

CLINICAL EDUCATION & EXPERIENCE

Widener University, Chester, PA

Clinical Associate Professor, January 2022-present

- Instructor for Courses:
- SLP 523: Clinical Internship
- SLP 633: Clinical Externship
- SLP 642: Augmentative & Alternative Communication
- Admissions Committee

Edward D. Mysak Clinic for Communication Disorders at Teachers College, Columbia University

Clinical Supervisor & Instructor, October 2011-January 2022

- Supervising graduate clinicians during the provision of speech and language assessment and treatment procedures, including leading case conferences and training seminars.
- Overseeing service provision for pediatrics and adults with a variety of disorders, including receptive and expressive language delays/disorders, fluency, articulation, apraxia of speech, cognitive-linguistic, and aphasia.
- Providing clinical instruction regarding the development and implementation of goals, rationales, cueing hierarchies, methods and materials, as well as behavioral strategies.
- Reviewing clinical documentation, including weekly session plans, daily session notes, treatment plans, conference plans and semester summaries, by providing specific feedback to develop graduate clinician's analytical skills and technical writing skills.
- Guiding graduate clinicians in problem solving for clinical management issues.
- Analyzing and assessing graduate clinician's clinical performance to ensure meeting all educational standards and best practices, as well as highest quality of care.
- Scheduling graduate clinicians for practicum assignments, clinical instructors for supervision, and clients for therapeutic sessions.
- Coordinating meetings with supervisory staff to ensure efficiency, consistency, and organization.
- Working with Director of the Clinic to ensure maintenance of accreditation standards and confidentiality practices.
- Assisting the Director of the Clinic in hiring and training clinical and clerical staff, implementing privacy practices, and maintaining inventory of supplies and materials.

Diagnostics Coordinator & Instructor, October 2011-present

- Reviewing all new client intake paperwork and scheduling evaluations and therapeutic sessions.
- Overseeing 4-6 sections of Diagnostic Methods and Procedures course each semester, including organizing up to 36 students and managing 6 instructional staff.
- Providing guidance to adjunct instructors to ensure consistency of clinical education, collaboration between academic and clinical faculty, and compliance with educational standards.
- Leading planning sessions to prepare for evaluations by reviewing typical development, normative data, and appropriate assessment tools, including standardized and non-standardized procedures.
- Supervising graduate clinicians during the provision of speech and language assessments of a variety of disorders across the lifespan.
- Instructing graduate clinicians in analyzing client performance, synthesizing information, and writing professional evaluation reports and treatment plans.
- Assessing graduate clinician performance; encouraging self-analysis and diagnostic flexibility.

CommuniCamp Founder & Director, Summer Session 2013-present

- Launched mini-camp for children ages 5-18 with complex communication needs who use AAC; developed the mission and crucial paperwork, secured clinic space, advertised and recruited AAC users, and created the organization and schedule of the camp day.
- Creating opportunities for children who use AAC to increase communicative competence, build relationships, and provide fun environments to engage, socialize, and learn.
- Working with children who use "Speak for Yourself," Go Talk, TouchChat, and Proloquo2Go on the iPad, Speaking Dynamically Pro (SD Pro) with switch access, Accent 800 with Unity, and a variety of personalized aided language boards.
- Providing specific instruction to graduate clinicians, often working with children with complex communication needs for the first time, regarding therapeutic strategies to enhance use of AAC.
- Guiding graduate clinicians in preparing exciting and functional methods, developing appropriate materials, and implementing effective cueing hierarchies to expand client's communication skills.

- Preparing and reviewing clinical paperwork, including weekly session plans, daily session notes, and progress reports; providing detailed feedback to develop analytical and technical writing skills.

CommuniClub Founder & Director, Fall 2016-Fall 2018

- Expanded CommuniCamp to a 1x/month social group meeting for children ages 3-18 who use AAC and their families.
- Recruited participants, secured College space, and organized 25 student volunteers to lead social and exciting activities for 13 families.
- Modeled and instructed students in providing aided language stimulation and a variety of other evidenced based practice strategies during social activities, games, crafts, and natural conversations.

Lindsay Milgram, Speech Language Pathologist, PLLC, New York, NY

Owner and Independent Speech and Language Provider, January 2008-present

- Providing home-based and telehealth speech and language assessments and intervention to pediatrics, ages 12 months to 16 years with a variety of speech and language disorders, including articulation, motor speech, receptive/expressive language, reading and writing.
- Training parents and caregivers on best practices, coordinating interdisciplinary service provision and collaborating with school-based support teams.
- Implementing AAC systems, behavioral systems, and home programming to ensure generalization.

International Speech & Language Program in Ghana, Africa

Senior Content AAC Specialist & Clinical Supervisor, January 2013 & May 2013

- Supervised graduate clinicians providing evaluations and treatment recommendations in two teaching hospitals and special education schools in Ghana.
- Participated in cleft palate team meetings; assessed and provided recommendations regarding management of care and speech and language development.
- Assisted in planning and leading a professional development weekend retreat for special education teachers providing interactive, visual, and tangible instructional methods.
- Provided guidance and instruction in using multi-modal communication strategies, including low-tech sustainable communication aids to special education teachers and administrators, parents, and graduate students.

Presenter, Autism Awareness Care & Training Center & Professional Development Weekend Retreat, Ghana

- A Guide to Creating & Using Social Stories: Make & Take
- Led small groups of educators and families in selecting target behaviors, developing and implementing social stories for particular students.
- A Guide to Creating & Using Communication Passports: Make & Take
- Taught educators and families about creating and using communication passports and assisted in developing communication passports for particular students.

Talk 2 Kelly, Private Practice, New York, NY

Speech Language Pathologist, Independent Contractor, January 2008-January 2012

- Evaluated children with a variety of speech and language disorders, using standardized and non-standardized procedures.
- Prepared detailed evaluation reports and developed appropriate individualized treatment plans.
- Provided speech and language therapy for children ages 3-16, including articulation, expressive and receptive language delays, reading and writing disorders, and difficulties in executive function.
- Worked collaboratively with families, professionals, and educators to support intervention techniques.

New York City Department of Education-District 75, New York, NY

Speech Language Pathologist, PS 138 at PS 48, August 2006-October 2011

- Devised, executed, and revised individualized treatment programs for children with cognitive disabilities, learning disabilities, Cerebral Palsy, and varying degrees of Autism.
- Designed, implemented, and instructed the use of augmentative communication systems based on assessments of student strengths and individual needs.
- Collaborated with multidisciplinary teams in General and Special Education to support and evaluate student progress.
- Advised and trained professionals and families on therapy delivery, techniques to increase language development and manipulating environments to enhance functional communication.

The Gateway School, New York, NY

Graduate Clinician, Spring 2006

- Planned and implemented speech and language therapy for children with learning disabilities in both group and individual settings.
- Administered and analyzed standardized and non-standardized evaluations to develop future goals.

Coney Island Hospital, Brooklyn, NY

Graduate Clinician, Fall 2005

- Performed assessments and provided intervention to adults presenting with disorders of speech, language, and swallowing following cerebral vascular accidents and traumatic brain injuries.
- Taught compensatory strategies through the utilization of individual strengths.

LEADERSHIP & PROFESSIONAL SERVICE

Council on Academic Accreditation, Site Visitor-Clinical Faculty Representative for Speech Language Pathology, June 2018-present

- Volunteering to conduct accreditation reviews of graduate education speech-language pathology programs throughout the country.
- Working as a team to verify evidence of compliance on-site, by triangulating data collected through CAA reports, faculty, supervisors, and student interviews, review of program handbook, faculty meeting minutes, and student files.

Curriculum Committee, Program in Speech Language Pathology, Teachers College, 2012-2018

- Served as Clinical Faculty Representative to inform curriculum development for the Program in Communication Sciences and Disorders alongside Academic Faculty.
- Continually updated curriculum to provide the students with the most effective and relevant curriculum that reflected horizontal and vertical integration.
- Made modifications based on course evaluations, Quality Assurance Surveys, and updates to ASHA and CAA Standards.
- Ensured consistency between academic coursework and clinical application of evidence-based practices.

Special Interest Group 12, Augmentative and Alternative Communication, 2010-present

ASHA Student to Empowered Professional (S.T.E.P) Mentor, 2015, 2018, 2019 & Pennsylvania State University Alumni Mentor, 2015

- Fostered personal and professional growth through an individualized mentorship with undergraduates.
- Led monthly meetings to establish personal goals, gain experience and knowledge across the field, and develop leadership skills.

School Leadership Team Member, PS 138, 2006-2011

- Developed the School Comprehensive Educational Plan, aligned the budget to support school needs, engaged in collaborative problem-solving and increased family involvement in school activities using a consensus based decision-making process.
- Assisted in the evaluation and assessment of the educational programs and their effects on student achievement.

Search Committee for Assistant Principal, PS 138, Fall 2010

- Interviewed candidates meeting requirements for hire as assistant principal.

Supervisor, Graduate Student Clinicians, PS 138 Fall 2007-2011

- Educated and guided graduate students in writing therapy plans and session notes, using evidence-based practice, evaluating progress, administering evaluations, and directing therapeutic sessions.

INVITED GUESTS LECTURES

Guest, Lecturer, Columbia University, Spring 2015

- Working in the NYC Department of Education, City-Wide Special Education

Guest Lecturer, Columbia University, Summer 2013

- Working with Students with Significant Disabilities

Guest Lecturer, Columbia University Spring 2010

- A Day in the Life of a District 75 Speech Language Pathologist
- An Introduction to Augmentative & Alternative Communication

Guest Lecturer, Iona University, Fall 2010

- An Introduction to Augmentative & Alternative Communication

Teaching Assistant, Evaluation of Research, Columbia University, Teacher's College, Fall, 2005

- Monitored student participation, evaluated student progress, and clarified course content

PRESENTATIONS

Master Class, Invited Presenter, ASHA Convention 2019

- Identifying & Addressing Challenges for Effective and Sustainable International Service

ASHA Convention 2015

- Grammar Fundamentals for A Pluralistic Society: A Grammar Intensive for SLPs

NBASLH Conference 2015

- Grammar Fundamentals for A Pluralistic Society: Video Modules to Build Capacity

ASHA Convention 2014

- AAC in Resource Limited Countries: Considering Function, Accessibility, & Acceptance

ASHA Convention 2013

- Sharing AAC & Inclusion Strategies for People with Communication Disabilities in Ghana, Africa

Professional Development Day, PS 138, Fall 2007 & 2008

- A Guide to Creating & Using Social Stories

ASHA Convention 2006

- Assessments Based in Evidence and Law

NYSSLHA Conference, Student Presenter, 2006

- A Look at Dialects: African American Vernacular English
- A Critical Review of Standardized Assessments

CERTIFICATIONS & SKILLS

- Certified Lingraphica Technology Specialist
- Teletherapy Workshop: Certificate of Completion
- PROMPT Level I Trained
- Certified It Takes Two To Talk: The Hanen Centre Certified Clinician
- Lee Silverman Voice Treatment Certified Clinician (LSVT)
- Speech Systems Intelligibility Treatment (SSIT) Certification
- Certified Administrator of Dysphagia Disorder Survey & Dysphagia Management Staging Scale
- Extensive training and expertise in Alternative and Augmentative Communication systems including picture exchange, low tech communication boards, static and dynamic displays
- Significant knowledge of CAA Standards and application of various methods for verification
- Strong knowledge base in development of literacy and phonological awareness
- Experience in pediatric and adult feeding and swallowing assessment and treatment

EDUCATION & LICENSURE

American Speech-Language-Hearing Association, Certificate of Clinical Competence

New York State Professional Licensure, Speech Language Pathologist-License #017838-1

New York State Education Department, Teacher of Speech & Language Disabilities Permanent Certification

Pennsylvania Department of State Professional Licensure, Speech Language Pathologist-License #SL015655

Pennsylvania Professional Certificate, Educational Specialist, School Speech & Language Pathologist, PK-12

Teachers College, Columbia University, New York, NY, M.S. Speech-Language Pathology, May 2006

Pennsylvania State University, University Park, PA, B.S. Communication Sciences and Disorders, May 2004