

MICHELLE GORENBERG, MS, OTD, OTR/L

PROFESSIONAL MISSION STATEMENT

My professional mission is to partner with individuals with developmental, physical, educational and/or emotional challenges and their families to promote their health and active participation in meaningful roles and activities in home, school, workplace and community. This mission is achieved by direct interaction with these clients and their families; through the adaptation of physical and social environments; through consultation and collaboration with educators, employers and other community members; through the education of future and current occupational therapy, education and allied health professionals; and by participation in scholarship and community advocacy.

AREAS OF INTEREST AND SCHOLARSHIP

Sensory Processing and Integration; Children's Mental Health; Trauma Informed Practice; Therapeutic Relationships and Therapeutic Use of Self; Scholarship of Teaching/Learning;

EDUCATION

Thomas Jefferson University

Doctor of Occupational Therapy (OTD)

Philadelphia, PA

May 2012

Effects of a Professional Education Workshop on Therapeutic Use of Self for Therapists Practicing Occupational Therapy Using Principles of Sensory Integration

Thomas Jefferson University

Advanced Practice Certificate: Teaching in the Digital Age

Philadelphia, PA

March, 2012

Tufts University

M.S. in Occupational Therapy

Medford, MA

May, 1985

Master's Thesis: Self Injurious Behavior and Tactile Defensiveness in an Autistic Child
Graduated with Honors

McGill University

B.A. in Modern Languages

Montreal, Quebec, CANADA

May, 1980

TEACHING EXPERIENCE

Widener University

Clinical Associate Professor, Institute for Occupational Therapy Education

Chester, PA

August 2020 to Present

Full-time faculty for the entry-level Doctorate of Occupational Therapy Program. Teaching responsibilities include foundational OT coursework, assessment and intervention courses for children through young adulthood as well as coursework covering leadership, social and political influences in occupational therapy practice and ethics in occupational therapy. Additional responsibilities include course development, student advisement and service to the profession and community.

University of St. Augustine for Health Sciences

Assistant Professor, Occupational Therapy

San Marcos, CA

2017 to 2020

Full-time core faculty for the residential MOT and OTD programs. Teaching responsibilities for entry level program include foundational OT courses and applications of occupational therapy to pediatrics and adolescence. Additional responsibilities include contributions to course development teams, serving as course coordinator for the pediatrics course across five campuses, development and supervision of level 1 fieldwork experiences, student advising and service to the university and profession.

Philadelphia University (now Thomas Jefferson University)

Assistant Professor, Department of Occupational Therapy

Philadelphia, PA

2012 to 2017

Full-time faculty for the blended MSOT, BS to MSOT and online post professional OTD programs. Teaching responsibilities for entry level programs include teaching foundational OT courses, courses in measurement and evidence-based practice and assessment and intervention courses for pediatrics and mental health. Teaching responsibilities for the OTD program include foundational courses for both BS to OTD and MS to OTD students. Additional responsibilities include course development, mentorship of new and adjunct faculty, student advising and service to the university and to the profession.

Philadelphia University

Adjunct Faculty

Philadelphia, PA

2011-2012

OCC755: Assessment and Intervention for Children and Youth

4-credit course taught to 2nd year entry level MS students

Lecturer and Lab Instructor

Provide large lecture and laboratory instruction within graduate entry-level MSOT curriculum. Develop learning activities and lectures. Assist in development of assessments. Grade assignments and provide student feedback. Course Content: Pediatrics

Thomas Jefferson University

Adjunct Instructor

Philadelphia, PA

2010-2012

Provide large lecture and laboratory instruction within the graduate entry-level curriculum.

Assist in the development of learning activities and assessments. Grade assignments and provide

Student feedback. Course content: Occupations Throughout the Lifespan: Psychosocial Interventions and Group Process

University of Wisconsin La Crosse

Guest Lecturer

Lacrosse, WI

September 2014

Delivered remote lecture via Skype introducing The Intentional Relationship Model and Interpersonal Modes for first year students in occupational therapy. Collaborated with primary course instructor on a lab to accompany the lecture and facilitated this lab remotely.

Guest Lecturer

Lacrosse, WI

March 2012

Delivered a remote lecture via Skype on the use of empathizing mode in practice for first year students in occupational therapy

OTR, Inc., Plymouth Meeting, PA

Clinical Fieldwork Instructor

Blue Bell, PA

1998-2012

Supervise Level I and Level 2 Occupational Therapy Fieldwork Students. Recommended reading materials, provided "mini-lectures" on topics including: Assessment Tools and Process, Sensory Processing, Praxis and Therapeutic Use of Self

Fitz-All Incorporated, West Chester, PA

Occupational Therapist/Family and Therapist Educator

West Chester, PA

1998-2008

Developed and implemented courses for parents, teachers and professionals on topics related to Sensory processing and related behavior and fine/perceptual-motor development.

The Vanguard School, Paoli, PA

Occupational Therapist/Clinical Fieldwork Educator

Paoli, PA

1991-1998

West Chester University-Speech and Language Department, West Chester, PA

Guest Lecturer

Philadelphia, PA

1992

SPIN, Incorporated

Occupational Therapist/Clinical Fieldwork Educator

Philadelphia, PA

1988-1991

Tufts University – Boston School of Occupational Therapy

Guest Lecturer

Medford, MA
1986

Tufts University-Boston School of Occupational Therapy
Teaching Assistant– Group Process in Occupational Therapy
Medford, MA
1984

SERVICE TO UNIVERSITY

University of St. Augustine for Health Science
Course Coordinator – Applications of OT to Pediatrics/Adolescents
2018-2019

University of St. Augustine for Health Science
Faculty Development Committee
2017-2019

Philadelphia University
College of Science Health and the Liberal Arts Education Committee
2016

Philadelphia University
Chair Academic Resources Committee –College of Science Health and the Liberal Arts
2015-16

Philadelphia University
University Academic Resources Committee
2015-16

Philadelphia University
Nexus Learning Faculty Book Club Co-Leader
Spring, 2015

Philadelphia University
Academic Resources Committee – College of Science, Health and the Liberal Arts
2013-15

Philadelphia University
Academic Standards Committee – Department of Occupational Therapy
2013-15

Philadelphia University
Search Committee: Professor, Community and Trauma Counseling
2015

Philadelphia University
Search Committee: Professor, Community and Trauma Counseling
2014

Philadelphia University

Search Committee: Professor of Gross Anatomy
2013

Philadelphia University

Search Committee: Occupational Therapy Fieldwork Coordinator
2013

Fieldwork Placements: Placed 28 Level 1 students in clinical placements with children and youth.
Developed three new fieldwork sites. Collaborated in the development of a fieldwork placement
that accepted 4 students using a group supervision model.

Philadelphia University
2013/14

SERVICE TO THE PROFESSION

Editorial Board Member – OT in Healthcare

2016- present

Associate Editor– Instructional Insights Column

AOTA School Mental Health Workgroup

2012- present

PROFESSIONAL LICENSES AND CERTIFICATIONS

Registered Occupational Therapist

National Board for Certification in Occupational Therapy

#AA543199

Licensed Occupational Therapist, State of Pennsylvania

PA License #OC001591L

Licensed Occupational Therapist, State of California

CA License # OT17982

Blended Learning Mastery Certificate

Online Learning Consortium

October, 2019

Advanced Online Teaching Certificate

Online Learning Consortium

January, 2019

Certified in Administration/Interpretation of the Sensory Integration and Praxis Tests

PROFESSIONAL MEMBERSHIPS

American Association of Occupational Therapy

Pennsylvania Association of Occupational Therapy

OT Association of California

Team-Based Learning Collaborative

SCHOLARSHIP

Co-Investigator -*Pilot Program to Provide Professional Education in Therapeutic Use of Self to Occupational Therapists Practicing Sensory Integration Intervention*. OTD Capstone Project. Roseann Schaaf, PhD, OTR/L, FAOTA (Principal Investigator)

Co-Principal Investigator - *Pilot Program to Deliver and Assess an Inter-professional Educational Module to students in Trauma Counseling and Occupational Therapy*, funded by Philadelphia University Nexus Learning Grant, July 2015.

Co-Investigator - *Trauma – Informed, Inter-professional Training for Graduate Students in Occupational Therapy, Counseling and Physician Assistant Studies*, Funded by Philadelphia University Nexus Learning Grant, July, 2016.

GRANTS RECEIVED

- 2016 Trauma – Informed, Inter-professional Training for Graduate Students in Occupational Therapy, Counseling and Physician Assistant Studies. Philadelphia University Nexus Learning Grant
- 2015 A Trauma-informed, inter-professional training module for CTC and OT programs. Philadelphia University Nexus Learning Grant
- 2014 Creating a “Sanctuary” for Trauma-Informed Treatment: A Collaborative Clinic Serving the Local Community and Enhancing the Education of Philadelphia University Graduate Students. Philadelphia University Faculty Research, Scholarship and Practice-based Grant

AWARDS

- 2017 Faculty Award of Appreciation, Awarded by the Philadelphia University MSOT Class of 2016. Philadelphia University
- 2016 Faculty Award of Appreciation, Awarded by the Philadelphia University MSOT Class of 2016. Philadelphia University
- 2014 Faculty Award of Appreciation, Awarded by the Philadelphia University MSOT Class of 2014. Philadelphia University

PUBLICATIONS

Felter, Jeanne PhD, LPC; DiDonato, Stephen PhD, LPC; Baker, Amy MS, PA-C; Hass, Richard PhD; and **Gorenberg, Michelle D. OTD, OTR/L** (2017) "Using Trauma Case-Based Learning to Inspire Interprofessional Readiness Among Future Health Professionals," Collaborative Healthcare: Interprofessional Practice, Education and Evaluation (JCIPE): Vol. 8 : Iss. 2 , Article 2. Available at: <http://jdc.jefferson.edu/jcipe/vol8/iss2/2>

Gorenberg, M. & Taylor R. (2014). The intentional relationship model: A framework for teaching therapeutic use of self. Continuing education article for *OT Practice*

Gorenberg, M. (2013). Instructional insights: Continuing professional education to enhance therapeutic relationships in occupational therapy. *Occupational Therapy in Healthcare*, 27(4), 393-398.

PEER- REVIEWED PRESENTATIONS

- Gorenberg, M.** & Dulek, J. (accepted for March, 2020). *The road to resilience: Student-centered group advisement for personal and professional growth*. American Occupational Therapy Association Education Annual Conference and Exposition. Boston, MA
- Dulek, J. & **Gorenberg, M.** (October, 2019). *The road to resilience: Student-centered group advisement for personal and professional growth*. American Occupational Therapy Association Education Summit. Las Vegas, NV.
- DiDonato, S., Baker, A., **Gorenberg, M.**, Hass, R., & Felter, J. (2017, June). *Trauma-informed interprofessional education among health science graduate programs*. Presentation for Thomas Jefferson University Faculty Days Conference. Philadelphia, PA.
- DiDonato, S., Baker, A., **Gorenberg, M.**, Hass, R., & Felter, J. (2017, January). *Trauma-informed interprofessional education among health science graduate students*. Presentation at the Scholarship of Teaching, Learning, and Assessment Conference. West Chester, PA.
- Felter, J. & **Gorenberg, M.** (2016, October). *Bridging Clinics and Classrooms: Creating Trauma-Informed Educational Communities*. Presentation for the Pennsylvania Occupational Therapy Conference, Lancaster, PA
- Felter, J. & **Gorenberg, M.** (2016, April). *Trauma Informed Inter-Professional Education: Preparing Graduate Students in Occupational Therapy and Counseling*. American Occupational Therapy Association Annual Conference and Exposition. Chicago, IL.
- Felter, J. & **Gorenberg, M.** (2015, November). *Bridging Clinics and Classrooms: Creating Trauma Informed Educational Communities*. Presentation for the 20th Annual Conference on Advancing School Mental Health. New Orleans, LA.
- Gorenberg, M.**, Lape, J., Lorch, A., & Mollo, K. (2015, April). *Capturing your Outcomes: Realistic Strategies for Everyday Practice in Academic and Clinical Environments*. Presentation for the American Occupational Therapy Association Annual Conference, Education Special Interest Section.
- DeAngelis, T., **Gorenberg, M.**, Greenberg, S., Mollo, K., & Navarro-Walker, L. (2013, November). *Hands-On EBP: Applying Strategies in Your Daily Practice*. Institute presented at the Pennsylvania Occupational Therapy Association Annual Conference, Harrisburg, PA.
- Allard, N. & **Gorenberg, M.** (2013, November). *Collaborate! Developing a Level 1 Fieldwork Program to "Bridge the Gap"*. Presentation for the Pennsylvania Occupational Therapy Association Annual Conference, Harrisburg, PA.
- Gorenberg, M.** & Taylor, R. (2013, April). *Therapeutic Use of Self in Occupational Therapy Using Principles of Sensory Integration*. Pre-Conference Institute presentation at the American Occupational Therapy Association Annual Conference. San Diego, CA.
- Gorenberg, M.** & Schaaf, R. (2013, April). *Effects of an Educational Program in Therapeutic Use of Self for Therapists Practicing Occupational Therapy Using Principles of Sensory Integration*. Poster Presentation at the American Occupational Therapy Association Annual Conference. San Diego, CA.

DeAngelis, T., **Gorenberg, M.**, Greenberg, S., Mollo, K., & Navarro-Walker, L. (2012, October). *Evidence-Based Practice – Exploring Strengths, Strategies and Possibilities*. Presentation at Pennsylvania Occupational Therapy Association Annual Conference. Lancaster, PA.

PROFESSIONAL PRESENTATIONS AND INVITED LECTURES

- July, 2016 *Building Trauma Sensitive School Communities*
Presentation to school administrators, counselors and educators
Allentown, PA
- June, 2016 *Building Trauma Sensitive School Communities*
Presentation to school administrators, counselors and educators
Allentown, PA
- June, 2016 *Establishing and Maintaining Therapeutic Relationships in Pediatric Practice*
Webinar presented for Occupational Therapy staff at Children’s Specialized Hospital
Multiple sites in NJ
- Dec., 2015-17 *Trauma Informed Practice*
Invited lecture to occupational therapy students at University of the Sciences
Philadelphia, PA
- March, 2013 *Professional Transitions: From Expert to Novice*
Presentation to OTD students and alumni at Thomas Jefferson University
Philadelphia, PA
- Dec., 2012 *Translating Your Doctoral Capstone into Professional Possibilities*
Presentation to OTD students at Thomas Jefferson University
Philadelphia, PA
- Nov., 2012 *Therapeutic Use of Self in Occupational Therapy Intervention Using Principles of Sensory Integration*
Professional Education Workshop presented at Springboard Therapy
Moorestown, NJ
- 2011 *Introducing Praxis: It’s more than Motor Planning*
Presentation for North Penn School District Special Education Council
Lansdale, PA
- 2010 *Therapeutic Use of Self: An Exercise in Evidence Based Practice*
Presentation for OTR, Inc.
Blue Bell, PA
- 2007-2008 *Sensory Processing and Related Behaviors*
Presented for parents, teachers and therapists at Fitz All, Inc.
West Chester, PA

- 1998 *Sensory Integration: The Basics for Parents and Professionals*
Presentation at Neural Development in Autism Spectrum Disorders: Applications in
Therapy: Professional Workshop Presented by the Vanguard School
Paoli, PA
- 1991 Occupational Therapy in School VS Clinic Settings
Pennsylvania Occupational Therapy Association Pediatric Special Interest Group
Philadelphia, PA

CLINICAL EXPERIENCE

Valley Forge Educational Services

Occupational Therapist

Valley Forge, PA

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2012-2016

Provided occupational therapy services for The Luma Center. Screen, evaluate and treat children ages birth to 21. Provide occupational therapy services in home-based, school-based and clinic settings. Provide in-service education to parents, teachers and occupational therapy professionals.

OTR, Inc.

Occupational Therapist

Plymouth Meeting, PA

1998 – 2011

Private Contractor. Screen, evaluate and treat children ages birth to 21. Provide occupational therapy services in home-based, school-based and clinic settings. Provide clinical education to occupational therapy students. Provide in-service education to parents, teachers and occupational therapy professionals.

C&K Therapy, Inc.

Occupational Therapist

Trooper, PA

2008 – 2009

Provide occupational therapy services within the School Districts for elementary aged students within Autistic Support, Emotional Support and Regular Education settings. Conducted evaluations and developed Individual Education Plans. Developed and co-led groups aligned with academic curriculum with classroom teachers.

Fitz-All Therapy

Occupational Therapist

West Chester, PA

2006-2008

Provide occupational therapy services in a clinic-based model for children ages 18 months to 18 years. Provided evaluation and treatment, school and family consultation and education.

The Vanguard School

Occupational Therapist

Paoli, PA

1991-1998

Provided occupational therapy services to students aged 5 to 21 in an approved private school. Evaluated and treated students in group and individual settings and in integrated and pull-out therapy sessions. Provided in-

service education to faculty and parents. Developed co-led groups with teachers, speech therapists and adaptive physical education teachers.

Kingsway Learning Center, Haddonfield, NJ

Occupational Therapist

Haddonfield, NJ

1988-1990

Provided occupational therapy services to students age 5 to 21 in a private school for students with multiple learning and developmental disabilities. Evaluated and treated students in group and individual settings and in integrated and pull-out therapy sessions. Provided in-service education to faculty and parents. Developed co-led groups with teachers, speech therapists and adaptive physical education teachers.

SPIN, Inc.

Occupational Therapist

Philadelphia, PA

1988-1991

Coordinated occupational therapy services for "at risk" and developmentally delayed infants, toddlers and preschoolers in integrated setting. Screened, evaluated and treated students in conjunction with an interdisciplinary team. Developed parent-child therapy groups. Provided in-service training for teachers, therapists and families. Supervised occupational therapy students.

Moss Rehabilitation Hospital

Occupational Therapy Consultant: School Systems

Philadelphia, PA

1986-1988

Coordinated school-based services for primary and secondary-grade students. Screened, evaluated and treated students. Developed IEPs. In serviced teachers and parents. Consulted with academic staff. Recommended programmatic changes and equipment needs. Supervise occupational therapy assistant assigned to program.

Occupational Therapist: Pediatric Out-Patient

Screened, evaluated and treated pediatric out-patients, ages 10 months to 17 years. Coordinated treatment with interdisciplinary team.

Occupational Therapist

Evaluated and treated adult and pediatric out-patients. Participated on departmental Quality Assurance and Group Treatment Committees. Supervised occupational therapy assistants and students.

Cooper Hospital/University Medical Center

Occupational Therapist

Camden, NJ

1985-1986

Screened/evaluated and treated adult and pediatric patients in an acute-care medical center. Implemented neuro-developmental and orthopedic treatments. Supervised Level 1 and Level 2 students.

Trenton Psychiatric Hospital

Occupational Therapist

Trenton, NJ

1984-1985

Provided occupational therapy services to the Fairweather Lodge Program in this State Psychiatric Hospital.
Evaluated clients and implemented group and individual treatment.

LANGUAGES

English – Native Language

Spanish – speak, read and write with basic competence

French and Hebrew –speak, read little