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Kenneth Brett Goldberg, Psy.D.
Clinical Neuropsychologist
Licensed Pennsylvania Psychologist
PS-008680-L
Licensed New Jersey Psychologist
SI 03654
Certified Pennsylvania School Psychologist
Certified New Jersey School Psychologist

EDUCATION

Widener University-Doctor of Clinical Psychology (1996)
Certificate of Training in Clinical Neuropsychology from Widener University (1997)
Certified Pennsylvania School Psychologist (1994)
Certified New Jersey School Psychologist (1997)
University of Pennsylvania-Masters of Science in Education-Psychological Services (1991)
Franklin and Marshall College-Bachelor of Arts (1990)

AWARDS

Widener University, School of Human Service Professions-Outstanding Teacher Award (2001)
Faculty Development Option Award-"The Analysis of Learning Disabilities from a Neuropsychological Perspective" (2003-2004)
Faculty Development Option Award-"Exploration of Post-Traumatic Stress Reactions in Individuals that have Sustained Traumatic Brain Injuries" (2004-2005)
Faculty Development Option Award-"The Analysis of Learning Disabilities from a Neuropsychological Perspective" (2005-2006)
Faculty Development Option Award-"The Analysis of Learning Disabilities from a Neuropsychological Perspective" (2006-2007)
Widener University Faculty Award for Civic Engagement Nominee 2012
Widener University Outstanding Researcher Award Nominee 2012
Widener University Outstanding Researcher Award Winner 2013
Widener University Faculty Award for Civic Engagement Nominee 2013

GRANTS

Effects of Autonomic Dysfunction in Spinal Cord Injured Youth and Adolescents. Jefferson School of Health Professions, 2015. Awarded in 2015. Collaborator. \$7500.00

Major Research Instrumentation Grant. National Science Foundation. Awarded in 2016. Collaborator \$91,500.00.

EXPERIENCE

Widener University, Institute for Graduate Clinical Psychology, Chester, Pa.

(1996-Present)

Associate Professor of Psychology-2005

Assistant Professor of Psychology-1999

Director of the Neuropsychology Concentration-1998

Adjunct Professor-1996

Clinical Consultant, Neuropsychology Assessment Center at Widener University-2004-2020

Responsible for the coordination of the Neuropsychology Concentration for the Graduate Clinical Psychology Program, including: internship placement, supervision of trainees, dissertation chairperson,

course instructor, development of curriculum, and organization of adjunct Neuropsychology faculty. Course subjects taught include Introduction to Neuropsychology, Physiological Foundations of Behavior, Advanced Neuropsychological Appraisal I & II, Case Conference: Neuropsychology. Moreover, coordinate the Post-Graduate certification training program in Neuropsychology. Relevant research interests include: evaluation and rehabilitation of patients with traumatic brain injury, learning disabilities, and differential diagnosis of dementia. Serve as clinical consultant to service learning project for neuropsychology graduate school students performing neuropsychological evaluation through the Neuropsychology Assessment Center at Widener University to underserved populations.

HALO Corporation, Meadowbrook, Pa.
(1998-Present)
Neuropsychological Consultant

Responsible for Neuropsychological Evaluations of children with learning disabilities. Co-developed a multidisciplinary treatment team approach to interventions with physicians, psychologists, academic personal, auxiliary treatment professionals, and schools.

Independence Rehab, Cherry Hill, NJ
(1997-1998)
Director of Neuropsychology (1998)
Staff Neuropsychologist (1997)

Coordinated the activities of the neuropsychology department in an outpatient rehabilitation setting. Maintained responsibility for neuropsychological assessment of rehabilitation patients including children, adults, geriatrics, and acute care patients at local hospitals. Maintained a caseload of psychotherapy and cognitive remediation patients. Participated in treatment coordination of rehabilitating patients and designing individual treatment plans with a multidisciplinary team. Helped to coordinate activities of a Day Treatment Program for patients with traumatic brain injury. Moreover, was responsible for training and supervision of Postdoctoral Fellows, interns, and practicum students.

Immaculata College, Immaculata, Pa
(1997-1998)
Adjunct Professor in Graduate Division

Instructor of the graduate level Neuropsychological Assessment course, Biological Basis of Behavior, and special topics course in dementia. Lecture topics included: neuropsychological assessment, neuroanatomy, theories of brain function, and syndrome analysis.

Stuart P. Kranson, Licensed Pennsylvania Psychologist, Southampton, PA
(1993-2000)
Psychology Trainee (1993-1997)
Neuropsychological Consultant (1997-2000)

Responsible for dementia evaluations and individual psychotherapy of geriatric patients. Worked closely with psychologists, physicians, social workers, and families to provide interventions for geriatric patients with cognitive and psychological dysfunction. Group co-facilitator for rehabilitation patients in a transitional care unit.

Immaculata College, Immaculata, Pa
(1994-1997)
Adjunct Professor

Instructor of undergraduate level psychological testing course. Lecture topics included: reliability and validity, norms and standardization, intelligence testing, neuropsychological testing, psychoeducational testing, personality testing, and ethical issues in psychological assessment.

Rose Tree Media School District, Media Pa

(1995-1999)

Certified School Psychologist

Responsible for developing Comprehensive Evaluation Reports for learning disabled students. Developed educational programs with teachers and parents for these children. Performed psychoeducational evaluations for gifted students.

Independence Rehab, Cherry Hill, NJ

(1996-1997)

Postdoctoral Fellow in Clinical Neuropsychology

Responsible for neuropsychological assessment of patients in rehabilitation and acute care settings. Carried a caseload of individual psychotherapy and cognitive remediation patients. Helped to develop outpatient Day Treatment Program.

Widener University, Chester, Pa

(1995-1996)

Instructor of undergraduate courses in Learning and Memory and in Counseling Psychology. Learning and Memory class lectures included: instrumental and classical conditioning, behaviorism versus cognitivism, memory theory, and amnesic states. Counseling psychology lectures included: psychoanalytic theories, cognitive behavioral theories, family therapy, gestalt therapy, and humanistic therapy.

Widener University-APA Accredited Internship, Chester, Pa

(1994-1996)

Rotation: Albert Einstein Medical Center, Philadelphia, Pa (1995-1996)

Administered, scored, and interpreted neuropsychological evaluations in an acute care setting. Wrote reports of these evaluations. The population included: dementia, psychiatric, internal medicine (systemic disease), HIV, and traumatic brain injured patients. Attended weekly Neuroradiology, Cognitive Rehabilitation, Neurology, Psychiatry, and Neuropsychology grand rounds and conferences.

Rotation: Independence Rehab, Cherry Hill, NJ (1994-1995)

Administered, scored, interpreted, and wrote neuropsychological evaluation reports for traumatically brain injured, pediatric, and geriatric populations. Assisted in developing a behavior modification program with treatment planning and staff training in a long-term residential facility for brain injury survivors. Maintained a caseload of psychotherapy and cognitive remediation patients.

Advantage Recovery Network, Philadelphia, PA

(1991)

Research Assistant

Administered psychosocial interview, designed treatment plans, and organized activities in an intensive drug and alcohol rehabilitation clinic.

HOSPITAL AFFILIATIONS

Doylestown Hospital, Doylestown, PA
(2012-Present)
Neuropsychological Consultation-Consultation Staff Privileges

Performed neuropsychological consultation for medical staff in a community based office setting.

Abington Memorial Hospital, Abington, PA
(1998-Present)
Neuropsychological Consultant-Consultation Staff Privileges

Acted as Neuropsychological Consultant for the Department of Rehabilitation Medicine. Responsible for neuropsychological evaluation of inpatient in a sub-acute rehabilitation setting. Performed family education, cognitive remediation, and multidisciplinary team consultation.

Holy Redeemer Hospital and Medical Center, Meadowbrook, Pa
(1998-Present)
Neuropsychological Consultant-Allied Health Care Professional Privileges

Performed neuropsychological evaluations/consultations in inpatient and residential settings. Responsible for the diagnosis of neuropsychological conditions and treatment planning for residential care patients.

Elkins Park Hospital, Elkins Park, Pa
(1998-2003)
Neuropsychological Consultant-Consultant Staff Privileges

Neuropsychological consultant for the Rehabilitation Medicine Department. Performed neuropsychological evaluations, diagnostic consultations, cognitive remediation, and psychotherapy in a sub-acute care setting. Created cognitive rehabilitation program with other health professionals. Assisted Psychiatrist and multidisciplinary team with treatment planning.

Friends Hospital, Philadelphia, Pa
(1996-2000)
Neuropsychological Consultant

Performed neuropsychological evaluations/consultations in an inpatient setting. Responsible for differential diagnosis of a variety of neurological and psychiatric conditions. Provided lecture series for staff training and interns.

JOURNAL PUBLICATIONS

Sandel, N.K., Schatz, P., Goldberg, K.B., and Lazar, M. (2016). Sex-Based Differences in Cognitive Deficits and Symptom Reporting Among Acutely Concussed Adolescent Lacrosse and Soccer Players. *American Journal of Sports Medicine*, Volume XX, No X., 1-8.

French, J. Goldberg, K., Kontos, A.P., Collins, M.W., & Lovell, M.R. (2011). Detecting the Neuropsychology Malingering using the Minnesota Multiphasic Personality Inventory-2. *The Pittsburgh Orthopaedic Journal*, 22. 184.

Jennings, T., Vivino, F., Mandel, S., Goldberg, K., & Maitz, E. (2010). Neuropsychological impairments in females with primary Sjogren's syndrome: New insights. *Practical Neurology*, May/June, 15-19.

Marchese, K. V., Goldberg, K.B., & Boyer, B. (2004). Pediatric spinal cord injury and mild traumatic brain injury: A brief guide to differential diagnosis and treatment recommendations in combination injury. *SCI Psychosocial Process*, 18, 40-45.

Alford, H., Boyer, B., & Goldberg, K.B. (2004). Pediatric Traumatic Brain Injury and Spinal Cord Injury: Considering the Psychological Impact of Combination Injury. *SCI Psychosocial Process*, 316-321.

Moldover, J.E., Goldberg, K.B., & Prout, M.F. (2004). Depression after traumatic brain injury: A review of evidence for clinical heterogeneity. *Neuropsychology Review*, 14(3), 143-154.

Goldberg, K. B., & Goldberg, R.E. (2002). A review of the shaken baby syndrome. *Journal of Psychosocial Nursing and Mental Health Services*, 40 (4), 38-41.

Koller, H.P. & Goldberg, K.B. (2002). Spotting learning differences. *Review of Ophthalmology*, 90-93.

Goldberg, K.B., & Haas, E.D. (2001). Update on neuropsychological assessment of malingering. *Journal of Forensic Psychology Practice*, 1 (2), 45-53.

Koller, H.P., & Goldberg, K.B. (2000). Your role in detecting learning differences. *Review of Ophthalmology*, 104-106.

Goldberg, R.E., & Goldberg, K.B. (2000). Historical image: Charles Bonnet. *Ophthalmology*, 7, 1320.

Goldberg, K.B., & Goldberg, R.E. (1999). Is seeing believing?: Visual hallucinations in age-related Macular Degeneration and Charles Bonnet. *Journal of Ophthalmic Nursing and Technology*, 19 (1). 39-42.

Boyd-Monk, H., Goldberg, R.E., & Goldberg, K.B. (1999). Commonly asked questions about Diabetic Retinopathy. *Journal of Ophthalmic Nursing and Technology*, 18 (6) 256-258.

McDonald, B.C., & Goldberg, K.B. (1999). Current trends in assessment and treatment of autism and other Pervasive Developmental Disorders. *Philadelphia Neuropsychology Society Newsletter*, XI (2) 4-7.

Koller, H.P., & Goldberg, K.B. (1999). A guide to visual and perceptual learning disabilities. *Current Concepts in Ophthalmology*, 7, 24-28.

Goldberg, K.B., & Ellis, D.W. (1997). Anoxic Encephalopathy: A Neurobehavioral Study in Rehabilitation. *Brain Injury*, 11 (10), 743-750.

BOOK CHAPTERS

Koller, H. P. & Goldberg, K. B. (2012). The Ophthalmologist's Role in Visual Processing and Learning Disabilities. In W. Tasman and E. A. Jaeger (eds.), *Duane's Ophthalmology on CD-ROM*. Lippincott, Williams & Wilkins.

Koller, H. P. & Goldberg, K. B. (2006). The Ophthalmologist's Role in Visual Processing and Learning Disabilities. In W. Tasman and E. A. Jaeger (eds.), *Duane's Ophthalmology on CD-ROM*. Lippincott, Williams & Wilkins.

Koller, H. P. & Goldberg, K. B. (2005). Role of the Ophthalmologist in Reading and Learning Disorders. In L. Nelson and S. Olitsky (eds.), *Pediatric Ophthalmology*, 5th Edition. Philadelphia, PA: W. B. Saunders Company.

Ellis, D.W., Royer, C., & Goldberg, K.B. (1996). Definitions, Assessment, and Treatment of the Comatose Patient. In J. Leon-Carrion (ed.), *Neuropsychological rehabilitation: Fundamentals, Innovations, and Directions*. Delray Beach, FL: St. Lucie Press Corporation.

PAPER PRESENTATIONS

Tanenbaum, J.B., Lazar, M.F., Schatz, P. & Goldberg, K.B. (2017). Individual Effects of ADHD on Changes in Neurocognitive Functioning Following a Sports-Related Concussion. American Academy of Clinical Neuropsychology. Boston, Massachusetts.

Glenn, M.A., Moelter, S.T., Goldberg, K., Fisher, D., & Wilson, R.S. (2017). Primary Effects in Cognitively Normal Older Adults with Alzheimer's Disease Pathology. International Neuropsychological Society. New Orleans, Louisiana.

Masey, A., Glenn, M., Moelter, S., Wilson, R., & Goldberg, K. (2017). Moderating Effects of Cognitive Reserve on Serial Position Effects and Risk of Alzheimer's Disease. International Neuropsychological Society. New Orleans, Louisiana.

Masey, A., Boyer, B., Lindgren, K., Goldberg, K., & Lazar, M. (2016). Pilot Investigation of Trait Mindfulness and Functional Outcome in a Rehabilitation Population and Review of Factors for Development. Delaware Psychological Association. Dewey Beach, Delaware.

Tran, B, Rick, J., Goldberg, K.B., Fisher, D, and Weintraub, D. (2016). Neuropsychological Correlates and Predictors of Functional Decline in Parkinson's Disease. American Academy of Clinical Neuropsychology. Chicago, Illinois.

Sandel, N, Schatz, P, Goldberg, K.B., and Lazar, M. F. (2016). Acute Sports Concussions. International Neuropsychological Society. Boston, Massachusetts.

Belasco, C.D., Lazar, M., Rourke, M., Kleiman, R., Foster, E. & Goldberg, K. (2015). Differences in the Behavioral Presentation and Neuropsychological Profile of Children with Attention Deficit/Hyperactivity Disorder (ADHD) and Co-Morbid Internalizing Problems. American Academy of Clinical Neuropsychology. San Francisco, California.

Belasco, C., Lazar, M. F. & Goldberg, K.B. (2014). Differences in Neuropsychological Functioning and Family Risk Factors in children with Attention Deficit Hyperactivity (ADHD) and Comorbid Internalizing Problems. American Academy of Clinical Neuropsychology. New York, New York.

Fleischer, J., Emami, K. & Goldberg, K.B. (2014). The Relationship Between Symptom Report and Neurocognitive Performance on the Immediate Post Concussion Assessment and Cognitive Testing (ImPACT) Test among College Athletes. American Academy of Clinical Neuropsychology. New York, New York.

Rhee, J.Y., Sylveser, C. J. & Goldberg, K.B. (2013). Underlying Constructs of the Clock Drawing Test in Patients with Alzheimer's Disease. American Academy of Clinical Neuropsychology. Chicago, Illinois.

Sylvester, C. & Goldberg, K. (2012). Gender Differences on Judgment of Line Orientation in Patients with Alzheimer's Disease: An Examination of Global Performance and Error Types. National Academy of Neuropsychology. Nashville, Tennessee.

Mills, A., Greenberg, G. & Goldberg, K. (2012). Comparing Neuropsychological Functioning of older Adults with Idiopathic Normal Pressure Hydrocephalus to Alzheimer's Disease. American Academy of Clinical Neuropsychology. Seattle, Washington.

Sylvester, C.J., and Goldberg, K.B. (2012). Gender Differences in Judgment of Line Orientation in Patients with Alzheimer's Disease. American Academy of Clinical Neuropsychology. Seattle, Washington.

Kunec, C.C., Goldberg, K., Boyer, B., & Massari, D. (2012). The Relationship Between Handedness and Performance on Neuropsychological Measures in a Clinical Sample. American Academy of Clinical Neuropsychology. Seattle, Washington.

Lichtenstein, J., Fleisher, J., Lazar, M., & Goldberg, K.G. (2011) Rates of Questionably Valid ImPACT Baseline Scores in College Athletes. National Academy of Neuropsychology. Marco Islands, Florida.

Lichtenstein, J., Lazar, M., Goldberg, K.B., Adams-Deutsch, Z., & Fleisher, J. (2011). The Relationship Between history of Concussions and Questionable Validity of ImPACT Baseline Scores in College Athletes. National Academy of Neuropsychology. Marco Islands, Florida.

Lichtenstein, J., Lazar, M., Goldberg, K.B., Adams-Deutsch, Z., & Fleisher, J. (2011). The Relationship Between Gender and Questionable Validity of impact Baseline Scores in College Athletes. National Academy of Neuropsychology. Marco Islands, Florida.

Cummings, N.S. & Goldberg, K.B. (2011). Revisiting Gender Differences in Language and Memory Impairments in Early Alzheimer's Disease. Delaware Psychological Association's Annual Meeting. Delaware.

Mills, A., Dengrove, P. & Goldberg, K. (2011). A Case Study of Dysexecutive Syndrome Associated with Borderline Personality Traits. American Academy of Clinical Neuropsychology. Washington, DC.

Cleary, J.E. & Goldberg, K. (2011). An Investigation of shifts in Sexual Dimorphic Strategy Patterns: Sexual Orientation. American Academy of Clinical Neuropsychology. Washington, DC.

Manfredi, R., Lazar, M, Goldberg, K. & Steadman, S. (2010). Executive Functioning in High-Functioning Autism Spectrum Disorders: Relationship to Social and Adaptive Skills. International Neuropsychological Society. Acapulco, Mexico.

Mills, A., Dengrove, P, & Goldberg, K. (2010). The Implication of Neuropsychological Functioning in the Assessment and Treatment of Borderline Personality Disorder. Society for Personality Assessment. San Jose, CA.

Doleva, K.D., Goldberg, K.B. & Grant, M. (2009). WISC-IV Profile Analysis in Children with PKU and non-PKU Hyperphenylalaninemia. American Academy of Clinical Neuropsychology. San Diego, CA.

Fisher, D. S., Goldberg, K. B., Badgio, P. C., Prout, M. F., & Wilhite, S. C. (2009). The Relationship Between Cognitive Style and Emotional/Behavioral Expression in a Pediatric Clinical Samples. American Academy of Clinical Neuropsychology. San Diego, CA.

Monk, E., Adams-Deutsch, Z. & Goldberg, K. (2009). The Relationships of the Clock Drawing Test with Functional Skills in a Dementia Population. American Academy of Clinical Neuropsychology. San diego, CA.

Landwher, D., Goldberg, K. B., Lazar, M.F., White, B. (2009). Characteristic Patterns of Nonverbal Learning Disabilities: WISC-IV Manifestations. American Academy of Clinical Neuropsychology. San Diego, CA.

Branch, K., Goldberg, K.B., & Salama, N. (2008). The Relationship and Performance on the Rey-15 Item Memory Test Among Outpatients After Sustaining a Traumatic Brain Injury. American Academy of Clinical Neuropsychology. Boston, MA.

Hebert, A. R., Lazar, M.F., & Goldberg, K. B. (2008). A Proposal for the Subtyping of Nonverbal Learning Disabilities. American Academy of Clinical Neuropsychology. Boston, MA.

- Salama, N., Goldberg, K., Badgio, P. C., & Boyer, B. (2008). Gender effects on Logical Memory performance. American Academy of Clinical Neuropsychology. Boston, MA.
- Charlton-Fryer, A.S., Goldberg, K.B., Prout, M. F., Bradford, C.E., & Marczyk, G. R. (2006). Logical memory and visual reproduction recognition performance in the differential diagnosis of Alzheimer's Disease and Vascular Dementia. American Academy of Clinical Neuropsychology. Philadelphia, Pa.
- Ratanadilok, K., Goldberg, K. B., Masterpasqua, F., Harver, W.E., Patapis, N., & Festinger, D. (2006). Neuropsychological correlates to treatment progress in substance abuse offenders. American Academy of Clinical Neuropsychology. Philadelphia, Pa.
- Payne, M.A., Gillespie, R., Goldberg, K.B., & Lazar, M.F. (2006). Identifying cognitive components of academic fluency. American Academy of Clinical Neuropsychology. Philadelphia, Pa.
- Towsey, C. K., Lazar, M.F., Goldberg, K.B., McKeogh, R. C., & Marczyk, G. (2006). Speeded naming in the prediction of reading ability. American Academy of Clinical Neuropsychology. Philadelphia, Pa.
- Jennings, T., Vivino, F., Goldberg, K., Maitz, E., & Mandel, S. (2006). Cognitive deficits in primary Sjogren's syndrome (pSS). IXth International Symposium on Sjogren's Syndrome. Washington, DC.
- Arcari, K. Lazar, M., Goldberg, K., & Boyer, B. (2005). Similarities and differences in symptomatology of blind/visually impaired non-autistic children and sighted autistic children. National Academy of Neuropsychology. Tampa, Florida.
- Alford, H.L., Goldberg, K.B., Boyer, B., Lazar, M., & Paharia, I. (2005). An examination of traumatic brain injury and posttraumatic stress disorder. National Academy of Neuropsychology. Tampa, Florida.
- Jennings, T., Goldberg, K., Prout, M., Maitz, E., Vivino, F., & Hobbs, B. (2005). Neuropsychological impairments of females diagnosed with Sjogren's syndrome. National Academy of Neuropsychology. Tampa, Florida.
- Ratanadilok, K., Festinger, D.S., Patapis, N., Goldberg, K., & Marczyk, G. (2005). Neuropsychological correlates to treatment progress in substance abuse offenders. National Academy of Neuropsychology. Tampa, Florida.
- Wheeler, A., Goldberg, K., & Marczyk, G. (2005). A consideration of the ecological validity of the NEPSY and parental ratings of attention. National Academy of Neuropsychology. Tampa, Florida.
- Minniti, N., Goldberg, K.B., Prout, M., & Marczyk, G. (2004). The exploration of PTSD symptomology in patients with traumatic brain injury versus neurologically impaired patients. National Academy of Neuropsychology. Seattle Washington.
- Koller, H. P., Goldberg, K.B., Berger, E., & Emmi, C. (2004). Visual perception and learning in children and adults- The primary care physician's role. Abington Memorial Hospital's Medical Grand Rounds. Abington, Pennsylvania.
- Perlis, E., Lazar, M., Marczyk, G., Goldberg, K.B., & Bricklin, P. (2004). The relationship between primary neuropsychological deficits, executive functions, and social perception in nonverbal learning disabilities. American Academy of Clinical Neuropsychology. Minneapolis, Minnesota.
- Curry, T. L., Goldberg, K.B., & Marczyk, G. (2004). Identifying Cognitive Components Underlying Reading. American Academy of Clinical Neuropsychology. Minneapolis, Minnesota.
- Green, J. Goldberg, K.B., Lazar, M., Marczyk, G., & Bricklin, P. (2004). Patterns of Neuropsychological Functioning in Children and Adolescents with Learning Disabilities. American Academy of Clinical Neuropsychology. Minneapolis, Minnesota.

Sarkisian, W., Lazar, M., Goldberg, Marczyk, G. & Bricklin, P. (2004). The Relationship Between Neuropsychological Variables and Social Competence in a Learning Disabled Population: A Developmental Perspective. American Academy of Clinical Neuropsychology. Minneapolis, Minnesota.

Koller, H. P., Goldberg, K.B., & Emmi, C. (2004). Understanding Your Child's Learning Disabilities: A Multidisciplinary Approach. Doylestown Hospital Community Service Lectures. Doylestown, Pennsylvania.

Goldberg, K. B. & Koller, H. P. (2004). The Science of Visual Perception, Processing, and Learning. Delaware Valley Pediatric Ophthalmology Society. Philadelphia, Pennsylvania.

Shepard, P.H., Goldberg, K. B., Maitz, E., Marczyk, G., & Esposito, J. (2003). Exploring the Utility of the Halstead Reitan Battery to Predict Scores on the Test of Memory Malingering. National Academy of Neuropsychology, Dallas, Texas.

Shepard, P.H., Goldberg, K.B., Maitz, E., Marczyk, G. & Esposito, J. (2003). Investigation into the Relationship Between Litigation Status, the Halstead Reitan Battery, and the Test of Memory Malingering. National Academy of Neuropsychology, Dallas, Texas.

Rehak, N. T., Goldberg, K.B., Lazar, M., Myers, B., & Marzyck, G. (2003). The ecological validity of neuropsychological assessment and behavioral profiles in understanding learning disorders. National Academy of Neuropsychology, Dallas, Texas.

Richter, M, Bricklin, P.M., Goldberg, K.B., Ziegenfuss, L., & Marczyk, G. (2003). The I-READ (Informal-Richter Educational Assessment Device): A qualitative reading inventory for college students. Delaware Psychological Association, Delaware.

Goldberg, K.B. (2003). Alzheimer's Disease and Related Illnesses. Presented at the Saint Joseph's Manor Group Conference for Individuals with Family Members with Dementia. Meadowbrook, Pennsylvania.

Goldberg, K.B. (2002). Introduction to Dementing Illnesses. Presented at the Lafayette-Redeemer Support Group Conference for Individuals with Family Members with Dementia. Philadelphia, Pennsylvania.

Goldberg, K.B. (2002). Dealing with Difficult Behaviors from the Dementia Patient. Presented at the Holy Redeemer Health System Conference for Caregivers and Healthcare Professionals, Huntingdon Valley, Pennsylvania.

Perri, G., Goldberg, K.B., Libon, D. Prout, M. & Lambert, J. (2002). Analysis of errors committed by patients with traumatic brain injuries. National Academy of Neuropsychology. Miami, Florida.

Goldberg, K.B. (2001). Strategies for Coping with the Behavior of the Dementia Patient. Presented at the Holy Redeemer Health System Conference for Caregivers and Healthcare Professionals. Huntingdon Valley, Pennsylvania.

Koller, H. P., Goldberg, K.B., Yonker, M., Stinson, P., & Carrasco, R. (2001). Why Can't the Eye Learn?: Learning Differences and Visual Perception from a Pediatric Ophthalmology and Neuropsychology Perspective. Presented at the American Academy of Pediatrics. Orlando, Florida.

Koller, H.P., Glaser, S., & Goldberg, K.B. (2001). Learning Differences in Pediatric Ophthalmology Practices: Parental Perception. Presented at the American Academy of Pediatrics. Orlando, Florida.

Goldberg, K.B., Moss, E., Dadario, B., & Corsey, R. (2001). Information Processing and Personality in Children and Adolescents with Nonverbal Learning Disabilities. Presented at the Society for Personality Assessment. Philadelphia, PA.

Goldberg, K.B., Koller, H.P., Yonker, M., Kochanin, L., & Stinson, P. (2000). An Interdisciplinary Approach to Learning Disabilities. Presented at the Post-Graduate Training Center. Widener University, Chester, Pa.

McDonald, B., Goldberg, K.B., Prout, M., Masterpasqua, F. & Johnston, H. (2000). Utility of the PDD-NOS Diagnosis From a Neuropsychological Perspective. Presented at the American Psychological Association. Washington, DC.

Goldberg, R.E., & Goldberg, K.B. (2000). Is Seeing Believing?: Visual Hallucinations in AMD and Charles Bonnet and a Famous AMD Artist. Presented at the Annual Clinical Conference for Nurses, Wills Eye Hospital. Philadelphia, Pa.

Koller, H.P., & Goldberg, K.B. (2000). Identification of Learning Disabilities by the Orthoptist. Presented at the American Association of Certified Orthoptists Conference. Dallas, Tx.

Goldberg, K.B. (1999). Behavior Management of the Aggressive Patient in an Inpatient Hospital Setting. Presented at Elkins Park Hospital Lecture Series. Elkins Park, PA.

Goldberg, K.B. (1999). A Caretakers Guide to Understanding Dementia. Presented at Holy Redeemer Health System, Saint Joseph's Manor Lecture Series. Meadowbrook, PA.

Goldberg, K.G., & Koller, H.P. (1999). Reading and Learning Disorders-Are Your Child's Eyes at Fault? Presented at Jeanes Hospital Lecture Series. Philadelphia, Pa.

Carew, T.G., Bundick, T., Goldberg, K.B., & Morris, T. (1996). The Three Words Three Shapes Memory Test: A Clinical Validation Study. National Academy of Neuropsychology. New Orleans, LA.

Ellis, D.W., Spivack, G., Royer, C., & Goldberg, K.B. (1995). Structured Sensory Stimulation: Treatment Outcomes After Coma. First World Congress on Brain Injury. Copenhagen, Denmark.

Goldberg, K.B. (1995). Personality Assessment in Anoxic Encephalopathy. Society for Personality Assessment, Atlanta, GA.

Goldberg, K.B. (1995). Anoxic Encephalopathy: A Neurobehavioral Rehabilitative Study. Presented at Widener University Student Research Day Conference. Widener University, Chester, PA.

EDITED WORKS

Vision Therapy for Learning Differences Complementary Therapy Assessment (2001). Complementary Task Force for the American Academy of Pediatrics.

Learning Disabilities: A Closer Look (2005). Brochure for the American Academy of Ophthalmology.

DISSERTATION

Anoxic Encephalopathy: A Neurobehavioral Rehabilitative Study (May 1995)

PROFESSIONAL SOCIETY MEMBERSHIPS

American Psychological Association: Washington, DC. Member since 1996. Member of Division 40 (Division of Clinical Neuropsychology, since 1999)

Philadelphia Neuropsychological Society: Philadelphia, PA. Member 1996-2010. Recording Secretary (1999-2000), Treasurer (2001-2002), President-Elect (2003-2004), President (2005-2006), Member (since 2015).

National Academy of Neuropsychology: Member 1999-2018.

Multidisciplinary Academy of Clinical Education: Member 2000-2005.

International Neuropsychological Society: Member since 2000.

Pennsylvania Psychological Association. Member 2001-2005.

Brain Injury Association of Pennsylvania. Member 2001-2005.