

PATRICIA A. NEWMAN, ED.D.panewman@widener.eduCenter for Education
College of Health & Human Services**PROFESSIONAL PREPARATION AND EXPERIENCE****EDUCATION**

- 2013 – 2018 **Widener University**, Chester, PA
Ed.D. in School System Leadership: K-12 Educational Leadership
- 2008 – 2009 **Widener University**, Chester, PA
M.Ed. in Special Education
- 2004 – 2008 **Widener University**, Chester, PA
B.A. in Elementary Education and Early Childhood Education

NEW JERSEY EDUCATOR CERTIFICATIONS

- 2023 – Present Administrative: Principal: Preschool – 12 (CE)
- 2023 – Present Instructional: Elementary School Teacher – Grades K-6 (CEAS)

PENNSYLVANIA EDUCATOR CERTIFICATIONS

- 2018 – Present Administrative I: Principal PK – 12
- 2018 – Present Supervisor of Curriculum and Instruction
- Converted 2018 – Instructional II: Early Childhood Education N – 3
Present
- Converted 2018 – Instructional II: Elementary Education K – 6
Present
- Converted 2018 – Instructional II: Special Education N – 12
Present

ADDITIONAL CERTIFICATIONS

- 2022 First Aid, American Heart Association
- 2022 Recognizing and Reporting Child Abuse: Mandated and Permissive
Reporting in Pennsylvania

RELATED WORK HISTORY

- 4/2022-8/2022 **Interim Director of Widener University's Child Development Center**, Widener University, College of Health & Human Services, Center for Education, Chester, PA
- Direct and oversee Widener University's Child Development Center laboratory school (preschool, prekindergarten, and kindergarten – approx. 40 children).
 - Lead staff of 15 teachers, assistant teachers, substitute teachers, student workers, volunteers, college students, and therapists.
 - Maintain ratio and staff schedule; account for staff vacations, call-outs, and substitute pool.
 - Maintain licenses and accreditations (Keystone Stars, PDE Private Academic, DHS Childcare Center).
 - Oversee health and safety protocols, including COVID-19 precautions
 - Execute staff evaluations.
 - Develop and execute yearly professional development and ensure staff are up-to-date on PD and trainings.
 - Creatively develop partnerships with the WU community and the external community.
 - Ensure staff and student files are up-to-date and in compliance.
 - Oversee school inspections (both announced and unannounced).
- 2019 – Present **Adjunct Professor of Education**, Widener University, College of Health & Human Services, Center for Education, Chester, PA
- 2018 – Present **Director of Teacher Education and Certification**, Widener University, College of Health & Human Services, Center for Education, Chester, PA
- Oversee and direct student teaching and seminar, field experience, and supervision for Education students; academic advisor for ~120 undergraduate Elementary and Secondary Education students.
 - Title II and Pennsylvania Department of Education Reporter; manage data, submit yearly Title II and PDE accreditation and compliance reports.
 - Certifying Officer through Pennsylvania Department of Education's certification portal; oversee certification for students enrolled in Instructional I, II, advanced, and endorsement certification programs.
 - Oversee, track and input Act 48/PERMS and Act 48/PIL Continuing Education requests through Pennsylvania Department of Education.
 - Execute undergraduate- and graduate-level university recruitment sessions for prospective and accepted students, and provide outreach for prospective undergraduate and graduate Instructional I students.
 - Coordinate and compose spring, summer, and fall course schedules for the Center for Education.

- 2018 – Present **Program Director/Coordinator, Teaching Intern Program, Elementary Education and Secondary Education Post-Baccalaureate Certification and Master’s Programs**, College of Health & Human Services, Center for Education, Widener University, Chester, PA
- 2014 – 2015 **Adjunct Professor of Early Childhood Education**, Neumann University, Rising Stars Program, Aston, PA
- 2010 **Adjunct Professor of Early Childhood Education**, Harcum College, Early Childhood Department, Bryn Mawr, PA
- 2009 – 2018 **Lead Teacher, Preschool Classroom**, Widener University, Child Development Center Laboratory School, Chester, PA
- 2008 – 2009 **Lead Teacher, Young Toddler Classroom**, Federation Early Learning Services, Wallingford, PA
- 2007 **Summer Program Coordinator/Lead Teacher**, Ted DiRenzo Montessori School, Collingdale, PA
- 2005 – 2008 **Assistant Teacher, Pre-Kindergarten Classroom**, Ted DiRenzo Montessori School, Collingdale, PA

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

National Association for Multicultural Education (NAME)
 Pennsylvania Association of Colleges and Teacher Educators (PAC-TE)
 National Association for the Education of Young Children (NAEYC)
 Penn Association for the Education of Young Children (PennAEYC)
 Delaware Valley Association for the Education of Young Children (DVAEYC)
 Delaware County Early Childhood Education Association (DCECEA)
 Pennsylvania Child Care Association
 American Red Cross

TEACHING

Widener University

Graduate Courses Taught

ED 511 Introduction to Education	<i>Spring 2020, 2021, 2023</i>
ED 589 Student Teaching & Seminar	<i>Fall 2018, 2019, 2020, 2021, 2022, 2023</i> <i>Spring 2018, 2019, 2020, 2021, 2022, 2023</i>

ED 607 Intern Teaching I	<i>Fall 2018, 2019, 2020, 2021, 2022</i>
ED 608 Intern Teaching II	<i>Spring 2018, 2019, 2020, 2021 Summer 2020, 2021, 2022</i>
ED 523 Foundations of Early Childhood Education	<i>Summer 2021, 2023</i>
ED 525 Early Childhood Education	<i>Summer 2021, 2023</i>
Undergraduate Courses Taught	
ED 100 Introduction to Education	<i>Fall 2020 (2 sections), 2021, 2022</i>
ED 1203 Mathematical Methods I	<i>Fall 2019</i>
ED 200 Classroom Management & School Discipline	<i>Spring 2020, 2023</i>
ED 1410/411 Student Teaching & Seminar	<i>Fall 2020 Spring 2018, 2019, 2020, 2021, 2022, 2023 Summer 2021, 2022, 2023</i>
ED 1411 Student Teaching – Middle Years	<i>Spring 2019</i>
ED 404/1412 Student Teaching – Secondary Education	<i>Spring 2018, 2019, 2020, 2021, 2022, 2023</i>
ED 488 Non-Certification Field Experience	<i>Spring 2021 Summer 2021</i>
ED 103/105 Low Incidence Disabilities	<i>Spring 2022, 2023</i>
<i>*Note: Teaching Evaluation is provided on last page of curriculum vita.</i>	

Neumann University

Undergraduate Courses Taught

ECE 205 Cognition and Development II:
Ages 6 – 9 Years *Spring 2015*

ECE 224 Mathematical Methods I *Fall 2014*

Harcum College

Undergraduate Courses Taught

Introduction to Early Childhood *Spring 2010*

Child Development *Fall 2010*

DISSERTATION COMMITTEE MEMBER

2023 *Elyse Mignone (Secondary Teacher Retention)*
2022 *Valerie Carroll (Elementary ELL)*

- 2022 *Marsha Evans* (Secondary Mathematics)
 2021 *William Doll* (Literacy)
 2020 *Tara Barnstead* (Literacy)
 2020 *Crystal Rauenzahn* (Early Childhood Education)
 2018 *Beatrice Adigue* (K – 12 Curriculum)
 2018 *Maurice Jones* (K – 12 Curriculum)

PROGRAM AND COURSE DEVELOPMENT

- Created, designed, and developed ED 416 Special Education Transition and Adult Care course (Spring 2021)
 Developed non-certification field experience course for senior undergraduate education students (Spring 2021)
 Led and participated in the expansion of Special Education certification grade band (Prekindergarten through twelfth grade) through the Department of Education (Spring 2020 – Spring 2021)
 Redesigned the Secondary Education Certification and Master’s Degree program curricula (Spring 2019)
 Redesigned the Teacher Intern Program curriculum (Spring 2019)
 Led and participated in the redesign of the undergraduate Elementary Education: The Early Years curriculum (Fall 2018 – Spring 2019)

SCHOLARSHIP

SCHOLARLY PUBLICATIONS

Wolfe, Z. & Newman, P. (2022). *Preparing Quality Teachers: Advances in Clinical Practice: Developing Teacher Leadership Skills in Preservice Teacher Education*. IAP Publishers.

Newman, P. (2018). *Examining Principal Perceptions Toward the Inclusion of Elementary Students with Attention Deficit Hyperactivity Disorder in the Regular Education Classroom*.

Invited Oral Presentations to Professional Audiences

Vaux, A., Newman, P., & Reisboard, D. (2023). *The Importance of Read Alouds in the Early Childhood Classroom*. Delaware County Technical High School. Aston, PA.

Bronstein, B. & Newman, P. (2023). *Preparing Practitioners for Inclusion: Incorporating Best Practices in the Program*. Pre-K Counts-HSSAP Conference.

Wolfe, Z. & Newman, P. (2022). *Education 101: Where is Education Going and How Do We Get There?* Widener University’s Professional Development Bridge Week.

Reisboard, D., Ciampa, K., & Newman, P. (2020). *What Analysis Reveals About Culturally Responsive Instruction in an Undergraduate Teacher Education Program*. Pennsylvania National Association of Multicultural Education Conference, Radnor, PA.

Newman, P. (2020). *Incorporating Sensory Accommodations in the Early Childhood Classroom*. Delaware County Early Childhood Educators Association: Early Childhood Conference, Media, PA.

Yoder, N. & Newman, P. (2019). *Celebrating the Arts and Nurturing Creativity and Imagination through Self Expression*. Delaware County Early Childhood Educators Association: Early Childhood Conference, Media, PA.

MENTIONS IN THE MEDIA

“When Pandemic Hit, Widener and Agora Partnered to Keep the Careers of Teachers Moving and Have Continued to Grow Their Relationship.” (February, 2021) by Justin Windheim. *Delco Times*.

“Widener Prepares Student Teachers to Thrive in a Digital Classroom.” (October, 2020) by Emma Irving. *Widener NewsRoom*. <https://www.widener.edu/news/news-archive/widener-prepares-student-teachers-thrive-digital-classroom>

SERVICE

UNIVERSITY SERVICE

12/2022	Co-Presented at Widener University’s PD Bridge Week: <i>Education 101: Where is Education Going and How Do We Get There?</i>
2021 – 2022	Member of Widener University Staff Council
2019 – 2020	Member of Academic Service-Learning Faculty Development Program
2019 – 2020	Member of Experiential Learning Taskforce
2018 – Present	Member of Committee for Associate and Assistant Deans

SCHOOL/COLLEGE SERVICE

2022	Member of Center for Education (CfE) Widener Child Development Center Director Search Committee
2021	Member of Center for Education (CfE) Special Education NTT Faculty Search Committee

2021	Secretary of CfE Graduate Faculty Council
2020 – Present	Co-Chair of CfE Undergraduate Faculty Council Chair
2019 – Present	Member of CfE’s Undergraduate Cultural Proficiency Professional Development
2019 – 2020	Faculty Advisor of Kappa Delta Pi, Chi Gamma Honor Society
2019 – 2020	Member of CfE Awards Committee
2019 – 2020	Chair of CfE Undergraduate Faculty Council
2018 – Present	Co-Chair of CfE/A&S Teacher Education Council
2018 – Present	Member of CfE Graduate Faculty Council
2018 – Present	Member of CH&HS Clinical & Field Directors Group

PROFESSIONAL DEVELOPMENT AND TRAININGS ATTENDED

Widener University

January, 2021	Search Committee Bias Training
2020 – Present	CfE Undergraduate Faculty Council Cultural Proficiency Professional Development
September, 2019	Council for the Accreditation of Educator Preparation (CAEP) Conference
September, 2018	Chapter 49 Stakeholders Meeting, Pennsylvania Department of Education
March, 2018	Sexual Harassment and Title IX Training
August, 2017	Conducting Research Involving Human Subjects

PA Professional Development Trainings

June, 2022	STARS 102 (Keystone STARS)
June, 2022	STARS 101 (Keystone STARS)
May, 2022	Abusive Head Trauma/Shaken Baby Syndrome
May, 2022	Back to Basics: Get Started with Center-Based Care: Building Blocks for Quality
May, 2022	DHS Fire Safety

April, 2022	Act 31 Mandated Reporting
November, 2017	Fire Safety/Evacuation Training, City of Chester Bureau of Fire
October, 2017	Pediatric First Aid Child/Infant, Adult CPR AED
August, 2017	Health and Safety Basics: Requirements for Certification, Penn State Better Kid Care
April, 2015	Blood borne Pathogens: Keeping Safe When Touching Blood, ECELS, Penn State Better Kid Care
April, 2015	Caring for the Caregiver, ECELS, Penn State Better Kid Care
March, 2015	Pediatric First Aid Child/Infant, Adult CPR
May, 2014	Foundations of ECERS-R 202
May, 2014	Environment Rating Scale (ERS) 101
May, 2014	Early Childhood Environment Rating Scale-Revised (ECERS-R)
March, 2014	Model Child Care Health Policies, Penn State Better Kid Care
February, 2014	Common Illnesses, Penn State Better Kid Care
March, 2013	Building Spaces for Positive Discipline, Penn State Better Kid Care
September, 2012	Snack Time... It's More Than Juice and Crackers, Penn State Better Kid Care
September, 2012	The Ins and Outs of Good Circle Time, Penn State Better Kid Care
May, 2011	Dealing with Anger – the Children's and Yours, Penn State Better Kid Care
May, 2011	Math for Every Age, Penn State Better Kid Care
May, 2011	Active Kids are Learning Kids, Penn State Better Kid Care

COMMUNITY SERVICE AND VOLUNTEER WORK

2007	Traveled to Bolivia to help build a school for underprivileged children with Widener University's Presidential Service Corps
2004 – 2008	Widener University Presidential Service Corps Member – completed 150 hours of community service annually
2004 – 2007	Widener University Alternative Spring Break Member – traveled to 3 different cities to help build houses
2004 – 2005	Assistant Volleyball Coach- Saint Madeline – Saint Rose School, Ridley Park, PA
2004	Taylor Hospital- Physical Therapy and Occupational Therapy aid, Nourishment Cart volunteer

Teaching Evaluation at Widener University since Spring 2019

Course	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
Spring 2019														
ED 1410	4.40	4.40	4.40	4.00	4.00	4.00	3.80	4.20	4.00	4.20	3.60	4.20	4.40	4.40
ED 1411	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	4.00	4.00
ED 1412	4.00	4.00	4.00	5.00	4.50	4.00	4.00	4.00	5.00	5.00	4.00	4.00	5.00	5.00
ED 1203	3.92	3.67	3.75	4.00	4.00	3.92	3.83	4.17	4.25	4.08	3.42	4.00	3.75	3.83
Fall 2019														
ED 100A	4.60	4.20	4.20	4.40	4.47	4.47	4.47	4.27	4.47	4.27	4.20	4.22	4.53	4.40
ED100 B	4.30	4.40	4.30	4.30	4.30	4.33	4.30	4.30	4.30	4.20	4.78	4.22	4.60	4.20
Fall 2020														
ED 100A	4.56	4.78	4.78	4.78	4.89	4.89	5.0	4.78	4.78	4.78	4.67	4.89	4.56	4.33
ED 100B	4.69	4.92	4.77	4.77	4.92	4.69	4.62	4.62	4.54	4.69	4.92	4.69	5.00	4.62
ED 411	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
ED 5900	4.60	4.80	4.60	4.60	4.60	4.60	4.60	4.60	4.75	4.60	4.60	4.60	4.60	4.60
ED 607	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Spring 2021* Semester impacted by COVID-19														
ED 200	4.00	3.82	3.91	3.70	3.80	3.70	3.70	3.80	3.70	3.67	4.44	3.80	3.70	3.70

ED 411	4.00	3.83	4.17	3.50	3.50	4.00	3.50	3.83	4.00	4.33	3.83	4.00	3.67	3.83
ED 511	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.71	5.00	4.86
ED 5900	4.25	3.75	3.75	4.50	4.00	4.50	4.25	4.00	4.25	3.75	4.00	4.25	3.75	4.00
ED 608	4.80	4.40	4.60	4.20	4.60	5.00	4.80	4.80	4.80	4.60	4.80	4.80	4.40	4.80
Fall 2021														
ED 100	4.58	4.44	4.37	4.53	4.58	4.63	4.53	4.37	4.47	4.63	4.58	4.37	4.37	4.74
ED 589	4.71	4.71	4.71	4.57	4.71	4.57	4.57	4.86	4.71	4.71	4.43	4.86	4.71	4.67
Spring 2022														
ED 103	4.77	4.77	4.69	4.69	4.77	4.77	4.77	4.85	4.69	4.69	4.69	4.69	4.69	4.54
ED 404	4.38	4.33	4.38	4.10	4.24	4.29	4.14	4.19	4.38	4.33	4.43	4.14	4.29	4.19
ED 411	4.38	4.33	4.38	4.10	4.24	4.29	4.14	4.19	4.38	4.33	4.43	4.14	4.29	4.19
ED 589	4.38	4.33	4.38	4.10	4.24	4.29	4.14	4.19	4.38	4.33	4.43	4.14	4.29	4.19
ED 608	5.00	4.33	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
<i>Mean</i>	4.49	4.39	4.44	4.43	4.45	4.48	4.40	4.44	4.56	4.53	4.49	4.47	4.46	4.44
<i>Median</i>	4.56	4.37	4.38	4.50	4.50	4.50	4.47	4.30	4.54	4.60	4.58	4.37	4.53	4.40

A teaching evaluation form with 12 questions has been used: Q1 – syllabus clearly articulated; Q2 – well organized; Q3 – presented material clearly, Q4 – well-prepared for class; Q5 – supportive learning environment; Q6 – meaningful assignments; Q7 – clear criteria to evaluate student work; Q8 – engaging when presenting course material; Q9 – skillful in creating a learning environment; Q10 – feedback was constructive; Q11 – responsive to questions, emails; Q12 – overall teaching effectiveness; Q13 – field placements enhanced learning; Q14 -field experience meaningfully assessed. Ratings are on a Likert scale ranging from 1 to 5, with 5 as strongly agree.