

## **Ayana T. Hardaway, Ph.D.**

Proposal & Contracts Officer, Stanford University

Adjunct Professor, Widener University

Center for Graduate & Continuing Studies

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### **EDUCATION**

#### **Ph.D., Urban Education; Concentration in Higher Education**

Temple University, Philadelphia, PA

Department of Policy, Organizational, & Leadership Studies – College of Education

Dissertation: *I'm Not Your Mammy: Unearthing the Racially Gendered Experiences of Undergraduate Black Women Resident Assistants at Predominantly White Institutions*

#### **M.Ed., Urban Education; Concentration in Higher Education**

Temple University, Philadelphia, PA

#### **B. A., Communication Studies; Minor in Journalism**

West Chester University, West Chester, PA

### **CERTIFICATIONS**

#### **Asa G. Hilliard III and Barbara A. Sizemore Research Certification, 2018**

11th Hilliard- Sizemore Research Institute, New York, NY

#### **Supervisory Development Certification Program, 2017**

Temple University, Philadelphia, PA

#### **CITI Program Certifications: (1) Human Research, Social & Behavioral Research Courses: (a) Basic; (b) Responsible Conduct of Research; (c) Conflicts of Interest; and (2) Humanities Responsible Conduct of Research Course, 2012-2020**

Temple University, Philadelphia, PA

#### **Management Academy Professional Development Certification, 2014**

Temple University, Philadelphia, PA

#### **Cultural Awareness & Diversity in Education Certification, 2011**

Temple University, Philadelphia, PA

### **FELLOWSHIPS**

**Research Team Member**, College Success Research Collaborative (CSRC), 2019-Present  
College of Education, Temple University, Philadelphia, PA

**Visiting Scholar**, Rutgers University, Rutgers Graduate School of Education 2020-Present  
Samuel DeWitt Proctor Institute for Leadership, Equity, and Justice; Rutgers Center for Minority Serving Institutions, New Brunswick, NJ

**Research Fellow**, 2018 Asa G. Hilliard III & Barbara A. Sizemore Course on African Americans in Education:  
American Educational Research Association

### **ACADEMIC EMPLOYMENT HISTORY**

**Proposal and Contracts Officer** 2021-Present  
SLAC National Accelerator Laboratory/Stanford University, Menlo Park, CA

<b>Research Administration Fund Manager</b> University of California, San Diego, San Diego, CA	2019-2021
<b>Assistant Director</b> Office of Research Administration: College of Public Health Temple University, Philadelphia, PA *Held this position while pursuing PhD	2016-2019
<b>Grants Manager:</b> Lewis Katz School of Medicine Temple University, Philadelphia, PA *Held this position while pursuing PhD	2015-2016
<b>Research Analyst</b> Office of Research Administration: College of Public Health Temple University, Philadelphia, PA *Held this position while pursuing PhD	2014-2016
<b>Grants and Contracts Coordinator</b> Office of Research Administration: College of Public Health Temple University, Philadelphia, PA *Held this position while pursuing PhD	2012-2014
<b>Instructor, College Access: Senior Seminar</b> Imhotep Institute Charter High School, Philadelphia, PA	2011-2012
<b>Administrative Specialist</b> Strategic Management Department: Fox School of Business and Management Temple University, Philadelphia, PA *Held this position while pursuing Masters	2007-2011
<b>Program Coordinator</b> Philadelphia Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) 2005-2006 West Chester University, West Chester PA	

## **RESEARCH EXPERIENCE**

<b>National HBCU Alumni Study</b> The College Success Research Collaborative, Temple University, Philadelphia, PA	2022
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The National Historically Black College and University (HBCU) Alumni Study is a qualitative exploration of college choice processes and early career outcomes of HBCU alumni from a diverse array of institutions.  
Principal Investigator: Dr. Jennifer Johnson

- **Research Team Member – Qualitative Researcher**

<b>The Power of Black Women Student Voters</b> The Samuel DeWitt Proctor Institute for Leadership, Equity, and Justice (Proctor Institute), Rutgers Center for Minority Serving Institutions (CMSI), and the Institute for Democracy & Higher Education (IDHE), Rutgers University - New Brunswick	2021
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This research project highlights Black women voting rights advocates and innovators on college campuses -- throughout history and in the present day. It also brings together a portrait of the political experiences of Black women in college through profiles of historically important leaders and events, interview accounts of currently enrolled students, and voting data.

- **Visiting Research Scholar - Qualitative Interviewer**

## **MSI Aspiring Leaders**

Rutgers Center for Minority Serving Institutions, Rutgers University - New Brunswick

2020

Supported by \$825,000 from ECMC Foundation, The Kresge Foundation, Apple, Hewlett Packard (HP), Pinterest, Samsung, Intel, and the Penn Executive Doctorate in Higher Education Management program, MSI Aspiring Leaders is a program developed by the Rutgers Center for Minority Serving Institutions (CMSI) that will bring together prominent Minority Serving Institutions' (MSI) leaders to engage with mid-career aspiring leaders from the education, non-profit, and business sectors in an effort to prepare the next generation of MSI presidents.

- **Visiting Research Scholar - Qualitative Interviewer**

## **Investigating Ivy: A critical race theory perspective on the disproportionate presence of African-born college students at select American Ivy's**

2019

The College Success Research Collaborative, Temple University, Philadelphia, PA

The purpose of this research study is to examine the attitudes and experiences with race and class among African-born college students and their proclivity to attend an Ivy League Institution as compared to their African American peers.

Principal Investigators: Dr. Jennifer Johnson, Dr. Sharron Scott

- **Research Assistant – Qualitative Researcher**

## **Change From Within - Community Based Research Project**

2015-2016

Temple University – University of the West Indies (Mona Campus) – International Service Learning | Philadelphia, PA – Kingston, JA

Change From Within is a model of school climate improvement that centers on building human relationships. It has six interconnected components: empowering school leaders; focus on the positives; education that builds on the strengths and interests of the school's students; mentoring of teachers and adults; involvement of parents and others in the community; and student leadership. The purpose of this research project was to document some of the CFW School's activities in these areas, and to disseminate outcomes throughout the Change from within Network, Principal Investigator: Dr. Novella Keith

- **Research Assistant – Qualitative Interviewer**

## **MANUSCRIPTS**

- Jones, S., **Hardaway, A. T.** (In Press, 2022). Administrative Perspectives on Designing Programmatic Support for Black Collegiate Women in Higher Education. (*College Student Affairs Journal*).
- **Hardaway, A. T.**, Scott, S. & Johnson, J. M. (Under Review, December 2021). Beyond bothered: Exploring identity, stressors, and challenges of Black women Ivy collegians (*Journal of African American Girls and Women in Education*)
- Scott, S., Johnson, J., **Hardaway, A.**, & Galloway, T. (2021). Investigating Ivy: Black Undergraduate Students at Selective Universities. *Journal of Postsecondary Student Success*, 1(2), 72-90.
- **Hardaway, A. T.**, Ward, L., Howell, D. (2019). Black Girls and Womyn Matter: Using Black Feminist Thought to Examine Violence and Erasure in Education. *Urban Education Research & Policy Annals* 6(1), 31-46.
- **Tyler, A.** (2012). It takes a village to raise a child - It takes a campus to graduate a student: Exploring the Cultural Relevance of Student Development Models for African Americans in Higher Education (*Temple University Libraries*). Available through ProQuest Dissertations & Theses database.

## **MAGAZINE ARTICLES**

- **Tyler-Hardaway, A.** & Williams, J.L. (2019, January). From anger to activism: Remembering the black campus movement and its Implications for present day student activism. *HBCU Times*, volume 1 (5).

## **BOOK CHAPTERS**

- Ward, L., **Hardaway, A.T.**, Njoku, N. (2021). Visible and Valuable: (Re)imagining Title IX's Interpretations to Create Hostile Free Racially Gendered Educational Environments for Blackgirls and Blackwomyn In: Patton, L., Evans-Winters, V., Charlotte, J.; (Eds), *Investing in the Educational Success of Black Women and Girls*. Stylus.
- **Hardaway, A. T.**, Smith, T. C., & Lee-Johnson, J. (2021). Black Womyn Student Leaders at HBCUs: The Race-Gendered Experiences of Former Student Government Association Presidents. In *Understanding the Work of Student Affairs Professionals at Minority Serving Institutions* (pp. 135-152). Routledge.

## **INSTITUTIONAL REPORTS & POLICY BRIEFS**

- ***The Power of Black Women Student Voters***, (October 2021) published by the Samuel DeWitt Proctor Institute for Leadership, Equity, and Justice (Proctor Institute), Rutgers Center for Minority Serving Institutions (CMSI), and the Institute for Democracy & Higher Education (IDHE), Rutgers University - New Brunswick
- **Hardaway, A.T.** (May, 2020). *"I'm Not Your Mammy": Unearthing the Racially Gendered Experiences of Undergraduate Black Women Resident Assistants at Predominantly White Institutions* published by the Samuel DeWitt Proctor Institute for Leadership, Equity, and Justice (Proctor Institute), Rutgers Center for Minority Serving Institutions (CMSI), Rutgers University - New Brunswick

## **OP-EDs**

- Williams, J. L., **Tyler Hardaway, A.**, & Taveras, P. (2019, August) "Use Whatchu Got": Advice for First Generation Black Female Doctoral Students and Scholars. *Diverse Issues in Higher Education*.
- Williams, J.L. & **Tyler Hardaway, A.** (2018, September). The metaphysical dilemma: Academic Black women. *Diverse Issues in Higher Education*.
- **Tyler, A.** (2018, September) Black Faces in White Spaces: Unearthing the Racialized and Gendered Experiences of Black Women Residential Assistants. *MSIs Unplugged - Penn Center for Minority Serving Institutions*, Philadelphia, PA.

## **PRESENTATIONS**

- **Hardaway, A.T.** (2022). *"I felt myself betray myself": Unveiling Black Womyn Resident Assistant HERstories at PWIs*. Research Paper to be presented at the annual meeting of American Educational Research Association (AERA).
- **Hardaway, A. T.**, Scott, S., & Johnson, J. M. (2022, April). *Beyond bothered: Stressors and Challenges of Black Undergraduate Women at Ivy League Institutions*. Research Paper to be presented at the annual meeting of American Educational Research Association (AERA).
- Scott, S., Johnson, J. M., & **Hardaway, A. T.** (2021, April). *Investigating Ivy: Exploring campus experiences of Black undergraduate students at selective universities*. Research Paper presented at the annual meeting of American Educational Research Association (AERA).
- Ward, L., **Tyler Hardaway, A.** (2019). *Transgressing the Halls of (In)justice: Collegiate Black Women as Resident Assistants at PWIs*. This research paper will be presented at the upcoming 2019 annual Association for the Study of Higher Education Conference, Portland, OR.
- Williams, J. L., **Tyler Hardaway, A.**, & Taveras, P. (2019). *Lifting as we climb: Exploring community cultural wealth as first generation graduate students* Talk presented at the Scholars of Color Conference annual conference, Philadelphia, PA.
- **Tyler Hardaway, A.** (2017). *Exploring the Experiences of Undergraduate Black Women Resident Assistants at a Predominantly White Institution*. Poster board presented at the National Association for Multicultural Education annual conference, Philadelphia, PA.

## **TEACHING EXPERIENCE**

### **Adjunct Professor - Center for Graduate & Continuing Studies**

- Organizational Development and Leadership, Widener University, Chester, PA
  - ODL – 610: Theoretical Foundations: Diversity, Equity, and Inclusion
  - UAPS – 360: Effective Leadership Skills
  - USOC-202: Social Activism
- **Courses Developed**
  - ODL – 610: Theoretical Foundations: Diversity, Equity, and Inclusion
  - Urban Cultural Studies: Race, Equity and Representation

### **Teaching Assistant – Dr. Jennifer Johnson**

2019

- College of Education, Temple University, Philadelphia, PA
  - HIED 5103: Access and Equity in Higher Education. Graduate Course

### **Instructor – Imhotep Institute Charter High School, Philadelphia, PA**

2011-2012

- Senior Seminar/Research Methods
- College Access/Preparation

## **RESEARCH ACTIVITIES**

### **Temple University, College of Public Health & School of Medicine**

2012-2019

- Pre and Post Award Grants Management and Compliance
- Graduate Student Support: Proposal Development and Fellowship Grants

### **Temple University, College of Education**

2012-2019

- Doctoral Research: Faculty Mentor: Dr. James Earl Davis
- Phenomenological Qualitative Research/Critical Qualitative Research

## **PROFESSIONAL SERVICE**

### **Disciplinary Service**

- Research Focus on Black Education Special Interest Group, Participant  
American Education Research Association, San Francisco, CA 2020
- Engagement Volunteer, Association for the Study of Higher Education National Conference  
Portland, OR 2019

### **Institutional Service**

#### **Stanford University, Menlo Park, CA**

- Co-Chair: SLAC/Financial Service Integration Meeting (FSIM) Committee 2022

#### **Temple University, Philadelphia, PA**

- Committee Member, College of Public Health Diversity Committee 2015-2016

#### **Temple University, Philadelphia, PA**

- Committee Member, College of Public Health Professional Development Taskforce 2013-2015

#### **Temple University, Philadelphia, PA**

- Ambassador, Student Advisory Coalition on Multicultural and Social Justice Programming | Institutional Diversity, Equity, Advocacy and Leadership 2015-2016

## **PROFESSIONAL MEMBERSHIPS AND ASSOCIATIONS**

- Member, The Association for the Study of Higher Education (ASHE)
- Member, National Association of Student Personnel Administrators (NASPA)
- Member, The American Educational Research Association (AERA)

- Member, National Association for Multicultural Education (PA-NAME)
- Member, Society of Research Administrators International (SRA)
- Member, Association of Black Women in Higher Education (ABWHE)
- Member, Delta Sigma Theta Sorority, Inc.

#### **HONORS AND AWARDS**

##### **Dr. Rita Wolotkiewicz Phi Delta Kappa Commencement Award**

2019

Temple University, Philadelphia, PA

##### **Dean's List Award for Academic Excellence**

2006

West Chester University, West Chester, PA