

WIDENER UNIVERSITY SCHOOL OF NURSING

Doctor of Philosophy Dissertations

Name	Year	Title
Rothrock, J.	1987	The relationship between education for specialization in perioperative nursing and perceived professional self-concept
Gallagher, R.	1989	An analysis of motivational variables in female generic and registered nurse baccalaureate nursing students
Sheer, B.	1989	The relationship among socialization, empathy, autonomy and unethical student behaviors in baccalaureate nursing students
Bucher, L.	1989	The effects of imagery abilities and various combinations of mental rehearsal and physical practice on learning a novel, psychomotor nursing skill
Haynor, P.	1989	The effects of a theory course in nursing administration and a subsequent field experience on the profile of leadership style of students in a master's program in nursing administration
Roche, E.	1990	The relationships of attitude toward BSN education, self-esteem, life events and RN's decision to return to school to earn a BSN
Perciful, E.	1990	The relationship between planned change and successful implementation of Computer-Assisted Instruction (CAI) within higher education in nursing as perceived by faculty
Husted, E.	1991	Stages of ego development: Relationships with personal autonomy and professional autonomy in female senior baccalaureate nursing students
Notarianni, M.A.	1991	An investigation of the critical thinking ability of associate and baccalaureate degree nursing students
Newman, K.	1991	The baccalaureate nursing student's experience in a psychiatric clinical setting: A phenomenological study
Glavin-Spiehs, C.	1991	The differences between field dependence/independence and two measurements of clinical judgment ability in senior baccalaureate nursing students
O'Reilly-Knapp, M.	1991	Baccalaureate nursing students' reports of perception of social support obtained and social support desired from faculty while in clinical experiences
Jones, M.	1991	An investigation of the critical thinking ability of baccalaureate nursing faculty and students
Sheffler, S.	1992	A comparison of the effect of clinical experiences in two health care settings upon student attitudes towards the elderly
Sheston, M. L.	1992	An investigation of critical constructs in a caring model for nursing education: Early theory development
Smocek, M. R.	1992	Hardiness: Its relationship to health and burnout in undergraduate nursing students
Champagne, C.	1992	The relationship of social support and success on the NCLEX-RN for academically high-risk student in

		baccalaureate nursing programs in the middle Atlantic and New England states and in the District of Columbia
Rossignol, M. C.	1992	Structure of nursing clinical post conference discourse: Relationship between selected discourse strategies and critical thinking
McHenry, S.	1992	Hardiness and student status as a non-cognitive predictor of academic success and achievement for generic baccalaureate nursing student
Calderone, A.	1992	Investigation of the effect of IVI with three modes of instruction on learning and attitude towards the instructional media
Fulton, R.	1992	Spiritual well-being of baccalaureate nursing students and nursing faculty and their responses about spiritual well-being of persons
Caffo, B.	1992	Factors influencing role conception and perceived autonomy among RN students in a baccalaureate nursing program
Jones, B.	1992	Inductive development of a theoretical model to predict retention of Puerto Rican students enrolled in nursing education programs
Beck, S.	1992	The development, analysis, implementation and evaluation of a cooperative learning teaching model using action research in RN/BN nursing education
Dailey, M. A.	1992	The lived experience of being a registered nurse student enrolled in the regents college nursing program: A phenomenological study
Bocchese, J.	1992	The relationship between self-efficacy, satisfaction with birth experience, postnatal stress response, and childbirth education, attendance in an obstetrical clinical population
Brennan, J.	1992	Developing and writing nursing care plans: The lived experience of baccalaureate nursing students
Palmer, C.	1993	The effect of gaming workshop on the knowledge and attitude regarding gaming of nurse educators and their likelihood of adopting gaming as a teaching method
Torsella, P.	1993	The quantity, quality, and impact of mentoring relationships among nurse faculty in academe
Hawks, J.	1993	Organizational culture and faculty use of empowering teaching behaviors in selected schools of nursing
Boyer, M. J.	1993	Evaluation of the effectiveness of teaching medication, administration to associate degree nursing students using a total quality management framework
Seltzer, M.	1994	Sense of coherence, perception of stress level, and self-appraisal of health in registered nurse students: A salutogenic perspective
Warner, B.	1994	The relationship among faculty expectations, subsequent faculty-student interactions, and students' self-actualization

Stewart, J.	1994	An analysis of learning styles of Black-American nursing students
McGeever, Sr. B.	1994	An analysis of the learning and study strategies of upper division baccalaureate nursing students
Shellenbarger, T.	1994	An examination of nursing faculty members' perception of sexism in faculty-student Interactions.
Hamilton, M.	1995	The relationship between student-faculty relationships and clinical teaching effectiveness in nursing education
Mirenda, R.	1995	A conceptual-theoretical strategy for curriculum development in baccalaureate nursing programs
Puentes, W.	1995	Effects of reminiscence learning experience on registered nurses' attitudes toward empathy with older adults
Molyneaux, D.	1995	Predicting the practice and teaching of breast self-examination of student nurses
Sweeney, N.	1996	The epistemological perspectives and cognitive development of college nurse faculty
Sheehe, J.	1996	The relationships among the marginal situation, self-esteem and scholarship in nurse faculty
Yoo, H.	1996	Attitudes, subjective norms, and beliefs of Korean nursing students as predictors of intentions to care for HIV disease patients; a test of theory and reasoned action
Kotecki, C.	1996	Learning a personal communication repertoire: How baccalaureate nursing students communicate with patients in a clinical setting
Zimmerman, B.	1996	The relationships among critical thinking, learning style, and perceived meaningfulness of case method teaching in a school nurse population
Rogers, H.	1996	The relationship between self-perceived engagement in reflective practice and clinical teaching effectiveness
Moyer, G.	1996	The relationships among sense of coherence, self-esteem, and self-perception of clinical competence in junior and senior baccalaureate nursing students
Sando, C.	1996	The effect of verification of perceptions by the nursing student and clinical instructor on the student's perception of teacher effectiveness and self-evaluation of clinical performance
Youngstrom, L.	1996	Nursing staff development educators and research utilization
Schoenly, L.	1997	The effect of the value analysis teaching method on the assimilation of professional nursing values
Sublett, C.	1997	The relationship of cognitive development and intuitive judgment in baccalaureate senior nursing students
Bennett, A.	1997	Curricular approaches to teaching ethics in baccalaureate nursing programs

- Meder, M. 1997 The lived experience of being an African American baccalaureate nursing student who is studying in a predominately European American nursing school
- Hood, L. 1997 The effects of nurse faculty hardiness and sense of coherence on perceived stress, scholarly productivity and job satisfaction
- Weinberg, L. 1998 Clinical thinking in senior generic baccalaureate students: A hermeneutic analysis
- Alexander, B. 1998 A comparison of role strain experienced by nursing faculty participating in faculty practice in academic institutions with and without administrative supports
- Robbins, L. 1998 Learning outcomes of integrative preceptorships for senior generic baccalaureate nursing students
- Keatley, V. 1998 Critical incident stress in generic baccalaureate nursing students
- Garrett, M. 1998 The relationships among baccalaureate nursing students' perceptions of inviting Teaching behaviors, self-esteem, and power in the clinical setting
- Crane-Roberts, N. 1998 The relationship among nurse faculty and nursing education administrators' attitudes toward and knowledge of academic freedom and role strain
- Thompson, B. 1998 An investigation of professional nurse autonomy and learner autonomy among female RNs enrolled in distance and traditional baccalaureate nursing programs
- Baumberger-Henry, M. 1998 Cooperative learning and case study: Does the combination improve nursing students' self-perception of problem solving and decision making skills?
- Eberhard, S. 1998 A comparison of two pedagogical models in baccalaureate nursing education with respect to organizational climate for caring, student self-concept, student perception of competency, and program NCLEX-RN pass rates
- Rosen, L. 1998 Associate degree and baccalaureate degree final semester students' perceptions of self-efficacy concerning community health nursing competencies
- Brakey, M. 1999 Professional role socialization in senior baccalaureate nursing students: Relationships among cognitive ability, role-taking propensity and perception of the professional self
- Ayala, A. 1999 Critical thinking skills and knowledge of English of baccalaureate nursing students in six schools in Puerto Rico accredited by the national league for nursing accrediting commission
- Ficca, M. 1999 The congruency between actual and intended teaching strategies used by nursing faculty in BSN programs
- Ingram, S. 1999 The lived experience of parents of children who died in the TWA flight 800 plane crash: An investigation of mothers and fathers

Young, L.	1999	The effects of guided mental imagery on the blood pressures of clients experiencing mild to moderate essential hypertension
Wright, D.	2000	A focused ethnography of hospice nurses in a community based hospice agency
Welhan, B.	2000	Female students' perceptions of factors influencing their decision to persist in a nursing education program
Meeker, M.	2000	The effects of non-nutritive sucking on the behavior organization of Alzheimer's disease patients in terminal stage
Trachtenberg, I.	2000	Hear our voices: A phenomenological perspective of male nursing students' experiences in obstetrics
McLeod, R.	2000	The effects of health beliefs, acculturation, and a culturally appropriate teaching intervention on parents' knowledge of and compliance with tuberculosis treatment in a Mexican American population: A preliminary analysis
Regan, R.	2000	The effect of gaming on the empathic communication of associate degree nursing students.
Cook, L.	2000	The relationships among nursing students' perceptions of inviting teaching behaviors of clinical nursing faculty and students' anxiety during clinical experience
West, M.M.	2000	An investigation of pattern manifestations in substance abuse impaired nurses
Hanna, C.	2000	The relationship between nursing education reform factors and undergraduate nursing faculty role strain
Shelton, E.	2000	Academic self-efficacy and perceived faculty support as predictors of persistence and academic performance in nontraditional associate degree nursing students
Callaghan, D.	2000	The relationships among health-promoting self-care behaviors, self-care self-efficacy and self-care agency
Dreher, H. M.	2000	The effect of caffeine reduction on sleep and well-being in persons with HIV
Klein, J	2000	The relationships among anxiety, self-concept, the impostor phenomenon, and generic baccalaureate nursing students' perceptions of clinical competency
Wade, G.	2000	Perceptions of instructor caring behaviors, self-esteem, and perceived clinical competence: A model of the attitudinal component of professional nurse autonomy in female baccalaureate nursing students
Jenner, C.	2001	Moral compromise in professional nursing practice within the context of a market driven health care system: Stories of nurse clinicians and nurse administrators
Gray-Miceli, D.	2001	Changed life: A phenomenological study of the meaning of serious falls to older adults
Haagen, B.	2001	An exploration of trust in a psychiatric inpatient unit: A focused ethnography

- Oweis, A. 2001 Relationships among the situational variables of perceived stress of the childbirth experience, perceived length and perceived difficulty of labor, selected personal variables, perceived nursing support and post-partum depression in primiparous Jordanian women living in Jordan
- Offner, J. 2001 Identification and description of changing patterns of patient cognition, patient mobility and caregiver depression in the caregiver patient relationship over time
- Schell, K. 2001 The process of innovative teaching in the generic baccalaureate nursing classroom: A cross-case analysis
- Metzger, J. 2001 Effects of an all registered nurse model compared with a patient care model on length of stay, patient satisfaction, and pressure ulcer incidence
- Santucci, M. E. 2001 Self-concept acquisition as a predictor of nutritional and physical activity behaviors of inner-city preadolescent girls
- Montalto, K. 2001 The relationships among social support from staff in the clinical learning environment and student perceptions of stress and self-esteem
- Schoener, L. 2001 The relationships among observational learning through clinical teachers' role modeling, self-directed learning, and competence as perceived by generic baccalaureate nursing students
- Link, D. 2002 Building a social identity: Peer-to-peer sexual harassment in adolescents
- Al-Saleh, M. 2002 A description and comparison of RN-BSN nursing students' perceptions of student-teacher relationships in traditional and internet distance education nursing courses
- Putman, H. 2002 Knowledge health beliefs, attitude, and behavioral intention as predictors of compliance with prescribed treatment regimens in rural Appalachian adults diagnosed with asthma
- Frame, K. 2002 The effect of a support group on perceptions of scholastic competence, social acceptance and behavioral conduct in preadolescents diagnosed with Attention Deficit Hyperactivity Disorder
- Kilpatrick, J. 2002 Spiritual perspective, self-transcendence, and spiritual well-being in female nursing students and female nursing faculty
- Wright, J. 2002 Transcendence: Phenomenological perspective of the mother's experience of having a child with a disability
- Dillon, P. 2002 The cognitive, competence and confidence development of baccalaureate nursing students over an academic year with clinical experience.
- Crosby, K. 2002 The relationship between observed clinical performance and self-efficacy for clinical performance in baccalaureate nursing students

Stark, S.	2002	The effects of clinical nurse specialist and nurse practitioner master's education on role choices, role flexibility, and practice settings
August-Brady, M.	2002	The effect of a metacognitive intervention on approach to learning and self-regulation of learning in baccalaureate nursing students
Bruderle, E.	2002	Incoming undergraduate nursing students' perceptions of nurse caring behaviors
Scholtz, S.	2003	Examination of the effects of expressive writing on student threat apperception in clinical education
Peters, M. A.	2003	Compassion: An investigation into the experience of nursing faculty
VanSant, J.	2003	The process of connecting with patients' emotional pain in the psychiatric setting
Wisneski, S.	2003	African-American baccalaureate nursing students' perceptions of nursing programs and factors that support or restrict academic success
Ambrose, M.	2003	Perceptions of effective teaching behaviors in a RN-BSN classroom
Zbegner, D.	2003	An exploratory retrospective study using the adaptation model: The adaptive mode variables of physical energy level, self—esteem, marital satisfaction, and parenthood motivation as predictors of coping behaviors in infertile women
Al-Akour, N.	2003	The relationships among knowledge of diabetes, attitude toward diabetes, family and friends' support, benefits of and barriers to treatment and compliance with health regimens of Jordanian adolescents with diabetes mellitus
Sabatini, M	2003	Exercise and adaptation to aging in older women
DeSanto-Madeya, S.	2003	The meaning of the experience of living with spinal cord injury for the family
Geib, K.	2003	The relationships among nursing vigilance by nurses, patient satisfaction with nursing vigilance, and patient length of stay in a surgical cardiac care unit
Stowe, A.	2003	Baccalaureate nursing students' experience of trust in clinical instructors
Fasnacht, P.	2003	The influence of perceived faculty behaviors on baccalaureate nursing student thinking predispositions and resultant patterns of thinking: Creative, critical and routine
Kelly, Sr. R.	2003	An investigation of clinical faculty role conception, role performance, and role management in baccalaureate programs of nursing education
Ney, P.	2004	The impact of the Americans with Disabilities Act of 1990 on collegiate nursing education programs
Massari-Novak, F.	2004	The relationship between power as knowing participating and transformational leadership in baccalaureate nursing students

Black, K.	2004	Physiologic responses, sense of well-being, self-efficacy for self-monitoring role, Perceived availability of social support, and perceived stress in women with pregnancy- induced hypertension
Eckroth-Bucher, M.	2004	The process of self-awareness development in BSN students within the context of nursing education
Zinsmeister, L.	2004	Liberal education and nursing education: A cross case analysis of curricular connections and student involvement
Thomas, C.	2004	Self-concept cognitive appraisal and adherence to recommended health regimes in adults with heart failure
McLaughlin, B.	2004	The process of curriculum change: The integration of community-based care into associate degree nursing programs
Trinkl, S.	2005	Individual assessment of critical thinking in RN-BSN students by portfolio development
Omari, F.	2005	Self-perceived needs of adult Jordanian family members of patients in an intensive care unit, the extent to which needs are being met, and the most likely persons meeting those needs
Arcamone, A.	2005	The effect of prenatal education on adaptation to motherhood after vaginal childbirth in primiparous women as assessed by Roy's four adaptive modes.
Boyadjian-Samawi, Z.	2006	The effect of concept mapping on critical thinking skills and dispositions of junior and senior baccalaureate nursing students
Wittmann-Price, R.	2006	Exploring the subconcepts of the Wittmann-Price theory of emancipated decision-making in women's health care using infant feeding methods as the clinical exemplar
Fenstermaker, E.	2006	The lived experience of caring for the suicide attempter from the perspective of the baccalaureate nursing student
Thacker, K.	2006	The perceptions of advocacy behaviors in end-of-life nursing care among novice, experienced and expert nurses
Ward, J.	2006	The differences between the public and nurses' perception of the image of registered nurses
Corchado, J.	2006	The effect of preparatory sensory information on breast conservative and mastectomy cancer patients: Mood states and self-concept
Olive, D.	2006	Nursing student incivility: The experience of nursing faculty
Anderson, J.	2006	The work-role transition from expert nurse clinician to novice nurse educator in a baccalaureate nursing program
Leh, S.	2006	Baccalaureate student nurses' preconceptions of the community health clinical experience
Robb, W.	2006	The lived experience of registered nurse Reiki practitioners: A phenomenologic study using computer mediated communication

- Jakubki, L. 2007 The relationships among quality, quantity, and the type of mentoring and mentoring benefits for pediatric staff nurse protégés
- Seguin, J. 2007 A psychometric analysis of an instrument that tests genetic knowledge of advanced practice nurses in genetics
- Chamberlain, B. 2007 The meaning of the experience of baccalaureate nursing students for whom English is a second language
- Zabat (Kan), E. 2007 Adaptive behaviors and Perceptions of recovery following coronary artery bypass graft surgery
- Mariani, B. 2007 The effect of mentoring on career satisfaction of registered nurses and intent to stay in the nursing profession
- Frazer, C. 2007 The effect of gaming as an instructional strategy on baccalaureate nursing students' Immediate knowledge and knowledge retention
- McCarthy, C. 2007 The evolving pattern of pregnant African-American adolescents during pregnancy
- Laplante, N. 2007 A description of the meaning of reciprocity for undergraduate baccalaureate nursing students engaged in service-learning
- Specht, D. 2008 The effect of supportive strategies on computer anxiety and computer self-efficacy in nursing students
- Wilbur, V. 2008 Factors that influence cultural competence of nurse practitioner students
- Leroy, M. 2008 African American nursing students' perspectives on faculty strategies to promote retention and academic success
- Lutz, H. 2008 Coping with autism during childhood and adulthood: Mothers' journeys towards adaptation
- Douaihy, K. 2008 The relationship between the emotional burden of Type 2 diabetes and glycemic control and differences in emotional burden and glycemic control among individuals treated with oral antidiabetic agents, combination therapy, incretin mimetic, and insulin
- Schorpp, M. 2008 The relationships among perceived importance of educational needs, satisfaction with the educational experience and self-actualization of senior baccalaureate nursing students: An application of Maslow's hierarchy of needs theory
- Dogbey, E. 2008 The relationships among unit culture, work stress and compassion fatigue in operating room nurses in level one or two trauma centers
- Schwartz, R. 2008 A narrative approach to the meaning of being diagnosed with Huntington's Disease
- Jack, D. 2008 Investigation of the effects of a violence prevention program in reducing kindergarten-aged children's self-reported aggressive behaviors
- Santarlaschi, P. 2009 The relationships among pain, functional ability, depression and social support with coping and return to work for persons who have sustained a lower extremity amputation

- Davidson, C. 2009 The Relationship of workforce, leadership, empowerment and role preparation to intent-to-stay in the organization among traditional and accelerated BSN graduates
- Waters, L. 2009 Female registered nurses' anger expression modes in adult acute care settings
- Focht-New, V. 2009 A transformational process: Health teaching by nurses to adults with intellectual/Developmental disabilities
- Tadduni, M. L. 2009 Terrorism preparedness: Connectivity of emergency nurses
- Maloney, R. 2009 A phenomenological focus on Levinas' concept of alterity interpreted as respect for the other in a healthcare encounter
- Sharbaugh, S. 2009 Relationships among nurses' professional identity, career satisfaction, occupational commitment, and intent to stay
- Ryan, J. 2010 Adjusting to the United States healthcare workplace: Perceptions of internationally born and educated registered nurses
- Williams, P. 2010 A description of recovery from postpartum depression
- Pietsch, T. 2010 What are nurses' attitudes toward e-mentoring?
- Wolgemuth, V. 2010 Marketing strategies influencing new nurse educators' decisions to choose nurse educator career path and current teaching position
- Greenawald, D. 2010 Understanding reflection from the perspective of baccalaureate nursing students
- Colby, NJ. 2010 The essence of nursing as perceived by practicing registered nurses who are male
- Gotwals, B. 2011 Parish nurses' perceived self-efficacy in nutritional health promotion and disease prevention counseling
- Bernecker, T. 2011 Exploring the theory of invulnerability nursing using the needle-protective device as the clinical exemplar
- Thuma-McDermond, W. 2011 A focused ethnography: Nursing students' perceptions of cultural competence and social justice
- Padden, M. 2011 The effects of guided reflective journaling on nursing students' level of reflection, self-awareness, and perceived clinical decision-making skills
- Kinder, F. 2012 Parents' perceptions of satisfaction with primary care pediatric nurse practitioner care and parental intent to adhere to recommended health care regimen
- Peters, A. 2012 Faculty to faculty incivility: Experiences of novice nurse faculty in academia
- Mills, S. 2012 A grounded theory of the process of conceptual understanding in baccalaureate nursing students learning medication calculations
- Powell, N. 2012 The effect of a work-place based education program on moral distress among registered nurses
- Elliott, B. 2012 Military nurses' experiences returning home from war

Jameson, Sr. P.	2012	The effects of a hardiness educational intervention on hardiness and perceived stress of baccalaureate nursing students
Olenick, M.	2012	Attitudes of healthcare faculty toward inter-professional education and inter-professional healthcare teams
Gallagher-Ford, L.	2012	The influence of nurse elders and nurse educators on registered nurses' evidence-based practice
Trout, L.	2013	A descriptive study of nursing presence from hospice nurses' perspectives
Kucirka, B.	2013	Navigating the faculty-student relationship: A grounded theory of interacting with nursing students with mental health issues
Brown-O'Hara, P.	2013	The influence of academic coaching on baccalaureate nursing students' academic success, perceptions of the academic coaching relationship, perceived NCLEX-RN readiness and success on the NCLEX-RN exam
Brinkman, M.	2013	A focused ethnography: Experiences of registered nurses transitioning to the operating room
Goodolf, D.	2013	Growing a professional identity: A grounded theory of the educational experience of baccalaureate nursing students
Barnes, H.	2013	A study of nurse practitioner role transition through examination of the specific relationships of desire for feedback, desire for control, and the number of years of prior registered nurse experience
Bonaduce, J.	2013	Resilience and caregiver burden of primary caregivers of adult mentally-ill clients living in community
Grandinetti, M.	2013	Motivation to learn, learner independence, intellectual curiosity and self-directed learning readiness of pre-licensure sophomore baccalaureate nursing students
Politsky, S.	2013	Relationships among self-care behaviors and professional quality of life in oncology nurses
Stavarski, D.	2014	Patients' and nurses' perceptions of hope-engendering nurse interventions and their influence on patients' perception of hope during health/illness transitions
Stec, M.	2014	Health as expanding consciousness: Patterns of clinical reasoning in baccalaureate nursing students
Frankenberger, W.	2014	Work related stress, social support and engagement as predictors of resilience in emergency department nurses
Francis, M.	2014	A narrative inquiry into the experience of being a victim of gun violence: Stories from the victims
Luckowski, A.	2014	The lived experience in the clinical setting of nursing students with disabilities
Mercado, M.	2014	The relationships among registered nurses' perceptions of work environmental factors and work engagement
Schoch, D.	2014	Determinants of breastfeeding readiness in premature infants

Lisanti, A.	2014	Maternal stressors and stress response in a pediatric cardiac intensive care unit
Calabrese, T.	2014	The relationships of epistemic beliefs and academic performance in pre-licensure baccalaureate nursing students
Roy, L.	2014	Baccalaureate nursing students' perceptions of simulation and the influence on the development of clinical judgment
Tourtual, J.	2014	The relationships of parental self-efficacy, parental locus of control, children's health-promoting behaviors, and childhood obesity
Chiatti, B.	2014	Culture care beliefs and practices of an Ethiopian immigrant community: An ethno-nursing study
Good, B.	2014	Sexual gender-based violence: A narrative study of survival
Ioli, J.	2015	Basic social process of primary care outpatient staff RNs
Farber, J.	2015	The relationship between cultural experiences and perceived transcultural self-efficacy of nurse faculty
Vasso, M.	2015	Narrative research: Women's experience and meaning of atrial and fibrillation treated with cardiac ablation on quality of life
Johnson, L.	2015	Pediatric nurses' experiences with the witnessing of and participation in children's traumatic experiences
Manetti, W.	2015	Clinical judgement in baccalaureate pre-license students
Yost, M.	2015	The relationship of metacognition to perceived clinical decision making by registered nurses
Egger, S.	2015	Inter-professional communication and self-efficacy of non-native English speaking and native English speaking baccalaureate nursing students
Echevarria, I.	2015	The relationships among education, leadership experience, emotional intelligence and transformational leadership of nurse managers
Schaffer, D.	2015	The relationship between nursing workaround performance and elements in the acute care practice environment
Sheikh, K. R.	2016	Equipose: The relationships among power as knowing participation in change, engagement in healthcare decision-making, and patients' satisfaction with healthcare decision making
Hebert, M.	2016	Exploring registered nurses' preconceptions about pain management
Meehan, C.	2016	The description and meaning of clinical competency: Perceptions of acute care nurse managers and pre-licensure baccalaureate nurse faculty
Evans, C.	2016	Learning transfer evidence in baccalaureate senior nursing students using a disaster/emergency-preparedness tabletop exercise
Condie, S.	2016	Registered Nurses' Lived Experiences of Peer to Peer Incivility in the Workplace

Brill, J.	2016	An Evaluation of a Computer-Based Educational Intervention for Medical-Surgical Staff Nurses Clinically Working with Student Nurses
Fasolka, B.	2016	The Influence of Professional Mentoring On Career Satisfaction And Intent To Stay In The Nursing Profession Among New To Practice Male Registered Nurses
Hartmann, T.	2016	Financial Competency: The Effects Of A Teaching Intervention On RN To BSN Students' Knowledge Of And Attitudes Toward Nurses' Financial Responsibilities In Healthcare
Curley, C.	2016	The process of knowledge assimilation and the impact on nursing practice with neurological assessments as an outcome of continuing education
Marino, M.	2016	Understanding therapeutic reciprocity during nurse-patient interaction in the acute care setting
Burns, C.	2016	Professional accountability: Intellectual curiosity, self-awareness, emotional intelligence, and subjective norms of novice nurses and advanced beginner nurses
Murt, M.	2017	Nurses at the table: A qualitative study of nurses on governing boards in healthcare organizations
McKnight-Chelius, R.	2017	The relationships among emergency nurses' perceptions of nurse empathy, compassion fatigue, compassion satisfaction and emergency patients' perception of nurse empathy
Larson, A.	2017	Perceptions of and influences on perceived proficiency in new critical care nurses
Neal, K.	2017	Pattern recognition in experienced pediatric nurses
Becker, P.	2017	The effects of a continuing education intervention upon nurse practitioners' knowledge of the diagnosis, classification, and management of pediatric asthma
Almaskari, M.	2017	Omani Nurses' and Nurse Leaders' attitudes toward and perceptions of barriers and facilitators to the implementation of evidence-based practice
Fox, A.	2017	The experience of nurse faculty new to a full time academic role and intent to stay in academia
Perks, J.	2017	The Use of Story Theory Based Unfolding Case Study and Learning Styles on Knowledge Integration of Baccalaureate Nursing Students
Wheeler, L.	2017	Registered Nurses' Experience With Professional Courage
Donovan, J.	2017	The Experiences Of Autistic Women During Childbirth In The Acute Care Setting
Trinkaus, D.	2017	The Meaning and Experiences of Professional Autonomy In Novice Registered Nurses
Keeler, D.	2017	Capturing Academic Success: Correlations among Perceived Faculty Support, Academic Motivation, Academic Self-Concept, and Grade Point Average of Pre-licensure BSN Students

Hall, M.	2018	Critical Care Registered Nurses' Perceptions of Preparedness on the Provision of End-Of-Life Care
Kuchinski-Donnelly, D.	2018	Emotional Engagement: The relationships among autonomy, competence, relatedness, and emotional engagement in graduate nursing students in the online learning environment
Barnes, S.	2018	The Effect of a Video-based Simulation on Clinical Judgement of Baccalaureate Pre-licensure Nursing Students
Stubin, C.	2018	Clinical Nursing Faculty Perceptions of Undergraduate Baccalaureate Nursing Student Stress in the Clinical Environment
Lorup, C.	2018	The Meaning of Immigrant Women's Experience of Childbirth For the First Time in a United States Hospital
Pepe, L.	2019	The Feasibility and Effects of an Orientation Program Framed By QSEN Competencies for Registered Nurses
Grube, T.	2019	A Grounded Theory Approach to Explore the Experience of Involuntary Childlessness in Couples with Infertility
Scheirer, T.	2019	An Interpretive Description of Moral Integrity and Duty Orientation for the Academic Nurse Educator
Slowinski, P.	2019	Black Women and Evidence Based Targeted HIV Prevention Education Interventions in Faith Based Organizations
Aljarameez, F.	2019	The Relationships of Structural Empowerment, Psychological Empowerment and Organizational Commitment in Saudi Arabia
Jordan, J.	2019	Perceptions of Shared Governance and Structural Empowerment Among Nurses Working in Magnet Designated Hospitals
Chen-Lim, M.	2019	Practice of Scholarly Inquiry in Post-licensure Nurses
Webster, L.	2019	A Description of Cultural Humility as Perceived by Nursing Faculty in Baccalaureate Nursing Education
Mondillo, J.	2020	The Relationship Between Authentic Leadership and Emotional Intelligence in Nurse Faculty Administrators in Higher Education
Kokoszka, L.	2020	Understanding Invisible and Visible Care Provided by Caregivers for Persons with Alzheimer's Disease
Mikovits, J.	2021	The Perception of Registered Nurses' Knowledge of Transgender Care through the Lens of Transgender People
Alruwaili, A.	2021	Staff Nurses' Perceptions of Work Engagement in Saudi Arabia
Alanazi, F.	2021	The Experience of Novice Nurse Faculty in Saudi Arabia
Aldhafeeri, N.	2021	Emotional Intelligence, Leadership Behaviors and Conflict Management Styles in Prelicensure Nursing
Wascavage, E.	2021	A Study of Compassion, Self-Compassion, and Self Care in Senior Baccalaureate Nursing Students
Butler, N.	2021	Socialization of Nursing Students into the Nursing Profession

McLaughlin, K.	2021	Development and Initial Validation of an Instrument Measuring Role-Specific Knowledge in Academic Nurse Educators
Baker, P.	2022	An Educational Intervention to Improve Nurses' Ability to Identify Behavioral Indicators of a Teachable Moment
Alnasser, Z	2022	The Effects of a Specific Teaching Intervention on the Perceptions of Self-Regulation in Undergraduate Baccalaureate Nursing Students in Saudi Arabia
Bien-Aime, S.	2022	The Effect of Same Gender and Same Race Coaching Intervention on the Resilience of Black Baccalaureate Nursing Students
Halliday, D.	2022	Examining the effects of a rater training program on the interrater reliability with the Lasater Clinical Judgment Rubric
Ambusaidi, M.	2022	Test item writing competence among Oman college of health sciences nurse faculty
Davies, K. E.	2022	Incorporation of social determinants of health in associate degree nursing programs