



# Widener University



## FACT BOOK

2019 - 2023

Office of  
Institutional Research & Effectiveness

September 2023

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September, 2023

TO:               Members of the University Community

FROM:           Dr. Stephen Thorpe  
                    Director of Institutional Research & Effectiveness

SUBJ:           2019/2023 Fact Book

I am pleased to provide you with the Widener University *2019/2023 Fact Book*. The *Fact Book* represents a consistent source of trend information on important institutional measures and provides answers to commonly asked questions about Widener University. Now in its 18<sup>th</sup> year of publication, the collection of *Fact Books* over time provides trend information spanning from Fall 2002 to the present.

This edition of the *Fact Book* presents trend information from the Fall 2019 semester to the Fall 2023 semester. Student enrollment and admissions data were recorded as of the official reporting date (census) for each fall semester.

The preparation of the *Fact Book* involves many members of the university community. I am deeply grateful for the assistance provided by individuals from several offices: the undergraduate and graduate Admissions office, the Law School Admissions offices, Bursar's office, Career Design and Development, Human Resources, Provost's office, the campus Registrar's offices, and University Advancement.

Every year, the *Fact Book* incorporates new information as requested by members of the university community. Your suggestions for the continued enhancement of the *Fact Book* are welcomed. Please do not hesitate to contact me at (610) 499-4117, or by email at [swthorpe@widener.edu](mailto:swthorpe@widener.edu).

## **MISSION**

Empowering our community of learners to discover and create better futures.

## **VALUES**

Widener University is committed to the core values of respect, integrity, and excellence.

They unite us as we hold ourselves and others accountable to support them through our actions.

- **Respect**  
We care for and honor the dignity of all in our community.
- **Integrity**  
We stand courageously, in thought and action for what is ethical.
- **Excellence**  
We hold ourselves to the highest standards and support others in our community to achieve excellence in all they do.

## **ACCREDITATIONS**

Widener University is an accredited institution and a member of the Middle States Commission on Higher Education (MSCHE), 1007 North Orange Street, 4<sup>th</sup> Floor, MB #166, Wilmington, DE 19801, phone (267) 284-5011, website: [www.msche.org](http://www.msche.org). The Commission's most recent action on Widener's accreditation status on June 22, 2017 was to reaffirm accreditation.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

### **Specialized Accreditations**

- Accrediting Board for Engineering and Technology
- Accreditation Council for Occupational Therapy
- American Bar Association
- American Chemical Society (Certification)
- American Psychological Association
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education
- Compliance Certification Board
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (Candidate)
- Council on Social Work Education
- Delaware Commission on Continuing Legal Education and the Pennsylvania Supreme Court
- Pennsylvania Department of Education
- Pennsylvania Department of Human Services

## **CARNEGIE CLASSIFICATION**

The Widener University Main Campus is classified by the Carnegie Foundation for the Advancement of Teaching as a "Doctoral/Professional University." In addition, the campus holds the Community Engagement classification.

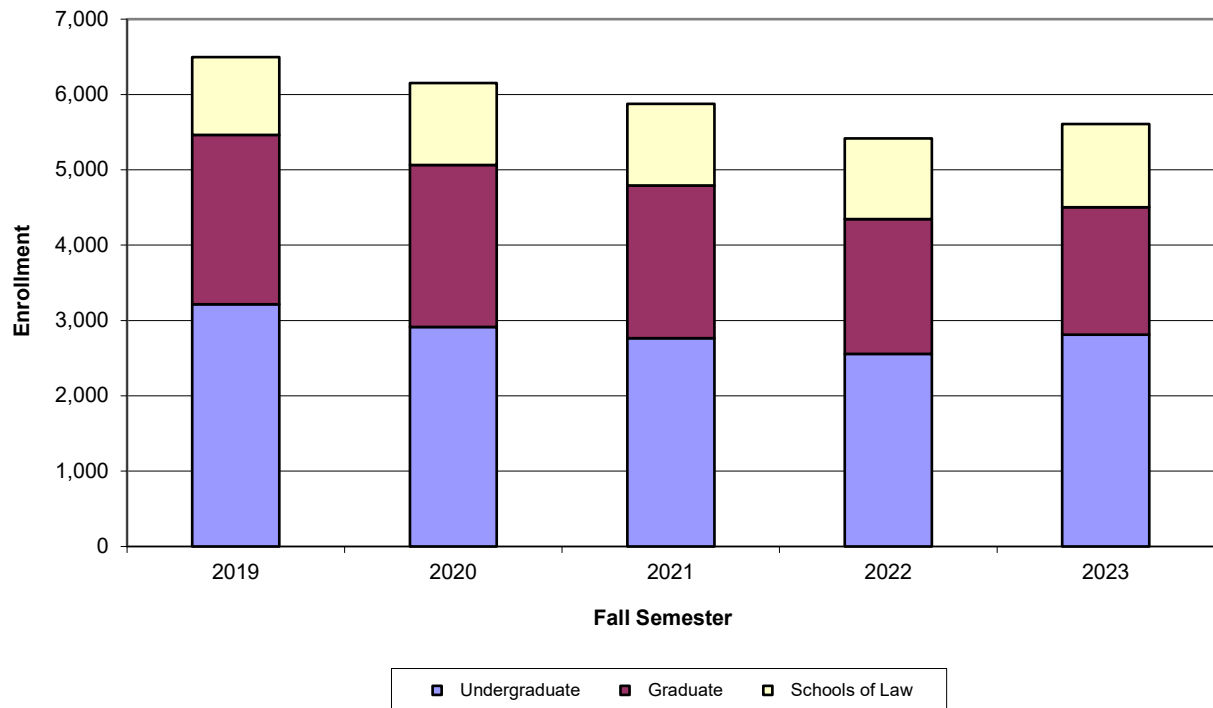
## UNIVERSITY ENROLLMENT BY CAMPUS AND LEVEL

Fall 2019 to Fall 2023

	Fall Semester (Census)					% Change	
	2019	2020	2021	2022	2023	19 to 23	22 to 23
<b>Chester Campus</b>	<b>5,373</b>	<b>4,964</b>	<b>4,705</b>	<b>4,291</b>	<b>4,454</b>	<b>-17%</b>	<b>4%</b>
Undergraduate Day	2,817	2,650	2,538	2,331	2,597	-8%	11%
Continuing Studies	362	210	172	185	179	-51%	-3%
Graduate	2,194	2,104	1,995	1,775	1,678	-24%	-5%
<b>Delaware Campus</b>	<b>747</b>	<b>806</b>	<b>791</b>	<b>755</b>	<b>766</b>	<b>3%</b>	<b>1%</b>
Undergraduate (LEI)	36	44	48	33	34	-6%	3%
School of Law	711	762	743	722	732	3%	1%
<b>Harrisburg Campus</b>	<b>376</b>	<b>380</b>	<b>379</b>	<b>370</b>	<b>390</b>	<b>4%</b>	<b>5%</b>
Undergraduate Day		8	8	6	1		-83%
Graduate Nursing	54	48	32	15	15	-72%	0%
School of Law	322	324	339	349	374	16%	7%
<b>University-Wide</b>	<b>6,496</b>	<b>6,150</b>	<b>5,875</b>	<b>5,416</b>	<b>5,610</b>	<b>-14%</b>	<b>4%</b>
Undergraduate	3,215	2,912	2,766	2,555	2,811	-13%	10%
Graduate	2,248	2,152	2,027	1,790	1,693	-25%	-5%
Schools of Law	1,033	1,086	1,082	1,071	1,106	7%	3%

Dual degree students enrolled in classes on the Chester campus and Delaware Law School are included with the Law School.

### Trends in University Enrollment



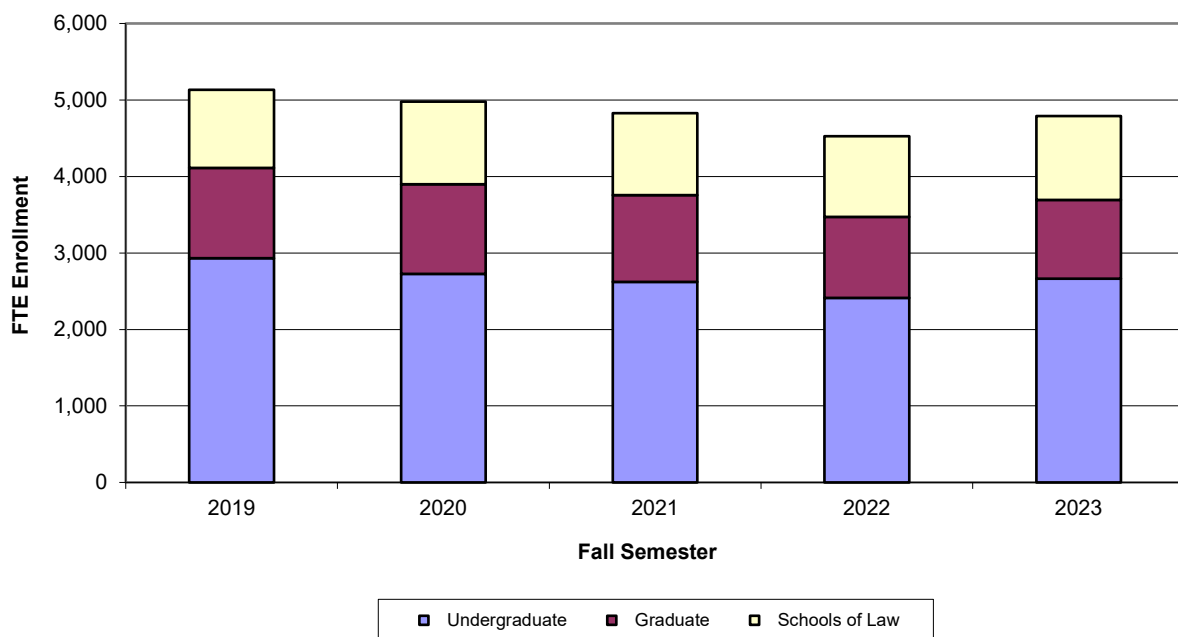


## FTE ENROLLMENT BY CAMPUS AND LEVEL

Fall 2019 to Fall 2023

	Fall Semester (Census)					% Change	
	2019	2020	2021	2022	2023	19 to 23	22 to 23
<b>Chester Campus</b>	<b>4,062</b>	<b>3,848</b>	<b>3,705</b>	<b>3,444</b>	<b>3,675</b>	<b>-10%</b>	<b>7%</b>
Undergraduate	2,908	2,696	2,583	2,388	2,651	-9%	11%
Graduate	1,154	1,152	1,122	1,056	1,024	-11%	-3%
<b>Delaware Campus</b>	<b>722</b>	<b>774</b>	<b>761</b>	<b>722</b>	<b>735</b>	<b>2%</b>	<b>2%</b>
Undergraduate	24	22	29	17	11	-54%	-35%
School of Law	698	752	732	705	724	4%	3%
<b>Harrisburg Campus</b>	<b>349</b>	<b>354</b>	<b>360</b>	<b>359</b>	<b>381</b>	<b>9%</b>	<b>6%</b>
Undergraduate		8	8	6	1		-83%
Graduate	27	22	13	5	6	-78%	20%
School of Law	322	324	339	348	374	16%	7%
<b>University-Wide</b>	<b>5,133</b>	<b>4,976</b>	<b>4,826</b>	<b>4,526</b>	<b>4,791</b>	<b>-7%</b>	<b>6%</b>
Undergraduate	2,932	2,726	2,620	2,411	2,663	-9%	10%
Graduate	1,181	1,174	1,135	1,061	1,030	-13%	-3%
Schools of Law	1,020	1,076	1,071	1,054	1,098	8%	4%

### Trends in Total FTE Enrollment



Full-time Equivalent Enrollment (FTE) is computed as full-time students plus one-third of part-time students.

Source: Registrar's Office

# UNIVERSITY ENROLLMENT BY LEVEL AND FULL-/PART-TIME STATUS

Fall 2019 to Fall 2023

	Fall Semester (Census)					% Change	
	2019	2020	2021	2022	2023	19 to 23	22 to 23
<b>UNDERGRADUATE</b>							
Undergraduate Day	2,817	2,658	2,546	2,337	2,598	-8%	11%
Full-time	2,742	2,588	2,486	2,272	2,545	-7%	12%
Part-time	75	70	60	65	53	-29%	-18%
Continuing Studies	362	210	172	185	179	-51%	-3%
Full-time	30	34	41	58	45	50%	-22%
Part-time	332	176	131	127	134	-60%	6%
Legal Education Institute	36	44	48	33	34	-6%	3%
Full-time	18	11	19	9	0	-100%	-100%
Part-time	18	33	29	24	34	89%	42%
<b>UNDERGRADUATE TOTAL</b>	<b>3,215</b>	<b>2,912</b>	<b>2,766</b>	<b>2,555</b>	<b>2,811</b>	<b>-13%</b>	<b>10%</b>
Full-time	2,790	2,633	2,546	2,339	2,590	-7%	11%
Part-time	425	279	220	216	221	-48%	2%
<b>GRADUATE</b>							
Graduate (Non-Law)	2,248	2,152	2,027	1,790	1,693	-25%	-5%
Full-time	647	685	690	697	700	8%	0%
Part-time	1,601	1,467	1,337	1,093	993	-38%	-9%
Commonwealth Law	322	324	339	349	374	16%	7%
Full-time	322	324	339	348	373	16%	7%
Part-time	0	0	0	1	1		0%
Delaware Law	711	762	743	722	732	3%	1%
Full-time	691	747	726	697	719	4%	3%
Part-time	20	15	17	25	13	-35%	-48%
<b>GRADUATE TOTAL</b>	<b>3,281</b>	<b>3,238</b>	<b>3,109</b>	<b>2,861</b>	<b>2,799</b>	<b>-15%</b>	<b>-2%</b>
Full-time	1,660	1,756	1,755	1,742	1,792	8%	3%
Part-time	1,621	1,482	1,354	1,119	1,007	-38%	-10%
<b>UNIVERSITY-WIDE</b>							
Full-time	4,450	4,389	4,301	4,081	4,382	-2%	7%
Part-time	2,046	1,761	1,574	1,335	1,228	-40%	-8%

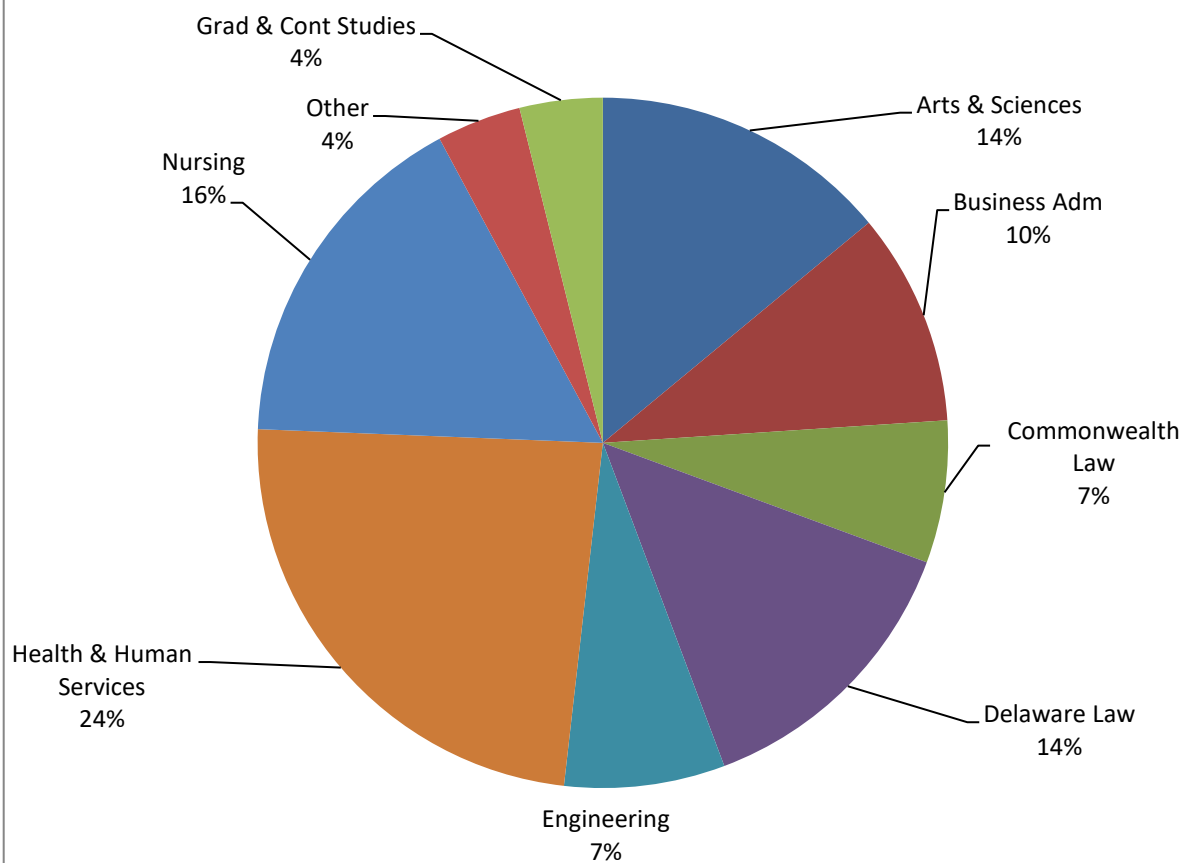
Dual degree students enrolled on the Chester campus and Delaware Law School are reported in the Delaware Law numbers.

## ENROLLMENT BY ACADEMIC UNIT AND LEVEL

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>College of Arts &amp; Sciences</b>	<b>800</b>	<b>739</b>	<b>718</b>	<b>675</b>	<b>785</b>
Undergraduate	775	717	695	661	766
Graduate	25	22	23	14	19
<b>School of Business Administration</b>	<b>634</b>	<b>618</b>	<b>567</b>	<b>499</b>	<b>559</b>
Undergraduate	487	465	423	389	466
Graduate	147	153	144	110	93
<b>Commonwealth Law</b>	<b>322</b>	<b>324</b>	<b>339</b>	<b>349</b>	<b>374</b>
Undergraduate	0	0	0	0	0
Graduate	322	324	339	349	374
<b>Delaware Law</b>	<b>747</b>	<b>806</b>	<b>791</b>	<b>755</b>	<b>766</b>
Undergraduate (LEI)	36	44	48	33	34
Graduate	711	762	743	722	732
<b>Ctr for Graduate &amp; Continuing Studies</b>	<b>383</b>	<b>241</b>	<b>211</b>	<b>230</b>	<b>218</b>
Undergraduate	362	210	172	185	179
Graduate	21	31	39	45	39
<b>School of Engineering</b>	<b>523</b>	<b>501</b>	<b>478</b>	<b>431</b>	<b>422</b>
Undergraduate	492	466	448	391	388
Graduate	31	35	30	40	34
<b>College of Health &amp; Human Services</b>	<b>1,765</b>	<b>1,653</b>	<b>1,519</b>	<b>1,375</b>	<b>1,337</b>
Undergraduate	111	105	83	68	77
Graduate	1,654	1,548	1,436	1,307	1,260
<b>School of Nursing</b>	<b>1059</b>	<b>1057</b>	<b>1033</b>	<b>883</b>	<b>927</b>
Undergraduate	818	814	811	718	773
Graduate	241	243	222	165	154
<b>Other</b>	<b>263</b>	<b>211</b>	<b>219</b>	<b>219</b>	<b>222</b>
Undergraduate Day - Exploratory Studies	117	88	79	94	116
Undergraduate Day - Non-Matriculated	17	3	7	16	12
Graduate - Dual Programs	125	120	131	103	88
Graduate - Non-Matriculated	4	0	2	6	6
<b>University-Wide</b>	<b>6,496</b>	<b>6,150</b>	<b>5,875</b>	<b>5,416</b>	<b>5,610</b>
Undergraduate	3,215	2,912	2,766	2,555	2,811
Graduate	3,281	3,238	3,109	2,861	2,799

## Enrollment by Academic Unit Fall 2023



## FULL-TIME ENROLLMENT BY ACADEMIC UNIT AND LEVEL

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>College of Arts &amp; Sciences</b>	<b>759</b>	<b>702</b>	<b>679</b>	<b>649</b>	<b>760</b>
Undergraduate	755	700	679	647	760
Graduate	4	2	0	2	0
<b>School of Business Administration</b>	<b>518</b>	<b>493</b>	<b>468</b>	<b>432</b>	<b>500</b>
Undergraduate	482	458	415	384	462
Graduate	36	35	53	48	38
<b>Commonwealth Law</b>	<b>322</b>	<b>324</b>	<b>339</b>	<b>348</b>	<b>373</b>
Undergraduate	0	0	0	0	0
Graduate	322	324	339	348	373
<b>Delaware Law</b>	<b>709</b>	<b>758</b>	<b>745</b>	<b>706</b>	<b>720</b>
Undergraduate (LEI)	18	11	19	9	0
Graduate	691	747	726	697	720
<b>Ctr for Graduate &amp; Continuing Studies</b>	<b>31</b>	<b>41</b>	<b>51</b>	<b>70</b>	<b>50</b>
Undergraduate	30	34	41	58	45
Graduate	1	7	10	12	5
<b>School of Engineering</b>	<b>500</b>	<b>479</b>	<b>454</b>	<b>411</b>	<b>405</b>
Undergraduate	484	456	440	383	382
Graduate	16	23	14	28	23
<b>College of Health &amp; Human Services</b>	<b>663</b>	<b>577</b>	<b>554</b>	<b>555</b>	<b>614</b>
Undergraduate	111	104	83	68	75
Graduate	552	473	471	487	539
<b>School of Nursing</b>	<b>818</b>	<b>819</b>	<b>815</b>	<b>709</b>	<b>761</b>
Undergraduate	780	782	788	688	748
Graduate	38	37	27	21	13
<b>Other</b>	<b>130</b>	<b>196</b>	<b>196</b>	<b>201</b>	<b>199</b>
Undergraduate Day - Exploratory Studies	117	88	79	93	116
Undergraduate Day - Non-Matriculated	13	0	2	9	2
Graduate - Dual Programs		108	115	97	79
Graduate - Non-Matriculated	0	0	0	2	2
<b>University-Wide</b>	<b>4,450</b>	<b>4,389</b>	<b>4,301</b>	<b>4,081</b>	<b>4,382</b>
Undergraduate	2,790	2,633	2,546	2,339	2,590
Graduate	1,660	1,756	1,755	1,742	1,792

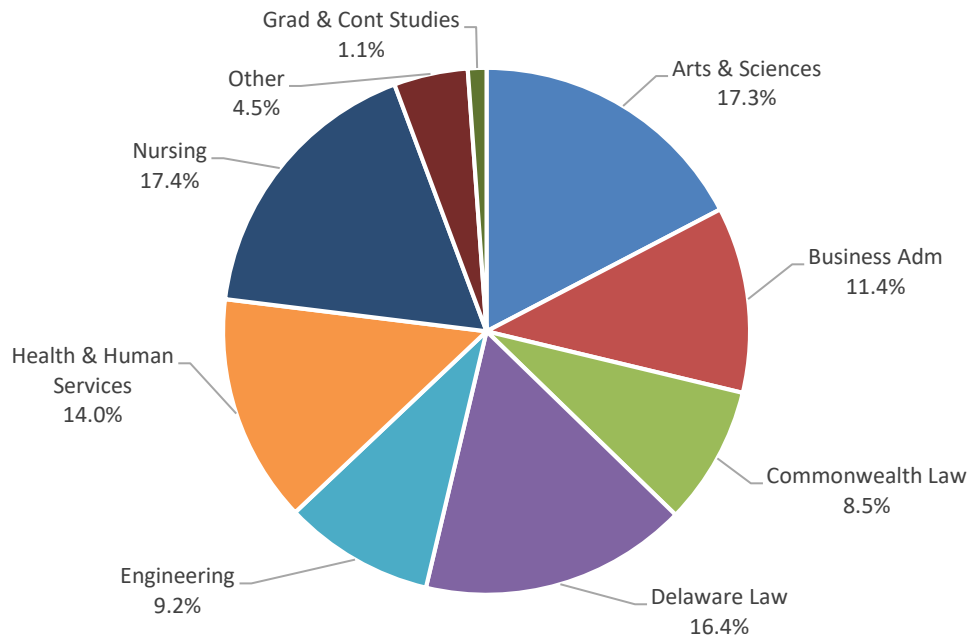
## PART-TIME ENROLLMENT BY ACADEMIC UNIT AND LEVEL

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>College of Arts &amp; Sciences</b>	<b>41</b>	<b>37</b>	<b>39</b>	<b>26</b>	<b>25</b>
Undergraduate	20	17	16	14	6
Graduate	21	20	23	12	19
<b>School of Business Administration</b>	<b>127</b>	<b>125</b>	<b>99</b>	<b>67</b>	<b>60</b>
Undergraduate	5	7	8	5	4
Graduate	122	118	91	62	56
<b>Commonwealth Law</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Undergraduate	0	0	0	0	0
Graduate	0	0	0	1	1
<b>Delaware Law</b>	<b>38</b>	<b>48</b>	<b>46</b>	<b>49</b>	<b>46</b>
Undergraduate (LEI)	18	33	29	24	34
Graduate	20	15	17	25	12
<b>Ctr for Graduate &amp; Continuing Studies</b>	<b>352</b>	<b>200</b>	<b>160</b>	<b>160</b>	<b>168</b>
Undergraduate	332	176	131	127	134
Graduate	20	24	29	33	34
<b>School of Engineering</b>	<b>23</b>	<b>22</b>	<b>24</b>	<b>20</b>	<b>17</b>
Undergraduate	8	10	8	8	6
Graduate	15	12	16	12	11
<b>College of Health &amp; Human Services</b>	<b>1,216</b>	<b>1,076</b>	<b>965</b>	<b>820</b>	<b>722</b>
Undergraduate	0	1	0	0	2
Graduate	1,216	1,075	965	820	720
<b>School of Nursing</b>	<b>241</b>	<b>238</b>	<b>218</b>	<b>174</b>	<b>166</b>
Undergraduate	38	32	23	30	25
Graduate	203	206	195	144	141
<b>Other</b>	<b>8</b>	<b>15</b>	<b>23</b>	<b>18</b>	<b>23</b>
Undergraduate Day - Exploratory Studies	0	0	0	1	0
Undergraduate Day - Non-Matriculated	4	3	5	7	10
Graduate - Dual Programs	0	12	16	6	9
Graduate - Non-Matriculated	4	0	2	4	4
<b>University-Wide</b>	<b>2,046</b>	<b>1,761</b>	<b>1,574</b>	<b>1,335</b>	<b>1,228</b>
Undergraduate	425	279	220	216	221
Graduate	1,621	1,482	1,354	1,119	1,007

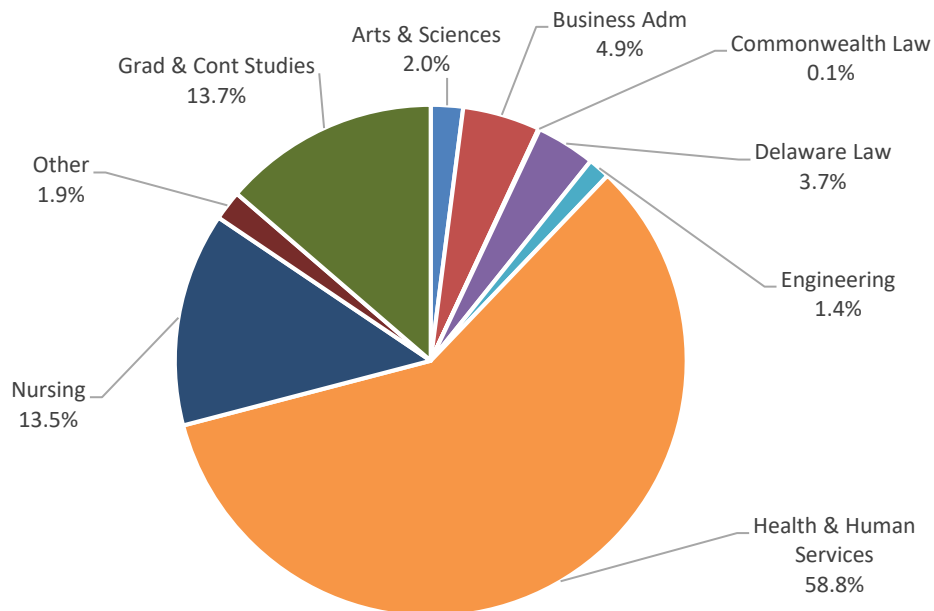
## Full-time Enrollment by Academic Unit

Fall 2023



## Part-time Enrollment by Academic Unit

Fall 2023



## UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>College of Arts &amp; Sciences</b>					
Anthropology	10	7	7	4	6
Arts, Visual & Performing	6	7	6	4	10
Biochemistry	6	6	8	9	9
Biology	149	142	157	153	170
Chemistry	4	12	12	12	14
Communication Studies	68	63	46	46	48
Computer Info Systems	18	10	11	11	14
Computer Science	83	86	75	73	82
Creative Writing	6	2	4	2	9
Criminal Justice	89	88	78	72	88
Digital Media Informatics	15	13	16	17	13
English	11	15	19	19	22
Environmental Health & Sustainability				3	1
Environmental Sci & Sustainability	10	9	8	12	8
Gender & Women's Studies	2	0	2	2	5
History	18	18	21	22	18
International Relations	7	5	5	6	6
Mathematics	12	11	11	4	5
Modern Languages	8	5	4	2	1
Physics	4	1	0	4	5
Political Science	30	18	24	15	23
Psychology	203	189	173	158	193
Science Education	2	4	2	0	0
Science Undecided	3	1	3	0	2
Sociology	11	5	3	11	14
<b>Total, Arts &amp; Sciences</b>	<b>775</b>	<b>717</b>	<b>695</b>	<b>661</b>	<b>766</b>
<b>School of Business Administration</b>					
Accounting	109	101	83	70	83
Business Analytics	21	19	21	14	10
Economics	18	12	9	11	12
Finance	74	79	70	72	77
Tourism & Hospitality Management	34	18	4	0	0
International Business	13	13	6	7	10
Management	131	117	116	102	116
Marketing	47	62	51	43	58
Sport & Event Management		12	35	37	59
Business Undecided	40	32	28	33	41
<b>Total, Business Admin</b>	<b>487</b>	<b>465</b>	<b>423</b>	<b>389</b>	<b>466</b>



## UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>School of Engineering</b>					
Biomedical Engineering	60	62	55	55	51
Chemical Engineering	57	51	38	28	26
Civil Engineering	100	81	76	69	76
Electrical Engineering	44	34	45	45	50
Engineering	10	13	12	12	8
Mechanical Engineering	162	152	133	112	118
Robotics Engineering	59	73	89	70	59
<b>Total, Engineering</b>	<b>492</b>	<b>466</b>	<b>448</b>	<b>391</b>	<b>388</b>
<b>Coll of Health &amp; Human Services</b>					
Elem Ed: Early Years and Spl Ed	72	69	55	34	40
Social Work	39	36	28	34	37
<b>Total, Health &amp; Human Services</b>	<b>111</b>	<b>105</b>	<b>83</b>	<b>68</b>	<b>77</b>
<b>School of Nursing</b>					
Nursing	701	695	702	626	684
Nursing - Accelerated	85	97	91	80	78
Nursing - Online	32	22	18	12	11
<b>Total, Nursing</b>	<b>818</b>	<b>814</b>	<b>811</b>	<b>718</b>	<b>773</b>
<b>Exploratory Studies</b>	117	88	79	94	116
<b>Non-Matriculated</b>	17	3	7	16	12
<b>University-Wide</b>	<b>2,817</b>	<b>2,658</b>	<b>2,546</b>	<b>2,337</b>	<b>2,598</b>

## DUPLICATED UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>College of Arts &amp; Sciences</b>					
Anthropology	10	7	7	4	6
Arts, Visual & Performing	6	7	6	4	10
Biochemistry	6	6	8	9	9
Biology	150	143	158	154	171
Chemistry	16	28	24	17	17
Communication Studies	69	63	46	46	48
Computer Info Systems	18	10	11	11	14
Computer Science	84	88	77	75	85
Creative Writing	7	3	5	3	9
Criminal Justice	89	88	78	72	88
Digital Media Informatics	15	13	16	17	14
English	13	17	20	19	22
Environmental Health & Sustainability				3	1
Environmental Sci & Sustainability	10	9	8	12	8
Gender & Women's Studies	2	0	2	2	5
History	19	20	23	24	19
International Relations	9	7	7	8	7
Mathematics	12	11	12	4	5
Modern Languages	8	6	9	5	4
Physics	8	3	5	7	8
Political Science	40	26	32	24	31
Psychology	212	195	187	167	208
Science Education	2	4	1	0	0
Science Undecided	3	1	3	0	2
Sociology	15	8	8	14	18
<b>Duplicated Total, Arts &amp; Sciences</b>	<b>823</b>	<b>763</b>	<b>753</b>	<b>701</b>	<b>809</b>
<b>School of Business Administration</b>					
Accounting	111	103	84	71	85
Business Analytics	23	20	22	14	11
Economics	19	13	10	12	13
Finance	84	92	79	80	90
Tourism & Hospitality Management	34	18	4	0	0
International Business	13	13	7	8	12
Management	134	119	118	105	119
Marketing	48	67	58	48	62
Sport & Event Management		12	35	38	61
Business Undecided	40	32	28	33	41
<b>Duplicated Total, Business Admin</b>	<b>506</b>	<b>489</b>	<b>445</b>	<b>409</b>	<b>494</b>

Duplicated Enrollment includes the program enrollment of students with multiple programs.

## DUPLICATED UNDERGRADUATE DAY ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>School of Engineering</b>					
Biomedical Engineering	60	62	55	55	51
Chemical Engineering	57	51	38	28	26
Civil Engineering	100	81	76	69	76
Electrical Engineering	46	35	46	45	50
Engineering	10	13	12	12	8
Mechanical Engineering	165	154	134	113	119
Robotics Engineering	61	75	91	70	61
<b>Duplicated Total, Engineering</b>	<b>499</b>	<b>471</b>	<b>452</b>	<b>392</b>	<b>391</b>
<b>Coll of Health &amp; Human Services</b>					
Elem Ed: Early Years and Spl Ed	72	69	55	34	40
Social Work	45	40	29	35	41
<b>Dup Total, Health &amp; Human Serv</b>	<b>117</b>	<b>109</b>	<b>84</b>	<b>69</b>	<b>81</b>
<b>School of Nursing</b>					
Nursing	701	695	702	626	684
Nursing - Accelerated	85	97	91	80	78
Nursing - Online	32	22	18	12	11
<b>Duplicated Total, Nursing</b>	<b>818</b>	<b>814</b>	<b>811</b>	<b>718</b>	<b>773</b>
<b>Exploratory Studies</b>	117	88	79	94	116
<b>Non-Matriculated</b>	17	3	7	16	12
<b>Duplicated, University-Wide</b>	<b>2,897</b>	<b>2,737</b>	<b>2,631</b>	<b>2,399</b>	<b>2,676</b>

Duplicated Enrollment includes the program enrollment of students with multiple programs.

## UNDERGRADUATE CONTINUING STUDIES ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
Certificate Programs	0	0	0	0	2
Associate Degree Programs					
Allied Health	0	1	2	1	0
Allied Health Radiologic Technology	27	26	22	26	28
General Studies	11	12	5	0	0
Liberal Arts	0	0	0	0	0
Professional Studies	0	0	0	15	5
Radiologic Technology	3	1	0	0	7
<b>Sub-Total, Associate Programs</b>	<b>41</b>	<b>40</b>	<b>29</b>	<b>42</b>	<b>40</b>
Bachelors Degree Programs					
Allied Health	79	59	55	57	46
Allied Health-Diag Med Sonogram	12	5	9	11	8
Criminal Justice	2	2	0	0	0
Information Systems	0	0	0	0	1
Liberal Studies	15	13	11	12	12
Organizational Dev & Leadership	30	21	21	17	13
Professional Studies	15	17	12	8	8
Psychology	16	18	19	20	26
<b>Sub-Total, Bachelor's Programs</b>	<b>169</b>	<b>135</b>	<b>127</b>	<b>125</b>	<b>114</b>
Non-Matriculated	15	16	16	16	12
Non-Matriculated-High School	137	19	0	2	11
<b>Total, Continuing Studies</b>	<b>362</b>	<b>210</b>	<b>172</b>	<b>185</b>	<b>179</b>

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>College of Arts &amp; Sciences</b>					
Certificate Programs	6	2	4	0	4
Criminal Justice	4	8	11	8	10
Public Administration	15	12	8	6	5
<b>Total, Arts &amp; Sciences</b>	<b>25</b>	<b>22</b>	<b>23</b>	<b>14</b>	<b>19</b>
<b>School of Business Administration</b>					
Certificate Programs	10	16	17	7	10
Business Administration (MBA)	58	66	87	80	67
Business Administration (MBA) - Online	50	46	19	9	0
Business Process Innovation	9	8	5	2	2
Hospitality & Tourism	1	0	0	0	0
Taxation	19	17	16	12	14
<b>Total, Business Administration</b>	<b>147</b>	<b>153</b>	<b>144</b>	<b>110</b>	<b>93</b>
<b>School of Engineering</b>					
Certificate Programs	2	0	0	0	0
Engineering (MSE)	29	35	30	40	34
<b>Total, Engineering</b>	<b>31</b>	<b>35</b>	<b>30</b>	<b>40</b>	<b>34</b>
<b>Center for Graduate &amp; Continuing Studies</b>					
Certificate Programs			6	17	14
Allied Health Education	15	14	15	12	17
Organizational Dev & Leadership	6	17	18	16	8
<b>Total, Graduate &amp; Continuing Studies</b>	<b>21</b>	<b>31</b>	<b>39</b>	<b>45</b>	<b>39</b>

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>School of Nursing</b>					
Certificate Programs	6	8	9	5	2
<u>Doctoral Programs</u>					
Doctor of Nursing Practice	29	34	28	16	12
Doctor of Philosophy	38	45	52	42	38
<u>Masters Programs</u>					
Adult Gerontology Acute Care NP			4	11	29
Adult Gerontology CNS	11	8	14	12	9
Executive Nurse Leadership	2	4	6	4	5
Nurse Educator	14	16	15	6	9
Nurse Family Practitioner	141	128	94	69	50
<b>Total, Nursing</b>	<b>241</b>	<b>243</b>	<b>222</b>	<b>165</b>	<b>154</b>
<b>Coll of Health &amp; Human Services</b>					
Human Sexuality Certificate Programs	9	24	7	9	7
Social Work Certificate Programs	0	0	0	0	1
<u>Doctoral Programs</u>					
Clinical Psychology	127	125	131	129	124
Health Professions Education			3	8	13
Human Sexuality Studies	99	79	64	47	75
Occupational Therapy	14	39	67	84	82
Physical Therapy	125	129	126	115	114
Social Work	39	38	39	39	40
<u>Masters Programs</u>					
Human Sexuality Studies	70	62	55	46	48
Social Work	148	136	110	77	71
Social Work - Online	770	693	607	541	475
Speech Language Pathology			18	40	43

## GRADUATE ENROLLMENT BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Coll of Health &amp; Human Services</b>					
<b>- Center for Education</b>					
Certificate Programs	78	57	43	33	44
<u>Doctoral Programs</u>					
Cognitive Studies in Reading	21	19	22	18	15
Higher Education	31	30	24	20	16
School Administration	64	47	33	27	28
<u>Masters Programs</u>					
Counselor Education	15	24	26	30	33
Ed. Leadership/Principalship	7	5	5	6	6
Educational Foundations-Online	3	1	0	0	0
Elementary Educ-The Early Year	3	6	12	12	7
Higher Education Leadership	8	8	10	4	5
Home and School Visitor	1	0	1	0	0
Instructional Technology	6	7	9	8	1
Reading	2	5	8	5	3
Secondary Education	7	13	16	7	7
Special Education	7	1	0	2	2
<b>Total, Health &amp; Human Services</b>	<b>1,654</b>	<b>1,548</b>	<b>1,436</b>	<b>1,307</b>	<b>1,260</b>
<b>Dual Programs</b>	125	120	131	103	88
<b>Non-Matriculated</b>	4	0	2	6	6
<b>University-Wide</b>	<b>2,248</b>	<b>2,152</b>	<b>2,027</b>	<b>1,790</b>	<b>1,693</b>

## DUAL PROGRAM GRADUATE ENROLLMENT

Fall 2019 to Fall 2023

Dual Programs	Fall Semester (Census)				
	2019	2020	2021	2022	2023
MBA					
JD	0	1	0	0	0
LMJ-Online	11	4	8	1	1
Masters in Engineering					
MBA	0	1	2	5	2
Doctor of Philosophy Human Sexuality					
Masters in Social Work	0	0	0	1	0
Doctor of Clinical Psychology, with					
Masters in Criminal Justice	0	0	0	1	2
Masters in Health Administration	7	9	9	3	3
MBA	16	12	11	10	7
MEd, Human Sexuality Education	19	19	19	20	24
MEd, Human Sexuality Education with					
Masters in Public Administration	0	5	5	1	1
Masters in Social Work	31	25	31	27	18
Masters in Social Work - Online	41	44	46	34	30
<b>Total, Dual Programs</b>	<b>125</b>	<b>120</b>	<b>131</b>	<b>103</b>	<b>88</b>



## LAW SCHOOL ENROLLMENT BY CAMPUS

Fall 2019 to Fall 2023

Program	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Commonwealth Law</b>					
Doctor of Jurisprudence	322	324	339	349	374
<b>Delaware Law</b>					
Certificates	1	1	2	2	0
Legal Education Institute	36	44	48	33	34
Doctor of Jurisprudence	604	665	683	660	686
Doctor of Juridical Science	41	47	25	22	13
Master of Laws	17	11	5	12	10
Master of Jurisprudence	48	38	28	26	23
Total, Delaware Law	747	806	791	755	766
<b>Total, Schools of Law</b>	<b>1,069</b>	<b>1,130</b>	<b>1,130</b>	<b>1,104</b>	<b>1,140</b>

## CREDIT HOURS BY LEVEL AND ACADEMIC UNIT

Fall 2019 to Fall 2023

	Fall Semester (Census)					% Change	
	2019	2020	2021	2022	2023	19 to 23	22 to 23
<b>Undergraduate Credit Hours</b>							
College of Arts & Science	24,814.25	22,676.50	21,685.00	19,938.00	23,671.25	-5%	19%
Business Administration	5,460.00	4,972.00	4,244.00	4,271.00	4,560.00	-16%	7%
Engineering	3,682.00	3,866.00	3,590.00	3,429.00	3,130.00	-15%	-9%
Graduate & Continuing Studies	2,720.50	1,864.50	1,767.50	1,941.00	1,808.50	-34%	-7%
College of Health & Human Services	1,518.00	1,416.00	1,005.00	696.00	783.00	-48%	13%
Legal Education Institute	243.00	213.00	264.00	162.00	132.00	-46%	-19%
Nursing	6,863.00	7,269.00	7,704.00	6,983.00	6,794.00	-1%	-3%
Other, Non Unit	482.00	385.00	394.00	301.00	507.00	5%	68%
Undergraduate Credit Hours Total	45,782.75	42,662.00	40,653.50	37,721.00	41,385.75	-10%	10%
<b>Graduate Credit Hours</b>							
College of Arts & Science	146.00	169.00	151.00	123.00	151.00	3%	23%
Business Administration	1,050.00	1,069.00	1,164.00	955.50	760.50	-28%	-20%
Engineering	307.50	300.00	288.00	405.00	387.00	26%	-4%
Graduate & Continuing Studies	69.00	194.00	240.00	261.00	222.00	222%	-15%
College of Health & Human Services	14,291.00	14,080.00	13,824.00	12,448.00	12,504.00	-13%	0%
Nursing	1,299.00	1,265.00	1,159.00	908.00	768.00	-41%	-15%
Graduate Credit Hours Total	17,162.50	17,077.00	16,826.00	15,100.50	14,792.50	-14%	-2%
<b>Schools of Law Credit Hours</b>							
Commonwealth Law	4,412.00	4,375.00	4,596.00	4,783.00	5,067.00	15%	6%
Delaware Law	9,215.50	10,022.00	10,068.00	9,806.00	10,126.00	10%	3%
Schools of Law Credit Hours Total	13,627.50	14,397.00	14,664.00	14,589.00	15,193.00	11%	4%
<b>Grand Total Credit Hours</b>							
	<b>76,572.75</b>	<b>74,136.00</b>	<b>72,143.50</b>	<b>67,410.50</b>	<b>71,371.25</b>	<b>-7%</b>	<b>6%</b>

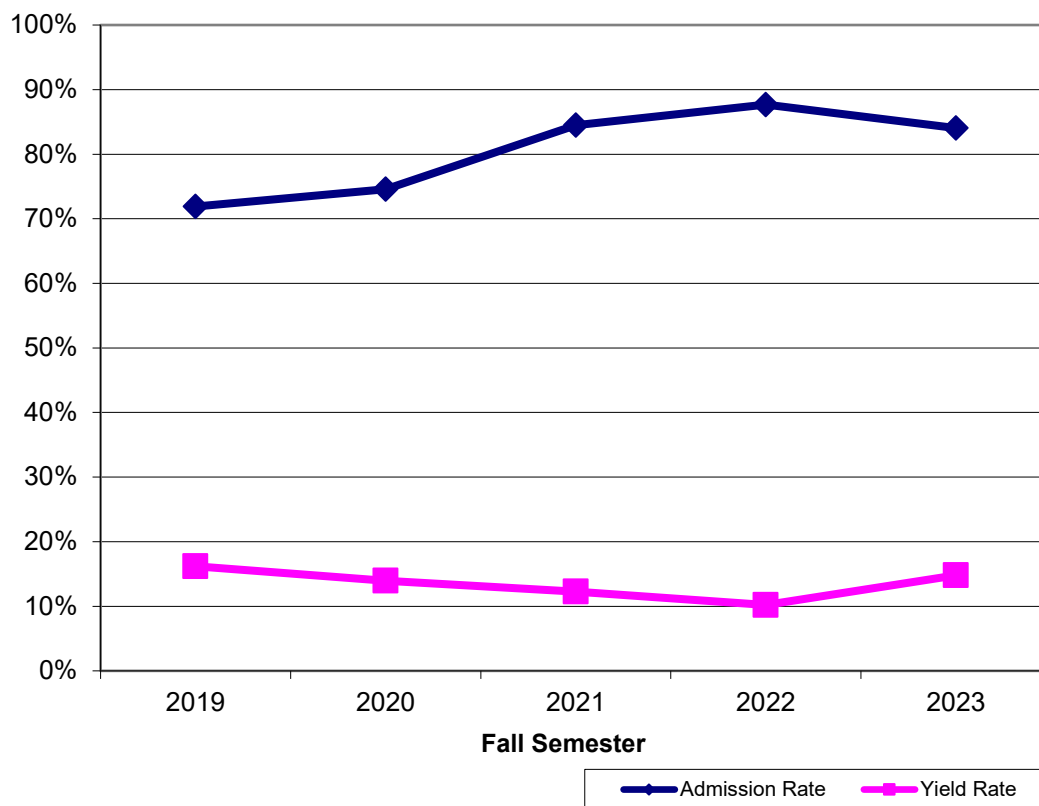
## FIRST-YEAR UNDERGRADUATE DAY ADMISSION

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
Applications (Submitted)	6,245	5,739	5,702	5,958	7,167
Admits	4,490	4,280	4,817	5,224	6,022
Enrolled	727	598	591	533	892
Admission Rate	72%	75%	84%	88%	84%
Yield Rate	16%	14%	12%	10%	15%
Yield Rate (Domestic only)	16%	15%	14%	12%	16%
One Year Percentage Change					
Applications		-8.1%	-0.6%	4.5%	20.3%
Admits		-4.7%	12.5%	8.4%	15.3%
Enrolled		-17.7%	-1.2%	-9.8%	67.4%

Acceptance Rate is the proportion of applicants that were offered admission. The Yield Rate is the proportion of admitted applicants that enrolled.

### Trends in First-Year Class Admissions



## FIRST-YEAR UNDERGRADUATE DAY ADMISSION BY ACADEMIC UNIT

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Arts &amp; Sciences</b>					
Applications	2,297	2,131	2,183	2,401	2,946
Admits	1,595	1,557	1,815	2,081	2,462
Enrolled	197	165	169	174	292
Yield	12%	11%	9%	8%	12%
<b>Business Administration</b>					
Applications	968	917	1,071	1,097	1,404
Admits	676	680	851	935	1,127
Enrolled	112	95	90	77	157
Yield	17%	14%	11%	8%	14%
<b>Engineering</b>					
Applications	988	872	848	778	846
Admits	673	620	660	614	629
Enrolled	139	106	94	79	111
Yield	21%	17%	14%	13%	18%
<b>Exploratory Studies</b>					
Applications	492	396	376	418	408
Admits *	604	528	556	635	694
Enrolled	71	55	51	62	99
Yield	12%	10%	9%	10%	14%
<b>Health &amp; Human Services</b>					
Applications	219	219	182	177	222
Admits	134	137	161	170	192
Enrolled	21	13	16	18	17
Yield	16%	9%	10%	11%	9%
<b>Nursing</b>					
Applications	1,281	1,204	1,042	1,087	1,341
Admits	808	758	774	789	918
Enrolled	187	164	171	123	216
Yield	23%	22%	22%	16%	24%
<b>Combined</b>					
Applications	6,245	5,739	5,702	5,958	7,167
Admits	4,490	4,280	4,817	5,224	6,022
Enrolled	727	598	591	533	892
Yield	16%	14%	12%	10%	15%

\* Admits to Exploratory Studies includes qualified applicants that applied but were not admitted to other academic units.

# FIRST-YEAR UNDERGRADUATE DAY CLASS BY STATE OF RESIDENCE

Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Alabama	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
California	1	0.1%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Colorado	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Connecticut	5	0.7%	1	0.2%	3	0.5%	1	0.2%	2	0.2%
Delaware	29	4.0%	23	3.8%	24	4.1%	29	5.4%	39	4.4%
District of Columbia	0	0.0%	1	0.2%	2	0.3%	0	0.0%	3	0.3%
Florida	2	0.3%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Georgia	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Hawaii	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Illinois	0	0.0%	2	0.3%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Maryland	34	4.7%	24	4.0%	29	4.9%	15	2.8%	28	3.1%
Massachusetts	1	0.1%	0	0.0%	0	0.0%	3	0.6%	0	0.0%
Montana	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
New Hampshire	2	0.3%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
New Jersey	181	24.9%	188	31.4%	167	28.3%	133	25.0%	185	20.7%
New York	10	1.4%	13	2.2%	6	1.0%	11	2.1%	12	1.3%
North Carolina	2	0.3%	0	0.0%	0	0.0%	1	0.2%	1	0.1%
Pennsylvania	446	61.3%	328	54.8%	346	58.5%	323	60.6%	595	66.7%
Rhode Island	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
South Carolina	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Tennessee	1	0.1%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Texas	1	0.1%	2	0.3%	1	0.2%	3	0.6%	5	0.6%
Virginia	3	0.4%	2	0.3%	4	0.7%	4	0.8%	4	0.4%
Washington	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
West Virginia	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Wisconsin	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
International	8	1.1%	9	1.5%	7	1.2%	6	1.1%	14	1.6%
<b>Total</b>	<b>727</b>	<b>100.0%</b>	<b>598</b>	<b>100.0%</b>	<b>591</b>	<b>100.0%</b>	<b>533</b>	<b>100.0%</b>	<b>892</b>	<b>100.0%</b>

International includes all U.S. Nonresident students.

# FIRST-YEAR UNDERGRADUATE DAY CLASS BY GENDER AND RACE/ETHNICITY

Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
<b>Men</b>										
American Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.3%
Asian	16	4.5%	14	4.9%	7	2.8%	5	2.1%	14	4.2%
Black or African American	39	11.0%	31	10.8%	53	21.0%	47	20.2%	101	30.1%
Hispanic	25	7.1%	18	6.3%	13	5.2%	19	8.2%	30	9.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
White	253	71.5%	200	69.9%	161	63.9%	151	64.8%	176	52.5%
Two or More Races	5	1.4%	5	1.7%	2	0.8%	2	0.9%	2	0.6%
U.S. Nonresident	5	1.4%	7	2.4%	4	1.6%	3	1.3%	8	2.4%
Unknown	11	3.1%	11	3.8%	11	4.4%	5	2.1%	3	0.9%
Total	354	100.0%	286	100.0%	252	100.0%	233	100.0%	335	100.0%
<b>Women</b>										
American Indian/Alaska Native	0	0.0%	0	0.0%	1	0.3%	1	0.3%	3	0.5%
Asian	10	2.7%	13	4.2%	15	4.4%	11	3.7%	22	3.9%
Black or African American	44	11.8%	38	12.2%	58	17.1%	94	31.3%	200	35.9%
Hispanic	29	7.8%	28	9.0%	17	5.0%	19	6.3%	68	12.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
White	271	72.7%	219	70.2%	228	67.3%	165	55.0%	242	43.4%
Two or More Races	7	1.9%	4	1.3%	4	1.2%	1	0.3%	8	1.4%
U.S. Nonresident	3	0.8%	2	0.6%	2	0.6%	3	1.0%	6	1.1%
Unknown	9	2.4%	8	2.6%	14	4.1%	5	1.7%	8	1.4%
Total	373	100.0%	312	100.0%	339	100.0%	300	100.0%	557	100.0%
<b>Combined</b>										
American Indian/Alaska Native	0	0.0%	0	0.0%	1	0.2%	2	0.4%	4	0.4%
Asian	26	3.6%	27	4.5%	22	3.7%	16	3.0%	36	4.0%
Black or African American	83	11.4%	69	11.5%	111	18.8%	141	26.5%	301	33.7%
Hispanic	54	7.4%	46	7.7%	30	5.1%	38	7.1%	98	11.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
White	524	72.1%	419	70.1%	389	65.8%	316	59.3%	418	46.9%
Two or More Races	12	1.7%	9	1.5%	6	1.0%	3	0.6%	10	1.1%
U.S. Nonresident	8	1.1%	9	1.5%	6	1.0%	6	1.1%	14	1.6%
Unknown	20	2.8%	19	3.2%	25	4.2%	10	1.9%	11	1.2%
<b>Total</b>	<b>727</b>	<b>100.0%</b>	<b>598</b>	<b>100.0%</b>	<b>591</b>	<b>100.0%</b>	<b>533</b>	<b>100.0%</b>	<b>892</b>	<b>100.0%</b>

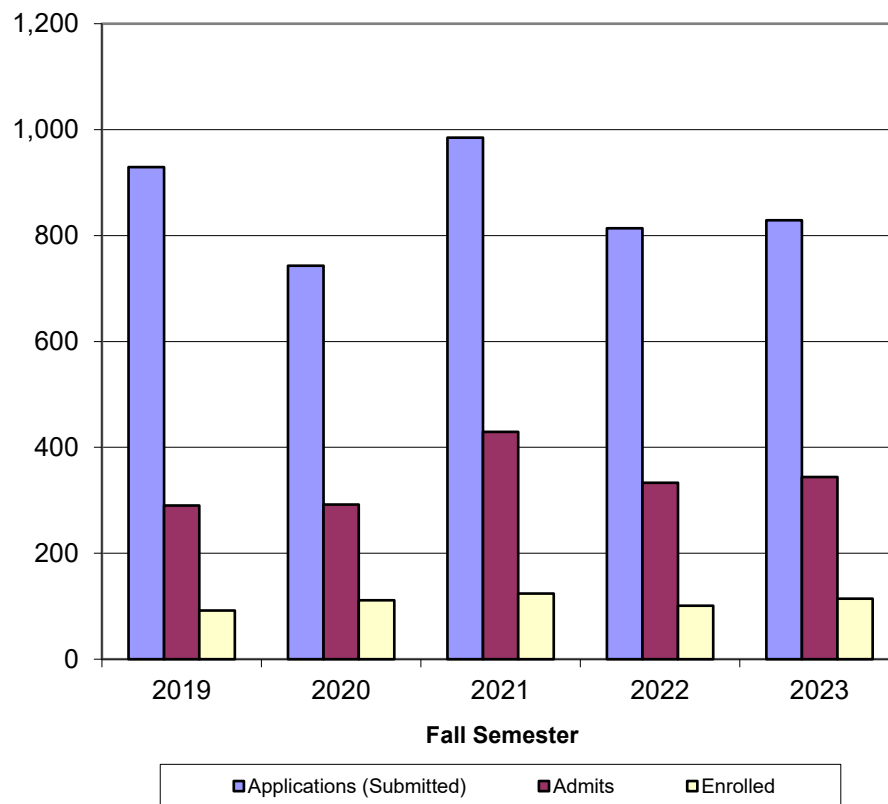
## FULL-TIME TRANSFER ADMISSION

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
Applications (Submitted)	929	743	985	814	829
Admits	290	292	429	333	344
Enrolled	92	111	124	101	114
Admission Rate	31%	39%	44%	41%	41%
Yield Rate	32%	38%	29%	30%	33%
One Year Percentage Change					
Applications		-20.0%	32.6%	-17.4%	1.8%
Admits		0.7%	46.9%	-22.4%	3.3%
Enrolled		20.7%	11.7%	-18.5%	12.9%

Admission Rate is the proportion of applicants that were offered admission. The Yield Rate is the proportion of admitted applicants that enrolled.

### Trends in Transfer Admissions



## FULL-TIME TRANSFER ADMISSION

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Arts &amp; Sciences</b>					
Applications	205	181	174	211	233
Admits	90	78	96	102	111
Enrolled	20	20	22	22	24
Yield	22%	26%	23%	22%	22%
<b>Business Administration</b>					
Applications	85	65	77	86	94
Admits	29	31	40	48	52
Enrolled	10	13	12	8	17
Yield	34%	42%	30%	17%	33%
<b>Engineering</b>					
Applications	72	60	63	65	71
Admits	35	25	33	31	42
Enrolled	17	13	8	11	16
Yield	49%	52%	24%	35%	38%
<b>Exploratory Studies</b>					
Applications	20	10	11	14	13
Admits *	1	2	4	9	5
Enrolled	1	1	1	7	0
Yield	100%	50%	25%	78%	0%
<b>Health &amp; Human Services</b>					
Applications	41	40	35	33	44
Admits	19	19	19	17	30
Enrolled	5	6	3	6	9
Yield	26%	32%	16%	35%	30%
<b>Nursing</b>					
Applications	506	387	625	405	374
Admits	116	137	237	126	104
Enrolled	39	58	78	47	48
Yield	34%	42%	33%	37%	46%
<b>Combined</b>					
Applications	929	743	985	814	829
Admits	290	292	429	333	344
Enrolled	92	111	124	101	114
Yield	32%	38%	29%	30%	33%



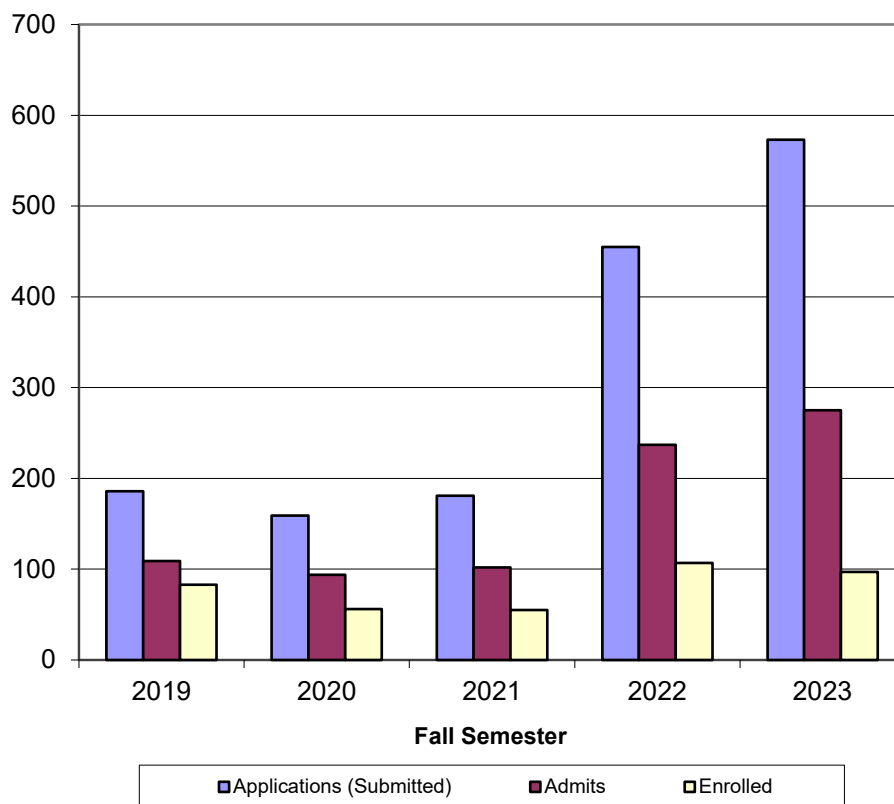
## CONTINUING STUDIES UNDERGRADUATE ADMISSION

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
Applications (Submitted)	186	159	181	455	573
Admits	109	94	102	237	275
Enrolled	83	56	55	107	97
Admission Rate	59%	59%	56%	52%	48%
Yield Rate	76%	60%	54%	45%	35%
One Year Percentage Change					
Applications		-14.5%	13.8%	151.4%	25.9%
Admits		-13.8%	8.5%	132.4%	16.0%
Enrolled		-32.5%	-1.8%	94.5%	-9.3%

Admission Rate is the proportion of applicants that were offered admission. The Yield Rate is the proportion of admitted applicants that enrolled.

### Trends in Continuing Studies Admissions



## CONTINUING STUDIES UNDERGRADUATE ADMISSION BY PROGRAM

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Accelerated BSN (ABSN)</b>					
Applications				291	351
Admits				151	164
Enrolled				48	41
Yield				32%	25%
<b>Chester Campus</b>					
Applications	124	90	110	101	146
Admits	88	70	81	62	80
Enrolled	65	41	39	44	42
Yield	74%	59%	48%	71%	53%
<b>Crozer Campus</b>					
Applications	62	69	71	63	76
Admits	21	24	21	24	31
Enrolled	18	15	16	15	14
Yield	86%	63%	76%	63%	45%
<b>Combined</b>					
Applications	186	159	181	455	573
Admits	109	94	102	237	275
Enrolled	83	56	55	107	97
Yield	76%	60%	54%	45%	35%

## GRADUATE STUDENT ADMISSIONS

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Doctoral Programs</b>					
Clinical Psychology					
Applications	268	299	422	409	433
Admits	78	86	92	77	75
Enrolled	35	43	41	35	38
Education					
Applications	27	21	18	15	33
Admits	27	16	15	12	30
Enrolled	18	9	10	4	20
Health Professions Education					
Applications			4	9	3
Admits			4	6	3
Enrolled			4	5	2
Human Sexuality					
Applications	26	31	38	28	58
Admits	12	10	12	19	46
Enrolled	7	5	6	13	27
Nursing					
Applications	31	41	52	44	45
Admits	25	37	35	21	28
Enrolled	13	20	21	10	15
Occupational Therapy					
Applications	48	63	67	94	78
Admits	24	49	59	79	52
Enrolled	14	26	32	37	23
Physical Therapy					
Applications	320	280	310	326	259
Admits	101	103	124	110	105
Enrolled	51	50	46	35	46
Social Work					
Applications	16	18	18	13	10
Admits	11	12	11	10	7
Enrolled	7	10	8	7	5
<b>Total, Doctoral Programs</b>					
Applications	736	753	929	938	919
Admits	278	313	352	334	346
Enrolled	145	163	168	146	176
Admission Rate	38%	42%	38%	36%	38%
Enrollment Rate	52%	52%	48%	44%	51%

## GRADUATE STUDENT ADMISSIONS

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Masters/Certificate Programs</b>					
<b>Arts &amp; Sciences</b>					
Criminal Justice					
Applications	13	15	14	19	13
Admits	7	10	7	11	9
Enrolled	3	9	6	8	7
Public Administration					
Applications	12	17	14	17	15
Admits	9	13	8	5	11
Enrolled	5	7	4	1	7
<b>Business Administration</b>					
Certificates					
Applications	12	27	27	29	29
Admits	9	20	22	25	18
Enrolled	6	12	13	14	7
Business Admin (MBA)					
Applications	85	91	108	93	136
Admits	39	66	80	47	84
Enrolled	21	37	46	27	47
Business Process Innovation					
Applications	9	10	10	16	28
Admits	8	7	7	4	6
Enrolled	6	0	3	1	0
Taxation/Financial Planning					
Applications	25	10	17	11	15
Admits	19	7	15	4	10
Enrolled	11	3	7	3	6
<b>Graduate &amp; Continuing Studies</b>					
Certificates					
Applications		8	21	39	43
Admits		7	15	30	30
Enrolled		6	7	15	18
Allied Health					
Applications	9	6	8	5	6
Admits	9	6	7	3	5
Enrolled	8	4	4	2	4
Organizational Leadership					
Applications	10	8	8	12	15
Admits	9	7	7	10	11
Enrolled	7	5	6	7	11

## GRADUATE STUDENT ADMISSIONS

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Masters/Cert Programs, continued</b>					
<b>Engineering</b>					
Applications	59	70	56	99	81
Admits	35	44	29	51	37
Enrolled	23	27	17	31	23
<b>Health &amp; Human Services</b>					
Education					
Applications	114	101	105	112	148
Admits	100	85	89	88	109
Enrolled	60	60	52	48	60
Human Sexuality					
Applications	95	83	132	77	56
Admits	68	65	101	60	46
Enrolled	45	38	48	36	24
Social Work					
Applications	166	167	131	103	104
Admits	95	85	70	62	65
Enrolled	60	52	35	34	38
Social Work Online					
Applications	14	16	208	267	275
Admits	10	12	126	165	177
Enrolled	6	8	119	154	140
Speech Language Pathology					
Applications			118	83	72
Admits			73	56	60
Enrolled			18	22	21
<b>Nursing</b>					
Applications	70	65	67	55	60
Admits	66	57	62	46	50
Deposits	41	36	40	26	30

## GRADUATE STUDENT ADMISSIONS

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Total, Masters/Certificate Programs</b>					
Applications	693	694	1,044	1,037	1,096
Admits	483	491	718	667	728
Enrolled	302	304	425	429	443
Admission Rate	70%	71%	69%	64%	66%
Enrollment Rate	63%	62%	59%	64%	61%
<b>Total, All Programs</b>					
Applications	1,429	1,447	1,973	1,975	2,015
Admits	761	804	1,070	1,001	1,074
Deposits	447	467	593	575	619
Admission Rate	53%	56%	54%	51%	53%
Enrollment Rate	59%	58%	55%	57%	58%

Note: In 2023, the Division of Enrollment purged duplicate applications and disposition of historical applications by enrollment status, versus the historical practice of reporting on deposited students. As such, Fall 2019 to 2022 reporting above will not match prior editions of the Factbook, but does more accurately reflect unique applications and actual enrollment of students.

## LAW SCHOOL JD APPLICATIONS AND OFFERS

Fall 2019 to Fall 2023

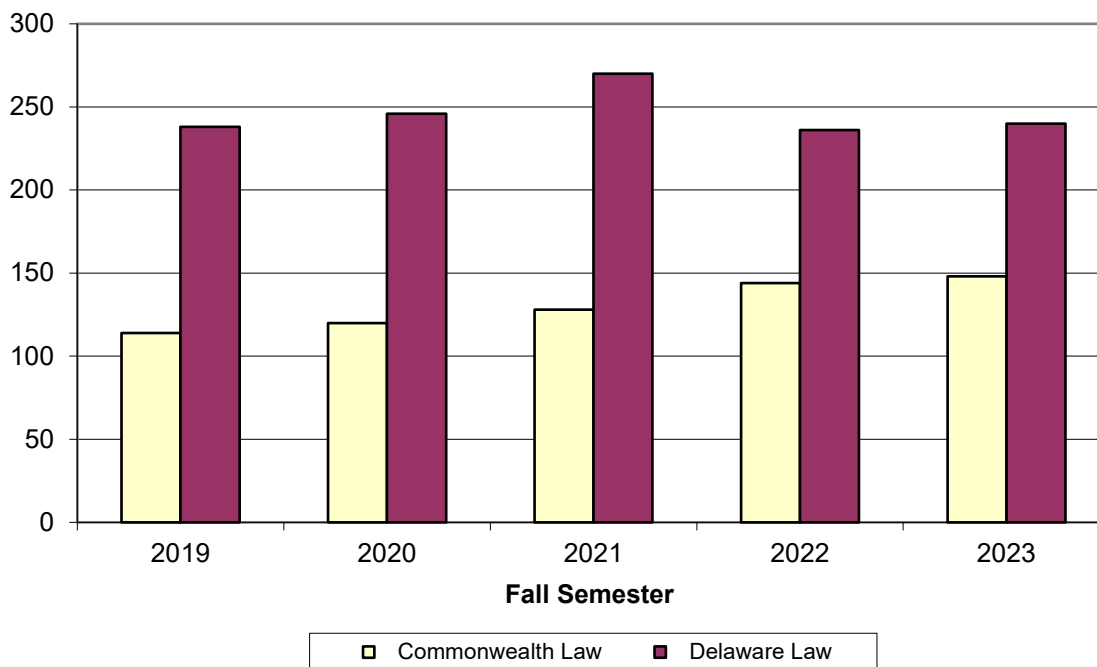
	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Applications</b>					
<b>Commonwealth Law</b>	<b>528</b>	<b>603</b>	<b>788</b>	<b>678</b>	<b>728</b>
Regular Division	477	502	655	541	605
Extended Division	33	78	107	118	107
Extended Division-Day	18	23	26	19	16
<b>Delaware Law</b>	<b>1,019</b>	<b>1,139</b>	<b>1,180</b>	<b>1,055</b>	<b>1,088</b>
Regular Division	856	931	997	890	919
Extended Division	144	191	183	165	169
Extended Division-Day	19	17	0	0	0
<b>Total Applications</b>	<b>1,547</b>	<b>1,742</b>	<b>1,968</b>	<b>1,733</b>	<b>1,816</b>
Regular Division	1,333	1,433	1,652	1,431	1,524
Extended Division	177	269	290	283	276
Extended Division-Day	37	40	26	19	16
<b>Offers</b>					
<b>Commonwealth Law</b>	<b>384</b>	<b>342</b>	<b>467</b>	<b>413</b>	<b>476</b>
Regular Division	338	293	408	346	404
Extended Division	42	37	49	62	63
Extended Division-Day	4	12	10	5	9
<b>Delaware Law</b>	<b>652</b>	<b>714</b>	<b>733</b>	<b>693</b>	<b>738</b>
Regular Division	576	610	634	608	649
Extended Division	67	98	99	85	89
Extended Division-Day	9	6	0	0	0
<b>Total Offers</b>	<b>1,036</b>	<b>1,056</b>	<b>1,200</b>	<b>1,106</b>	<b>1,214</b>
Regular Division	914	903	1042	954	1053
Extended Division	109	135	148	147	152
Extended Division-Day	13	18	10	5	9
<b>Offer Rate</b>	<b>67%</b>	<b>61%</b>	<b>61%</b>	<b>64%</b>	<b>67%</b>
Commonwealth Law	73%	57%	59%	61%	65%
Delaware Law	64%	63%	62%	66%	68%

## LAW SCHOOL JD MATRICULANTS

Fall 2019 to Fall 2023

	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Matriculants</b>					
<b>Commonwealth Law</b>	<b>114</b>	<b>120</b>	<b>128</b>	<b>144</b>	<b>148</b>
Regular Division	95	92	108	121	111
Extended Division	19	20	17	21	35
Extended Division-Day	0	8	3	2	2
<b>Delaware Law</b>	<b>238</b>	<b>246</b>	<b>270</b>	<b>236</b>	<b>240</b>
Regular Division	196	197	215	198	203
Extended Division	38	49	55	38	37
Extended Division-Day	4	0	0	0	0
<b>Total Matriculants</b>	<b>352</b>	<b>366</b>	<b>398</b>	<b>380</b>	<b>388</b>
Regular Division	291	289	323	319	314
Extended Division	57	69	72	59	72
Extended Division-Day	4	8	3	2	2
<b>Yield Rate</b>	<b>34%</b>	<b>35%</b>	<b>33%</b>	<b>34%</b>	<b>32%</b>
Commonwealth Law	30%	35%	27%	35%	31%
Delaware Law	37%	34%	37%	34%	33%

Trends in School of Law JD Matriculants





## LAW SCHOOL JD MATRICULANT MEDIAN LSAT SCORES

Fall 2019 to Fall 2023

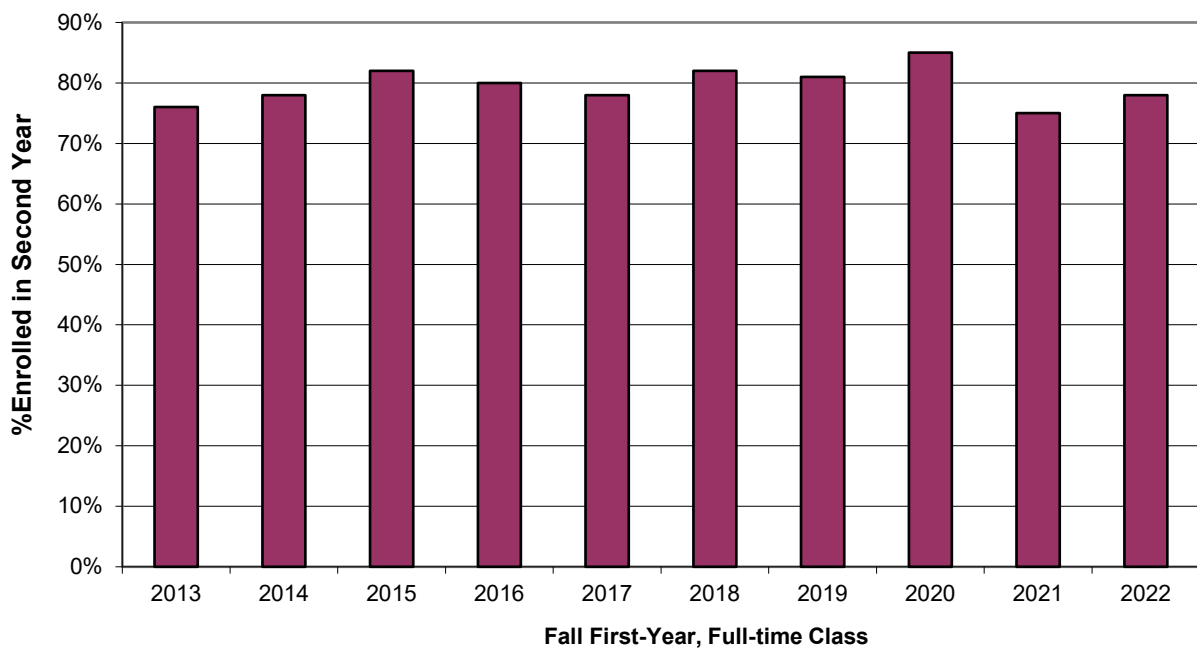
	Fall Semester (Census)				
	2019	2020	2021	2022	2023
<b>Commonwealth Law</b>					
Regular Division	149	148	148	148	148
Extended Division	147	147	150	149	149
Combined	149	148	148	148	148
<b>Delaware Law</b>					
Regular Division	149	150	150	150	150
Extended Division	148	148	149	150	149
Combined	149	149	150	150	150

## FIRST-YEAR CLASS RETENTION

Fall 2013 to Fall 2022

	Entering Fall Semester									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
First-Year Class	827	733	846	728	770	768	727	598	591	533
Enrolled in 2nd Fall - %Retention	632 76%	572 78%	693 82%	583 80%	597 78%	628 82%	587 81%	507 85%	446 75%	417 78%
Enrolled in 3rd Fall - %Retention	573 69%	524 71%	627 74%	526 72%	529 69%	572 74%	523 72%	462 77%	390 66%	
Enrolled in 4th Fall - %Retention	549 66%	495 68%	593 70%	502 69%	508 66%	546 71%	487 67%	437 73%		
Enrolled in 5th Fall - %Retention	91 11%	72 10%	88 10%	66 9%	57 7%	83 11%	72 10%			
Enrolled in 6th Fall - %Retention	14 2%	8 1%	8 1%	7 1%	11 1%	10 1%				

Trends in First to Second Year Retention



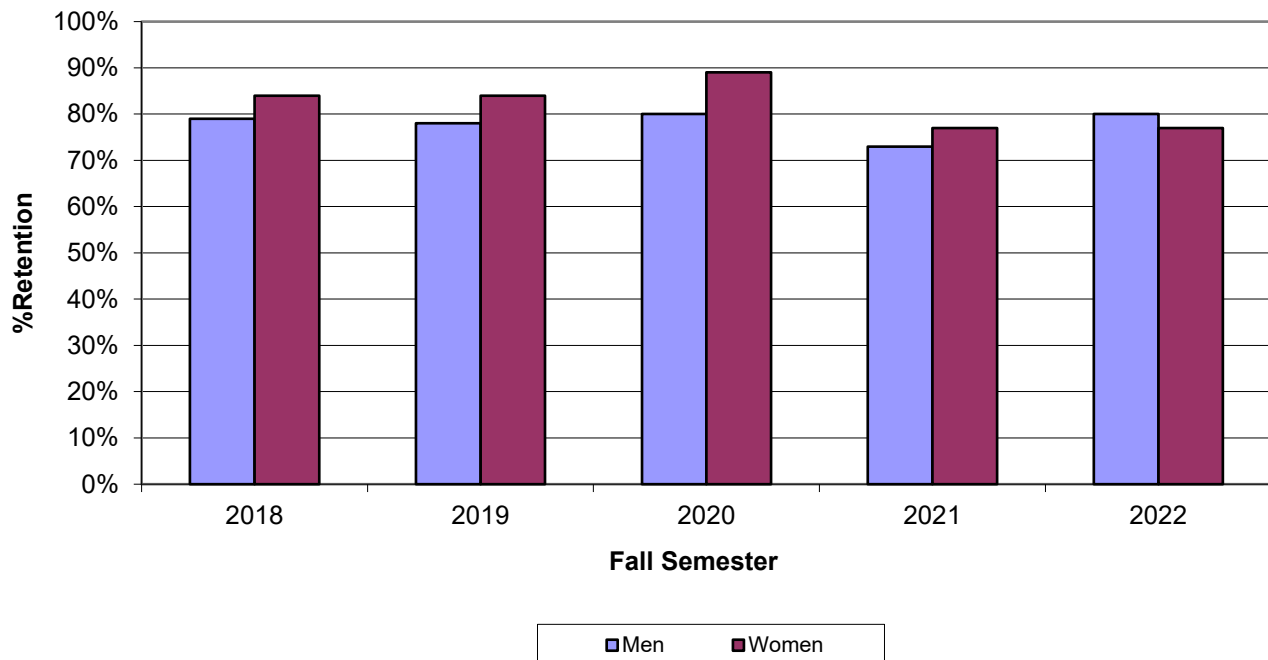
## FIRST TO SECOND YEAR RETENTION (FIRST-YEAR, FULL-TIME CLASSES)

by Gender and Race/Ethnicity

	Entering Fall Semester									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
<b>Overall</b>	<b>768</b>	<b>82%</b>	<b>727</b>	<b>81%</b>	<b>598</b>	<b>85%</b>	<b>591</b>	<b>75%</b>	<b>533</b>	<b>78%</b>
<b>Gender</b>										
Men	351	79%	354	78%	286	80%	252	73%	233	80%
Women	417	84%	373	84%	312	89%	339	77%	300	77%
<b>Race/Ethnicity</b>										
American Indian/Alaska Native	1	*	0		0		1	*	2	*
Asian	24	79%	26	85%	27	93%	22	86%	16	94%
Black or African American	83	70%	83	71%	69	74%	111	68%	141	65%
Hispanic	46	74%	54	76%	46	78%	30	80%	38	84%
Native Hawaiian/Pacific Islander	0		0		0		1	*	1	*
White	556	85%	524	83%	419	88%	389	77%	316	83%
Two or More Races	40	70%	12	58%	9	78%	6	67%	3	*
U.S. Nonresident	6	50%	8	100%	9	56%	6	50%	6	83%
Unknown	12	92%	20	80%	19	79%	25	76%	10	80%

\* - less than 5 students suppressed

### Trends in First to Second Year Retention



## FIRST TO SECOND YEAR RETENTION (FIRST-YEAR, FULL-TIME CLASSES)

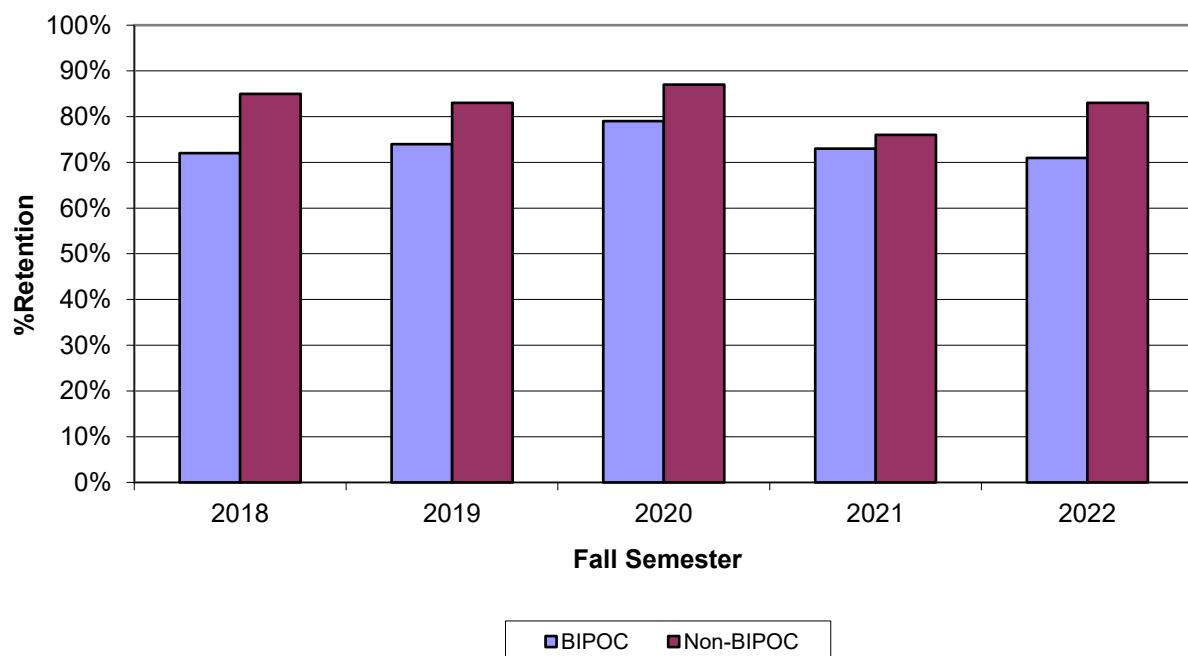
by Race/Ethnicity BIPOC Status and Gender

	Entering Fall Semester									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
<b>BIPOC</b>	<b>194</b>	<b>72%</b>	<b>175</b>	<b>74%</b>	<b>151</b>	<b>79%</b>	<b>171</b>	<b>73%</b>	<b>201</b>	<b>71%</b>
Men	92	66%	85	75%	68	76%	76	66%	74	73%
Women	102	77%	90	72%	83	81%	95	79%	127	70%
<b>Non-BIPOC</b>	<b>574</b>	<b>85%</b>	<b>552</b>	<b>83%</b>	<b>447</b>	<b>87%</b>	<b>420</b>	<b>76%</b>	<b>332</b>	<b>83%</b>
Men	259	84%	269	78%	218	81%	176	76%	159	84%
Women	315	86%	283	87%	229	92%	244	77%	173	82%
<b>Total</b>	<b>768</b>	<b>82%</b>	<b>727</b>	<b>81%</b>	<b>598</b>	<b>85%</b>	<b>591</b>	<b>75%</b>	<b>533</b>	<b>78%</b>
Men	351	79%	354	78%	286	80%	252	73%	233	80%
Women	417	84%	373	84%	312	89%	339	77%	300	77%

BIPOC - Black, Indigenous, people of color

BIPOC includes American Indian, Asian, Black/African American, Hispanic, Native Hawaiian/PI, and Two/More races.

### Trends in First to Second Year Retention

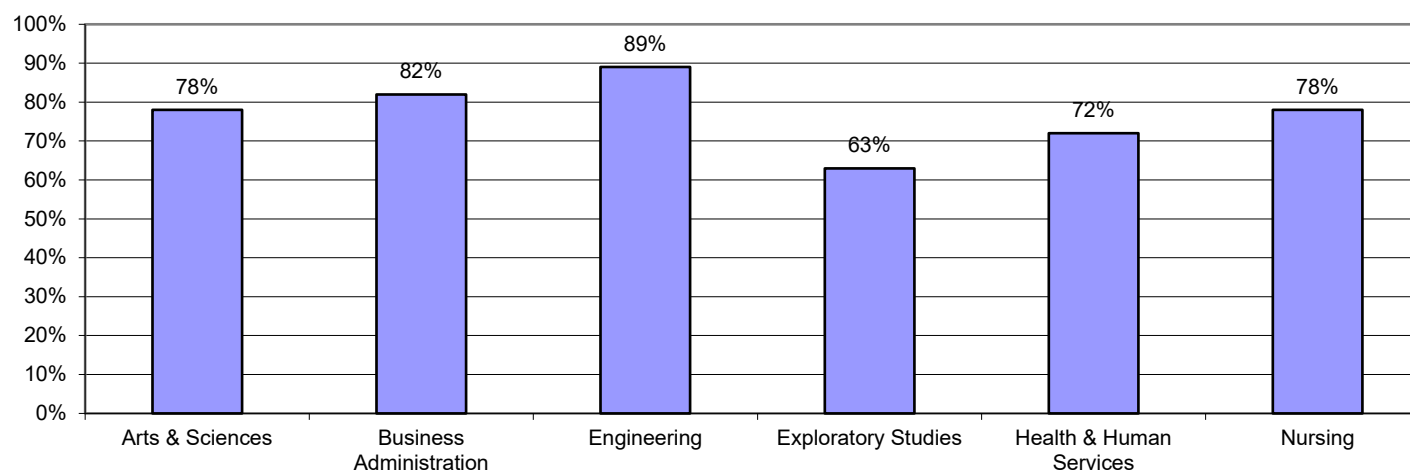


## FIRST TO SECOND YEAR RETENTION (FIRST-YEAR, FULL-TIME CLASSES)

by College/School of Study

	Entering Fall Semester									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Arts & Sciences	181	75%	196	78%	165	82%	169	70%	174	78%
Business Administration	105	84%	112	77%	95	77%	91	74%	77	82%
Engineering	135	86%	139	87%	107	86%	94	81%	79	89%
Exploratory Studies	90	71%	71	70%	54	83%	51	53%	62	63%
Health & Human Services	18	83%	22	68%	13	92%	15	73%	18	72%
Nursing	239	87%	187	87%	164	91%	171	86%	123	78%
<b>Total</b>	<b>768</b>	<b>82%</b>	<b>727</b>	<b>81%</b>	<b>598</b>	<b>85%</b>	<b>591</b>	<b>75%</b>	<b>533</b>	<b>78%</b>

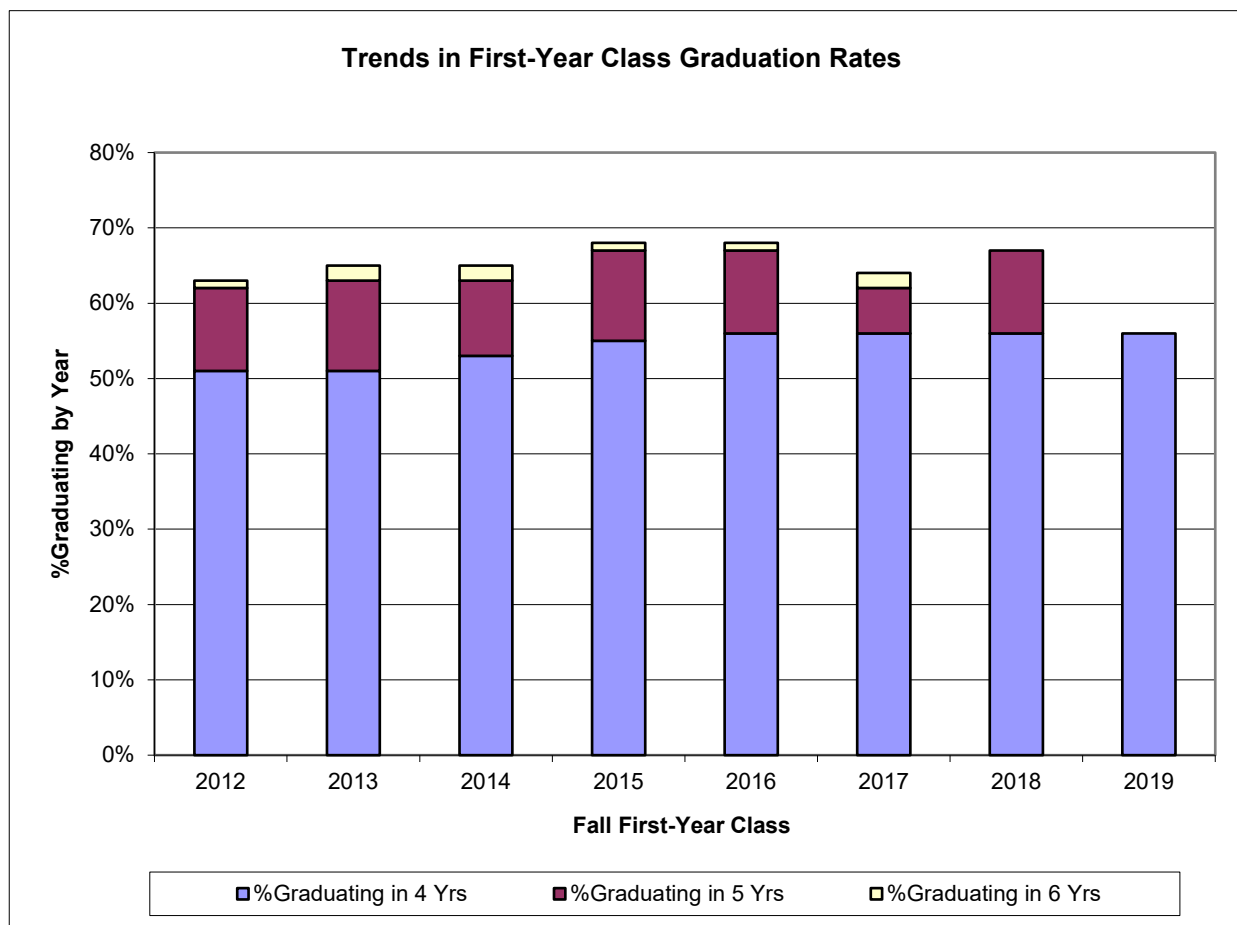
First to Second Year Retention  
Fall 2022 First-Year Class



## FIRST-YEAR BACHELORS DEGREE CLASS GRADUATION RATES

Fall 2012 to Fall 2019 First-time, Full-time Bachelors Degree Seeking Classes

	First-time Full-time Freshman Class							
	2012	2013	2014	2015	2016	2017	2018	2019
Entering First-Year Cohort	710	827	733	846	728	770	768	727
%Graduated in 4 years	51%	51%	53%	55%	56%	56%	56%	56%
%Graduated in 5 years	62%	63%	63%	67%	67%	62%	67%	
%Graduated in 6 years	63%	65%	65%	68%	68%	64%		



## FIRST-YEAR BACHELORS DEGREE CLASS GRADUATION RATES IN 4 YEARS

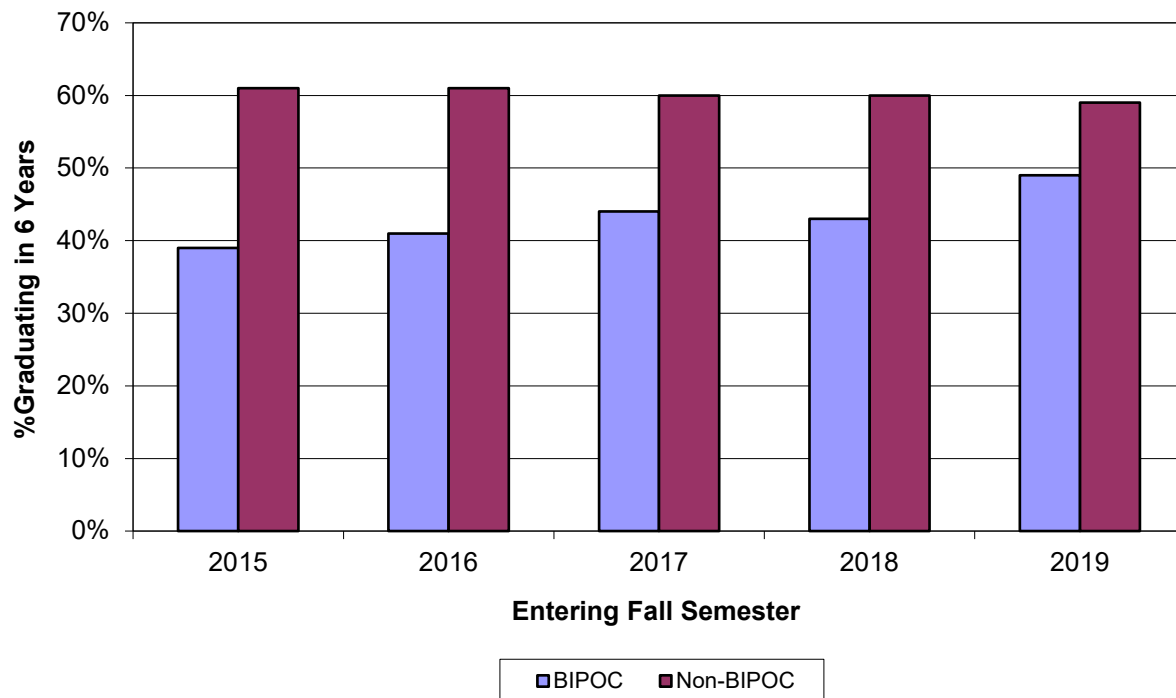
by Race/Ethnicity BIPOC Status and Gender

	Entering Fall Semester									
	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
<b>BIPOC</b>	<b>229</b>	<b>39%</b>	<b>160</b>	<b>41%</b>	<b>193</b>	<b>44%</b>	<b>194</b>	<b>43%</b>	<b>175</b>	<b>49%</b>
Men	95	37%	61	43%	86	39%	92	40%	85	44%
Women	134	41%	99	40%	107	49%	102	45%	90	54%
<b>Non-BIPOC</b>	<b>617</b>	<b>61%</b>	<b>568</b>	<b>61%</b>	<b>577</b>	<b>60%</b>	<b>574</b>	<b>60%</b>	<b>552</b>	<b>59%</b>
Men	290	58%	254	58%	262	55%	259	57%	269	52%
Women	327	63%	314	62%	315	63%	315	63%	283	65%
<b>Total</b>	<b>846</b>	<b>55%</b>	<b>728</b>	<b>56%</b>	<b>770</b>	<b>56%</b>	<b>768</b>	<b>56%</b>	<b>727</b>	<b>56%</b>
Men	385	53%	315	55%	348	51%	351	53%	354	50%
Women	461	57%	413	57%	422	60%	417	59%	373	63%

BIPOC - Black, Indigenous, people of color

BIPOC includes American Indian, Asian, Black/African American, Hispanic, Native Hawaiian/PI, and Two/More races.

First-Year Class Four-Year Graduation Rates



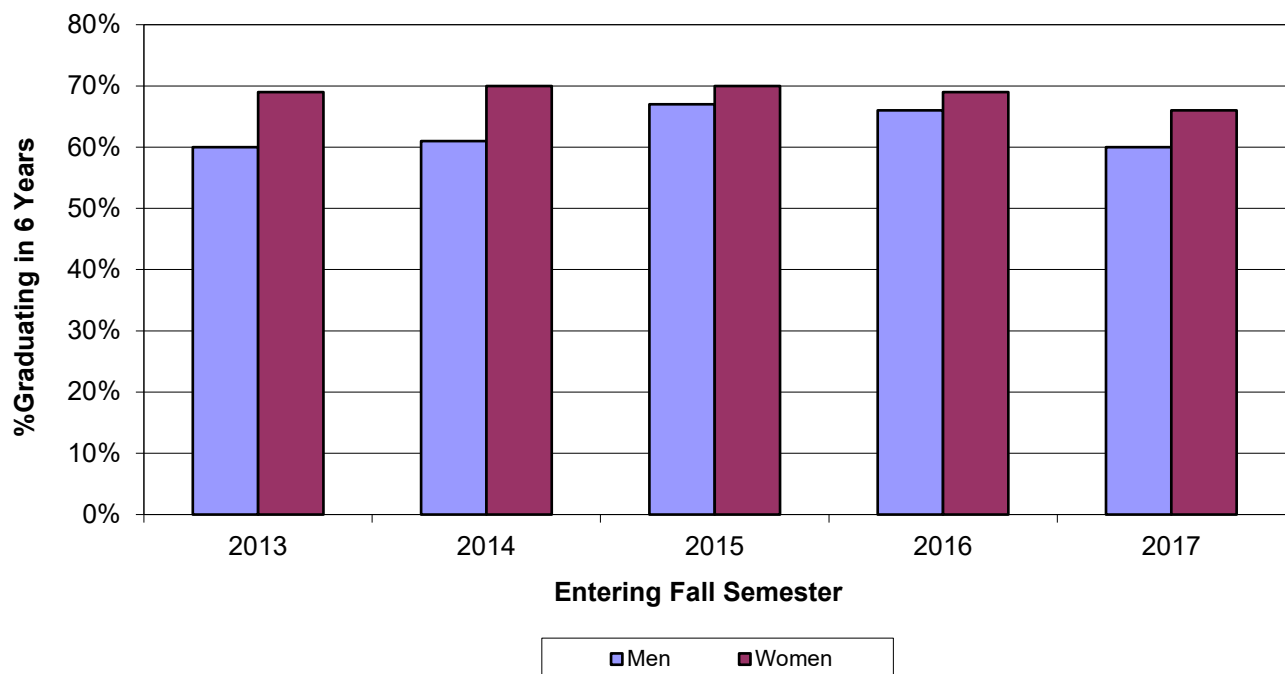
# FIRST-YEAR BACHELORS DEGREE CLASS GRADUATION RATES IN 6 YEARS

by Gender and Race/Ethnicity

	Entering Fall Semester									
	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
<b>Overall</b>	<b>827</b>	<b>65%</b>	<b>733</b>	<b>65%</b>	<b>846</b>	<b>68%</b>	<b>728</b>	<b>68%</b>	<b>770</b>	<b>64%</b>
<b>Gender</b>										
Men	414	60%	350	61%	385	67%	315	66%	348	60%
Women	413	69%	383	70%	461	70%	413	69%	422	66%
<b>Race/Ethnicity</b>										
American Indian/Alaska Native	4	*	2	*	1	*	2	*	0	
Asian	39	64%	44	66%	39	64%	21	62%	23	48%
Black or African American	98	48%	85	52%	122	53%	78	53%	91	53%
Hispanic	49	57%	39	49%	46	48%	38	45%	48	42%
Native Hawaiian/Pacific Islander	0		0		0		0		1	*
White	599	69%	517	69%	577	75%	548	73%	563	68%
Two or More Races	23	48%	31	61%	21	62%	21	52%	30	67%
U.S. Nonresident	8	75%	9	22%	22	36%	11	55%	5	40%
Unknown	7	57%	6	83%	18	72%	9	56%	9	67%

\* - less than 5 students suppressed

First-Year Class Six-Year Graduation Rates by Gender





## FIRST-YEAR BACHELORS DEGREE CLASS GRADUATION RATES IN 6 YEARS

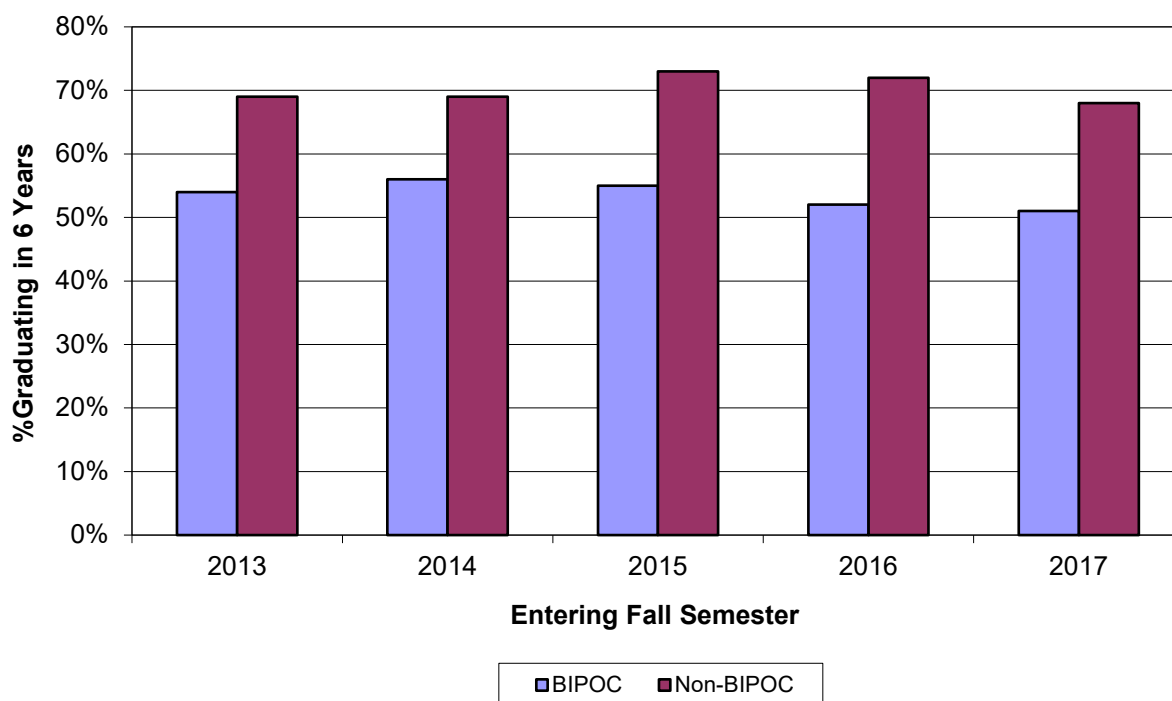
by Race/Ethnicity BIPOC Status and Gender

	Entering Fall Semester									
	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
<b>BIPOC</b>	<b>213</b>	<b>54%</b>	<b>201</b>	<b>56%</b>	<b>229</b>	<b>55%</b>	<b>160</b>	<b>52%</b>	<b>193</b>	<b>51%</b>
Men	97	52%	78	51%	95	55%	61	54%	86	49%
Women	116	56%	123	59%	134	55%	99	51%	107	53%
<b>Non-BIPOC</b>	<b>614</b>	<b>69%</b>	<b>532</b>	<b>69%</b>	<b>617</b>	<b>73%</b>	<b>568</b>	<b>72%</b>	<b>577</b>	<b>68%</b>
Men	317	63%	272	63%	290	70%	254	69%	262	64%
Women	297	75%	260	75%	327	76%	314	75%	315	70%
<b>Total</b>	<b>827</b>	<b>65%</b>	<b>733</b>	<b>65%</b>	<b>846</b>	<b>68%</b>	<b>728</b>	<b>68%</b>	<b>770</b>	<b>64%</b>
Men	414	60%	350	61%	385	66%	315	66%	348	60%
Women	413	69%	383	70%	461	70%	413	69%	422	66%

BIPOC - Black, Indigenous, people of color

BIPOC includes American Indian, Asian, Black/African American, Hispanic, Native Hawaiian/PI, and Two/More races.

First-Year Class Six-Year Graduation Rates

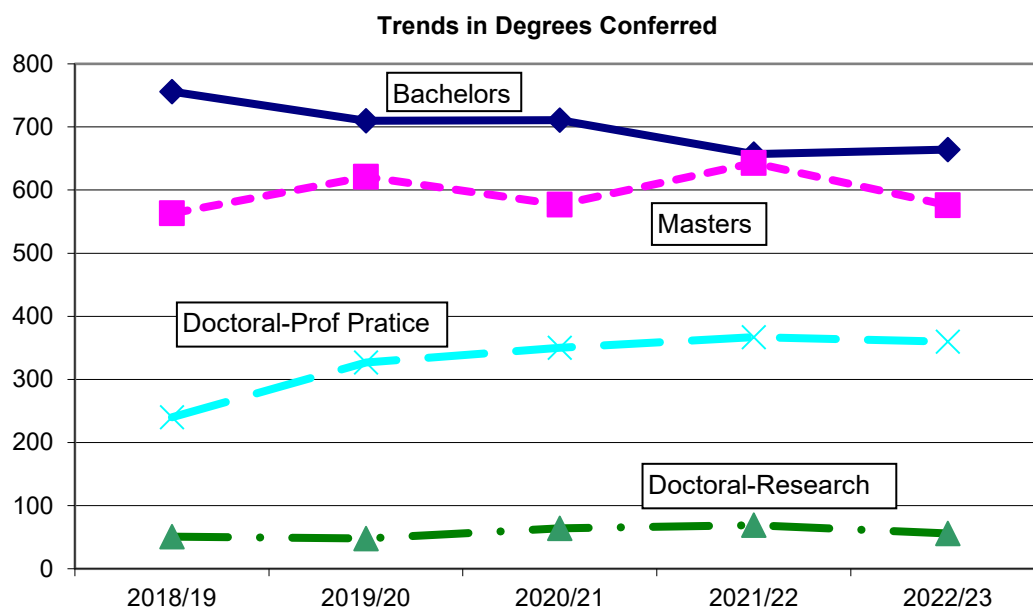


## DEGREES CONFERRED BY CAMPUS

2018/19 to 2022/23\*

	Academic Year				
	2018/19	2019/20	2020/21	2021/22	2022/23
<b>Chester Campus</b>	<b>1,398</b>	<b>1,425</b>	<b>1,370</b>	<b>1,386</b>	<b>1,347</b>
Associate Degrees	14	19	18	11	15
Bachelors Degrees	755	706	696	638	654
Masters Degrees	515	578	530	595	534
Doctoral-Research	50	46	45	52	47
Doctoral-Prof Practice	64	76	81	90	97
<b>Delaware Campus</b>	<b>131</b>	<b>189</b>	<b>241</b>	<b>245</b>	<b>229</b>
Associate Degrees	0	4	1	2	0
Bachelors Degrees	1	4	7	12	5
Masters Degrees	25	27	30	32	34
Doctoral-Research	1	2	19	14	9
Doctoral-Prof Practice	104	152	184	185	181
<b>Harrisburg Campus</b>	<b>95</b>	<b>115</b>	<b>110</b>	<b>118</b>	<b>95</b>
Bachelors Degrees			8	7	5
Masters Degrees	23	16	17	16	8
Doctoral-Research				3	0
Doctoral-Prof Practice	72	99	85	92	82
<b>University-Wide</b>	<b>1,624</b>	<b>1,729</b>	<b>1,721</b>	<b>1,749</b>	<b>1,671</b>
Associate Degrees	14	23	19	13	15
Bachelors Degrees	756	710	711	657	664
Masters Degrees	563	621	577	643	576
Doctoral-Research	51	48	64	69	56
Doctoral-Prof Practice	240	327	350	367	360

\* Degrees conferred between July 1st and June 30th



## BACHELORS DEGREES CONFERRED BY PROGRAM

2018/19 to 2022/23

	Academic Year				
	2018/19	2019/20	2020/21	2021/22	2022/23
<b>College of Arts &amp; Sciences</b>					
Anthropology	7	2	3	2	2
Biochemistry	1	3	1	1	1
Biology	34	37	24	31	35
Chemistry	3	1	6	8	7
Communication Studies	24	16	24	11	13
Computer Information Systems	6	7	5	6	0
Computer Science	14	12	18	11	14
Creative Writing	1	1	2	1	0
Criminal Justice	32	18	15	24	17
Digital Media Informatics				3	7
English	5	5	1	4	3
Environmental Science & Sustainability	7	1	5	1	4
Fine Arts	0	2	0	3	2
French	2	1	3	1	0
Gender & Women's Studies	0	1	0	0	0
History	5	2	4	4	3
International Relations	9	1	0	0	3
Mathematics	1	5	3	2	1
Media Informatics	2	3	5	0	0
Physics	2	5	1	0	1
Political Science	8	8	3	2	7
Psychology	47	56	52	47	44
Sociology	7	4	4	2	5
Spanish	0	0	1	0	0
<b>Total, Arts &amp; Sciences</b>	<b>217</b>	<b>191</b>	<b>180</b>	<b>164</b>	<b>169</b>
<b>School of Business Administration</b>					
Accounting	29	39	32	29	17
Business Analytics	10	7	6	8	4
Economics	1	7	2	3	2
Finance/Financial Planning	24	21	24	19	21
Hospitality Management	18	15	11	1	0
International Business	0	1	7	0	3
Management	51	40	26	39	35
Marketing			19	16	13
Sport & Event Management					2
Tourism & Hospitality Management				2	1
<b>Total, Business Administration</b>	<b>133</b>	<b>130</b>	<b>127</b>	<b>117</b>	<b>98</b>
<b>School of Engineering</b>					
Biomedical Engineering	23	17	14	11	15
Chemical Engineering	18	12	21	12	12
Civil Engineering	27	34	22	20	19

## BACHELORS DEGREES CONFERRED BY PROGRAM

2018/19 to 2022/23

	Academic Year				
	2018/19	2019/20	2020/21	2021/22	2022/23
<b>School of Engineering, con't</b>					
Electrical Engineering	13	11	7	9	10
Mechanical Engineering	49	38	35	30	39
Robotics Engineering				22	20
<b>Total, Engineering</b>	<b>130</b>	<b>112</b>	<b>99</b>	<b>104</b>	<b>115</b>
<b>Coll of Health &amp; Human Services</b>					
Early Elem Ed. & Special Ed.	17	11	16	22	9
Elementary Education	5	2	0	0	0
Social Work	14	10	18	8	8
<b>Total, Health &amp; Human Services</b>	<b>36</b>	<b>23</b>	<b>34</b>	<b>30</b>	<b>17</b>
<b>School of Nursing</b>					
Nursing	<b>185</b>	<b>204</b>	<b>214</b>	<b>192</b>	<b>201</b>
<b>Center for Graduate &amp; Continuing Studies</b>					
Allied Health	36	36	28	24	45
Criminal Justice	0	2	0	1	0
Liberal Studies	8	1	4	4	2
Organizational Dev & Leadership	4	2	7	5	2
Paralegal Studies	1	4	7	12	4
Professional Studies	2	1	7	3	7
Psychology	4	4	4	1	4
<b>Total, Graduate &amp; Continuing Studies</b>	<b>55</b>	<b>50</b>	<b>57</b>	<b>50</b>	<b>64</b>
<b>University-Wide</b>	<b>756</b>	<b>710</b>	<b>711</b>	<b>657</b>	<b>664</b>

## MASTERS DEGREES CONFERRED BY PROGRAM

2018/19 to 2022/23

	Academic Year				
	2018/19	2019/20	2020/21	2021/22	2022/23
<b>College of Arts &amp; Sciences</b>					
Criminal Justice	5	3	1	5	9
Public Administration	5	2	11	8	5
<b>Total, Arts &amp; Sciences</b>	<b>10</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>School of Business Administration</b>					
Business Administration (MBA)	53	64	52	74	79
Business Process Innovation	4	5	6	3	3
Hospitality Management	3	1	0	0	0
Taxation/Financial Planning	11	10	5	9	5
<b>Total, Business Administration</b>	<b>71</b>	<b>80</b>	<b>63</b>	<b>86</b>	<b>87</b>
<b>School of Engineering</b>					
Engineering	28	17	20	21	34
<b>Total, Engineering</b>	<b>28</b>	<b>17</b>	<b>20</b>	<b>21</b>	<b>34</b>
<b>College of Health &amp; Human Services</b>					
Counselor Education	6	5	5	8	7
Early Childhood Ed.	5	2	4	6	10
Educational Foundations	5	4	2	0	0
Educational Leadership	5	5	12	9	7
Home & School Visitor	0	0	0	1	0
Reading	1	3	0	2	1
Secondary Education	3	1	5	11	5
Special Education	2	7	1	0	0
Speech-Language Pathology					18
Student Affairs Leadership	1	0	0	0	6
Supervision	1	0	0	0	0
Technology in Education	3	2	3	2	8
Clinical Psychology	34	65	32	31	29
Human Sexuality Ed.	40	44	55	60	29
Social Work	263	296	263	287	236
<b>Total, Health &amp; Human Services</b>	<b>369</b>	<b>434</b>	<b>382</b>	<b>417</b>	<b>356</b>

## MASTERS DEGREES CONFERRED BY PROGRAM

2018/19 to 2022/23

	Academic Year				
	2018/19	2019/20	2020/21	2021/22	2022/23
Master of Jurisprudence	15	17	20	9	12
Master of Laws	10	10	10	23	22
<b>Total, Delaware Law School</b>	<b>25</b>	<b>27</b>	<b>30</b>	<b>32</b>	<b>34</b>
<b>School of Nursing</b>					
Adult Health Nursing	4	2	0	5	7
Family Nurse Practitioner	49	48	51	36	29
Nursing Education	1	2	5	8	2
<b>Total, Nursing</b>	<b>54</b>	<b>52</b>	<b>56</b>	<b>49</b>	<b>38</b>
<b>Center for Graduate &amp; Cont Studies</b>					
Allied Health Education	6	6	5	7	5
Organizational Development			9	18	8
<b>Total, Graduate &amp; Continuing Studies</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>25</b>	<b>13</b>
<b>University-Wide</b>	<b>563</b>	<b>621</b>	<b>577</b>	<b>643</b>	<b>576</b>

## DOCTORAL DEGREES CONFERRED BY PROGRAM

2018/19 to 2022/23

	Academic Year				
	2018/19	2019/20	2020/21	2021/22	2022/23
<b>College of Health &amp; Human Services</b>					
Clinical Psychology	25	32	36	34	29
Higher Education	7	4	4	8	4
Human Sexuality	14	3	21	10	16
Occupational Therapy				13	23
Physical Therapy	39	44	45	43	45
Reading & Language Arts Education	1	2	1	5	4
School Administration	14	17	11	7	7
Social Work	4	8	1	7	4
<b>Total, Health &amp; Human Services</b>	<b>104</b>	<b>110</b>	<b>119</b>	<b>127</b>	<b>132</b>
<b>Commonwealth Law School</b>					
Doctor of Jurisprudence	72	99	85	92	82
<b>Delaware Law School</b>					
Doctor of Jurisprudence	104	152	184	185	181
Doctor of Juridical Science	1	2	19	14	9
<b>Total, Delaware Law School</b>	<b>105</b>	<b>154</b>	<b>203</b>	<b>199</b>	<b>190</b>
<b>School of Nursing</b>					
Nursing Science	10	12	7	18	12
<b>University-Wide</b>	<b>291</b>	<b>375</b>	<b>414</b>	<b>436</b>	<b>416</b>
<b>Summary</b>					
Doctoral Degrees - Research	51	48	64	69	56
Doctoral Degrees - Prof Practice	240	327	350	367	360

# ENROLLMENT BY LEVEL, GENDER, AND RACE/ETHNICITY, FALL 2023

Race/Ethnicity	Men		Women		Unreported		Combined	
	N	%	N	%	N	%	N	%
<b>Undergraduate Day</b>								
American Indian/Alaska Native	2	0.2%	5	0.3%	0	0.0%	7	0.3%
Asian	42	3.9%	67	4.4%	0	0.0%	109	4.2%
Black or African American	202	18.9%	385	25.2%	0	0.0%	587	22.6%
Hispanic	72	6.7%	136	8.9%	0	0.0%	208	8.0%
Native Hawaiian/Pacific Islander	0	0.0%	3	0.2%	0	0.0%	3	0.1%
White	669	62.7%	860	56.3%	3	100.0%	1,532	59.0%
Two or More Races	12	1.1%	17	1.1%	0	0.0%	29	1.1%
U.S. Nonresident	30	2.8%	16	1.0%	0	0.0%	46	1.8%
Unknown	38	3.6%	39	2.6%	0	0.0%	77	3.0%
Total	1,067	100.0%	1,528	100.0%	3	100.0%	2,598	100.0%
<b>Continuing Studies/LEI</b>								
American Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	4.4%	1	0.6%	0	0.0%	3	0.1%
Black or African American	13	28.9%	42	25.3%	1	33.3%	56	2.2%
Hispanic	1	2.2%	15	9.0%	0	0.0%	16	0.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	20	44.4%	89	53.6%	1	33.3%	110	4.2%
Two or More Races	2	4.4%	5	3.0%	0	0.0%	7	0.3%
U.S. Nonresident	1	2.2%	1	0.6%	0	0.0%	2	0.1%
Unknown	6	13.3%	13	7.8%	0	0.0%	19	0.7%
Total	45	100.0%	166	100.0%	2	66.7%	213	8.2%
<b>All Undergraduates</b>								
American Indian/Alaska Native	2	0.2%	5	0.3%	0	0.0%	7	0.2%
Asian	44	4.0%	68	4.0%	0	0.0%	112	4.0%
Black or African American	215	19.3%	427	25.2%	1	20.0%	643	22.9%
Hispanic	73	6.6%	151	8.9%	0	0.0%	224	8.0%
Native Hawaiian/Pacific Islander	0	0.0%	3	0.2%	0	0.0%	3	0.1%
White	689	62.0%	949	56.0%	4	80.0%	1,642	58.4%
Two or More Races	14	1.3%	22	1.3%	0	0.0%	36	1.3%
U.S. Nonresident	31	2.8%	17	1.0%	0	0.0%	48	1.7%
Unknown	44	4.0%	52	3.1%	0	0.0%	96	3.4%
<b>All Undergraduate Total</b>	<b>1,112</b>	<b>100.0%</b>	<b>1,694</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>2,811</b>	<b>100.0%</b>



# ENROLLMENT BY LEVEL, GENDER, AND RACE/ETHNICITY, FALL 2023

Race/Ethnicity	Men		Women		Unreported		Combined	
	N	%	N	%	N	%	N	%
<b>Graduate Programs</b>								
American Indian/Alaska Native	0	0.0%	2	0.1%	0	0.0%	2	0.1%
Asian	4	1.3%	40	2.9%	0	0.0%	44	2.6%
Black or African American	51	16.5%	267	19.5%	4	23.5%	322	19.0%
Hispanic	17	5.5%	120	8.8%	1	5.9%	138	8.2%
Native Hawaiian/Pacific Islander	1	0.3%	1	0.1%	0	0.0%	2	0.1%
White	176	56.8%	768	56.2%	9	52.9%	953	56.3%
Two or More Races	11	3.5%	36	2.6%	0	0.0%	47	2.8%
U.S. Nonresident	18	5.8%	17	1.2%	0	0.0%	35	2.1%
Unknown	32	10.3%	115	8.4%	3	17.6%	150	8.9%
Total	310	100.0%	1,366	100.0%	17	100.0%	1,693	100.0%
<b>Schools of Law</b>								
American Indian/Alaska Native	1	0.2%	1	0.2%	0	0.0%	2	0.2%
Asian	18	3.6%	25	4.2%	0	0.0%	43	3.9%
Black or African American	40	8.0%	74	12.4%	1	5.9%	115	10.4%
Hispanic	51	10.2%	64	10.7%	1	5.9%	116	10.5%
Native Hawaiian/Pacific Islander	1	0.2%	0	0.0%	0	0.0%	1	0.1%
White	338	67.9%	380	63.4%	3	17.6%	721	65.2%
Two or More Races	9	1.8%	20	3.3%	0	0.0%	29	2.6%
U.S. Nonresident	17	3.4%	21	3.5%	0	0.0%	38	3.4%
Unknown	23	4.6%	14	2.3%	4	23.5%	41	3.7%
Total	498	100.0%	599	100.0%	9	52.9%	1,106	100.0%
<b>All Graduate Programs</b>								
American Indian/Alaska Native	1	0.1%	3	0.2%	0	0.0%	4	0.1%
Asian	22	2.7%	65	3.3%	0	0.0%	87	3.1%
Black or African American	91	11.3%	341	17.4%	5	19.2%	437	15.6%
Hispanic	68	8.4%	184	9.4%	2	7.7%	254	9.1%
Native Hawaiian/Pacific Islander	2	0.2%	1	0.1%	0	0.0%	3	0.1%
White	514	63.6%	1,148	58.4%	12	46.2%	1,674	59.8%
Two or More Races	20	2.5%	56	2.8%	0	0.0%	76	2.7%
U.S. Nonresident	35	4.3%	38	1.9%	0	0.0%	73	2.6%
Unknown	55	6.8%	129	6.6%	7	26.9%	191	6.8%
<b>All Graduate Total</b>	<b>808</b>	<b>100.0%</b>	<b>1,965</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>2,799</b>	<b>100.0%</b>

## ENROLLMENT BY LEVEL, GENDER, AND RACE/ETHNICITY, FALL 2023

Race/Ethnicity	Men		Women		Unreported		Combined	
	N	%	N	%	N	%	N	%
<b>University-Wide (all students)</b>								
American Indian/Alaska Native	3	0.2%	8	0.2%	0	0.0%	11	0.2%
Asian	66	3.4%	133	3.6%	0	0.0%	199	3.5%
Black or African American	306	15.9%	768	21.0%	6	19.4%	1,080	19.3%
Hispanic	141	7.3%	335	9.2%	2	6.5%	478	8.5%
Native Hawaiian/Pacific Islander	2	0.1%	4	0.1%	0	0.0%	6	0.1%
White	1,203	62.7%	2,097	57.3%	16	51.6%	3,316	59.1%
Two or More Races	34	1.8%	78	2.1%	0	0.0%	112	2.0%
U.S. Nonresident	66	3.4%	55	1.5%	0	0.0%	121	2.2%
Unknown	99	5.2%	181	4.9%	7	22.6%	287	5.1%
<b>University-Wide Total</b>	<b>1,920</b>	<b>100.0%</b>	<b>3,659</b>	<b>100.0%</b>	<b>31</b>	<b>100.0%</b>	<b>5,610</b>	<b>100.0%</b>

Source: Office of Institutional Research & Effectiveness

## ENROLLMENT BY LEVEL AND RACE/ETHNICITY

Fall 2020 to Fall 2023

Race/Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%
<b>Undergraduate Day</b>								
American Indian/Alaska Native	2	0.1%	2	0.1%	4	0.2%	7	0.3%
Asian	90	3.4%	96	3.8%	99	4.2%	109	4.2%
Black or African American	309	11.6%	344	13.5%	414	17.7%	587	22.6%
Hispanic	162	6.1%	152	6.0%	147	6.3%	208	8.0%
Native Hawaiian/Pacific Islander	1	0.0%	2	0.1%	2	0.1%	3	0.1%
White	1,918	72.2%	1,787	70.2%	1,532	65.6%	1,532	59.0%
Two or More Races	71	2.7%	50	2.0%	23	1.0%	29	1.1%
U.S. Nonresident	42	1.6%	34	1.3%	40	1.7%	46	1.8%
Unknown	63	2.4%	79	3.1%	76	3.3%	77	3.0%
Total	2,658	100.0%	2,546	100.0%	2,337	100.0%	2,598	100.0%
<b>Continuing Studies/LEI</b>								
American Indian/Alaska Native	1	0.4%	2	0.9%	0	0.0%	0	0.0%
Asian	7	2.8%	6	2.7%	9	4.1%	3	1.4%
Black or African American	54	21.3%	46	20.9%	45	20.6%	56	26.3%
Hispanic	12	4.7%	10	4.5%	13	6.0%	16	7.5%
Native Hawaiian/Pacific Islander	-	0.0%	0	0.0%	0	0.0%	0	0.0%
White	156	61.4%	123	55.9%	128	58.7%	110	51.6%
Two or More Races	7	2.8%	8	3.6%	7	3.2%	7	3.3%
U.S. Nonresident	-	0.0%	2	0.9%	2	0.9%	2	0.9%
Unknown	17	6.7%	23	10.5%	14	6.4%	19	8.9%
Total	254	100.0%	220	100.0%	218	100.0%	213	100.0%
<b>All Undergraduates</b>								
American Indian/Alaska Native	3	0.1%	4	0.1%	4	0.2%	7	0.2%
Asian	97	3.3%	102	3.7%	108	4.2%	112	4.0%
Black or African American	363	12.5%	390	14.1%	459	18.0%	643	22.9%
Hispanic	174	6.0%	162	5.9%	160	6.3%	224	8.0%
Native Hawaiian/Pacific Islander	1	0.0%	2	0.1%	2	0.1%	3	0.1%
White	2,074	71.2%	1,910	69.1%	1,660	65.0%	1,642	58.4%
Two or More Races	78	2.7%	58	2.1%	30	1.2%	36	1.3%
U.S. Nonresident	42	1.4%	36	1.3%	42	1.6%	48	1.7%
Unknown	80	2.7%	102	3.7%	90	3.5%	96	3.4%
<b>All Undergraduate Total</b>	<b>2,912</b>	<b>100.0%</b>	<b>2,766</b>	<b>100.0%</b>	<b>2,555</b>	<b>100.0%</b>	<b>2,811</b>	<b>100.0%</b>

## ENROLLMENT BY LEVEL AND RACE/ETHNICITY

Fall 2020 to Fall 2023

Race/Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%
<b>Graduate Programs</b>								
American Indian/Alaska Native	7	0.3%	2	0.1%	2	0.1%	2	0.1%
Asian	75	3.5%	48	2.4%	42	2.3%	44	2.6%
Black or African American	417	19.4%	383	18.9%	323	18.0%	322	19.0%
Hispanic	130	6.0%	119	5.9%	118	6.6%	138	8.2%
Native Hawaiian/Pacific Islander	-	0.0%	1	0.0%	1	0.1%	2	0.1%
White	1,168	54.3%	1,068	52.7%	970	54.2%	953	56.3%
Two or More Races	56	2.6%	47	2.3%	48	2.7%	47	2.8%
U.S. Nonresident	34	1.6%	41	2.0%	34	1.9%	35	2.1%
Unknown	265	12.3%	318	15.7%	252	14.1%	150	8.9%
<b>Total</b>	<b>2,152</b>	<b>100.0%</b>	<b>2,027</b>	<b>100.0%</b>	<b>1,790</b>	<b>100.0%</b>	<b>1,693</b>	<b>100.0%</b>
<b>Schools of Law</b>								
American Indian/Alaska Native	4	0.4%	3	0.3%	1	0.1%	2	0.2%
Asian	36	3.3%	41	3.8%	40	3.7%	43	3.9%
Black or African American	123	11.3%	132	12.2%	118	11.0%	115	10.4%
Hispanic	70	6.4%	88	8.1%	102	9.5%	116	10.5%
Native Hawaiian/Pacific Islander	-	0.0%	1	0.1%	1	0.1%	1	0.1%
White	713	65.7%	707	65.3%	699	65.3%	721	65.2%
Two or More Races	22	2.0%	23	2.1%	30	2.8%	29	2.6%
U.S. Nonresident	56	5.2%	39	3.6%	37	3.5%	38	3.4%
Unknown	62	5.7%	48	4.4%	43	4.0%	41	3.7%
<b>Total</b>	<b>1,086</b>	<b>100.0%</b>	<b>1,082</b>	<b>100.0%</b>	<b>1,071</b>	<b>100.0%</b>	<b>1,106</b>	<b>100.0%</b>
<b>All Graduate Programs</b>								
American Indian/Alaska Native	11	0.3%	5	0.2%	3	0.1%	4	0.1%
Asian	111	3.4%	89	2.9%	82	2.9%	87	3.1%
Black or African American	540	16.7%	515	16.6%	441	15.4%	437	15.6%
Hispanic	200	6.2%	207	6.7%	220	7.7%	254	9.1%
Native Hawaiian/Pacific Islander	-	0.0%	2	0.1%	2	0.1%	3	0.1%
White	1,881	58.1%	1,775	57.1%	1,669	58.3%	1,674	59.8%
Two or More Races	78	2.4%	70	2.3%	78	2.7%	76	2.7%
U.S. Nonresident	90	2.8%	80	2.6%	71	2.5%	73	2.6%
Unknown	327	10.1%	366	11.8%	295	10.3%	191	6.8%
<b>All Graduate Total</b>	<b>3,238</b>	<b>100.0%</b>	<b>3,109</b>	<b>100.0%</b>	<b>2,861</b>	<b>100.0%</b>	<b>2,799</b>	<b>100.0%</b>
<b>University-Wide (all students)</b>								
American Indian/Alaska Native	14	0.2%	9	0.2%	7	0.1%	11	0.2%
Asian	208	3.4%	191	3.3%	190	3.5%	199	3.5%
Black or African American	903	14.7%	905	15.4%	900	16.6%	1,080	19.3%
Hispanic	374	6.1%	369	6.3%	380	7.0%	478	8.5%
Native Hawaiian/Pacific Islander	1	0.0%	4	0.1%	4	0.1%	6	0.1%
White	3,955	64.3%	3,685	62.7%	3,329	61.5%	3,316	59.1%
Two or More Races	156	2.5%	128	2.2%	108	2.0%	112	2.0%
U.S. Nonresident	132	2.1%	116	2.0%	113	2.1%	121	2.2%
Unknown	407	6.6%	468	8.0%	385	7.1%	287	5.1%
<b>University-Wide Total</b>	<b>6,150</b>	<b>100.0%</b>	<b>5,875</b>	<b>100.0%</b>	<b>5,416</b>	<b>100.0%</b>	<b>5,610</b>	<b>100.0%</b>

## ENROLLMENT BY CAMPUS AND RACE/ETHNICITY

Fall 2020 to Fall 2023

Race/Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%
<b>Chester (Main) Campus</b>								
American Indian/Alaska Native	9	0.2%	5	0.1%	6	0.1%	9	0.2%
Asian	167	3.4%	147	3.1%	148	3.4%	154	3.5%
Black or African American	766	15.4%	759	16.1%	768	17.9%	954	21.4%
Hispanic	303	6.1%	277	5.9%	276	6.4%	361	8.1%
Native Hawaiian/Pacific Islander	1	0.0%	3	0.1%	3	0.1%	5	0.1%
White	3,180	64.1%	2,931	62.3%	2,604	60.7%	2,573	57.8%
Two or More Races	132	2.7%	104	2.2%	78	1.8%	83	1.9%
U.S. Nonresident	75	1.5%	75	1.6%	74	1.7%	81	1.8%
Unknown	331	6.7%	404	8.6%	334	7.8%	234	5.3%
Total	4,964	100.0%	4,705	100.0%	4,291	100.0%	4,454	100.0%
<b>Delaware Campus</b>								
American Indian/Alaska Native	3	0.4%	4	0.5%	1	0.1%	1	0.1%
Asian	27	3.3%	25	3.2%	20	2.6%	25	3.3%
Black or African American	92	11.4%	96	12.1%	98	13.0%	96	12.5%
Hispanic	40	5.0%	61	7.7%	58	7.7%	68	8.9%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.1%	1	0.1%	1	0.1%
White	509	63.2%	499	63.1%	483	64.0%	481	62.8%
Two or More Races	17	2.1%	17	2.1%	18	2.4%	17	2.2%
U.S. Nonresident	53	6.6%	36	4.6%	35	4.6%	34	4.4%
Unknown	65	8.1%	52	6.6%	41	5.4%	43	5.6%
Total	806	100.0%	791	100.0%	755	100.0%	766	100.0%
<b>Harrisburg Campus</b>								
American Indian/Alaska Native	2	0.5%	0	0.0%	0	0.0%	1	0.3%
Asian	14	3.7%	19	5.0%	22	5.9%	20	5.1%
Black or African American	45	11.8%	50	13.2%	34	9.2%	30	7.7%
Hispanic	31	8.2%	31	8.2%	46	12.4%	49	12.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	266	70.0%	255	67.3%	242	65.4%	262	67.2%
Two or More Races	7	1.8%	7	1.8%	12	3.2%	12	3.1%
U.S. Nonresident	4	1.1%	5	1.3%	4	1.1%	6	1.5%
Unknown	11	2.9%	12	3.2%	10	2.7%	10	2.6%
Total	380	100.0%	379	100.0%	370	100.0%	390	100.0%
<b>University-Wide</b>								
American Indian/Alaska Native	14	0.2%	9	0.2%	7	0.1%	11	0.2%
Asian	208	3.4%	191	3.3%	190	3.5%	199	3.5%
Black or African American	903	14.7%	905	15.4%	900	16.6%	1,080	19.3%
Hispanic	374	6.1%	369	6.3%	380	7.0%	478	8.5%
Native Hawaiian/Pacific Islander	1	0.0%	4	0.1%	4	0.1%	6	0.1%
White	3,955	64.3%	3,685	62.7%	3,329	61.5%	3,316	59.1%
Two or More Races	156	2.5%	128	2.2%	108	2.0%	112	2.0%
U.S. Nonresident	132	2.1%	116	2.0%	113	2.1%	121	2.2%
Unknown	407	6.6%	468	8.0%	385	7.1%	287	5.1%
<b>Total</b>	<b>6,150</b>	<b>100.0%</b>	<b>5,875</b>	<b>100.0%</b>	<b>5,416</b>	<b>100.0%</b>	<b>5,610</b>	<b>100.0%</b>

## UNDERGRADUATE DAY ENROLLMENT BY RESIDENCE, GENDER, AND CLASS

Fall 2020 to Fall 2023

	Fall 2020*		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%
<b>Residential Students</b>								
Men	73	100%	467	100%	461	100%	514	100%
Freshmen	12	16%	204	44%	220	48%	309	60%
Sophomores	28	38%	125	27%	111	24%	134	26%
Juniors	15	21%	80	17%	67	15%	45	9%
Seniors	18	25%	58	12%	63	14%	26	5%
Women	66	100%	569	100%	592	100%	821	100%
Freshmen	4	6%	266	47%	290	49%	511	62%
Sophomores	33	50%	153	27%	162	27%	184	22%
Juniors	14	21%	94	17%	76	13%	78	10%
Seniors	15	23%	56	10%	64	11%	48	6%
<b>Total Residential Students</b>	<b>139</b>	<b>100%</b>	<b>1,036</b>	<b>100%</b>	<b>1,053</b>	<b>100%</b>	<b>1,335</b>	<b>100%</b>
Freshmen	16	12%	470	45%	510	48%	820	61%
Sophomores	61	44%	278	27%	273	26%	318	24%
Juniors	29	21%	174	17%	143	14%	123	9%
Seniors	33	24%	114	11%	127	12%	74	6%
<b>Commuting Students</b>								
Men	1130	100%	652	100%	546	100%	547	100%
Freshmen	327	29%	83	13%	56	10%	76	14%
Sophomores	283	25%	158	24%	115	21%	97	18%
Juniors	278	25%	193	30%	173	32%	178	33%
Seniors	242	21%	218	33%	202	37%	196	36%
Women	1386	100%	851	100%	722	100%	704	100%
Freshmen	338	24%	92	11%	80	11%	127	18%
Sophomores	381	27%	171	20%	134	19%	107	15%
Juniors	354	26%	275	32%	223	31%	210	30%
Seniors	313	23%	313	37%	285	39%	260	37%
<b>Total Commuting Students</b>	<b>2,516</b>	<b>100%</b>	<b>1,503</b>	<b>100%</b>	<b>1,268</b>	<b>100%</b>	<b>1,251</b>	<b>100%</b>
Freshmen	665	26%	175	12%	136	11%	203	16%
Sophomores	664	26%	329	22%	249	20%	204	16%
Juniors	632	25%	468	31%	396	31%	388	31%
Seniors	555	22%	531	35%	487	38%	456	36%
<b>Total University</b>	<b>2,655</b>	<b>100%</b>	<b>2,539</b>	<b>100%</b>	<b>2,321</b>	<b>100%</b>	<b>2,586</b>	<b>100%</b>
Freshmen	681	26%	645	25%	646	28%	1,023	40%
Sophomores	725	27%	607	24%	522	22%	522	20%
Juniors	661	25%	642	25%	539	23%	511	20%
Seniors	588	22%	645	25%	614	26%	530	20%

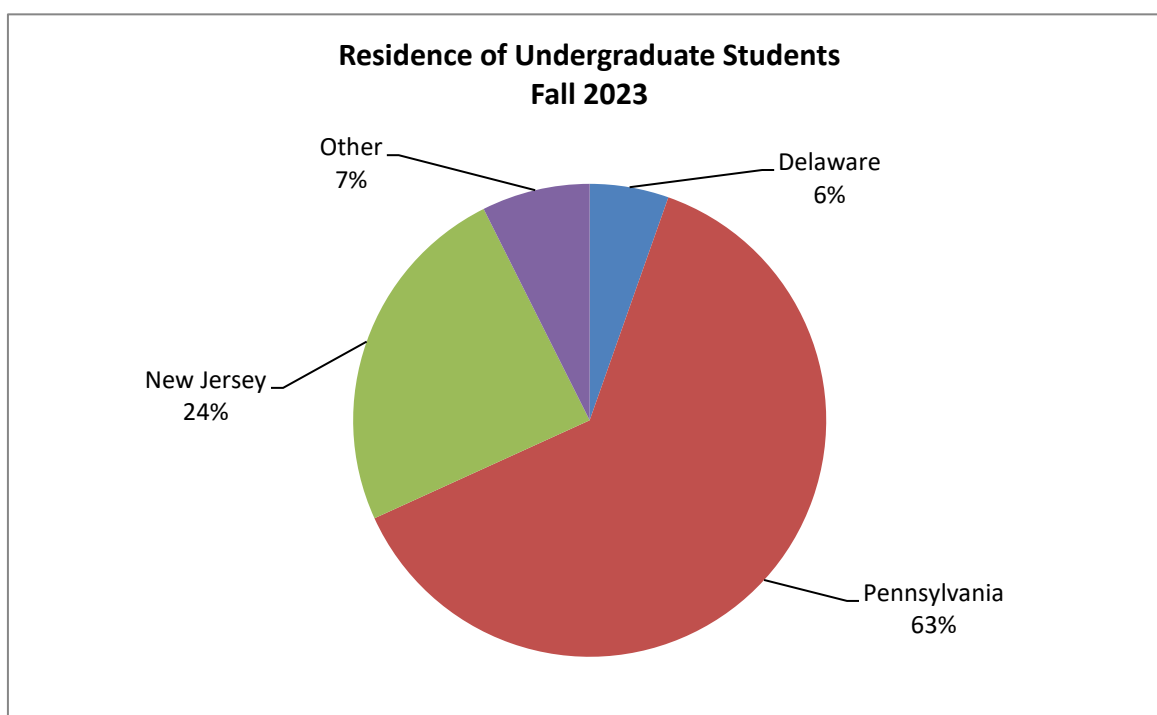
**Note: Does not include non-matriculated UG Day students.**

\* Due to the Covid-19 pandemic, the residence halls were restricted in capacity for the Fall 2020 semester.

## UNDERGRADUATE STUDENTS BY STATE OF RESIDENCE

Fall 2023

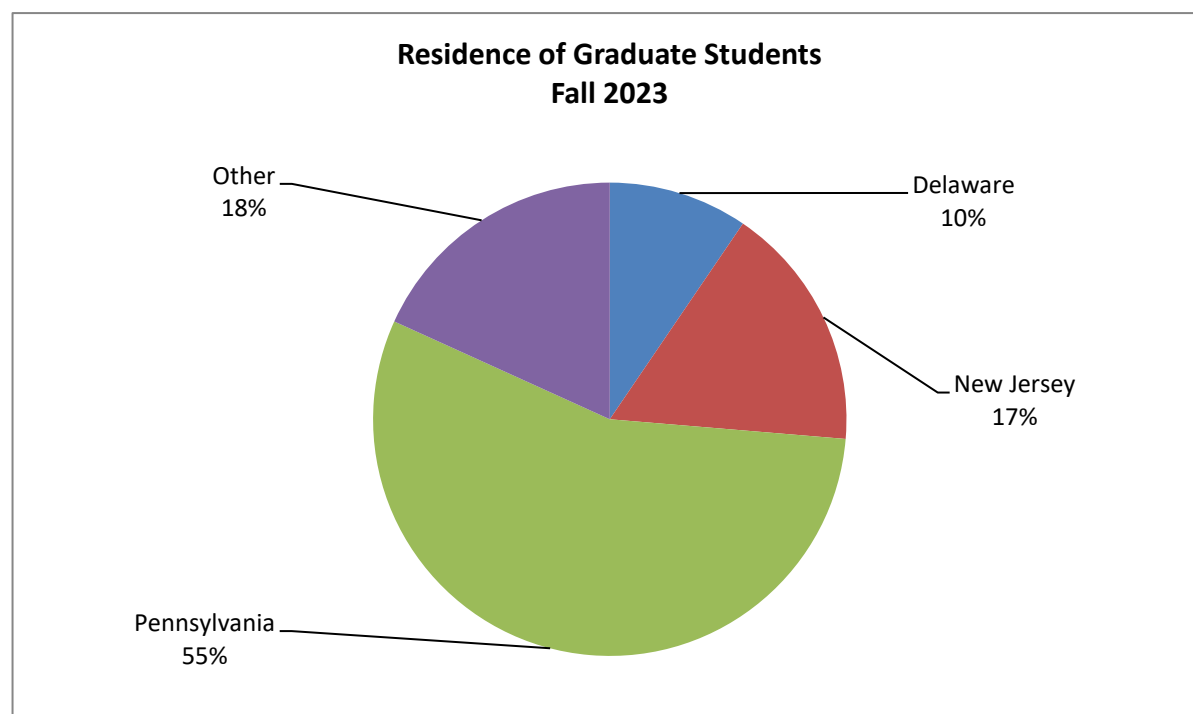
State	UG Day		Cont Studies/LEI		Combined	
	N	%	N	%	N	%
Delaware	128	4.9%	25	11.7%	153	5.4%
Maryland	83	3.2%	3	1.4%	86	3.1%
New Jersey	665	25.6%	21	9.9%	686	24.4%
New York	42	1.6%	1	0.5%	43	1.5%
Pennsylvania	1,605	61.8%	160	75.1%	1,765	62.8%
Other	75	2.9%	3	1.4%	78	2.8%
<b>Total</b>	<b>2,598</b>	<b>100.0%</b>	<b>213</b>	<b>100.0%</b>	<b>2,811</b>	<b>100.0%</b>



## GRADUATE STUDENTS BY STATE OF RESIDENCE

Fall 2023

State	Graduate		Law Schools		Combined	
	N	%	N	%	N	%
California	17	1.0%	4	0.4%	21	0.8%
Delaware	134	7.9%	133	12.0%	267	9.5%
Maryland	49	2.9%	51	4.6%	100	3.6%
New Jersey	270	15.9%	201	18.2%	471	16.8%
New York	55	3.2%	25	2.3%	80	2.9%
North Carolina	15	0.9%	6	0.5%	21	0.8%
Pennsylvania	957	56.5%	595	53.8%	1,552	55.4%
Virginia	11	0.6%	11	1.0%	22	0.8%
Other	185	10.9%	80	7.2%	265	9.5%
<b>Total</b>	<b>1,693</b>	<b>100.0%</b>	<b>1,106</b>	<b>100.0%</b>	<b>2,799</b>	<b>100.0%</b>



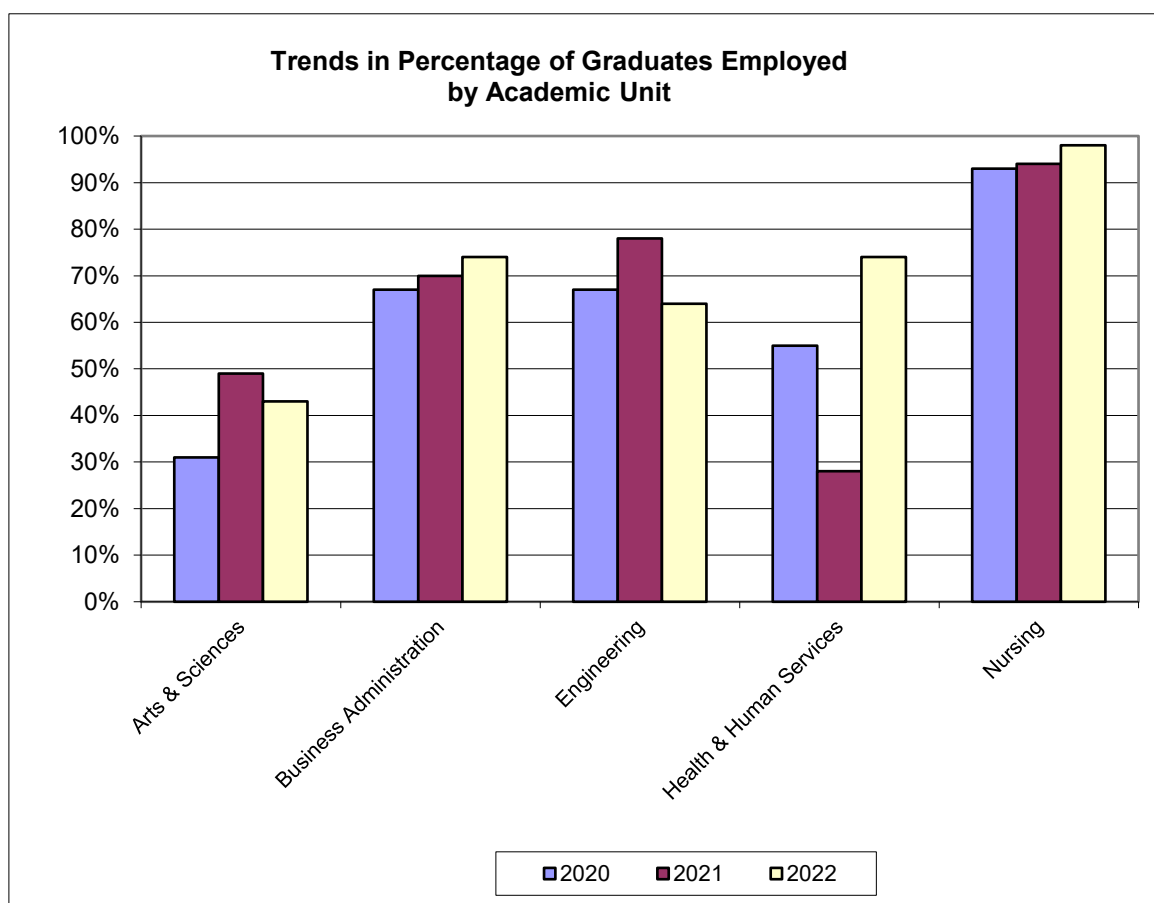


## POST GRADUATION STATUS BY AREA OF STUDY

Undergraduate Day Graduating Classes, 2020 to 2022

	%Employed			%Attending Graduate School		
	2020	2021	2022	2020	2021	2022
Arts & Sciences	31%	49%	43%	55%	47%	42%
Business Administration	67%	70%	74%	18%	25%	25%
Engineering	67%	78%	64%	32%	15%	36%
Health & Human Services	55%	28%	74%	45%	56%	16%
Nursing	93%	94%	98%	0%	2%	0%
<b>Combined</b>	<b>65%</b>	<b>69%</b>	<b>69%</b>	<b>26%</b>	<b>26%</b>	<b>26%</b>

Total percentages may exceed 100% because some graduates are working and attending graduate school.



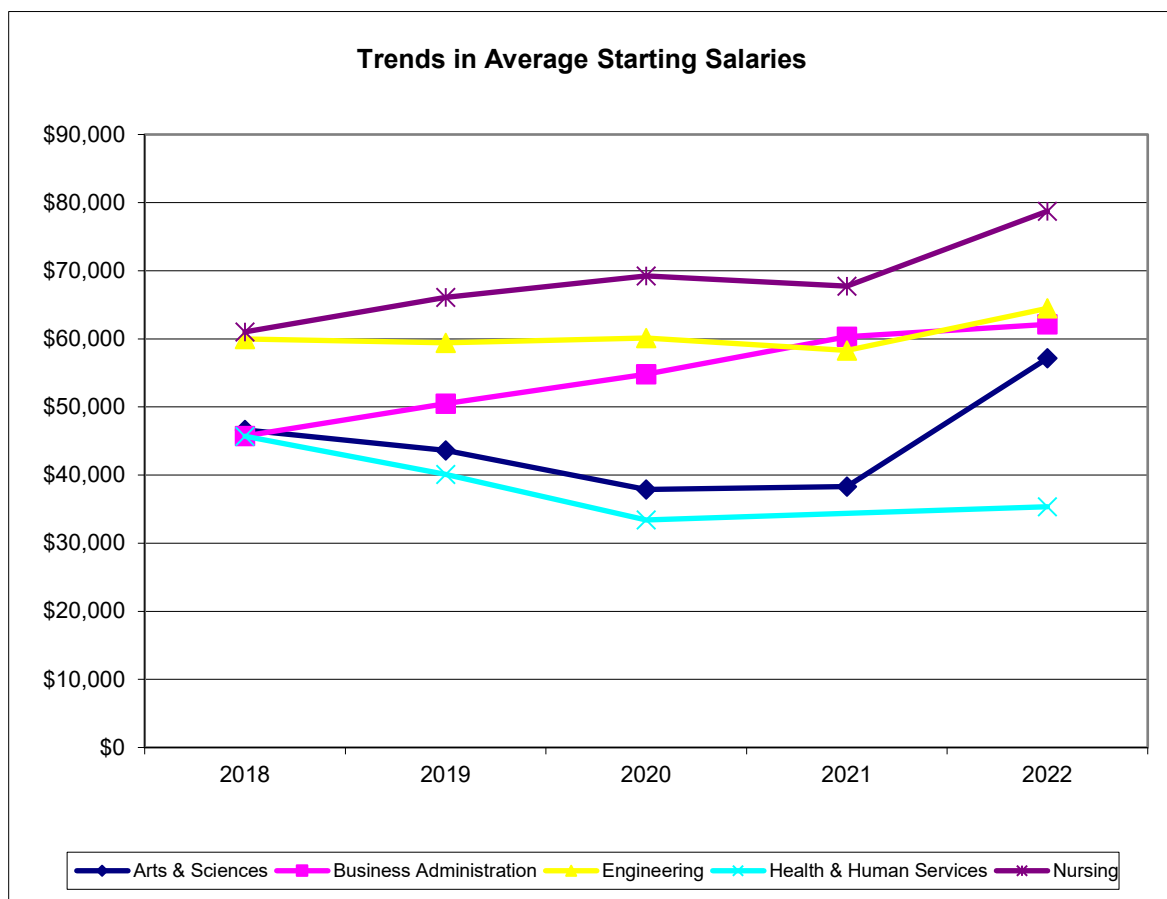
## AVERAGE STARTING SALARIES FOR GRADUATES EMPLOYED FULL-TIME

Undergraduate Day Graduating Class, 20178 to 2022

	Graduating Class				
	2018	2019	2020	2021	2022
Arts & Sciences	\$46,644	\$43,634	\$37,883	\$38,300	\$57,138
Business Administration	\$45,740	\$50,486	\$54,791	\$60,318	\$62,126
Engineering	\$59,977	\$59,426	\$60,137	\$58,297	\$64,476
Health & Human Services	\$45,702	\$40,097	\$33,405		\$35,360
Nursing	\$61,021	\$66,106	\$69,218	\$67,736	\$78,746

\* - In Fall 2017, Education, Innovation, and Cont Studies was merged into Health & Human Services

Note: Graduates did not report starting salaries for Health & Human Services, 2021



Source: Career Design & Development, First Destination Survey

## ALUMNI BY STATE OF RESIDENCE

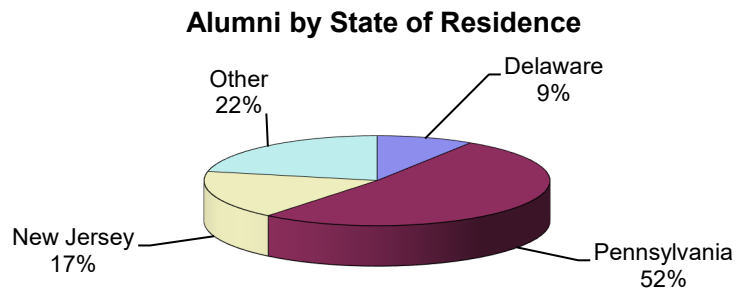
through June 30, 2023

	Law	Non-Law	Combined
Alabama	15	63	78
Alaska	3	14	17
Arizona	83	211	294
Arkansas	2	22	24
California	175	531	706
Colorado	66	178	244
Connecticut	77	256	333
Delaware	1,726	3,851	5,577
District of Columbia	58	31	89
Florida	506	1,588	2,094
Georgia	99	325	424
Guam	-	1	1
Hawaii	9	18	27
Idaho	10	23	33
Illinois	42	140	182
Indiana	21	69	90
Iowa	4	20	24
Kansas	3	26	29
Kentucky	9	54	63
Louisiana	9	34	43
Maine	31	62	93
Maryland	592	1,461	2,053
Massachusetts	71	232	303
Michigan	28	104	132
Minnesota	10	70	80
Mississippi	3	18	21
Missouri	15	58	73
Montana	11	12	23
Nebraska	4	8	12
Nevada	23	73	96
New Hampshire	15	82	97
New Jersey	2,781	7,922	10,703
New Mexico	12	31	43
New York	433	792	1,225
North Carolina	158	550	708

## ALUMNI BY STATE OF RESIDENCE

through June 30, 2023

	Law	Non-Law	Combined
North Dakota	1	8	9
Ohio	46	205	251
Oklahoma	7	26	33
Oregon	9	59	68
Pennsylvania	7,778	23,922	31,700
Puerto Rico	4	15	19
Rhode Island	15	37	52
South Carolina	71	340	411
South Dakota	1	6	7
Tennessee	43	128	171
Texas	114	438	552
Utah	12	32	44
Vermont	14	61	75
Virgin Islands	0	3	3
Virginia	347	678	1,025
Washington	29	130	159
West Virginia	20	41	61
Wisconsin	11	51	62
Wyoming	3	7	10
International	208	364	572
<b>Total Alumni</b>	<b>15,837</b>	<b>45,481</b>	<b>61,318</b>



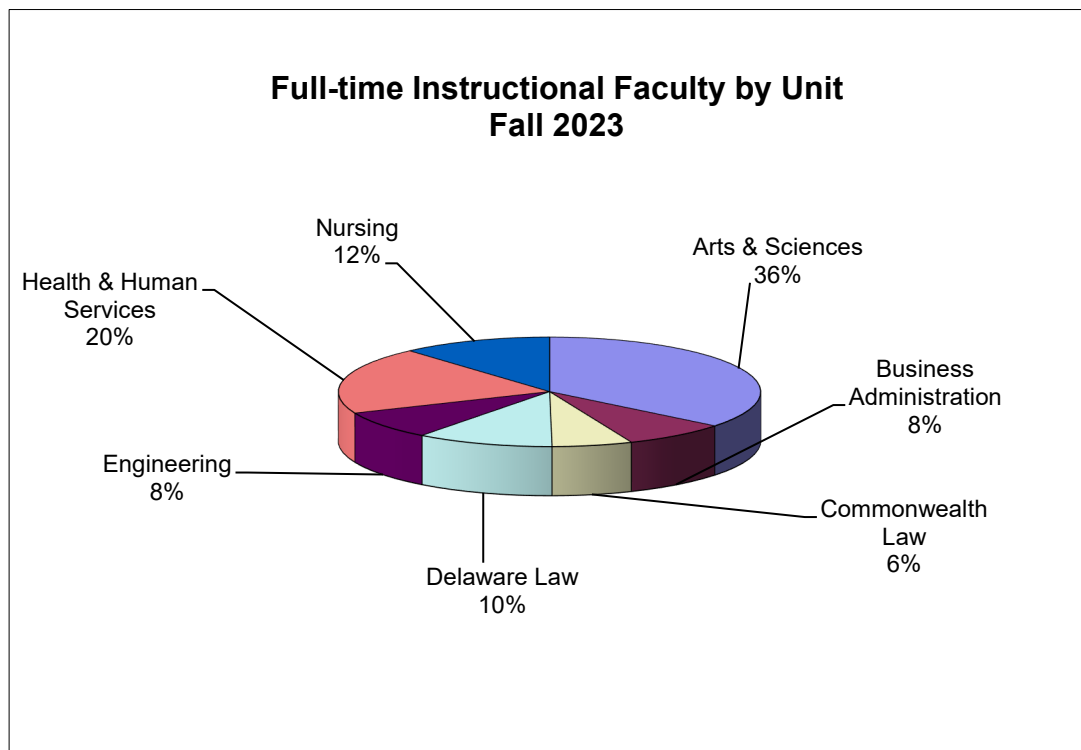
Note: Includes all living alumni with valid mailing addresses.

Source: University Advancement

## FULL-TIME INSTRUCTIONAL FACULTY BY RANK AND UNIT

Fall 2023

	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total
Arts & Sciences	24	30	44	1	99
Business Administration	6	1	12	3	22
Commonwealth Law	9	2	5	1	17
Delaware Law	11	5	8	5	29
Engineering	3	8	12	0	23
Health & Human Services	9	22	23	1	55
Nursing	4	10	12	6	32
<b>TOTAL</b>	<b>66</b>	<b>78</b>	<b>116</b>	<b>17</b>	<b>277</b>



Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

## FULL-TIME INSTRUCTIONAL FACULTY BY RACE/ETHNICITY AND GENDER

Fall 2023

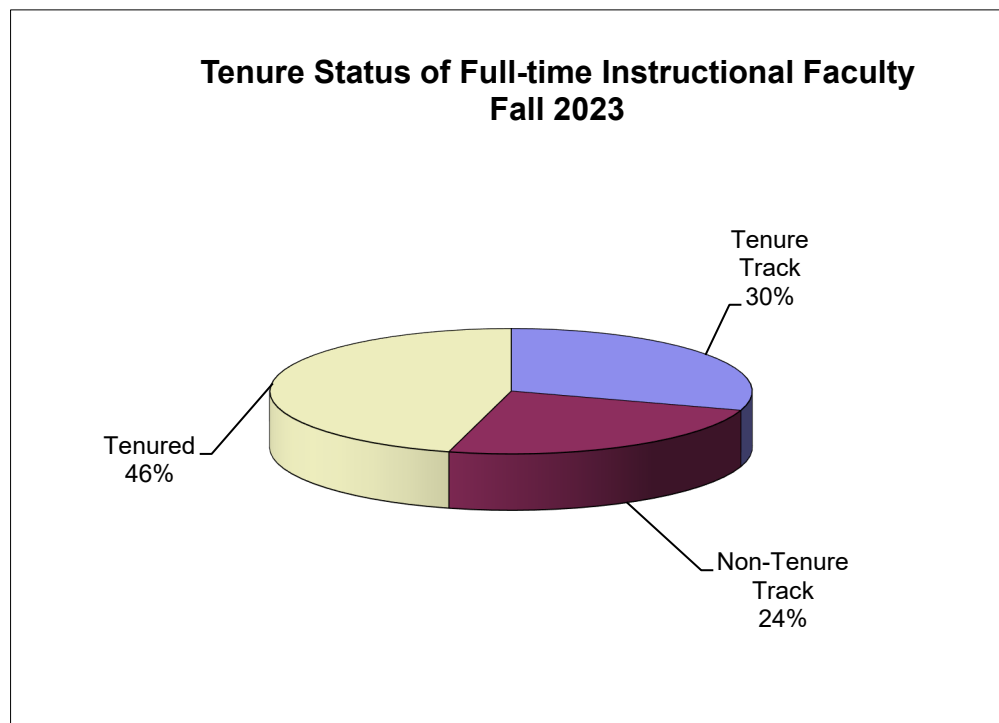
	U.S. Non Resident	Black or African American	Asian	Hispanic/ Latino	Native Hawaiian/ Other PI	White	Total
<b>Arts &amp; Sciences</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>83</b>	<b>99</b>
Men	1	0	5	1	0	40	47
Women	1	2	5	1	0	43	52
<b>Business Administration</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>22</b>
Men	4	2	1	0	0	4	11
Women	1	1	3	0	0	6	11
<b>Commonwealth Law</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>17</b>
Men	0	0	0	0	0	6	6
Women	0	0	1	0	0	10	11
<b>Delaware Law</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>29</b>
Men	0	0	0	1	0	10	11
Women	0	3	1	0	0	14	18
<b>Engineering</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>23</b>
Men	2	0	8	1	0	8	19
Women	0	0	2	0	0	2	4
<b>Health/Human Services</b>	<b>0</b>	<b>10</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>38</b>	<b>55</b>
Men	0	2	2	0	0	12	16
Women	0	8	3	1	1	26	39
<b>Nursing</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>32</b>
Men	1	0	0	0	0	0	1
Women	0	2	1	0	0	28	31
<b>TOTAL</b>	<b>10</b>	<b>20</b>	<b>32</b>	<b>5</b>	<b>1</b>	<b>209</b>	<b>277</b>
Men	8	4	16	3	0	80	111
Women	2	16	16	2	1	129	166

Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

## FULL-TIME INSTRUCTIONAL FACULTY BY TENURE STATUS AND UNIT

Fall 2023

	Tenure Track	Non-Tenure Track	Tenured	%Tenured
Arts & Sciences	25	20	54	55%
Business Administration	11	4	7	32%
Commonwealth Law	5	3	9	53%
Delaware Law	7	9	13	45%
Engineering	5	10	8	35%
Health & Human Services	17	14	24	44%
Nursing	13	7	12	38%
<b>TOTAL</b>	<b>83</b>	<b>67</b>	<b>127</b>	<b>46%</b>

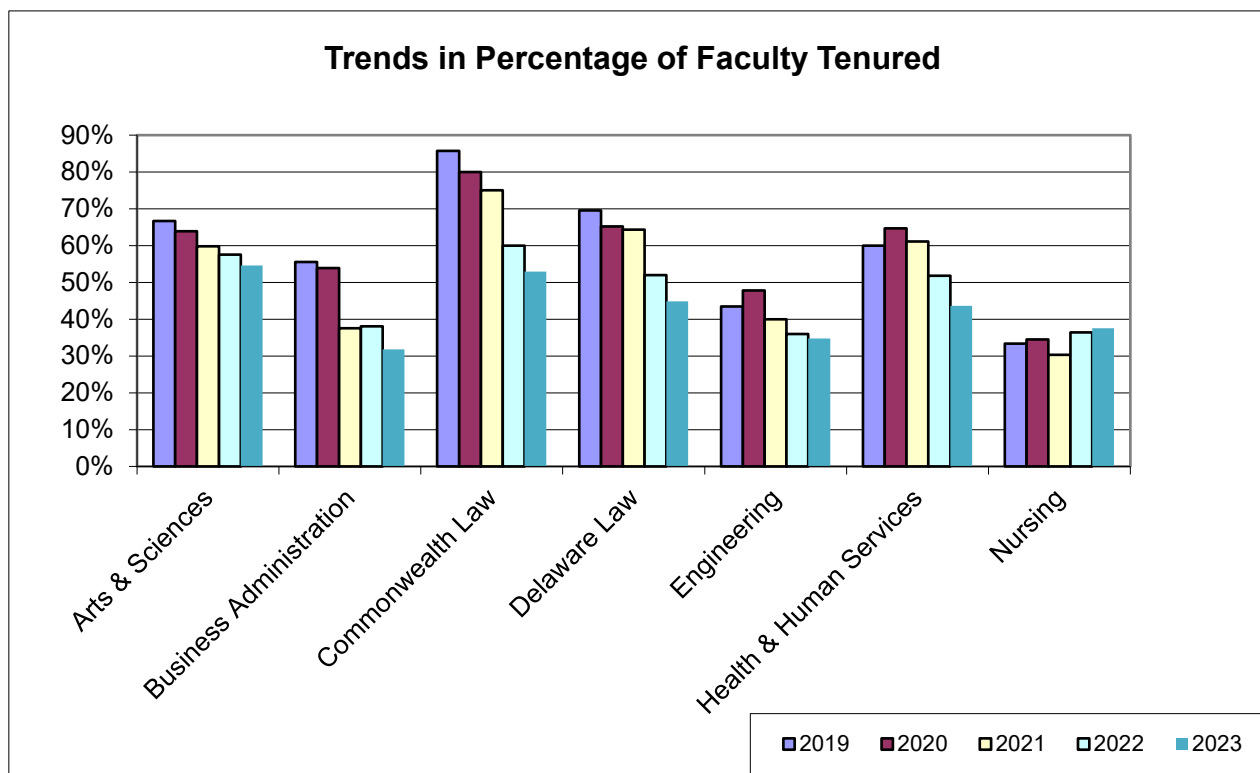


Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).

## TRENDS IN TENURE STATUS OF FULL-TIME INSTRUCTIONAL FACULTY BY UNIT

Fall 2019 to Fall 2023

	Percentage Tenured				
	2019	2020	2021	2022	2023
Arts & Sciences	67%	64%	60%	58%	55%
Business Administration	56%	54%	38%	38%	32%
Commonwealth Law	86%	80%	75%	60%	53%
Delaware Law	70%	65%	64%	52%	45%
Engineering	43%	48%	40%	36%	35%
Health & Human Services	60%	65%	61%	52%	44%
Nursing	33%	34%	30%	36%	38%
<b>TOTAL</b>	<b>56%</b>	<b>60%</b>	<b>54%</b>	<b>50%</b>	<b>46%</b>



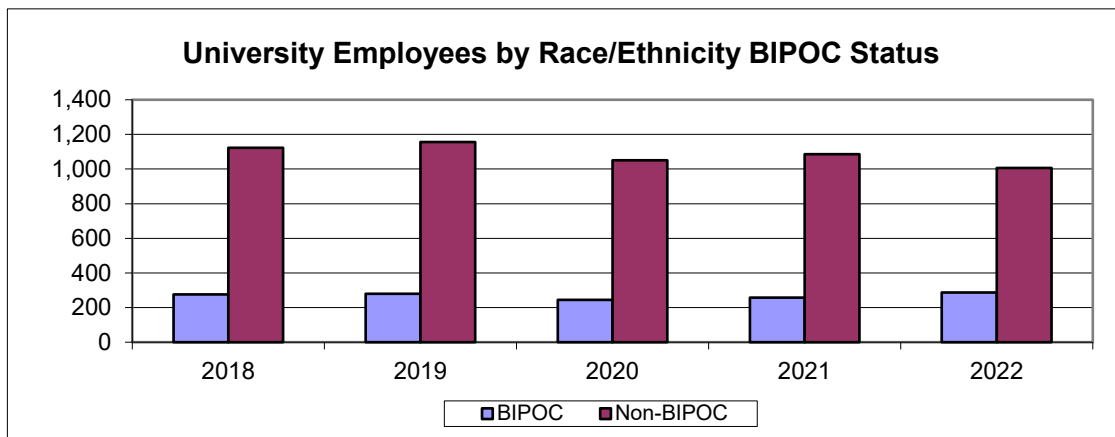
Instructional faculty is defined as all members of the instructional/research staff who are employed full-time and whose major (at least 51%) regular assignment is instruction (including release time for research).



## UNIVERSITY-WIDE EMPLOYEES BY RACE/ETHNICITY AND STATUS

Fall 2018 to Fall 2022

	Fall Semester				
	2018	2019	2020	2021	2022
<b>FULL-TIME</b>	<b>860</b>	<b>879</b>	<b>808</b>	<b>822</b>	<b>815</b>
U.S. Nonresident	1	6	9	15	14
Amer Indian/Alaskan Native	2	1	1	1	0
Asian	38	33	34	40	41
Black or African American	112	115	100	95	105
Hispanic/Latino	7	13	18	20	27
Native Hawaiian/Other Pacific Islander	2	1	0	0	1
White	690	703	642	648	622
Two or More Races	8	7	3	2	3
Unknown	0	0	1	1	2
<b>PART-TIME</b>	<b>538</b>	<b>557</b>	<b>486</b>	<b>521</b>	<b>479</b>
U.S. Nonresident	0	0	0	0	0
Amer Indian/Alaskan Native	0	0	0	1	3
Asian	21	27	18	12	16
Black or African American	70	67	52	68	72
Hispanic/Latino	12	13	16	19	17
Native Hawaiian/Other Pacific Islander	0	0	0	0	0
White	432	446	394	417	367
Two or More Races	3	3	2	0	2
Unknown	0	1	4	4	2
<b>UNIVERSITY-WIDE</b>	<b>1,398</b>	<b>1,436</b>	<b>1,294</b>	<b>1,343</b>	<b>1,294</b>
U.S. Nonresident	1	6	9	15	14
Amer Indian/Alaskan Native	2	1	1	2	3
Asian/Pacific Islander	59	60	52	52	57
Black, Non-Hispanic	182	182	152	163	177
Hispanic	19	26	34	39	44
Native Hawaiian/Other Pacific Islander	2	1	0	0	1
White, Non-Hispanic	1,122	1,149	1,036	1,065	989
Two or More Races	11	10	5	2	5
Unknown	0	1	5	5	4

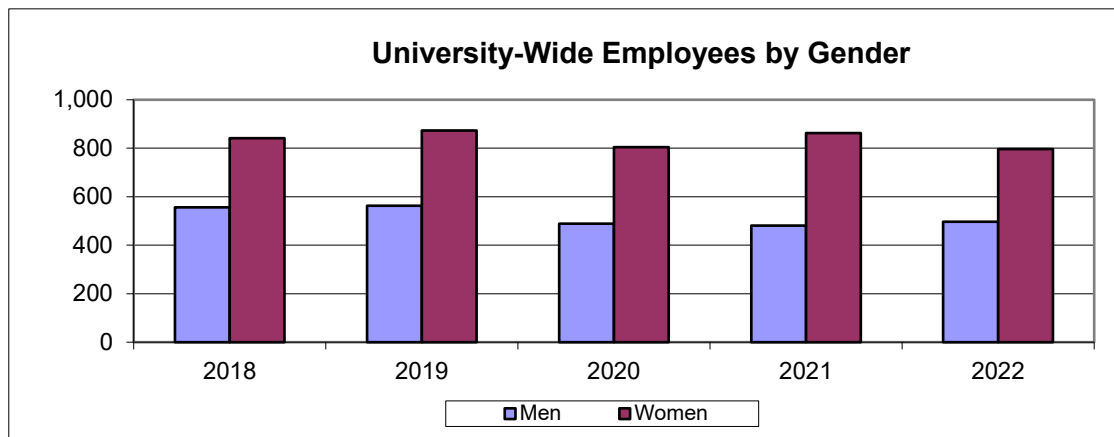


Source: Human Resources, IPEDS Human Resources Survey

## UNIVERSITY-WIDE EMPLOYEES BY GENDER AND RACE/ETHNICITY

Fall 2018 to Fall 2022

	Fall Semester				
	2018	2019	2020	2021	2022
<b>MEN</b>	<b>556</b>	<b>563</b>	<b>489</b>	<b>481</b>	<b>497</b>
U.S. Nonresident	0	3	5	9	10
Amer Indian/Alaskan Native	1	0	0	1	2
Asian	30	28	24	22	28
Black or African American	75	71	58	52	61
Hispanic/Latino	7	8	9	14	16
Native Hawaiian/Other Pacific Islander	1	1	0	0	0
White	440	449	388	379	376
Two or More Races	2	2	3	2	3
Unknown	0	1	2	2	1
<b>WOMEN</b>	<b>842</b>	<b>873</b>	<b>805</b>	<b>862</b>	<b>797</b>
U.S. Nonresident	1	3	4	6	4
Amer Indian/Alaskan Native	1	1	1	1	1
Asian	29	32	28	30	29
Black or African American	107	111	94	111	116
Hispanic/Latino	12	18	25	25	28
Native Hawaiian/Other Pacific Islander	1	0	0	0	1
White	682	700	648	686	613
Two or More Races	9	8	2	0	2
Unknown	0	0	3	3	3
<b>UNIVERSITY-WIDE</b>	<b>1,398</b>	<b>1,436</b>	<b>1,294</b>	<b>1,343</b>	<b>1,294</b>
U.S. Nonresident	1	6	9	15	14
Amer Indian/Alaskan Native	2	1	1	2	3
Asian/Pacific Islander	59	60	52	52	57
Black, Non-Hispanic	182	182	152	163	177
Hispanic	19	26	34	39	44
Native Hawaiian/Other Pacific Islander	2	1	0	0	1
White, Non-Hispanic	1,122	1,149	1,036	1,065	989
Two or More Races	11	10	5	2	5
Unknown	0	1	5	5	4

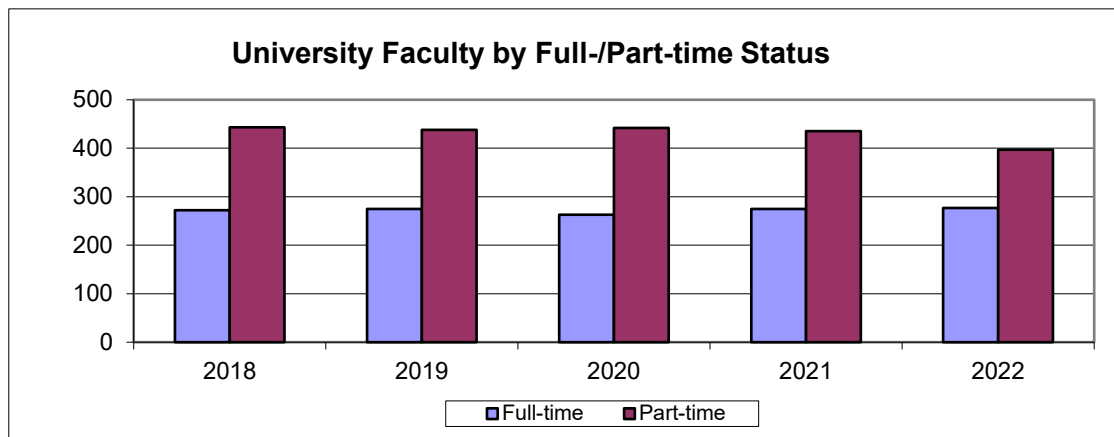


Source: Human Resources, IPEDS Human Resources Survey

## UNIVERSITY INSTRUCTIONAL FACULTY BY RACE/ETHNICITY AND STATUS

Fall 2018 to Fall 2022

	Fall Semester				
	2018	2019	2020	2021	2022
<b>FULL-TIME</b>	<b>272</b>	<b>275</b>	<b>263</b>	<b>275</b>	<b>277</b>
U.S. Nonresident	0	6	9	15	14
Amer Indian/Alaskan Native	1	1	1	1	0
Asian	30	26	29	32	32
Black or African American	15	15	13	14	18
Hispanic/Latino	4	6	6	8	9
Native Hawaiian/Other Pacific Islander	0	0	0	0	1
White	222	221	205	205	203
Two or More Races	0	0	0	0	0
Unknown	0	0	0	0	0
<b>PART-TIME (ADJUNCT)</b>	<b>443</b>	<b>438</b>	<b>442</b>	<b>435</b>	<b>397</b>
U.S. Nonresident	0	0	0	0	0
Amer Indian/Alaskan Native	0	0	0	1	3
Asian	18	21	15	11	15
Black or African American	51	49	43	55	61
Hispanic/Latino	11	12	14	17	14
Native Hawaiian/Other Pacific Islander	0	0	0	0	0
White	363	352	364	347	300
Two or More Races	0	3	2	0	2
Unknown	0	1	4	4	2
<b>UNIVERSITY-WIDE</b>	<b>715</b>	<b>713</b>	<b>705</b>	<b>710</b>	<b>674</b>
U.S. Nonresident	0	6	9	15	14
Amer Indian/Alaskan Native	1	1	1	2	3
Asian	48	47	44	43	47
Black or African American	66	64	56	69	79
Hispanic/Latino	15	18	20	25	23
Native Hawaiian/Other Pacific Islander	0	0	0	0	1
White	585	573	569	552	503
Two or More Races	0	3	2	0	2
Unknown	0	1	4	4	2



Source: Human Resources, IPEDS Human Resources Survey

## UNDERGRADUATE TUITION, ROOM & BOARD FEES

2019/20 to 2023/24

	Academic Year					%Increase 2022 to 2023
	2019/20	2020/21*	2021/22	2022/23	2023/24	
<b>Full-time Tuition</b>	46,378	47,770	48,724	50,624	52,598	3.9%
<b>Required Fees</b>	950	805	982	1,016	1,040	2.4%
<b>Tuition &amp; Required Fees</b>	47,328	48,575	49,706	51,640	53,638	3.9%
<b>Room &amp; Board</b>						
Standard Room (Double)	7,672	7,167	7,748	8,000	8,200	2.5%
Platinum Meal Plan	7,064	6,534	7,060	7,200	7,330	1.8%
Total Room & Board	14,736	13,701	14,808	15,200	15,530	2.2%
<b>Total (Tuition/Fees/Room&amp;Bd)</b>	62,064	62,276	64,514	66,840	69,168	3.5%
<b>Part-time Tuition (per credit hour)</b>						
Day Program	1,545	1,592	1,624	1,687	1,753	3.9%
- Engineering	1,628	1,677	1,711	1,778	1,847	3.9%
- RN/BSN Online	482	492	502	517	537	3.9%
Continuing Studies Program						
- Chester Campus	612	618	595	612	634	3.6%

\* As a result of the COVID-19 pandemic, 2020/21 Required Fees and Room/Board were reduced for the Fall 2020 semester.

## GRADUATE TUITION RATES

2019/20 to 2023/24

	Academic Year					%Increase 2022 to 2023
	2019/20	2020/21	2021/22	2022/23	2023/24	
<b>Masters (per credit hour)</b>						
Allied Health			816	840	869	3.5%
Business	1,040	1,050	1,063	1,094	1,132	3.5%
Business-Online	1,004	1,034	1,063	1,094	1,132	3.5%
Criminal Justice	750	750	765	787	815	3.6%
Education	800	800	816	840	869	3.5%
Engineering	1,186	1,222	1,250	1,286	1,331	3.5%
Human Sexuality	860	860	877	902	934	3.5%
Nursing	962	972	991	999	1,019	2.0%
Org Development & Leadership		800	816	840	869	3.5%
Public Administration	750	750	765	787	815	3.6%
Social Work	860	860	877	902	943	4.5%
Social Work-Online	872	898	916	943	943	0.0%
Speech Pathology			946	973	1,008	3.6%
<b>Doctoral - Part Time (per credit hour)</b>						
Education	1,010	1,010	1,030	1,060	1,097	3.5%
Health Professions Education			990	1,019	1,054	3.4%
Human Sexuality	1,060	1,060	1,081	1,112	1,151	3.5%
Nursing (DNP)	990	1,000	1,020	1,030	1,076	4.5%
Nursing (PhD)			1,020	1,081	1,076	-0.5%
Occupational Therapy	988	1,027	1,053	1,084	1,121	3.4%
Social Work	964	964	983	1,012	1,047	3.5%
Physical Therapy	968	1,027	1,053	1,084	1,121	3.4%
<b>Doctoral, Full-time Tuition (Annual)</b>						
Clinical Psychology	34,930	35,629	36,341	37,395	38,704	3.5%
<b>Commonwealth Law School</b>						
JD Program, per credit hour	1,572	1,618	1,666	1,716	1,785	4.0%
<b>Delaware Law School</b>						
JD Program, per credit hour	1,626	1,675	1,725	1,793	1,847	3.0%