## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables*. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found here. Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at apaaccred@apa.org.

Thank you for your continued support of accreditation!

# Student Admissions, Outcomes, and Other Data

**Date Program Tables are updated:**

## Program Disclosures

| | |
|---|---|
| **Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?** | No |
| **If yes, provide website link (or content from brochure) where this specific information is presented:** | |
| | |

**Time to Completion for all students entering the program**

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | Total |
| Total number of students with doctoral degree conferred on transcript | 26 | 37 | 27 | 40 | 33 | 37 | 33 | 26 | 36 | 30 | 325 |
| **Mean** number of years to complete the program | 5.3 | 5.3 | 5.5 | 5.5 | 5.4 | 5 | 5 | 5.1 | 5.1 | 5 | 5.2 |
| **Median** number of years to complete the program | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Students in less than 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 2 | 1 |
| Students in 5 years | 21 | 81 | 31 | 84 | 19 | 70 | 27 | 68 | 28 | 85 | 36 | 97 | 30 | 91 | 21 | 81 | 33 | 92 | 29 | 97 | 275 | 85 |
| Students in 6 years | 2 | 8 | 3 | 8 | 5 | 19 | 9 | 23 | 0 | 0 | 1 | 3 | 3 | 9 | 0 | 0 | 2 | 6 | 1 | 3 | 26 | 8 |
| Students in 7 years | 3 | 12 | 2 | 5 | 2 | 7 | 3 | 8 | 2 | 6 | 0 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 14 | 4 |
| Students in more than 7 years | 0 | 0 | 1 | 3 | 1 | 4 | 1 | 3 | 3 | 9 | 0 | 0 | 0 | 0 | 1 | 4 | 1 | 3 | 0 | 0 | 8 | 2 |

**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

The PsyD program in clinical psychology does not offer advanced standing to students who have completed prior graduate work. Students who have completed masters-level courses have the option to waive out of one course per semester with the approval of the faculty. Students choosing to waive a course may then have to take an avaialble elective or upper-level course to maintain the minimum credit requirement each semester. All students entering the program are projected to complete the program in five years, regardless of previous graduate work.

**Program Costs**

| Description | 2021-2022 1$^{st}$-year Cohort Cost |
|---|---|
| Tuition for full-time students (in-state) | 36,341 |
| Tuition for full-time students (out-of-state) | 36,341 |
| Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"* ) | NA |
| University/institution fees or costs | 917 |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | 23,981* |

*This includes estimated non-tuition costs of attendance, including $3,796 for Widener University's mandatory health insurance.
The health insurance fee can be waived with proof of insurance form another source.

**Internship Placement - Table 1**

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 67 | 100 | 76 | 100 | 65 | 100 | 65 | 100 | 67 | 100 | 57 | 100 | 59 | 100 | 68 | 100 | 68 | 100 | 65 | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other internships that were not APA/CPA-accredited (*if applicable*) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained any internship | 67 | 100 | 76 | 100 | 65 | 100 | 65 | 100 | 67 | 100 | 57 | 100 | 59 | 100 | 68 | 100 | 68 | 100 | 65 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 67 | - | 76 | - | 65 | - | 65 | - | 67 | - | 57 | - | 59 | - | 68 | - | 68 | - | 65 | - |

**Attrition**

| Variable | Year of First Enrollment | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the year of first enrollment (i.e. new students) | 32 | - | 43 | - | 33 | - | 26 | - | 34 | - | 36 | - | 34 | - | 33 | - | 34 | - | 32 | - |
| Students whose doctoral degrees were conferred on their transcripts | 29 | 91 | 41 | 95 | 30 | 91 | 25 | 96 | 33 | 97 | 34 | 94 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 94 | 32 | 97 | 32 | 94 | 32 | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 3 | 9 | 2 | 5 | 3 | 9 | 1 | 4 | 1 | 3 | 2 | 6 | 2 | 6 | 1 | 3 | 2 | 6 | 0 | 0 |

## Licensure

| Outcome | 2011-2021 |
|---|---|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 256 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 193 |
| Licensure percentage | 75% |