

Wolfgram Memorial Library

ANNUAL REPORT

2022-2023



Introduction

Molly Wolf, Executive Director

The 2022-2023 fiscal year began with the retirement of library director Deb Morley, and the appointment of Interim Library Director Molly Wolf. The first project of the 2022-2023 fiscal year was to upgrade the existing study rooms with new chairs and additional white boards using funds from the George I. Alden Award. The library also used the George I. Alden Award funds to purchase a Senator Cell Pod, a prefabricated study room, that was installed on the main level of the library and seats up to 7 people. Students have been asking for additional study rooms in the library and this was a great way to meet that need. The room, named the ICU by the students, has been very popular since it opened.

In November 2022 Emily Minakowski was hired as a Technical Services Assistant to fill the position left vacant by Delma Kearny's retirement. Emily provides essential assistance in both the Technical Services and User & Access Services Department.

In late 2022, the library officially completed Phase I of the Comprehensive Collection Maintenance Project, having removed over 16,000 unused, superseded, or decrepit monographs from the collection. The project, the first of its kind for the Wolfgram Memorial Library, began in 2019 and involved all library staff members in one capacity or another. OCLC's Greenglass software was used to identify materials for removal based on specified criteria decided on by library faculty. It became obvious, on the completion of Phase I, that many items were overlooked by the Greenglass software and that there would be a need for a Phase II to the Comprehensive Collection Maintenance Project. Phase II launched in December 2022 again involving every member of the library faculty and staff, and has, as of June 30, 2023 removed an additional 9,952 monographs from the collection.

Having rolled back all other COVID restrictions in the 2021-2022 fiscal year, the library rolled back its final COVID restriction and reopened to community visitors. The library not only welcomed community visitors back to the building, but expanded its definition of community and eligibility for a Community Borrower's card to include all the zip codes in the Chester-Upland School District. Additionally, community visitors are now welcome in the library anytime the library is open, nights and weekends included, and the community computers have been moved to a more attractive location with more room and better lighting.

In March 2023, the library and the CX Team, came together to launch the Laptops2 Loan Program. 15 PC laptops and 2 Mac laptops with chargers and carrying cases were added, in a special charging cabinet, to the Library Information Desk for members of the Widener Community to check out. The program was immediately successful with both students and faculty checking out the systems. From the initial launch to the end of the fiscal year, the laptops were checked out 199 times with 54 renewals.

In an effort to bring additional journal content to the Widener Community and support faculty publishing in Open Access journals, the library has entered into two "read and publish agreements" with academic publishers, one from the American Chemical Society and one from

Cambridge University Press. These agreements, obtained by leveraging our consortia memberships, provide the Widener community with access to the publisher's journal content, while also allowing Widener faculty to publish in these journals open access without having to pay the open access fee. This is an important step in supporting open access publishing for Widener faculty.

The 2022-2023 year was one of transition, but one that saw exciting collaboration and growth in the Wolfgram Library.

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ADMINISTRATION

ADMINISTRATION

Wolfgram Memorial Library Goals 2022-2023

1. Develop a marketing strategy for library services and resources to various constituents.
2. Investigate opportunities to lower the cost of education by exploring the cost of textbooks and advocate for OERs.
3. Design a library space for graduate students.
4. Make improvements to the group study rooms (The library received a \$150,000 George I. Alden award to build new study rooms and renovate current ones.)
5. Continue to advance diversity, equity and inclusion in the Library:

DEI Areas of Focus:

- Explore ways of fostering an inclusive climate for library users.
- Increase the selection of materials for the collection on DEI topics and that represent diverse perspectives, and authors of underrepresented groups, as well as materials related to teaching and/or research in DEI.
- Continue to partner in facilitating DEI-related events and/or programming.
- Establish practices to incorporate DEI into library instruction.
- Continue outreach and marketing of DEI materials available in the library's collections.
- Partner with Human Resources to receive training for library faculty and staff that will assist in recruiting and retaining a diverse workforce at the Wolfgram Memorial Library.
- Conduct periodic reviews of library space to ensure inclusive and/or representative artwork is on the walls.
- Conduct periodic reviews of library space to ensure accessibility for other abled individuals.

Prepared by: Molly Wolf,
Executive Director

USER & ACCESS SERVICES

USER AND ACCESS SERVICES

Year in Review

The 2022-23 academic year was the first full year since pre-COVID that Wolfgram Library building was open to university students, and staff without any reduction in hours.

- There were fewer Information Desk transactions overall. However, the research desk service was added nearby, which likely fielded many additional questions.
- Circulation of study room keys and dry erase marker sets continue to be the most popular transactions.
- The Laptop 2 Loan program was established in the spring semester and quickly became very popular. This contributed to the increase in Checkouts of items, surpassing pre- COVID levels.
- Study rooms continue to be very popular. The library added another study room on the main level and extended reservations from 2-hours to 3-hours per day, per student. Booked study room hours increased over 50% from the previous year, from 5223 to 8071.
- The number of patrons entering the library were a bit lower than the previous year. Note that the university student population was also lower overall.
- The library employed 15 library student assistants during the year, for a total of 3474 hours. Most were Federal Work Study grant recipients. Three Graduate Library Student Assistant positions were created, which hold a higher level of responsibility during night and weekend hours.
- The library welcomed back alumni, retired faculty/staff, students of other local colleges and Chester Community members this year.

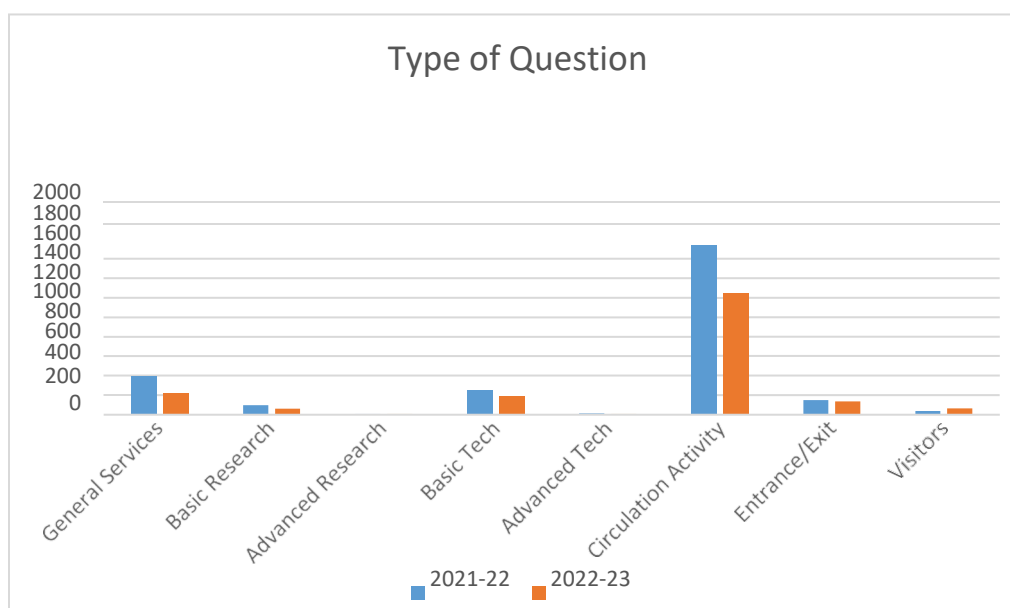
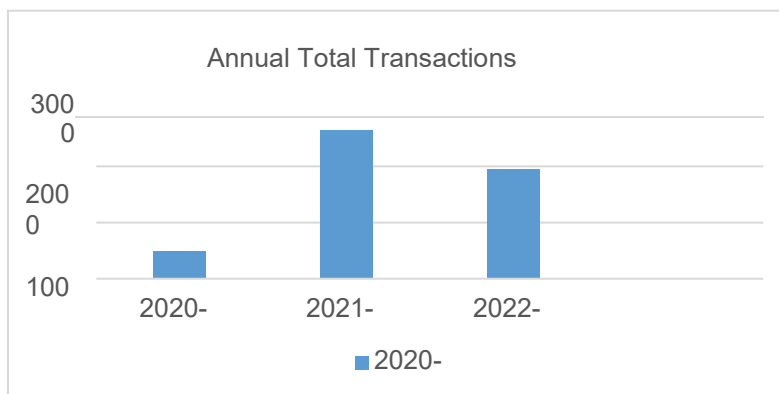
**Prepared by: Teresa Edge,
Head, User & Access Services**

LIBRARY INFORMATION DESK STATISTICS

July 2022-June 2023

Total = 1933 Questions

User & Access Services staff used the LibAnswers platform to record the data, listed below, about the services they provided in-person at the Library Information Desk during the times that the library building was open.



In academic year 2020-21, building hours were reduced and in-person numbers were impacted by the Covid-19 pandemic. With the library restoring its open hours during the 2021-22 academic year and the return of the university to primarily in-person or hybrid learning, transactions increased from 480 to 2692. Information desk transactions dropped off a bit for 2022-23, when the university experienced lower student population numbers overall. Also, the

research desk was reinstated this year, so likely some transactions shifted to that service point. Most transactions are general services questions and circulation activity, especially of study room keys and dry erase marker sets. Wolfgram Library also fully reopened to alumni and community visitors in spring of 2023.

CIRCULATION STATISTICS

2022-2023

Check Outs - Comparative Data

LOCATION	2022-2023	2021-2022	*2020-2021	*2019-2020	2018-2019
M CIRCULATING	1,663	959	577	1,331	2,174
M ARCHIVES	16	13	13	0	8
M DVD / CD / EQUIPMENT	38	34	40	59	85
M SERIALS	0	1	57	89	0
M MCNAUGHTON	233	129	37	233	266
M RESERVE (pre-2022 includes study room keys)	445 (Course reserves only)	5240	29	4,223	5,465
M Desk (study room keys, markers, etc.)	6099				
M IMS RESERVE (laptops and chargers)	289				
M DISABILITY SERVICES	7	16	16	41	0
M REFERENCE	2	0	1	3	0
M CURRICULUM	123	120	9	78	138
M DESK REFERENCE	2	5	2	2	2
M TAX COLLECTION	0	2	0	2	1
TOTALS	8917 (+1297 renewals)	6519 (+1806 renewals)	781 (+904 renewals)	6061 (+1303 renewals)	8139 (+977 renewals)

* 2019 - 2020: Due to COVID-19, the library building was closed to patrons from mid-March through June 30. Circulation activity during this time was limited to renewals. In 2020-2021, the library was closed through the summer 2020 and open limited hours in fall and spring. Almost no students were on campus in fall 2020.

Circulation transactions increased in 2022-23, surpassing 2018-19, our pre-Covid comparison. In January 2023, Wolfgram Library launched the Laptop 2 Loan program, allowing university members to borrow laptops and chargers for short-term loans. Study room keys and whiteboard marker kits continue to be very popular.

Course Reserve Checkout Statistics

The Library provides a service called Course Reserves, whereby Professors can direct students in their classes to the Library for use of certain course materials as a shared resource for their particular classes. Once the professors provide the Library with the materials, primarily books and DVDs, which may either be personal or Library owned copies, the items are entered into the Circulation system as Reserve items. These are available for checkout during a single semester for a specific course, per the directives of the professor.

Reserve Type	2022-2023	2021-2022	2020-2021*	2019-2020*	2018-2019
M Reserve-Library Use	19	27		419	297
M Reserve-1 day	20	6		3	4
M Reserve-3 day	112	14		0	1
M Reserve-7 day	18	12		180	8
M Reserve-3 hour	227	1024		1445	1994
M Reserve-2 hour (chargers, etc.)	44**	4163		2338	3159
Total	440	5246		4385	5463

*The Course Reserves service was suspended during the 2020-21 academic year due to Covid-19. 2019 - 2020: Due to COVID-19, the Library building was closed to patrons from mid-March through June 30.

**Study rooms and markers removed to M Desk category, noted in Circulation above.

Term	Professors	Courses
Summer 2021 (suspended)		
Fall 2021	17	23
Spring 2022	16	20
Summer 2022	2	2
Fall 2022	20	23
Spring 2023	16	19

In-House Use Statistics

In-house statistics come from books which have not been checked out to a patron, but which have been used in the Library. We ask patrons not to reshelve books but rather to place books on designated carts throughout the Library. Circulation Staff or student workers collect the books from these carts, as well as any items left on desks throughout the Library, and scan them through Sierra via the in-house use function. In 2019-2020, as with all other statistics, in-house use was thwarted with closure of Library building in mid-March, due to COVID-19. In 2020-2021, in-house use of books by patrons was discouraged. As an alternative, the Contactless Pickup program was implemented. Patrons could request books from the collection, staff would retrieve them and then take them to the campus post office, where patrons could pick them up.

Location	2022-23	2021-2022	2019-2020	2018-2019
Archives	0	9	0	0
Circulating	278	367	534	368
Curriculum	37	82	355	688
Desk Ref	4	2	19	5
DVD/Video	4	0	4	8
McNaughton	1	58	5	3
Reference	6	7	57	77
Reserve	4	4	14	12
Serials	1	0	192	351
Total	335	529	1180	1518

Study Room Statistics

For the fiscal year of 2022-2023, the library continued to utilize the reservation system provided by LibCal. Some changes were made to the policies for study room usage leading up to the Fall 2022 semester, including removing the weekly limit for hour usage, and increased reservations to three hours instead of two. In September 2022, we opened our newest study room 2A, located on the main floor of the library and nicknamed the I.C.U. With the addition of this study space, we had eight total study rooms available for patrons to use.

	2022-2023 By Semester				
	Summer 2 7/1/22 – 8/21/22	Fall 08/22/2022 - 12/21/2022	Spring 01/03/2023 - 05/05/2023	Summer 1 05/06/2023 - 06/30/2023	Full Year (08/23/2022 - 06/30/2023)
Unique Users	22	508	449	30	1,009
Total Bookings	33	1,666	1,637	51	3,387
Hours Available	3352	11,084	11,600	3,744	29,780
Hours Booked	115	4,034	3,834	140	8,071

2021-2022 By Semester				
	Fall 08/23/2021* - 12/22/2021	Spring 01/03/2022 - 05/08/2022	Summer 1 05/09/2022 - 06/30/2022	Full Year (08/23/2021 - 06/30/2022)
Unique Users	555	417	39	1,011
Total Bookings	1,912	1,398	48	2,851
Hours Available	9,902	9,870	3,213	22,985
Hours Booked	3,010	2,125	88	5,223

*First use of LibCal reservation system.

LIBRARY PATRONS

Entrance/ Exit Gate Statistics – 5 Year Comparison

This monthly breakdown reflects the unusual situation during 2020 due to COVID-19 restrictions. The library closed on March 15, 2020 and opened for limited hours on September 8, 2020. It closed again in late November and opened in mid-January 2021, still with limited hours. From September 2020-November 2020 there were limited student, faculty and staff on campus. In 2021-22, the Wolfgram Library building was open to university students, staff and faculty throughout the academic year, with reduced hours in summer 2021.

Academic year 2022-2023 was the first full year of open library hours since March 2020. Overall, the university population was smaller than in previous years.

Month	2022-23		2021-2022		2020-2021		2019-2020		2018-2019	
	Entrance Total	Exit Total	Entrance Total	Exit Total	Entrance Total	Exit Total	Entrance Total	Exit Total	Entrance Total	Exit Total
July	1143	1508	507	568	0	0	2,077	2,599	2,323	2,301
August	5798	4747	4866	4293	0	0	5,949	5,225	6,430	5,593
September	13470	11193	13265	13033	712	699	24,368	19,010	25,411	20,925
October	12740	10723	13334	11394	849	602	26,323	21,276	27,184	22,433
November	12521	10579	13269	11050	693	628	20,460	17,500	24,620	19,897
December	4603	3854	5329	4375	0	0	12,891	10,769	14,550	11,325
January	5854	5225	3268	2700	460	375	10,592	9,334	10,711	9,235
February	9729	7916	9152	7758	1235	1317	13,348	16,801	21,053	17,565
March	7845	6809	9756	8272	1739	1585	2,168	1,986	18,190	15,266
April	9324	8199	11193	9373	1693	1508	0	0	24,756	20,673
May	2204	1970	2884	2459	458	531	0	0	9,613	8,188
June	878	963	1366	1322	437	551	0	0	2,458	2,411
Totals	86109	73686	88189	76597	8276	7796	118176	104500	187299	155812

Non- Widener Library Patrons – Visitors

In Spring 2023, Wolfgram library welcomed back non-Widener library visitors, including retired faculty/staff, alumni, members of local colleges/universities and Chester community members. We also extended our Chester community membership to include all zip codes within the Chester-Upland School District.

Chester Community Visitors Registered	Chester Community visits	Sponsored Guests	Alumni Registered
14	20	8	14

LIBRARY STUDENT ASSISTANTS

Semester	Dates	FWSP Students	Non-FWSP Students	Total Students	Semester Hours
Summer II 2022	07/01/2022 - 08/21/2022	4	1	5	110
Fall 2022	08/22/2022 - 12/21/2022	12	2	14	1,451.00
Spring 2023	01/03/2023 - 05/05/2023	13	2	15	1,723.25
Summer I 2023	05/06/2023 - 06/30/2023	3	0	3	189.25
				FY Hours Total	3,474

- Hired two Graduate Library Student Assistants beginning Fall 2022. These student employees are responsible for opening and closing procedures and acting as the responsible party when User and Access Services staff are not working.
- Three new students were hired for Fall 2022, and two for Spring 2023. Three Library Student Assistants graduated May 2023.

Prepared by:

Teresa Edge, Head, User & Access Services;

Kristen Seikaly, User & Access Services

Assistant; Denise DeRosa, User & Access

Services Assistant; Megan Bennis, User &

Access Evening Supervisor

TECHNICAL SERVICES

TECHNICAL SERVICES

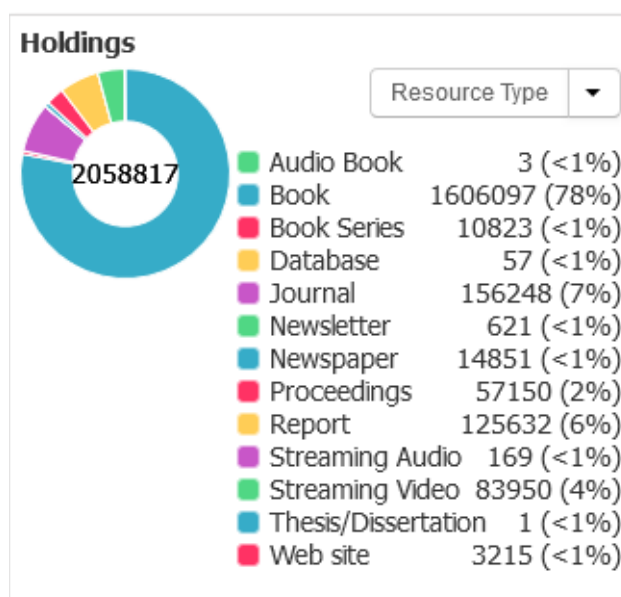
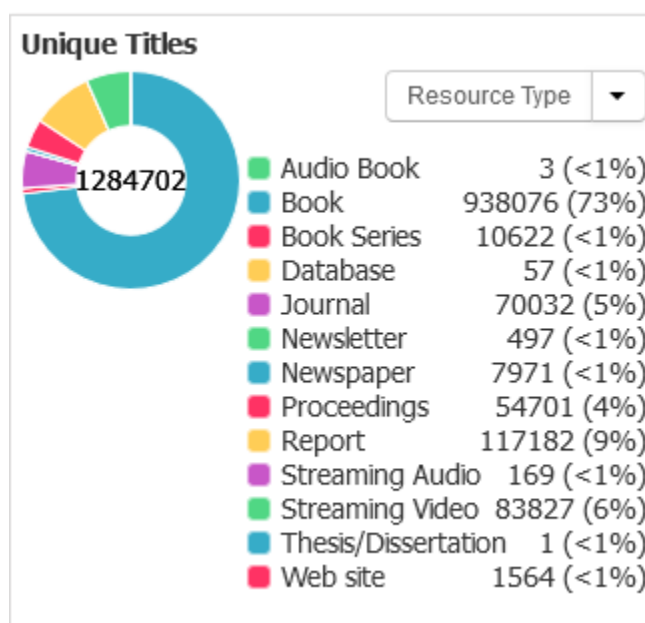
Year in Review

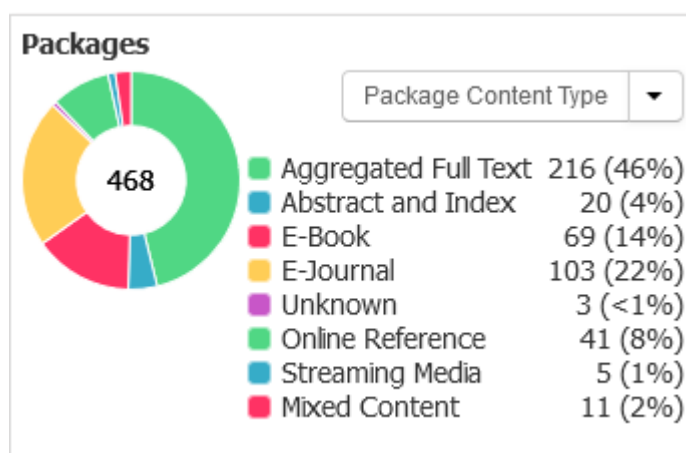
- The circulation weeding project moved into Phase II during FY23. The librarians discovered that the previous weeding project, with statistics supplied by the vendor GreenGlass did not identify all of the titles that fit the criteria for removal. Each liaison librarian is now personally involved in evaluating the titles in their area of expertise. During FY23, with a combination of the completion of the GreenGlass Project and the beginning of Phase II weeding, 14,015 titles were withdrawn, with an additional 2,490 volumes withdrawn, surpassing the 13,052 books withdrawn in the preceding two years.
- The serial weeding project continues in FY23, with 305 volumes removed from the much smaller print journal collection.
- This year Wolfram Memorial Library was able to add to our growing electronic resources collections. The MLA Handbook Plus is a new electronic resource, and the Value Line Investment Survey print subscription is now available as an electronic resource. We now subscribe to all of the Cambridge University Press eJournals, moving our subscription from 4 titles to 420 titles, adding access to more than 20 years of content for most of these titles.
- The library continues to add to the game collection, with 4 new games added in FY23.
- The Cambridge University Press eJournal subscription and the American Chemical Society (ACS) eJournal publications package now are part of consortial read and publish agreements. Widener faculty are now able to publish in these Open Access agreements at no cost to the faculty member.
- The full-text eBook data shows that this year there are 477,294 unique titles of the 1,112,568 managed titles among our various electronic resources, but the usage data of all of the ebook collections shows a relatively low 22,958
- The full-text eJournal data shows that there are 25,640 unique titles of the 38,155 managed eJournal titles among our various electronic resources, but the usage data of all of our eJournal collections shows our overall usage is still quite low at 176,868
- 446 new titles were purchased for the library collection – 207 eBooks, 237 print titles, and two DVDs this continues the trend to purchase more electronic content.
- During FY23 print journal subscriptions continued to be transitioned to online, including all of our print titles published by Johns Hopkins University Press, JAMA titles and the Value Line Investment Survey.
- The Resource Sharing Department has successfully begun borrowing and loaning Interlibrary loan books through PALCI's EZBorrow platform, Wolfram Memorial Library was able to complete 484 book loans during FY23.

Electronic Collections

Electronic Collections Data from EBSCO – (Including Full-Text and Indexed Resources)

Please see below for the distribution of our full-text and indexed electronic resources – There is some overlap among the electronic resources, the library has 1.2 million unique electronic titles out of 2+ million titles (holdings)





Electronic Resource Usage Statistics

The Research and Instructional Services department continues to assist students, faculty and staff on navigating the library's scholarly databases effectively. The lists below show the top 35 Journal and eBook titles downloaded during the past year. These titles provide an interesting glimpse into the most highly researched topics at topics at Widener University.

Top 35 Journals Requested

Journal Title	Publisher
Children and youth services review	Elsevier
PLoS One	Public Library of Science
Nurse Education Today	Elsevier Science Limited
Clinical Social Work Journal	Springer Nature
Journal of Autism and Developmental Disorders	Springer Nature
American Journal of Public Health	American Public Health Association
Journal of Professional Nursing	Elsevier Science
Archives of Sexual Behavior	Springer Nature
Child Abuse and Neglect	Elsevier
Psychological Trauma Theory Research Practice and Policy	American Psychological Association
Journal of Child and Family Studies	Springer Nature
Developmental Psychology	Ronald Press Company
Journal of Affective Disorders	Elsevier
Nurse Education in Practice	Elsevier
Journal of Sex Research	Society for Scientific Study of Sex

Computers in human behavior	Elsevier Science Limited
Journal of Sexual Medicine	Oxford University Press
Journal of Advanced Nursing	John Wiley & Sons, Inc
Archives of Physical Medicine and Rehabilitation	Elsevier
Social work journal of the National Association of Social Workers	Oxford University Press
Lancet	Lancet
Clinical Psychology Review	Elsevier
Teaching and Learning in Nursing	Elsevier Science Limited
Journal of Clinical Psychology	John Wiley & Sons Incorporated
Sexuality and Culture	Springer Nature
Journal of Nursing Education	Slack Incorporated
Cognitive and behavioral practice	Elsevier
Child and Adolescent Social Work Journal	Springer Nature
Journal of consulting and clinical psychology	American Psychological Association
Journal of Interpersonal Violence	SAGE Publications
Social Science and Medicine	Elsevier
Journal of youth and adolescence	Springer Nature
Journal of Traumatic Stress	John Wiley & Sons Incorporated
Nursing Forum	Hindawi Publishing Corporation
Journal of Clinical Nursing	John Wiley & Sons, Inc

Top 35 eBooks Requested

eBook Title	Publication Year	Author
Applied Theories in Occupational Therapy: A Practical Approach, Second Edition	2020	Marilyn B. Cole; Roseanna Tufano
Routledge Handbook on Capital Punishment	2017	Robert M. Bohm; Gavin Lee
Principles and Practice of Sex Therapy	2020	Kathryn S. K. Hall; Yitzchak M. Binik
Inside Out and Outside In: Psychodynamic Clinical Theory and Psychopathology in Contemporary Multicultural Contexts	2022	Joan Berzoff; Laura Flanagan; Patricia Hertz
Victimology: The Essentials	2021	Leah E. Daigle
Out to Work: A History of Wage-Earning Women in the United States	2003	Alice Kessler-Harris
Essentials of Psychiatric Diagnosis: Responding to the Challenge of DSM-5®	2013	Allen Frances
Silk Stockings and Socialism: Philadelphia's Radical Hosiery Workers From the Jazz Age to the New Deal	2017	Sharon McConnell-Sidorick
Therapeutic Interventions for Families and Children in the Child Welfare System	2016	Sheri Pickover; Heather Brown
Entry-Level Occupational Therapy Capstone: A Framework for the Experience and Project	2020	Elizabeth D. Deluliis; Julie Bednarski
Success Through Failure: The Paradox of Design	2018	Henry Petroski
Essential Criminology	2014	Mark M. Lanier; Stuart Henry; Desire' J.M. Anastasia

Out of This Furnace	1976	Thomas Bell
Clinical Work with Substance-Abusing Clients	2014	Shulamith Lala Ashenberg Straussner
Root Cause Analysis: The Core of Problem Solving and Corrective Action	2019	Duke Okes
Understanding How Components Fail	1999	Donald J. Wulpi
Counseling in Speech-language Pathology and Audiology: Reconstructing Personal Narratives	2014	Anthony DiLollo; Robert A. Neimeyer
Adaption-Innovation: In the Context of Diversity and Change	2003	M.J. Kirton
Re-Creating the Corporation: A Design of Organizations for the 21st Century	1999	Russell L. Ackoff
Steel Drivin' Man: John Henry, The Untold Story of an American Legend	2006	Scott Reynolds Nelson
The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma	2015	Bessel van der Kolk
Island of the Blue Dolphins: The Complete Reader's Edition	2016	Scott O'Dell
In the Shadow of Slavery: Africa's Botanical Legacy in the Atlantic World	2011	Judith Carney
Pedretti's Occupational Therapy - E-Book: Practice Skills for Physical Dysfunction	2018	Heidi McHugh Pendleton; Winifred Schultz-Krohn
A Historical Guide to Edgar Allan Poe	2001	J. Gerald Kennedy
The Boy Who Was Raised as a Dog: And Other Stories From a Child Psychiatrist's Notebook -- What Traumatized Children Can Teach Us About Loss, Love, and Healing	2017	Bruce D Perry; Maia Szalavitz
Thirteen Clocks: How Race United the Colonies and Made the Declaration of Independence	2021	Robert G. Parkinson
Under the Black Umbrella: Voices from Colonial Korea, 1910–1945	2001	Hildi Kang
Managing the Risks of Organizational Accidents	2016	James Reason
Four Hundred Souls: A Community History of African America, 1619-2019	2021	Ibram X. Kendi; Keisha N. Blain
Polyamory: A Clinical Toolkit for Therapists (and Their Clients)	2020	Martha Kauppi
The Russian Revolution	2017	Sheila Fitzpatrick
Workers on Arrival: Black Labor in the Making of America	2019	Joe William Trotter Jr.
Career and College Readiness Counseling in P-12 Schools	2017	Jennifer R. Curry; Amy Milsom
Clinical Research Methods in Speech-Language Pathology and Audiology, Third Edition	2020	David Irwin; Norman J. Lass; Mary Pannbacker; Mary Ellen Koay; Jennifer S. Whited

Prepared by: Patty O'Hara, Reference Assistant

Electronic Resources Usage Statistics – 3 Year Comparison

eBook usage	2022-2023	2021-2022	2020-2021
	22,958	38,890	14,193

eJournal usage	2022-2023	2021-2022	2020-2021
	176,868	249,116	194,633

Top Search Terms Report



Wolfgram Collections – 3 Year Comparison

	2022-2023	2021-2022	2020-2021
Total book titles added	1,334	499	1,399
Total book titles withdrawn	14,015	9,633	3,419
Net book titles added	{12,681}	(9134)	(2,020)
Total print book titles	116,097	128,778	137,912
Total book volumes added	3	21	0
Total book volumes withdrawn	2,490	463	816
Net book volumes added	(2,487)	(442)	(816)
Total book added volumes	11,670	14,157	14,599
Total print book collection	127,767	142,935	152,511
Bound periodical volumes added	0	61	0
Bound periodical volumes withdrawn	305	1,205	2,673
Net bound periodical volumes added	(305)	(1,144)	(2,673)
Total bound periodical volumes	8,591	8,896	10,040
Total print books and periodicals	136,358	151,831	162,551
EBooks collections owned	29,061	26,245	25,354
EBooks collection subscribed (unique title count)	477,294	426,802	521,287
Print journal subscriptions	50	78	75
Electronic journal subscriptions	25,640	23,638	10,801
Total journal subscriptions	25,690	23,716	10,876
Serial microfilm added	0	0	0
Serial microfilm withdrawn	109	55	513
Serial microfilm net	(109)	(55)	(513)
Serial microfilm total	4,421	4,530	4,585
Serial microfiche added	0	0	0
Serial microfiche withdrawn	102	130,000	0
Serial microfiche net	(102)	(130,000)	0
Serial microfiche total	17,361	17,463	147,463
Video – DVD added	2	0	0
Video – DVD withdrawn	0	0	0
Video – DVD net	0	0	0
Video- DVD total	1,099	1,097	1.097
Streaming video subscription title count	83,827	79,247	74,315

SINGLE PURCHASE MONOGRAPHIC ACQUISITIONS

Title Purchases

During the 2022-2023 fiscal year the Acquisitions Department purchased 446 new titles including ongoing standing orders, 4 board games were added to the game collection. The Kanopy title count, increased by an additional 22 titles.

Single Purchase Monographic Acquisitions – 3 Year comparison

Year	Total
2022-2023	446
2021-2022	551
2020-2021	585

Average Cost Per Title = \$58.65

The single purchase monographic costs have been rising steadily as the library continues to order more electronic resources and fewer print titles.

**Prepared by: Roz Goldstein,
Head, Technical Services and Automated Systems**

RESOURCE SHARING

Resource Sharing 3 Year Comparison

Processes	2022-2023		2021-2022	2020-2021
	EZBorrow ReShare	ILLiad	ILLiad	ILLiad
Borrowing	20	1,829	2,089	2,347
Lending	484	828	741	673
*Document Delivery	-	326	374	228
Total transactions	504	2,983	3,207	3,248

*When a Widener Patron orders an article that we own, the request is transferred to **Document Delivery** and then it is processed.

**Prepared by: Tamara Jackson,
Resource Sharing Coordinator**

RESEARCH & INSTRUCTIONAL SERVICES

RESEARCH & INSTRUCTIONAL SERVICES

Year in Review

The 2022-2023 fiscal year was a very successful year for the Research and Instructional Services Department. The library operated in a fully in-person status all year and statistics were up in almost all categories. We had over 200 more transactions this year than last year, with chat remaining the most popular method for asking questions. Interestingly, the numbers for chat decreased only by 21 questions while the numbers for questions asked in-person increased by over 300 questions. The introduction of the Research Desk in August 2022, staffed by Librarians from 11:00 – 3:00 each weekday, certainly contributed to this increase in questions. The fact that 280 questions were asked in-person at this new service point, demonstrates that students appreciate multiple locations to obtain in-person, visible research assistance.

The number of office consultations rose from 223 last year to 236 in this fiscal year. For 2022-2023, we added Workshops/Orientations as a separate category, as librarians increasingly use these formats for student instruction. (In previous reports these numbers were included in the total number of classes). Librarians taught 11 more classes, orientations or workshops than in the previous year. The number of students reached through classes, orientations or workshops increased from 1270 to 1370, an increase of 1,000 students! The dedication of our Faculty Librarians and their concerted effort to reach more students using additional modalities led to this incredible number.

Research & Instructional Services Librarians continued to create and update Subject Guides. During the 2022-2023 fiscal year, librarians published 7 new guides. Subject Guides views increased from 78,848 last year to a record 103,616 in 2022-2023, proving that these remain a popular resource for instruction at Widener. While the *APA Style Guide (7th Ed.)* still received the most views, all of the citation style guides ranked in the top 8 most viewed guides. While *Database Tutorials* dropped to the 3rd most viewed guide, this series of guides received 1,400 more views than last year. This remarkable increase proves that Subject Guides remain valuable tools. Librarians will continue to use this platform to create more dynamic guides.

Overall the statistics demonstrate that students, faculty and staff are responding in large numbers to the services and resources provided by the Research and Instructional Services Department. Librarians will continue to find new ways and new modalities to provide instruction that will enable us to continue to respond to the changing needs of the Widener Community.

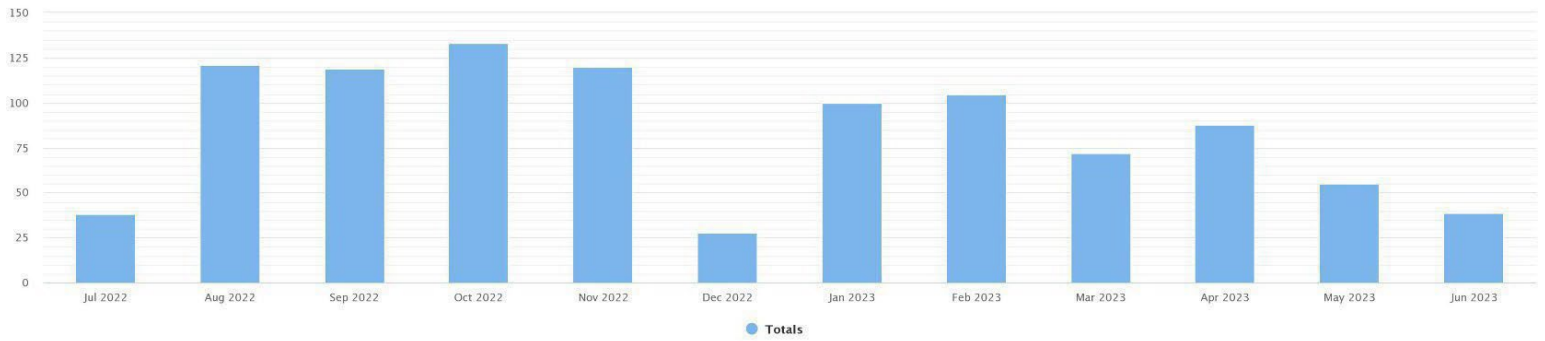
Prepared by: Jill Borin,

Interim Head, Research and Instructional Services

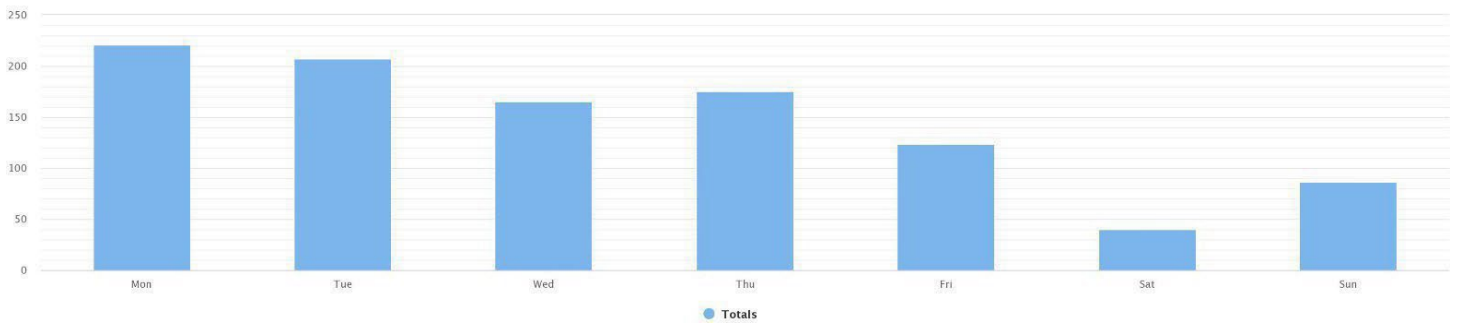
RESEARCH & INSTRUCTIONAL SERVICES TRANSACTIONS

Total Transaction: 1018

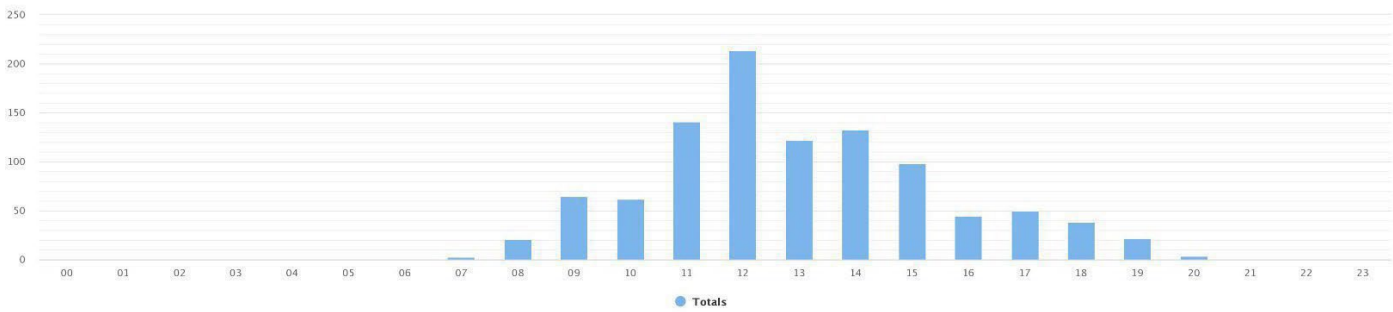
Monthly Breakdown



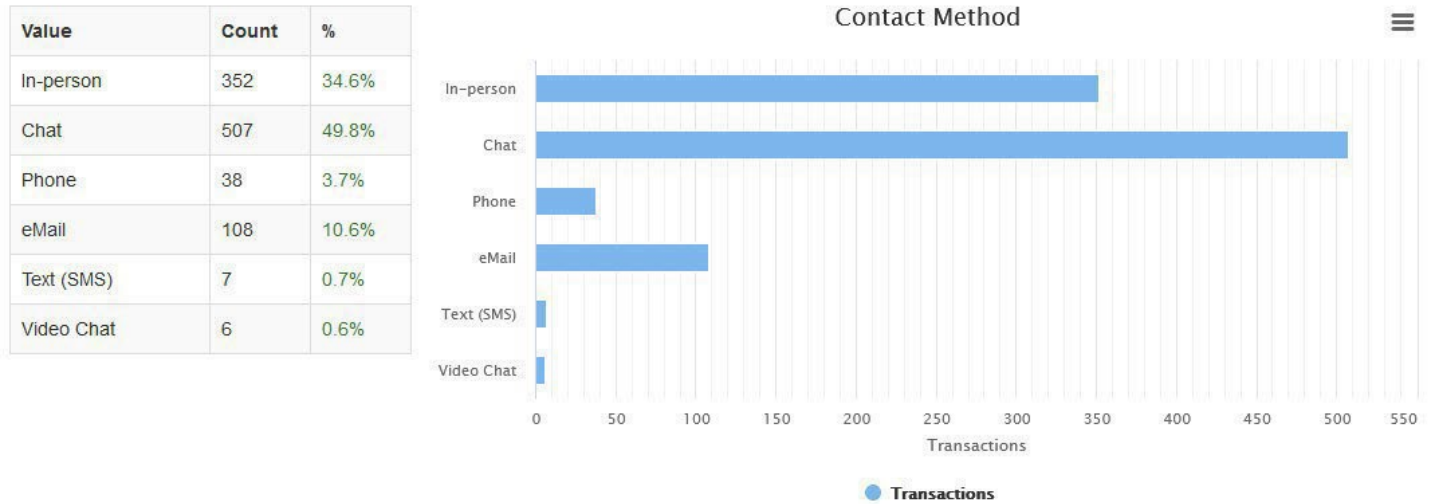
Daily Breakdown



Hourly Breakdown



Contact Method



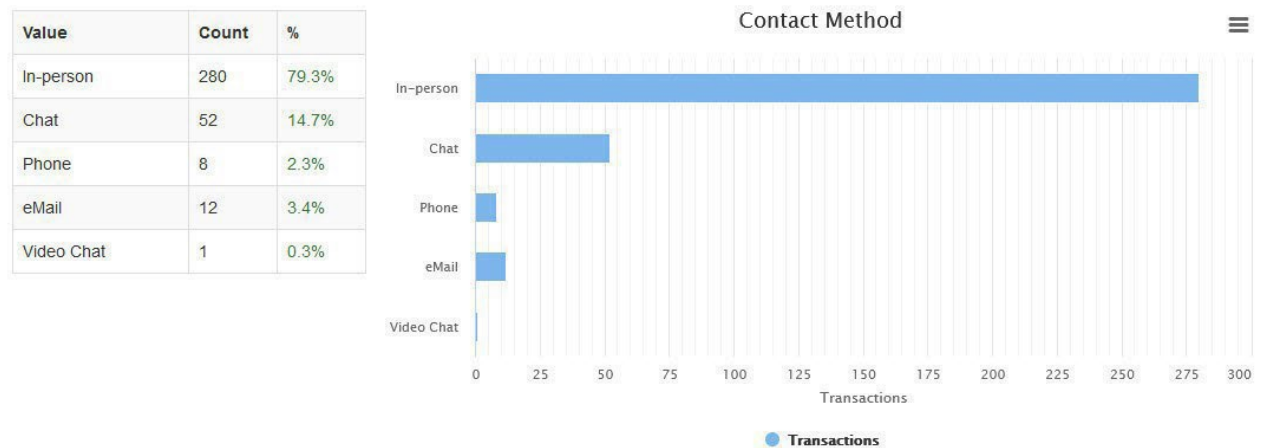
Contact Method 3-Year Comparison

	In-Person	Chat	Phone	Email	Text (SMS)	Total
2022-2023	352	507	38	108	7	1012*
2021-2022	46	528	44	137	58	813
2020-2021	2	513	78	175	44	812

*Video chat was added as a contact method for 2022-2023, 6 transactions used this method

Research Desk Transactions – 353

Contact Method



OFFICE CONSULTATIONS

Total Office Consultations: 236

Office Consultation 3-Year Comparison

	2022-2023	2021-2022	2020-2021
July	12	10	16
August	15	6	13
September	20	25	38
October	29	37	43
November	34	22	45
December	2	10	3
January	19	27	15
February	33	31	29
March	30	12	66
April	26	24	24
May	7	8	5
June	9	11	14
Total	236	223	311

INFORMATION LITERACY SESSIONS (SYNCHRONOUS)

Total Sessions Taught: 93

Total Students Taught: 1370

Sessions Taught

Month	ENG 101, 102, 103, 111, Freshman Seminar	Subject Specific	Workshops / Orientations	No. of Students
July	0	0	3	0
August	0	3	5	240
September	2	15	1	272
October	9	7	1	225
November	4	0	3	45
December	0	0	0	0
January	0	5	2	81
February	2	13	4	291
March	1	5	1	102
April	0	4	1	94
May	0	1	0	15
June	0	1	0	5
Totals	18	54	21	1370

By Librarian

Jill Borin	11
Kristina Dorsett	32
Teresa Edge	6
Roz Goldstein	2
Adam Mizelle	8
Kayla Van Osten	16
Molly Wolf	10
Jill Borin & Molly Wolf	6
Kayla Van Osten & Kristina Dorsett	1
Jill Boin & Kayla Van Osten	1
Total	93

INFORMATION LITERACY (ASYNCHRONOUS)

Subject Guides Usage

Total Number of Published Guides: 106

Total Number of Views: **103,616**

Guide Name	Views
APA Style Guide - 7th Edition	30382
AMA Style Guide	10237
Database Tutorials	7535
ASA Style Guide	5513
Library Resources	4246
Zotero Tutorial	4032
Evaluating Online Resources	3861
MLA Style Guide	3367
Sizeism, Fatphobia & Fat Liberation	2700
Dissertation Submission Requirements & Procedures	2439
Research Poster Design	2197
Streaming Video	1975
Evidence-Based Practice	1792
Human Sexuality	1511
Children's Literature	1230

Social Work	1077
Modern Sexual Cultures: Early 20th-Century Pamphlets	1007
Special Topics in Health Science	927
World History	906
Plagiarism	901
The Research Process	854
InterLibrary Loan	838
Widener University Sexuality Archives	816
Widener University Faculty Authors 2021 - 2022	811
Widener University Archives & Distinctive Collections	757
Anti-Racism Resources	644
Nursing	623
Disability & Sexuality	553
Science Teaching Center STC	466
Business Administration & Management	426
Psychology	413
Clinical Psychology	377
eBook Database Tutorials	367
Disability Rights & Disability Studies	360
Library Tips & Tricks for Graduate & Doctoral Students	349
English	300
LGBTQIA Sexual Orientation & Gender Identity	300
Education	293
Physical and Occupational Therapy	266
Widener University Faculty Authors 2019 - 2020	265
Creating Accessible Digital Materials for Teaching & Learning	259
Engineering	258
Theatre	251
Curriculum, Lesson Plans, & Teaching Activities K-12	242
American History	227
Sexuality Institutional Review Board Resource Repository	225
Widener University Faculty Authors 2020 - 2021	208
Robotics	200
Grad Student Summer Camp	199
Board Games at the Library	167
Anthropology	165
Widener Community Reading Group	164
Course Reserves for Faculty Members	163
Gender & Women's Studies	156
Leisure Reading	148
Communication Studies	147
Criminal Justice	131
RefWorks Tutorial	131
Health Care Management	116

What Even is Consent? An Investigation Into Educational and Media Presentations of Consent	105
Copyright & Fair Use	104
Sociology	103
Open Educational Resources (OERs)	99
Sport & Event Management	95
Speech-Language Pathology	92
Biology	91
Career Resources	88
Mental Health	88
Finance & Investment	80
Philosophy & Religion	79
Travel & Tourism	71
Accounting	69
Chester Resources and Statistics	67
Science	64
Grants & Scholarships	60
Computer Science & Computer Information Systems	58
Native American Studies	56
Scholarly Communication	50
African & African American Studies	49
Digital Media Informatics	47
Music	46
The Geoghegan CD Music Library	46
President Stacey M. Robertson's Reading List	40
Management Information Systems	38
Poetry	37
Textbooks	37
Modern Languages	35
Physician Assistant Studies	27
Political Science & International Relations	27
Fine Arts	25
Special Education	22
Leadership	21
Banned Books	20
U.S. Government Information	19
The Common Core	18
Health Literacy	16
WWI Centennial Symposium	15
Economics	14
Dance	11
Educational Tests & Measurements	9
The Personal Librarian Program	8

Subject Guides 3-Year Comparison

Fiscal Year	Number of Published Guides	Number of Views
2022-2023	106	103,616
2021-2022	99	78,848
2020-2021	90	49,106

Asynchronous Learning Materials

	Videos	Views
Canvas Studio Videos	82	Canvas Studio does not keep count of views outside of Canvas
Canvas Classes	12	297 students enrolled

Prepared by: Jill Borin,
Interim Head, Research and Instructional Services

ARCHIVES & DISTINCTIVE COLLECTIONS

UNIVERSITY ARCHIVES

Year in Review

2022-2023 was another productive year for the University Archives. We were able to report higher numbers in most of the categories. The number of research questions rose from 67 in the previous year to 78 this fiscal year. This year, the majority of questions were asked by alumni. Patrons also took advantage of visiting the physical archives as 10.3% of our questions were asked in-person. While acquisitions increase every year, as it is the nature of an archives to obtain more donations, in 2022-2023 the library acquired 111 digital donations, a remarkable increase from the year before when we acquired only 22 digital donations.

During this year the archives had the opportunity to contribute to the inauguration of Widener's 11th president, Dr. Stacey Robertson. Assistant Archivist Kayla Van Osten served on the Inauguration Committee. The archives also was given the responsibility of displaying and preserving the Certificates of Congratulation that the President received from many institutions prior to her inauguration. Not only did we collect and display the over 80 certificates prior to the celebration, but we collected and digitized all of the certificates after the celebration. They are accessible from the Inauguration page on the University's website as well as carefully stored in archival boxes in our storage area.

The archives added new digital objects to many of our existing collections this year. Kayla Van Osten added the Nursing Honor Society (Sigma Theta Tau) project to the School of Nursing 1971-2021 Collection. This impressive collection of documents and photographs, chronicles the history of Widener's involvement in this honor society.

We also added 214 works of student scholarship to several of our collections. This includes posters and digital presentation from Student Project Day, the High-Impact Practices Fair and the Graduate Student Research Symposium as well as Engineering Senior projects, doctoral dissertations, master's theses and Doctor of Nursing Practice Capstone Projects. I am so pleased that the collections featuring student scholarship continue to rank among our top 10 most viewed collections. As 2021-2022 represented the first year that we could obtain page view statistics from the Digital Repository, it is quite remarkable that in 2022-2023 page views increased by over 2,000. The number of page views increased considerably for the Student and Faculty Scholarship Collection as well. As Widener students continue to produce quality digital scholarship, the archives is committed to collecting and displaying this work.

**Prepared by Jill Borin
Head, Archives & Distinctive Collections**

ARCHIVAL RESEARCH QUESTIONS

Archival Questions Received

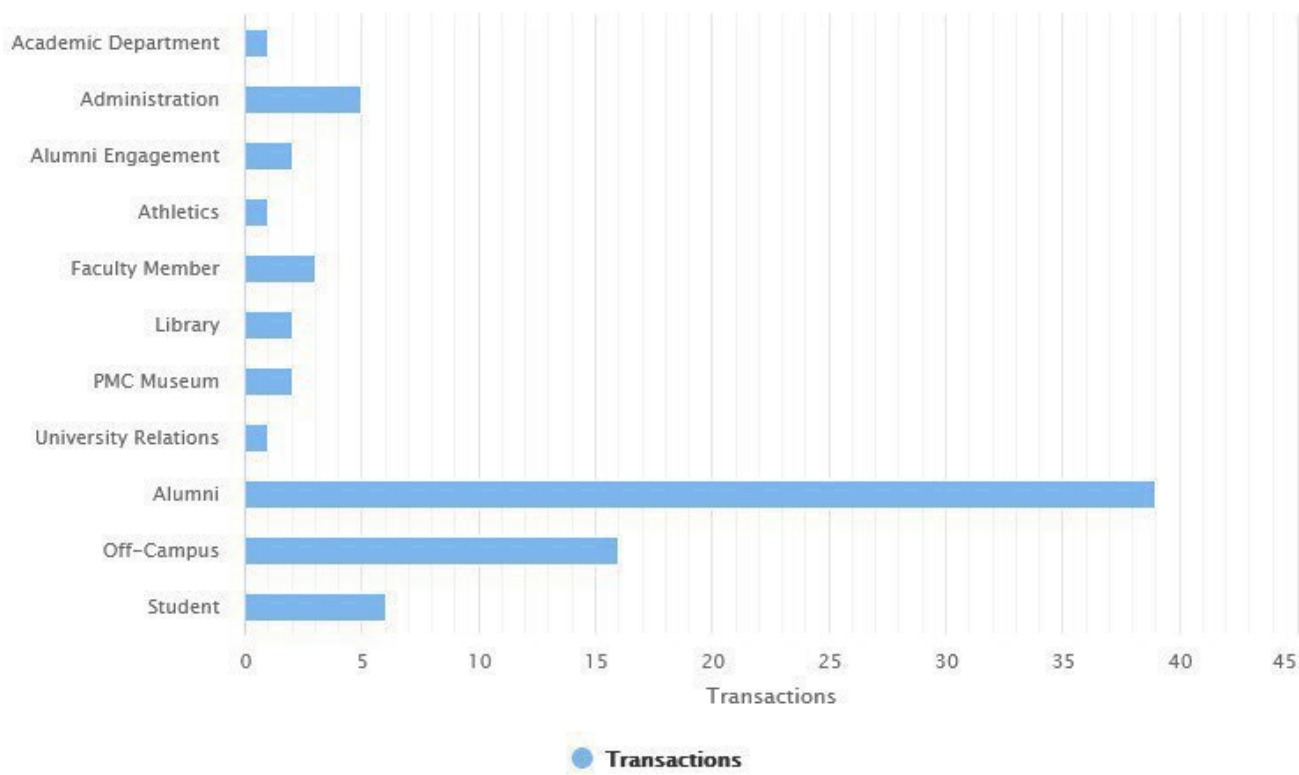
Total = 78 Questions

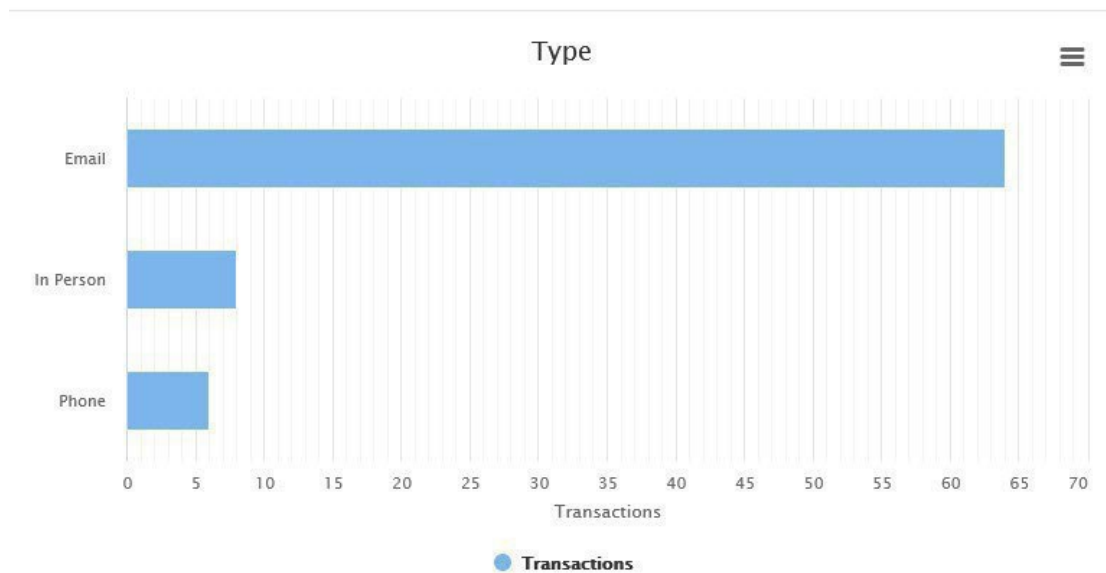
Archival Questions – 3 Year Comparison

2022-2023	2021-2022	2020-2021
78	67	83

2022-2023

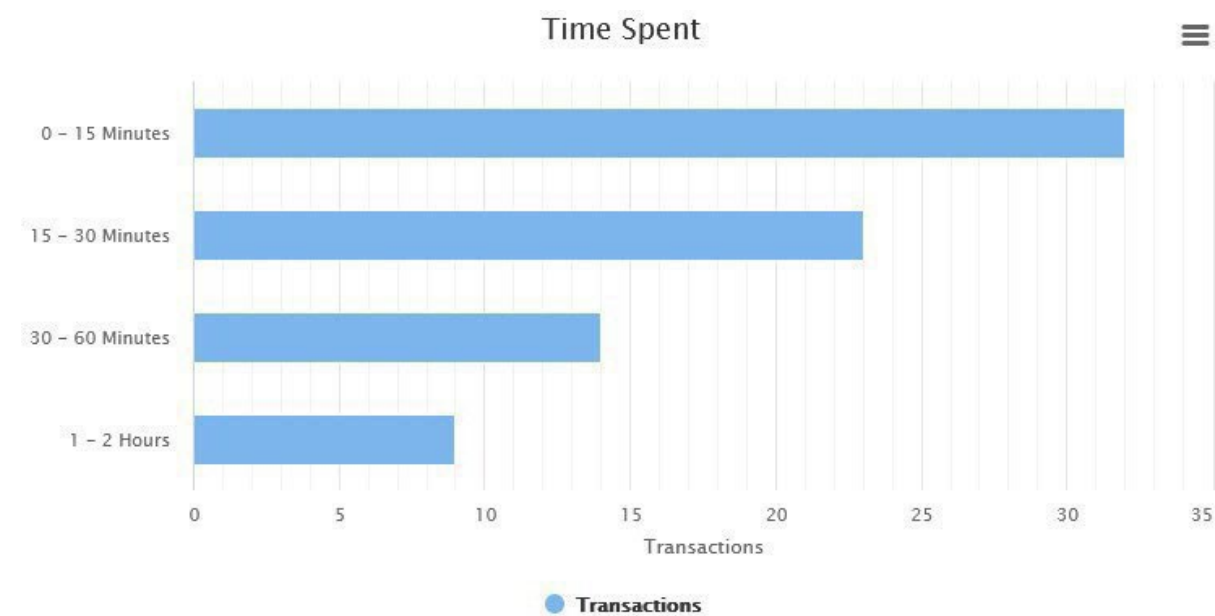
Widener Department/ Patron





Email= 82.1%; In-Person= 10.3%; Phone= 7.7%

Total Time Spent = 52 hours



Time Spent (in hours) – 3 Year Comparison

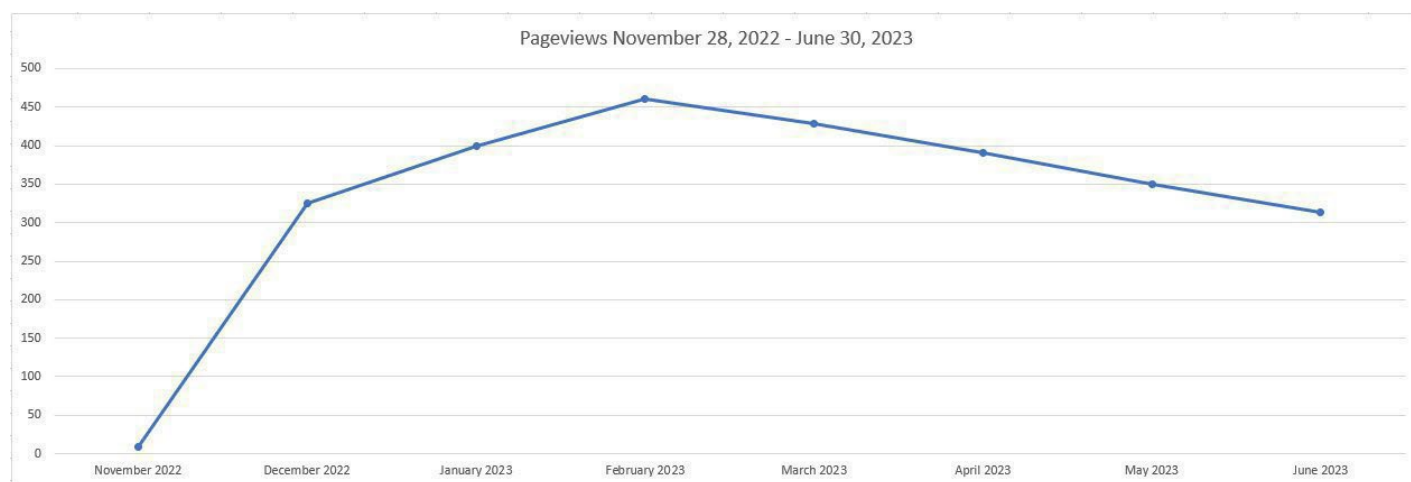
2022-2023	2021-2022	2020-2021
52	50	71

NEW ACQUISITIONS

- Our physical collections increased to approximately 1961.9 linear feet.
- We received 111 digital donations.

ARCHIVES ONLINE CATALOG

On November 28th, 2022, the analytics software changed from Google Analytics to Matomo Web Analytics. For the time period of November 28th, 2022 – June 30th, 2023, the Archives Catalog had 2,676 pageviews.



Prepared by Kayla Van Osten, Assistant Archivist

DIGITAL COLLECTIONS

- Wolfram-Archives (Office 365): 142,700 image files; 529 video and audio files; 26,116 document files.
- Wolfram Memorial Library Digital Collections (CONTENTdm): 12,814 items; 40.647 GB/ 100GB.

New Exhibits and Materials added to the Digital Collections:

- Inauguration of Stacey Robertson – Certificates of Congratulations (over 80 PDFs)
- 1972 50th Anniversary Exhibit
- Added President Stacey Robertson to the Female Trailblazers Collection.
- Nursing Honor Society – Sigma Theta Tau project (63 images and PDFs)
- Widener Insider Vol. 3 (August 2021 – August 2022) (24 PDFs).
- Spring 2022 and Winter 2023 Widener Magazines
- 21 Senior Engineering Projects completed in 2022
- 9 posters and presentations from 2022 Student Project Day. Linked the Engineering posters to their projects in the Senior Engineering Projects.
- 2022-2023 Student Handbook
- 2022-2023 Nursing Student Handbook
- 2022-2023 Undergraduate Course Catalog - (37 PDFs)

- 2022-2023 Graduate Course Catalogs - (13 PDFs)
- 23 posters from the 2023 HIP Fair
- 24 posters from the 2023 Graduate Student Research Symposium
- 87 scholarly works completed in 2022. Uploaded these scholarly works to the Widener University Digital Repository. The 2022 collection includes:
 - 73 Doctoral Dissertations
 - 5 Master of Engineering Theses
 - 9 Doctor of Nursing Practice Capstone Projects

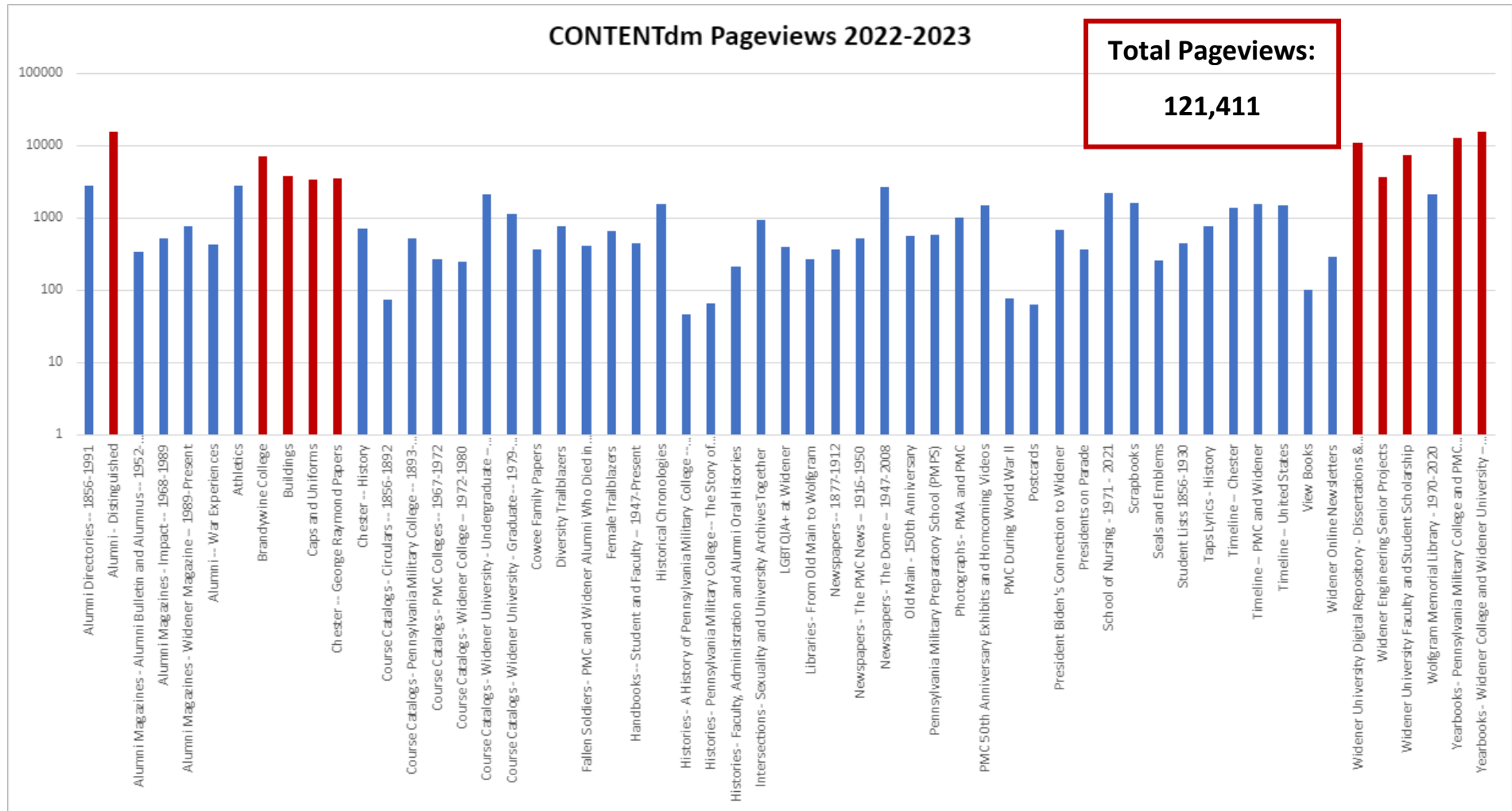
Top 10 Most Viewed Collections on Digital Collections – 3 Year Comparison

2022-2023	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	15,296
Alumni – Distinguished	15,390
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	12,406
Widener University Digital Repository	10,714
Widener University Faculty and Student Scholarship	7,266
Brandywine College	7,027
Buildings	3,709
Widener Engineering Senior Projects	3,566
Chester -- George Raymond Papers	3,539
Caps and Uniforms	3,405

2021-2022	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	17,365
Alumni - Distinguished	16,037
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	13,165
Widener University Digital Repository	8,417
Brandywine College	7,150
Widener University Faculty and Student Scholarship	5,471
Alumni Directories -- 1856-1991	4,540
Widener Engineering Senior Projects	3,975
Chester -- George Raymond Papers	3,887
Buildings	3,871
2020-2021	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	16,620
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	12,818
Brandywine College	12,246
Alumni - Distinguished	12,235
Chester -- George Raymond Papers	6,670
Wolfgram Memorial Library – 1970-2020	5,494
Widener Engineering Senior Projects	5,399
Widener University Faculty and Student Scholarship	5,385
Alumni Directories	4,697
Athletics	4,235

Prepared by Jill Borin, Head, Archives & Distinctive Collections

and Kayla Van Osten, Assistant Archivist



(Top ten most viewed collections indicated in red)

SEXUALITY ARCHIVES

Year in Review

The 2022-2023 fiscal year was a relatively quiet one for the Sexuality Archives. Most of the work this year was focused on organization and providing access to existing collections. 1678 digital files were added to the pamphlet collection in the Sexuality Archives database. This means that approximately 95% of the pamphlet collection has a digital version of the entire pamphlet attached to it. The other 5% were either too delicate to scan or too explicit.

Donations to the archives were down this year, which is to be expected, as there is no way to guarantee a certain rate of donations. Visits to the physical archives were up thanks to three humanities professors who brought their History and Gender & Women's Studies classes to the archives as part of their classwork. Although we have lost followers on both Facebook and Twitter Google Analytics shows that engagement with the Sexuality Archives website and database is up.

Prepared by: Molly Wolf,

Curator, Widener University Sexuality Archives

DONATIONS

2022-2023 Donations

Hardback Books	60
Paperback Books	298
Pamphlets	2
Periodicals	23
VHS Tapes	0
DVDs	3
Personal Papers	0
CDs	0
Audio Recordings	0
Other	265
Total	651

Donation Totals – 3 Year Comparison

Year	Total Donations
2022-2023	651
2021-2022	1,278
*2020-2021	*0

ACQUISITIONS (ITEMS CATALOGUED)

Acquisitions 3 Year Comparison

		2022-2023	2021-2022	*2020-2021
Books		67	595	0
Pamphlets		231	17	0
Periodicals		71	0	0
VHS Tapes		0	0	0
DVDs		0	5	0
Other		2	0	0
Total		371	617	0

*Due to the global Covid-19 pandemic and the University's remote work policy, the Sexuality Archives was closed during the 2020-21 fiscal year. No new materials were acquired during this time, no updates were made to social media, no classes were taught, no materials were cataloged.

WEBSITE VISITS VIA GOOGLE ANALYTICS

Date Range	Users	Sessions
July 1 -30, 2022	68	78
August 1 -31, 2022	86	95
September 1-30, 2022	93	113
October 1-31, 2022	95	114
November 1-30, 2022	67	70
December 1-31, 2022	20	21
January 1 - 31, 2023	25	26
February 1-28, 2023	21	23
March 1-31, 2023	85	104
April 1-30, 2023	35	37
May 1-31, 2023	46	49
June 1-30, 2023	42	52
Total	683	782

IN PERSON VISITORS

People Visiting	Number of Visits
48	5

Prepared by: Molly Wolf,
Curator, Widener University Sexuality Archives

LIBRARY OUTREACH & COLLABORATION

OUTREACH & COLLABORATION

Year in Review

Outreach for the 2022-2023 academic year at Wolfgram Memorial Library focused on a three-pronged approach using collaborations, cultural relevancy, and investments in our reputation on campus. Collaborations with other departments, units, and administrative offices produced 7 of our 10 events during this academic year. Our largest collaboration was the creation of our TikTok account and its first week of posts. This became a semester-long project for Dr. Angie Corbo's Social Media Marketing class. Events, social media posts, and physical displays reflected topics that were highly relevant to our culture in the moment. This includes our reproductive rights, women's sexuality, and "Black History Happens All Year" displays.

The greatest change in Wolfgram's outreach has been our investment in how the library is perceived on campus. An executive summary of our annual report was produced that highlighted statistics from user data and library activities, such as our collection management project. The library dedicated itself to providing snacks and activities during finals. We also provided higher-quality promotional materials for information table events, prizes, and gifts for volunteers. This included user testing pens and polling students for their opinions on products. Finally, we purchased two large retractable signs for the front entrance. One is a welcome banner and the other has a copy of our building floor plans. When combined, this outreach work has kept students engaged with our physical and digital spaces and fortifies the library's presence on campus.

**Prepared by: Kristina Dorsett,
Research & Instruction Librarian,
Outreach Coordinator**

LIVE EVENTS

Live events during the 2022-2023 academic year focused on current events and campus initiatives. Book bans, Roe v. Wade, and Widener's Week of Belonging had large impacts on our live events.

Date	Event	Collaborators	Attendees/Views
09/19/22	Banned Books Week Panel	Kristina Dorsett, Dana Reisboard, John Culhane, Jessica Guzman, Trace Reed (Montgomery County District Librarian), Sharon Ward (Education Law Center Senior Policy Advisor)	22 views
09/21/22	Banned Books Week Keynote Speaker	Kristina Dorsett, Dana Reisboard, Alex Gino (author, Melissa's Story), Alex Domingo (ACLU)	14 views
09/22/22	Roe v. Wade Panel Discussion w/ Widener Experts	Kristina Dorsett, MSA Office, Jawanza Bundy, John Culhane, Hanna Mabry, Molly Wolf	No stats available
09/23/22	Banned Books Week Advocacy Training	Kristina Dorsett, Dana Reisboard, Ashlii Giles-Perkins (Education Law Center Independence Foundation Public Interest Law Fellow)	24 views

10/06/22	Roe v. Wade Featured Speaker	Kristina Dorsett, MSA Office, Representative Mary Gay Scanlon (US Congress, 5 th District)	No stats available
11/03/22	Trans Rights After Roe v. Wade	Kristina Dorsett, MSA Office	No stats available
12/05/22 – 12/08/22	Focus on Finals with Wolfgram	Kristina Dorsett, Kristen Seikaly	No stats available
04/04/23	WolfGames with Faculty & Staff Lunch	Kristina Dorsett, Kristen Seikaly, Jackie MacDonald, Kathy LaVallee	5 performers, no attendance stats available
04/11/23	LGBTQ+ Open Mic	Kristina Dorsett, MSA Office, English & Creative Writing Department, & SAGA	No stats available
04/23/23 – 05/05/23	Focus on Finals	Kristina Dorsett, Katie Liberton (student worker), Kristen Seikaly	No stats available

PHYSICAL DISPLAYS

Physical displays were used as part of Wolfgram's commitment to diversity, equity, inclusion, and belonging. Each display highlights voices of marginalized communities and encourages discussion. Our largest displays featured a timeline of reproductive rights in the United States and selections from the Sexuality Archives' pamphlet collection on the topic of women's sexuality. We added a pop-up display for Inauguration Week that featured President Stacey Robertson's publications. "Black History Happens All Year" was modified from our previous Black History month display and remained for the entirety of the Spring semester. Using the windows for art began in the Spring semester and these projects aim to build a sense of belonging on campus.

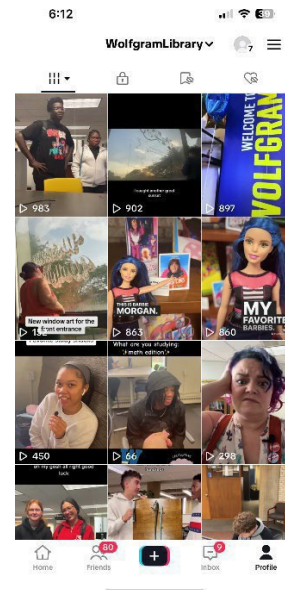
Date Completed	Location	Display Theme
09/16/22	Outside Pentagon Room	Banned and Challenged Children's Books
09/29/22	Kapelski Cork Board	History of Reproductive Rights in the United States
09/30/22	Right of TSC	Mental Health Resources
02/09/23	Right of TSC	Black History Happens All Year
04/05/23	Kapelski Cork Board	Women's Sexuality featuring the Sexuality Archives' Pamphlet Collection
04/10/23	Staff Lounge Window Art	"Fly Eagles Fly"
04/12/23	Pop-Up in Atrium	President Robertson's Publications
05/02/23	Greene Poetry Corner Window Art	"Many Roars, One Pride"

SOCIAL MEDIA ENGAGEMENT

Library Platforms

- YouTube: WolfgramLibrary
 - Videos
 - Health Science Research Tips: 106 views
 - Introduction to Business Resources: 35 views
 - Welcome to Wolfgram: 19 views
 - Lateral Reading Research Skills: 34 views
- Instagram: @WolfgramLibrary
 - 348 posts, 70 in past year
 - 487 followers, 104 in past year
- TikTok: @WolfgramLibrary
 - 31 followers
 - 11 videos

- Channel
 - 126 Subscribers (+10 in past year)
 - 169,260 Views (+4,67 in past year)



University Archives Platforms

- Twitter - @WidenerArchives
 - 282 Followers (= to past year)
 - 1,104 Tweets; follow 397 accounts
- Instagram - @WidenerArchives
 - 1,033 Followers (+ 134 in past year)
 - 289 Posts; Follow 486 accounts
- Facebook – Widener University Archives
 - 180 Likes (+ 26 in past year)
 - 196 Followers (+ 22 in past year)

Wolfgram Library - TikTok



Sexuality Archives Platforms

- Facebook – Widener University Sexuality Archives
 - 529 Followers; 522 Likes
- Twitter - @SexualArchives
 - 1,919 Followers

University Archives - Instagram

PROFESSIONAL DEVELOPMENT & SERVICE

PROFESSIONAL DEVELOPMENT, ACTIVITY & SERVICE

Year in Review

2022-2023 was a year marked by more professional activity than in previous years. Library Faculty and Staff continued to take advantage of the professional opportunities available to them through virtual and physical conferences and workshops. Library staff attended more on campus and external conferences and webinars than in the previous year, while the number of these attended by Library Faculty decreased. Yet, the number of professional presentations delivered by Library Faculty increased considerably. The launching of series of workshops presented by members of the Research and Instructional Services Department in the fall and spring semesters contributed to the increase of on-campus presentations as did presentations at Bridge Week and to graduate student groups. Librarians also made important professional contributions by presenting their scholarship at 10 virtual and in-person regional, national and international conferences. This heightened level of scholarship was quite impressive, especially as it was accomplished during the first fully in-person year after the global pandemic. The number and variety of publications by library faculty members also increased. While Kayla Van Osten continued to write for the Pennsylvania Library Association's College and Research Division blog, work by Widener Librarians also appeared in the Association of College and Research Libraries' edited book and the *Public Services Quarterly* scholarly journal.

Librarians continued to serve in professional organization and University Committees. Widener faculty continued to take leadership roles in many professional organizations including Innovative User's Group, PALCI, PACSCL and TCLC. This dedication to service extends to University committees as well. Library Faculty continued to serve on almost all Faculty Council Committees as well as 16 additional groups. These groups represented a wide variety of initiatives that librarians chose to support. Through all of this on campus service, librarians remained fierce advocates for Wolfgram Memorial Library and student success.

Prepared by: Jill Borin,

**Head, Archives and Distinctive Collections;
Interim Head, Research and Instructional Services**

MEMBERSHIPS – PROFESSIONAL ORGANIZATIONS

Institutional Memberships

- American Library Association (ALA)
- Innovative User's Group
 - Idea Lab Team – Roz Goldstein
- Inter-library Delivery Service of PA (IDS)
- Inter-university Consortium for Political and Social Research (ICPSR)
- LYRASIS
- Partnership for Academic Library Collaboration & Innovation (PALCI)
 - Collections Advisory Council (CoACT) – Roz Goldstein
 - Access Services Leadership Roundtable Coordinating Committee - Teresa Edge
- Philadelphia Area Consortium of Special Collection Libraries (PACSCL)
 - Board of Directors – Jill Borin
 - K-12 Outreach Committee – Co-Chair
 - Program & Membership Committee – Kayla Van Osten
 - Archive-it Working Group – Kayla Van Osten
 - Mini-Conference Working Group – Kayla Van Osten
 - 250th Anniversary Working Group – Jill Borin
 - Disaster Planning Working Group - Jill Borin
 - Land Acknowledgement Committee – Kayla Van Osten
- Tri-State College Library Cooperative (TCLC)
 - Reference & Instruction Interest Group, Chair – Molly Wolf
 - Circulation Interest Group, Secretary – Teresa Edge

Faculty Memberships

National

- American Association of Sexuality Educators, Counselor, & Therapists (AASECT)
- American Library Association (ALA)
 - Association of College & Research Libraries (ACRL)
 - CORE: Leadership, Infrastructure, Future
 - Reference and User Services Association

Regional

- Association of College and Research Libraries, Delaware Valley Chapter (ACRL-DVC)
- Pennsylvania Library Association (PaLA)

PROFESSIONAL ACTIVITY

Widener Presentations

Wolf, M., Taylor, L., & Borin, J. (2023, May 5). *Defining digital literacy at Widener*.

[Conference session]. Widener University Bridge Week, Chester, PA.

Edge, T., Goldstein, R. & Wolf, M. (2023, May 5). *Library partners can save you Time, money, and heartache*. Widener University Bridge Week, Chester, PA.

Dorsett, K.I. (2023, March 30). *Visualizations for research posters – Occupational therapy 3rd year students*. [Presentation], Widener University, Chester, PA.

Goldstein, R. (2023, February 7). *Scholarly resources in engineering*. [Workshop].

Research Spotlight Series, Wolfgram Memorial Library, Chester, PA.

Borin, J. M. (2023, February 6). *Scholarly resources in social work*. [Workshop].

Research Spotlight Series, Wolfgram Memorial Library, Chester, PA.

Edge, T. (2023, February 2). *Sport & event management: Library resourceworkshop*.

[Workshop]. Research Spotlight Series, Wolfgram Memorial Library, Chester, PA.

Van Osten, K. M. (2023, January 30). *Scholarly resources in the social sciences*. [Workshop].

Research Spotlight Series, Wolfgram Memorial Library, Chester, PA.

Dorsett, K.I. (2023, January 31). *Evidence based research for health sciences*. [Workshop].

Research Spotlight Series, Wolfgram Memorial Library, Chester, PA.

Goldstein, R. (2022, December 6). *OpenAthens – Seamless remote access to Widener subscribed resources*. [Conference session]. Widener University Mini Bridge Week, Chester, PA.

Wolf, M. M. (2022, August 3). *Using Refworks & Zotero*. [Workshop]. Graduate Student

Summer Camp, Wolfgram Memorial Library, Chester, PA.

Borin, J. M. (2022, July 27). *APA citation style: What all students need to know*. [Workshop].

Graduate Student Summer Camp, Wolfgram Memorial Library, Chester, PA.

Dorsett, K.I. (2022, July 20). *Evaluating resources* [Workshop]. Graduate Student Summer Camp, Wolfgram Memorial Library, Chester, PA.

Van Osten, K. M. (2022, July 13). *Database searching*. [Workshop]. Graduate Student Summer Camp, Wolfgram Memorial Library, Chester, PA.

Wolf, M. M. (2022, July 6). *Getting started*. [Workshop]. Graduate Student Summer Camp, Wolfgram Memorial Library. Chester, PA.

External Presentations

Borin, J. M., Van Osten, K.M., & Wolf, M.M. (2023, March 17). *Uncovering marginalized voices in archival collections*. [Conference session]. Association of College and Research Libraries, Pittsburgh, PA.

Dorsett, K.I. (2023, February 8). Don't forget to hit record: Lessons learned from live virtual events [Virtual Conference Presentation]. Frontline Online, '23.

Willever-Farr, H., Van Osten, K. M., Herbison, M., & Caust-Ellenbogen, C. (2022, December 2-3). Can you hear me know?: New strategies for finding and using primary sources [Presentation]. NCSS Annual Conference, Philadelphia, PA, United States.

Reisboard, D. & Wolf, M. (2022, November 29). Banned!: What students lose when parents ban books. Keystone Reading Association Annual Conference, Harrisburg, PA.

Levand, M. & Wolf, M. (2022, November). Sexuality IRB Resource Repository (SIRBRR): Creation and Curation. The Society for the Scientific Study of Sexuality Annual Conference. Vancouver, British Columbia, Canada.

Dorsett, K.I. (2022, November 3). Don't forget to hit record: Lessons learned from live virtual events [Conference Presentation]. Library Marketing & Communications Conference

(LMCC), Indianapolis, IN.

Dorsett, K.I. (2022, November 2). Designing for impact: DEIA social media posts for library resources [Conference Presentation]. Library Marketing & Communications Conference (LMCC), Indianapolis, IN.

Dorsett, K.I. (2022, October 29). Designing for impact: DEIA social media posts for library resources [Virtual Conference Presentation]. Bucknell University Digital Scholarship Conference (BUDSC).

Wolf, M. & Van Osten, K. (2022, October 19). *Wrangling the wild west: One library's successful experience with LibGuides*. [Conference Presentation]. Pennsylvania Library Association Annual Conference, Harrisburg, PA.

Lander, B., Willever-Farr, H., & Van Osten, K. M. (2022, October 1). Can you hear me know? How to find voices amid the noise [Conference presentation]. Beyond the Textbook: Equity, Engagement & Primary Sources in the Classroom, Philadelphia, PA.

Publications

Van Osten, K. & Borin, J. M. (2023). Mold mitigation during a pandemic: Accessible strategies for archivists. In D. Van Kempen-Breit (Ed.), *Managing crises in the academic library: Past, present, and future* (pp. 301-310). Association of College and Research Libraries.

Dorsett, K.I. (2023). Designing for impact: DEIA social media posts for library resources. *Public Services Quarterly*, 17(2), 147-152.

Van Osten, K. M. (2023, January 25). Librarian-student connections. *It's Academic!*
<https://crdpala.org/2023/01/25/librarian-student-connections/>

Van Osten, K. M. (2022, September 15). Archives, libraries and K-12 collaboration. *It's Academic!* <https://crdpala.org/2022/09/15/archives-libraries-and-k-12-collaboration/>

PROFESSIONAL DEVELOPMENT

Conferences & Webinars Attended

Type	Library Faculty	Library Staff
Webinars	30	39
Virtual Conferences, Workshops, and Courses	8	2
External In- Person Conferences	8	8
On-Campus Events, Conference, and Workshops	28	9
Total	74	58

SERVICE

Faculty Service on University Committees

Faculty Council Committees	Library Faculty Member(s)
Academic Affairs	Kayla Van Osten
Alternate	Roz Goldstein
Budget, Planning and Assessment	Teresa Edge
Diversity, Equity & Inclusion	Kristina Dorsett
Faculty Affairs	Jill Borin
Faculty Grants & Awards	Molly Wolf
Library Committee	Roz Goldstein; Molly Wolf, Ex Officio
Promotion, Tenure and Academic Freedom	Molly Wolf
Student Affairs	Kayla Van Osten (Secretary)
Student Learning and Assessment	Adam Mizelle (until 2/2023); Roz Goldstein (2/2023 – 6/2023)
Technology and Information Resources	Jill Borin

Additional University Committees	Library Faculty Member(s)
Breathe Board	Kayla Van Osten
Faculty Professional Development	Molly Wolf
General Education Task Force	Adam Mizelle (until 2/2023)
Health & Well Being at WU Task Force	Kristina Dorsett
HIP Fair Planning Committee	Jill Borin
ITS Semester Start Up Committee	Jill Borin; Kristen Seikaly; Teresa Edge; Molly Wolf
ITS Web Presence Working Group	Teresa Edge
Land Acknowledgement Task Force	Kayla Van Osten; Kristina Dorsett (Chair); Molly Wolf
LGBTQ Advisory Board	Kristina Dorsett
LIS Management Team	Jill Borin; Molly Wolf; Teresa Edge; Roz Goldstein
LIS Change Management	Teresa Edge
LIS Project Updates Committee	Jill Borin; Teresa Edge; Roz Goldstein
PMC Museum Committee	Kayla Van Osten
Presidential Inauguration Committee	Kayla Van Osten
Provost's Council	Molly Wolf
University Council	Molly Wolf

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