<b>26</b>	<b>265</b>



Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

Source: Office of Institutional Research & Effectiveness

## FULL-TIME INSTRUCTIONAL FACULTY BY RACE/ETHNICITY AND GENDER

Fall 2019

	Amer Indian/ Alaskan Native	Black/Non- Hispanic	Asian/ Pacific Islander	Hispanic	White/Non- Hispanic	Total
<b>Arts &amp; Sciences</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>86</b>	<b>96</b>
Men	0	0	4	1	44	49
Women	0	1	3	1	42	47
<b>Business Administration</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>19</b>	<b>27</b>
Men	0	1	4	0	7	12
Women	1	0	2	0	12	15
<b>Commonwealth Law</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>14</b>
Men	0	0	0	0	7	7
Women	0	0	0	0	7	7
<b>Delaware Law</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>23</b>
Men	0	0	0	0	9	9
Women	0	2	0	0	12	14
<b>Engineering</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>14</b>	<b>23</b>
Men	0	0	6	1	12	19
Women	0	0	2	0	2	4
<b>Human Service Professions</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>43</b>	<b>55</b>
Men	0	2	2	0	14	18
Women	0	4	4	0	29	37
<b>Nursing</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>27</b>
Men	0	0	0	0	1	1
Women	0	5	1	0	20	26
<b>TOTAL</b>	<b>1</b>	<b>15</b>	<b>28</b>	<b>3</b>	<b>218</b>	<b>265</b>
Men	<b>0</b>	<b>3</b>	<b>16</b>	<b>2</b>	<b>94</b>	<b>115</b>
Women	<b>1</b>	<b>12</b>	<b>12</b>	<b>1</b>	<b>124</b>	<b>150</b>

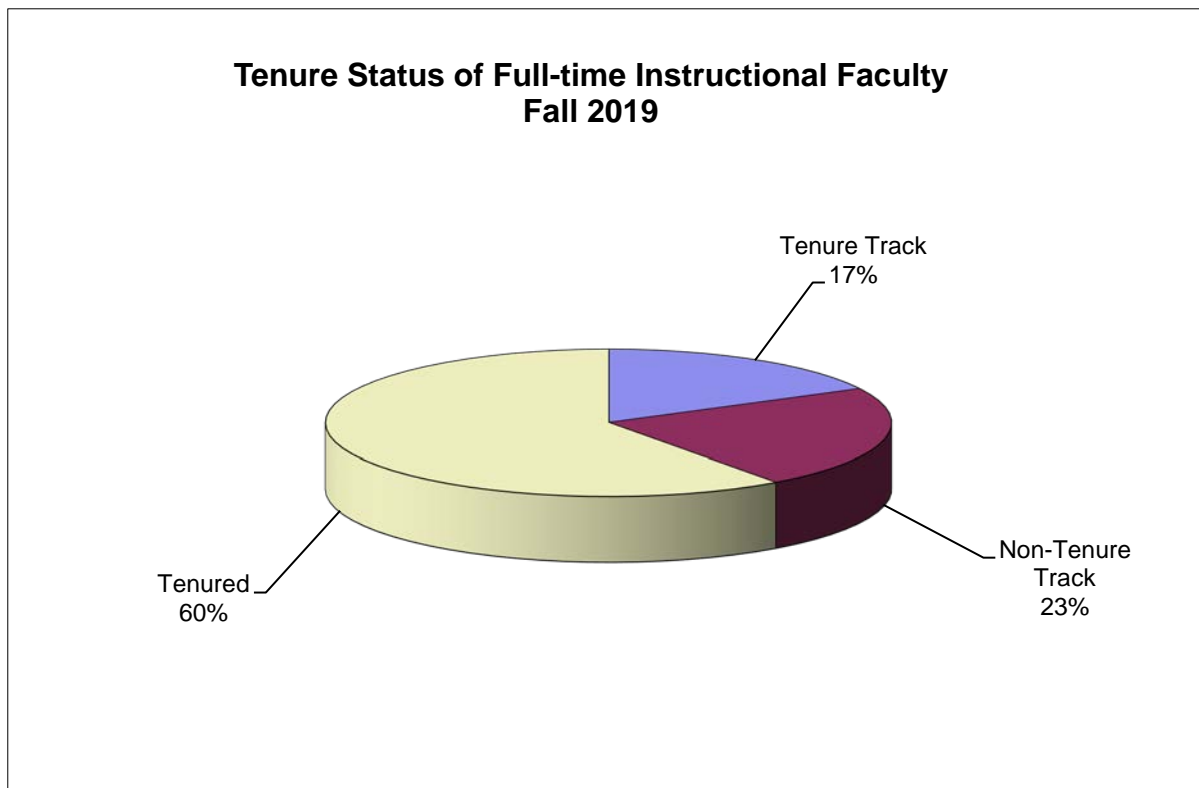
Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

Source: Office of Institutional Research & Effectiveness

## FULL-TIME INSTRUCTIONAL FACULTY BY TENURE STATUS AND UNIT

Fall 2019

	Non-Tenure		Tenured	%Tenured
	Tenure Track	Track		
Arts & Sciences	15	17	64	67%
Business Administration	8	4	15	56%
Commonwealth Law	0	2	12	86%
Delaware Law	0	7	16	70%
Engineering	3	10	10	43%
Human Service Professions	8	14	33	60%
Nursing	12	6	9	33%
<b>TOTAL</b>	<b>46</b>	<b>60</b>	<b>159</b>	<b>60%</b>

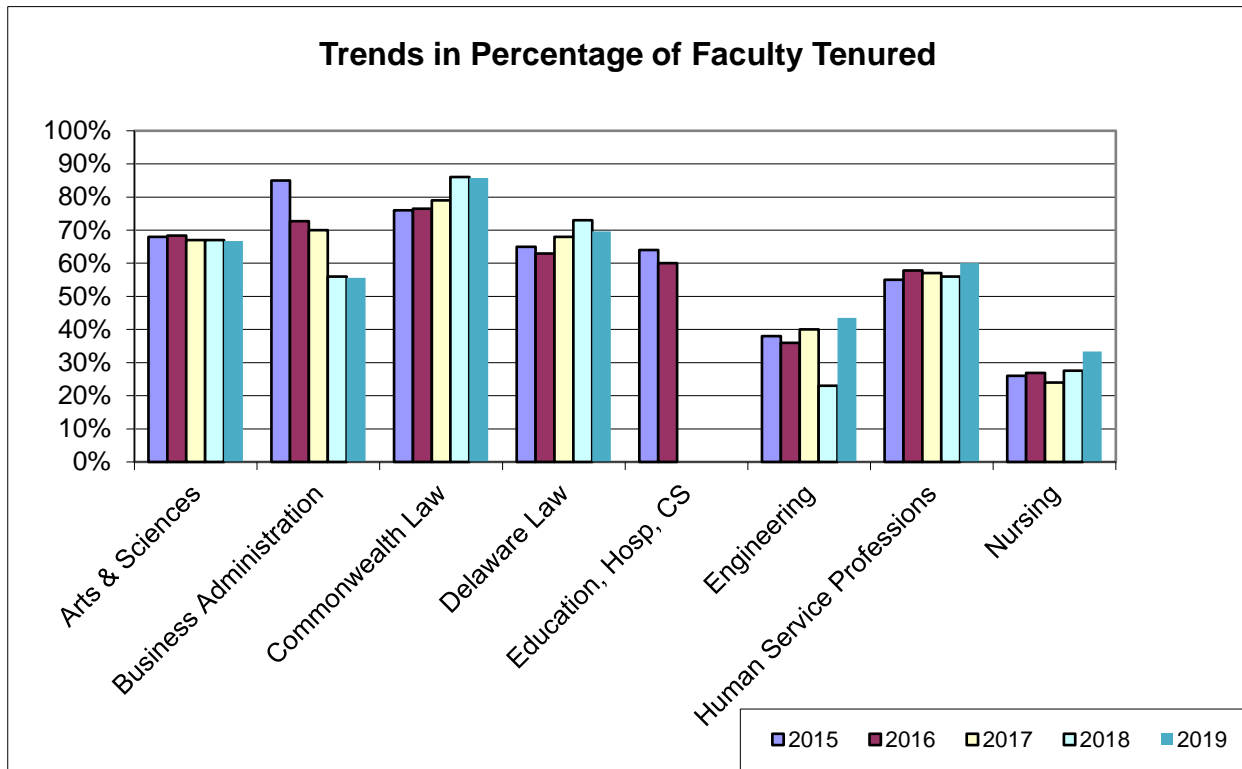


Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 50%) regular assignment is instruction (including release time for research).

## TRENDS IN TENURE STATUS OF FULL-TIME INSTRUCTIONAL FACULTY BY UNIT

Fall 2015 to Fall 2019

	Percentage Tenured				
	2015	2016	2017	2018	2019
Arts & Sciences	68%	68%	67%	67%	67%
Business Administration	85%	73%	70%	56%	56%
Commonwealth Law	76%	76%	79%	86%	86%
Delaware Law	65%	63%	68%	73%	70%
Education, Hosp, CS	64%	60%	*	*	*
Engineering	38%	36%	40%	23%	43%
Human Service Professions	55%	58%	57%	56%	60%
Nursing	26%	27%	24%	28%	33%
<b>TOTAL</b>	<b>60%</b>	<b>60%</b>	<b>59%</b>	<b>56%</b>	<b>60%</b>



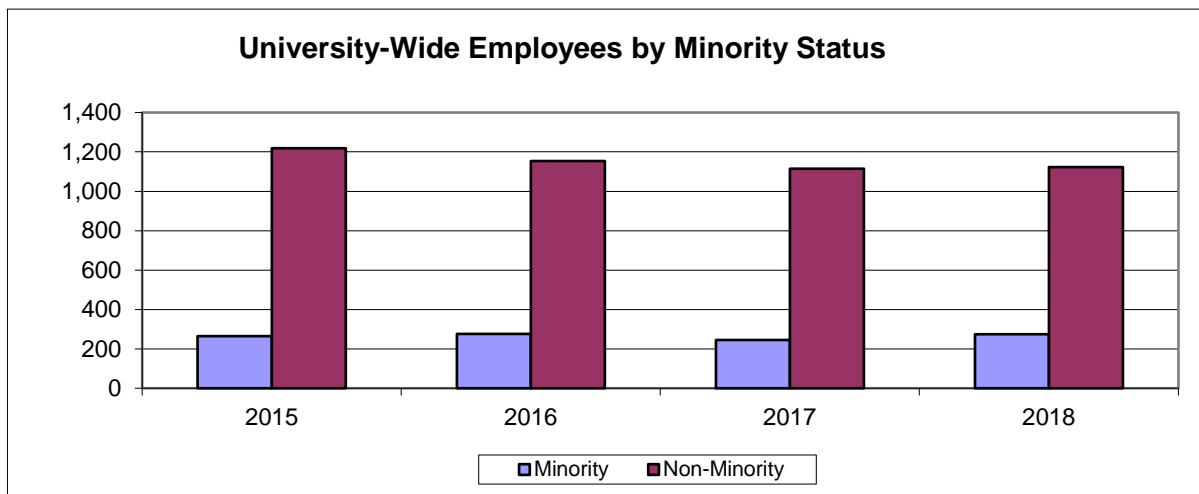
Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

\* - In Fall 2017, Education was moved to Human Service Professions and Hospitality Mgt was moved to Business Admin.

# UNIVERSITY-WIDE EMPLOYEES BY ETHNICITY AND STATUS

Fall 2015 to Fall 2018

	Fall Semester			
	2015	2016	2017	2018
<b>FULL-TIME</b>	<b>945</b>	<b>903</b>	<b>856</b>	<b>860</b>
Non-Resident Alien	0	0	1	1
Black, Non-Hispanic	128	116	103	112
Amer Indian/Alaskan Native	1	1	2	2
Asian/Pacific Islander	32	35	35	38
Hispanic	9	13	10	7
Native Hawaiian/Other Pacific Islander	0	1	3	2
White, Non-Hispanic	774	732	699	690
Two or More Races	1	5	3	8
Other/Unknown	0	0	0	0
<b>PART-TIME</b>	<b>539</b>	<b>526</b>	<b>504</b>	<b>538</b>
Non-Resident Alien	0	1	0	0
Black, Non-Hispanic	61	67	51	70
Amer Indian/Alaskan Native	2	3	0	0
Asian/Pacific Islander	18	20	20	21
Hispanic	12	8	8	12
Native Hawaiian/Other Pacific Islander	1	1	2	0
White, Non-Hispanic	445	420	415	432
Two or More Races	0	6	8	3
Other/Unknown	0	0	0	0
<b>UNIVERSITY-WIDE</b>	<b>1,484</b>	<b>1,429</b>	<b>1,360</b>	<b>1,398</b>
Non-Resident Alien	0	1	1	1
Black, Non-Hispanic	189	183	154	182
Amer Indian/Alaskan Native	3	4	2	2
Asian/Pacific Islander	50	55	55	59
Hispanic	21	21	18	19
Native Hawaiian/Other Pacific Islander	1	2	5	2
White, Non-Hispanic	1,219	1,152	1,114	1,122
Two or More Races	1	11	11	11
Other/Unknown	0	0	0	0



## UNDERGRADUATE TUITION, ROOM & BOARD FEES

2015/16 to 2019/20

	Academic Year					%Increase 2018 to 2019
	2015/16	2016/17	2017/18	2018/19	2019/20	
<b>Full-time Tuition</b>	40,418	42,034	43,296	45,028	46,378	3.0%
<b>Required Fees</b>	806	836	870	920	950	3.3%
<b>Tuition &amp; Required Fees</b>	41,224	42,870	44,166	45,948	47,328	3.0%
<b>Room &amp; Board</b>						
Standard Room (Double)	6,816	7,088	7,300	7,520	7,672	2.0%
Standard Meal Plan (19 meals)	6,276	6,528	6,724	6,926	7,064	2.0%
<b>Total Room &amp; Board</b>	13,092	13,616	14,024	14,446	14,736	2.0%
<b>Total (Tuition/Fees/Room&amp;Bd)</b>	54,316	56,486	58,190	60,394	62,064	2.8%
<b>Part-time Tuition (per credit hour)</b>						
Day Program	1,346	1,400	1,442	1,500	1,545	3.0%
- Engineering	1,378	1,432	1,476	1,580	1,628	3.0%
- RN/BSN Online	450	468	478	482	482	0.0%
Extended Learning Programs						
- Main Campus	600	600	600	600	612	2.0%
- Net Courses	544	544	544	544	556	2.2%

## GRADUATE TUITION RATES

2015/16 to 2019/20

	Academic Year					%Increase 2018 to 2019
	2015/16	2016/17	2017/18	2018/19	2018/19	
<b>Masters (per credit hour)</b>						
Business	984	984	1,020	1,020	1,040	2.0%
Business (online)	984	984	1,004	1,004	1,004	0.0%
Criminal Justice	736	736	736	744	750	0.8%
Education	790	790	790	790	800	1.3%
Engineering	1,118	1,140	1,163	1,163	1,186	2.0%
Hospitality Management	844	844	844	844	844	0.0%
Nursing	944	944	944	944	962	1.9%
Public Administration	736	736	736	736	750	1.9%
Social Work	850	850	850	850	860	1.2%
Social Work-Online	780	811	826	850	872	2.6%
<b>Doctoral - Part Time (per credit hour)</b>						
Education	1,004	1,004	1,004	1,004	1,010	0.6%
Human Sexuality	1,004	1,024	1,024	1,050	1,060	1.0%
Nursing	980	980	980	980	990	1.0%
Social Work	956	956	956	956	964	0.8%
Physical Therapy	812	844	878	913	968	6.0%
<b>Doctoral, Full-time Tuition (Annual)</b>						
Clinical Psychology	29,468	32,915	33,574	34,246	34,930	2.0%
<b>Commonwealth Law School</b>						
<b>Full-time (Annual)</b>						
Regular Division	41,880	43,140	44,048	45,370	47,130	3.9%
Extended Division	30,712	31,636	35,534	36,600	34,562	-5.6%
<b>Part-time (per credit)</b>	1,396	1,438	1,481	1,525	1,572	3.1%
<b>Delaware Law School</b>						
<b>Full-time (Annual)</b>						
Regular Division	41,880	43,560	45,740	47,340	48,750	3.0%
Extended Division	30,712	31,944	36,592	37,872	39,000	3.0%
<b>Part-time (per credit)</b>	1,396	1,452	1,525	1,578	1,626	3.0%