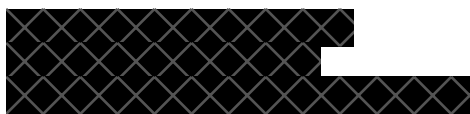


DAVID L. STRICKLAND

CAREER HIGHLIGHTS and TABLE OF CONTENTS

Contact Information



Portfolio Webpage: www.davidlstrickland.com

LinkedIn: www.linkedin.com/in/david-strickland

Recent Adjunct Work

<u>Term</u>	<u>Institution</u>	<u>Course</u>
Spring 2023	Widener University	Marriage & Family
Spring 2023	Richard Bland College of William & Mary	Social Problems
Spring 2023	Wilkes Community College	Social Problems
Spring 2023	Wilkes Community College	Marriage & Family
Spring 2023	East Georgia State College	Introduction to Sociology
Winter 2023	Richard Bland College of William & Mary	Social Problems
Fall 2022	University of New Mexico	Sociology of Deviance
Fall 2022	University of New Mexico	Introduction to Sociology
Fall 2022	Richard Bland College of William & Mary	Social Problems
Fall 2022	Widener University	Social Deviance
Fall 2022	East Georgia State College	Introduction to Sociology
Fall 2022	East Georgia State College	Social Problems

Most Recent Position, (retired June 1, 2021)

1995-2021 East Georgia State College; Swainsboro, GA

Positions held at EGSC:

Tenured Full Professor of Sociology

Director of First-Year Experience

Director of Student Success

Director of Institutional Research

Curriculum Vita Highlights

- ◆ Author of a First-Year Seminar textbook which has been adopted by nearly 100 Colleges
- ◆ 12 Refereed Books and Journal Articles
- ◆ 33 Other Publications and Technical Reports
- ◆ 35+ Professional Papers
- ◆ 6 Grants Received and Grant-Writing Activity for over \$150,000
- ◆ 10+ Consultations
- ◆ 100+ College And Community Service Activities
- ◆ 10+ Honors and Awards

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Biographical Sketch

DAVID L. STRICKLAND, MA, MS, is Professor (full) of Sociology and at East Georgia State College where he has also held the positions of Director of the First Year Experience Program and Director of Institutional Research. Strickland holds a [Master of Science degree in First Year Studies](#) (the terminal degree in this discipline) from [Kennesaw State University](#) and a Master of Arts degree in Sociology from [Georgia Southern University](#). He is the author of the popular freshman orientation course textbook, [College Success: A Concise Practical Guide](#), now in its seventh edition (with the eighth edition forthcoming in 2021) and [Community College Success: A Concise Practical Guide](#). Regarding the topic of orientation to college, Strickland credits some of his insights to the fact that he, like a many of his students, is a first-generation college graduate.

Strickland was a 2018-19 Scholarship of Teaching and Learning Research Fellow for the University System of Georgia and recipient of the 2015 Distinguished Faculty of the Year award. He has taught college full time for twenty-five years and is known as an innovator who [evaluates](#) and adopts the latest and most effective teaching strategies.

He is also co-author of an introductory sociology textbook, *My Sociology*, which he designed around some key pedagogical principles that he uses in his classes and described in the 2013 journal article, "[My Sociology: The Challenge of Transforming Classroom Culture from a Focus on Grades to a Focus on Learning](#)" published in the Journal of Public and Professional Sociology.

Prior to teaching college, Strickland conducted grant-funded health care research at the Center for Rural Health and Research at Georgia Southern University, served as the Director of the Georgia Clearinghouse for Child Abuse Prevention Programs and published numerous articles and chapters on the sociology of health care.

CURRICULUM VITAE
DAVID L. STRICKLAND

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Education

- 2018 Kennesaw State University, MS in First-Year Studies, G.P.A. 4.0
Thesis: [“Effects of Class Size on Selected Program Outcomes for a First Year Seminar”](#)
- 1998-2000 Georgia Southern University, Completed Coursework toward Doctoral Degree in Higher Education Administration, G.P.A. 4.0
- 1994 Georgia Southern University, M.A. in Sociology, G.P.A. 4.0
Thesis: “Student and Teacher Effects of Elementary School Tracking: An Examination of a Rural Georgia School District” (defended with honors) (Received “Best Graduate Student Paper” award from the Georgia Sociological Association for a paper based on the thesis.)
- 1991-1992 Georgia Southern University, Graduate Studies in Education (15 quarter hours, G.P.A. 3.8)
- 1990-1991 Fairleigh Dickinson University, Graduate Studies in Education (16 sem. hours, G.P.A. 4.0)
- 1987-1988 Kent State University, Graduate Studies in Education (9 sem. hours, G.P.A. 4.0)
- 1980 Southeastern University, Lakeland FL, B.A.

Professional Experience

- 1995-2021 TENURED FULL PROFESSOR OF SOCIOLOGY, East Georgia State College;
Swainsboro, GA (retired June 1, 2021)

Selected Courses (taught in both face-to-face and online venues):

- Critical & Academic Thinking for Success (CATS 1101)
- Introduction to Sociology
- Social Problems
- Marriage and Family
- Introduction to Social Research
- Social Deviance
- Student Success (First-Year Experience Course)
- Identification & Instruction of Exceptional Learners
- Cultural Anthropology

Chronology of Rank & Tenure

- 2016 to 2021 - Full Professor
- 2004 to 2016 - Tenured
- 2004 to 2016 - Associate Professor
- 1999 to 2004 - Assistant Professor
- 1995 to 1999 – Instructor (tenure track)

2016-2020 DIRECTOR OF FIRST CLASS: EGSC FIRST-YEAR EXPERIENCE PROGRAM,
East Georgia State College, Swainsboro, GA

- Design and implement the first-year experience program for EGSC
- Direct the FYE program for EGSC on three campuses
- Teach the first-year seminar course, CATS 1101, for all freshmen on the main campus
- Coordinate the collaborative efforts of Academic Affairs and Student Affairs for the benefit of new students. Collaborative unit leaders include Academic Deans, Director of AAMI, Director of ACE (tutoring), Director of Advisement, Director of Correll Scholars, Director of Counseling Services, Director of Housing, Director of Human Resources, Institutional Advancement, Director of the Library, Chief of Police & Director of Public Safety, Director of Student Conduct, Director of Student Life, and others.
- Chair for First-Year Experience Committee (Standing Committee)
- Conduct and report assessment evaluations for the program
- Train faculty instructors of the first-year seminar
- Train peer coaches
- Supervise student workers

2013-2016 DIRECTOR OF STUDENT SUCCESS, East Georgia State College, Swainsboro, GA

- Organize and Manage all Student Success courses required of all freshmen students
- Orient, prepare and educate faculty to teach Student Success course
- Monitor, direct, and evaluate the entire Student Success Program for freshmen students

2003-2005 DIRECTOR OF INSTITUTIONAL RESEARCH, East Georgia College, Swainsboro, GA

- Develop and manage assessment programs for the institution including course evaluations, program of study evaluations, the Community College Survey of Student Engagement (CCSSE), Continuous Organizational Renewal Assessment (CORA), assessments of administrators by subordinates, and maintain records for classroom level assessments conducted by faculty.
- Conduct and report statistical analysis of institutional data for decision making as requested by the president.
- Develop, conduct, and report findings of surveys for the institution
- Maintain a web page for the Office of Institutional Research
- Write weekly articles presenting institutional data for the President's Monday Morning Newsletter.
- Serve as a liaison to the Southern Association of Schools and Colleges (SACS) accreditation agency
- Attend national and state level meetings pertaining to institutional research including SACS meetings, The National Association for Institutional Research (AIR), State level and Board of Regents IR meetings, the National Survey
- Supervise student workers

- 1991 to 1995 RESEARCH SPECIALIST, Center for Rural Health & Research, Georgia Southern University
- Developed grants, conducted grant-funded research projects, conducted statistical analyses; wrote technical reports and professional articles, and presented research findings at public forums and professional conferences
 - Supervised 2 secretaries, 7 student interns, and 2 student clerical workers
- Projects conducted at the Center for Rural Health & Research include:**
- Census of Child Abuse Prevention Programs in Georgia
 - Development of the GA Child Abuse Prevention Clearinghouse
 - GA Census of Nurse Practitioners, Certified Nurse Midwives, and Physician Assistants
 - Five County Survey of Rural Minorities on Access to Health Care
 - Data Analysis for the Migrant Workers and AIDS Project
 - Needs Assessment for After-School Care in Bulloch County
 - Evaluation of Ability Grouping in Bulloch County Schools
 - Survey of GSU Family Nurse Practitioner Program Graduates
- Academic Supervision while at the Center for Rural Health & Research**
- Supervised 7 full-time graduate and undergraduate interns in Nursing and Sociology
 - Served as Committee Member for 4 Family Nurse Practitioner Thesis/Graduate Projects
 - 1995 Teresa Hatfield - Child Abuse and Prevention: A Study of National & State Prevention
 - 1994 Vicki Driggers - Medroxyprogesterone Acetate Contraceptive Injection: Potential Side-Effects and Impact on Teen Compliance Rates
 - 1994 Beverly Meredith - Youth Risk Behavior Surveillance System Study
 - 1994 Victoria Worden - "Healthcare Access of the Older Adult and the Potential for Utilization of a Nurse Practitioner"
- 1993-1995 DIRECTOR; GEORGIA CHILD ABUSE PROGRAM CLEARINGHOUSE
- 1992 National Opinion Research Center (NORC) FIELD INTERVIEWER, University of Chicago, IL
- Refined sampling frame for survey research
 - Conducted computer-assisted interviews for National Medical Expenditure Study
 - Served as computer consultant for NORC interviewers in Georgia
- 1990(SUMMER) U.S. CENSUS ENUMERATOR, Kent, OH
- 1990-1991 LIBRARIAN & COMPUTER MANAGER, Public Library, Mt. Olive, NJ
- 1990(SUMMER) RESEARCH ASSISTANT. Dept. of Sociology, Kent State University, Kent, OH
- Conducted computer assisted interviews for the "Determinants of College Selection Study"
- 1986-1989 ELEMENTARY SCHOOL PRINCIPAL, Ravenna Academy, Ravenna, OH
- Administred all aspects of the elementary school grades K - 7, including supervision of faculty and staff, budget, physical plant, public relations and curriculum development.
- 1986-1989 CAMP DIRECTOR (SUMMERS), Ravenna Summer Day Camp, Ravenna, OH
- Administred day camp and educational program for 50 children, including hiring and supervision of staff, budget, public relations, and program development.
- 1980 ASSISTANT DIRECTOR OF STUDENT ACTIVITY PROGRAM, Southeastern University, FL
- Site visit supervision for 400+ college students enrolled in community service projects.

Professional Development

- 2021 31st Annual [Teaching Academic Survival and Success \(TASS\) Conference](#), virtual, March 1-14.
- 2021 [East Coast Colleges Social Science Association](#) Colloquy, Zoom, Feb. 25.
- 2020 STEM IV Kickoff Summit, virtual, Aug. 28.
- 2020 National Resource Center for The First-Year Experience and Students in Transition Webinar Session, "Community Building in an Online First-Year Seminar", July 22.
- 2020 USG Summer Webinar Series, "Connecting and Communicating", Jun. 10.
- 2020 USG STEM IV Webinar, "Continuing Forward: Lessons Learned from Online Academic Support", Apr. 24.
- 2020 Zoom Training Meeting for Online Learning, Virtual, Mar. 31.
- 2020 University System of Georgia STEM IV Initiative Virtual Tutorinal Webinar, Mar. 27, 2:00 PM – 3:30 PM.
- 2020 University System of Georgia STEM IV All Sectors Conference, Middle Georgia State University, Macon, GA, Feb. 28.
- 2020 39th Annual Conference on the First-Year Experience, Washington, DC, Feb. 21-24.
- 2019 University System of Georgia STEM IV Summit, Athens, GA, Oct. 29-30.
- 2019 Mindset in Macon Conference, Macon, GA, November 8.
- 2019 Institute on Peer Educators, National Resource Center for The First-Year Experience and Students in Transition, Columbia, SC, July 29-31.
- 2019 University System of Georgia First Year Experience Workshop, Georgia Tech Conference Center, Atlanta, GA, May 12-13.
- 2019 Prior Learning Assessment Workshop. PLA: A Springboard to Student and Institutional Success, Fulford Center, Swainsboro, GA, Mar. 29.
- 2019 University System of Georgia Momentum Summit II, Peachtree City, GA, Feb. 28 – March 1.
- 2019 38th Annual Conference on the First-Year Experience, Las Vegas, NV, Feb. 16-19.
- 2018-2019 University System of Georgia Scholarship of Teaching and Learning Research Fellow meetings, Athens, GA, Monthly for 12 months – April 2018 to March 2019.
- 2018 Two-Year First-Year Conference, Orlando, FL, Sept. 26-28
- 2018 University System of Georgia Advising Academy, Stone Mountain, GA, September 19-21.
- 2018 University System of Georgia Mindset Summit, Atlanta, GA, May 15-16.
- 2018 USG Teaching and Learning Conference Athens, GA, April 4-6
- 2018 University System of Georgia Learning Support Academy, Clayton State University, Clayton, GA, Mar. 23.
- 2018 University System of Georgia Momentum Summit, Atlanta, GA, February 15-16.
- 2018 37th Annual Conference on the First-Year Experience, San Antonio, TX, Feb. 10-13.
- 2017 Georgia Sociological Association, Cordele, GA, November 2-4, 2017.
- 2017 36th Annual Conference on the First-Year Experience, Atlanta, GA, Feb. 11-14.

- 2017 28th Annual Teaching Academic Survival and Success Skills Conference, Ft. Lauderdale, FL.
- 2016 2nd Annual Georgia First-Year and Transition Studies Conference, Kennesaw Georgia, Friday, March 25.
- 2016 27th Annual Teaching Academic Survival and Success Skills Conference, Ft. Lauderdale, FL. March 20-13.
- 2015 Georgia Sociological Association, Jekyll Island, GA. Oct. 15-17.
- 2015 Institute on First-Year Student Success in the Community College, Columbia, SC. Nov. 6-8.
- 2015 34th Annual Conference on The First-Year Experience, Dallas, TX, Feb. 7-10.
- 2014 25th Annual Teaching Academic Survival and Success Skills Conference, Ft. Lauderdale, FL.
- 2014 USG Teaching and Learning Conference Athens, GA
- 2013 Annual Meeting of the Georgia Sociological Association, October 9 – 12, 2013, Jekyll Island, Georgia.
- 2012 Eastern Community College Social Science Association (38th annual conference) March 30, 2012; Herndon, VA
- 2012 USG Teaching and Learning Conference Best Practices for Promoting Engaged Student Learning April 12-13, 2012; Helen, GA
- 2012 3rd Annual Dalton State College Teaching and Learning Conference: A Professional Growing Experience March 23, 2012; Dalton, GA
- 2012 Georgia Sociological Association; October 25-27; Dahlonega, GA
- 2011 Teaching Matters Conference; March 26-27; Barnesville, GA
- 2010 March 26-27; Teaching Matters Conference; Barnesville, GA
- 2009 March 25-27; Teaching Matters Conference; Barnesville, GA
- 2008 Online training conference via Wimba
- 2007 SoTL Commons: A Conference for the Scholarship of Teaching & Learning, Statesboro, GA, 11/1-2.
- 2007 Georgia Sociological Association Annual Meetings, Macon, GA, Oct 18-20.
- 2007 EGC Academic Advising Workshop, Swainsboro, GA, Oct 5.
- 2007 Teaching Matters 2007: Interdisciplinary Conference for Teachers of Undergraduates, Barnesville, GA, March 30-31.
- 2006 Teaching Matters 2006: Interdisciplinary Conference for Teachers of Undergraduates, Barnesville, GA, March 30 – April 1.
- 2004 Teaching Matters 2004: Conference for Teachers of Undergraduates, Barnesville, GA.
- 2003 The 5th Annual International WebCT Users Conference in San Diego, CA, July 12 – 18.
- 2003 Foundations for the Practice of Institutional Research Institute; Sponsored by the Association for Institutional Research, Ohio State University, July 24-29. This institute was an intense series of graduate level seminars designed for newly appointed Directors of Institutional Research.
- 2003 Teaching and Learning with Advanced Technologies Conference (TLAT), Athens, GA, March 24-25.
- 2003 University System of Georgia Committee on Institutional Research – Spring Meetings, Smyrna, GA, GA, Feb. 21.

- 2003 Georgia Association for Institutional Research, Planning, Assessment, & Quality Annual Meeting, Smyrna, GA, Feb 20
- 2003 Southern Association of Schools and Colleges. Information Meeting regarding new criteria. Atlanta, GA, Feb. 19
- 2002 Southern Association of Colleges and Schools (SACS) Commission on Colleges meeting, San Antonio, TX, December 6-10.
- 2002 University System of Georgia Committee on Institutional Research – Fall Meetings, Young Harris, GA, Dec. 4-5.
- 2002 Regents Sub-Committee on Sociology, Anthropology & Social Work 2002 Annual Meeting & Georgia Sociological Association Annual Meeting, Savannah, GA, Nov. 14.
- 2002 Society for College and University Planning (SCUP) Conference, Nashville, NT, November 2-5.
- 2002 Vista Training at East Georgia College, Fall 2002.
Two workshops (1 full day) of training on how to teach with WebCT-Vista presented by professional trainers from the WebCT corporation.
- 2002 Vista Training at Georgia State University, August 8-9.
Two days of training in administrative aspects of WebCT-Vista presented by OIIT specialist from the University System of Georgia.
- 2002 Online Teaching and Learning Course (Spring 2002)
Five-week WebCT course designed to assist faculty in developing effective facilitation techniques for online courses. The course was based in part on the text, Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom by Rena Palloff, Ph.D., and Keith Pratt, Ph.D. Sponsored by the University System of Georgia Advanced Learning Technologies department.
- 2001 WebCT Institute – Georgia State University, Atlanta, GA (May 9-11)
Extensive three-day WebCT workshop at Georgia State University under the tutelage of Stephen Rehberg, Donna Ferguson, and Jeanne McQuillan who are authors of the first WebCT handbook – WebCT Handbook of Tools, Tips and Techniques.
- 1999 CompuMaster Conference on Web Site Development and Design, Savannah, GA
- 1999 WebCT International Conference, July 1999
One of 34 Georgians to attend the very first International WebCT Conference at the University of British Columbia in Vancouver B.C. Canada. The seven-day conference was valuable in helping me to convert my courses to WebCT format.
- 1998 Syllabus 98 Sonoma State University, CA (July 25-31)
Seven full days of intense training at the premier national conference covering technology in the curriculum.
- 1998 Microcase Workshop Kennesaw State University, Kennesaw, GA (Spring 1998)
I attended a full-day workshop on incorporating General Social Survey data into the sociology course using Microcase software.

Service to College and Community

2020	Discipline Coordinator for Sociology; SACS COC Quality Enhancement Plan Committee; SACS COC Quality Enhancement Plan Presentation Committee – presenter for Theoretical Framework of QEP; eLearning and Distance Education Committee – member; Student of the Month Committee – member; Correll Scholars Program speaker (4 occasions); STEM IV Research and Mindset for Biology Majors Initiative - committee member, co-grant writer, program evaluator for assessment surveys, D2L and classroom mindset course developer (“Student Scientist at Work”); President’s Senior Staff; Tenure & Promotion Committee – member.
2019	FYE Committee - Chair; Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Section 9 Educational Programs; SACSCOC Section 10.4 Distance Ed Committee; SACSCOC Quality Enhancement Plan Committee; SACSCOC Library Committee; President’s Senior Staff, Convocation Planning Committee; New Student Orientation Planning Committee; Tenure & Promotion Committee – Chair; Mindset Summit II Team; USG Momentum Year Team, University System of Georgia First Year Seminar Group
2018	FYE Committee – Chair; President’s Senior Staff, New Student Orientation Planning Committee; Convocation Planning Committee; Tenure & Promotion Committee – Chair; Mindset Summit Team; Advisement Academy Summit Team; USG Momentum Year Team; High School Junior and Senior Days at EGSC – Presenter (3 occasions).
2017	FYE Committee - Chair; President’s Senior Staff, Convocation Planning Committee; Tenure & Promotion Committee – Chair
2016	FYE Committee - Chair; Complete College Committee (associated with Complete College America and Complete College Georgia); Tenure & Promotion Committee – member
2015	FYE Committee - Chair; On-Line Degree Committee; Complete College Committee (associated with Complete College America and Complete College Georgia); Tenure & Promotion Task Force Committee (for policy revision); Tenure & Promotion Committee - member
2014	FYE Committee Chair, On-Line Degree Committee; Division Representative for the Office of Distance Learning; Complete College Committee (associated with Complete College America and Complete College Georgia); Tenure & Promotion Task Force Committee (for policy revision); Center for Teaching and Learning Advisory Board Member; BOR Advisory Committee for Anthropology, Sociology, and Social Work; Search Committee for Sociology Faculty; RPG Committee (retention, progression, and graduation).
2013	FYE Committee Chair, On-Line Degree Committee; Division Representative for the Office of Distance Learning; Complete College Committee (associated with Complete College America and Complete College Georgia); Tenure & Promotion Task Force Committee (for policy revision); Steering Committee for the creation of the Center for Teaching and Learning; Center for Teaching and Learning Advisory Board Member; BOR Advisory Committee for Anthropology, Sociology, and Social Work; Search Committee for Sociology Faculty; RPG Committee (retention, progression, and graduation).
2012	Tenure & Promotion Committee Chair (College Level); Complete College Committee; Library Committee; Faculty Association Member; BOR Advisory Committee for Anthropology, Sociology, and Social Work; New Student Orientation; Student Success; Chess Club Faculty Advisor

2011	Tenure & Promotion Committee Chair (College Level); Academic Assessment Committee; Online Degree Program Steering Committee; Faculty Association Member; BOR Advisory Committee for Anthropology, Sociology, and Social Work; New Student Orientation; Student Success; Chess Club Faculty Advisor
2010	Tenure Portfolio Preview Committee (Division Level); Tenure & Promotion Committee Chair (College Level); Academic Assessment Committee; Online Degree Program Steering Committee; Faculty Association Member; BOR Advisory Committee for Anthropology, Sociology, and Social Work; New Student Orientation; Student Success; Chess Club Faculty Advisor
2008-2009	President of the East Georgia State College Faculty Association (elected position)
2007	Assessment Planning Committee; Workload Committee; Online Degree Program Steering Committee; Teach-Learn Faculty Course Evaluation Committee, BOR Advisory Committee for Anthropology, Sociology, and Social Work; RPG Committee (retention, progression, and graduation) Institutional Effectiveness Committee; Admission & Records Committee; New Student Orientation; Chess Club and Alpha Sigma Psi (Sociology Club) Faculty Advisor
2005	Committee member, Social Science Division Chair Search Committee; Committee member, Admissions and Records Committee (one meeting); Chair, Institutional Effectiveness Committee; Chair, Faculty Workload Committee ; Chair, Faculty/Staff Development Committee for Tom Caiazzo 09/ 29/05; Member, Post-Tenure Review Committee
2005-2009	Student Success Mentor – I taught a 1 credit hour/2 contact hour freshmen orientation course on a volunteer basis every semester in which I closely mentored and monitored the progress of 20-30 students.
2005-2009	Student Success Administrator – I collected public meeting attendance data (using a handheld scanner), maintained a database of attendance, and maintained the online portion of the course for the entire freshmen class.
2006	Grant writing assistance to Mr. Carlo Thomas of K.I.N.G. (Kids In Need of Guidance) to help him acquire grant funding for the non-profit KING juvenile mentoring project.
2002-2003	Committee member, Admissions and Records Committee, Institutional Effectiveness Committee, Administrative Council Committee, Student Services Committee and the Regents Subcommittee on Sociology, Anthropology, and Social Work.
2002	Research Director for the EGC Student Services Survey
2002	Selected to develop Introduction to Sociology WebCT course for the Board of Regents as a part of the eCore Web Course Development Team.
2001-2002	Committee member, Admissions and Records Committee, Student Services committee, Regents Subcommittee on Sociology, Anthropology, and Social Work. and numerous Faculty Development Funds Peer Review Committees (5 projects)
2001-2002	Member, Key Three Freshman Orientation Team for orientation at East Georgia College
2001	With Mark Dallas, developed and presented the Reading and Writing with Technology Workshop for teen mothers in the Emanuel County Even Start Family Literacy Program.
2000-2001	Member, seven committees at East Georgia College, including Admissions and Records Committee, Faculty Sick Leave Policy Committee, Area B Revision Planning Committee, Distance Learning Committee (GDLA), and Faculty Development Peer Review Committee

- 1999-2000 Developed and served as Webmaster for TYCA-SE (Two-Year College English Association Southeast) on behalf of the EGC Humanities Department.
- 1999-2000 Member, nine committees at EGC, including Admissions and Records Committee, Faculty Evaluation & Course Evaluation Committee, Computer Committee, Ad Hoc Committee to Consider the Teaching of Values at East Georgia College, Committee for Faculty Development in Technology, Distance Learning Committee (GDLA), Faculty Development Peer Review Committee, and the EGC representative for the Regents Subcommittee on Sociology, Anthropology, and Social Work.
- 1999-2002 Regular speaker, PREP – Post-Secondary Readiness Enrichment Program (Example: I spoke on 18 occasions to 7th & 8th grade groups in 1999-2002.)
- 1999 Board Member, Emanuel Arts Council, Swainsboro (Emanuel County), Georgia.
- 1998-1999 Member, six committees at East Georgia College, including Admissions and Records Committee, Faculty Evaluation & Course Evaluation Committee, Computer Committee, Committee to represent East Georgia College at the USG Symposium on Distance Learning and Video Exploratorium, Search Committee for English Instructor 1999, and the Distance Learning Committee (GDLA).
- 1998-2000 Regional Two-Year College Representative, Coalition of Professional Education Faculty (CPEF), a special three year regional P-16 project directed by M. S. Cosgrove, Ph.D. of Armstrong Atlantic State University.
- 1998 Member and East Georgia College Representative, Georgia Distance Learning Association (GDLA)
- 1997 Member, six committees at East Georgia College, including Search Committee for English Instructor, Admissions and Records Committee, Semester Conversion Information Committee, College by Cassette Committee, and Steering Committee for “Take Your Daughter to Work Day”
- 1996-97 Executive Board Member at Large, Georgia Sociological Association
- 1996 Research Director for the Course Experience Survey of EGC Students
- 1996 Member, Five Committees at East Georgia College including Search Committee for Reading Instructor, Admissions and Records Committee, Library Committee, Computer Committee, and Semester Conversion Committee
- 1995 Member, Search Committee for Chair of the Health Science Department, College of Health and Professional Studies, Georgia Southern University
- 1995 Member, Membership Committee, Georgia Rural Health Association
- 1994 Advisory Board member & Consultant for the Southeast Cooperative Regional Prevention Resource Center
- 1994-1995 Member, Ogeechee Wellness Council
- 1993-1994 Member and President (1995), Bulloch County Council on Children and Parents, Statesboro, GA
- 1993 Member of Planning Committee, 1994 Annual Meeting of the Georgia Rural Health Association.

Honors and Awards

- 2018 2018-19 University System of Georgia Scholarship of Teaching & Learning Research Fellow
- 2018 Golden Key International Honor Society; Kennesaw State University, Inducted 2018.
- 2015 2015 Distinguished Faculty of the Year, East Georgia State College, Social Science.
- 2013 Research Fellow, Teaching & Learning Center, East GA State College, Swainsboro, GA
- 2002 Selcted as Introduction to Sociology web course author for the eCore Web Course Development Team, University System of Georgia.
- 2002: East Georgia College Student Government Association's "Most Popular Professor" Award.
- 1998-1999 Fellow, University System of Georgia Faculty Development Institute (FDI)
- 1998 Received a grant (\$20,000) from the University System of Georgia Teaching and Learning Grant Initiative to create web-delivered courses. Four courses were created and offered.
- 1994: Georgia Sociological Association's "Best Student Paper" Competition for paper entitled, "Student and Teacher Effects of Elementary School Tracking: An Examination of a Rural Georgia School District" (Master's thesis)
- 1994: Alpha Kappa Delta, Sociology Honorary Society, Inducted 1994.

Professional Memberships and Honorary Organizations

- Golden Key International Honor Society (inducted 2018)
- East Coast Colleges Social Science Association (Board of Directors and Trustees 2013)
- Emanuel Arts Council 2012
- Georgia Distance Learning Association
- Georgia Sociological Association (Board member, 1996-97, Board member, 2015-2016)
- Georgia Rural Health Association
- Alpha Kappa Delta, Sociology honorary (inducted 1994)

Refereed Books and Journal Articles

- 2018 Strickland, David L. Jr., "Effects of class size on selected program outcomes for a first-year seminar" Masters of Science in First-Year Studies. 9. https://digitalcommons.kennesaw.edu/msfys_etd/9
- 2018 Strickland, D.L. & Strickland, C.J. *Community College Success*. 1st edition. BVT Publishing, LLC: CA
- 2016 Strickland, D.L. & Strickland, C.J. *College Success: A Concise Practical Guide* (7th Ed.). BVT Publishing, LLC: CA ISBN: 9781627519311
- 2014 Strickland, D.L. & Strickland, C.J. *College Success: A Concise Practical Guide* (6th Ed.). BVT Publishing, LLC: CA; Website: <http://bvtpublishing.com/studentSuccess.php>
- 2013 Strickland, D. L. & Strickland, C. J. My sociology: The challenge of transforming classroom culture from a focus on grades to a focus on learning, *The Journal of Public and Professional Sociology*: Vol. 5: Iss. 2, Article 4. Available at: <http://digitalcommons.kennesaw.edu/jpps/vol5/iss2/4>
- 2012 Strickland, D. My sociology: Transforming classroom culture from a focus on grades to a focus on learning. *East Coast Colleges Social Science Association Proceedings*. Available online at http://www.eccssa.org/HTMLobj-1357/STRICKLAND_ECCSSA_presentation.pdf
- 2005 Hughes, M. & Dallas, M., & Strickland, D. (Spring, 2005) Addressing Attitudinal Barriers to Study Abroad in Two-Year Colleges. *IIE Networker* (Published by the Institute of International Education <http://www.iienetwork.org/>).

- 2000 Strickland, D. & Strickland, J. Chapter 11 Coping with the Cost of Care: An Exploratory Study of Lower Income Minorities in the Rural South. In Juliann G. Sebastian and Angeline Bushy (Eds.), Special populations in the community : Advances in reducing health disparities (pp. 161-175). Gaithersburg, MD : Aspen Publishers.
- 2000 Strickland, D. & Strickland, J. Chapter 25 Building Partnerships with Special Populations. In Juliann G. Sebastian and Angeline Bushy (Eds.), Special populations in the community : Advances in reducing health disparities (pp. 343-356). Gaithersburg, MD : Aspen Publishers.
- 1998 Strickland, D. & Strickland, J. Spring 1998. Rural and Urban Nonphysician Providers in Georgia. *The Journal of Rural Health*, 14(2): 109-120.
- 1996 Strickland, D. & Black, J. Spring 1996. Student and Instructor Effects on Student Academic Performance in Selected Classes at East Georgia College. *Reaching Through Teaching*, 9(2): 18.
- 1996 Strickland, D. & Strickland, J. Summer 1996. Barriers to Preventive Health Services for Minority Households in the Rural South. *The Journal of Rural Health*, 12(3): 206-217.
- 1996 Strickland, D. & Strickland, J. February 1996. Partnership Building with Special Populations. *Family and Community Health*, 19(3): 21-34.
- 1995 Strickland, D. & Strickland, J. Coping with the Cost of Care: An Exploratory Study of Lower Income Minorities in the Rural South. *Family and Community Health*, 18(2): 37-51.

Other Publications and Technical Reports

- 2020 Strickland, D. Theoretical Framework for QEP Presentation to SACS Review Team, Oct. 6, 2020.
- 2020 Strickland, D. Spring 2020 Assessment Report for STEM IV Initiative: Undergraduate Research and Mindset for Biology Majors, Aug. 1, 2020, 50 pages.
- 2020 Strickland, D. Student Learning Community: Learning to Associate Quality Enhancement Plan Needs Assessment, Submitted to the SACS QEP committee March 19, 2020, 27 pages.
- 2015 Strickland, D. Student Success Program Assessment Focusing on the Impact of the Student Success Program on Retention. <https://www.bvtpublishing.com/student-success/retention-case-study>
- 2013 Strickland, D. Student Success (5th Ed.). BVT Publishing, LLC: CA; ISBN 9 781618 829207
- 2009, 2010, 2012 Bartram, D. & Strickland, D. Student Success (4th Ed.). BVT Publishing, LLC: CA; ISBN 9 781618 822031
- 2011, 2013 Strickland, D. & Strickland, C. My Sociology (2nd Ed.). BVT Publishing, LLC: Redding, CA, ISBN 978-1-618829184
- 2008 Strickland, D., Eshleman, J. R., Cashion, B., & Basirico, L. Introducing Sociology 3e. Redding, CA: Horizon Textbook Publishing. ISBN: 1-59602-207-8
- 2006 Strickland, D., Eshleman, J. R., Cashion, B., & Basirico, L. Introducing Sociology 2e. Redding, CA: Horizon Textbook Publishing. ISBN: 1-59602-857-2
- 2005 Strickland, D. Technical Report: East Georgia College Quality Enhancement Survey Spring 2005 <http://faculty.ega.edu/facweb/irp/Surveys/EGC%20QES%20Results%20Fall%202005.pdf>
- 2003 Strickland, D. , East Georgia College Annual Report of Institutional Progress Submitted to the Board of Regents for the University System of Georgia.

- 2003 Strickland, D. Selected Reports. Monday Morning News; East Georgia College Office of Institutional Research, These data analysis based columns appeared in the MMN in 2003.
 4/21: EGC Course Evaluation Report,
 4/28: EGC Transfers More Students to Georgia Southern University Than Does Any Other USG Institution
 5/19: What Students Think of WebCT Vista, 6/09: Web-Delivered Courses with WebCT Vista
 9/08: Undergraduate Student Transfer Report 2001-2002, 9/15: African American Male Enrollment at EGC
 9/22: EGC Statesboro Campus Excels in African American Male Enrollment
 9/29: The Continuous Organizational Renewal Assessment (CORA) Report: Fall, 2003
 10/13: Annual Progress Report
- 2003 Strickland, D. & Goodman, T. Campus-Wide Implementation of WebCT Vista at East Georgia College. Abstract available at <http://faculty.ega.edu/facweb/irp/Surveysandreports/WebCTConference2003/abstract.html>.
- 2003 Strickland, D. Continuous Organizational Renewal Assessment (CORA) Survey Report (Technical Report, 27 pages) Available at <http://faculty.ega.edu/facweb/irp/Surveysandreports/CORA/CORA%20report%20Fall%202003.pdf>.
- 2003 Strickland, D. & Strickland, C. Impact of Learning Support on ENGL 1101 and Regents Test Scores. Available at <http://faculty.ega.edu/facweb/irp/Surveysandreports/LSEngl1101Regentsstudy/Report%20Impact%20of%20LS%20on%20ENGL%20062003.html>.
- 2003 Strickland, D. WebCT-Vista Professional Opinion Survey Spring 2003. (Technical Report, 19 pages) Available at <http://faculty.ega.edu/facweb/irp/Surveysandreports/EOSvistaopinionsurvey/eosvistaopinionreport.html>.
- 2003 Strickland, D. Student Use of WebCT-Vista. (Technical Report, 24 pages, produced for the Student Services Committee)
- 2002 Strickland, D. Survey of Student Interest and Anticipated Participation in Various Activities. (Technical Report, 24 pages, produced for the Student Services Committee)
- 1997 Strickland, D. & Bridges, J. The implementation of technology in the Delta Kappa Gamma workplace. (Technical Report, 80 pages). 130 copies were published with a grant from Delta Kappa Gamma Psi Chapter
- 1997 Strickland, D. Report of the Emanuel County Labor Market Development Survey. (Technical Report produced for the Emanuel County Chamber of Commerce).
- 1996 Strickland, D. The 1997 Georgia Child Abuse Prevention Program Directory. Published in hard copy and on the World Wide Web.
- 1996 Strickland, D. The 1995 Report of the Georgia Child Abuse Prevention Program Clearinghouse (Technical Report). Published in hardcopy and on the PeachNet Gopher by Georgia Southern University.
- 1995 Ryan, R. & Strickland, D. Georgia Census of Nurse Practitioners, Certified Nurse Midwives, and Physician Assistants. Atlanta: Georgia State Office of Rural Health, Health and Human Services.
 (Independent contributions: Strickland designed and piloted questionnaire, operationalized variables, supervised distribution of questionnaire and data entry, authored methodology section).
- 1993 Strickland, D. "Home Alone in Bulloch County." Children: Our Greatest Resource and Concern, Quarterly Report (Summer 1993) prepared by the Southeast Regional Prevention Resource Center.
- 1993 Strickland, D. Program Evaluation for Heterogeneous Ability Grouping in Bulloch County Public Schools. (Technical Report). Center for Rural Health and Research, College of Health and Professional Studies, Georgia Southern University.

- 1993 Ryan, R., Hanson, C., & Strickland, D. County Data Resource Book for Community Health Planning: Health District 8-1 (Technical Reports - 10 separate 53 page publications for 10 different counties: Ben Hill, Berrien, Brooks, Cook, Echols, Irwin, Lanier, Lowndes, Tift, & Turner counties). Center for Rural Health and Research, College of Health and Professional Studies, Georgia Southern University.
- 1992 Strickland, D. Needs Assessment for After-School Programs in Bulloch County, Georgia. (Technical Report). Center for Rural Health and Research, College of Health and Professional Studies, Georgia Southern University.
- 1992 Ryan, R. & Strickland, D. Georgia Southern Nurse Practitioner Survey Study (Technical Report). Center for Rural Health and Research, College of Health and Professional Studies, Georgia Southern University.

Professional Papers

- 2020 SACS COC Site Visit presentation to SACS Review Team, "Theoretical Framework for QEP" Oct. 6, 2020. 12:45 PM
- 2019 USG Teaching & Learning Conference, Athens, GA, Community of Practice panel, with Baykina, M., Smitherman, M., & Yount, L.
- 2019 Webinar Presentation "BVT Publishing and Top Hat: The Benefits of Using Digital Textbooks", with Nina Angelo, Stephen Franzoi, & Richard Schofield, Mar. 7. <https://tophat.com/teaching-resources/webinars-and-videos/top-hat-and-bvt-publishing/>
- 2019 38th Annual Conference on the First-Year Experience, Las Vegas, NV, Feb. 16-19. Presented "First-Year Seminar Class Size: Effects on Selected Program Outcomes" on Feb. 17.
- 2019 East Georgia State College Faculty Learning Community Workshop, Statesboro, GA, Feb. 1. Presented "Understanding Mindset and Mindset Resources for Faculty."
- 2018 37th Annual Conference on the First-Year Experience, San Antonio, TX, Feb. 10-13. Presented "Evaluation and Outcome Measurement in an FYE Program" on Feb. 13.
- 2017 Georgia Sociological Association, Cordele, GA, November 2-4, 2017. Presented "Gender-stereotyped perceptions of newborns: The eye of the college student beholder" with Altamirano, D., Bragg, S., & Vogel, H.
- 2016 Second Annual Georgia First-Year and Transition Studies Conference, Kennesaw, GA, March 25. Presented "Techniques for Engaging First Year Learners in an FYE Course"
- 2016 Teaching Academic Survival and Success Skills 25th Annual Conference (TASS), Ft. Lauderdale, FL. Presented "Assessments of an FYE Program and Course Examining Attitudes, Behaviors, and Retention" and "Tools and Techniques for Engaging First Year Learners."
- 2015 34th Annual Conference on the First-Year Experience, Dallas, TX, Feb. 7-10. Presented "Collaborative Publishing: The Future of College Success" with Richard Schofield
- 2014 East Coast Colleges Social Sciences Association 40th Annual Roundtable Conference; Washington, DC; 4/4-5. Presenting "Promoting a New Culture to Prepare Students for Success in College".
- 2014 Teaching Academic Survival and Success 25th Annual Conference; Ft. Lauderdale, FL; 3/16-19. Presenting: "Preparing Students for Success in College: A Directive Approach" @ tassconference.org
- 2013 Connections: A Critical Thinking Conference, April 12, 2013, East Georgia State College, Statesboro, Georgia. Presented "Stay Away from Sociology: Examples of Critical Thinking Activities."

- 2013 Connections: A Critical Thinking Conference, April 12, 2013, East Georgia State College, Statesboro, Georgia. Presented "Critical Thinking in Student Success (in the course)."
- 2013 Southern Regional Faculty and Instructional Development Consortium 32nd Annual Conference, March 10 - 12, 2013, Jacksonville, Florida. Presented "My Sociology: Transforming Classroom Culture from a Focus on Credentials to a Focus on Learning."
- 2012 Eastern Community College Social Science Association (38th annual conference) Presented "My Sociology: Transforming Classroom Culture from a Focus on Grades to a Focus on Learning" March 30, 2012; Herndon, VA
- 2012 USG Teaching and Learning Conference Best Practices for Promoting Engaged Student Learning Presentation: "Promoting Engaged Learning of Sociology for the Facebook Generation Using an Egocentric Model, April 12-13, 2012; Helen, GA
- 2012 3rd Annual Dalton State College Teaching and Learning Conference: A Professional Growing Experience Presentation: "My Sociology: Transforming the Course to Motivate Students in the Facebook Generation" March 23, 2012; Dalton, GA
- 2011 Georgia Sociological Association; "My Sociology: An Egocentric Model for Teaching Sociology to the Facebook Generation; October 20-22; Savannah, GA.
- 2006 "Multiple Intelligence, Learning Behaviors, and Academic Outcomes" at the Teaching Matters 2006: Interdisciplinary Conference for Teachers of Undergraduates, Barnesville, GA; March 31.
- 2006 "Comprehensive Student Success Program" (with Dr. Bartram) at the Teaching Matters 2006: Interdisciplinary Conference for Teachers of Undergraduates, Barnesville, GA; March 31.
- 2004 "When Silence Is Not Golden: A Comparative Analysis of Classroom Interaction Across Two Learning Modalities – Preliminary Findings" at the Teaching Matters 2004: Interdisciplinary Conference for Teachers of Undergraduates, Barnesville, GA
- 2003 "Comparative Analysis of Classroom Interaction in Multiple Learning Contexts: Preliminary Findings," paper presented at Georgia Sociological Association; Jekyll Island, GA; 11/13-15.
- 2003 "Campus-Wide Implementation of WebCT Vista at East Georgia College," paper presented (with Dr. Tim Goodman) at The 5th Annual International WebCT Users Conference in San Diego, CA, July 16.
- 2003 "Flesh and Breath for Them Bones: Development and Implementation of a Successful Faculty Discussion Group," paper presented (with Martha Hughes & Ed Bolton) at the Teaching Matters: Interdisciplinary Conference for Teachers of Undergraduates, Gordon College, March 28-29.
- 2003 WebCT Vista Hybrid Course Development and Planning," panel presentation at the teaching and Learning with Advanced Technologies (TLAT) Conference, UGA, Athens Georgia, March 24-25.
- 2003 "From Silent to Engaged: Using Web Tools to Improve Learning," Georgia Conference on College and University Teaching, Kennesaw State University, Feb. 7-8.
- 2002 "Reading and Writing with Technology: A Community Outreach Collaborative," paper presented (with Mark Dallas) at the University System of Georgia 26th Annual Learning Support Conference, Jekyll Island, GA April 7-9, 2002.
- 2001 "Evaluation of a Distance Learning Class Using an Experimental Model," Paper presented (with Wesley Smith) at Telelearning 2001 Conference, Costa Mesa, CA, October 6-9, 2001
- 2000 "Evaluation of GSAMS/Web Supported Class Using an Experimental Design," paper presented (with Wesley Smith) at the Annual Meeting of the Georgia Distance Learning Association, Jekyll Island, GA, Sept. 27-29.

- 2000 "Identification and Instruction of Exceptional Learners as a Web-delivered course," paper presented at the Georgia Conference on College and University Teaching 2000. Kennesaw, GA Feb. 3-4.
- 1999 "Development and Implementation of a Web-Based Course," paper presented at the Annual Meeting of the Georgia Association of Two-Year Colleges, Atlanta, GA Nov. 5-6.
- 1997 "Healthy Children and Families: Statewide Assessment Strategies." Paper presented (with Jay Strickland) at the Society for Applied Sociology. Oakbrook, IL, Nov 1.
- 1996 "Student and Instructor Effects on Student Academic Performance in Selected Classes at East Georgia College," paper presented at the Georgia Conference on College and University Teaching, Kennesaw, GA, April 18.
- 1995 "Race and Class Barriers to Quality Medical Care." paper presented at the Annual Meeting of the American Sociological Association. Washington, DC, Aug. 19-22.
- 1995 "Perceptions of Racism and Classism in the Provision of Health Services," paper presented at the Southern Sociological Association Annual Meeting, Atlanta, GA, April 6.
- 1995 "A Census of Child Abuse Prevention Programs in Georgia," Presented to the Georgia Child Abuse Prevention Panel; Annual Meeting of the Georgia Council on Child Abuse. Atlanta, GA. April 1.
- 1995 "Partnership Building Across Four Treatment Contexts," paper presented at the Annual Meeting of the National Rural Health Association, Atlanta, GA., May 17-20.
- 1994 "Coping with the Cost of Services: An Examination of Lower Income Minorities in the Rural South," paper presented at the Joint Annual Conference of the Georgia Association for Primary Health Care and Georgia Rural Health Association, Savannah, GA., Nov. 14-16.
- 1994 "Health Service Access and Strategies: An Examination of Minority Families in the Rural South," presented at the Annual Meeting of the Georgia Sociological Association, Valdosta, GA., Oct. 13-15.
- 1994 "Barriers to Preventive Health Care: An Examination of Minority Families in the Rural South," paper presented (with Jay Strickland) at the Annual Meeting of the American Sociological Association, Los Angeles, CA., Aug. 5-9.
- 1993 "Access to Health Care for Mothers and Children in Rural Georgia." Paper presented in plenary session at the Georgia General Assembly's Conference on Access to Health Care for Mothers and Children. Atlanta, GA., Dec. 9.
- 1993 "Barriers to Health Care: An Examination of Lower Income Black Families in Rural Georgia," paper presented at the Annual Meeting of the Georgia Sociological Association, Macon, GA., Oct. 22-24.
- 1993 "Student Effects of Ability Grouping: An Examination of Grades 1-5," paper presented in competition at the Annual Meeting of the Georgia Sociological Association, Macon, GA., Oct. 22-24. (Received the GSA "Best Graduate Student Paper" award: \$50.00).
- 1993 "Perception of Need: Health Care and Blacks in the Rural South," paper presented at the Annual Meeting of the Southern Sociological Society, Chattanooga, TN., April 1-4.
- 1992 "Issues of Rural Health and Rural Health Care," Session Organization and Chair, Annual Meeting of the Georgia Sociological Association, Jekyll Island, GA., Oct. 29-31.
- 1992 "Cultural Influences on the Transmission of HIV/AIDS in a Migrant Farmworker Population," paper presented (with David Foulk) at the Annual Meeting of the Georgia Sociological Association, Jekyll Island, GA., Oct. 29-31.
- 1992 "'The Other Georgia': Health Care in Rural Georgia," paper presented (with Rebecca Ryan) at the Annual Meeting of the Georgia Sociological Association, Jekyll Island, GA., Oct. 29-31.

Grants Received and Grant-Writing Activity

- 2019 Co-grantwriter & Senior Leader for Mindset Activities, "STEM IV Initiative Grant: Undergraduate Research and Mindset for Biology Majors" (\$50,000.00).
- 1998 Grant writer & Principal Investigator. "SREB Accredited Web-based Sociology Course" Funded by University System of Georgia Teaching and Learning Grant Initiative. (\$19,550.00).
- 1996 Co-grantwriter. "Georgia Child Abuse Prevention Program Clearinghouse." Funded by the Georgia Children's Trust Fund. (\$40,000.00).
- 1994 Grant writer. "Census of Child Abuse Prevention Programs in Georgia." Funded by the Georgia Children's Trust Fund. (\$34,000.00).
- 1994 Grant writer. "Baseline Evaluation of Drug Prevention Programs in Six Georgia Counties." Funded by the Ogeechee Area MH, MR, SA office. (\$9,000).
- 1993 Co-Grant writer. "Determinants of Work-Family Roles: An Examination of University Presidential Wives." Funded by Faculty Research Grant, Georgia Southern University. (\$2,000.00).

Consulting Activities

- 2001-2003 Program Evaluator, Emanuel County Even Start Family Literacy Program
- 2000-2001 Training Consultant, GSAMS & Distance Learning Workshop for Faculty; Fort Valley State University; Fort Valley, Georgia
- 1999 Grant Reviewer, University System of Georgia Teaching and Learning Grants
- 1995-1996 Research Consultant, "Statewide Community/School Survey and Evaluation Project," University of Georgia (for Doug Bechtel)
- 1994-1995 Computer Consultant, Pineland Area MHMRSA Office; Statesboro, GA
- 1994-1995 Evaluation Consultant, Evaluation of Ability Grouping in Bulloch County Schools, Bulloch County Board of Education; Statesboro, GA
- 1994-1995 Evaluation Consultant, "Boys to Men Mentoring Project," SE Regional Prevention Resource Center; Statesboro, GA
- 1992-1995 Program Evaluator, Emmanuel County Even Start Educational Program
- 1994-1995 Program Evaluator, Effingham County Even Start Educational Program
- 1993-1994 Program Evaluator, Adoption Services, Inc. (serving 18 counties in Georgia)
- 1993 Research Consultant, "Needs Assessment for After-School Child Care in Bulloch County," Bulloch County Drug Free Schools

Workshops Conducted

- 2014 Invited to present: "Developing and Implementing a Student Success Program". One day of faculty training; Siena Heights University; Adrian, Michigan
- 2001 "GSAMS & Distance Learning Workshop" Two days of training conducted with Wesley Smith for Faculty at Fort Valley State University. (December 2000 & January 2001)
- 1999 "Creating a Simple Web Page for Instructional Use" Six hour hands-on workshop conducted for all Swainsboro High School teachers as a special in-service training at East Georgia College, Swainsboro, GA Nov. 18 & 30.
- 1997 "Creating an Interactive Syllabus for Sociology Classes with Netscape Gold." Three-hour workshop presented at the Annual Meeting; Georgia Sociological Association; Lake Lanier, GA; Nov. 6-8.

Continuing Education Classes Taught

- Spring, 2002: "How to Play Chess"; "Having Fun on the Internet"; and "Introduction to PowerPoint"
- Spring, 2001: "Fundamentals of Microsoft PowerPoint"; "Creating Web Pages With Netscape"; and "Fun With the Internet"; and "Fun With the Internet for Seniors"
- Fall, 2000: "Introduction to the Internet"; "Introduction to Web Page Creation Using Netscape Composer"
- Spring, 1999: "Introduction to HTML"; "Introduction to the Internet"; "Intermediate to Advanced Internet"; "Introduction to Web Page Creation Using Netscape"; and "Intermediate to Advanced Web Page Creation Using Netscape"
- Fall, 1998: "Introduction to Web Page Creation Using Netscape"
- Summer, 1998: "Create Your Web Page (Kids' Camp)"
- Spring, 1998 and Summer, 1997: "How to Create a Web Page Using Netscape for Faculty;" and "How to Create a Web Page Using Netscape Gold Software," respectively.

Computer Skills

- Experience with DOS, Windows, and UNIX environments. Extensive software experience including, but not limited to, Desire to Learn (D2L) by Brightspace, WebCT Vista, the Statistics Package for the Social Sciences (SPSS), Microsoft Office software (Word, Excel, Access, PowerPoint), FrontPage, Macromedia Dreamweaver, Fireworks, Camtasia video production software, Snagit (certified) and other various graphics packages, training and experience with HTML, website development, and Zoom video conferencing.
- Experience with the installation, upgrade, and maintenance of a wide variety of hardware including memory, hard drives, CD drives, modems, scanners, digital cameras, slide production with the Polaroid Palette 3000, GSAMS (Georgia Statewide Academic and Medical System) operation and others.
- Developed web pages for the following organizations:
 - Child Abuse Prevention Program Clearinghouse of Georgia
 - Georgia Sociological Association
 - Center for Rural Health and Research
 - InGEAR -- Integrating Gender Equity And Reform
 - Alpha Sigma Psi - The Sociology Club at East Georgia College
 - Two-Year College English Association Southeast Conference 2000

References

Name	Length of Time Known and in What Capacity	Phone	Address
Stephanie Foote, PhD Assistant Vice President for Teaching, Learning, and Evidence-Based Practices John N. Gardner Institute 123 E. Main St., Suite 201 Brevard, N.C. 28712	6+ years She was Director of the M.S. in First Year Studies at Kennesaw University and taught several courses that I took.	Office phone: (828) 449-8801 (828) 233-5874	Email: Foote@jngi.org John Gardner Institute Brevard, N.C.
Hillary H. Steiner, PhD Associate Professor of Educational Psychology in the Department of First-Year and Transition Studies Kennesaw State University, First-Year and Transition Studies Faculty Member	6+ years She was my thesis chair and taught courses in my Master's program. She was also my mentor when I served as a University System of Georgia SoTL Research Fellow (2018-19).	Office Phone: (470) 578-6147	Email: hsteiner@kennesaw.edu Kennesaw Campus 1000 Chastain Road Kennesaw, GA 30144
Lee Cheek, PhD Dean, School of Social Science and Humanities at EGSC	8+ years Immediate Supervisor (as Dean) and colleague	Office phone: (478) 289-2048 (EGSC office) (912) 423-1880 (personal cell)	Email: lccheek@ega.edu http://www.drleecheek.net/ East Georgia State College 131 College Circle, Swainsboro, GA 30401
Deborah Vess Vice President for Academic & Student Affairs, East Georgia College	5+ years Dr. Vess (as vice president) was my immediate supervisor when I served as Director of First-Year Experience for East Georgia College	912 623-2451 972 951-3454	East Georgia State College, Statesboro, GA 30401 dlvess@ega.edu
J. Foster Watkins Former President of East Georgia College	18+ years Dr. Watkins (as president) was my immediate supervisor when I served as Director of Institutional Research for East Georgia College	(404) 277-4680	3621 Vinings Slope SE #2524, Atlanta, GA 30339

Teaching & Learning Philosophy

David Strickland

My first exposure to teaching was during the recession of the early 1980's when I took a job as a teacher's aide because no other jobs were available. To my surprise I discovered that I loved teaching. Although I knew little pedagogy at that time that, I discovered that I had a natural talent for it. As opportunity arose, I went back to college and pursued a degree that would allow me to teach. I have never regretted it and I consider myself fortunate to have been able to build a career doing something that I truly love.

I have taught at many levels but I enjoy college teaching most of all because it is a venue that allows the greatest amount of inquiry and critical thinking dialogue with students. This is characteristic of liberal arts education and it is particularly true for the discipline of sociology. The nature of sociological inquiry and the sociological imagination allows the student to truly grow in his or her ability to assess phenomena from both the personal and structural level. As Sociologist Peter Berger wrote, "People who like to avoid shocking discoveries, who prefer to believe that society is just what they were taught in Sunday School, who like the safety of the rules . . . should stay away from sociology."

Over the years I have made it a point to practice reflective teaching and to conduct both formal and informal assessments of my craft. I have also engaged in the scholarship of teaching and have published my findings. I have come to embrace the following beliefs with regard to college teaching

1. *College teaching should focus on learning rather than grades or credentials.* This has application for both professors and their students. Many students wrongly focus on grades rather than on learning. They approach the course looking for short cuts. Their focus is on how to obtain a passing grade rather than on how to learn the course objectives. In this model, learning is not treated as relevant and the student seeks to discover "What is the least I can get by with and still pass this course?" A more successful approach would be to focus on learning and ask "What is the most that I can learn in this class?" Students who employ a focus on learning rather than on grades are more likely to be successful because high grades are simply the result of learning and mastering the objectives. As a professor, I must lead my students to focus on learning.
2. *College teaching should employ measurable learning objectives, practice constructive alignment, and should include regular formative assessments* (other than exams or graded assignments). I believe that college teaching should be informed by the scholarship of teaching and that as a professor I should conduct pedagogical research aimed at improving my teaching.
3. *College teaching should include professor-to-student, student-to-student, and student-to-academic resource interactions.* These interactions should *stimulate critical thinking* and as a professor I must provide *prompt and rich feedback* to my students regarding their performance.

4. *College teaching should incorporate writing and speaking across the curriculum.* The charge of helping students develop competent communication skills is not limited to professors of English or speech communications.
5. *Good college teaching employs resources beyond the expertise of a single professor or textbook to enrich the course.*
6. *College teaching should embrace new technologies* and I employ them in the course whenever it is pedagogically sound to do so. I am a fan of the Top Hat platform for promoting engagement, especially in large size classes.
7. *First-year students* need to be assisted with their transition into college and their journey through college. They need instruction that goes beyond skills to address social belonging, growth mindset, metacognition with metacognitive strategies, self-regulation, critical thinking, and self authorship.
8. *Sociology majors need to be introduced to the discipline of sociology as a profession.* Students should be encouraged to interact with professors in the department outside of class and to participate in social science clubs and professional organizations.
9. While learning is its own reward, I believe my students are best served when they can also *directly link my teaching to other disciplines and to real world applications.* Student motivation is increased when the students realise a sense of purpose as they study and understand that learning leads to real world rewards and failure to learn can have real world consequences.

While I value good teaching, I believe that the real focus should be on learning. R.W. Tyler recognized long ago that “Learning takes place through the active behaviour of the student: it is what he does that he learns, not what the teacher does” (Tyler, 1949, p.63). Good college teaching is but one of many components necessary to create an environment that guides and promotes learning for the students. The success of a college or university is measured by the success of its students. Both curricular and co-curricular components are essential for the success of students and should comprise a constellation of support for students. Academic affairs and student affairs must partner to create an environment where students can grow both academically and socially. We must help the students feel that they belong in college and at this particular college. We must create an environment where the students have a clear idea of where they are, where they are headed in terms of a graduation plan, and how to navigate toward that goal. We must stimulate our students to develop a growth mindset, to practice metacognitive reflection about how they are learning and to adopt new metacognitive strategies as needed to accomplish a learning goal. The college should be a place where help is available and where getting help is viewed as normal and natural by the students. The way we teach and the policies of our institution should lead the students to embrace learning and personal growth as the true prize. Then they will be successful and so will we.

David L. Strickland
Professor of Sociology
Director of First Year Experience