Margaret Rowley, PhD

Kapelski Learning Center, 304 E-mail: mrowley@widener.edu

CURRICULUM VITAE

EDUCATION

Boston University, Boston, Massachusetts

Doctor of Philosophy, Ethnomusicology

August 2023

With Graduate Certificate in African Studies

Candidacy Status October 2019

Dissertation Working Title: "Sound Subjects: Ajamized Acoustemology and Islam in Senegal."

Committee Members:

Marié Abe (Ethnomusicology, Boston University), Advisor.

Michael Birenbaum Quintero (Ethnomusicology, Boston University)

Fallou Ngom (Anthropology, Boston University)

Timothy Mangin (Ethnomusicology, Boston College)

Defense May 2023

Boston University, Boston, Massachusetts

Doctor of Musical Arts, Flute Performance (Incomplete, GPA: 3.91)

2013-2015

Michigan State University, East Lansing, Michigan

Master of Music, Flute Performance (GPA: 3.94)

2009

Master of Arts, Musicology with a concentration in Ethnomusicology (GPA: 3.83)

2009

Thesis: "For a Girl, You Really Throw Down": Women DJs in Chicago House Music

2009

Explores the gendered experiences of women DJs working in Chicago

Missouri State University, Springfield, Missouri

Bachelor of Music, Flute Performance (GPA: 3.93)

2006

Summa Cum Laude in the Honors College with Distinction in Music

ACADEMIC INTERESTS

Islam; Sufism; the Layène community; religious sound practices in Senegal; Senegalese popular music; race, gender, and sexuality in music; music and violence; state secularism; postcolonialism/neocolonialism; religion and secularism in France; pedagogy and canon deconstruction in post-secondary music education.

EMPLOYMENT

Widener University, Chester, Pennsylvania

Assistant Professor of Music

2023-Present

PUBLICATIONS

Ndiaye, Bamba, and Margaret Rowley. 2022. "'Mbas Mi': Fighting COVID-19 Through Music in Senegal." *African Studies Review* 65, no. 1: 234-59.

Under Review:

"Sounding Modern-nite: Tabaski in Senegal and the Sonic Production of the Human." Ethnomusicology. Indiana University Press. Under review.

"Beating the Drums in God's Wrestling Arena": Spirituality Translated into Local Metaphor in Wolof Sufi 'Ajamī Poetry. *Islamic Africa*. Brill. Under review.

PUBLICATIONS (Continued)

"From *Mbas Mi* to *Mbëkk Mi*: Covid-Induced Migration and Social Movement Advocacy in Senegal. *Africa*. Cambridge University Press. Under review.

SERVICE

| An annum are Davisaner | |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Anonymous Reviewer Journal of the Musical Arts in Africa, South African College of Music, University of Cape Town | April 2023 |
| Department Representative, Graduate Student Organization, Boston University | 2017-2019 |
| Member, Graduate Professional Leadership Council (GPLC), Boston University | 2016-2018 |
| President, Graduate Music Society, Boston, MA | 2016-2017 |
| CCHOLARCHIRC HONORC AND AMARDO | |
| SCHOLARSHIPS, HONORS, AND AWARDS | 0.14 2022 |
| Musicology & Ethnomusicology Department Award, Boston University | 8 May 2023 |
| Full wight Have Discontation Fallowskin | 2021 |
| Fulbright-Hays Dissertation Fellowship | 2021 |
| Competitive dissertation fieldwork grant, \$30,604 | |
| Recipient, Certificate of Distinction in Teaching, Harvard University | Fall 2021 |
| Foreign Language and Area Studies (FLAS) Program Awardee | 2021-2022 |
| Academic-year full funding to pursue research related to language study, \$47,524 | 2021 2022 |
| readenine-year full full ding to pursue research related to language study, \$47,324 | |
| Graduate Student Organization (GSO) Research Grant | 2020 |
| Boston University Competitive Grant for Travel and Research Expenses, \$500 | 2020 |
| boston only competitive diant for Traver and Research Expenses, 4500 | |
| Graduate Research Abroad Fellowship | 2020 |
| Boston University Application-Based Competitive Fieldwork Grant, \$11,177 | 2020 |
| boston only rippincation based competitive richtwork offant, \$11,177 | |
| Foreign Language and Area Studies (FLAS) Program Awardee | 2019; 2020 |
| Funding to pursue overseas summer language study in Wolof, \$7,500 | _ 013) _ 0 _ 0 |
| Turishing to pursue overseus summer ranguage states in violot, \$7,500 | |
| Boston University Women's Council Scholarship | 2014 |
| Competitive Merit-based Scholarship, \$5,000 | _011 |
| | |
| Boston University School of Music Scholarship | 2013 |
| r | |
| State Winner, Music Teacher's National Association | 2004 |
| Young Artist Woodwind Competition | |
| | |
| Honorable Mention, Missouri Music Educators' Association | 2003 |
| Collegiate Woodwinds Competition | |
| | |
| National Merit Finalist & Scholarship Recipient | 2002-2006 |

SCHOLARSHIPS, HONORS, AND AWARDS (Continued) Missouri State University, Springfield, MO Presidential Scholarship 2002-2006 Competitive full-tuition, room-and-board scholarship; forty awarded annually **Departmental Honors** May 2006 Completed special projects in flute, music history, and composition. Albert Verwere Flute Scholarship 2005 Competition-based scholarship, \$500 Fite Music Scholarship 2005 Financial award given to strong musical performers, \$1500 Pi Kappa Lambda Inductee 2005 Mu Phi Epsilon Alumni Scholarship 2004 Competition-based scholarship, \$500 Brite Flight Missouri-based Scholarship 2002-2006 Awarded to academically outstanding Missouri residents, \$2000 per year **PRESENTATIONS International Association for the Study of Popular Music,** *Minneapolis, MN* 26 June 2023 "'When It Comes Here': Listening to Climate Change from the Periphery in Omar Pene's Climat" African Studies Association, Philadelphia, PA 18 November 2022 "Divine Beings: Senegal's Layène Sufi Community and the Ocean" Migrations Forum, Cornell University 25 February 2022 "From Mbas Mi to Mbëkk Mi: Covid-Induced Migration and Social Movement Advocacy in Senegal" (Discussant) 19 November 2021 **African Studies Association,** Online "Roundtable: Voice, Media, and the Public Sphere during the Presidency of Macky Sall"

22 October 2020

Society for Ethnomusicology 2020, Online "Ajamization as Modernization: Crafting an International Sonic Locality from Dakar"

Northeast Chapter of the Society for Ethnomusicology Conference, Waterville, ME

6 April 2019

"Hearing as Understanding: Sound Studies and Aural Transmission in Urban Senegal"

American Ethnological Society, Saint Louis, MO

16 March 2019

"Sound Futures: Hearing and the Sonic in Urban Senegal"

Society for Ethnomusicology 2018, Albuquerque, NM

17 November 2018

"The Mistral Becoming: Affective Religious Soundscapes in Secular France"

Yogic Traditions and Sacred Sound Practices in the United States Symposium, Boston, MA

6 April 2018

"There's Only One God, and We're All It': Kirtan and the Racial Imaginary."

PRESENTATIONS (Continued)

Northeast Chapter of the Society for Ethnomusicology Conference, Wellesley, MA

3 March 2018

"Staying with the Troubled Sound: Soundscapes of Religion in a Secular State"

Society for Ethnomusicology 2016, Washington, DC

11 November 2016

"Loud Music: Biomusic in the Wake of the 'Torture Report'"

Society for Ethnomusicology 2014, Pittsburgh, PA

15 November 2014

"'An Assemblage of Impressions': Liis Viira and Post-Soviet Estonian Music": Presented on Estonian composer Liis Viira and her use of traditional Estonian music in her compositions.

Northeast Chapter of the Society for Ethnomusicology Conference, Norton, MA

5 April 2014

"'An Assemblage of Impressions': Liis Viira and Post-Soviet Estonian Music": Presented on Estonian composer Liis Viira and her use of traditional Estonian music in her compositions.

Rochester Flute Association Flute Fair, Rochester, NY

9 November 2013

Worked with flute players of widely varying ages to find ways to release upper-body tension while playing.

Popular Culture Association of Canada Conference, Niagara Falls, Ontario, Canada

9 May 2013

Presented an update on my thesis, focusing on female Chicago DJs.

Missouri State University Flute Day, Springfield, MO

20 April 2013

"Yoga for Flute Players." Worked with high-school, college, and young adult flutists to find a consistent daily yoga practice which would prepare the body for playing the flute.

Rochester Flute Association Flute Fair, Rochester, NY

10 November 2012

"Yoga for Flute Players." Focused on breathing, spinal alignment, and muscle release, with special attention to how good posture can encourage deeper and better breathing.

Feminist Theory and Music X, Greensboro, NC

29 May 2009

"For a Girl, You Really Throw Down': Women DJs in Chicago House Music." Presented ethnographic fieldwork related to my thesis topic, primarily discussing social strategies that DJs use to build audiences in Chicago.

Feminist Research Group Conference, Windsor, Canada

25 May 2007

"Where Are the Women? The underrepresentation of women in Western art music." Poster presentation. Explored the role of women in high musical education and performance, focusing on women conductors and university faculty.

Missouri State University's Flute Day, Springfield, MO

22 April 2006

"The Relevance of the French Flute School." Discussed the role of the French School in modern flute playing, and the benefits and challenges of its teaching to twenty-first century students.

UNIVERSITY TEACHING EXPERIENCE

Teaching Fellow, Harvard University, Cambridge, MA

Spring 2022

Music 1: Introduction to Western Music, from Bach to Beyoncé

Supervising Instructor: Dr. Michael Uy

Taught three sections focusing on the history of Western art music from the Baroque through the twenty-first century, including in-depth study of American popular music

UNIVERSITY TEACHING EXPERIENCE (Continued)

Teaching Fellow, Harvard University, Cambridge, MA

Fall 2021

5

Music 97L: Critical Listening

Supervising Instructor: Dr. Kay Shelemay

Taught one section focusing on ethnomusicological, musicological, anthropological, and sound studies literature on critical listening

Teaching Assistant, Boston University, Boston, MA

Fall 2019

MH 211: History and Literature of Music I

Supervising Instructor: Dr. Victor Coelho

Served as teaching assistant for the first semester of a two-semester series of Western (European) music history designed for undergraduate music majors

Instructor of Record, Boston University, Boston, MA

Fall 2018

MH 106: Music and Culture

Instructed undergraduate non-music-majors on anthropological and ethnographic topics surrounding musical sound

Instructor of Record, Boston University, Boston, MA

Fall 2017

MH401: Graduate Music History Review I

Designed and taught a survey of Western music history for Doctor of Musical Arts students, in order to prepare them for the Qualifying Exams at the end of their degrees.

Teaching Assistant, Boston University, Boston, MA

Fall 2017

MH 336/436

Supervising Instructor: Dr. Marié Abe

Worked as a teaching assistant in a course designed to introduce undergraduates to world music. Responsible for grading, meeting with students, and teaching lectures

Instructor of Record, Boston University, *Boston, MA*

Spring 2017

MH402: Graduate Music History Review II

Designed and taught a survey of Western music history for Doctor of Musical Arts students, in order to prepare them for the Qualifying Exams at the end of their degrees.

Teaching Assistant, Michigan State University, East Lansing, MI

2007-2009 (Seven Semesters)

June-September 2019

Integrative Arts and Humanities (Music & Culture)

Supervising Instructors: Dr. Carol A. Hess and Dr. Dale Bonge

Responsibilities included designing and implementing lecture presentations on a wide variety of music topics, including the appreciation of Western 'art' music and selected World Music examples, to a diverse body of music and non-music undergraduate students. Assessment included formal and creative writing assignments, maintaining grade books, and regular contact with supervising instructors.

RESEARCH EXPERIENCE

Fieldwork (supported by Fulbright-Hays; Dakar, Senegal)

BU National Endowment for the Humanities Ajami Project, English cross-checking, Wolof team
Fieldwork (Dakar, Senegal)

Fieldwork (Dakar, Senegal)

June-December 2022

June-September 2021

January-March 2020

This research trip was abbreviated by the COVID-19 pandemic

Research and Intensive Language Study (Dakar, Senegal)

RESEARCH EXPERIENCE (Continued)

Preliminary Research Travel (Saint-Louis and Dakar, Senegal)

June-August 2018

LANGUAGES

English (native)

Wolof (advanced); Wolofal: Wolof written in modified Arabic 'Ajami script (intermediate)

French (speaking, advanced; reading and writing, good)

ACADEMIC AFFILIATIONS

| Society for Ethnomusicology | 2008-Present |
|------------------------------------------------------------|--------------|
| African Studies Association | 2019-Present |
| Auditor (External): Senegambian Studies Group (2021-2023) | |
| International Association for the Study of Popular Music | 2022-Present |
| American Musicological Society | 2007-2010 |
| National Flute Association | 2005-2008 |
| Mu Phi Epsilon, Missouri State University, Springfield, MO | 2003-2006 |
| Yoga Alliance | 2010-Present |

NON-UNIVERSITY TEACHING EXPERIENCE

Assistant Director, Gamelan Anak Tika, Cambridge, MA

2017-2019

Assisted with teaching repertoire to a youth Balinese gamelan ensemble associated with MIT

Hatha Yoga Instructor, Shama Yoga, Cambridge, MA

2013-2016

Responsible for building and teaching two Hatha All-Levels classes per week to students of varying ages and abilities.

Early Childhood Classroom Teacher, Children's Center of Brighton, Rochester, NY

2011-2013

Develop and instruct age-appropriate lesson plans for children ages three to four-years-old. Maintain regular progress reports for individual children, and regularly update administrators and parents on student progress. Responsibilities also include designing after-school activities and lessons for children ages six to ten.

Private Flute Instructor, Various Locations

2003-2020

Maintained private flute studio of approximately five to ten students (ages 10-adult). Instruction was tailored to individual students with an emphasis on classical flute repertoire and technique and music literacy.

MUSIC ADMINISTRATION EXPERIENCE

Admissions Coordinator, Boston University School of Music, Boston, MA

October 2015-July 2016

Coordinate all aspects of School of Music admissions, including audition days, pre-screenings, and database management. Interface with faculty and staff to ensure a positive applicant experience and communicate with all parties throughout the admission process; resignation was because PhD program required full-time study.

Senior Staff Assistant, Boston University School of Music, Boston, MA

2014-2015

Assist jointly with Admissions and Student Services, respond to phone and email inquiries, provide information sessions, assist faculty, maintain office equipment and mailboxes, deliver mail; assist in preparing and executing audition days; manage work-study student positions including hiring and approving payroll.

MUSIC ADMINISTRATION EXPERIENCE (Continued)

Graduate Assistant to the Director, Boston University School of Music, Boston, MA

2013-2014

Assist in the School of Music office providing support to faculty, processing materials, course evaluations, and expense reports; using WordPress to increase evaluator accessibility; copying and editing as necessary.

High School Ensemble Manager, Interlochen Center for the Arts, Interlochen, MI

Summer 2007

Worked with high school band and orchestra, managed roster, maintained attendance records, delivered announcements, and collaborated with the facilities coordinator, guest conductors, and area heads for both band and orchestra.

Concert Office Manager, Interlochen Center for the Arts, Interlochen MI

Summer 2004-2006

Directed and oversaw large staff of volunteer ushers and other Concert Office employees. House-managed summer concert series, confirmed and kept track of artist contracts, and collaborated with box office liaison, stage services, front-of-house services, music library, and other staff to ensure the efficiency of Interlochen's summer concert series.

CERTIFICATIONS

Soni Andersen, SoniYoga, Cambridge, MA

October 2010

Completed 200-hour Hatha yoga teacher training.

HIGHLIGHTED PERFORMANCE EXPERIENCE

Collaborative Recital, Église de Mons, *Mons (Var), France*Works by J.S. Bach, Enesco, Poulenc, and Schwantner

6 August 2011

Graduate Degree Recital, Michigan State University, Lansing, MI

17 April 2008

Works by Crumb, Taktakishvili, Gieseking, and J. S. Bach

Performance of Steve Reich's Drumming with "So Percussion"

15 April 2007

Undergraduate Degree Recital, Missouri State University, Springfield, MO

17 April 2006

Works by Reinecke, J. S. Bach, Liebermann, and Hindemith

Concerto Performance, Missouri State University, Springfield, MO

20 May 2005

"Poem" by Charles Griffes with the Missouri State University Symphony Orchestra

PRIVATE INSTRUCTORS AND MASTERCLASSES

Instructors

| Linda Toote, Boston University, Boston, MA | 2013 - 2015 |
|--------------------------------------------------------------------|------------------|
| Bonita Boyd, Eastman School of Music, Rochester, NY | 2012-2013 |
| Richard Sherman, Michigan State University, Lansing, MI | 2006-2009 |
| Tallon Perkes, Interlochen Center for the Arts, Interlochen, MI | June-August 2004 |
| Paolo Bortolussi, Interlochen Center for the Arts, Interlochen, MI | June-August 2003 |
| Dr. Jill Heyboer, Missouri State University, Springfield, MO | 2002-2006 |

Masterclasses

| Trevor Wye, Trevor Wye Masterclass, Boston, MA | June 2013 |
|----------------------------------------------------------------------------|--------------|
| Rhonda Larson, Rochester Flute Association, Rochester, NY | April 2012 |
| Danilo Mezzadri, Michigan State University Flute Studio, Lansing, MI | October 2010 |
| Ervin Monroe , Missouri State University Flute Day, Springfield, MO | April 2005 |

<u>PRIVATE INSTRUCTORS AND MASTERCLASSES</u> (Continued)

Laurel Ann Maurer, Missouri State University Flute Day, Springfield, MO

April 2004

References available upon request.