

ROBERT WELLMON, PT, DPT, PhD
Board Certified Neurological Clinical Specialist (NCS)
Distinguished Scholar and Fellow National Academies of Practice (FNAP)

CURRICULUM VITAE

Widener University
One University Place
Chester, PA 19013
(610) 499-1295
rhwelmon@widener.edu

EDUCATION:

MGH Institute of Health Professions , Boston, MA Doctor of Physical Therapy	2013
Temple University , Philadelphia, PA. Doctor of Philosophy, Physical Therapy.	2004
Temple University , Philadelphia, PA. Master of Science, Physical Therapy.	1997
Thomas Jefferson University , Philadelphia, PA. Bachelor of Science, Physical Therapy.	1988
St. Joseph's University , Philadelphia, PA Bachelor of Science, Biology.	1979

LICENSURE/CERTIFICATIONS:

Pennsylvania PT-006728-L

Board Certified Specialist in Neurological Physical Therapy, 1997-2027
American Board of Physical Therapy Specialties

Neurodevelopmental Treatment, Management of Adults with Hemiplegia, 2011-2020
Neurodevelopmental Treatment Association of America

EMPLOYMENT AND ACADEMIC APPOINTMENTS:

Academic Appointments:

Widener University , Chester, PA Professor – 2018-present Associate Professor – 2006-2018 Program Coordinator, Transitional Doctorate in Physical Therapy – 2003-2010 Assistant Professor – 2004-2006 Instructor – 2000-2004 Clinical Assistant Professor – 1997-2000	1997-present
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Academic Appointments:

Temple University , Philadelphia, PA Adjunct Instructor	1995-1997
Beaver College , Glenside, PA Adjunct Instructor	1997
Temple University , Philadelphia, PA Adjunct Lab Instructor	1993-1994

Clinical Experience:

MossRehab Hospital Therapeutic Resource Services Contract and Per Diem Physical Therapy Services	1997-2019
MossRehab Hospital , Philadelphia, PA. Clinical Specialist - Neuro-Rehabilitation Continuing Education Coordinator	1988-1997
MossRehab Hospital Motor Control Analysis Laboratory Laboratory Therapist	1993-1994
Group One , Grand Rapids, MI Contract Physical Therapist	1991-1992

CURRENT TEACHING RESPONSIBILITIES:**Widener University**

PT 726 Multisystem Examination, Evaluation and Diagnosis – Course Instructor
 PT 733 Client Management II: Rehab – Course Instructor
 PT 750 Evidence Based Inquiry I – Course Instructor
 PT 751 Evidence Based Inquiry II – Course Instructor
 PT 892 Advanced Practice IV: Selected Topics in Rehabilitation Practice – Course Instructor

PRIOR TEACHING RESPONSIBILITIES**Widener University**

PT 533 Rehabilitation Principles and Practice – Lab Instructor
 PT 709 Foundation Science IV/Neuroscience – Adjunct Lecturer
 PT 730 Client Management I – Adjunct Lecturer
 PT 734 Applied Clinical Physiology/Interventions IV – Course Instructor
 PT 735 Interventions in Acute Care/Intervention V – Course Instructor
 PT 753-756 Specialty Focus Track – Course Instructor
 PT 637 Neuromotor Rehabilitation – Lab Instructor
 PT 639 Topics in Community Practice – Course Coordinator
 PT 837 Neuromotor Rehabilitation/EEDP VI – Adjunct Lecturer
 PT 914 Principles of Healthcare Leadership and Management – Course Coordinator
 PT 920 DPT Project – Course Instructor

PRIOR TEACHING RESPONSIBILITIES**Temple University**

PT 326/526 Basic Evaluation and Treatment Skills I - Adjunct Course Instructor
PT 328/528 Basic Evaluation and Treatment Skills II – Adjunct Course Instructor
PT 527 Electrotherapeutic Interventions and Testing Lab – Lab Instructor

Beaver College/Arcadia University

PT 617 Advanced Neurological Problems – Adjunct Course Instructor

PROFESSIONAL ASSOCIATION MEMBERSHIPS:**American Physical Therapy Association**

1987-2020

Member, Academy of Neurologic Physical Therapy
Member, Academy for Physical Therapy Education
Member, Academy of Geriatric Physical Therapy

Pennsylvania Physical Therapy Association

Member, Geriatric Special Interest Group
Member, Neurology Special Interest Group

Southeast District of the Pennsylvania Physical Therapy Association**Neuro-Developmental Treatment Association of America**

1994-2020

NDT trained member in the treatment of adult hemiplegia.

American Association of University Professors

2006-2020

Phi Kappa Phi Honor Society

2011-2020

Omicron Delta Kappa National Leadership Honor Society

2008-2020

American Congress of Rehabilitation Medicine

1996-2004

PROFESSIONAL ACTIVITIES:**National Interprofessional Education Consortium of the American Council of Academic Physical Therapy**

Board of Directors	2018-2020
Communication Committee, Chair	2018-2020

National Academies of Practice – Physical Therapy Academy

Communication Committee	2018-2020
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American Physical Therapy Association

Academy of Neurologic Physical Therapy	
Board of Directors, Director of Communications	2008-2014
Telecommunications Committee, Chair	2005-2008
Balance and Fall SIG Nominating Committee, Member & Chair	2005-2007
Key Contact and Legislative Ambassador	2004-2015

Pennsylvania Physical Therapy Association

Secretary	2020-2022
Board of Directors	2016-2020
Executive Committee – Member-at-Large	2016-2018
Delegate, APTA Physical Therapy Assembly	2004-2020
Awards Committee, Member & Chair	2014-2019
Legislative Ambassador & Key Contact	2013-2020
Webpage Development Task Force	2011-2012
Legislative Committee, Member	2004-2011

Southeast District of the Pennsylvania Physical Therapy Association

Chair	2016-2019
Vice-chair	2015-2016
Executive Committee - Member-at-Large	2013-2014
E-newsletter Publications Chair	2012-2014
Listserv Moderator & Webmaster	2004-2014
Legislative Committee, Chair	2004-2011

Editorial Board

Journal of Geriatric Physical Therapy, Associate Editor	2012-2020
Journal of Geriatric Physical Therapy, Digital and Social Media Coordinator	2019-2020
PTNow - Editor for Interactivity and Analytics	2014-2015

Manuscript Reviewer

Canadian Journal on Aging	
British Medical Journal	
Journal of Interprofessional Care	
Journal of Interprofessional Education and Practice	
Journal of Motor Behavior	
Journal of Physical Therapy	
Archives of Physical Medicine and Rehabilitation	
Journal of Physical Therapy Education	
Journal of Head Trauma Rehabilitation	
Journal of Geriatric Physical Therapy	
Journal of Neurological Physical Therapy	

PROFESSIONAL ACTIVITIES:

Military Medicine
Journal of Allied Health
Physiotherapy Theory and Practice
Motor Control

Abstract Reviewer

Collaborating Across Boarders VII 2019
International World Confederation of Physical Therapy Conference 2019
National Academies of Practice Annual Conference 2019
Collaborating Across Boarders VI 2017
International World Confederation of Physical Therapy Conference 2017
Collaborating Across Boarders V 2015
International World Confederation of Physical Therapy Conference 2015
All Together Better Health IV 2014
Collaborating Across Boarders V 2014
International World Confederation of Physical Therapy Conference 2011

Sentinel Reader

McMaster Online Rating of Evidence (MORE) 2007-2020

Textbook Reviewer

Elsevier, Butterworth-Heinemann, and FA Davis

UNIVERSITY SERVICE:**Unit**

Promotion, Tenure, and Academic Freedom Committee	2018-2020
Chair Curriculum and Comprehensive Examination Committee	2015-2020
Professional Engagement Committee	2015-2020
Admission Committee	1997-2020
Chair, Curriculum Committee	2014-2015
Continuing Education Institute	2014-2015
Academic Standards Committee	2007-2015
Program Coordinator, Transitional DPT	2002-2010
Departmental Promotion and Tenure Committee	1999-2012
Curriculum Committee	2009-2010
MLK Leadership Conference Committee	2006-2009
Outcomes Committee	2006-2009
Co-Chair, Admissions Committee	1997-2008
Chair, Alumni Affairs Committee	2001-2007
Curriculum Committee	1999-2006
Chair, Graduation Banquet Committee	2001-2002
Co-Chair, Transitional DPT Committee	2000-2002
Class of 2002 Liaison	1999-2002
Chair, Faculty Search Committee	2000-2001
Student Research Committee	1997-2001

UNIVERSITY SERVICE:**School**

Promotion, Tenure and Academic Freedom Committee	2018-2020
Interprofessional Education Workgroup	2016-2020
Student Interdisciplinary Education Day Committee	2000-2016
Promotion, Tenure and Academic Freedom Committee, Chair	2011-2012
Diversity Day Committee	2009-2011
Faculty Affairs Committee - Secretary	2006-2007
Academic Affairs Committee	2005-2007
Crozer-Widener Research Collaborative	2004-2006
Content Management System Trainer	2003-2006
Student Clinical Day Teaching Module Task Force	1999-2006
Promotion, Academic Freedom, and Tenure Committee	2001-2006
Secretary, Promotion, Academic Freedom, and Tenure Committee	2005-2006
Techno-Tutor	2000-2002
Strawbridge Grant Committee	2000-2003
International Study Subcommittee	2000-2001

University

Institutional Review Board	2002-2020
Vice-chair and Secretary	2005-2020
Acting Chair	2016-2017
Governance Review Task Force	2018-2019
Promotion, Academic Freedom & Tenure Committee, Chair	2014-2018
Provost Search Committee Member	2017
Middle States Self-study Workgroup – Ethics and Integrity	2015-2017
Faculty Council Executive Committee Member	2014-2018
Faculty Marshall	2014-2017
Promotion, Academic Freedom & Tenure Committee, Member	2012-2014
New American Colleges and Universities Teagle Grant Implementation	2012-2014
Phi Kappa Phi, Board of Directors	2011-2014
Faculty Council, SHSP Representative	2001-2011
Vision 2015 Task Force – Innovation Committee Chair	2009-2010
Faculty Council Executive Committee Member	2007-2011
Academic Computing Services, Chair	2007-2011
Learning Management System Task Force	2007-2010
Faculty Council Academic Affairs Committee	2005-2007
Secretary	2006-2007
Instructional Technology Council	2000-2006
Academic Computing Services Committee	2001-2003
Instructional Resources Committee	2001-2003

RESEARCH ACTIVITY:

Involved as the principal investigator in the following clinical research projects that were conducted at MossRehab Hospital:

Kahn, L., McGhee, S., & **Wellmon, R.** (1997). *An Examination of the Correlation Between the Modified Functional Reach and Functional Reach Tests and Functional Outcomes in the Client Post-CVA*. Philadelphia, PA: MossRehab Hospital.

Kahn, L., McGhee, S., & **Wellmon, R.** (1997). *The Use of the Functional Reach Test and Modified Functional Reach Test to Describe Balance for Individuals Undergoing Active Inpatient Rehabilitation after a CVA*. Philadelphia, PA: MossRehab Hospital

Wellmon, R. (1997). *Functional Correlates and Validity of Non-Standardized Clinical Balance Rating Scales*. Philadelphia, PA: MossRehab Hospital.

Cuffia, B., Palmer, C., Pierce, S., Wilson, S., & **Wellmon, R.** (1997). *Reliability and Concurrent Validity of the Gait Grid Mat for Assessing Selected Ambulation Parameters in Healthy Subjects*. Philadelphia, PA: MossRehab Hospital.

Volk, K., VanDyke, A., & **Wellmon, R.** (2005). *Use of the GAITRite Gait Mat to Describe Curb Ambulation in Patients Post-Stroke*. Elkins Park, PA: MossRehab Hospital

Masters thesis research supervised at Widener University:

Angelo, J., Dyer, K., Eichhorn, G., & Lockhart, W. (1997-1999). *Assessing the Attentional Demands of Walking with Assistive Devices for the Independently Ambulatory Elderly*. Widener University, Chester, PA.

Clark, P., Harner, G., Hollis, A., & Langendoen, D. (1998-2000). *An Examination of the Attentional Demands of Ambulation for Individuals Diagnosed with a Cerebral Vascular Accident*. Widener University, Chester, PA.

Conway, J., Gardner, L., Heinrich, K., Melnick, M., Rao, M., & Totman, M. (1999-2001). *An Investigation of the Cognitive Processing Demands of Standing and Walking Under Varying Task Conditions in Young and Elderly Adults*. Widener University, Chester, PA.

Ellison, M., King, R., Meduri, C., Spatafore, A., Talley, J., & Van Dyke, A. (2000-2002). *Interrater and Intrarater Reliability of the Wisconsin Gait Scale When Administered by Physical Therapists to Individuals Post-stroke*. Widener University, Chester, PA.

Arnone, J., Billerman, C., Lynch, K., & Nangle, A. (2000-2002). *An Investigation of the Effects of a Cerebral Vascular Accident on Cognitive Processing Capacity During Functional Task Performance*. Widener University, Chester, PA

Student Research Projects Supervised at Widener University:

Conway, J. (2001-2002). *The Effects of Anthropometric Factors, Lower Extremity Strength and Range of Motion, and Gender on Forward Reach and Backward Reach Task Performance in Young, Non-disabled Adults*. Widener University, Chester, PA.

RESEARCH ACTIVITY:

Maloney, S., Opalka, E., Roemer, J., Storti, S., & Zitnik, L. (2006-2008). *The Attentional Requirements of Standing and Walking in Patients Completing Acute Inpatient Rehab after a Stroke*. Widener University, Chester, PA.

Maloney, S., Opalka, E., Roemer, J., Storti, S., & Zitnik, L.(2006-2008). *The Effects of Altered Visual Acuity on the Information Processing Cost of Functional Task Performance*. Widener University, Chester, PA.

Ren, L. (2007-2009). *Use of the GaitRite Gait Mat® to Describe Curb Ascent in Young Adults Under Conditions of Reduced Visual Acuity*. Widener University, Chester, PA

Theses and Dissertation Committees:

Rubertone, P. (2016). *Examination of Differences of Physical Therapy Student Clinical Performance by Novice Versus Experienced Clinical Instructors*. Widener University, Chester, PA.

Price, B. (2018). *Effects of Dual-task Costs on Postural Control and Gait in Lower Limb Prosthesis Users*. Widener University, Chester, PA.

FUNDED ACTIVITIES:

American Association of Medical Colleges & The Josiah Macy Jr. Foundation Use of a Video-based Case Study to Promote Interprofessional Learning and Collaboration Skills. 2000.00	2013
Widener University A Pilot Project Investigating the Use of Senior Health Care Mentors to Promote Interprofessional Learning and Foster Collaboration Among Students in the Human Service Professions. 1750.00	2012
Widener University Faculty development grant for the project entitled, Creating an Infrastructure for Geriatric Services in Education, Research, Civic Engagement and Leadership. 3100.00	2012
Widener University Provost Grant supporting the project entitled, The Cognitive Processing Cost of Functional Task Participation in Non-Disabled Young and Middle-Age Adults: The Next Step in an Investigation of Changes Across the Life Span. 750.00	2010
Phi Kappa Phi Honor Society Effect of Aquatic Plyometric Activities on Functional Mobility in Community Dwelling Older Adults. 500.00	2009
Widener University Faculty Development Grant, Web based IRB tutorial for Widener University Faculty and Students. 1500.00	2008

FUNDED ACTIVITIES:

Widener University	2004
Provost Grant supporting the project entitled, The Clinical Utility, Reliability, and Validity of Using the Timex® Bodylink™ System to Examine and Evaluate Aerobic Performance and Functional Status in Disabled and Non-disable Adults. 1100.00	
Widener University	2002
Provost Grant supporting the project entitled, The Cognitive Processing Costs Associated with Curb Ascent: An Examination of Differences in Voice Reaction Time and Movement Strategies Among Non-disabled Young and Elderly Adults. 1300.00	
Widener University	2002
Faculty Development Grant to support the project entitled, The Cognitive Processing Costs Associated with Curb Ascent: An Examination of Differences in Voice Reaction Time and Movement Strategies Among Non-disabled Young and Elderly Adults. 300.00	
MossRehab Hospital	1999
Moss Rehabilitation Research Institute Grant to support the project entitled, An Examination of the Attentional Demands of Ambulation for Individuals Diagnosed with a Cerebral Vascular Accident. 3000.00	
Widener University	1999
Received a faculty development grant for the purchase of equipment to support the project entitled, An Examination of the Attentional Demands of Ambulation for Individuals Diagnosed with a Cerebral Vascular Accident. 1500.00	
Widener University	1998
Received a faculty development grant to support the adaptation of a standardized clinical outcomes database for curriculum development. 1000.00	

PUBLICATIONS – PEER REVIEWED:

Wellmon, R., & Newton, R. (1997). An Examination of Changes in Gait and Standing Symmetry Associated with the Practice of a Weight Shifting Task. *Neurology Report*, 21(2), 52-53.

Cromwell, R., & **Wellmon, R.** (2001). Sagittal plane head stabilization during level walking and ambulation on stairs. *Physiotherapy Research International*, 6(3), 179-192.

Knauss, L., Kramer, L., Linn, M., Silver, P., Soliman, H., & **Wellmon, R.** (2003). Preparing students for interdisciplinary practice. *Human Service Education*, 23(1), 87-97.

Wellmon, R., Eichorn, G., Lockhart, W., Morris, J., Pezillo, K. (2006). Changes in Dual-Task Voice Reaction Time Among Elders Who Use Assistive Devices. *Journal of Geriatric Physical Therapy*, 29(2), 74-80.

Gilin, B., Knauss, L., Linn, M., **Wellmon, R.** (2009). The Benefits of an Interdisciplinary Collaborative Learning Experience: The Student Perspective on Outcomes. *The International Journal of Interdisciplinary Social Sciences*, 4(8), 15-28.

PUBLICATIONS – PEER REVIEWED:

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2012). Changes in Student Attitudes Toward Interprofessional Learning and Collaboration Arising From a Case-Based Educational Experience. *Journal of Allied Health*, 41(1), 26-34.

Wellmon, R. (2012). Does the Attentional Demands of Walking Differ for Older Men and Women Living Independently in the Community? *Journal of Geriatric Physical Therapy*, 35(2), 55-61.

Wellmon, R., Barr, A., Newton, R., Stephens, J., & Ruchinskas, R. (2013). The Effects of Aging on the Attentional Demands of Walking Toward and Stepping Up Onto a Curb. *Gait & Posture*, 38(2), 198-202.

Wellmon, R., Knauss, L., Gilin, B., Baumberger-Henry, M., Colby, N., Rush, T., Inman Linn, M. (2013). Use of a Video-Based Case Study to Promote Interprofessional Learning and Collaboration Skills. MedEdPORTAL. Available from: www.mededportal.org/publication/9612

Lefebvre, K., **Wellmon, R.,** Ferry, D. (2015). Changes in Attitudes Toward Interprofessional Learning and Collaboration Among Physical Therapy Students Following a Patient Code Simulation Scenario. *Cardiopulmonary Physical Therapy Journal*, 26(1):8-14.

Wellmon, R., Degano, A., Rubertone, J.A., Campbell, S., Russo, K.A., (2015). Interrater and Intrarater Reliability and Minimal Detectable Change of the Wisconsin Gait Scale When Used to Examine Videotaped Gait in Individuals Post-Stroke. *Archives of Physiotherapy*, 5:11.

Wellmon, R., Gulick, D., Paterson, M., Gulick, C. (2016). Validity and Reliability of 2 Goniometric Mobile Apps: Device, Application and Examiner Factors. *Journal of Sport Rehabilitation*, 25(4):371-379.

Wellmon, R. (2016). Partnering with Healthcare Mentors in the Classroom. In, *A Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Available at, <http://www.neuropt.org/education/compendium/comp-docu>.

Bartlo, P., Lefebvre, K., **Wellmon, R.** (2017) Background and Expertise of Faculty Teaching Cardiovascular and Pulmonary Content in Entry Level Doctorate of Physical Therapy Programs. *Cardiopulmonary Physical Therapy Journal*, 28(2):53-62.

Wellmon, R., Lefebvre, K., Ferry, D. (2017). High-Fidelity Simulation Can Positively Change Student Attitudes Toward Interprofessional Learning and Collaboration. *Journal of Nursing Education*. 56(8):456-465.

Wellmon, R., Colby, N., Baumberger-Henry, M., Fletcher, P., Knauss, L. (2017). Changing Student Attitudes Toward Interprofessional Learning and Collaboration: Evidence for the Effectiveness of Partnering with Healthcare Mentors in the Academic Setting. *Journal of Allied Health*. 46(4):205-212.

Lefebvre, K., **Wellmon, R.,** Bartlo, P., Bednarek, W., Hoffman, J., Karnes, J., Vanderberg, L. (In Press) Effects of Guarding on the Outcomes of the 6-Minute Walk Test. *Cardiopulmonary Physical Therapy Journal*.

PUBLICATIONS – NON-PEER REVIEWED/INVITED:

Wellmon, R. (2006). Incorporating NDT into Entry-Level Curriculum. *NDTA Network*, 13(3), 20-22.

Wellmon, R. (2007). Teaching NDT in the entry-level professional curriculum: When and How to Provide Feedback. *NDTA Network*, 14(4), 1, 25-29.

Vanderhoff, M., **Wellmon, R.**, Blankinton, M. (2014). Psycho-what? Interpreting Test Results: Part 3. PTNow Blog. Available at <http://www.ptnow.org/blog/detail.aspx?cid=bba9bd36-e1d8-4695-bc25-7af59665baa0#.U85T82cg86b>.

PUBLICATIONS – TEXTS & BOOK CHAPTERS:

Wellmon, R. (2007). Gait analysis and training. In M. Cameron and L. Monroe, Eds., *Physical Rehabilitation Assessment and Intervention: An Evidence-Based Approach*, Elsevier.

Wellmon, R. (2010). In B. Fortinberry, Ed., *Q & A Review for the Physical Therapy Board Examination*. Elsevier

Wellmon, R. (2010). Gait assessment and training. In M. Cameron and L. Monroe, Eds., *Physical Rehabilitation for the Physical Therapist Assistant*, Elsevier.

PROFESSIONAL PRESENTATIONS – PEER REVIEWED:

Wellmon, R., & Newton, R. (1997). *An Examination of Changes in Gait and Standing Symmetry Associated with the Practice of a Weight Shifting Task*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Dallas, TX.

Wellmon, R. (1997). *Expert Clinical Case Presentations: A Laboratory Learning Experience to Facilitate Clinical Decision Making Skills in First Year Physical Therapy Students*. Paper presented at the Scientific Meeting and Exposition of the American Physical Therapy Association, San Diego, CA.

Wellmon, R., Kahn, L., McGhee, S., & Torkish, J. (1998a). *An Examination of the Correlation Between the Modified Functional Reach and Functional Reach Tests and Functional Outcomes in the Client Post-CVA*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Boston, MA.

Wellmon, R., Kahn, L., McGhee, S., & Torkish, J. (1999). *An Examination of Changes in Sitting Forward Reach for Individuals Undergoing Active Inpatient Rehabilitation after a Cerebral Vascular Accident*. Paper presented at the Scientific Meeting and Exposition of the American Physical Therapy Association, Washington.

Wellmon, R., Kahn, L., McGhee, S., & Torkish, J. (1998). *The Use of the Functional Reach Test and Modified Functional Reach Test to Describe Balance for Individuals Undergoing Active Inpatient Rehabilitation after a Cerebrovascular Accident*. Paper presented at the American Congress of Rehabilitation Medicine 75th Annual Meeting, Seattle, WA.

PROFESSIONAL PRESENTATIONS – PEER REVIEWED:

Wellmon, R. (1999). *An Examination of a Non-standardized Measure of Standing Balance Used by Physical Therapists to Evaluate Clients Diagnosed with a Cerebral Vascular Accident*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Seattle, WA.

Wellmon, R., Kahn, L., McGhee, S., & Torkish, J. (1999). *An Examination of Changes in Sitting Forward Reach for Individuals Undergoing Active Inpatient Rehabilitation after a Cerebral Vascular Accident*. Paper presented at the Scientific Meeting and Exposition of the American Physical Therapy Association, Washington.

Rubertone, J., **Wellmon, R.,** Ames, J., Julian, M., Richards, J., & Stanton, M. (2000). *Effects of Emotional Lability on Balance and Function in a Subject Greater than Three Years Post-Stroke*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, New Orleans, LA.

Wellmon, R., Angelo, J., Dyer, K., Eichhorn, G., & Lockhart, W. (2000). *An Examination of the Attentional Demands of Standing and Walking with an Assistive Device in Elderly Individuals Who Are Independent Community Ambulators*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, New Orleans, LA.

Wellmon, R., Clark, P., Harner, G., Hollis, A., & Langendoen, D. (2001). *An Examination of The Attentional Demands of Ambulation For Individuals Diagnosed With A Cerebral Vascular Accident*. Paper presented at the APTA Combined Sections Meeting, San Antonio, TX.

Wellmon, R., Conway, J., Gardner, L., Heinrich, K., Melnick, M., Totman, M., & Rao, M. (2001). *The Activities-Specific Balance Confidence (ABC) Scale: The Relationship to Measures of Standing Balance, Gait Speed, and Age in Elderly Individuals*. Paper presented at the Annual Conference & Exposition of the American Physical Therapy Association, Anaheim, CA.

Wellmon, R., Arnone, J., Billerman, C., Lynch, K., Nangle, A., Pierce, S., & Palmer, C. (2002). *The Cognitive Processing Costs of Standing and Walking in Individuals Post-stroke*. Paper presented at the American Congress of Rehabilitation Medicine and American Society of Neurorehabilitation Meeting, Philadelphia, PA.

Wellmon, R., Campbell, S.L., Rubertone, J.A., Ellison, M.A., King, R.M., Meduri, C., Spatafore, A.E., Talley, J.M., & Van Dyke, A.C. (2003). *The Interrater and Intrarater Reliability of The Wisconsin Gait Scale When Administered by Physical Therapists to Individuals Post-Stroke*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Tampa, FL.

Wellmon, R. (2003). *One Bum Knee Meets Five Physical Therapists: Using An Encounter With The Non-Refereed Literature to Teach Critical Inquiry Skills to First-Year Physical Therapy Students*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Tampa, FL.

Wellmon, R., Pierce, S., Palmer, C., Arnone, J., Billerman, C., Lynch, K., & Nangle, A. (2003). *The Effects of Side of Lesion On The Attentional Requirements of Standing and Walking in Individuals Post-Stroke*. Paper presented at the Annual Conference & Exposition of the American Physical Therapy Association, Washington, DC.

PROFESSIONAL PRESENTATIONS – PEER REVIEWED:

Conway, J., & **Wellmon, R.** (2003). *The Effects of Anthropometric Factors, Lower Extremity Strength and Range of Motion, and Gender on Forward Reach and Backward Reach Task Performance in Young, Non-Disabled Adults*. Paper presented at the Annual Conference & Exposition of the American Physical Therapy Association, Washington, DC.

Wellmon, R., Barr, A., Newton, R., Stephens, J., & Ruchinskas, R. (2004). *Assessing the Information Processing Cost of Functional Task Performance Using Voice Reaction Time in Young, Middle-Age, and Elderly Adults*. Paper presented at the 6th World Congress on Aging and Physical Activity, London, Ontario, Canada.

Wellmon, R., Barr, A., Newton, R., Stephens, J., & Ruchinskas, R. (2004). *The Effects of Aging and Task Complexity on Information Processing Speed When Non-Disabled Young, Middle-Age, and Elderly Adults Perform Functional Walking Tasks*. Paper presented at the Pennsylvania Physical Therapy Association Annual Conference, Harrisburg, PA.

Wellmon, R., Barr, A., Newton, R., Stephens, J., & Ruchinskas, R. (2005). *Assessing the Information Processing Demand of Functional Task Performance in Young, Middle-Age, and Elderly Adults Using a Dual-task Voice Reaction Time Paradigm*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, New Orleans, LA.

Gulick, D. T., Libert, C., O'Melia, M., & **Wellmon, R.** (2006) *Effectiveness of an Aquatic Plyometric Training Program*. Paper presented at the EATA Annual Conference, Philadelphia, PA.

Gulick, D.T., Libert, C., O'Melia, M., Taylor, L, **Wellmon, R.** (2006). *Effectiveness of an Aquatic Plyometric Training Program*, 7th Annual Philadelphia Sports Medicine Congress, Philadelphia, PA.

Wellmon, R., VanDyke, A., and Volk, K. (2006). *Test retest Reliability of the Gaitrite Gait Mat When Used to Examine Curb Ascent in Non-disabled Adults*. Paper presented at the Annual Conference & Exposition of the American Physical Therapy Association, Orlando, FL.

Wellmon, R., Maloney, S., Opalka, E., Roemer, J., Storti, S., Zitnik, L., and Pierce, S. (2006). *Why Patients Sometimes Can't Hear Us: Post-Stroke Changes in Attention and Information Processing Capacity When Standing and Walking*. Paper presented at the Neuro-developmental Treatment Association Annual Conference, Stamford, CT.

Wellmon, R., Campbell, S.L., Rubertone, J.A., Ellison, M.A., King, R.M., Meduri, C., Spatafore, A.E., Talley, J.M., and Van Dyke, A.C. (2006). *Making Post-Stroke Clinical Gait Analysis More Objective: A Report on the Reliability of the Wisconsin Gait Scale*. Paper presented at the Neuro-developmental Treatment Association Annual Conference, Stamford, CT.

Wellmon, R., Maloney, S., Opalka, E., Roemer, J., Storti, S., Zitnik, L., and Pierce, S. (2007). *The Attentional Requirements of Standing and Walking in Patients Completing Acute Inpatient Rehab after a Stroke*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Boston, MA.

Gilin, B., Knauss, L., Linn, M., **Wellmon, R.** (2009). *A Model for Training Pre-service students in Human Services for Interdisciplinary Practice*. Paper presented at the 4th International Conference on Interdisciplinary Social Sciences, Athens, Greece.

PROFESSIONAL PRESENTATIONS – PEER REVIEWED:

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2010). *Student Perceptions of an Interdisciplinary Learning Experience*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, San Diego, CA.

Wellmon, R., Degano, A., Volk, K., Meyers, R. (2010) *Use of the GaitRite Gait Mat to Describe Gait Adaptability in Patients Post-Stroke During Curb Approach and Ascent*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, San Diego, CA.

Wellmon, R. (2010). *The Relationships Between A Measure of Dual-Task Walking Performance and Age, Balance, Balance Confidence and Gait Velocity*. Paper presented at the 3rd International Congress on Gait & Mental Function, Washington, D.C.

Wellmon, R., Barr, A., Newton, R., Stephens, J., & Ruchinskis, R. (2010). *Aging and Task Complexity Lead to Dual-Task Performance Changes: Role of an Environmental Obstacle*. Paper presented at the Role of an Environmental Obstacle. The 3rd International Congress on Gait & Mental Function, Washington, D.C.

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2010). *A Qualitative Exploration of Interprofessional Education: A Report on Student Perceptions and Experiences at Widener University*. 2010 Interprofessional Care for the 21st Century: Redefining Education and Practice, Thomas Jefferson University, Philadelphia, PA.

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2010). *Interprofessional Learning Leads to Changes in Attitudes Toward Collaborative Practice and Improved Skills*. Paper presented at the Pennsylvania Physical Therapy Association Annual Conference, Harrisburg, PA.

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2010). *Interprofessional Education: A Qualitative Exploration of Student Perceptions of Learning How to Work Collaboratively with Others*. Paper presented at the Pennsylvania Physical Therapy Association Annual Conference, Harrisburg, PA.

Linn, M., Gilin, B., Knauss, L., **Wellmon, R.** (2011). *Special Educators as Collaborators: Training Preservice Students for Interprofessional Practice*. Paper presented at the Conference for Exceptional Children, National Harbor, MD.

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2011). *Interprofessional Education: A Qualitative Exploration of Student Perceptions of Learning How to Work Collaboratively with Others*. Paper presented at the 16th International World Confederation of Physical Therapy Conference, Amsterdam, Holland.

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2011). *Interprofessional Education Leads to Changes in Attitudes Toward Collaborative Practice and Improved Skills*. Paper presented at the 16th International World Confederation of Physical Therapy Conference, Amsterdam, Holland.

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2011). *Changes in Student Attitudes Toward Interprofessional Learning and Collaboration Arising from a Case-Based Educational Experience*. Paper presented at the 3rd Biennial Interprofessional Educational Conference: Collaborating Across Borders III, Tucson, AZ.

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2011). *Adapting Curriculum to Include Opportunities for Interprofessional Learning: The Widener University Approach*. Education session presented at the 3rd Biennial Interprofessional Educational Conference: Collaborating Across Borders III, Tucson, AZ.

PROFESSIONAL PRESENTATIONS – PEER REVIEWED:

Wellmon, R., Gilin, B., Knauss, L., Linn, M. (2011). *Prior Experience with Interprofessional Practice Affects Student Attitudes Toward Learning and Collaborating with Other Professional Healthcare Students.* Paper presented at the 3rd Biennial Interprofessional Educational Conference: Collaborating Across Borders III, Tucson, AZ.

Wellmon, R., Gilin, B., Knauss, L., Rush, T. (2012). *The Professional Curricula Time Crunch: One Option for Changing Student Understanding and Perceptions of Interprofessional Learning and Collaboration.* Paper presented at the Interprofessional Care for the 21st Century: Redefining Education and Practice, Thomas Jefferson University, Philadelphia, PA.

Wellmon, R., Colby, N., Baumberger-Henry, M., Fletcher, P., Knauss, L. (2014). *Partnering with Healthcare Mentors to Enhance Interprofessional Collaboration Competencies: Evidence for Effectiveness in Preparing Students to be Part of the 21st Century Workforce.* Paper presented at the All Together Better Health VII, Pittsburgh, PA.

Pinto-Zipp, G., Maher, C., **Wellmon, R.,** Knauss, L., Colby, N., Baumberger-Henry, M. (2014). *Creating Faculty Engagement in Interprofessional Learning Experiences.* Paper presented at the All Together Better Health VII, Pittsburgh, PA.

Baumberger-Henry, M., Colby, N., **Wellmon, R.,** Knauss, L. (2014). *Promoting Socialization to Health Care Through Interprofessional Education.* Paper presented at the National League of Nursing Education Summit, Phoenix, AZ

Wellmon, R., Colby, N., Baumberger-Henry, M., Fletcher, P., Knauss, L. (2014). *Changing Student Attitudes Toward Interprofessional Learning and Collaboration: Partnering with Healthcare Mentors in the Academic Setting.* Paper presented at the Interprofessional Care for the 21st Century: Redefining Education and Practice, Thomas Jefferson University, Philadelphia, PA.

Lefebvre, K., **Wellmon, R.,** Ferry, D. (2014). *Fostering Effective Interprofessional Collaboration Skills Among Nursing and Physical Therapy Students Using a Patient Code Simulation Scenario.* Paper presented at the Interprofessional Care for the 21st Century: Redefining Education and Practice, Thomas Jefferson University, Philadelphia, PA.

Wellmon, R., Gulick, D., Paterson, M., Gulick, C. (2014). *The Psychometric Properties of Two Goniometric Smartphone Apps: An Examination of Concurrent Validity and Interrater Reliability.* Paper presented at the Mobile Health in Rehabilitation Conference, Boston, MA.

Wellmon, R., Gulick, D., Paterson, M., Gulick, C. (2014). *The Psychometric Properties of Two Goniometric Smartphone Apps: An Examination of Concurrent Validity and Interrater Reliability.* Paper presented at the Pennsylvania Physical Therapy Association Annual Conference, Lancaster, PA.

Wellmon, R., Knauss, L., Colby, N., Baumberger-Henry, M., Fletcher, P. (2014). *Healthcare Mentors as Partners in Entry-level Education: Evidence for Effectiveness in Changing Student Attitudes Toward Working on Interprofessional Teams.* Paper presented at the Pennsylvania Physical Therapy Association Annual Conference, Lancaster, PA.

PROFESSIONAL PRESENTATIONS – PEER REVIEWED:

Wellmon, R., Knauss, L., Colby, N., Baumberger-Henry, M., Fletcher, P. (2015). *Changing Student Attitudes Toward Interprofessional Learning and Collaboration: Evidence for the Effectiveness of Partnering with Health Care Mentors in the Academic Setting*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Indianapolis, IN.

Wellmon, R., Gulick, D., Paterson, M., Gulick, C. (2015). *Concurrent Validity and Interrater Reliability of Two Goniometric Mobile Applications*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Indianapolis, IN.

Lefebvre, K., **Wellmon, R.,** Ferry, D. (2015). *Fostering Effective Collaboration Skills Among Nursing and Physical Therapy Students Using a Patient Code Simulation Scenario*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Indianapolis, IN.

Wellmon, R., Gulick, D., Paterson, M., Gulick, C. (2015). *Concurrent Validity and Interrater Reliability of Two Goniometric Mobile Applications*. Paper presented at the Southeast District Combined Sections Meeting, Philadelphia, PA.

Lefebvre, K., **Wellmon, R.,** Ferry, D. (2015). *Using a Patient Code Simulation Scenario to Change Attitudes Toward Interprofessional Learning and Collaboration Among Nursing and Physical Therapy Students*. Paper presented at Collaborating Across Borders V, Roanoke, VA.

Wellmon, R., Knauss, L., Colby, N., Baumberger-Henry, M., Fletcher, P. (2015). *Changing Student Attitudes Toward Interprofessional Learning and Collaboration Through Interactions with Healthcare Mentors: Findings from a Mixed Methods Approach*. Paper presented at Collaborating Across Borders V, Roanoke, VA

Ferry, D., Lefebvre, K., **Wellmon, R.** (2016). *Human Patient Simulation Can Positively Change Attitudes Towards Interprofessional Collaboration and Learning Among Physical Therapy and Nursing Students*. Paper presented at the 16th International Meeting on Simulation in Healthcare, San Diego, CA.

Lefebvre, K., **Wellmon, R.,** Ferry, D. (2016). *High-Fidelity Simulation Can Positively Change Attitudes Towards Interprofessional Collaboration*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Anaheim, CA.

Ferry, D., Lefebvre, K., **Wellmon, R.** (2016). *Human Patient Simulation Can Positively Change Attitudes Towards Interprofessional Collaboration and Learning Among Physical Therapy and Nursing Students*. Paper presented at the Eta Beta chapter of Sigma Theta Tau International 32nd Annual Nursing Research Conference, Widener University, Chester, PA.

Lefebvre, K., Francis, M., **Wellmon, R.,** Erdman, E. (2017). *Interprofessional Transfers Laboratory Experience Improves Student Attitudes Towards Interprofessional Learning, Collaboration, Teamwork, and Self-Efficacy*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, San Antonio, TX.

Ferry, D., Lefebvre, K., **Wellmon, R.** (2017) *Attitudes Change During an Interprofessional Simulation with Physical Therapy and Nursing Students*. Paper presented at the Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland.

PROFESSIONAL PRESENTATIONS – PEER REVIEWED:

Francis M., Lefebvre K., **Wellmon, R.**, Erdman E. (2017) *Interprofessional Transfers Laboratory Experience Improves Student Attitudes Towards Interprofessional Learning, Collaboration, Teamwork, and Self-Efficacy*. Paper presented at the Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland.

Lefebvre K., Bartlo, P., Bednarek, M., Hoffman, J., Vandenberg, L., **Wellmon, R.** (2018) *The Impact of Guarding on the Outcomes of the Six Minute Walk Test*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, New Orleans, LA.

Lefebvre, K., **Wellmon, R.**, Francis, M., Erdman, E. (2019) *Can An Interdisciplinary Mobility Simulation Meet the Objectives of the Interprofessional Education Collaborative (IPEC)? A Qualitative Study*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Washington, DC.

Donohoe, M., McGreal, C., Franzone, J., Kruse, R., Bober, M., Rogers, K., **Wellmon, R.** (2019) *Measuring Function in a Multidisciplinary OI Clinic*. Paper presented at Quality of Life 4 OI Conference, Amsterdam.

PROFESSIONAL PRESENTATIONS – NON-PEER REVIEWED:

Wellmon, R., Barr, A., Newton, R., Stephens, J., & Ruchinskas R. (2003). *Assessing the Information Processing Cost of Functional Task Performance Using Voice Reaction Time in Young, Middle-Age, and Elderly Adults*. Paper presented at the Temple University College of Health Sciences Graduate Student Symposium.

Wellmon, R. (2004). *Assessing the Information Processing Demand of Functional Task Performance in Young, Middle-Age, and Elderly Adults Using a Dual-task Voice Reaction Time Paradigm*. Southeast District of the Pennsylvania Physical Therapy Association Meeting, Philadelphia, PA.

Volk, K., VanDyke, A., & **Wellmon, R.** (2005). *Use of the GAITRite Gait Mat to Describe Curb Ambulation in Patients Post-Stroke*. Research in Progress Colloquium, MossRehab Hospital, Philadelphia, PA

PROFESSIONAL PRESENTATIONS – INVITED:

Wellmon, R., & Newton, R. (1997). *An Examination of Changes in Gait and Standing Symmetry Associated with the Practice of a Weight Shifting Task*. Paper presented at the Ninth Annual Stroke Rehabilitation Conference, Cambridge, MA.

Nemschick, M., & **Wellmon, R.** (1997). *The Interdisciplinary Approach to Rehabilitation: Providing Services and Equipment to Clients in Subacute and Long-Term Care Facilities*. Long Term Care Seminar, Widener University, Chester, PA

Knauss, L., Kramer, L., Linn, M., & **Wellmon, R.** (2002). *Student Clinical Day*. School of Human Service Professions Faculty Meeting, Widener University, Chester, PA.

Wellmon, R. (2002). *Facilitating Motor Skill Acquisition Using Motor Learning Principles*. MossRehab Hospital, Neuro-residency Program, Philadelphia, PA.

Wellmon, R. (2003). *Using Standardized Functional Examination Tools to Assess Balance in the Home Care Environment*. Riddle Hospital, Media, PA.

PROFESSIONAL PRESENTATIONS – INVITED:

Wellmon, R. (2003). *Facilitating Motor Skill Acquisition Using Motor Learning Principles*. MossRehab Hospital, Neuro-residency Program, Philadelphia, PA.

Wellmon, R. (2004). *Structuring Practice to Enhance Motor Skill Acquisition for Patients Post-stroke*. Rehabilitation Consultants, Wilmington, DE

Wellmon, R. (2004). *Does Walking Become More Challenging with Aging?* School of Human Service Professions Faculty Research Colloquium, Widener University, Chester, PA.

Wellmon, R. (2005-2008). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Wellmon, R. (2009). *Selecting and Using Standardized Outcome Measures to Document Patient Function: What Every Practitioner Should Know about Balance Measures*. Mainline Health Systems. Philadelphia, PA.

Wellmon, R. (2009). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Wellmon, R. (2010). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Wellmon, R. (2011). *Interprofessional Education: What Does it Mean for Samson College*. University of the Sciences, Philadelphia, PA

Wellmon, R. (2011). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Wellmon, R. (2012). *Creating and Implementing Sustainable Opportunities for Interprofessional Learning and Collaboration*. Loyola University, The Loyola Clinical Centers, Ellicott City, MD.

Wellmon, R. (2012). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Wellmon, R. (2013). *The Widener Approach to Interprofessional Education: A 17 Year Journey*. Seton Hall University, Orange, NJ.

Wellmon, R. (2013). *“Practice Makes Perfect” But Requires Sufficient Intensity to Promote Functional Recovery after Stroke*. Pennsylvania Physical Therapy Association Annual Conference, Seven Springs, PA.

Wellmon, R. (2013). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Matthies, M., Speakman, E., Tharpe, A. **Wellmon, R.**, Williams, S., & Zraick, R. (2013). *Cutting Edge Graduate Education: Interprofessional Education & Simulated Patients*. American Speech Language Hearing Association Annual Convention, Chicago, IL.

PROFESSIONAL PRESENTATIONS – INVITED:

Wellmon, R. (2014). *“Practice Makes Perfect” But Requires Sufficient Intensity to Promote Functional Recovery after Stroke*. Southeast District of the Pennsylvania Physical Therapy Association Monthly Meeting, Philadelphia, PA.

Wellmon, R. (2014). *“Practice Makes Perfect” But Sufficient Intensity is Necessary to Promote Functional Recovery after Stroke: Considerations for the Outpatient Environment*. Penn Therapy and Fitness – Good Shepherd Penn Partners, Radnor, PA.

Wellmon, R. (2014). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Wellmon, R. (2014). *Practice and Neuroplasticity: Achieving the Necessary Intensity to Promote Functional Recovery after Stroke in the Home Health Environment*. Main Line Health System, King of Prussia, PA.

Wellmon, R. (2014) *Selecting, Implementing and Interpreting Standardized Measures of Balance and Gait for Older Adults*. Coordinated Health, Bethlehem, PA.

Wellmon, R. (2015). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic Residency, Elkins Park, PA.

Rubertone, J., & **Wellmon, R.** (2015). *Neuroplasticity and Practice for Patients Post-CVA*. Southeast District Combined Sections Meeting, Philadelphia, PA.

Wellmon, R. (2015). *Balance and Gait Measures for Older Adults*. Grand View Hospital, Sellersville. PA.

Wellmon, R. (2016). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic and Orthopedic Physical Therapy, and Occupational Therapy Residencies, Elkins Park, PA.

Wellmon, R. (2017). *Selecting, Implementing and Interpreting Measures of Balance and Function for Older Adults: What Every Practitioner Should Know*. Northeast District of the Pennsylvania Physical Therapy Association Mini-CSM, Stroudsburg, PA.

Barnett, M., Sullivan, T., & **Wellmon, R.** (2017). *Peer Observation of Faculty Teaching*. Bridge Week, Widener University, Chester, PA.

Wellmon, R. (2017). *Application of Research Principles to Clinical Practice: Fostering Evidence Base Practice*. MossRehab Neurologic and Orthopedic Physical Therapy, and Occupational Therapy Residencies, Elkins Park, PA.

Wellmon, R. (2017). *Exercise and Practice Principles for Older Adults: Achieving the Right Intensity and Dosage*. Grand View Hospital, Sellersville. PA.

Wellmon, R. (2017) *Interprofessional Education: Sustainability and Next Steps – Keeping the Dream Alive*. Salisbury University, Salisbury, MD.

PROFESSIONAL PRESENTATIONS – INVITED:

Wellmon, R. (2018) The Future is Now: Understanding How to Work Interprofessionally, Keynote Presentation, Salisbury University Interprofessional Education Day, Salisbury, MD.

Wellmon, R. (2020) The Value of Confidence, Courage, Humility, and Empathy in Providing Patient Care, Keynote Presentation, Thomas Jefferson University White Coat Ceremony, Philadelphia, PA.

AWARDS AND HONORS

2019 Pennsylvania Physical Therapy Association Neurology Special Interest Group Award for Clinical Excellence in Neurology

2018 National Academies of Practice – Distinguished Scholar and Fellow

2016 Research Award (4th Place) International Meeting on Simulation in Healthcare for a Research Study for the project, Ferry, D., Lefebvre, K., **Wellmon, R.** (2016). *Human Patient Simulation Can Positively Change Attitudes Towards Interprofessional Collaboration and Learning Among Physical Therapy and Nursing Students*. Paper presented at the 16th International Meeting on Simulation in Healthcare, San Diego, CA.

2013 Thomas Jefferson University School of Health Professions Alumni Special Achievement Award.

2012 Pennsylvania Physical Therapy Association Service Award.

2010 Phi Kappa Phi Honor Society Induction, Widener University.

2009 Lindback Foundation Award for Distinguished Teaching, Widener University.

2008 Omicron Delta Kappa National Leadership Honor Society Induction, Widener University.

2008 President's Award for Service – Academy of Neurologic Physical Therapy of the American Physical Therapy Association.

2004 Pennsylvania Physical Therapy Association Research Award for **Wellmon, R.**, Barr, A., Newton, R., Stephens, J., & Ruchinskas, R. (2004). *The Effects of Aging and Task Complexity on Information Processing Speed When Non-Disabled Young, Middle-Age, and Elderly Adults Perform Functional Walking Tasks*. Paper presented at the Pennsylvania Physical Therapy Association Annual Conference, Harrisburg, PA.