



## Form AS M5.0.1(d) | Student Achievement Assessment Summary

### Widener University

#### Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Supervisor	80% of students achieve Very Good or Excellent	80%
	Instrument 2: Designated Assignment	80% of students achieve Very Good or Excellent	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Supervisor	80% of students achieve Very Good or Excellent	80%
	Instrument 2: Designated Assignment	80% of students achieve Very Good or Excellent	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Supervisor	80% of students achieve Very Good or Excellent	80%
	Instrument 2: Designated Assignment	80% of students achieve Very Good or Excellent	
<b>Competency 6:</b> Engage with Individuals,	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Families, Groups, Organizations, and Communities	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = 89	Program Option 1 Outcomes: Campus  n = 28	Program Option 2 Outcomes: Online  n = 61
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	87.88%	87.37%	88.41%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	87.42%	85.91%	89.00%
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	90.67%	85.19%	86.44%
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	80%	85.80%	89.97%	91.40%
<b>Competency 5:</b> Engage in Policy Practice	80%	89.23%	89.35%	89.10%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90%	89.22%	87.61%	90.90%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 89</b>	<b>Program Option 1 Outcomes:</b> Campus  <b>n = 28</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = 61</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90%	85.87%	84.97%	86.80%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	85.57%	83.93%	87.27%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	85.34%	86.30%	84.34%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Supervisor	80% of students achieve Very Good or Excellent	80%
	Instrument 2: Designated Assignment	80% of students achieve Very Good or Excellent	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Supervisor	80% of students achieve Very Good or Excellent	80%
	Instrument 2: Designated Assignment	80% of students achieve Very Good or Excellent	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Supervisor	80% of students achieve Very Good or Excellent	80%
	Instrument 2: Designated Assignment	80% of students achieve Very Good or Excellent	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor	90% of students achieve Very Good or Excellent	90%
	Instrument 2: Designated Assignment	90% of students achieve Very Good or Excellent	

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Clinical Practice

Assessment Data Collected on: 05/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = 89	Program Option 1 Outcomes: Campus  n = 28	Program Option 2 Outcomes: Online  n = 61
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	87.60%	88.09%	88.41%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	86.90%	88.59%	89.00%
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	88.54%	88.24%	86.44%
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	80%	88.64%	89.12%	91.40%
<b>Competency 5:</b> Engage in Policy Practice	80%	88.37%	90.11%	89.10%



<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 89</b>	<b>Program Option 1 Outcomes:</b> Campus  <b>n = 28</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = 61</b>
<b>Competency 6:</b> Engage with with Individuals, Families, Groups, Organizations, and Communities	90%	91.11%	91.39%	90.90%
<b>Competency 7:</b> Assess with Individuals, Families, Groups, Organizations, and Communities	90%	89.31%	88.50%	86.80%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	87.87%	88.72%	87.27%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	84.46%	88.08%	84.34%

