



WOLFGRAM MEMORIAL LIBRARY

**Annual Report
2021 – 2022**

Wolfgram Memorial Library

Annual Report 2021-2022

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ADMINISTRATION

LIBRARY DIRECTOR'S OVERVIEW

The Wolfgram Memorial Library fully reopened to faculty, staff and students for the 2021-2022 academic year with COVID-19 precautions still in place. Due to the pandemic, visitors have not yet been permitted back into the library building however, alumni have been able to request to be hosted as a guest for a visit to the library.

New ways of accommodating library patrons and providing services that were developed during the pandemic have continued. These include library virtual assistance, virtual librarian office hours, curbside pick-up of library materials, and self-service checkout of books. While students and faculty were back on campus for classes this year, the patterns of library use and service needs have not yet returned to what they were prior to the pandemic. A series of undergraduate student focus groups, a graduate student survey, and results from the bi-annual MISO survey have provided feedback about library services that will help inform the library's setting of goals for the next academic year.

The Library continued its advocacy of Open Educational Resources (OERs) as a strategy for lowering the cost of education to our students. Faculty engagement with OERs increased this year as some open textbooks were adopted for classes and OER platforms for the creation of OERs explored. The library's role in facilitating faculty discussion about the cost of textbooks and alternative course materials has helped to advance this initiative.

The library's two-year scholarly communication plan culminated this year in the development of the 5-part email series, The Scholarly Communication Connection, sharing information about the ins and outs of the scholarly communication processes and scholarly publishing lifecycle. During the first year of the plan the library faculty increased their knowledge of scholarly communication topics such as publishing, copyright and impact factors. During the second year of the plan the library's development of research services that support scholarly communication was shared with the Provost, academic Deans and the Faculty Council Library Committee with great interest, and outreach to library faculty about librarian support of faculty publishing was accomplished via The Scholarly Communication Connection.

And lastly, but of most importance, the faculty and staff of the Wolfgram Memorial Library have been involved in a number of activities to strengthen and put into action our commitment to diversity, equity and inclusion (DEI). The selection of library materials on DEI topics, that represent diverse perspectives and authors of underrepresented groups, as well as materials related to teaching and/or research in diversity, equity and inclusion, have been increased. Library faculty have engaged in a variety of DEI learning activities and sponsored outreach events. They created guides, digital exhibits and physical exhibits creating awareness of and promoting anti-racism, minority representation in literature, women in literature, disability rights, and the trans day of remembrance.

**Prepared by: Deb Morley,
Library Director**

LIBRARY ADMINISTRATION

The library received a gift of \$49,000 from the Chung estate this year which was used to acquire new digital materials for the collection. Eric Chung was a former Widener Trustee, having served from 1990 to 2003. The library also received an award from the George I. Alden Trust in the amount of \$150,000 to renovate and create new study rooms in the library.

In collaboration with the library faculty and staff, the following library goals were established, some of which were fully completed and some of which will be carried over to the next year. Detailed accomplishments are noted throughout this full report.

Wolfgram Memorial Library Goals for 2021-2022

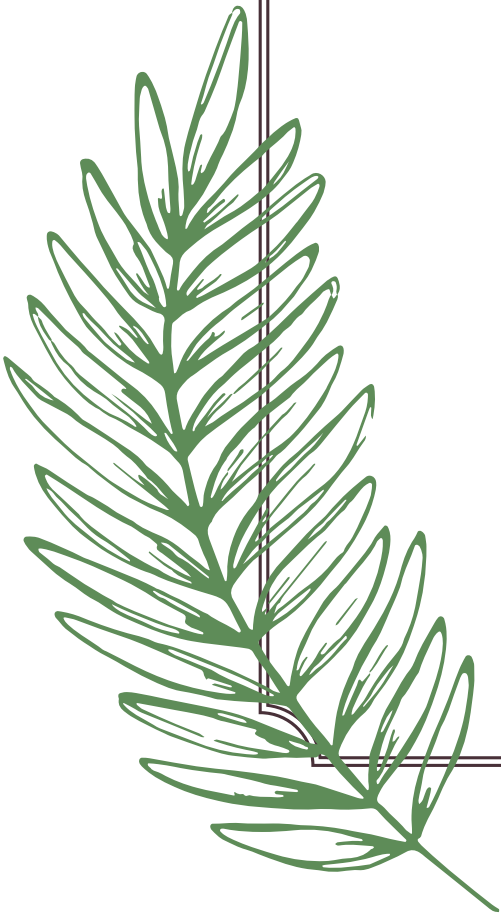
1. Establish areas of focus for advancing Diversity, Equity and Inclusion (DEI):
 - Explore ways of fostering an inclusive climate for library users.
 - Increase the selection of materials for the collection on DEI topics and that represent diverse perspectives, and authors of underrepresented groups, as well as materials related to teaching and/or research in DEI.
 - Continue to partner in facilitating DEI-related events and/or programming.
 - Establish practices to incorporate DEI into library instruction.
 - Continue outreach and marketing of DEI materials available in the library's collections.
 - Partner with Human Resources to receive training for library faculty and staff that will assist in recruiting and retaining a diverse workforce at the Wolfgram Memorial Library.
 - Conduct periodic reviews of library space to ensure inclusive and/or representative artwork is on the walls.
 - Conduct periodic reviews of library space to ensure accessibility for other-abled individuals.
2. Investigate Library Services Platform (LSP) options.
3. Improve Wolfgram Library's in-person service model.
4. Collaborate with Faculty and ITS on advancing goals for digital fluency and digital competencies.
5. Create library spaces that support the needs of our library patrons.

2021-2022 Changes in Library Staffing

- **Teresa Edge** was appointed Head of User and Access Services as an Associate Librarian in August 2021.
- **Christine Brogan** and **Jorie Thuon** joined User and Access Services in October 2021, each in the role of part-time Library Information Desk Assistant.

Prepared by: Deb Morley, Library Director

USER & ACCESS SERVICES



USER AND ACCESS SERVICES

OVERVIEW

The Wolfgram Library building was open to university students, staff and faculty throughout the 2021-22 academic year, with reduced hours in summer 2021. Most students, staff and faculty returned to campus, but many courses were still offered in online or hybrid formats.

- With the return of the campus population, information desk transactions increased from 480 to 2692 and the contact method shifted more toward in person and away from the telephone, in comparison to the previous year.
- Circulation of study room keys and dry erase marker sets continue to be the most popular transactions.
- Checkouts of items, both in the main collection and Course Reserves, rebounded to near pre-Covid levels.
- A new reservation system for the study rooms was launched in Fall 2021, making the booking and management of the study rooms more efficient and easier for the students. Seven study rooms were made available, and they were reserved for over 5200 hours during the academic year.
- The number of patrons entering the library increased significantly since last year, as expected with the return of the campus community. However, the number remains lower than pre-Covid. Some contributing factors include more online/hybrid courses, along with the policy of not yet allowing non-Widener visitors into the library building.
- The library employed 15 library student assistants during the year, for a total of 2700 hours. Most were Federal Work Study grant recipients.
- In April 2022, the library added a new collection of 17 board and card games for users to check out. Details are located at <https://widener.libguides.com/board-games>
- Teresa Edge joined the library staff as Head, User & Access Services on August 30, 2021.

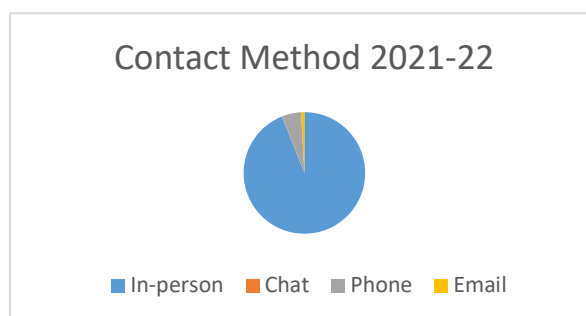
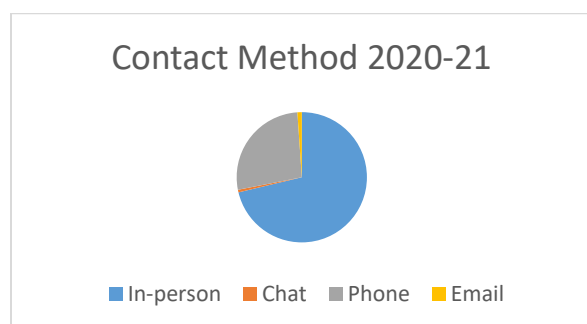
Prepared by: Teresa Edge
Head, User & Access Services

LIBRARY INFORMATION DESK STATISTICS

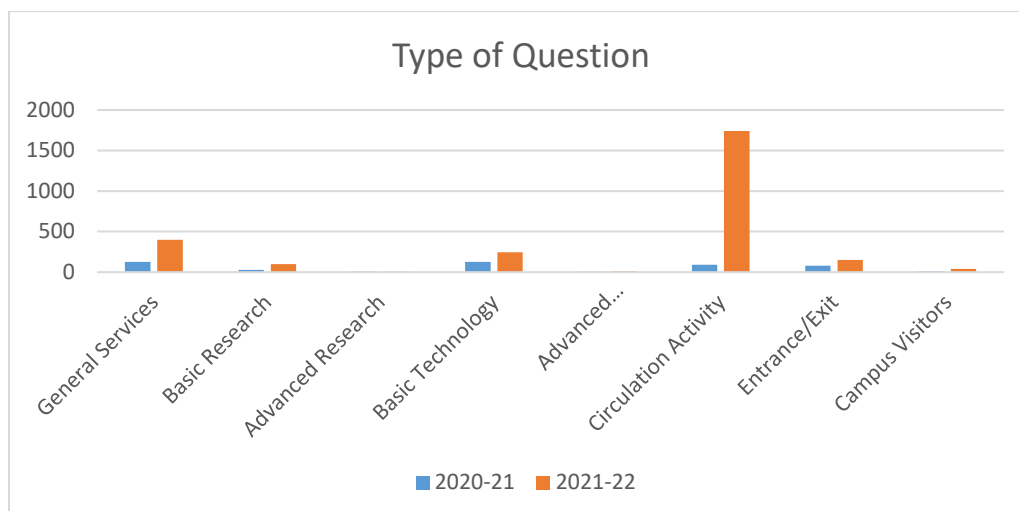
July 2021-June 2022

Total = 2692 Questions

User & Access Services staff used the LibAnswers platform to record the data, listed below, about the services they provided in-person at the Library Information Desk during the times that the library building was open.



With the library restoring its open hours during the 2021-22 academic year, the proportion of in-person information desk queries increased and that of phone queries decreased. With the return to regular building hours and primarily in-person or hybrid learning by the university, transactions increased from 480 to 2692 this academic year. Most of these fell under general services questions and circulation activity, especially of study room keys and dry erase marker sets.



CIRCULATION STATISTICS

2021-2022

Check Outs - Comparative Data

LOCATION	2021-2022	*2020-2021	*2019-2020	2018-2019
M CIRCULATING	959	577	1,331	2,174
M ARCHIVES	13	13	0	8
M DVD / CD / EQUIPMENT	34	40	59	85
M SERIALS	1	57	89	0
M MCNAUGHTON	129	37	233	266
M RESERVE (includes study room keys)	5240	29	4,223	5,465
M DISABILITY SERVICES	16	16	41	0
M REFERENCE	0	1	3	0
M CURRICULUM	120	9	78	138
M DESK REFERENCE	5	2	2	2
M TAX COLLECTION	2	0	2	1
TOTALS	6519 (+1806 renewals)	781 (+904 renewals)	6061 (+1303 renewals)	8139 (+977 renewals)

* 2019 - 2020: Due to COVID-19, the library building was closed to patrons from mid-March through June 30. Circulation activity during this time was limited to renewals. In 2020-2021, the library was closed through the summer 2020 and open limited hours in fall and spring. Almost no students were on campus in fall 2020.

Course Reserve Checkout Statistics through Sierra

The Library provides a service called Course Reserves, whereby Professors can direct students in their classes to the Library for use of certain course materials as a shared resource for their particular classes. Once the professors provide the Library with the materials, primarily books and DVDs, which may either be personal or Library owned copies, the items are entered into the Circulation system as Reserve items. These are available for checkout during a single semester for a specific course, per the directives of the professor.

Reserve Type	2021-2022	2020-2021*	2019-2020*	2018-2019
M Reserve-Library Use	27		419	297
M Reserve-1 day	6		3	4
M Reserve-3 day	14		0	1
M Reserve-7 day	12		180	8
M Reserve-3 hour	1024		1445	1994
M Reserve-2 hour (study room keys, markers, chargers, etc.)	4163		2338	3159
Total	5246		4385	5463

*The Course Reserves service was suspended during the 2020-21 academic year due to Covid-19. 2019 - 2020: Due to COVID-19, the Library building was closed to patrons from mid-March through June 30.

Term	Professors	Courses
Summer 2021 (suspended)		
Fall 2021	17	23
Spring 2022	16	20

In-House Use Statistics

In-house statistics come from books which have not been checked out to a patron, but which have been used in the Library. We ask patrons not to reshelve books but rather to place books on designated carts throughout the Library. Circulation Staff or student workers collect the books from these carts, as well as any items left on desks throughout the Library, and scan them through Sierra via the in-house use function. In 2019-2020, as with all other statistics, in-house use was thwarted with closure of Library building in mid-March, due to COVID-19. In 2020-2021, in-house use of books by patrons was discouraged. As an alternative, the Contactless Pickup program was implemented. Patrons could request books from the collection, staff would retrieve them and then take them to the campus post office, where patrons could pick them up.

Location	2021-2022	2019-2020	2018-2019
Archives	9	0	0
Circulating	367	534	368
Curriculum	82	355	688
Desk Ref	2	19	5
DVD/Video	0	4	8
McNaughton	58	5	3
Reference	7	57	77
Reserve	4	14	12
Serials	0	192	351
Total	529	1180	1518

Study Room Statistics

For the Fall 2021 semester, the User and Access Services department launched a new reservation system for the 7 study rooms in the library. This system allowed students, faculty, and staff to reserve a study room using an online platform provided by SpringShare, called LibCal. During the summer leading up to Fall 2021, new policies and procedures were discussed and finalized. The new system became available starting August 23, 2021, the first day of the Fall semester. This new system created a more streamlined, efficient system for booking study rooms and managing study room reservations. During the Fall semester and part of Winter semester (August 23, 2021 to December 22, 2021), there were a total of 1,912 reservations, with 555 unique users. The average booking duration was 110 minutes, just shy of the 2-hour booking limit. The library was closed for Winter Break, from December 23, 2021 to January 3, 2022. The library re-opened and Study Rooms were available starting January 4, 2022 and Spring semester began January 17, 2022. Spring 2022 semester had fewer reservations than Fall 2021, with 1,398 bookings and 417 unique users for the time period between January 3, 2022 and May 8, 2022. The average booking duration remained the same, at 110 minutes. The Summer I 2022 semester saw a steep drop off, as expected, with only 48 bookings, and 39 unique users. Average booking duration increased slightly, to 117 minutes. November 2021 (38.24%), December 2021 (35.88%), and October 2021 (29.99%) had the highest occupancy ratio over the course of the academic year, while January 2022 (6.42%), June 2022 (3.79%), and May 2022 (1.32%) had the lowest occupancy ratios. The overall occupancy ratio for all seven rooms was 20.7% from August 23, 2021 to June 30, 2022.

By Semester				
	Fall 08/23/2021 - 12/22/2021	Spring 01/03/2022 - 05/08/2022	Summer 05/09/2022 - 06/30/2022	Full Year (08/23/2021 - 06/30/2022)
Unique Users	555	417	39	1,011
Total Bookings	1,912	1,398	48	2,851
Hours Available	9,902	9,870	3,213	22,985
Hours Booked	3,010	2,125	88	5,223

LIBRARY PATRONS

Entrance/ Exit Gate Statistics – 4 Year Comparison

This monthly breakdown reflects the unusual situation during 2020 due to COVID-19 restrictions. The library closed on March 15, 2020 and opened for limited hours on September 8, 2020. It closed again in late November and opened in mid-January 2021, still with limited hours. From September 2020-November 2020 there were limited student, faculty and staff on campus. The Wolfgram Library building was open to university students, staff and faculty throughout the academic year, with reduced hours in summer 2021.

Month	2021-2022		2020-2021		2019-2020		2018-2019	
	Entrance Total	Exit Total	Entrance Total	Exit Total	Entrance Total	Exit Total	Entrance Total	Exit Total
July	507	568	0	0	2,077	2,599	2,323	2,301
August	4866	4293	0	0	5,949	5,225	6,430	5,593
September	13265	13033	712	699	24,368	19,010	25,411	20,925
October	13334	11394	849	602	26,323	21,276	27,184	22,433
November	13269	11050	693	628	20,460	17,500	24,620	19,897
December	5329	4375	0	0	12,891	10,769	14,550	11,325
January	3268	2700	460	375	10,592	9,334	10,711	9,235
February	9152	7758	1235	1317	13,348	16,801	21,053	17,565
March	9756	8272	1739	1585	2,168	1,986	18,190	15,266
April	11193	9373	1693	1508	0	0	24,756	20,673
May	2884	2459	458	531	0	0	9,613	8,188
June	1366	1322	437	551	0	0	2,458	2,411
Totals	88189	76597	8276	7796	118176	104500	187299	155812

Non- Widener Library Patrons – Visitors

Visitor access to the library was suspended during 2020-21 and 2021-2022. Due to Covid-19, only Widener community members (current faculty, staff and students) were permitted access to the library. This was to limit the number of people in the building at one time in order to lessen possible exposure. It would also not be possible to verify visitors' compliance with the university's testing/vaccination policies.

LIBRARY STUDENT ASSISTANTS

Semester	Dates	FWSP Students	Non-FWSP Students	Total Students	Semester Hours
Summer II 2021	07/01/2021 – 08/15/2021	3	1	4	125
Fall 2021	08/23/2021 – 12/12/2021	14	1	15	1,192
Spring 2022	01/19/2022 – 05/06/2022	12	2	14	1,207
Summer I 2022	05/09/2022 – 06/30/2022	3	1	4	176

Total Hours 2021-2022 2,700

Beginning in May 2021, the library was once again open to students during the Summer I and Summer II semesters. Three new student workers were hired to provide coverage for longer open hours; two of the students received Federal Work Study Program (FWSP) grants, while one did not. A total of 4 Library Student Assistants worked throughout the duration of the Summer II semester, working 125 hours during the Summer II semester, between July 1, 2021 and August 15, 2021. By Fall 2021, the university returned to full functioning, with a return to in-person learning, on-campus housing, and staff and faculty returning to offices on campus. The library hours returned to what they were pre-pandemic and 10 Library Student Assistants returned to work in the library. Five new student workers were hired to provide additional coverage during the increased open hours. During the Fall 2021 semester, we employed 14 FWSP recipients, and one non-FWSP student. Altogether, our Library Student Assistants worked 1,192 hours between August 23, 2021 and December 12, 2021. The Spring 2022 semester continued as normal, with one new hire to replace a Library Student assistant that could not work Spring 2022 due to a co-op program. We employed 14 Library Student Assistants during the Spring 2022 semester, 12 FWSP recipients, and 2 non-FWSP students. Students worked a total of 1,207 hours during the Spring 2022 semester. At the end of the Spring 2022 semester, 3 of our Library Student Assistants graduated, leaving 11 remaining. Summer 2022 is the first summer semester with full hours since Summer 2019. During the Summer I semester, we employed 4 Library Student Assistants, 3 FWSP recipients and 1 non-FWSP student. Library Student Assistants worked 176 hours between May 9, 2022 and June 30, 2022.

Prepared by:

Teresa Edge, Head, User & Access Services;

Kristen Seikaly, User & Access Services Assistant;

Denise DeRosa, User & Access Services Assistant;

Megan Bennis, User & Access Evening Supervisor

**RESEARCH &
INSTRUCTIONAL
SERVICES**



RESEARCH & INSTRUCTIONAL SERVICES OVERVIEW

The 2021-2022 fiscal year began fully remote and quickly transitioned in August to fully in-person. Virtual Assistance transactions held steady at just over 800 transactions, with chat being the most popular mode for asking questions. Office consultations decreased this year, while the number of classes taught has increased from 79 to 86 and students reached through classroom instruction increased from 1265 to 1270.

Research & instructional Services continues to have great success with its LibGuides, creating 9 additional guides this year. These asynchronous instructional materials and guides were viewed a whopping 78,848 times, almost double the 49,106 views in the previous fiscal year. The most popular guides are the *APA Style Guide (7t Ed.)*, *Database Tutorials*, and *Evaluating Web Pages*. Librarians have marketed these guides to faculty and students aggressively and have integrated them into Canvas and these efforts have paid off.

Research & Instructional Services continues to explore additional asynchronous instructional modalities including self-paced Canvas classes and YouTube videos. Librarians created 3 additional Canvas classes this year, 18 new YouTube videos and a whopping 47 additional videos created in Canvas Studio.

Prepared by: Molly Wolf,

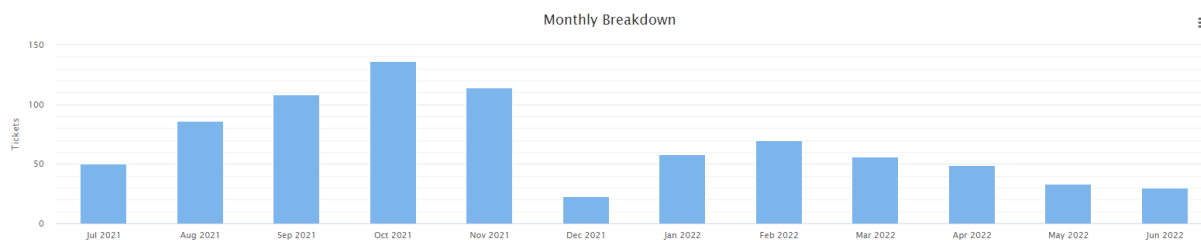
Head of Research and Instructional Services

RESEARCH & INSTRUCTIONAL SERVICES TRANSACTIONS

Total Transaction: 813

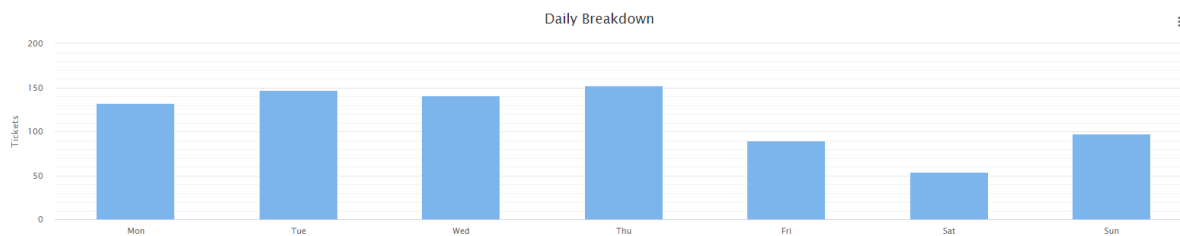
Monthly Breakdown

Transaction	Jul 2021	Aug 2021	Sep 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2022	Jun 2022
Totals	50	86	108	136	114	23	58	70	56	49	33	30



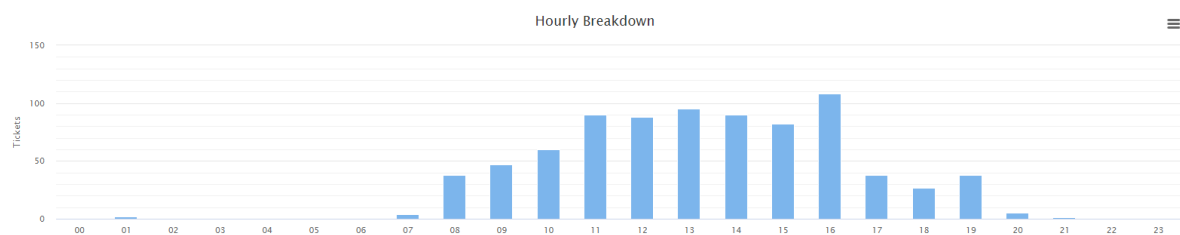
Daily Breakdown

Transaction	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Totals	132	147	141	152	90	54	97



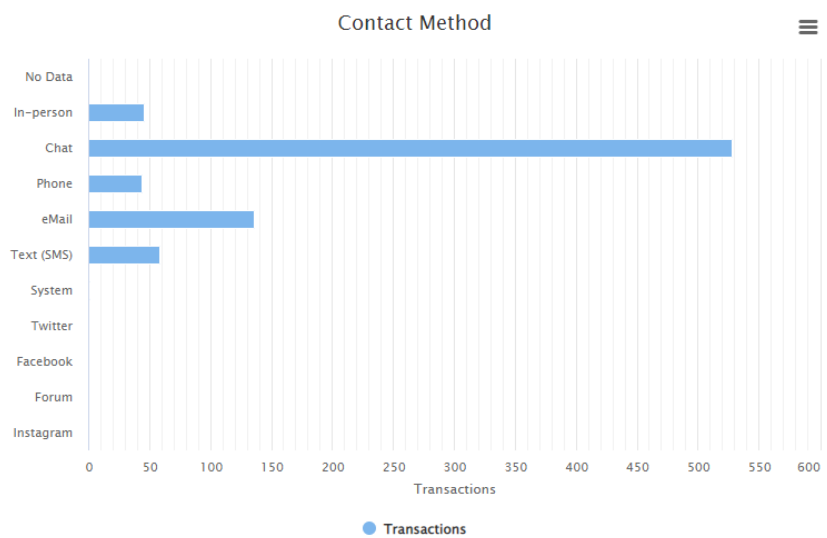
Hourly Breakdown

Transaction	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Totals	0	2	0	0	0	0	0	4	38	47	60	90	88	95	90	82	108	38	27	38	5	1	0	0



Contact Method

Value	Count	%
No Data	0	0%
In-person	46	5.7%
Chat	528	64.9%
Phone	44	5.4%
eMail	136	16.7%
Text (SMS)	58	7.1%
System	1	0.1%
Twitter	0	0%
Facebook	0	0%
Forum	0	0%
Instagram	0	0%



Contact Method 3-Year Comparison

	In-Person	Chat	Phone	Email	Text (SMS)
2021-2022	46	528	44	136	58
2020-2021	2	513	78	175	44
2019-2020	2398	552	321	352	25

OFFICE CONSULTATIONS

Total Office Consultations: 223

Office Consultation 3-Year Comparison

	2021-2022	2020-2021	2020-2019
July	10	16	0
August	6	13	0
September	25	38	1
October	37	43	0
November	22	45	0
December	10	3	0
January	27	15	1
February	31	29	3
March	12	66	55
April	24	24	39
May	8	5	20
June	11	14	5
Total	223	311	124

Information Literacy Sessions (Synchronous)

Total Sessions Taught: 82

Total Students Taught: 1270

Sessions Taught

	ENG 101, 102, 103, 111	Subject Specific	Number of Students
July	0	2	24
August	2	4	149
September	8	11	267
October	6	5	167
November	7	2	109
December	0	0	0
January	0	8	101
February	1	13	280
March	4	5	120
April	0	1	2
May	0	1	10
June	0	2	41
Total	28	54	1270
	82		

By Librarian

Jill Borin	12
Kristina Dorsett	25
Teresa Edge	1
Roz Goldstein	0
Adam Mizelle	15
Kayla Van Osten	12
Molly Wolf	4
Jill Borin & Molly Wolf	9
Jill Borin & Roz Goldstein	1
Jill Boin & Deb Morley	2
Jill Borin & Kristina Dorsett	1
Total	82

Information Literacy (Asynchronous)

Libguides (Subject Guides) Usage

Total Number of Published Guides: 99

Total Number of Views: **78,848**

Guide Name	Views
APA Style Guide - 7th Edition	32073
Database Tutorials	6135
Evaluating Web Pages	3258
MLA Style Guide	2891
Dissertation Submission Requirements & Procedures	2691
AMA Style Guide	2618
Library Resources	1813
Human Sexuality	1751
ASA Style Guide	1739
The Research Process	1400
Social Work	1310
Streaming Video	1225
Research Poster Design	1102
Widener University Sexuality Archives	1066
Children's Literature	1058
Widener University Archives & Distinctive Collections	1015
Sizeism, Fatphobia & Fat Liberation	993
Evidence-Based Practice	819
Plagiarism	765
Nursing	672
Widener University Faculty Authors 2020 - 2021	623
Zotero Tutorial	622
ILLiad InterLibrary Loan Navigation	538
English	461
*How To Find Resources	421
Widener University Faculty Authors 2019 - 2020	412
Disability & Sexuality	387
Modern Sexual Cultures: Early 20th-Century Pamphlets	372
Curriculum, Lesson Plans, & Teaching Activities K-12	365
Anti-Racism Resources	324
American History	321
Clinical Psychology	310
eBook Database Tutorials	300
Business Administration & Management	289
Special Topics in Health Science	286
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Career Resources	123
Hospitality Management	121
Textbooks	98
Leisure Reading	93
Robotics	93
Health Care Management	80
Widener Community Reading Group	79
Native American Studies	77
Grants and Scholarships	71
Finance & Investment	69
Sociology	69
The Geoghegan CD Music Library	69
Poetry	68
Philosophy & Religion	62
Chester Resources and Statistics	60
Computer Science & Computer Information Systems	60
African & African American Studies	57
Modern Languages	51
Digital Media Informatics	45
Educational Tests & Measurements	36
Communication Studies	35
Biology	34
Science	34
Anthropology	31
The Common Core	29
Music	28
Economics	26
Management Information Systems	24
Food Day	23
Special Education	23
Travel & Tourism	17

What Even is Consent? An Investigation Into Educational and Media Presentations of Consent	15
Political Science & International Relations	14
WWI Centennial Symposium	14
The Personal Librarian Program	8
U.S. Government Information	8
Fine Arts	7
Physician Assistant Studies	6
Grad Student Summer Camp	5
Dance	3
Leadership	2

LibGuides (Subject Guides) 3-Year Comparison

Fiscal Year	Number of Published Guides	Number of Views
2021-2022	99	78,848
2020-2021	90	49,106
2019-2020	87	34,395

Asynchronous Learning Materials

	Videos	Views
YouTube Videos	48 (18 new videos created in 21-22)	22,673 (7,674 views in 21-22)
Canvas Studio Videos	81	Canvas Studio does not keep count of views outside of Canvas
Canvas Classes	9	163 students enrolled

Prepared by: Molly Wolf,

Head of Research and Instructional Services

ELECTRONIC RESOURCE USAGE STATISTICS

The Research and Instructional Services department continues to assist students, faculty and staff on navigating the library's scholarly databases effectively. The lists below show the top 30 Journal and eBook titles downloaded during the past year. These titles provide an interesting glimpse into the most highly researched topics at Widener University.

Top 30 Journals Requested

Journal Title	Publisher
Nurse Education Today	Elsevier Science Limited
PLoS One	Public Library of Science
Children and youth services review	Elsevier
American Journal of Public Health	American Public Health Association
Journal of Affective Disorders	Elsevier
Social Work	Oxford University Press
Journal of Professional Nursing	Elsevier Science
Journal of consulting and clinical psychology	American Psychological Association
Child Abuse and Neglect	Elsevier
Journal of Nursing Education	Slack Incorporated
Clinical Social Work Journal	Springer Nature
Psychological Trauma Theory Research Practice and Policy	American Psychological Association
Journal of Child and Family Studies	Springer Nature
New Yorker	Conde Nast Publications
American Journal of Orthopsychiatry	American Psychological Association
Journal of the American Academy of Child and Adolescent Psychiatry	Elsevier
Nursing Outlook	Mosby
Psychotherapy	American Psychological Association
Journal of Sexual Medicine	Elsevier
Cognitive and behavioral practice	Elsevier
Journal of Advanced Nursing	Wiley-Blackwell
Nursing Forum	Wiley-Blackwell
Journal of the Academy of Nutrition and Dietetics	Elsevier
Journal of Sex Research	Taylor & Francis
Lancet	Lancet
Nurse Education in Practice	Elsevier
Archives of Sexual Behavior	Springer Nature
Journal of Clinical Psychology	John Wiley & Sons Incorporated
Journal of Traumatic Stress	John Wiley & Sons Incorporated
Journal of youth and adolescence	Springer Nature
Journal of Sex Research	Taylor & Francis
Journal of Youth and Adolescence	Springer Nature

Top 30 eBooks Requested

eBook Title	Publisher
North and South	Open Road Integrated Media, Inc.
Thermodynamics for Engineers	Taylor & Francis Group
Victorian Literature	John Wiley & Sons, Incorporated
Interpreting a Continent	Rowman & Littlefield Publishers
Constitutional Rights of Prisoners	Taylor & Francis Group
The Importance of Being Earnest	Open Road Integrated Media, Inc.
Beyond Katrina	University of Georgia Press
The War on Welfare	University of Pennsylvania Press
Organizational Culture and Leadership	John Wiley & Sons, Incorporated
CFT Made Simple	New Harbinger Publications
The Fast Forward MBA in Project Management	John Wiley & Sons, Incorporated
Out of This Furnace	University of Pittsburgh Press
Adult Learning	John Wiley & Sons, Incorporated
Encyclopedia of Community Corrections	SAGE Publications, Incorporated
Root Cause Analysis	ASQ Quality Press
Snapshots of Research: Readings in Criminology and Criminal Justice	SAGE Publications
Hungering for America	Harvard University Press
Restorative justice	Algora Publishing
Environmental Psychology	John Wiley & Sons, Incorporated
Living Through Loss	Columbia University Press
Forces for Good	John Wiley & Sons, Incorporated
Colour of Paradise	Yale University Press
Moving History/Dancing Cultures: A Dance History Reader	
Running the Rails	Cornell University Press
Democratic Empire	John Wiley & Sons, Incorporated
Signage and Wayfinding Design	John Wiley & Sons, Incorporated
Passing	Restless Books
Treating Complex Traumatic Stress Disorders in Adults: Scientific Foundations and Therapeutic Models, 2 nd Ed,	Guilford Press
The Occupational Therapy Manager, 6th Ed	American Occupational Therapy Association, Inc
Mindfulness-Based Cognitive Therapy: Embodied Presence and Inquiry in Practice	Context Press

Prepared by: Patty O'Hara,
Reference Assistant

ICPSR Utilization Report – 2021 - 2022

This ICPSR utilization report for Widener University provides the detailed statistics showing 3 years of usage from members of the Widener Community.

3-Year Comparative User Statistics

Department	2021-2022	2020-2021	2019-2020
Computer Science		1	
Criminal Justice	2	4	6
History	1		
Library			1
Nursing			2
Political Science			1
Psychology		4	
Sociology			1
Social Work	1		
Total		9	11

Most frequently accessed dataset using SDA at Widener - 2021-2022:

361558 - Work, Family, and Health Study (WFHS)

3-Year Comparative Institutional and Median Usage Statistics

2021-2022		
	Widener	Median
Studies	9	72
Files	66	997
Datasets	23	375
2020-2021		
Studies	26	61
Files	341	852
Datasets	84	284
2019-2020		
Studies	934	1274
Files	2372	378
Datasets	68	77

The 5 most frequently downloaded studies at Widener in 2021-2022

Study # and Name	Unique Downloads
Intensive Supervision for High-Risk Offenders in 14 Sites in the United States, 1987-1990	5
Nine Chester County, Pennsylvania Tax Lists, 1693-1799	1
Treatment Episode Data Set -- Discharges (TEDS-D) -- Concatenated, 2006 to 2011	1
Work Release in the State of Washington, 1990-1993	1
Effects of Crime on After-School Youth Development Programs in the United States, 1993-1994	1

**Prepared by Jill Borin,
Head of Archives & Distinctive Collections**

OUTREACH & COLLABORATION OVERVIEW

During the 2021-2022 school year, Kristina Dorsett, Research & Instruction Librarian and Outreach Coordinator planned and produced all of the outreach activities. This year, Kristina assembled a task force of library faculty and staff to help execute all outreach activities. The task force's work included virtual, hybrid, and in-person events, displays, and social media posts. They collaborated with administrative offices, employee task forces, student clubs, and community groups to promote Wolfgram Memorial Library's resources and collections. Although the number of events has increased from 2020-2021, the addition of collaborators has reduced the workload burden on library employees and improved our ability to promote the library and provide funding for external speakers.

**Prepared by: Kristina Dorsett
Research & Instruction Librarian**

Live Events Hosted by the Library

The 2021-2022 school year events were virtual, in-person, and hybrid. A lesson learned from the previous year was to pare down the number of events to two per semester. This was effective in the fall, but spring brought new opportunities to collaborate and led to more events. Creating a workflow within the Outreach Task Force led to better promotion of our events through the university's calendar, newsletters, and digital signs.

Date	Event	Collaborators	Attendees/Views
09/23/21	The Wolf Games (virtual)	Kristina Dorsett, Kristen Seikaly, Teresa Edge, & Adam Mizelle	23 participants
11/18/21	Native American Heritage in Pennsylvania (virtual)	Kristina Dorsett, Adam DePaul (Lenape Nation of Pennsylvania), Dr. Daniel K. Richter (Organization of American Historians), Donalee Williams Ünal, Dr. Jennifer Padilla Wyse, Adam Mizelle, Office of Student Affairs, MSA Office, Office of the Provost, Widener Chapter of Amnesty International, & Widener History Club	531 views: 452 livestream via YouTube 78 permanent YouTube video
12/06/21 – 12/09/21	De-Stress for Finals (in-person)	Kristina Dorsett & Kristen Seikaly	No stats, some activities were monitored and others weren't
03/10/22	OER Panel (virtual)	Adam Mizelle, Scott Van Bramer, Anjuli Hendee, Stephanie Schechner, & Kristina Dorsett	25 views on YouTube
03/14/22	Buddhist Meditation (in-person)	Annalisa Castaldo, Kristina Dorsett, & Well-Being @ WU Task Force	4 participants
03/14/22	Gospel Choir Sing-Along (virtual)	Jocelyn Manigo, Well-Being @ WU Task Force, & Kristina Dorsett	2 participants

03/16/22	Sexual Consent Panel (virtual)	Kristina Dorsett, Dr. Brooke DeSipio (Lehigh University), Joey Broadsky (WOAR Philadelphia), Molly Wolf, Widener Chapter of Amnesty International, Widener History Club, & Well-Being at WU Task Force	34 participants via Zoom 10 views on YouTube
03/18/22	Pagan Crafts (in-person)	Megan Bennis, Jackie MacDonald, Kristina Dorsett, & Well-Being @ WU Task Force	5 participants
04/08/22	LGBTQ+ Open Mic (hybrid)	Kristina Dorsett, MSA Office, English & Creative Writing Department, & SAGA	15 in-person 2 via Zoom 24 views on YouTube
05/02/22 – 05/06/22	Focus on Finals	Kristina Dorsett, Kristen Seikaly, Megan Bennis, Mary McNeil, Carole Diorisio, Kayla Van Osten, Molly Wolf, Adam Mizelle	No stats
06/29/22	LGBTQ+ Movie Night (hybrid)	Sage Milo (MSA Office), Kristina Dorsett, & Residence Life	6 participants

Physical Displays

Displays were created to promote the library's collections, events, and campus collaborations. In addition to the three main level display spaces, a mindfulness table was added with coloring supplies, puzzles, and a corkboard to display the student's work. This table has been popular with students and was featured in an article from university relations about employees who go the extra mile to make students feel at home on campus. Displays were changed less frequently and some displays were re-used from the previous school year.

Date Completed	Location	Display Theme
08/27/21	Right of TSC	Graphic Novels
09/09/21	Outside Pentagon Room	Banned Books/Poet Tree/Widener Ink
09/15/21	Kapelski Corkboard	Game of Life @ Widener – designed to give students information that will help them academically and socially while at Widener
10/19/21	Kapelski Corkboard	OA Week
10/20/21	Right of TSC	Horror/Thriller Titles
11/10/21	Kapelski Corkboard	International Education Week
11/12/21	Right of TSC	Native American Heritage
02/05/22	Right of TSC	Black History Month
03/11/22	Right of TSC	Women's History Month
03/23/22	Front entrance archives case	Trans Day of Visibility
04/04/22	Kapelski Corkboard	Battle of the Bills – interactive display where viewers identify if quotes are from William Shakespeare or William Wordsworth
04/07/22	Right of TSC	National Nutrition Month/Cookbook collection
06/17/22	Right of TSC	LGBTQ+ Pride

**Prepared by: Kristina Dorsett
Research & Instruction Librarian**

Social Media Engagement

Library Platforms

- YouTube: WolfgramLibrary
 - Videos
 - Evaluating Information Online: 47 views
 - Happy Halloween: 21 views
 - Health Science Research Tips: 59 views
 - Channel
 - 116 Subscribers (+16 in past year)
 - 164,800 Views (+ 9,301 in past year)
- Twitter: @AskWolfgram
 - 120 Followers (+8 in past year)
 - 890 Tweets (+45 in past year)
- Instagram: @WolfgramLibrary
 - 389 Followers (+63 in past year)
 - 6 DEI Story Time Videos – 277 Views
- Facebook: Wolfgram Memorial Library, Widener University
 - 528 Followers (-13 in past year)



Library - Instagram

University Archives Platforms:

- Twitter - @WidenerArchives
 - 282 Followers (+7 in past year)
 - 1018 Tweets; follow 384 accounts
- Instagram - @WidenerArchives
 - 899 Followers (+135 in past year)
 - 243 Posts; Follow 453 accounts
- Facebook -Widener University Archives
 - 154 Likes (+17 in past year)
 - 174 Followers (+18 in past year)

Sexuality Archives Platforms:

- Facebook – Widener University Sexuality Archives
 - 534 Followers; 503 Likes
- Twitter - @SexualArchives
 - 1,966 Followers



University Archives - Twitter

Prepared by Kristina Dorsett, Molly Wolf and Kayla Van Osten

Diversity, Equity and Inclusion Initiatives

The faculty and staff of the Wolfgram Memorial Library have been involved with the following activities to strengthen and put into action our commitment to diversity, equity and inclusion (DEI) at Widener University

- Library faculty have increased the selection of materials for the library collection on DEI topics and that represent diverse perspectives, and authors of underrepresented groups, as well as materials related to teaching and/or research in DEI.
- Assistant Librarian Adam Mizelle hosted a successful and impactful information literacy retreat for the library faculty, focusing on Implicit Bias in instruction.
- Library faculty have developed and updated guides of curated resources, and digital exhibits including:
 - [Anti-Racism Resources](#)
 - [Creating Accessible Digital Materials for Teaching & Learning](#)
 - [Disability Rights and Disability Studies](#)
 - [Diverse Children's Books in the Wolfgram Library](#)
 - [LGBTQIA: Sexual Orientation and Gender Identity](#)
 - [LGBTQIA+ at Widener](#) – This exhibit features the LGBTQIA+ artifacts from the University Archives offering a timeline of the prominent photos, articles, announcements, scholarship, courses, and videos in the library's collection to reflect the evolution of thought on campus.
- Library faculty and staff created physical exhibits in the library highlighting resources about and creating awareness of the library's anti-racism collection, black representation in literature, women in literature and the trans day of remembrance.
- Library faculty collaborated with the Widener Chapter of Amnesty International and Widener History Club, to co-sponsor with the Office of Student Affairs, the virtual panel and discussion, *Native American Heritage in Pennsylvania*.
- Librarian Molly Wolf co-facilitates with Associate Professor of Biology Kate Goodrich the Widener Community Reading Group, an anti-racism initiative. Books read and discussed this year include, *Color of Law*, and *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*.

Prepared by: Deb Morley,

Library Director

**ARCHIVES &
DISTINCTIVE
COLLECTIONS**



UNIVERSITY ARCHIVES OVERVIEW

2021-2022 was another productive year for the archives. Kayla Van Osten and I started back to in-person work in August 2021, providing us with more direct access to our physical collections. While our number of research questions was down from previous years, during this year we expanded our digital presence in significant ways. We continued to expand our digital collections and focused especially on adding more works of student scholarship. These exhibits continue to rank among our top 10 most viewed. By adding three collections to JSTOR's new Community Collections portal, we promoted our collections in a new way. Finally, I am most proud of our contributions to the University's Bicentennial Celebration. Not only did we launch the School of Nursing: 1971 – 2021 exhibit before Founders' Day, but the University's [Celebrating 200 Years \(1821-2021\)](#) website featured links to this and 9 other exhibits from our Digital Collections. Founders' Day also witnessed the launch of our exciting new Interactive Digital Display of our timelines in Alumni Auditorium. This achievement, which represented the culmination of over a year-long project, enables our timelines to expand as we continue to celebrate milestones in the history of Widener, Chester and the United States.

Our collections showcasing student scholarship grew substantially this year. We launched the Widener University Digital Repository in December 2021 and 2021-2022 represented the first time that we could obtain viewing statistics for a full year. Remarkably, this collection was our 4th most viewed with 8, 417 page views. We added 148 scholarly works this collection during this year. We also added 75 posters, digital presentations and projects, created by graduate and undergraduate, to our Digital Collections. These collections also ranked among our top ten most viewed.

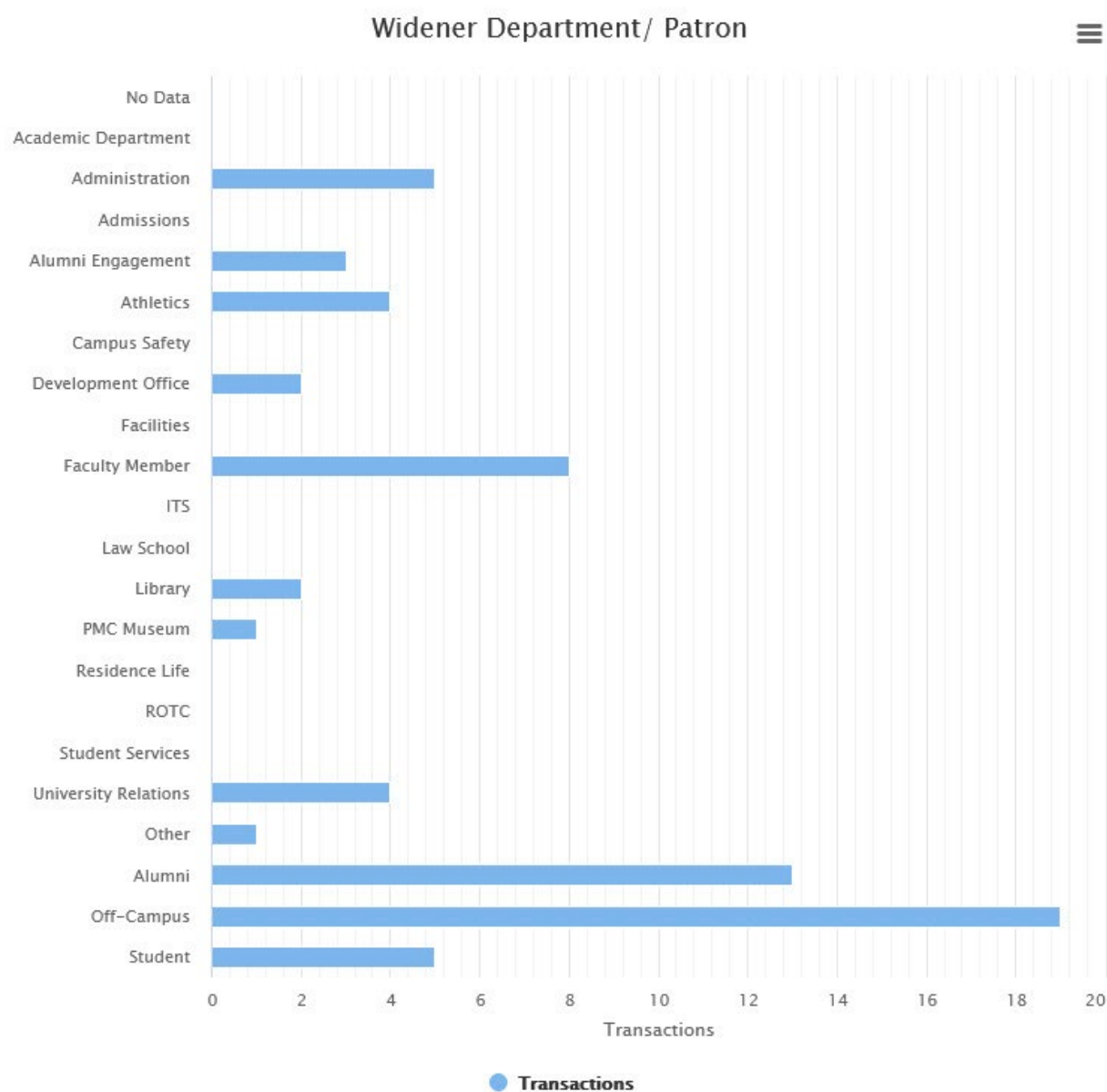
One of our crowning achievements for the year was the launch of the new interactive digital display in Alumni Auditorium. It debuted on Founders' Day and was very well received. We created new content, including 30 images and captions, for each line representing 2015-2021, then selected a vendor and had all the content, from 1821 – 2021, added to the digital display. What resulted was a dynamic interactive exhibit that allows users to view events and captions covering the 200 years of Widener's history and view events occurring in Chester, PA and the United States during the same period.

**Prepared by Jill Borin
Head of Archives & Distinctive Collections**

Archival Questions Received

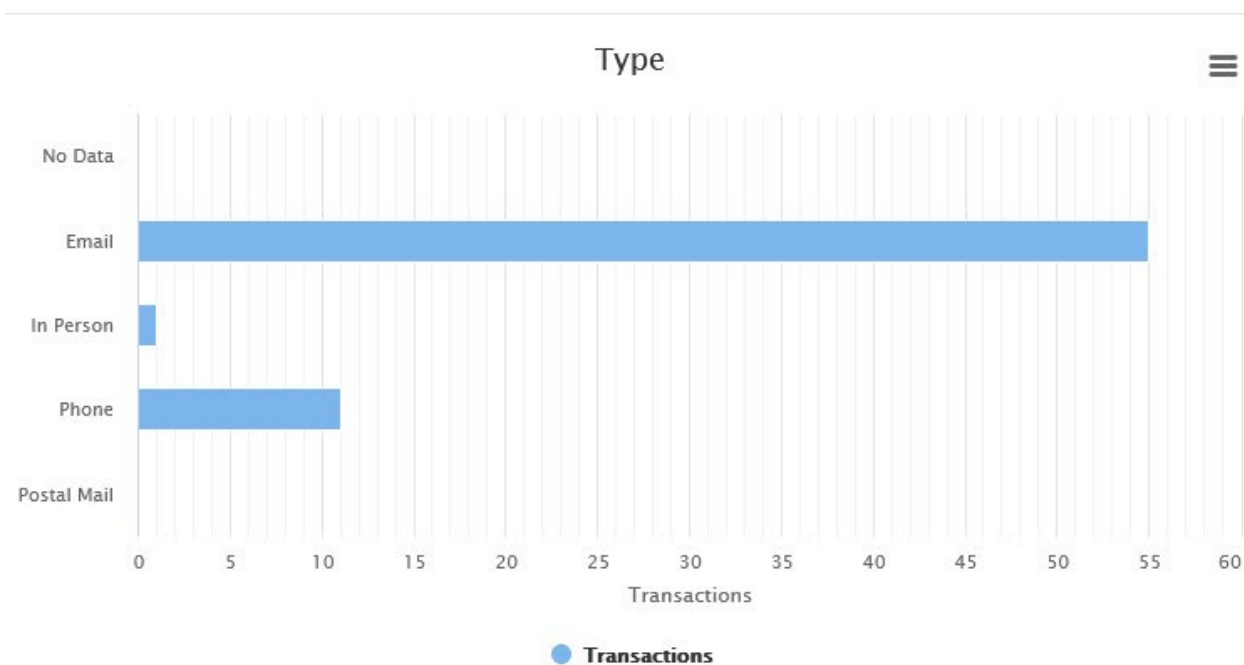
Total = 67 Questions

2021-2022



Archival Questions – 3 Year Comparison

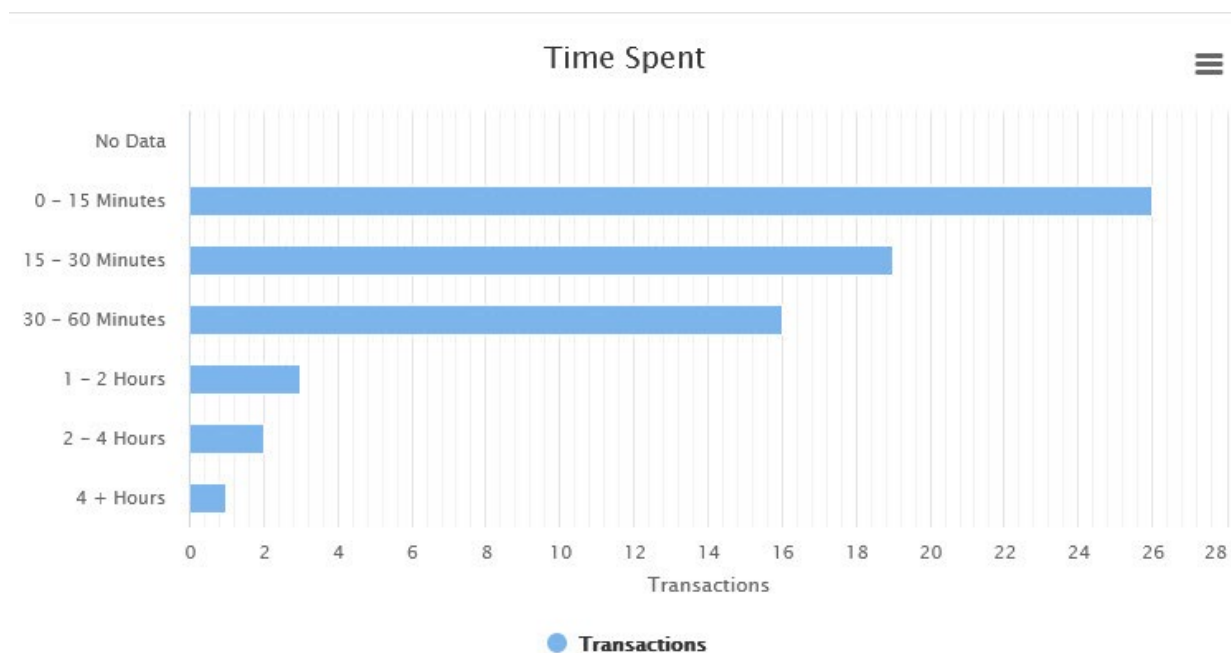
2021-2022	2020-2021	2019-2020
67	83	91



Email= 82.1%; In-Person= 1.5%; *Phone= 16.4%

* Phone included consultations via Zoom

Total Time Spent = 50 hours



Time Spent – 3 Year Comparison

2021-2022	2020-2021	2019-2020
50	71	84

Archival Research Questions

Date	Question	Time Spent	Widener Dept. / Patron	Type
7/1/2021	Searched for building photos for 200th anniversary blanket	15 - 30 Minutes	University Relations	Email
7/7/2021	2017 Middle States report	0 - 15 Minutes	Administration	Email
7/14/2021	Section of Buxton History book about Judge Ignatius Cooper Grubb	0 - 15 Minutes	Alumni	Email
7/21/2021	Articles from Delaware County Daily Times	15 - 30 Minutes	Off-Campus	Email
7/27/2021	Delaware County Daily Times Search	30 - 60 Minutes	Off-Campus	Email
8/2/2021	Cadet Numbers	30 - 60 Minutes	Administration	Email
8/4/2021	Access to Nursing DNP Project	0 - 15 Minutes	Student	Phone
8/5/2021	Use of the armory on campus	0 - 15 Minutes	Student	Email
8/5/2021	Information about armory	15 - 30 Minutes	Student	Email
8/5/2021	1960 plane crash on campus	15 - 30 Minutes	Off-Campus	Email
8/9/2021	Buildings on campus in 1964	0 - 15 Minutes	Faculty Member	Email
8/13/2021	Presentations by Dr. Joe Edgette	15 - 30 Minutes	Administration	Email
8/24/2021	Historical information about Widener for Stanford University Study that analyzes trends in higher education leadership over time	4 + Hours	Off-Campus	Email
9/13/2021	Delaware County Daily Times Article	15 - 30 Minutes	Off-Campus	Email
9/20/2021	Photos of Pride Walk for athletics	0 - 15 Minutes	Athletics	Email
9/23/2021	Information about PMC for Homecoming Broom Drill Presentation	1 - 2 Hours	Alumni Engagement	Email
9/23/2021	Additional information about the Broom Drill, PMC history, alumni, and ROTC	0 - 15 Minutes	Administration	Phone
10/1/2021	Links to two DNP projects in our Institutional repository	0 - 15 Minutes	Student	Email
10/1/2021	Vendor for archival supplies	0 - 15 Minutes	Library	Email
10/11/2021	Handbook of Fourth Class Knowledge	0 - 15 Minutes	Development Office	Phone
10/18/2021	Research on Nate Raudenbush	15 - 30 Minutes	PMC Museum	Email
10/19/2021	Copies of 1966 yearbook senior class photos	0 - 15 Minutes	Alumni	Email
10/22/2021	Delaware County Daily Times Obituary	0 - 15 Minutes	Off-Campus	Phone
11/7/2021	Library's 50th Anniversary	2 - 4 Hours	Library	Email

11/9/2021	History of Women's Studies Program	0 - 15 Minutes	Faculty Member	Email
11/10/2021	Question about our archival holdings for research	0 - 15 Minutes	Off-Campus	Email
11/10/2021	Historical images of people on campus	15 - 30 Minutes	Other	Email
11/15/2021	Bibliography for books on Chester	15 - 30 Minutes	Off-Campus	Email
11/22/2021	Locating owner of a PMC ring	0 - 15 Minutes	Off-Campus	Phone
12/6/2021	1977 Football Team Photo	0 - 15 Minutes	University Relations	Email
12/8/2021	Documentary break-in at the Media PA FBI building in 1971	0 - 15 Minutes	Faculty Member	Email
12/9/2021	Photos of Chinquina medal	0 - 15 Minutes	Alumni	Email
12/13/2021	Clearer image of the Chinquina medal.	0 - 15 Minutes	Alumni	Email
12/13/2021	David Matheys Bean in student lists	0 - 15 Minutes	Alumni	Email
12/20/2021	Images and documents from 1972 - Widener College	0 - 15 Minutes	University Relations	Email
12/20/2021	Nursing Dissertations	15 - 30 Minutes	Faculty Member	Email
12/22/2021	Lathem Hall and Abraham Lathem Papers	30 - 60 Minutes	Off-Campus	Phone
12/22/2021	Photos of Lathem Hall	15 - 30 Minutes	Off-Campus	Email
1/11/2022	Brandywine College Alumni Info	30 - 60 Minutes	Alumni	Email
1/12/2022	Nursing Dissertations Assessment	2 - 4 Hours	Faculty Member	Email
1/12/2022	Delaware County Daily Times Article	0 - 15 Minutes	Off-Campus	Email
1/17/2022	Photos of John Fabian	30 - 60 Minutes	Alumni	Email
1/25/2022	Identifying antenna-like structures appearing in photos of Old Main	30 - 60 Minutes	Alumni Engagement	Email
2/1/2022	Professor Emeritus lists and updates	15 - 30 Minutes	Development Office	Email
2/23/2022	1960 graduation film	15 - 30 Minutes	Alumni	Email
3/8/2022	Deshong papers and history of collection	15 - 30 Minutes	Off-Campus	Phone
3/10/2022	DeShong Collection	0 - 15 Minutes	Off-Campus	Email
3/10/2022	Nursing DNP Projects	0 - 15 Minutes	Student	Email
3/21/2022	Lawrence P. Brown and Sylvanous Morley	1 - 2 Hours	Off-Campus	Email
3/23/2022	Photos and information on the class of 1915	30 - 60 Minutes	Alumni	Email
3/30/2022	President's Award 1969	30 - 60 Minutes	Alumni	Phone
4/5/2022	Photos of three members of the class of 1971 for Founders' Day	15 - 30 Minutes	University Relations	Email
4/5/2022	Collecting 1972 photos for Alumni	30 - 60 Minutes	Alumni	In Person
4/7/2022	Photo of 1971 cadet	0 - 15 Minutes	Alumni Engagement	Email
4/15/2022	Researching Cherry Trees and students from Japan	15 - 30 Minutes	Faculty Member	Email
4/21/2022	Cherry Trees and students from Japan	1 - 2 Hours	Faculty Member	Email

4/27/2022	Navigating the digital collections site	15 - 30 Minutes	Alumni	Phone
5/10/2022	Underground railroad in Chester, PA	30 - 60 Minutes	Off-Campus	Phone
5/12/2022	Softball games from 1984 and 1986 and the team they played	30 - 60 Minutes	Athletics	Email
5/17/2022	Exact location of the PMA building in West Chester.	30 - 60 Minutes	Off-Campus	Email
5/20/2022	PMC Cadet March music by George Rosenkrans or additional info about the Gray Battalion music by Albert Dunn	15 - 30 Minutes	Alumni	Email
5/22/2022	Request for Senior Engineering Projects	0 - 15 Minutes	Faculty Member	Email
6/7/2022	President's documents for the archives	30 - 60 Minutes	Administration	Email
6/14/2022	Captions and locations for pictures for publication	30 - 60 Minutes	Off-Campus	Phone
6/15/2022	Captions and locations for pictures for publication	30 - 60 Minutes	Off-Campus	Email
6/23/2022	1982 Softball team Coach and record of the team	15 - 30 Minutes	Athletics	Email
6/29/2022	Photos of Rich Grzeszkowiak class of 1980, who played track	30 - 60 Minutes	Athletics	Email

NEW ACQUISITIONS

- Our physical collections increased to approximately 1951.29 linear feet.
- We received 22 digital donations.

Selections from Acquisitions Chart

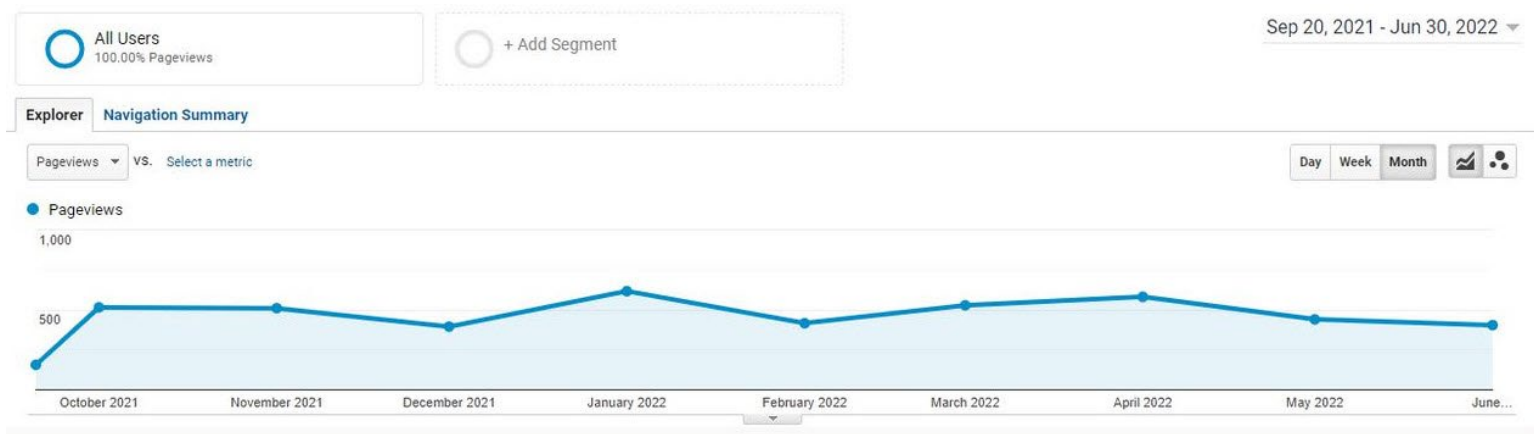
Date Received	Title	Donor/Office	Linear feet	Digital Item	Date Entered
7/8/2021	Middle States self study report 2017 documentation	President's office	1	Yes	7/8/2021
7/8/2021	2016-2020 FactBook	Office of Institutional research	0.01	Yes	7/8/2021
8/9/2021	LIS Org chart	LIS	0	Yes	8/9/2021
8/10/2021	Library site of the month october 2001 certificate		0.1		8/10/2021
5/6/2021	The Wideners - An American Family by David Whitmore from Titanica		0.01		8/10/2021

5/26/2020	Wider partnership charter school code of conduct; student photos in classes; Admission application; flu and early covid announcement; end of the year celebration flyer	Charter School	0.1		8/10/2021
11/8/2019	Veterans Day ceremony program		0.01		8/12/2021
8/30/2021	11 spreadhseets containing lists of all the Widener Media Hits	University Relations		Yes	9/1/2021
9/1/2021	LIS Org chart	LIS		Yes	9/2/2021
8/1/2021	7 law school journals with articles written by law school faculty		1		9/29/2021
10/1/2021	August and September edition of the Fraternity and Sorority Life Newsletter	Office of Fraternity and Sorority Life	0	Yes	10/1/2021
10/21/2021	2017-2021 Fact Book	Office of Institutional research	0.01	Yes	10/21/2021
10/21/2021	Paintings from Greene poetry room: drawing of William Wolfgram's childhood home & drawing of Davidson Hall painted by Tom Lynch (with certificate of Authentication	Library	2		10/21/2021
7/1/2021	Metal sign: MacMorland Center dedication plaque	Student Services	1		10/24/2021
10/21/2021	2013, 2018, 2019 Fact Books	Office of Institutional research	0.1	Yes	10/24/2021
11/9/2021	Veterans day wreath ceremony invite	ROTC	0.01	Yes	11/9/2021
11/19/2021	Fraternity and Sorority Life Newsletter	Office of Fraternity and Sorority Life	0	Yes	11/19/2021
12/7/2021	Widener Magazine Fall 2021, Spring 2020, Spring 2021, Fall 2020	University Relations	0.25	Yes	12/10/2021
12/7/2021	Financial Reports 1926 - 1975	Office of the President	1.25		12/10/2021
12/7/2021	Library Annual Report 2019-2020; 2020-2021	Library	0.25	Yes	12/10/2021
1/27/2022	Widener Ink Spring 2021		0.25		1/28/2022
12/1/2021	Box of Widener documents and publications	Patty O'Hara	0		5/6/2022

2/14/2022	Fraternity and Sorority Life Newsletter	Student Services		Yes	2/14/2022
3/8/2022	PMC Museum eNews latter March 2022	PMC Museum		Yes	3/14/2022
8/1/2021	Steve Kauffman donation boxes - Military and political science	Stephen Kauffman, Social Work faculty	5.1		5/6/2022
3/1/2022	Nursing honor society pictures and papers	Nursing			
5/13/2022	3 commencement message videos and transcripts from YouTube, and Wollman retirement reception video and transcript	UR		Yes	5/16/2022
5/13/2022	ROTC Commissioning Ceremony invite	ROTC		Yes	5/16/2022
5/17/2022	Commencement programs for Chester and Harrisburg; Nightingale Ceremony program		0.01	Yes	
3/1/2022	Library and widener documents from Patty; Old Main wooden figurine	Patty O'Hara	0.1		5/26/2022
6/7/2022	Pride Guidebook 2022		0.01	Yes	6/7/2022
6/8/2022	Football Programs 2021	Anthony Spaulding, Athletics	0.1		6/14/2022
6/16/2022	Delaware Law school commencement program	Delware Law school	0.01		6/21/2022
6/27/2022	Alumni info about W. Cary Hull			Yes	6/28/2022
6/26/2022	2001 President's Cabinet document	Katie Herschede		Yes	6/30/2022
6/30/2022	Photos of Deb Morley	UR		Yes	6/30/2022
6/30/2022	Human Sexuality Brochures	Molly	0.01		6/30/2022
6/30/2022	Julie Wollman Papers	President Julie Wollman		Yes	6/30/2022

ARCHIVES ONLINE CATALOG

For Online Catalog, using InMagic DB/TextWorks software, from October 2012 – June 2022, we had a total of 4,561 page views.



Prepared by Kayla Van Osten,
Assistant Archivist

JSTOR COMMUNITY COLLECTIONS

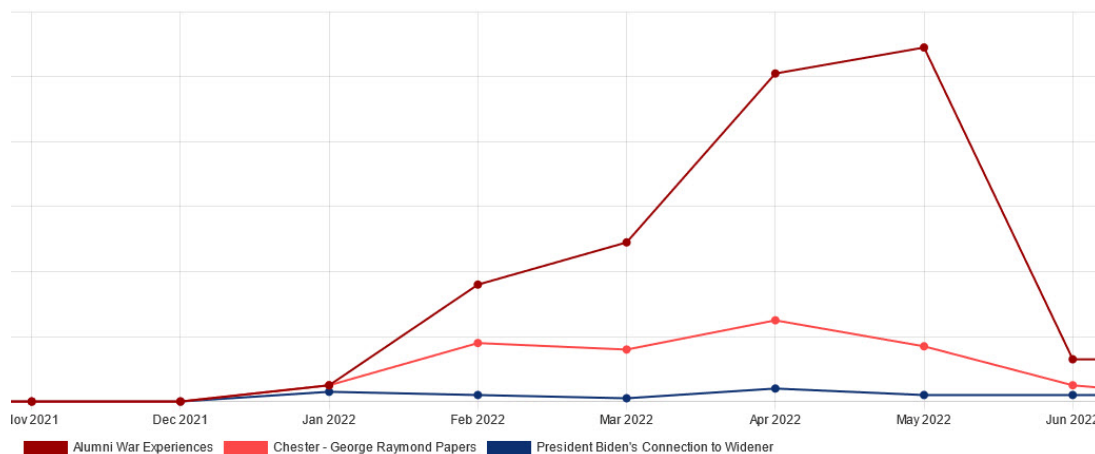
In January 2022, the archives joined the JSTOR Open & Community Collections pilot program. Three Widener Collections now appear on JSTOR's Community Collections site.

Collections:

- Alumni War Experiences
- Chester: George Raymond Papers
- President Biden's Connection to Widener

Total Item Requests = 409

of Countries Requesting Items = 21



DIGITAL COLLECTIONS

- Wolfgram-Archives (Office 365): 140,021 image files; 505 video and audio files; 24,140 document files.
- Wolfgram Memorial Library Digital Collections (CONTENTdm): 12,371 items; 39.819GB/ 100 GB.

New and Revised Collections on University Archives Digital Collections site

- New Collections:
 - School of Nursing – 1971 - 2021 (12 Sections).
- Added to or revised the following Existing Collections:
 - Updated the 3 Digital Collections timeline exhibits, PMC/Widener, Chester and United States. Added 30 images, representing events and captions from 2015-2021, to mirror the content on the interactive digital display we launched in Alumni Auditorium. This required updating all existing captions.
 - Processed and tagged 92 scholarly works completed in 2021. Uploaded these scholarly works to the Widener University Digital Repository. (Due to securing permissions through ProQuest, we received all the works published in ProQuest this year). The 2021 collection includes:
 - 77 Doctoral Dissertations
 - 10 Master of Engineering Theses
 - 5 Doctor of Nursing Practice Capstone Projects

- Processed and tagged 56 scholarly works completed in 2022. Uploaded these scholarly works to the Widener University Digital Repository. The 2022 collection so far, includes:
 - 43 Doctoral Dissertations
 - 4 Master of Engineering Theses
 - 9 Doctor of Nursing Practice Capstone Projects
- Processed, organized, and uploaded 2021-2022 Undergraduate Course Catalog to Widener University Undergraduate Catalogs Exhibit – (33 PDFs).
- Processed, organized, and uploaded 2021-2022 Graduate Course Catalogs – (12 PDFs).
- Renamed Student Handbook collection to Handbooks – Student & Faculty. Processed and uploaded 2021-2022 Faculty Handbook to Handbooks – Student & Faculty Exhibit – (1 PDF)
- Processed and uploaded 2021-2022 Student Handbook and Nursing Student Handbook to Handbooks – Student & Faculty Exhibit – (2 PDFs).
- Collected, processed, tagged, and uploaded 26 posters and from 2022 Graduate Student Research Symposium to the Widener University Faculty and Student Scholarship Exhibit.
- Collected, processed, tagged, and uploaded 13 Institute of Occupational Therapy Education Doctoral Capstone Projects Posters to the Widener University Faculty and Student Scholarship Exhibit. This addition to the Student Scholarship collection enabled the archives to promote scholarship completed by Doctor of Occupational Therapy students for the first time.
- Added 2021 Senior Engineering Posters (18 pdfs) to the 2021 Undergraduate Student Project Day collection. Linked each poster its corresponding project in the Engineering Senior Projects exhibit.
- Collected, processed, tagged, and uploaded 18 posters from the 2022 High Impact Practices Fair to the Widener University Faculty and Student Scholarship Exhibit.

Top 10 Most Viewed Collections on Digital Collections – 3 Year Comparison

2021-2022	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	17,365
Alumni - Distinguished	16,037
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	13,165
Widener University Digital Repository	8,417
Brandywine College	7,150
Widener University Faculty and Student Scholarship	5,471
Alumni Directories -- 1856-1991	4,540
Widener Engineering Senior Projects	3,975
Chester -- George Raymond Papers	3,887
Buildings	3,871

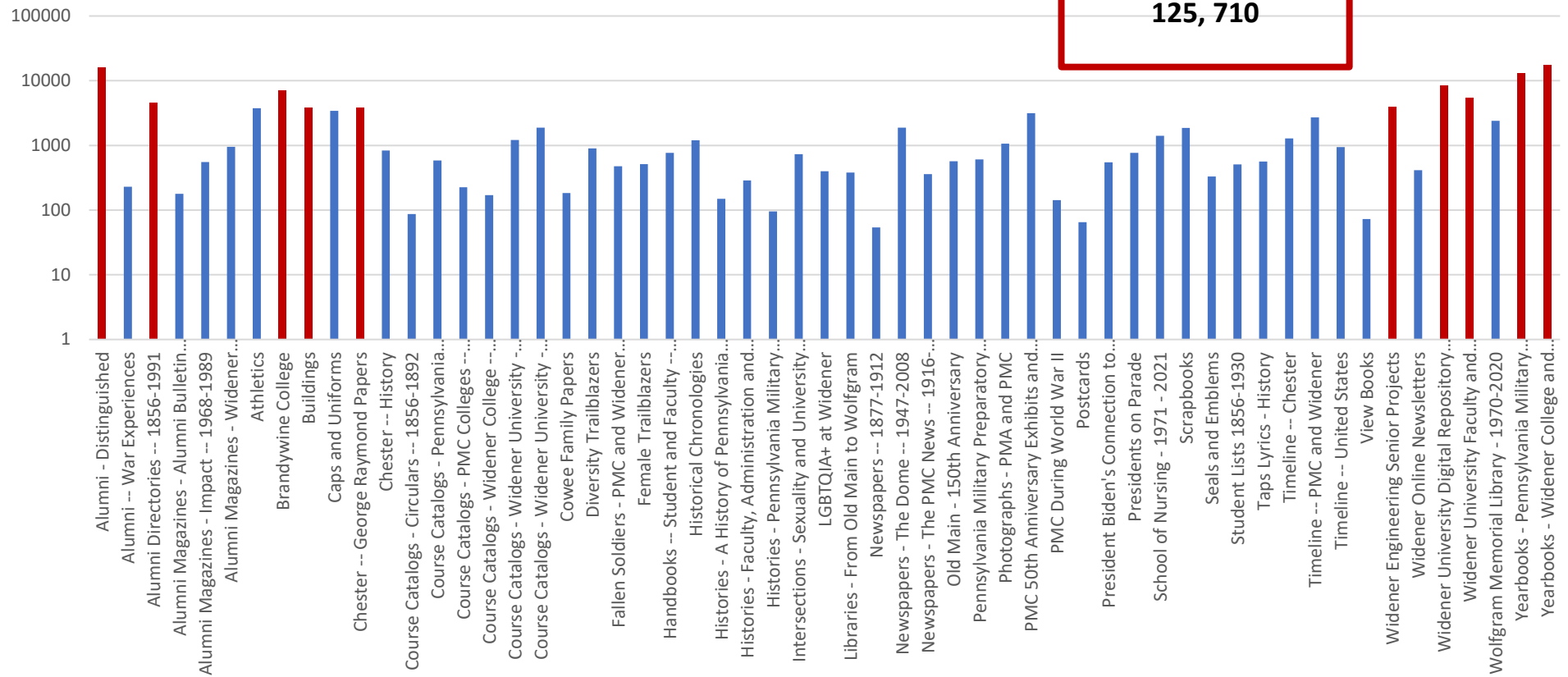
2020-2021	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	16,620
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	12,818
Brandywine College	12,246
Alumni - Distinguished	12,235
Chester -- George Raymond Papers	6,670
Wolfgram Memorial Library -- 1970-2020	5,494
Widener Engineering Senior Projects	5,399
Widener University Faculty and Student Scholarship	5,385
Alumni Directories	4,697
Athletics	4,235
2019-2020	
Yearbooks - Widener College and Widener University -- 1973 - 2010	13,927
Brandywine College	12,884
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	10,686
Widener University Faculty and Student Scholarship	5,994
Chester -- George Raymond Papers	4,847
Distinguished Alumni	3,908
Athletics -- 1866-1966	3,782
Widener Engineering Senior Projects	3,773
Scrapbooks	3,162
Caps and Uniforms	3,080

Prepared by Jill Borin, Head of Archives & Distinctive Collections

and Kayla Van Osten, Assistant Archivist

CONTENTdm Pageviews

Total Page Views:
125,710



SEXUALITY ARCHIVES OVERVIEW

This was a busy year for the Sexuality Archives. Having been closed during the COVID-19 pandemic, the Sexuality Archives re-opened its doors to visitors. 7 individuals came to the Sexuality Archives a total of 62 times, the most visits the Sexuality Archives has seen to date. Dr. Tushabe wa Tushabe made 32 visits to the archives to learn the collection so as to be able to inform the faculty of the Center for Human Sexuality Studies about the collections and how they may be able to use the materials in their teaching. Two students, Cloe Di Fumeri and Jattu Fahnbulleh visited the Sexuality Archives 26 times while working on the Humanities in the Public Good grant with Sexuality Archivist Molly Wolf and English faculty member Annalisa Castaldo.

The Sexuality Archives received over 1200 items from 11 different donors in the 2021-22 year. Most excitingly, this was the year that we began to add digital objects to the Sexuality Archives database. 76 digital pamphlet files were added to the public facing database with the plan to add many more in the next year. Data from Google Analytics shows that information from these pamphlets showed up in Google searches and led people to the Sexuality archive website.

Sexuality Archives Donations

2021-2022

Hardback Books	92
Paperback Books	258
Pamphlets	95
Periodicals	81
VHS Tapes	224
DVDs	48
Personal Papers	452
CDs	6
Audio Recordings	1
Other	21
Total	1,278

Donation Totals – 4 Year Comparison

Year	Total Donations
2021-2022	1,278
*2020-2021	0
2019-2020	2,343
2018-2019	3,527

Acquisitions (Items Cataloged) 4 Year Comparison					
		2021-2022	*2020-2021	2019-2020	2018-2019
Books		595	0	353	315
Pamphlets		17	0	104	85
Periodicals		0	0	20	18
VHS Tapes		0	0	1	442
DVDs		5	0	32	1362
Other		0	0	3	0
Total		617	0	513	2222

In Person Visitors to Sexuality Archives

People Visiting	Number of Visits
7	62

Website Visits via Google Analytics

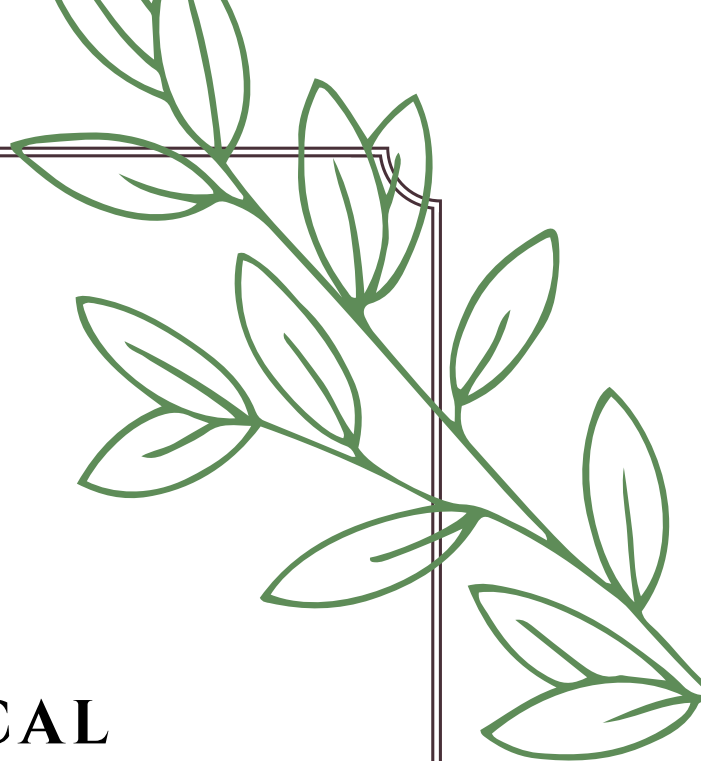
🔍 Search...			
Event name	+	↓ Event count	Total users
		502 100% of total	78 100% of total
1	page_view	169	78
2	user_engagement	158	60
3	session_start	97	77
4	first_visit	78	78

* Due to the global Covid-19 pandemic and the University's remote work policy, the Sexuality Archives was closed during the 2020-21 fiscal year. No new materials were acquired during this time, no updates were made to social media, no classes were taught, no materials were cataloged.

Prepared by: Molly Wolf,

Curator of the Widener University Sexuality Archives

TECHNICAL SERVICES



TECHNICAL SERVICES OVERVIEW

- The circulation weeding project has continued in FY22, 9,633 titles were withdrawn, with an additional 463 volumes withdrawn. With the increased volume of weeding in FY22 this phase of the project will be finished long before last year's estimated date of spring 2024. In the first two years of the weeding project 14,331 volumes have been discarded with fewer than 8,000 identified titles remaining from the GreenGlass project.
- The serial weeding project continues with more than 1,200 volumes discarded in FY22.
- The following new electronic resources were added to the library collection during this year: Chicago Manual of Style online; Environment Complete, an online full-text database to support environmental studies; and the Adam Matthew Sex & Sexuality collection consisting of two modules: Research Collections from The Kinsey Institute Library & Special Collections and Self-Expression, Community & Identity.
- Notable additions to the collection in FY22 include a new games collection of 19 popular games for the students to check out on 3-day reserve, and a new collection of 14 print poetry journals, to be housed in the Greene Poetry Corner on the 3rd level of the library.
- The ebook data shows that this year the title counts are lower than last fiscal year, with only 995,000 titles managed for our collection, with 426,802 being unique titles.
- This year, and going forward, the ejournal title count for this report will also use the count managed by EBSCO there are a total of 35,976 ejournals managed in our collection with 23,638 of the ejournals being unique titles.
- 2243 new book titles were added to the library collection – 1744 ebooks, and 499 print titles, this continues the trend to purchase more electronic content.
- With the removal of the ERIC microfiche collection, the data is now available online, approximately 130,000 pieces of microfiche we removed from the collection.

Prepared by: Roz Goldstein

Head of Technical Services and Automated Systems

COLLECTIONS – 3 YEAR COMPARISON

	2021-2022	2020-2021	2019-2020
Total book titles added	499	1,399	725
Total book titles withdrawn	9,633	3,419	115
Net book titles added	(9134)	(2,020)	610
Total print book titles	128,778	137,912	139,932
Total book volumes added	21	0	14
Total book volumes withdrawn	463	816	774
Net book volumes added	(442)	(816)	(760)
Total book added volumes	14,157	14,599	15,415
Total print book collection	142,935	152,511	155,347
Bound periodical volumes added	61	0	71
Bound periodical volumes withdrawn	1,205	2,673	14,498
Net bound periodical volumes added	(1,144)	(2,673)	(14,427)
Total bound periodical volumes	8,896	10,040	12,713
Total print books and periodicals	151,831	162,551	168,060
EBooks collections owned	26,245	25,354	24,538
EBooks collection subscribed (unique title count)	426,802	521,287	214,363
Print journal subscriptions	78	75	84
Electronic journal subscriptions	23,638	10,801	9,645
Total journal subscriptions	23,716	10,876	9,729
Serial microfilm added	0	0	228
Serial microfilm withdrawn	55	513	3,239
Serial microfilm net	(55)	(513)	(3,011)
Serial microfilm total	4,530	4,585	5,098
Serial microfiche added	0	0	0
Serial microfiche withdrawn	130,000	0	406
Serial microfiche net	(130,000)	0	(406)
Serial microfiche total	17,463	147,463	147,463
Video – DVD added	0	0	12
Video – DVD withdrawn	0	0	0
Video – DVD net	0	0	12
Video- DVD total	1,097	1,097	1,097
Streaming video subscription title count	79,247	74,315	70,514

SINGLE PURCHASE MONOGRAPHIC ACQUISITIONS

Title Purchases

During the 2021-2022 fiscal year the Acquisitions Department purchased 551 new titles including ongoing standing orders, and our new collection of 19 board games. We also continue to add to our Kanopy title count, adding 14 titles.

Single Purchase Monographic Acquisitions – 3-Year comparison

Year	Total
2021-2022	551
2020-2021	585
2019-2020	501

Average Cost Per Title = \$101.90

The single purchase monographic costs have been rising steadily as the library continues to order more electronic resources and fewer print titles.

Prepared by: Roz Goldstein

Head of Technical Services and Automated Systems

RESOURCE SHARING

Processes	2021-2022	2020-2021	2019-2020
Borrowing	2,089	2,347	3,170
Lending	741	673	951
*Document Delivery	374	228	429
Total transactions	3,207	3,248	4,550

*When a Widener Patron orders an article that we own, the request is transferred to **Document Delivery** and then it is processed.

Prepared by: Tamara Jackson

Resource Sharing Coordinator

A green leafy branch with several leaves, positioned in the top right corner of the page.

PROFESSIONAL DEVELOPMENT & SERVICE

PROFESSIONAL DEVELOPMENT, ACTIVITY & SERVICE OVERVIEW

In 2021-2022 Library Faculty and Staff continued to take opportunities for professional development and scholarly activity. While this year started fully remote, in August it moved to fully in-person and most employees resumed their regular schedules. Yet, they still found time to engage in scholarly activities. The continued use of video conferencing technology, especially zoom, made these opportunities more accessible. Both Library Faculty and Library Staff members attended more external conferences and webinars this year, than during the previous year when they were working more extensively at home. Library Faculty attended 112 external conferences and webinars while Library attended 46.

Library Faculty also contributed a similar level of scholarship as the previous year, by presenting at events both on-campus and externally, with most presentations still taking place via zoom. Four librarians presented at the weekly LIS check-in meetings, enabling them to share their expertise and contribute to the growing learning community that the LIS team is becoming. Kayla Van Osten, continues to distinguish herself with her multiple posts on the Pennsylvania Library Association's College & Research Division Blog. Other librarians will follow her lead with their own publications in the future.

The Library Faculty's continued dedication to service to the University was clear through the many committees on which they served. In addition to service on nearly all Faculty Council Committees, librarians served on 19 additional committees this year, with many of these committees including more than one member of the Library Faculty. This diverse list of additional committees, shows the many leadership roles that librarians have taken throughout campus. Finally, the numerous initiatives achieved through the five internal library committees demonstrate librarians' dedication to the library its continued growth.

Prepared by: Jill Borin,

Head of Archives and Distinctive Collections

MEMBERSHIPS – PROFESSIONAL ORGANIZATIONS

Institutional Memberships

- American Library Association (ALA)
- Inter-library Delivery Service of PA (IDS)
- Inter-university Consortium for Political and Social Research (ICPSR)
- LYRASIS
- Open Education Network (OEN)
- Partnership for Academic Library Collaboration & Innovation (PALCI)
 - Board of Directors – Deb
 - Collections Advisory Council – Roz Goldstein

- Philadelphia Area Consortium of Special Collection Libraries (PACSCL)
 - Board of Directors – Jill Borin
 - Program & Membership Committee – Kayla Van Osten
 - Archive-it Working Group – Kayla Van Osten
 - Mini-Conference Committee – Kayla Van Osten
 - 250th Anniversary Working Group – Jill Borin
 - Disaster Planning Working Group - Jill Borin
- Tri-State College Library Cooperative (TCLC)
 - Archives/Special Collections Interest Group – Co-Chair – Jill Borin
 - Board of Directors – Deb Morley
 - Reference Interest Group – Chair – Molly Wolf
 - Technical Services Interest Group – Roz Goldstein

Faculty Memberships

National

- American Association of Sexuality Educators, Counselor, & Therapists (AASECT)
- American Library Association (ALA)
- Association of College & Research Libraries (ACRL)
- CORE: Leadership, Infrastructure, Future
- Digital Library Federation (DFL)
- EDUCAUSE
- Innovative Users Group
 - Idea Lab Team - Roz

Regional

- Pennsylvania Library Association (PaLA)
- Affordable Learning PA – Campus Partner Rep. - Deb
- ACRL Delaware Valley Chapter

PROFESSIONAL ACTIVITY

Library Faculty and Staff Presentations & Publications

Widener Presentations

Dorsett, K. I. (2022, April 28). Health literacy [Presentation]. LIS Weekly Check-In, Widener University, Chester, PA.

Wolf, M. M. (2022, April 7). The Sexuality Archives. [Presentation]. LIS Weekly Check-In, Widener University, Chester, PA.

Goldstein, R. (2022, March 24). Discoverability of subscription resources: OpenAthens provides

us a seamless experience. [Presentation]. LIS Weekly Check-In, Widener University, Chester, PA.

Borin, J. M. (2022, March 22). The University Archives new timeline digital display for the library's 200th anniversary celebration. [Presentation]. LIS Weekly Check-In, Widener University, Chester, PA.

Brodsky, J., Desipio, B., & Wolf, M. (2022, March 16). Let's Get Physical...Or Not: An Expert Panel on Sexual Consent. [Panel Discussion]. Widener University, Chester, PA.

Dorsett, K. I. (2021, October 19). Measuring impact: Metrics in scholarly publishing [Presentation]. School of Nursing Lunch & Learn Series, Widener University, Chester, PA.

Borin, J. M., Van Osten, K. M., & Wolf, M. M. (2021, September 30). *Uncovering Marginalized Voices in Archival Collections*. [Presentation]. The Provost Scholarship Hour, Widener University, Chester, PA.

Wolf, M. M., & Borin, J. M. (2021, August 9). The 7th Edition of the APA Citation Style: What the heck did they change this time? [Workshop]. Widener University Faculty Development Series.

External Presentations

Dorsett, K. I. (2022, June 2). Designing for impact: DEIA social media posts for library resources [Conference Presentation]. PaLA CRD Spring Conference 2022, Harrisburg, PA.

Goldstein, R. (2022, April 26). Technical Services weeding project during COVID. [Conference Presentation]. TCLC Spring Conference.

Borin, J. M., & Van Osten, K.M. (2021, November 15). *Using CONTENTdm to Display Digital Collections*. [Presentation]. TCLC Archives/Special Collections Interest Group Meeting.

Publications

Van Osten, K. M. (2022, January 28). Burnout Should not be the New Black. *It's Academic!*.

<https://crdpala.org/2022/01/28/burnout-should-not-be-the-new-black/>

Van Osten, K. M. (2021, December 13). A Push Towards Land Acknowledgements. *It's Academic!*.

<https://crdpala.org/2021/12/13/a-push-towards-land-acknowledgements/>

Van Osten, K. M. (2021, July 14). Using Primary Sources. *It's Academic!*.

<https://crdpala.org/2021/07/14/using-primary-sources/>

PROFESSIONAL DEVELOPMENT

External Conferences & Webinars Attended – Library Faculty

Total = 112

Date	Conference/ Webinar Attended
6/17/2022	ACRL - DVC Spring Program - Healing in Nature
6/14/2022	EBSCO Users Group, EBSCO Online Conference
6/8/2022	Academic library marketing 101: Identifying priorities, creating a budget, and tailoring your message
6/2/2022	PALCI Annual members meeting
5/31/2022	ACRL/Choice webinar: Granular Usage Reporting and its Implications for Libraries
5/26/2022	Ebsco webinar: 10 Tips for Efficient Psychology Research with APA Databases
5/26/2022	ACRL/Choice webinar: Creating Closer Connections: Elevating Librarian Expertise and Support at the Point of Need
5/20/2022	ACRL DVC, The Essential Work: Centering Our Values, Health, and Humanity – Part II
5/17/2022	ACRL Choice, How Can Dissertation Citation Networks Accelerate Discovery?
5/17/2022	EBSCO admin training session
5/16/2022	University of Pennsylvania, A Conversation with Dr. Carla Hayden, Librarian of Congress
5/11/2022	Managing Up
5/6/2022	Detrimental practices in scholarly publishing: The case of predatory journals
5/4/2022	PACSCL Annual Meeting
5/4/2022	Niche Academy Webinar: The Responsible Use of Scholarly Metrics
4/29/2022	Humanities Research for the Public Good Closing Workshop
4/27/2022	PACSCL Webinar - Incorporating Reporative Description into Your Archival Workflow
4/26/2022	CCAHA webinar, You Don't Have to Be Special to Use Special Collections!
4/22/2022	ACRL DVC, The Essential Work: Centering Our Values, Health, and Humanity – Part I
4/21/2022	Archive-it Quarterly Meeting

4/21/2022	TCLC Spring Program - Resiliency: A Mantra for Growth
4/19/2022	Athenaeum of Philadelphia, The Poison Book Project: Arsenic in Mass-Produced 19th-Century Cloth Books
4/14/2022	College and Research Libraries Division on DLA, Beginning the Work at UD: Our Living Land Acknowledgement
4/13/2022	Universal design for learning: Review, assessment, and future directions
4/11/2022	TCLC ILL Interest Group
4/8/2022	Beginning the Work at UD: Our Intentional Living Land Acknowledgement
4/5/2022	IUG annual virtual conference
3/23/2022	Adam Matthew Webinar – Embedding Diversity in Primary Source Teaching
3/23/2022	Cartrette Series Webinar, Making Your Library's Accessible Resources More Discoverable
3/22/2022	EBSCO Webinar, Building Juvenile and Young Adult E-Book Collections for Academic Libraries
3/21/2022	Transformational Community Engaged Teacher Education
3/21/2022	Coping with COVID Trauma in the Workplace
3/21/2022	OCLC Resource Sharing Conference
3/15/2022	ACRL Choice webinar, Team-Based Subject Liaisons: A Model for Successful and Sustainable Engagement
3/9/2022	Designing effective library signage: Communicating strategically to your users
3/8/2022	ACRL/Choice Webinar – How Accessibility Statements Create a Better User Experience
3/7/2022	MAIUG Training: Circulation Statistics
3/3/2022	Muhlenberg College Webinar – The International Crisis in the Ukraine: How and Why it Matters
2/25/2022	ACRL ULS PDC: Team-Based Subject Liaisons: A Model for Successful and Sustainable Engagement
2/24/2022	Hypothesis 101. Webinar
2/23/2022	Choice Webinar: The Key to Modern Resource : Whole book ebook lending and more
2/14/2022	TCLC Archives/Special Collections Interest Group Presentation – Michael Foight, Villanova University
2/3/2022	ACRL Choice webinar, How Libraries are Leveraging Digital Content to Engage Students with Alternate Formats
2/1/2022	TCLC Technical Services Interest Group
1/27/2022	ETD Administrator Open Forum
1/26/2022	LYRASIS: Galleries, Libraries, Archives & Museums (GLAM) Project Management workshop
1/26/2022	ACRL Choice Webinar, Elevate the Library – Improving Library Value and Increasing Institutional Impact
1/21/2022	Indigenous Studies Seminar: The Mohawk Atlantic in the Age of Revolution
1/7/2022	UNC: The Capitol Coup One Year Later - Keynote Addresses
12/7/2021	TCLC Archives/Special Collections Interest Group Presentation – Lesley Carey, St. Joseph's University
12/7/2021	PACSCS, Land Acknowledgement & Beyond: Special Collections and Indigenous Communities Part II

11/30/2021	Choice Webinar - Open Access Pilots.
11/17/2021	Access Services in Libraries conference
11/17/2021	MARAC Webinar – Collections Preservation: HVAC Systems in Libraries, Archives and Museums
11/17/2021	AsiL Virtual Conference
11/17/2021	i. Access Services in Libraries 2021 virtual conference
11/15/2021	The Corruption of Copyright. Webinar by Library Futures, Internet Archive, and Georgetown Intellectual Property and Information Policy Clinic
11/15/2021	TCLC Archives/Special Collections Interest Group Presentation – Jill Borin & Kayla Van Osten, Widener University
11/12/2021	ACRL-DVC Fall Program- Rest as Resistance
11/11/2021	TCLC ERSIG Interest Group
11/10/2021	TCLC: Expanding Diversity, Equity, Inclusion & Accessibility at Academic Libraries
11/10/2021	Philadelphia Museum of Art Webinar, The Dream of Universal Access: Digital Libraries Come of Age
11/10/2021	Mid-Atlantic American & Popular Culture Association Annual Conference
11/8/2021	TCLC ILL Interest Group
11/1/2021	Digital Library Federation (DLF) Forum
10/29/2021	Sierra Webinar - OPAC
10/27/2021	EDUCAUSE conference
10/27/2021	ACRL choice, Managing Digital Collections: How can Libraries Make their Print and Digital Collections Work Together?
10/26/2021	PACSCL, What We've Learned: Planning for Digital Exhibits
10/22/2021	Sierra Webinar - Cataloging
10/20/2021	MAIUG Virtual Conference
10/20/2021	IEEE Xplore Webinar
10/19/2021	Bucknell University Digital Scholarship conference
10/17/2021	MARAC, Collections Preservation: HVAC Systems in Libraries, Archives and Museums
10/15/2021	Sierra Webinar - Statistics
10/15/2021	IUG Forum Friday - Sierra Reporting/Statistics
10/12/2021	PACSCL Webinar – What We've Learned: Planning for Digital Exhibits
10/9/2021	PACSCL, Land Acknowledgement & Beyond: Special Collections and Indigenous Communities
10/8/2021	TCLC ILL Interest Group
10/8/2021	Sierra Webinar - Systems Administration
10/7/2021	ICPSR Biannual Meeting: OR/DR Boot Camp! Fundamentals and the Evolution of the Official and Designated Representative Role
10/7/2021	ACRL Choice Webinar, How Academic Libraries are Bringing Diversity, Equity and Inclusion to their Campuses
10/6/2021	ICPSR Biennial Meeting
10/6/2021	ICPSR Data Showcase
10/5/2021	TCLC Technical Services Interest Group

9/30/2021	ACRL Choice webinar, Curating the Modern Curriculum: The Librarian's Role in Our Transformation to Online Learning
9/29/2021	The Carterette Series webinars, Keeping Our Sanity During Change by Catherine Soehner
9/29/2021	OCLC webinar, Showcasing Your Unique Resources with CONTENTdm
9/29/2021	PALCI member spotlight and community awards celebration
9/29/2021	PEERS Webinar: Learning Analytics and Education Research Data
9/28/2021	ACRL Choice, What Subject Librarians Can Teach Us About Managing Collections: Perspectives and Best Practices
9/27/2021	Adobe Education Summit 2021
9/22/2021	PALCI: Incorporating EDI in Consortial Work
9/22/2021	UsetdA Conference
9/22/2021	Niche Academy webinar: Libraries and Reading: New Service Models for Patrons with Intellectual Disability
9/15/2021	PALCI webinar, Increasing Equitable Access to Information: A Panel Conversation with Raym Crow & Jill Hurst-Wahl
9/14/2021	PALCI Panel: Increasing Equitable Access to Information
9/9/2021	Introducing MLA Handbook Plus. Webinar by CHOICE
9/8/2021	ALA webinar, Anti-Racist Education: Building Your Inclusive Collection & Curriculum
9/8/2021	Anti-Racist Education: Building Your Inclusive Collection & Curriculum
8/17/2021	Webinar: Worldshare Management Services demonstration
8/12/2021	LibCal interactive mapping: In-depth
8/12/2021	Webinar: OpenAthens Administration training
8/11/2021	Webinar: How OCLC's WMS delivers a complete, cloud-based library management platform
8/3/2021	ACRL University Libraries Section PDC: Incorporating Feminist Practice into Library Research
8/3/2021	ACRL Choice Webinar - The library's role in course content provision: Textbooks and open education resources
7/29/2021	ACRL/Choice Webinar – The Socially Distanced Librarian: Best Practices During and After COVID-19
7/26/2021	Incorporating Feminist Practice into Library Research
7/14/2021	Keystone Digital Humanities conference
7/7/2021	Webinar: Users at the Center of Everything
7/1/2021	Council of Independent Colleges Webinar - Humanities in the Public Good

External Conferences & Webinars Attended – Library Staff

Total = 43

Date	Conference/Webinar
7/7/2022	EZBorrow Updates
6/29/2022	DEI Communication and Resource Hub
6/24/2022	PALCI Annual Report
6/17/2022	EZBorrow Highlights and Updates
6/16/2022	Lyrasis

6/15/2022	EBSCO eBooks: Improving the User Experience and Management of E-Book Collections
6/15/2022	Game Based Programming Across Generations (ALA GameRT)
6/14/2022	EBSCO User Group
6/14/2022	Gobi Webinar - eSupplier platform additions to GOBI
6/9/2022	PaLA Support Staff Sign workshop
6/7/2022	Pennsylvania Library Association's Academy of Leadership Studies
5/24/2022	IUG 2022 Virtual Conference
4/26/2022	TCLC Spring Program - Weeding during the pandemic with mobile worklist
4/7/2022	Bite size projects backend library staff can do to for your library systems Diversity, Equity and inclusion.
4/6/2022	Looking for messy data
4/6/2022	Demystifying MARC in Sierra Knitting together a comprehensive ebook strategy
4/5/2022	IUG Virtual Conference
3/22/2022	ILL 101: Assessment
3/10/2022	Direct SQL Access
3/10/2022	Edifact ordering and invoicing
3/10/2022	Global update basics
3/8/2022	Choice Webinar - How Accessibility Statements Create a Better Library User Experience
3/7/2022	MAUIG Trainings – SQL Statistics
3/7/2022	MAUIG Trainings – Circulation Statistics
2/9/2022	Copyright for Librarians – Reserve information
2/8/2022	Springshare: Building LibGuides Basics
2/3/2022	Choice Webinar – How Libraries are leveraging digital content to engage students with alternate formats
11/18/2021	Virtual Circulation Desk Assistance: Pros, Cons and Lessons Learned
11/17/2021	Bringing the Monkey Bars to the Library: Moving More and Sitting Less During your Workday
11/17/2021	Access Services in Libraries Conference
11/17/2021	Flexible work scheduling: Can access services staff continue to work from home?
11/17/2021	Virtual circulation desk assistance: Pros, Cons & lessons learned
11/17/2021	When tragedy calls: Best practices for training staff on handling trauma calls
11/17/2021	Access Services Conference
11/10/2021	TCLC Virtual Fall workshop
11/10/2021	Expanding Diversity, Equity, Inclusion & Accessibility at Academic Libraries
10/27/2021	IUG Conference
10/22/2021	Sierra cataloging workshop forum
9/30/2021	Librarian's Role in Online Learning
9/16/2021	The future of the digital Library:
4/6/2021	IUG Conference
3/7/2021	MAIUG Conference

SERVICE

Faculty Service on University Committees

Faculty Council Committees	Library Faculty Member(s)
Academic Affairs	Kayla Van Osten
Alternate	Deb Morley
Budget, Planning and Assessment	Roz Goldstein
Diversity, Equity & Inclusion	Kristina Dorsett
Faculty Affairs	Molly Wolf
Faculty Grants & Awards	Molly Wolf
Library Committee	Roz Goldstein; Deb Morley, Ex Officio
Promotion, Tenure and Academic Freedom	Jill Borin
Student Affairs	Kayla Van Osten – Vice-Chair
Student Learning and Assessment	Adam Mizelle
Technology and Information Resources	Jill Borin
Additional University Committees	Library Faculty Member(s)
200 th Anniversary Planning Committee	Jill Borin
200 th Anniversary – Sub Committee – Looking Backward	Jill Borin; Kayla Van Osten
Breathe Board	
Diversity, Equity & Inclusion Council	Deb Morley
Faculty Council	Deb Morley
Faculty Professional Development	Molly Wolf
First-Year Experience Working Group	Adam Mizelle
General Education Taskforce	Adam Mizelle
Health & Well Being at WU Task Force	Kristina Dorsett?
HIP Fair Planning Committee	Jill Borin
Information Security and Compliance	Deb Morley
ITS Semester Start Up Committee	Jill Borin; Kristen Seikaly; Teresa Edge
Land Acknowledgement Task Force	Kayla Van Osten; Molly Wolf
LGBTQ Task Force	Deb Morley; Kristina Dorsett
LIS Management Team	Deb Morley; Jill Borin; Molly Wolf; Teresa Edge; Roz Goldstein
PMC Museum	Kayla Van Osten
Poetry Month Planning Group	Kristina Dorsett
Provost's Council	Deb Morley
University Council	Deb Morley

Prepared by: Jill Borin,

Head of Archives and Distinctive Collections

LIBRARY COMMITTEE REPORTS

Collection Management Committee – Chair -- Molly Wolf

During this year, the Collection Management Committee:

- Met 12 times.
- Examined many different options and decided that the Eric Chung (one time) gift should be spent on the Adam Matthew *Sex and Sexuality Module I: Research Collections from The Kinsey Institute Library & Special Collections* and *Module II: Self-Expression, Community & Identity*.
- Recommended shelving for the growing Greene Poetry Collection with the input of Adam Mizelle and Jessica Guzman. The shelving was ordered and should be delivered at some point this summer.
- Made minor changes in the monographs budget allocations. Notable changes include adding more money to the health sciences and human sexuality lines and the hospitality line was added to the business administration line.
- Created a procedure and workflow for dealing with expiring Kanopy titles in consultation with Carole Diorisio.
- Asked Diane Reed to reinstate the distribution of the McNaughton book List on a monthly basis.
- Continued the work of removing titles from the collection identified in the Greenglass weeding project. To date:
 - 17,674 volumes have been discarded
 - 5,780 volumes are being worked on now (the spreadsheets have been distributed)
 - 4,540 volumes are left to be discarded
- Out of 27,994 volumes, more than 60% have been discarded.

Executive Committee – Chair - Deb Morley

During this year, the Executive Committee:

- Generated ideas for library information to include in the new bi-weekly Provost's Newsletter.
- Developed questions to elicit student feedback about library spaces (for Faculty Council Library Committee student focus groups.)

- Brainstormed and solicited ideas for FY23 Capital Requests. Formulated a capital request to transform the Information Literacy Classroom (ILC) into an active learning space which was approved.
- Reviewed and updated current policies, e.g., library guest policy, inclement weather policy and practices, and library space-use policy and practices.
- Reviewed and supported Teresa's proposal to relocate the Tax Collection to the 4th floor.
- Discussed challenges related to current practices for e-resource usage data collection. Roz is tracking the new library analytics tool, Panorama, being developed by EBSCO, to determine whether the committee should consider requesting to acquire it.
- Served as the search committee for hiring a new Head of User and Access Services/Associate Librarian, and planned onboarding and orientation.
- Discussed the decision to defer the evaluation and possible selection of a new library system to next year as FOLIO (the alternative to Sierra that seems most promising for Widener libraries) will be more fully developed then and will have more U.S. installations completed.
- Reviewed option for acquiring pre-fabricated pod to try as a new study room (funded through the George I. Alden award the library received for renovating study rooms and building new ones). The committee recommended this solution and the location, to the right of the ILC on the main/2nd floor of the library.
- Reviewed institutional memberships and agreed to renew all. These include,
 - ALA institutional membership
 - ICPSR (Inter-university Consortium for Political and Social Research)
 - IDS (Interlibrary Delivery Service)
 - LYRASIS
 - OEN (Open Educational Network) via PALCI
 - NISO (National Institute of Standards Organization) via PALCI
 - PACSCL (Philadelphia-Area Consortium of Special Collections Libraries)
 - PALCI (Partnership for Academic Library Consortium, Inc.) Beginning this year, membership includes membership to EZBorrow membership.
 - TCLC (Tri-State College Library Cooperative)
 - IUG (Innovative Users' Group)
- Periodically reviewed current operating budget, restricted funds balances and spending for the fiscal year. Discussed professional development funding for the year.

- Reviewed practices for digital dissertations and question whether print or digital is the library's archival copy. Roz shared that the bindery is still not operating. Jill continues to monitor and will propose any proposed changes to current processing workflow.
- Discussed the charge of the library's Staff Affairs group. Roz liaised between the group and Executive Committee, assisting the group in identifying two group co-leaders, Diane and Carole.
- Approved Jill's recommendation for removing old emergency supplies and disaster recovery supplies stored in the receiving room.
- Coordinated internal Library/ITS workspace tours for ITS colleagues with offices in Wolfgram Library and library staff and faculty.
- Tracked progress of serials and general collection weeding projects.
- Debriefed on Discovery Discussions with librarians from all three Widener Libraries.
- Reviewed and updated library policies and procedures related to COVID-19.
- Set agendas and schedules for library all staff meetings.

Faculty Affairs Committee – Chair – Jill Borin

Jill Borin, Molly Wolf, Adam Mizelle and Kristina Dorsett served on the library's Faculty Affairs Committee for the 2021-2022 year.

Copyright Course:

The committee met on 7/20/2021 to discuss the plan to lead library faculty members through an intensive Copyright Course offered through Coursera during the 2021-2022. Kristina organized the course materials and placed them in a folder in the RIS Group. The goal of the course is well described in the **about us** section: “

“The three instructors for the course all began their careers as librarians, and all went to law school in order to assist their colleagues in schools, colleges and libraries to better understand copyright. Each now holds a position where their principal role is to help sort out the copyright conundrums that arise in education and libraries. In all of these situations, the goal is to help teachers and librarians accomplish their legitimate educational goals in ways that respect copyright and reduce the fear and uncertainty that sometimes hampers creative teaching. As lawyers, they strive to find responsible ways to say “yes” when asked if a new teaching idea or library services can be considered within the confines of the copyright law.”

The course includes 13 lessons and we tackled one lesson per month during the Research and Instructional Services meeting. Each month a different member of the Library Faculty Affairs Committee led the lesson. Each lesson includes short videos, reading and a quiz. We started this in September 2021. The schedule below shows that we are on track to complete the course by October 2022:

1. Copyright #1 – Course Intro and History of Copyright - Kristina (September 2021)
2. Copyright #2 – A Limited Monopoly - Jill (Early November 2021)
3. Copyright #3 – Authorship - Molly (Late November 2021)
4. Copyright #4 – Owning Copyright - Adam (January 2022)
5. Copyright #5 – Limitations on Ownership - Kristina (February 2022)
6. Copyright #6 – Educational Performance - Jill (March 2022)
7. Copyright #7 – An Exception for Libraries - Molly (April 2022)
8. Copyright #8 – Framework Review - Adam (May 2022) 4
9. Copyright #9 – Licensing and Permission - Kristina (June 2022)
10. Copyright #10 – Introducing Fair Use - Jill (July 2022)
11. Copyright #11 – Transformation - Molly (August 2022)
12. Copyright #12 – Applying Fair Use - Adam (September 2022)
13. Copyright #13 – The International Picture - Kristina (October 2022)

Document Revisions:

The University PETAF Committee requested that all schools, colleges and the library review their promotion and tenure documents to ensure that the documents are equitable and do not include any exclusionary language. I have identified the criteria that are most relevant for library faculty:

- Ensure that diverse forms of scholarship are rewarded.
- Review what counts as scholarship, make this clear as possible when hiring new faculty.
- Consider how practitioners' scholarship may differ from traditional peer-review outputs.
- Issues to address: Service/Academic Citizenship
- Ensure that both elected and appointed committee work is rewarded.
- Outline how community engagement and service-learning are evaluated.

The library PETAAF committee met and reviewed the Guidelines and Procedures for Appointment, Retention, Promotion, Extended Term Appointment and Renewal of Extended Term Appointment of Library Faculty document. Then a sub-committee of the PETAAF committee, whose members also sit on the library's Faculty Affairs Committee, made the following revisions to the document:

Section D. #3d. – The original sentence stated: Two letters of support from colleagues within the library and/or University. We provided more options to this by revising it to read: Two letters of support from colleagues within the library, University or another academic institution.

Section D, #3 we added **f**. Evidence or artifacts of additional positive feedback in the form of, survey results, feedback gathered from students/faculty, congratulatory emails, etc. This allows candidates to submit more documentation in support of their application.

The full library Faculty Affairs Committee approved these revisions, and the document was approved by the full Library Faculty at the meeting on April 20, 2022.

The committee also updated the schedule on the Performance Appraisal Procedure for Library Faculty based on Deb Morley's recommendation for the review of the 2021-2022 academic year. The revised schedule will provide enough time for Deb to complete the process before she retires. The schedule is as follows:

Schedule:

June/ July: Review Next Year's Goals with Supervisor
 July 11: Self-Review Due to Supervisor
 July 12-22: Meeting with Supervisor
 July 25: Completed, Signed Document, filed with Library Director

Future Initiatives:

The committee will discuss revising the percentages for evaluation of both the Guidelines document as well as Performance Appraisal Procedure document to provide more weight on institutional service as library faculty have recently spend more time on these tasks than in previous years.

Information Literacy Committee – Chair – Adam Mizele

Summary of Committee Work

- The Information Literacy Committee met seven times during the academic year. Business that the committee worked on this year included:
 1. Sharing and discussing sample lesson plans from the College And Research Libraries of Illinois (CARLI) Instruction Showcase presentation repository.
 2. Discussing information from both the First-Year Experience working group and General Education Task Force I was able to share as a member of both bodies.
 3. Working to communicate needs and evaluate technology for the coming Information Literacy Classroom remodel.
 4. Rotating participation in and sharing lessons learned from BAR-WE (Building Anti-Racist White Educators) workshops led this fall by Dana Riesbord and Nadine McHenry for the Education department.
- The committee continues to be a valuable forum to discuss library instruction, theory, and practice.

- *One notable accomplishment*
 - For the first time under my chairmanship I was able to plan and lead a late summer retreat this year on the topic of implicit bias in instruction. Feedback from committee members showed this to be impactful, and introduced members to the BAR-WE program mentioned above.
- *Goal for next year*
 - The committee is working to add more formalized, formative assessment of instruction to our resources. Starting with ENGL101, we will produce an electronic quiz to be administered following one-shot sessions. This will track with our relevant outcome document as well as relevant parts of the ILOs and GeGos. We hope to implement this in time for the Fall semester.

Summary of Instruction work

Librarians provided **eighty-one** library instruction sessions to the Widener Community during the 2021-2022 academic year. Of these, **twenty-four** sessions were in support of first-year English. The remaining **fifty-seven** were delivered by Research and Instruction librarians to their respective liaison departments and/or on specialized topics such as APA format or orientation.

Information Literacy Sessions 2021-2022

Introductory Instruction	
Summer	0
Fall	19
Spring	5
Sub-Total	24
Subject Specific Instruction	
Summer	1
Fall	28
Spring	28
Sub-Total	57

By Librarian

Borin, Jill	15
Dorsett, Kristina	25
Mizelle, Adam	15
Van Osten, Kayla	13
Wolf, Molly	5
Edge, Teresa	1
Borin/Wolf (APA style)	6
Borin/Dorsett (OT)	1
TOTAL	81

**Promotion, Extended Term Appointment and Academic Freedom Committee (PETAAF) –
-Chair – Roz Goldstein**

- Jill Borin, Molly Wolf, Adam Mizelle, Roz Goldstein (chair) and Deb Morley (ex officio) served on the library's PETAAF Committee for 2021-2022
- The Committee met 6 times during the year
- The Committee reviewed Jill Borin's renewal of extended term appointment. The committee determined that Jill had met the criteria for renewal of extended term appointment and forwarded our recommendation to the Library Director, Deb Morley.
- The Committee met to discuss the updated schedule of candidate submission of documents in order to meet the University timeframe.
- The Committee reviewed our promotion documents in order to ensure that there is no language that is exclusionary, and that the documents are equitable. Recommendations were forwarded to the Library Faculty Affairs Committee.