Dr. Essence Allen-Presley

6601 N. 7th Street

###### Philadelphia, Pennsylvania 19126

***cell—267-838-6684***

***eallen7@gmail.com***

|  |
| --- |
| Curriculum vitAe |

#

# *Education*

Doctorate of Education in Educational Leadership
 Saint Joseph University (2014)

Master of Special Education

 West Chester University (2007)

Master in Urban & Regional Development

 University of New Orleans (2005)

Bachelor of Science—Criminal Justice

 Southern University at New Orleans (2005)

# *Professional Experience*Professor, Widener University  *Assistant Professor & Program Coordinator (Early Childhood & Special Education*), 2020

# *Adjunct Professor (Student Teacher Supervisor), 2017*

**Adjunct Professor** (2017-2020)Community College of Philadelphia

*Adjunct Professor (Early Childhood Education & Special Education)*

Philadelphia, PA

**Founder/CEO** (2017-2020)

The Education Institute for Early Intervention, Inc

Pennsylvania

**Adjunct Professor** (2015-2020)University of Pennsylvania - Penn Literacy Network (PLN) GSE
*(Early Childhood Education & Special Education)*

Philadelphia, PA

**Owner** (2009-2018)

Exceptional Learning Academy I & II, LLC

ICU STEM Academy (2018-2020)

**Lansdowne, PA**

**Director** (2016-2017)Elwyn (SEEDS)*Direct Service Staff/Special Projects*Philadelphia, PA

 **Dean of Students** (2013-2016)

School District of Philadelphia

Kearny K-8 School

Philadelphia, PA

 **Assistant Principal** (2013-2016)

School District of Philadelphia

Kearny K-8 School

Philadelphia, PA

**Special Education Teacher**(2005-2015*)*

School District of Philadelphia

Kearny K-8 School

Philadelphia, PA

***Professional Certifications***

Pennsylvania Quality Assurance System (PQAS) Professional Development Instructor 2**016-2020**

Southeast Regional Key Early Childhood Quality Mentor **2016-2020**

Pennsylvania School Leadership Series Certificate **2015-2020**

Pennsylvania Supervisor Certificate Special Education & Curriculum and Instruction **2014-2020**

Pennsylvania/New Jersey Instructional Certificate II- Special Education N-12 **2007-2020**

# *Professional Affiliations &Memberships*

Alpha Kappa Alpha Sorority, Inc.

Black Child Development Institute

Community College of Philadelphia Education Program’s Advisory Board

Delaware Valley Association for the Education Young Children: ECE Fellowship

Kappa Delta Pi; International Honor’s Society for Teachers

Pennsylvania Key (PAKEY): Pennsylvania Keystone STARS Stakeholder Advisory Board Woman’s Veterans Rock, Inc. Civic Leadership Institute Master’s Class

NAEYC- National Association for the Education Young Children

|  |
| --- |
| Teaching |

# *Undergraduate courses*

#  ED 101 Foundations of Education

 ED 107 Intro to Special Education

ED 1310 Diverse Learners

 ED 1401 Autism Spectrum Disorders

 ED 1402 Low Incidence Disabilities

 ED 205 Education Assessment

 ED 403 Inclusive Education

# *Graduate Courses Taught*

ED 503 Foundations of Educational Measurement

ED 5500 Introduction to Special Education

TED 536 Technology in Special Education

ED 630 Special Education Process

ED 677/678 Practicum in Special Education

ED 666 School Leaders Role in Special Education

***Academic Advisement***

Graduate Programs 2018—Present

*Special Education & Assistive Technology*

***Grants***

Elwyn Partnership Grant $2000.00 awarded to Center for Education

***Awards****2019*, Continental Societies, Inc “2019 Essence of Woman” Award. Metropolitan Philadelphia Area Chapter

*2019,* PennNAEYC, “2019 Voice of Children” Award, Pennsylvania

|  |
| --- |
| academic citizenship & Service  |

***Scholarly Presentations***

Allen-Presley, E. (October 2019). Classroom Management. Kappa Delta Pi International Conference: Norfolk, Virginia

Allen-Presley, E. (September 2019). Behavior Management for Diverse Learners. Black Child Development Institute: Philadelphia Chapter Regional Conference

Allen-Presley, E. (August 2019). Disability to Ability. Bethel Deliverance Church. Wyncote, PA

Allen-Presley, E. (September 2019). Behavior Management for Diverse Learners. Black Child Development Institute: Philadelphia Chapter Regional Conference

Allen-Presley, E. (May 2019). Cultural Engagement Teacher Education at Widener University. Ball State University, Muncie IN

Allen-Presley, E. (January-March 2019). Classroom Management for Diverse Learners. Penn Literacy Network: University of Pennsylvania. Philadelphia, PA

Allen-Presley, E. (Various Dates 2017-2019). *Suspension & Expulsion Policy; How to Create Your Inclusion Policy.* The Childcare Institute of America (TCIOA) Philadelphia, PA

Allen-Presley, E. (October - November 2018). Director’s Leadership Series; Creating an Effective Inclusion Policy. Penn Literacy Network: University of Pennsylvania. Philadelphia, PA

Allen-Presley, E. (October 2018). *Early Intervention?* The Childcare Institute of America (TCIOA) Philadelphia, PA

Allen-Presley, E. (August 2016). *The Childcare Crisis: What’s Happening?* The Childcare Institute of America (TCIOA) Philadelphia, PA

Allen-Presley, E. (April 2016). *Response to Intervention in the Classroom: Managing Classroom Behavior*

Philadelphia Federation of Teachers (PFT) Philadelphia, PA

Allen-Presley, E. (2014/15). *Connecting Lesson Plans to Curriculum & Early Learning Standards, Business Development: How to Run an Effective Early Childhood Program, Human Resources in Early Childhood Programs.* Six presentations were held over a year to the affiliates of theFamily Childcare Learning Circle Project (DVAEYC) Philadelphia, PA

Allen-Presley, E. (March 2015). *Staff and Child Interactions: What Does It Look Like on the ITERS Scale?*

*Decreasing Aggression Among Young Toddlers.* Delaware Valley Association for the Education of Young Children (DVAEYC) Philadelphia, PA

Allen-Presley, E. (October/April 2015). *Pre-K For All: Transitions.* Bankstreet College: New York City Department of Education New York City, NY

Allen-Presley, E. (January/April 2015), August/October 2016). *Reforming Emergent Reading, Writing, and Talking EDCE 627* Penn Literacy Network: University of Pennsylvania. Philadelphia PA

Allen-Presley, E. (2016), *Various workshops presented to staff and Board Members***.** Yeadon Public Library Yeadon, PA 2016

Allen-Presley, E. (2016), *Youth Mental Health First Aid Instructor,* Mental Health First Aid (USA)

**National Instructor 2016**

|  |
| --- |
| service |

**Widener University**

|  |  |  |  |
| --- | --- | --- | --- |
| **Organization** | **My Role** | **Impact on student** | **Duration** |
| Kappa Delta Pi  | Advisor | Allows students to succeed in taking on various leadership roles  | 2018-20 |
| SHSP General Education Taskforce  | CfED Representative  |  | 2018-20 |
| Early Childhood Workforce & Higher Education Committee | Member | Networking and information sharing on other Higher Education Programs | 2017-20 |

**Center for Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Organization** | **My Role** | **Impact on student** | **Duration** |
| Kappa Delta Pi Resource Room | Developer | Students have a place to make materials and use resources  | 2018-20 |
| Dissertation Committee | Chair & Member | Enable students to complete their Doctoral Program at Widener | 2019-20 |
| Undergraduate Faculty Culturally Responsive Professional Development  | Participant | Ensure Cultural Responsive Teaching is Embedded Throughout the Undergraduate Program  | 2019-20 |
| Special Education Program Task Force | Developer | Align Center for Education with new PDE Standards  | 2019-20 |
| Keynote Speaker for James Madison University | Conference Speaker | Student Success, Network, and meet NTT yearly requirements  | 2020 |

**School of Human Service Profession**

|  |  |  |  |
| --- | --- | --- | --- |
| **Organization** | **My Role** | **Impact on student** | **Duration** |
| Inclusive Higher Education Initiative Grant (MSW & Sp.Ed. Collaboration) | Special Education Member/Advisory Committee | Enables Adults with Special Needs to attend Widener University  | 2018-20 |
| Implementation of a Gifted Education Program at Widener Charter School | Consultant | Looks at the under representative population of Special Education  | 2019-20 |

**Community Service**

|  |  |  |  |
| --- | --- | --- | --- |
| **Organization** | **My Role** | **Impact on student** | **Duration** |
| Chester Education Coalition  | Member | Networking and Information Sharing  | 2019-20 |
| Elwyn Chester Seeds & Widener Service Learning Division  | Service Learning Partner (Grant) | Graduate Student was able to work in collaboration with other students  | 2018-20 |
| Early Childhood Workforce & Higher Education Regional Committee | Member | Networking and Information Sharing | 2017-20 |