

ATIYA S. LOVE, PH.D.

Widener University: 503 E. 13th St. Chester, PA 19013

e: aslove1@widener.edu

Education

- 2020 **Certificate in Mixed Methods Research**, University of Michigan
- 2017 **Doctor of Philosophy (Ph.D.)**, Theory, Organization, & Policy in Education
Rutgers, The State University of New Jersey
- 2010 **Master of Education (Ed.M.)**, Social & Philosophical Foundations of Education
Rutgers, The State University of New Jersey
- 2006 **Bachelor of Science (B.S.)**, Business Administration, *University of Pittsburgh*

Professional Experience

- 2021 Villanova University: **Associate Director, Office of Intercultural Affairs**
- Responsible for equity training and program management as it relates to social identities and intersectionality; Developed and implemented a model to build cultural competency across campus; Managed team of interns and volunteers; Maintain positive relationships with institutional partners
- 2021 University of Southern California, Race and Equity Center: **Research Affiliate**
- Lead research projects centered on equity in higher education; Provide insight and expertise on issues concerning to equity, race, justice and inclusion; Collaborate with stakeholders to influence policy and practice; Develop reports and briefs to ensure strategic goals and diversity agendas are met in higher education
- 2017 University of Pennsylvania, GSE Higher Education: **Vice-Provost Postdoctoral Research Fellow**
- Worked collaboratively with research partners to develop research designs geared towards equity; Collected data and conducted qualitative analysis for research project; Contributed to the writing and reporting of data via research reports, briefs, and policy analyses; Collaborated with stakeholders to influence policy and practice
- 2016 California Community Foundation: **Education Pioneer Research Team**
- Served as primary education researcher for top foundation in the country; Developed an innovative and unique approach to educational equity and justice; Collaborated with community partners in an effort to enhance teacher education and pipeline; Initiated a cohort model to be used by the board and foundation
- 2013 Rutgers University – New Brunswick, New Brunswick, NJ
- Served as research and teaching assistant for various faculty; Worked collaboratively with faculty and students on research projects; Taught course on educational equity; Conducted data analysis and reporting

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Publications

Peer Reviewed Academic Articles

Strothers Love, A. (revise and resubmit). 'Trust the Process': The Samuel DeWitt Proctor Mentorship Model for African-American Doctoral Students. *Teachers College Record*.

Murphy, J. P., **Strothers, A. S.** (45%), & Lugg, C. A. (2017). Jersey-style neoliberalism: Governor Christopher Christie, crony capitalism, and the politics of K-12 education. *Peabody Journal of Education*, 92(1), 115-126.

Book Chapters

Strothers, A. (90%) and Lugg, C. (2018). The Resurrection of Educational Leadership: Lessons from Rev. Dr. Samuel DeWitt Proctor. In T. Normore and J. Brooks (Eds.), *Leadership Lessons: Great Thinkers on Equity, Justice and Education*. New York, NY: Teachers College Press.

Strothers, A. (2014) White Faces in Black Places: HBCUs and the White Faculty Experience. In M. Gasman and F. Commodore (Eds.), *Opportunities and Challenges at Historically Black Colleges and Universities*. (pp. 75-89). New York, NY: Palgrave Macmillan.

Published Research Reports

Washington-Lockett et al., (2018). *Missing, but Vital: Strategies for Women Presidents at Minority Serving Institutions*. Penn Center for Minority Serving Institutions.

Bowen, et al., (2018). *Presidential Engagement of Students at Minority Serving Institutions*. Penn Center for Minority Serving Institutions.

Lewis, C., Bonner, F., Banda, R. and **Strothers, A.** *Erasing the Scratch Line: Sustaining and Positioning Schools, Colleges and Departments of Educations in Historically Black Colleges and Universities for Success in the 21st Century*. Rutgers University: New Brunswick, NJ.

Op-Eds

Strothers, A. (2018). If I Knew Then, What I Know Now, I Would Have Chosen HBCU.

Strothers, A. (April 22, 2016) Why It's Important to Say #BlackGirlsMatter. *Diverse Issues in Higher Education*.

Media

Strothers, A. (2016, January 26). 2016 presents chance to improve policies. *The Daily Targum*, pp. 9.

Watson, J. E. (2014, October). Conference Brings Black Doctoral Candidates Together to Focus on Path to Success. *Diverse Issues in Higher Education*.

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Selected Presentations

- 2016 Strothers, A. (November 2016). *No Community. No Practice.: An Innovative Approach to Faculty Diversity*. University Council for Education Administration. Detroit, MI.
- 2016 Strothers, A. (November 2016). *'One of Proctor's Boys': Storytelling and the Making of Black Faculty at Rutgers University, 1969-1984*. History of Education Society, Providence, RI.
- 2016 Murphy, J., **Strothers, A.** & Lugg, C. (November 2016). *Jersey-style Neo-Liberalism: Governor Christopher Christie, Crony Capitalism and the Politics of K-12 Education*. University Council for Education Administration. Detroit, MI.
- 2016 Strothers, A. (March 2016). *Black Faculty Matter: A Community of Practice Approach to Faculty Diversity*. Harvard University Student Research Conference.
- 2016 Murphy, J., & **Strothers, A.** (April 2016) Rutgers Brown Bag Series on Education.
- 2016 Strothers, A. Graduate Student Research on African American Education, Diversity and Inclusion Forum. Rutgers University.
- 2016 Strothers, A. (March 2016). *In Search of Proctor: Using History to Explore a Rutgers Leader*. Poster presentation at Rutgers Graduate School of Education.
- 2016 Strothers, A. (2016, April). *Historiography Panel Moderator* at the annual meeting of American Educational Research Association, Washington, DC.
- 2015 Strothers, A. (2015, November). *Making Mentoring Matter: The Importance of Faculty Mentoring in Higher Education*. Paper presented at the annual meeting of University Council for Educational Administration, San Diego, CA.
- 2015 Strothers, A. (2015, January). *Research Is In the Eye of the Beholder: An Analysis of Faculty Experience & Research at HBCUs*. Session presented at the Graduate School of Education at Rutgers University, New Brunswick, NJ.
- 2013 Leyva, L., & **Strothers, A.** (2013, November). *From "Acting White" to "Girl Talk": An Analysis of Race/Gender Mathematical Learning Identities among First-Year African American & Latino College Students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, Missouri.
- 2013 Strothers, A. (2013, October). *A Seat at the Table: The Inclusion of Black Faculty at HBCUs*. Session presented at the annual meeting of the Pennsylvania Educational Research Association, Philadelphia, PA.
- 2013 Strothers, A. (2013, March). *'Are you IN?': The Importance of Mentorship for Black Faculty in Higher Education*. Session presented at the annual meeting of the American Association of Blacks in Higher Education, Atlanta, GA.
- 2010 Strothers, A. (2010, November). *'Don't Forget the "T": Transgender Experience in Higher Education*. Session presented at the annual meeting of the Mid-Atlantic Association of College and University Housing Officers, Philadelphia, PA.

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Additional Research Experience

- 2019 Penn Alliance for Higher Education and Democracy, Research Fellow
- 2017 Penn Center for Minority Serving Institutions, Research Associate
- 2016 California Community Foundation, Education Pioneer Research Fellow
- 2014 HBCU Dean Think Tank at Rutgers University under the guidance of Dr. Fred Bonner
- 2013 Research Assistant, Project: Multidimensional Mathematical Learners:
Examining Race/Gender Positionalities in Mathematics

University Teaching

Villanova University, Adjunct
EDU 8678: Equity & Social Justice
EDU 7551: Antiracist Leadership

University of Pennsylvania, Postdoctoral Fellow
EDU: Introduction to Educational Research & Inquiry
Fall 2019

EDU: Ethics & Leadership in Higher Education
Summer 2018

Rutgers, The State University of New Jersey
Adjunct
EDU: Individual and Cultural Diversity in Education
Fall 2013 – 2016

Teaching Assistant
EDU: History of African-American Education
Fall 2015

University of Maryland Baltimore County, Lecturer
Introduction to an Honors University (IHU)
Spring 2011

Fellowships, Honors, and Awards

- 2016 – 17 AERA Division F Senior Graduate Representative
- 2016 Education Pioneer Fellow
- 2014 – 16 UCEA Barbara Jackson Scholar
- 2015 AERA Division F Mentoring Seminar Recipient
- 2012 – 15 Samuel DeWitt Proctor Scholarship, Rutgers University

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Service & Professional Affiliations

- 2013 – 20 American Educational Research Association (AERA)
Division F – Junior Representative 2015 – 2016
Division F – Senior Representative 2016 – 2017
- 2014 – 16 American Association of Blacks in Higher Education (AABHE)
- 2014 – 16 Association for the Study of Higher Education (ASHE)
- 2014 – 16 University Council for Educational Administration (UCEA)

References

Laura W. Perna, Ph.D.
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University of Pennsylvania
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Catherine Lugg, Ph.D.
Professor of Education
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Kendrick Davis, Ph.D.
Chief Research Officer & Associate Professor of Research
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