

Javier Jasso

Institute for Speech–Language Pathology
Widener University
One University Place
Chester PA 19013

Email: jjasso@widener.edu
[ORCID](#) | [Google Scholar](#)

EDUCATION

- 2022 Ph.D. Speech, Language, and Hearing Sciences, University of Texas at Austin
Advisors: Craig Champlin (chair), Lisa Bedore, Belem López,
Elizabeth Peña, and Mirza Lugo-Neris
- 2015 M.A. Speech-Language Pathology, San José State University
- 2011 B.A. Linguistics (Minor in Chinese), University of California, Davis
- 2010 UC Education Abroad Program, Beijing Normal University (Modern Chinese)

PROFESSIONAL APPOINTMENT

- 2021 Instructor, Institute for Speech–Language Pathology, Widener University

CERTIFICATIONS/LICENSURE

- 2016-present Certificate of Clinical Competence in Speech Language Pathology
- 2018-present Pennsylvania License for Speech-Language Pathology
- 2018-present Texas License for Speech-Language Pathology
- 2016-present California License for Speech-Language Pathology

GRANTS

- 2021–2023 Doctoral Dissertation Improvement Grant (PI: López, B.), National Science Foundation, “Doctoral Dissertation Research: Parent Input Effects on Heritage Speakers’ Knowledge of Spanish Mood Selection.”

FELLOWSHIPS, HONORS, & AWARDS

- 2018–2021 Language Evaluation & Development in Educational Research (LEADER) Project Scholar (multilingual/multicultural training grant), Department of Education
- 2020 CSD Graduate Office Travel Scholarship, UT Austin
- 2019 CSD Graduate Office Travel Scholarship, UT Austin
- 2019 ASHA 2019 Meritorious Poster Submission, “Investigating narrative performance in children with developmental language disorder: A meta-analysis,” ASHA
- 2019 Saffran Student Scholar Award, Temple University

- 2019 CSD Graduate Office Travel Scholarship, UT Austin
 2018 CSD Graduate Office Travel Scholarship, UT Austin
 2017–2018 Graduate Student Mentoring Fellowship, UT Austin
 2017 CSD Graduate Office Travel Scholarship, UT Austin
 2017 Graduate Student Professional Development Award, UT Austin
 2017 ASHA Minority Student Leadership Program, ASHA
 2013–2015 San José State University Cascades Grant Scholar (multilingual/multicultural training grant), Department of Education
 2012 Hanyu Shuiping Kaoshi (HSK; Chinese proficiency test), level 5 (2nd highest level)
 2011 Departmental Citation for Outstanding Academic Performance, UC Davis Linguistics Department

RESEARCH

Research and Teaching Interests

Child bilingualism
 Identification/treatment of developmental language disorder (DLD)
 Morphosyntactic development in bilingual school-age children
 Quantitative meta-analysis in communication disorders

Peer-Reviewed Publications

- Jasso, J.**, & Potratz, J. (2020). Assessing speech sound disorders in school-age children from diverse language backgrounds: A tutorial with three case studies. *Perspectives of the ASHA Special Interest Groups*, 5(3), 714–725. https://doi.org/10.1044/2020_PERSP-19-00151
- Jasso, J.**, McMillen, S. M., Anaya, J. B., Bedore, L. M., & Peña, E. D. (2020). The utility of an English semantic measure for identifying developmental language disorders in Spanish–English bilinguals. *American Journal of Speech-Language Pathology*, 29(2), 776–788. https://doi.org/10.1044/2020_AJSLP-19-00202

Manuscripts In Preparation

- Jasso, J.**, Bedore, L. M., & Peña, E. D. (2020). What the sentence repetition task tells us about predictors in bilingual children’s Spanish performance. [Manuscript in preparation]. Department of Communication Sciences and Disorders, University of Texas at Austin.
- Winters, K., **Jasso, J.**, Pustejovsky, J. E., & Byrd, C. (2020). Investigating narrative performance in children with developmental language disorder: A meta-analysis. [Manuscript in preparation]. Department of Communication Sciences and Disorders, University of Texas at Austin.
- McMillen, S. M., **Jasso, J.**, Peña, E. D., & Bedore, L. M. (2020). The difference between elote and corn: Semantic difficulty for bilingual children with and without developmental language disorder. [Manuscript in preparation]. Department of Communication Sciences and Disorders, Syracuse University.

Science Communication (Non-Peer Reviewed)

- Lugo-Neris, M. J., **Jasso, J.**, & Rodriguez-Wagner, C. (2020, December). Working with interpreters: A 2020 update. *Communicologist*, retrieved from <http://www.txsha.org>.
- Jasso, J.**, & The Informed SLP (2020, May). Full (self-)disclosure: The SLPs' role in advocating for children who stutter. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2020, January). Want more communication modalities and functions in AAC users? Try peer training!. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2019, November). Maximizing student responses through "how" and "why" questions. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2019, October). The "back-and-forths" of communication: How do parents of DHH children respond to child utterances?. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2019, June). Tutorial Throwback (2014): Am I doing this right? Some under-the-hood tips to structuring language therapy. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2019, March). SUGAR update: can it diagnose DLD?. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2019, March). Ultrasound visual biofeedback: a new tool for treating SSD?. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2019, March). Mixing language with science to target "because" and "so" in preschoolers with DLD. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.
- Jasso, J.**, & The Informed SLP (2018, December). Individual or group sessions: How much does service delivery type matter?. *The Informed SLP*, retrieved from <http://theinformedslp.com/>.

CONFERENCE PRESENTATIONS

Oral Presentations

- Jasso, J.** (2019, November 4). *The contribution of child- and scoring-related factors to bilingual children's Spanish performance* [Lecture]. Communication Science in Progress Seminar, Austin, TX, United States.
- Jasso, J.**, (2019, August 30). *Using an English semantic measure to identify developmental language disorder (DLD) in Spanish-English bilingual children* [Conference session]. Departmental Research Blitz, Philadelphia, PA, United States.
- Melamed, T., Winters, K. L., & **Jasso, J.** (2018, November 15–17). *PhD FAQs: Answers from current doctoral students* [Conference session]. ASHA Convention, Boston, MA, United States.
- Potratz, J. & **Jasso, J.** (2017, November 9–11). *Assessing speech sound disorders in bilingual students: What do we need to know?* [Conference session]. ASHA Convention, Los Angeles, CA, United States.
- Langdon, H. W., Biddick, M. M., Rieber, A., **Jasso, J.**, & Garcia, M. (2016, April 28–May 1). *Speaking from the trenches: Four bilingual SLPs share their experiences working with ELL students* [Conference session]. California Speech-Language-Hearing Association Convention, Anaheim, CA, United States.

Poster Presentations

- Durant, K., **Jasso, J.**, Pratt, A., Bedore, L. M., & Peña, E. D. (2021, July 15–23). *Task demands of sentence repetition: How cognition differentially predicts the performance of bilinguals with DLD and their typical peers* [Conference session]. International Association for the Study of Child Language, Philadelphia, PA, United States.
- Jasso, J.**, Pérez, C., Bedore, L. M., & Peña, E. D. (2021, May 13–15). *Ahora cuéntamelo tú: Narrative abilities in school-age heritage Spanish* [Poster presentation]. National Symposium on Spanish as a Heritage Language, New York, NY, United States.
- Jasso, J.**, Hudnall, M.C., & Lopez, B. (2020, November 19–21). *Critical epistemologies of bilingualism research: Guidelines for clinical decisions* [Poster presentation]. ASHA Convention, San Diego, CA, United States. (Conference cancelled)
- Jasso, J.**, Bedore, L. M., & Peña, E. D. (2020, February 27–29). *Age and input effects on grammaticality in child heritage Spanish* [Poster presentation]. Symposium on Spanish as a Heritage Language, Albuquerque, NM, United States.
- Winters, K. L., **Jasso, J.**, Beretvas, T. S., & Byrd, C. T. (2019, November 21–23). *Investigating narrative performance in children with developmental language disorder: A meta-analysis* [Poster presentation]. ASHA Convention, Orlando, FL, United States.
- Jasso, J.**, Bedore, L. M., & Peña, E. D. (2019, September 20–21). *Explaining variability in bilingual children's Spanish performance: The role of child- and scoring-related factors* [Poster presentation]. Eleanor M. Saffran Conference on Cognitive Neuroscience and Rehabilitation of Communication Disorders, Philadelphia, PA, United States.
- Jasso, J.**, Bedore, L. M., & Peña, E. D. (2019, June 28–30). *Explaining variability in bilingual children's Spanish performance: The role of child- and scoring-related factors* [Poster presentation]. Symposium of Research on Child Language Disorders, Wisconsin, WI, United States.
- Jasso, J.**, Pratt, A., Peña, E. D., & Bedore, L. M. (2018, November 15–17). *Performance of bilinguals with & without DLD on sentence repetition: The role of exposure* [Poster presentation]. ASHA Convention, Boston, MA, United States.
- Jasso, J.**, McMillen, S. M., Peña, E. D., & Bedore, L. M. (2018, November 15–17). *Difficulty of semantic tasks for bilingual children with & without developmental language disorder* [Poster presentation]. ASHA Convention, Boston, MA, United States.
- Jasso, J.** (2016, November 17–19). *Processing-dependent measures in the assessment of CLD children: A guide for clinicians* [Poster presentation]. ASHA Convention, Philadelphia, PA, United States.
- Tsai, P. T., **Jasso, J.**, & Choi, S. E. (2015, November 12–14). *Effects of voluntary stuttering: a single-subject research study* [Poster presentation]. ASHA Convention, Denver, CO, United States.
- Tsai, P. T., **Jasso, J.**, & Choi, S. E. (2014, November 20–22). *Age effect on linguistic and dual-task processing: Preliminary findings* [Poster presentation]. ASHA Convention, Orlando, FL, United States.

Research Experience

- 2019– Visiting Graduate Research Assistant, Temple University, HABLA Lab, PI: Lisa Bedore and Elizabeth Peña
- 2017–2018 Graduate Research Assistant, University of Texas at Austin, HABLA Lab, PI: Lisa Bedore and Elizabeth Peña

- 2014–2015 Research Assistant, San José State University, Fluency Disorders, PI: Pei-Tzu Tsai
- 2011–2012 Research Assistant, University of California, Davis, Bilingual Children’s Narratives

Relevant Training

- 2021 PsychoPy Workshop: Creating Experiments in PsychoPy, University of Nottingham
- 2020 Twelfth Heritage Language Research Institute (Topic: Complexity in Heritage Grammars), Pennsylvania State University

TEACHING EXPERIENCE & TRAINING

Instructor of Record

- 2021 HSL 821: Counseling and Multicultural Issues, Gallaudet University
- 2021 SLH 118L: Developmental Language Science Lab, University of Texas at Austin

Clinical Instructor

- 2020–2021 CSCD 8187: Basic Practicum in Diagnostics, Temple University
- 2018 CSD 385C: Clinical Practicum in Pediatric Speech-Language Pathology, University of Texas at Austin

Teaching Assistant

- 2020 SLH 367K: Introduction to Assessment and Treatment of Speech-Language Disorders in Children, Gkalitsiou, Z., University of Texas at Austin
- 2018 CSD 367R: Clinical Research in Speech-Language Pathology, Lugo-Neris, M., University of Texas at Austin

Guest Lecturer

- 2021 SPAN 307: Bilingualism (taught in Spanish), Callesano, S., University of Illinois at Urbana-Champaign
- 2021 SLH 312: Developmental Language Science, Siddiqui, S., University of Texas at Austin
- 2020 SLHS 304: Introduction to Communication Disorders, Higby, E., California State University, East Bay
- 2020 CSCD 3236: Cultural and Linguistic Diversity: Focus on Autism, Addis, A., Temple University
- 2020 CSD 393E: Topics in Cultural Linguistic Diversity in CSD, Lugo-Neris, M., University of Texas at Austin
- 2018 CSD 393D/367R: Professional Issues / Knowledge and Skills in CSD, Lugo-Neris, M. & Franco, J., University of Texas at Austin
- 2018 CSD 311K: Phonetic Description of Speech, Nye, C., University of Texas at Austin

Trainings

2020	Culturally Responsive Practices for Gender Diverse Populations
2019	disABILITY Advocate Training
2018	Inclusive Classrooms Leadership Certificate Seminar
2018	PGS 398T College Teaching Methodology (doctoral seminar)

SERVICE

Community Engagement

- Jasso, J.** (2019, July 15). *La aplicación de la práctica basada en la evidencia (PBE) en el proceso de toma de decisión clínica [Applying evidence-based practice in clinical decision making]* [Invited lecture]. Guatemalan Association of Speech Therapists, Antigua, Guatemala.
- Jasso, J.** (2018, September 6). *Communication development of your preschool and kindergarten student* [Professional in-service]. Austin, TX, United States.

Professional Service

2021	Info Session on the Speech–Language Pathology Pathway (Invited guest speaker), California State University East Bay (CSUEB) NSSLHA
2020	CSD Virtual Panel (Invited guest panel), Temple University Sisters in Speech Language Pathology and Audiology (TU SISTAs)
2020–	ASHA S.T.E.P. Mentor (mentored 4 CSD students)
2019–	Editorial Board Member, <i>Perspectives of the ASHA Special Interest Groups</i>
2019	Posters Committee Chair, 2019 ASHA Schools Connect Conference
2019–	Team Writer, The Informed SLP, Leawood, KS
2017	Posters Reviewer, 2017 ASHA Schools Connect Conference

Professional Affiliations

2020	Member, Scholars of Color in Language Studies (SCiLS)
2020	Member, SPARK Society
2020	Member, National Black Association of Speech-Language-Hearing (NBASLH)
2015–	Member, American Speech-Language-Hearing Association
2015–	Member, ASHA Special Interest Group (SIG) 1: Language Learning and Education, SIG 14: Cultural and Linguistic Diversity, SIG 16: School-Based Issues
2016–	Member, Hispanic Caucus
2016–2018	Co-founder/Vice President, Bay Area Multicultural/Multilingual Speech-Language-Hearing Association
2014–2017	Member, California Speech-Language-Hearing Association
2017	Advisory Board Member, CSHA District 4 Advisory Committee Liaison to Organizational Advancement & Outreach, Professional Development
2013–2015	Member, National Student Speech Language Hearing Association
2012–2015	Member, Santa Clara County Speech-Language Hearing Association

Conference Participation

2020 BU Linguistics Conference on Language Development, Boston, USA
 2020 Many Paths to Language (MPaL) 2020, Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands
 2020 UK Cognitive Linguistics Conference, Birmingham, UK
 2020 National Symposium on Spanish as a Heritage Language, Albuquerque, NM, USA
 2019 American Speech-Language-Hearing Association, Orlando, USA
 2019 Eleanor M. Saffran Cognitive Neuroscience Conference, Philadelphia, USA
 2019 Penn Linguistics Conference, Philadelphia, USA
 2018 American Speech-Language-Hearing Association, Boston, USA
 2018 Eleanor M. Saffran Cognitive Neuroscience Conference, Philadelphia, USA
 2017 American Speech-Language-Hearing Association, Los Angeles, USA
 2016 American Speech-Language-Hearing Association, Philadelphia, USA
 2016 California Speech-Language-Hearing Association Convention, Anaheim, USA
 2015 American Speech-Language-Hearing Association, Denver, USA
 2014 American Speech-Language-Hearing Association, Orlando, USA
 2013 American Speech-Language-Hearing Association, Chicago, USA

Community Service

2014–2015 Reading Tutor, Santa Clara County Library Reading Program, Saratoga, CA
 2013–2015 Volunteer Translator, Tzu Chi Foundation, Modesto/San Jose, CA

RELATED SKILLS

Languages

English & Spanish (native), Mandarin Chinese & Portuguese (proficient)

Statistical Software

R, SPSS

CLINICAL EXPERIENCE

2019– Speech–Language Pathologist, Maple Leaf Behavioral Services, Philadelphia, PA
 2015–2017 Speech–Language Pathologist, Nova Health Therapies, San Jose, CA

RELATED PROFESSIONAL EXPERIENCE

2013–2015 Reading Clinician, The Reading Clinic, Saratoga, CA
 2011–2012 English Teacher, ELFA Preschool, Beijing, China