

June, 2020

Jacqlyn Zarabba, Psy.D.

Curriculum Vitae

Widener University – Institute for Graduate Clinical Psychology – One University Place – Chester, PA 19013
(610) 499 1221 jmzarabba@widener.edu

EDUCATION

Philadelphia College of Osteopathic Medicine, Philadelphia, PA

Psy.D. School Psychology, Cognitive Behavioral Therapy emphasis, July 2010

Dissertation: *Assessment of Teachers' Core Beliefs Related to Key Features of Response to Intervention and Instruction*

Towson University, Towson, MD

M.A. in School Psychology May 2006

Certificate of Advanced Study in School Psychology, May 2007

University of Hartford, Hartford, CT

B.A. in Psychology, Summa Cum Laude, May 2004

Senior Honors Thesis: *Implications of Attachment Style for Conflict Resolution in Romantic Relationships*

PROFESSIONAL EXPERIENCE

Director of Practicum Training and School Psychology, Assistant Professor, Widener University, Chester, PA (2014 – present)

Psychologist, Dragonfly Psychological Associates, Media, PA (2014-present)

School Psychologist, Wallingford Elementary School, Wallingford, PA (2007- 2014)

Consultant, Cognitive Health Solutions, Harrisburg, PA (2009-2010)

PROFESSIONAL LICENSES/CERTIFICATION

Licensed Psychologist, Pennsylvania (#PS 018461)

Certified School Psychologist, Commonwealth of Pennsylvania

TEACHING EXPERIENCE

Widener University

DPSY 836 Advanced Theory and Practice in School Psychology

Fall 2018, 2019, Instructor

DPSY 505 Intellectual Functioning & Evaluation

Fall 2014, 2015, 2016, 2017, 2018, 2019, Instructor

DPSY 517 School Psychology Practice

Spring 2015, 2016, 2017, 2018, 2019, 2020 Instructor

DPSY 887 Practicum Supervision

Fall/Spring 2015, 2016, 2017, 2018, 2019, 2020 Instructor

Philadelphia College of Osteopathic Medicine

SPSY 784 Research Statistics

Spring 2010, Teaching Assistant

SPSY 618 Assessment III: Personality and Behavior

Fall 2009, Teaching Assistant

PUBLICATIONS

Zarabba, J. & Hodgson, J.C. (2016). Video Review: Coché, J. (2013). The Power of Couples Group Psychotherapy. New York, NY. American Group Psychotherapy Association. *International Journal of Group Psychotherapy*.

Christner, R., Bolton, J., & **Zarabba, J.** (2011). Anxiety disorders in the classroom: An action plan for identification, evaluation, and intervention. West Palm Beach, FL: LRP Publications.

Black, K.A. Whittingham, C.L., Salcius, L., & **Tumolo, J.** (2007). Associations between young adults' recollections of their childhood experiences with parents and observations of their interaction behavior with best friends. *International Journal of Behavioral Development*, 31, 28-37.

Milling, L.S., America, A., & **Tumolo, J.** (2006). Depressive disorders. In N.J. Salkind (Ed.), *Encyclopedia of Human Development*. Thousand Oaks, CA: Sage Publications.

PAPER AND POSTER PRESENTATIONS

Barnada, J., **Zarabba, J.**, Rourke, M. (2020, February). *Using ACT and Self-Compassion in Behavioral Consultation with Teachers*. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Ciappa, S., **Zarabba, J.**, Rourke, M. (2020, February). *A Preventative Protocol for The Secondary Symptoms of Dyslexia*. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Quimby, H. M., Nissley-Tsiopinis, J., Eiraldi, R., Lazar, M. F., **Zarabba, J.**, Rourke, M. (2019, November). *Functional impairments in girls with Attention-Deficit Hyperactivity Disorder*. Poster presented at the 39th Annual Conference of the National Academy of Neuropsychology, San Diego, CA.

Quimby, H. M., Nissley-Tsiopinis, J., Eiraldi, R., Lazar, M. F., Rourke, M., **Zarabba, J.** (2019, November). *Differences in functional impairments between adolescent girls with ADHD and adolescent girls with ADHD plus comorbid internalizing disorders*. Poster presented at the 53rd Annual Convention of Association for Behavioral and Cognitive Therapies,

Atlanta, GA.

Zarabba, J., Rourke, M., Thorne, C. (2018, February). *Equitable stakeholders: School psychologists and community-based providers as partners*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Stern, Z., **Zarabba, J.,** Rourke, M., Doyle, K. (2018, February). *Kindergarten Screening: Meet the needs of your school*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Zarabba, J., Rourke, M., Nick, C., & Rubin, E. (2016, February). *Schools and universities as partners: Reaching out to pull in*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Mortenson, B., **Tumolo, J.,** & Auckland, L.M., (2007, March). *Parents as treatment agents: A preliminary investigation*. Paper presented at the annual meeting of the National Association of School Psychologists, New York City, NY.

Tumolo, J. (2005, October). *Applying to master's programs in school psychology and the first year of training: Perspectives of a beginning student*. Paper presented at the 45th annual meeting of the New England Psychological Association, New Haven, CT.

Black, K.A., Whittingham, C.L., Reardon, L.E., & **Tumolo, J.** (2005, March). *Associations between young adults' memories of their childhood experiences with parents and observations of their self-disclosure with best friends*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

Tumolo, J. & Black, K.A. (2004, October). *The implications of attachment for conflict resolution in romantic relationships*. Paper presented at the annual meeting of the New England Psychological Association, Rhode Island College, Providence, RI.

Black, K.A., & **Tumolo, J.** (2003, November). *College students' early relationships with parents and their "low point" experiences with best friends*. Paper presented at the annual meeting of the New England Psychological Association, Salem State College, Salem, MA.

COMMUNITY PRESENTATIONS/TRAINING WORKSHOPS

November 2019: "Mental health awareness, prevention, and intervention." Invited talk presented to parents of Strath Haven High School. Wallingford, PA (with M. Rourke, Ph.D. and M. Atkins Ph.D.).

May 2019: "Parenting children with ADHD: The importance of self-compassion" Invited workshop presented to Elkins Park Satellite of CHADD. Elkins Park, PA.

November 2016: "Strategies to support executive functioning in children with ADHD" Invited workshop presented to Elkins Park Satellite of CHADD. Elkins Park, PA.

November 2016: “Prevention first: Using principles of positive behavior support in the classroom.” In-service workshop presented to the faculty of the Widener Partnership Charter School. Chester, PA. (with M. Rourke, Ph.D.)

November 2016: “Understanding bullying and social conflict.” Invited workshop presented to parents and faculty of Trinity Cooperative Day Nursery. Swarthmore, PA. (with M. Rourke, Ph.D. & A. Perelman, Psy.D.)

October 2015: “Using principles of positive behavior support in the classroom” In-service workshop presented to the faculty of the Widener Partnership Charter School. Chester, PA. (with M. Rourke, Ph.D.)

October 2015: Strategies for effective home-school communication around bullying and social conflict. Invited workshop presented to Wallingford Swarthmore School District Parent Teacher Organization. Wallingford, PA. (with M. Rourke, Ph.D. & C. Nick, M.A.)

June 2015: “Working collaboratively with parents and students to build digital citizenship.” In-service workshop presented to the faculty of the School in Rose Valley. Rose Valley, PA. (with M. Rourke, Ph.D. & A. Perelman, Psy.D.)

April 2015: “Implications of social media at school: Fighting fears and finding opportunities”. Invited talk presented to School in Rose Valley parents organization. Rose Valley, PA. (with M. Rourke, Ph.D. & A. Perelman, Psy.D.)

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA), 2014 to present

National Association of School Psychologists (NASP) 2006 to present