

# BRIANA BRONSTEIN PH.D.

*Assistant Teaching Professor*

Widener University, Center for Education

College of Health & Human Services

## EDUCATION

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<b>PhD</b>	<b>Temple University, College of Education</b> Interdisciplinary Education/ Special Education	2019
<b>Post-graduate Certifications</b>	<b>Temple University, College of Education</b> Teaching in Higher Education Certification	2018
	<b>Florida Institute of Technology, Graduate School</b> Applied Behavior Analysis Certification	2016
<b>MA</b>	<b>La Salle University, College of Arts and Sciences</b> Autism and Special Education	2014
<b>BS</b>	<b>La Salle University, College of Arts and Sciences</b> Cum Laude, Elementary/ Special Education and American Studies	2013

## PROFESSIONAL APPOINTMENTS

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<b>Widener University, Chester, PA</b> <i>Assistant Teaching Professor</i> , Center for Education, College of Health & Human Services <i>Program Director</i> , Graduate Special Education	2021- present
<b>Villanova University, Villanova, PA</b> <i>Adjunct Professor</i> , Graduate School of Education	2021
<b>Arizona State University, Tempe, AZ</b> <i>Academic Associate</i> , Mary Lou Fulton Teachers College	2020-2021
<b>Temple University, Philadelphia, PA</b> <i>Adjunct Assistant Professor</i> , Center for Education	2020-2021
<b>Rutgers University, New Brunswick, NJ</b> <i>Postdoctoral Research Associate</i> , Graduate School of Applied and Professional Psychology	2019-2021
<b>Pennsylvania State University, Abington, PA</b> <i>Part-time Lecturer</i> , Center for Education	2017- 2021

## SUPERVISION EXPERIENCE

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<b>Widener University, Chester, PA</b> <b>Community Engaged Teacher Education Program Supervisor</b> <b>Student Teacher Supervisor</b>	2021- present
<b>Rutgers University, New Brunswick, NJ</b> <b>Practicum Supervisor</b> , Graduate School of Applied and Professional Psychology	2020- 2021

## TEACHING

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### UNDERGRADUATE COURSES

#### *Widener University*

ED107	Introduction to Special Education
ED313	Behavioral and Emotional Disabilities
ED401/260	Autism Spectrum Disorders
ED403	Inclusive Classrooms
ED415	Collaboration and Inclusion
ED416	Special Education Transition and Adult Care

#### *Temple University*

SPED4105	Assessment in Early Childhood Special Education
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#### *The Pennsylvania State University, Abington*

SPLED461	Introduction to Autism Spectrum Disorders
SPLED419	Assistive Technology for General Education Teachers

### GRADUATE COURSES

#### *Widener University*

ED551	Introduction to Special Education
TED536	Assistive Technology Assessment in Special Education
ED662	Education of Students with Developmental Disabilities
ED663	Behavioral and Emotional Disabilities
ED630	Special Education Processes and Procedures: Screening, Assessment, IEP Development and Evaluation
ED654	Collaboration and Inclusion
ED902-999	Doctoral Dissertation

#### *Temple University*

SPED5107	Understanding and Using Special Education Research
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#### *Villanova University*

EDUC 8561	Advanced Trends and Issues in Special Education
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#### *Arizona State University*

SPE525	Measurement, Data Display
SPE528	Interpretation and Experimental Design
SPE526	Applied Behavior Analysis Principles
SPE527	Behavior Analytic Assessment
SPE529	Personnel Supervision and Organizational Behavior Management in Educational Settings

### RESEARCH EXPERIENCE

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**Project Manager**, University of Pennsylvania 2016-2019  
Department of Psychiatry, Center for Mental Health

### PROFESSIONAL EXPERIENCE

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**University of Pennsylvania, Department of Psychiatry**, Philadelphia, PA 2016-2019  
Classroom Consultant, Center for Mental Health  
Parent Coach, Center for Mental Health

<b>Montgomery County Intermediate Unit</b> , Norristown, PA Autism Support Teacher, Grades K-5	2013-2016
<b>Myers Elementary School</b> , Elkins Park, PA Mentor and Host Teacher, Arcadia University Field Experience	2015-2016
<b>Behavior Interventions, Inc.</b> , Philadelphia, PA Behavior Therapist	2015-2016
<b>Tredyffrin/ Eastown School District</b> , Wayne, PA ESY Learning Support Teacher, Kindergarten	2013

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## PROFESSIONAL AFFILIATIONS AND LEADERSHIP

### Council for Exceptional Children

Elections Committee 2021

### Council for Exceptional Children: Pennsylvania Chapter

Membership Chair 2023-present  
 Past-President 2023-present  
 President 2022  
 President-Elect 2021  
 Convention Chair 2021  
 Communications and Marketing Chair 2021-present  
 Constitution and Bi-laws Committee Chair 2020-2021  
 Financial Policy Committee Member 2020  
 Vice-President 2019-2020

### Division on Autism and Developmental Disabilities

President 2018- present

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## PROFESSIONAL MEMBERSHIP

**Council for Exceptional Children** Since 2017

Division on Autism and Developmental Disabilities  
 Teacher Education Division

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## STATE CERTIFICATIONS

Pennsylvania Instructional I, Elementary Education Pre-K-4  
 Pennsylvania Instructional I, Physically and Mentally Handicapped PK-8  
 Autism Endorsement Certification

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## PUBLICATIONS

### *Works in Progress*

1. **Bronstein, B.**, Reddy, L.A., Dudek, C.M., Fingerhut, J., Wiggs, N.B., & Glover, T.A. (under review). Teachers' perceived relationships with paraprofessionals who support students with challenging behaviors. *The Journal of Special Education*.
2. **Bronstein, B.**, Reddy, L.A., Dudek, C.M., Fingerhut, J., Wiggs, N.B., & Glover, T.A. (under review). Classroom paraprofessional and teachers serving students with disruptive behaviors: A study of professional relationships. *The Journal of Special Education*.

3. Nuske, H. J., McGhee Hassrick, E., **Bronstein, B.**, Hauptman, L., Aponte, C., Levato, L., Stahmer, A., Mandell, D. S., Mundy, P., Kasari, C., & Smith, T (under-review). Building better bridges: Outcomes of a community-partnered school transition intervention for students on the autism spectrum. *Journal of Autism and Developmental Disabilities*.

### ***Peer-reviewed Journal Publications***

1. Alperin, A., Dudek, C.M., Reddy, L.A., Glover, T.A., Wiggs, N. B., & **Bronstein, B.** (2023). Convergent validity of the Behavior Observation of Students in Schools for elementary school students with disruptive behaviors. *Psychology in the Schools*. <https://doi.org/10.1002/pits.22983>
2. **Bronstein, B.**, Reddy, L. A., Glover, T. A., Wiggs, N. B., & Dudek, C. M. (2022). Paraprofessional and teacher relationships in working with students with or at risk of disruptive behavior disorders. *The Journal of Special Education*, 56(3), 123-131. <https://doi.org/10.1177/00224669211049442>
3. Wiggs, N. B., Reddy, L. A., Kettler, R., Hua, A., Dudek, C., Lekwa, A., & **Bronstein, B.** (2022). Convergence between teacher self-report and school administrator observation ratings using the classroom strategies assessment system. *Assessment for Effective Intervention*, <https://doi.org/10.1177/15345084221112858>.
4. Reddy, L. A., Glover, T. A., Dudek, C. M., Alperin, A., Wiggs, N. B., & **Bronstein, B.** (2022). A randomized trial examining the effects of paraprofessional behavior support coaching for elementary students with disruptive behavior disorders: Paraprofessional and student outcomes. *Journal of School Psychology*, 92, 227-245. <https://doi.org/10.1016/j.jsp.2022.04.002>
5. **Bronstein, B.**, Reddy, L.A., Glover, T.A., Wiggs, N.B., & Dudek, C.M. (2021). Paraprofessional and teacher relationships in working with students with or at risk for disruptive behavior disorders. *Journal of Special Education*. <https://doi.org/10.1177/00224669211049442>
6. Wiggs, N. B., Reddy, L. A., **Bronstein, B.**, Glover, T. A., Dudek, C. M., & Alperin, A. (2021). A mixed-method study of paraprofessional roles, professional development, and needs for training in elementary schools. *Psychology in the Schools*. <https://doi.org/10.1002/pits.22589>
7. Alperin, A., Reddy, L. A., Glover, T. A., **Bronstein, B.**, Wiggs, N. B., & Dudek, C. M. (2021). School-based interventions for middle school students with disruptive behaviors: A systematic review of components and methodology. *School Psychology Review*, 1-26. <https://doi.org/10.1177/0022466920961085>
8. **Bronstein, B.**, Breeden, N., Glover, T. & Reddy, L. (2020) Paraprofessionals' perceptions of behavior problems in elementary school classrooms. *Journal of Special Education*. <https://doi.org/10.1177/0022466920961085>
9. Maddox, B. B., Rump, K. M., Stahmer, A. C., Suhrheinrich, J., Rieth, S. R., Nahmias, A. S., Nuske, H. J., Reisinger, E. M, Crabbe, S. R., **Bronstein, B.**, & Mandell, D. S. (2020). Concordance between a U.S. educational autism classification and the autism diagnostic observation schedule. *Journal of Clinical Child and Adolescent Psychology*, 49, 469-475. <https://doi.org/10.1080/15374416.2019.1567345>

10. Stahmer, A.C., Vejnaska, S., Iadarola, S., Straiton, D., Segovia, F., Luelmo, P., Morgan, E.H., Lee, H.S., Javid, A., **Bronstein, B.**, Hochheimer, S., Cho, E., Aranbarri, A., Mandell, D., McGhee Hassrick, E., Smith, T., & Kasari, C. (2019) Caregiver voices: Cross cultural input on improving access to autism services. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-019-00587-8>
11. Nuske, H. J., McGhee Hassrick, E., **Bronstein, B.**, Hauptman, L., Aponte, C., Levato, L., Stahmer, A., Mandell, D. S., Mundy, P., Kasari, C., & Smith, T. (2019). Broken bridges—new school transitions for students with autism spectrum disorder: A systematic review on difficulties and strategies for success. *Autism*, 23(2), 306–325. <https://doi.org/10.1177/1362361318754529>

### **Additional Publications**

1. Alperin, A., Reddy, L.A., Glover, T.A., **Bronstein, B.**, Wiggs, N.B., & Dudek, C.M. (2021). School-based interventions for middle school students with disruptive behaviors: A review of components and methodology. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2021.1883996> {2021 Article Spotlight for SPR}
2. Alperin, A., Reddy, L.A., Glover, T.A., Wiggs, N.B., & **Bronstein, B.** (2021). *COVID-19 and the Schools: Becoming Trauma Informed*. <https://www.nasponline.org/>
3. **Bronstein, B. M.** (2019). Evaluating the Effects of a Commitment Emphasis Consultation Model to Increase Teacher Implementation of Autism Specific Assessment. Temple University. <https://www.proquest.com/docview/2234267381>
4. **Bronstein, B.**, Straiton, D., Nuske, H. J., Pellicchia, M., Reisner Blanch, E., Mandell, D.S., (2017). Addressing the Needs of Under-Resourced Families of Children with Autism. *Autism Spectrum News*. Volume 10 (1). <https://autismspectrumnews.org/addressing-the-needs-of-under-resourced-families-of-children-with-autism/>

### **INVITED LECTURES AND PRESENTATIONS**

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<b>The Current State of Autism: Part 2- Diagnostic Criteria and EBPs</b> Elwyn, Philadelphia, PA (virtual)	2022
<b>The Current State of Autism: Part 1- Prevalence in the Community</b> Elwyn, Philadelphia, PA (virtual)	2022
<b>Evidenced- Based Practices for Early Intervention Providers</b> Elwyn SEEDS, Philadelphia, PA (virtual)	2021
<b>Community-Based Practices for Early Intervention Providers</b> Elwyn SEEDS, Philadelphia, PA (virtual)	2021
<b>Effective Modes of Intervention: Community-Based Practices</b> La Salle University, Philadelphia, PA (virtual)	2020
<b>Including All Learners: Incorporating Best Practices into the Classroom</b> Little City Montessori, Philadelphia, PA	2020
<b>Preschool Early Intervention: Community-Based Practices</b> Elwyn SEEDS, Philadelphia, PA (virtual)	2020
<b>Autism, Behavior Management and Evidenced-Based Practices</b> Rutgers University, NJ (virtual)	2020

<b>Including Individuals with Autism: Director Training</b> Lavner Camps, Narberth, PA	2019
<b>Partnerships and Services to Families</b> La Salle University, Philadelphia, PA	2017
<b>Under-resourced Communities and Families: Autism</b> La Salle University, Philadelphia, PA	2017
<b>Transition Stages for Students with Autism</b> La Salle University, Philadelphia, PA	2017
<b>Autism and Classroom Strategies</b> La Salle University, Autism and Developmental Disabilities Education Resources Program Television Series, Philadelphia, PA	2015
<b>Autism and Home Strategies</b> La Salle University, Autism and Developmental Disabilities Education Resources Program Television Series, Philadelphia, PA	2014

## **CONFERENCE PRESENTATIONS**

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1. Ciampa, K. & **Bronstein, B** (2023). *AI in the Classroom: Exploring ChatGPT as an Assistive Technology Tool for Writing*. [Workshop] Widener's Virtual Blended Learning Conference, Virtual Conference.
2. **Bronstein, B.** & McHenry, N. (2023). *Community Engaged Teacher Education: Preparing Special Educators Through a Social Justice Lens*. [Poster]. Pennsylvania Department of Education Annual Conference, Hershey, PA.
3. **Bronstein, B.** & Newman, P. (2023). *Inclusive Practices in Early Childhood Education*. [Workshop]. Pennsylvania Pre-K Counts and Grantee Meeting, Poconos, PA.
4. Wiggs N., **Bronstein, B.**, Reddy, L.A., & Glover, T.A. (2022). *Teaching Paraprofessionals to Meet Student Behavior Needs in the Classroom*. [Workshop]. National Association of School Psychologists (NASP) 2022 Annual Conference.
5. Alperin, A., Reddy, L.A., Glover, T.A., **Bronstein, B.**, & Wiggs, N.B. (2021). *Managing COVID-19 trauma in the school system* [Workshop]. National Association of School Psychologists (NASP) 2021 Professional Development Series, Baltimore, MD.
6. Dimachkie Nunnally, A., Nuske, H.J., **Bronstein, B.**, Castellon, F., Chow Chiappe, J., Garcia, C., Hochheimer, S., & Hassrick, E.M. (2021). *Building Better Bridges: Factors Related to Teachers' Perceptions of Transition Success for Their Students with Autism*. [Poster] Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Virtual Conference.
7. Nuske, HJ., Smith, T., Levato L., **Bronstein, B.**, Fitzgerald, A., Consuelo, C., Vejnaska, S., Hochheimer, S., Castellon F., Chiappe, J., Sparapani, N., Li, J., Dimachkie, A., Shih, W., Stahmer A.C., Iadarola, S., Mandell D.S., Hassrick, E., Kataoka S., & Kasari, C. (2021). *Building Better Bridges: Outcomes of a Community-Partnered School Transition Intervention for Students with Autism*. [Presentation] International Society for Autism Research Virtual Conference.
8. **Bronstein, B.**, Breeden, N., Glover, T. & Reddy, L. (2020) *Paraprofessional behavior reporting for students with disruptive behavior disorders in elementary schools: A mixed-methods approach*. Oral Session at the Pennsylvania Council for Exceptional Children Conference, Virtual Conference.

9. **Bronstein, B.** Mandell, D.S., Tincani, M., Gilmour, A. & Boyle, J. (2020) *Evaluating the Effects of a Commitment Emphasis Consultation Model to Increase Teacher Implementation of Autism Specific Assessment*. Poster presentation at the International Society for Autism Research, Seattle, WA (conference cancelled due to COVID-19).  
<https://insar.confex.com/insar/2020/meetingapp.cgi/Paper/34005>
10. **Bronstein, B.** (2019) *Provider Use of Evidence-Based Practices for Students with Autism*. Oral Session at the Pennsylvania Council for Exceptional Children Conference, Conshohocken, PA.
11. **Bronstein, B.** (2019) *Provider Use of Evidence-Based Practices for Students with Autism in School-Age Transition Periods*. Poster presentation at the National Autism Conference, State College, PA.
12. **Bronstein, B.** (2019) *School-Age Transition Periods: Use of Evidence-Based Practices for Students with Autism*. Oral Session at the School District of Philadelphia Research, Policy, and Practice Conference, Philadelphia, PA.
13. **Bronstein, B.**, McGhee Hassrick, E., Friedman, C., Iadarola, S., Fitzgerald, A., Chow Chiappe, J., Hauptman, L., Mandell, D.S., Stahmer, A.C., and Kasari, C. (2019). *Provider Use of Evidence-Based Practices for Students with Autism in School-Age Transition Periods*. Poster presentation at the International Society for Autism Research, Montreal, Canada.
14. **Bronstein, B.**, Nuske, H. J., McGhee Hassrick, E., Hauptman, L., Aponte, A.C., Levato, L., Stahmer, A.C., Mandell, D.S., Mundy, P., Kasari, C., and Smith, T. (2018). *Broken Bridges: New School Transitions for Students with Autism Spectrum Disorder a Review on Difficulties and Strategies for Success*. Poster presentation at the International Society for Autism Research, Rotterdam, NL.
15. Pellecchia, M., Cooney, D., Piotrowski, Z., Kane, M., **Bronstein, B.**, Seidman, M., Fishman, J., Jobin, A., Suhrheinrich, J., Cannuscio, C., Stahmer, A.C., and Mandell, D.S. (2018). *Implementing Behavioral Interventions in Public Schools: Barriers and Recommendations*. Symposium- Annual Association for Behavior Analysis International Convention, San Diego, CA
16. McGhee Hassrick, E., Shih, W., Friedman, C., Shamsi, Z., Fulton Vejnaska, F., **Bronstein, B.**, Linares, D., Carley, K., Smith, T., Mandell, D.S., Stahmer, A.C., and Kasari, C. (2018). *Care Coordination: Testing Associations between Social Networks and the Perceived Transition Success for Low Resource Children with ASD*. Oral presentation at the International Society for Autism Research, Rotterdam, NL.
17. McGhee Hassrick, E., Iadarola, S., Friedman, C., Shamsi, Z., Chow, J., Hauptman, L., **Bronstein, B.**, Fitzgerald, A., Tomy, N., Carley, K., Linares, D., Stahmer, A.C., Mandell, D.S., Mundy, P., Smith, T., and Kasari, C. (2018) *Pilot Data Findings: Mapping Transition Network Dynamics for Low Resource Parents of Children with ASD during School Transitions*. Poster presentation at the International Society for Autism Research, Rotterdam, NL.
18. **Bronstein, B.**, Straiton, D., Pellecchia, M., Nuske, H.J., Reisgner Blanch, E., Mandell, D.S., (2017). *Access to Diagnostic and Autism-Related Services in Under-Resourced and Minority Families: Barriers and Enablers for Families and Educational Service Providers*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
19. McGhee Hassrick, E., Carley, K., Tomy, N., Chow, J., Hauptman, L., **Bronstein, B.**, Mandell, D.S., Stahmer, A.C., Kasari, C., (2017). *AIRB3: Measuring Collaborative Networks Among Parents and Autism Intervention Providers during the Pre-Transition Period*. Poster presentation at the International Meeting for Autism Research, San Francisco, CA
20. **Bronstein, B.** & Davies, M. (2016) *Understanding and Developing an Individualized Education Program*, Oral Session at the University of Pennsylvania Annual Autism Conference, Philadelphia, PA

## **Dissertation Leadership and Committee Membership**

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### **Chaired Dissertations**

- *Susan Carst-* Teacher Perceptions of Social Media Use in the Classroom as a Teaching Tool
- *Abdul-Hakeem Imoro-* Teaching Self-Advocacy Skills to College Students with Autism Spectrum Disorder (ASD): An Exploration of Specialized College Undergraduate Academic Programs
- *Zanetta Jackson-* Exploring Special Education Teachers' Content Knowledge and Experience and their Effects on Student Outcomes

### **Dissertation Committee Member**

- *Victoria Bucksar-* The Impact of a Digital Dialogic Reading Intervention on Primary School Age At-Risk Readers' Comprehension (defended October 2022), Chair: Dr. Katia Ciampa
- *Kimberly Dresner-* The Effects of Story Mapping and Video Modeling on Reading Comprehension in Students with Hyperlexia, Chair: Dr. Dana Reisboard
- *Kate Dawes-* Using Thinking Maps and Semantic Mapping to Increase Science Vocabulary Knowledge and Comprehension with Fourth Grade Students, Chair: Dr. Dana Reisboard
- *Heather Glendening-* Motivating Word Consciousness in Students from a High Poverty Environment and the Use of the Vocabulary Self-Selection Strategy: An Ethnographic Case Study, Chair: Dr. Dana Reisboard

## **GRANTS**

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Pennsylvania Department of Education's (PDE) Accelerated Special Education Certification Grant ( <b>\$100,000</b> ; PI <b>Briana Bronstein</b> )	2023-2024
The Impact of Community Engaged Teacher Education on Participating Teacher's use of Culturally Responsive Pedagogy (Hartford Foundation; PIs <b>Briana Bronstein</b> & Nadine McHenry)	2024-2025
Development of a Participant-Centered Support Program to Teach Safety Skills to Adults with ASD funded by GSAPP Collaborative Autism Grant, which is funded by The Rutgers New Brunswick Chancellor-Provost Strategic Initiative Funds. ( <b>\$150,512</b> ; PI SungWoo Khang, Co-PIs: <b>Briana Bronstein</b> , James Maraventano & Courtney Butler)	2022-2024
Developing Future Special Educators funded by Pennsylvania Department of Education's Bureau of Special Education Performance Grant ( <b>\$25,000</b> ; PI: Morgan Witman, Briana Bronstein & Sandra Spicer Sharp)	2022-2024
Data-Driven Instructional Coaching for Early Reading and Paraprofessional Behavior Coaching and Training to Support K-5 grade Students with EBD in High Poverty Schools funded by New Jersey Educational Foundation ( <b>\$3,500</b> ; PI Reddy, Wiggs & <b>Bronstein</b> )	2021
National Autism Conference Student Scholarship (\$1,000.00)	2019
McMorris Foundation Grant (\$1,500.00)	2019
International Society for Autism Research Student Award (\$500.00)	2018
McMorris Foundation Grant (\$2,500.00)	2017
National Autism Conference Student Scholarship (\$1,000.00)	2014



## **HONORS AND AWARDS**

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Autism Speaks Top 10 Autism Studies of 2019: Advances in Health Equity and Lifespan Issues Category	2020
Golden Key International Honor Society	2016-2019
Phi Lambda Theta International Honor Society	2014
Graduate Program of Education Academic Achievement Award	2014

## **ACADEMIC CITIZENSHIP & SERVICE**

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### *School Service*

Representative, Academic Council, Center for Health & Human Services, Widener University	2023-current
Interim Chair, Graduate Faculty Council, Center for Education Faculty, Widener University	2023-current
Secretary, Center for Education Faculty, Widener University	2022-current
Representative, Faculty Council General Education, Subcommittee of the Student Learning Assessment Committee, Center for Health & Human Services, Widener University	2022-current
Member, Academic Affairs Committee, Center for Education, Widener University	2021-current
Member, Graduate Student Handbook Taskforce, Center for Education, Widener University	2021

## **PROFESSIONAL SERVICE & OUTREACH**

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<b>Alpha Theta Alpha Alumni Association</b> , Philadelphia, PA <i>Director of Young Alumni Membership</i> <i>Communications Committee</i>	Since 2021
<b>Chick's Philly Aid</b> , Philadelphia, PA <i>Founder</i>	Since 2021
<b>Ad Hoc Reviewer</b> <i>Journal of Autism and Developmental Disabilities</i>	Since 2019
<b>Ad Hoc Reviewer</b> <i>Journal of Special Education Technology</i>	Since 2019