

# Wolfgram Memorial Library

# ANNUAL REPORT

2023-2024





# Introduction

## Molly Wolf, Executive Director

Throughout the 2023-2024 fiscal year, Wolfgram Memorial Library experienced significant changes and developments aimed at enhancing our services and operations. One of the most notable changes was the hiring of a new Executive Director. Molly Wolf, who served as the Interim Library Director, was promoted to the Executive Director role bringing a fresh perspective and new leadership to the library. Additionally, Heather Burychka was hired as a Research & Instruction Librarian and the new Information Literacy Coordinator, adding valuable teaching expertise to our team.

The library embarked on phase II of the comprehensive collection management project, which aims to improve the organization and accessibility of our resources, and free up space for other student-centered initiatives. Paused in April 2024, phase II removed 36,016 items from the Circulating Collection.

Our network and collaboration with other libraries were strengthened when we joined the Pennsylvania Library Association as an institutional member. Additional collaboration with other Widener departments resulted in the creation of the *AI Mindspace*, a series of self-directed AI learning labs, as well as the first Drag Story Hour for Banned Books Week.

The search for a new Head of Research & Instructional Services was initiated, and although we spoke with many accomplished librarians, the search was not completed in the 2023-2024 fiscal year.

Several library departments were renamed to better reflect their evolving role and the work they do: Research & Instructional Services (RIS) became Research, Instruction, & Outreach (RIO); Technical Services became Collections & Resource Management; and Resource Sharing became Resource Sharing & Interlibrary Loan.

Everyone was shocked by the popularity of the Longwood Gardens passes we began lending in April. Both passes were checked out within 14 minutes of being introduced to the Widener community.

We also began the implementation of a new Library Management System (LMS) to streamline our operations and improve user experience. This was a complex process that required extensive collaboration across various departments, in and out of the library and across all three Widener campuses.

The library faculty and staff leaned in hard to learning about AI and large language models, attending many webinars, conferences, and workshops. The library faculty read, as a group, the book *The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries*.

The close of the 2023-2024 fiscal year saw the Wolfgram Library saying goodbye to Senior Cataloging Assistant Carole Diorisio and Cataloging Assistant Diane Reed, who both retired after many years of service to the University.

All of this work reflects our commitment to continuous improvement and our dedication to serving the Widener community. We look forward to another productive year ahead.

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# ADMINISTRATION

# ADMINISTRATION

## Wolfram Memorial Library Goals 2023-2024

1. Develop a marketing strategy for library services and resources to various constituents.
2. Investigate opportunities to lower the cost of education by exploring the cost of textbooks and advocate for OERs.
3. Work to assure library spaces meet the needs of our patrons.
4. Continue to advance diversity, equity and inclusion in the library.

### AI Work Undertaken by Library Faculty & Staff

With the proliferation of generative AI, library faculty and staff need to develop skills and gain knowledge to help guide patrons through this new information landscape. Library faculty and staffed leaned into learning about generative AI hard in the 2023-2024 fiscal year, reading, attending, and presenting the following:

#### Workshops Presented:

Borin, J., Dorsett, K., & Seikaly, K. (2024, March 19). *AI in academia: Ethical uses for new technology* [Webinar]. Presented at Widener University, Chester, PA.

Caione-Keating, J. & Wolf, M. (2024). *AI mindspace* [Workshop series]. Presented at Widener University, Chester, PA.

Caione-Keating, J. & Wolf, M. (2024). *AI prompt-a-thon* [Workshop series]. Presented at Widener University, Chester, PA.

#### Guides Created:

Burychka, H. (2023). *Critical artificial intelligence (A.I.) literacy*.

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#### Professional Development Attended:

(2024). *AI resources for academic research*. TCLC Summer Camp, Blue Bell, PA.

Agulaira-Cora, E., Raudaschl, A., & Sigley, E. (2024). *Unlocking insights with generative AI*:

- How to enhance research efficiency in the library* [Webinar]. Choice.  
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- Atlas, S., Gibson, R., & Weiss, J. (2023). *Learning Lab: ChatGPT in higher education: exploring use cases and designing prompts* [Webinar series]. EDUCAUSE.  
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- Boughida, K., Webster, K., Nayyer, K., & Hudson-Ward, A. (2023). *Inclusive and ethical AI for academic libraries* [Webinar]. Choice. <https://tinyurl.com/ye8j4kjj>
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- Eaton, L., Mills, A., & Shea, P. (2024). *AI & OER: Redefining education?* [Webinar]. Open Education Global. <https://www.youtube.com/live/nl08elC-yy8?app=desktop&t=2134s>
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- Graf, C. (2024). *Research integrity and AI: Navigating challenges and leveraging potential* [Webinar]. ACRL Choice.
- Hendee, A. (2024). *Understanding AI: Benefits and misconceptions* [Webinar]. Widener University Teaching & Learning Technologies.  
<https://youtu.be/AQq9hph95b0?si=eoLos86nlEai5IeG>
- Kenney, A. (2024). *Generative AI skills for creative content: Opportunities, issues, and ethics* [Online Class]. LinkedIn Learning. <https://tinyurl.com/2996ethc>
- LearningRevolution. (2024). *Teaching and learning with AI* [Online conference].  
<http://www.teachingandlearning.ai>
- Library 2.0. (2024). *AI and Libraries: Applications, implications, and possibilities* [Online conference].
- Library Journal. (2024). *Adopting artificial intelligence in libraries* [Online Class].  
<https://www.libraryjournal.com/event/adopting-artificial-intelligence-in-libraries-mar-2024>
- Lo, L. (2023). *CLEARer dialogues with AI: Unpacking prompt engineering for librarians* [Webinar]. Choice. <https://tinyurl.com/ykjh5wdx>
- Meta Lab (at) Harvard (2024). *AI pedagogy project*. Harvard University.  
<https://aipedagogy.org/>
- Montgomery County Community College (2023). *Contextualizing AI through student information literacy connections – The elusive use case*. Montgomery County Community College. Pottstown, PA.
- Montgomery County Community College (2023). *Exploring AI: An essential guide to prompt engineering*. Montgomery County Community College. Pottstown, PA.
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- Course]. LinkedIn Learning. <https://tinyurl.com/2n8dkkrt>
- Salmon, R. (2024). *Adapting your course with AI in mind* [Webinar]. Widener University Teaching & Learning Technologies. <https://www.youtube.com/watch?v=omucSRCZViY>
- SEPLA. (2023). *Exploring artificial intelligence & Pennsylvania libraries*. SEPLA Annual Meeting & Workshop, Fort Washington, PA.
- TriState College Library Consortium. (2023). *TCLC artificial intelligence in academic libraries virtual discussion* [Webinar]. TCLC.
- Weaver, K. & Munoz Gomez, R. (2024). *Ethical and productive: Considering GAI citation across learning and research* [Webinar]. Choice. <https://tinyurl.com/3m586cx7>
- Workman, A. & Wilk, T. (2024). *Food for thought webinar: AI in education and teaching* [Webinar]. Widener University. Chester, PA.
- Zhang, B. (2023). *ChatGPT: Engaging with technology in the generative AI era* [Webinar]. Niche Academy. <https://tinyurl.com/2nfuszuc>

### **A Selection of Scholarship Read:**

- Abramson, A. (2023). *How to use ChatGPT as a learning tool*. <http://tinyurl.com/2f753c4f>
- Adebowale, J.A. (2023). Artificial intelligence chatbots in academic libraries: the rise of ChatGPT. *Library High Tech News*, 40(3). <https://tinyurl.com/4vjkp88w>
- Artificial Intelligence Now: Chat GPT & AI Literacy Toolbox: AI Libguide:*  
<https://library.fiu.edu/ai/libguides>
- Frank, S. (2023). The fall of creativity: A librarian's role in the world of AI. *College & Research Libraries News*, 84(11), 439-441.
- Frederick, D. E. (2023). ChatGPT: A viral data-driven disruption in the information environment. *Library High Tech News*, 40(3). <https://tinyurl.com/2z8dscd7>

Fernandez, P. (2023). "Through the looking glass: envisioning new library technologies" AI-text generators as explained by ChatGPT. *Library High Tech News*, 40(3).

<https://www.emerald.com/insight/content/doi/10.1108/LHTN-02-2023-0017/full/html>

Hervieux, S. & Wheatley, A. (2022). *The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries*. Association of College and Research Libraries.

Hosseini, M., Chalmers, M, & Ferrill, T. J. (2024). A thousand threats, a thousand opportunities. *College & Research Libraries News*, 85(1), 19-22

James, A. B., & Filgo, E. H. (2023). Where does ChatGPT fit into the Framework for Information Literacy? The possibilities and problems of AI in library instruction. *College & Research Libraries News*, 84(9), 334-341. <https://doi.org/10.5860/crln.84.9.334>

Kingsley, D. (2023). Can generative AI facilitate the research process? It's complicated. *College & Research Libraries News* 84(9), 342-45. <https://doi.org/10.5860/crln.84.9.342>

Lund, B. D. & Wang, T. (2023). Chatting about ChatGPT: how may AI and GPT impact academia and libraries? *Library High Tech News*, 40(3). <https://tinyurl.com/3dzpa7v8>

McAdoo, T. (2023). *How to cite ChatGPT*. <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Oyelude, A. A. (2023). Much ado about ChatGPT: libraries and librarians perspectives. *Library high Tech News*, 40(3). <https://tinyurl.com/2p9dtnc9>

Panda, S. & Kaur, N. (2023). Exploring the viability of ChatGPT as an alternative to traditional chatbot systems in library and information centers. *Library High Tech News*, 40(3). <https://www.emerald.com/insight/content/doi/10.1108/LHTN-02-2023-0032/full/html>

Pavlovski, N. (2024). *ChatGPT as a Tool for Library Research - Some Notes and Suggestions*. <https://tinyurl.com/m75rs5hj>

Qasem, F. (2023). ChatGPT in scientific and academic research: future fears and reassurances.

*Library High Tech News*, 40(3). <https://tinyurl.com/54nsathj>

Robert, J. (2024). 2024 EDUCAUSE AI landmark study. <https://tinyurl.com/y34tfm92>

**Prepared by: Molly Wolf,  
Executive Director, Wolfram Memorial Library**

# USER & ACCESS SERVICES



## **USER & ACCESS SERVICES**

### **Year in Review**

- On May 21, 2024, Wolfgram library launched a new integrated library system, FOLIO. This was a result of many staff hours dedicated to planning and training by all team members. This change required a complete review of policies and procedures throughout our department and a collaborative effort to adapt and ensure a great experience for our patrons.
- Information Desk transactions essentially doubled over the previous year.
- Checkouts of items increased 18% overall. Circulation of study room keys and dry erase marker sets continue to be the most popular transactions. Laptop loans and course reserve items were also popular. Four games were added to the board game collection.
- In Spring 2024, two passes for free visits to Longwood Gardens were added to the collection and immediately proved to be in high demand.
- Study rooms continue to be very popular. Total bookings increased 14% and hours booked increased 20.5% over last fiscal year.
- The number of patrons visiting the library increased this year. In addition to members of the university community, this also included Chester community members, alumni and guests from other colleges.
- The library employed 17 library student assistants during the year, for a total of 4649 hours. Most were Federal Work Study grant recipients. Graduate Student Assistants have proven invaluable in meeting staffing needs, especially for evenings and weekends.

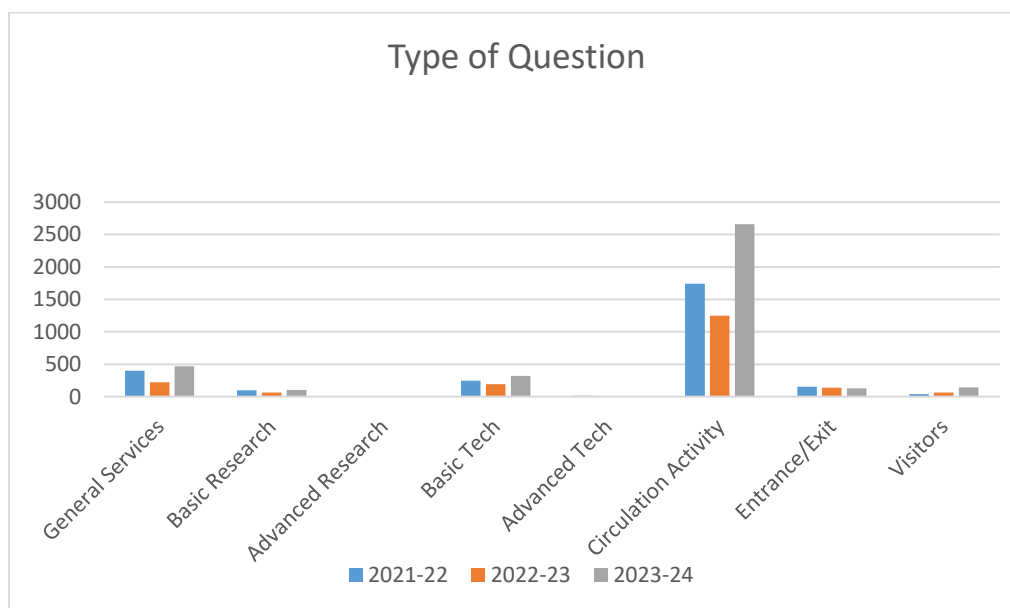
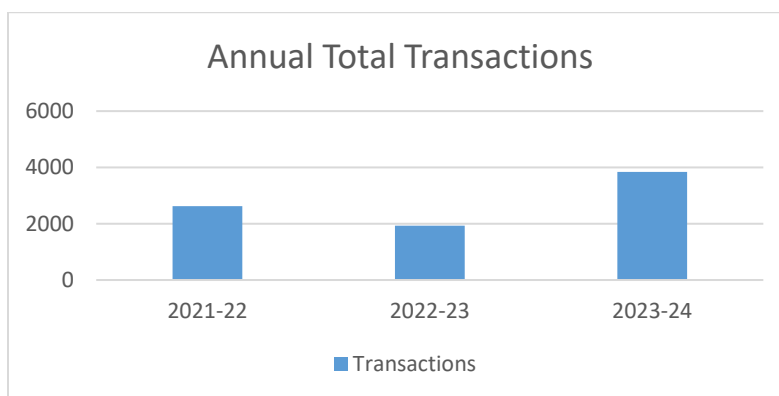
**Prepared by: Teresa Edge**

**Head, User & Access Services**

## LIBRARY INFORMATION DESK STATISTICS

**Total = 3841 Transactions**

User & Access Services staff used the LibAnswers platform to record the data, listed below, about the services they provided in-person at the Library Information Desk during the times that the library building was open.



Widener University welcomed a large first-year class in Fall 2023, which likely contributed to our team fielding essentially twice the interactions compared to the previous year. Most transactions are general services questions and circulation activity, especially of study room keys and dry erase marker sets.

## CIRCULATION STATISTICS

### Check Outs - Comparative Data

	2023-2024	2022-2023	2021-2022	*2020-2021	*2019-2020
LOCATION					
M CIRCULATING	1357	1,663	959	577	1,331
M ARCHIVES	0	16	13	13	0
M DVD / CD / EQUIPMENT	11	38	34	40	59
M SERIALS	2	0	1	57	89
M MCNAUGHTON	173	233	129	37	233
M RESERVE (pre-2022 includes study room keys)	823	445 (Course reserves only)	5240	29	4,223
M Desk (study room keys, markers, etc.)	7253	6099			
M IMS RESERVE (laptops and chargers)	748	289			
M DISABILITY SERVICES	1	7	16	16	41
M REFERENCE	4	2	0	1	3
M CURRICULUM	136	123	120	9	78
M DESK REFERENCE	3	2	5	2	2
M TAX COLLECTION	0	0	2	0	2
**FOLIO Checkouts, June 2024	53				
<b>TOTALS</b>	<b>10,564 (+1349 renewals)</b>	<b>8917 (+1297 renewals)</b>	<b>6519 (+1806 renewals)</b>	<b>781 (+904 renewals)</b>	<b>6061 (+1303 renewals)</b>

\* 2019 - 2020: Due to COVID-19, the library building was closed to patrons from mid-March through June 30. Circulation activity during this time was limited to renewals. In 2020-2021, the library was closed through the summer 2020 and open limited hours in fall and spring. Almost no students were on campus in fall 2020.

\*\*On May 21, 2024, the library migrated to a new integrated library system called FOLIO. Our previous system, Sierra, was shut down at that time, so circulation data for June, 2024 is from FOLIO, but the output format does not use the same location categories.

Circulation transactions increased in 2023-24, far surpassing 2018-19, our pre-Covid comparison. Some contributing factors include a full year of laptop lending, an increase in Course Reserve usage and a larger first-year class. Study room keys and whiteboard marker kits continue to be extremely popular.

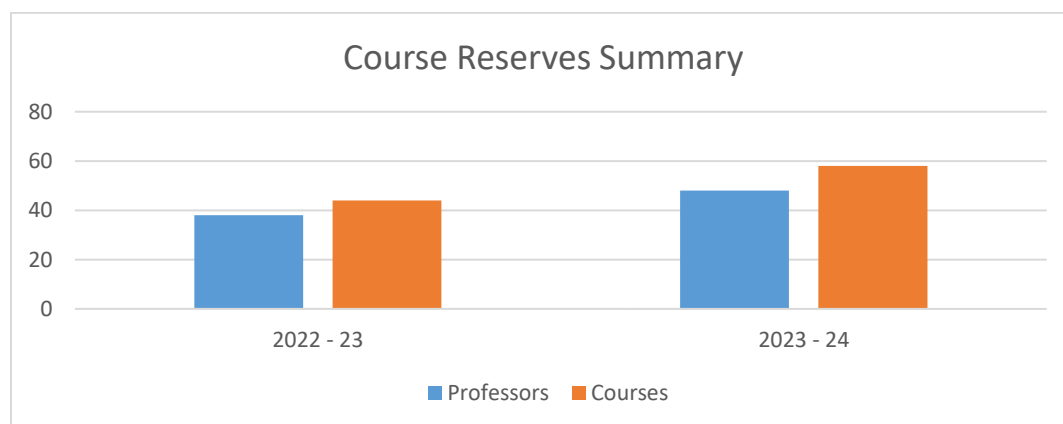
### Course Reserve Checkout Statistics through Sierra – Comparative Data

The Library provides a service called Course Reserves, whereby Professors can direct students in their classes to the Library for use of certain course materials as a shared resource for their particular classes. Once the professors provide the Library with the materials, primarily books and DVDs, which may either be personal or Library owned copies, the items are entered into the Circulation system as Reserve items. These are available for checkout during a single semester for a specific course, per the directives of the professor.

Reserve Type	2023-2024	2022-2023	2021-2022	2020-2021*	2019-2020*	2018-2019
M Reserve-Library Use	16	19	27		419	297
M Reserve-1 day	73	20	6		3	4
M Reserve-3 day	149	112	14		0	1
M Reserve-7 day	34	18	12		180	8
M Reserve-3 hour	550	227	1024		1445	1994
M Reserve-2 hour (chargers, etc.)	Eliminated; items moved to 3 hour	44**	4163		2338	3159
<b>Total</b>	<b>822</b>	<b>440</b>	<b>5246</b>		<b>4385</b>	<b>5463</b>

\*The Course Reserves service was suspended during the 2020-21 academic year due to Covid-19. 2019 - 2020: Due to COVID-19, the Library building was closed to patrons from mid-March through June 30.

\*\*Study rooms and markers removed to M Desk category, noted in Circulation above.



## STUDY ROOM STATISTICS

For the fiscal year of 2023-2024, the library continued to utilize the reservation system provided by LibCal. No policy changes were made for this fiscal year, and no new study rooms were added at this time. Total bookings increased 14% and hours booked increased 20.5% over last fiscal year.

By Semester					
	Summer 2 7/1/23-8/27/23	Fall 8/28/23- 12/21/23	Spring 1/3/24- 5/12/24	Summer 1 5/13/24-6/30/24	Full Year
Unique Users	23	587	516	30	1156
Total Bookings	36	1,954	1,832	43	3865
Hours Available	3,244	11,180	11,776	2,844	29,044
Hours Booked	106	4,849	4,660	113	9728
Average Booking Duration (Minutes)	177	149	153	158	159

	2022-23 By Semester for comparison				
	Summer 2 7/1/22 – 8/21/22	Fall 08/22/2022 - 12/21/2022	Spring 01/03/2023 - 05/05/2023	Summer 1 05/06/2023 - 06/30/2023	Full Year (08/23/2022 - 06/30/2023)
Unique Users	22	508	449	30	1,009
Total Bookings	33	1,666	1,637	51	3,387
Hours Available	3352	11,084	11,600	3,744	29,780
Hours Booked	115	4,034	3,834	140	8,071



## LIBRARY PATRON VISITS

### Entrance/ Exit Gate Statistics – 5 Year Comparison

This monthly breakdown reflects the unusual situation during 2020 due to COVID-19 restrictions. The library closed on March 15, 2020 and opened for limited hours on September 8, 2020. It closed again in late November and opened in mid-January 2021, still with limited hours. From September 2020-November 2020 there were limited student, faculty and staff on campus. In 2021-22, the Wolfgram Library building was open to university students, staff and faculty throughout the academic year, with reduced hours in summer 2021.

Academic year 2022-2023 was the first full year of open library hours since March 2020. Overall, the university population was smaller than in previous years.

Going by Exit totals, there was an increase in library traffic for 2023-24. As noted, the entrance numbers are inaccurately low due to problems with the tracking software in April – June, 2024.

Month	2023-2024		2022-2023		2021-2022		2020-2021	
	Entrance Total	Exit Total	Entrance Total	Exit Total	Entrance Total	Exit Total	Entrance Total	Exit Total
July	806	910	1,143	1,508	507	568	0	0
August	3,017	2,917	5,798	4,747	4,866	4,293	0	0
September	12,697	10,995	13,470	11,193	13,265	13,033	712	699
October	14,111	12,551	12,740	10,723	13,334	11,394	849	602
November	13,283	11,393	12,521	10,579	13,269	11,050	693	628
December	7,467	6,173	4,603	3,854	5,329	4,375	0	0
January	4,558	4,072	5,854	5,225	3,268	2,700	460	375
February	11,124	9,626	9,729	7,916	9,152	7,758	1,235	1,317
March	7,560	6,632	7,845	6,809	9,756	8,272	1,739	1,585
April*	4,323	9,485	9,324	8,199	11,193	9,373	1,693	1,508
May*	183	3,587	2,204	1,970	2,884	2,459	458	531
June*	509	981	878	963	1,366	1,322	437	551
<b>Totals</b>	<b>79,638</b>	<b>79,322</b>	<b>86,109</b>	<b>73,686</b>	<b>88,189</b>	<b>76,597</b>	<b>8,276</b>	<b>7,796</b>

\*Entrance totals are incomplete for 2023-2024 due to technology issues pertaining to the Campus Safety software.

### Non- Widener Library Patrons – Visitors

In Spring 2023, Wolfgram library welcomed back non-Widener library visitors, including retired faculty/staff, alumni, members of local colleges/universities and Chester community members. We also extended our Chester community membership to include all zip codes within the Chester-Upland School District.

<b>Chester Community Visitors Registered</b>	<b>Sponsored Guests</b> (special research need, sponsored by librarian)	<b>Alumni Registered</b>	<b>Other College Visitors</b>
47	8	195	3

### LIBRARY STUDENT ASSISTANTS

Below are charts representing the number of students employed during each semester of the 2023-2024 fiscal year, along with a breakdown of hours worked each semester. The second chart is a breakdown of student workers by department and role, as we hired a new student employee for the Sexuality Archives to add to our previous hiring of a student for the University Archives.

<b>Hours Worked by Semester</b>					
<b>Semester</b>	<b>Dates</b>	<b>FWSP Students</b>	<b>Non-FWSP Students</b>	<b>Total Students</b>	<b>Semester Hours</b>
Summer II 2023	7/1/2023-8/27/2023	2	0	2	106.5
Fall 2023	8/28/2023-12/21/2023	14	3	17	1,939.00
Spring 2024	01/03/2024 - 05/12/2024	13	3	16	2,270.00
Summer I 2024	5/13/2024-6/30/2024	2	4	6	333.75
				<b>FY Hours Total</b>	<b>4,649</b>

<b>Employees by Department and Role</b>	
<b>Summer II 2023 (7/1/23-8/27/23)</b>	
User and Access Services	2
<i>Library Student Assistant</i>	1
<i>Graduate Library Student Assistant</i>	1
University Archives	0
<b>Fall 2023 (8/28/23-12/21/23)</b>	
User and Access Services	15
<i>Library Student Assistant</i>	13
<i>Graduate Library Student Assistant</i>	2
Sexuality Archives	1
University Archives	1
<b>Spring 2024 (1/3/24-5/12/24)</b>	
User and Access Services	14
<i>Library Student Assistant</i>	12
<i>Graduate Library Student Assistant</i>	2
Sexuality Archives	1
University Archives	1
<b>Summer I 2024 (5/13/24-6/30/24)</b>	
User and Access Services	5
<i>Library Student Assistant</i>	2
<i>Graduate Library Student Assistant</i>	3
Sexuality Archives	1
University Archives	0

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Kristen Seikaly, User & Access Services Assistant;  
Denise DeRosa, User & Access Services Assistant;  
Megan Bennis, User & Access Evening Supervisor**

# COLLECTIONS & RESOURCE MANAGEMENT

# COLLECTIONS & RESOURCE MANAGEMENT

## Year in Review

2023-2024 was a year of great transitions, beginning with a departmental name change and ending with two staff retirements.

The former Technical Services Department was renamed the Collections and Resource Management Department, incorporating the Resource Management Department into the new name. The combined departments are responsible for: book, serial and database acquisitions; cataloging and processing of all materials added to the library collections; processing and de-accessioning materials removed from the library collection; managing the library's online systems; and all ILL functions, including ILLiad and EZBorrow.

This was the first of many major changes to this department over the course of the year. In the spring of 2024, along with the Delaware Law library and the Commonwealth Law library, Wolfram Library migrated from the Sierra library system to FOLIO. FOLIO is an Open Source Library System, managed by EBSCO, our vendor for many of our resources. As part of this migration, we upgraded to the new Discovery User Interface. Our WebPac public catalog was replaced with the new Classic Catalog, featuring a cleaner, less cluttered modern display.

Along with our new library system, the 3 libraries acquired Panorama, a new statistical dashboard that will streamline our data gathering, providing for more consistent statistics. Next year, the data in this report will be pulled from Panorama, once we have a full year of statistics.

The two cataloging department staff members, Diane Reed and Carole Diorisio, accepted the University's VIP program and retired at the end of June, leaving a gap in our workload and in our hearts.

The circulation weeding project continued with Phase II during FY24, we were able to remove 33,226 older, un-used titles from the collection.

In FY24 we added a read and publish agreement with the Association for Computing Machinery (ACM). Our faculty can now add ACM journals to the Open Access agreements provided by Wolfram Library, joining ACS and Cambridge University Press.

Beginning in January 2024 we upgraded our Elsevier ScienceDirect journal subscription to the Freedom Collection, giving us more than 1,200 additional eJournal titles and adding more years of coverage to some of our ScienceDirect collections.

The library acquired many new materials in this fiscal year. We added Eight new games to the game collection available for circulation. Additionally, 403 new titles were purchased for the library collection – 153 eBooks and 250 print titles.

The full-text eBook data showed that this year there were 1,107,091 unique titles of the 1,874,527 managed titles among our various electronic resources, the usage data of all of the eBook collections showed a relatively low 23,659.



The full-text eJournal data showed that there were 82,866 unique titles of the 177,177 managed eJournal titles among our various electronic resources. Of the 82,866 eJournal titles, 26,514 were included in our subscriptions. The usage data of all of our eJournal collections showed our overall usage is still quite low at 152,288.

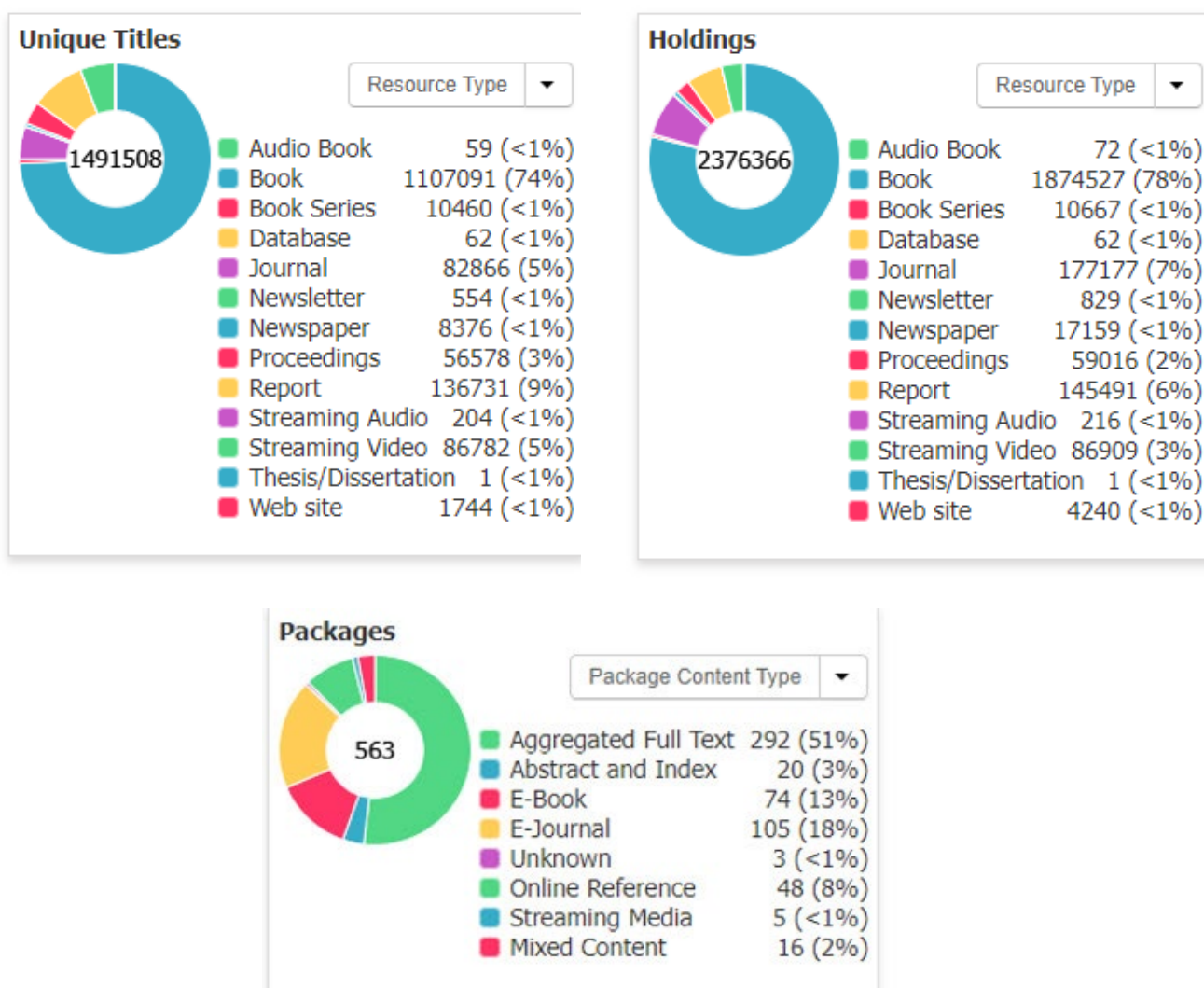
**Prepared by: Roz Goldstein**

**Head of Collections and Resource Management**

## ELECTRONIC COLLECTIONS

### Electronic Collections Data from EBSCO – (Including Full-Text and Indexed Resources)

Please see below for the distribution of our full-text and indexed electronic resources – There is some overlap among the electronic resources, the library has 1,491,508 million unique electronic titles out of 2,376,366 million titles (holdings) in our 563 online packages.



## Electronic Resources Usage Statistics – 3 Year Comparison

eBook usage	2023-2024	2022-2023	2021-2022
	23,659	22,958	38,890

eJournal usage	2023-2024	2022-2023	2021-2022
	152,288	176,868	249,116

**Prepared by: Roz Goldstein**

**Head of Collections and Resource Management**

### Electronic Resource Usage Statistics

The lists below show the top 35 Journal and eBook titles downloaded during the past year. These titles provide an interesting glimpse into the most highly researched topics at Widener University.

#### Top 35 Journals Requested

<b>Journal Title</b>	<b>Publisher</b>	<b>Total access</b>
Children and Youth Services Review	Elsevier	1113
PLoS ONE	Public Library of Science	998
Journal of Affective Disorders	Elsevier	852
Nurse Education Today	Current Biology Limited	827
Child Abuse and Neglect	Elsevier	768
Journal of Professional Nursing	Elsevier Science	755
Developmental Psychology	Ronald Press Company	653
Journal of the American Academy of Child and Adolescent Psychiatry	Elsevier	605
American Journal of Public Health	American Public Health Association	584
Clinical Psychology Review	Elsevier	576
Psychological Trauma Theory Research Practice and Policy	American Psychological Association	512
Archives of Sexual Behavior	Springer Nature	506
Computers in Human Behavior	Elsevier Science Limited	500
Clinical Social Work Journal	Springer Nature	495
Cognitive and Behavioral Practice	Elsevier	469
Social science and medicine an international journal	Elsevier	467
Behaviour Research and Therapy	Elsevier	443
Nurse Education in Practice	Elsevier	438
Journal of Child and Family Studies	Springer Nature	437
Journal of Interpersonal Violence	SAGE Publications	426
Journal of Nursing Education	Slack Incorporated	402
Journal of Autism and Developmental Disorders	Springer Nature	396
Social Work Journal of the National Association of Social Workers	Oxford University Press	390
Archives of Physical Medicine and Rehabilitation	Elsevier	377

Journal of Consulting and Clinical Psychology	American Psychological Association	352
BMC Psychiatry	BioMed Central	338
Clinical Neuropsychologist	Taylor & Francis	333
Journal of Sex Research	Society for Scientific Study of Sex	286
Journal of family violence	Springer Nature	285
Journal of Autism and Developmental Disorders	Springer Nature	282
Child and Adolescent Social Work Journal	Springer Nature	275
Clinical Social Work Journal	Springer Nature	264
Journal of Child and Family Studies	Springer Nature	260
Addiction	John Wiley & Sons, Inc	259
Journal of Clinical Psychology	John Wiley & Sons Incorporated	256

### Top 35 eBooks Requested

eBook Title	Publication Year	Author(s)	Total Access
Interpreting a Continent: Voices From Colonial America	2009	Kathleen DuVal; John DuVal	246
Inside Out and Outside In: Psychodynamic Clinical Theory and Psychopathology in Contemporary Multicultural Contexts	2022	Joan Berzoff; Laura Melano Flanagan; Patricia Hertz	185
Aphasia and Related Neurogenic Communication Disorders	2022	Ilias Papathanasiou; Patrick Coppens	184
Educational Psychology: History, Practice, Research, and the Future	2019	Jennifer L. Martin; Sarah E. Torok-Gerard	126
Angels in America: A Gay Fantasia on National Themes: Revised and Complete Edition	2013	Tony Kushner	118
Travel Light	2005	Naomi Mitchison	106
The Inner Life of Empires: An Eighteenth-Century History	2011	Emma Rothschild	100
Essentials of Psychiatric Diagnosis: Responding to the Challenge of DSM-5®	2013	Allen Frances	82
General Principles and Empirically Supported Techniques of Cognitive Behavior Therapy	2009	William T. O'Donohue; Jane E. Fisher	79
Career and College Readiness Counseling in P-12 Schools	2017	Jennifer R. Curry, PhD; Amy Milsom, DEd, LPC-S, NCC	73
Applied Theories in Occupational Therapy: A Practical Approach, Second Edition	2020	Marilyn B. Cole; Roseanna Tufano	66
Introduction to Health Behavior Theory	2017	Joanna Hayden	66
Principles and Practice of Sex Therapy	2020	Kathryn S. K. Hall; Yitzchak M. Binik	66
Before the Revolution: America's Ancient Pasts	2011	Daniel K. Richter	60
Inside the Mind of BTK: The True Story Behind the Thirty-Year Hunt for the Notorious Wichita Serial Killer	2007	John E. Douglas; Johnny Dodd	56
I Am Not Your Victim: Anatomy of Domestic Violence	2014	Beth Sipe; Evelyn J. Hall	50
Success Through Failure: The Paradox of Design	2018	Henry Petroski	46
The Boy Who Was Raised As a Dog: And Other Stories From a Child Psychiatrist's Notebook -- What Traumatized Children Can Teach Us About Loss, Love, and Healing	2017	Bruce D Perry; Maia Szalavitz	46
The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries	2022	Sandy Hervieux; Amanda Wheatley	46

Root Cause Analysis: The Core of Problem Solving and Corrective Action	2019	Duke Okes	45
Child Rights & Remedies	2019	Robert Fellmeth; Jessica Heldman	44
Pedretti's Occupational Therapy - E-Book: Practice Skills for Physical Dysfunction	2018	Heidi McHugh Pendleton; Winifred Schultz-Krohn	43
Warren Buffett and the Interpretation of Financial Statements: The Search for the Company with a Durable Competitive Advantage	2008	Mary Buffett; David Clark	43
Living Through Loss: Interventions Across the Life Span	2021	Nancy R. Hooyman; Betty J. Kramer; Sara Sanders	41
ACT Made Simple: An Easy-To-Read Primer on Acceptance and Commitment Therapy	2019	Russ Harris	39
Doing Dialectical Behavior Therapy: A Practical Guide	2012	Kelly Koerner	38
Literacy Essentials: Engagement, Excellence and Equity for All Learners	2018	Regie Routman	38
The Deep	2019	Rivers Solomon; Daveed Diggs; William Hutson; Jonathan Snipes	37
The Nature of Slavery: Environment and Plantation Labor in the Anglo-Atlantic World	2022	Katherine Johnston	35
Managing the Risks of Organizational Accidents	2016	James Reason	34
CFT Made Simple: A Clinician's Guide to Practicing Compassion-Focused Therapy	2016	Russell L Kolts	31
Foundations in Clinical Research, 4e: Applications to Evidence-Based Practice	2020	Portney, Leslie	31
Understanding How Components Fail, Second Edition	1999	Donald J. Wulpi	30
Career Development Across the Lifespan: Counseling for Community, Schools, Higher Education, and Beyond (2nd Edition)	2019	Grafton T. Eliason	29
The Harry Potter Generation: Essays on Growing Up with the Series	2019	Emily Lauer; Balaka Basu	28

Prepared by: **Patty O'Hara, Reference Assistant**

### Top Search Terms Report



### Wolfgram Collections – 3 Year Comparison

	2023-2024	2022-2023	2021-2022
Total book titles added	476	1,334	499
Total book titles withdrawn	26,524	14,015	9,633
Net book titles added	(26,048)	{12,681}	(9134)
Total print book titles	90,049	116,097	128,778
Total book volumes added	0	3	21
Total book volumes withdrawn	0	2,490	463
Net book volumes added	0	(2,487)	(442)
Total book added volumes	11,670	11,670	14,157
<b>Total print book collection</b>	<b>101,719</b>	<b>127,767</b>	<b>142,935</b>
Bound periodical volumes added	0	0	61
Bound periodical volumes withdrawn	59	305	1,205
Net bound periodical volumes added	(59)	(305)	(1,144)
Total bound periodical volumes	8,532	8,591	8,896
<b>Total print books and periodicals</b>	<b>110251</b>	<b>136,358</b>	<b>151,831</b>
eBooks collections owned	38,341	29,061	26,245
EBooks collection subscribed (unique title count)	1,107,091	477,294	426,802
Print journal subscriptions	50	50	78
Electronic journal subscriptions	26,514	25,640	23,638
<b>Total journal subscriptions</b>	<b>26,564</b>	<b>25,690</b>	<b>23,716</b>
<b>Streaming video subscription title count</b>	<b>86,782</b>	<b>83,827</b>	<b>79,247</b>

### SINGLE PURCHASE MONOGRAPHIC ACQUISITIONS

#### Title Purchases

During the 2023-2024 fiscal year the Acquisitions Department purchased 434 new titles including ongoing standing orders, 8 board games were added to the game collection. The Kanopy streaming video title count, increased by an additional 25 titles.

### Single Purchase Monographic Acquisitions – 3 Year Comparison

Year	Total
2024-2025	434
2022-2023	446
2021-2022	551

**Average Cost Per Title = Print average \$46.23, eBook average \$156.86**



The single purchase monographic costs have been rising steadily as the library continues to order more electronic resources and fewer print titles.

**Prepared by: Roz Goldstein**

**Head of Collections and Resource Management**

## **RESOURCE SHARING**

### **Resource Sharing - 3 Year Comparison**

<b>Processes</b>	<b>2023-2024</b>		<b>2022-2023</b>		<b>2021-2022</b>
	<b>EZBorrow ReShare</b>	<b>ILLiad</b>	<b>EZBorrow ReShare</b>	<b>ILLiad</b>	<b>ILLiad</b>
Borrowing	63	1,940	20	1,829	2,089
Lending	524	755	484	828	741
*Document Delivery	-	299	-	326	374
<b>Total transactions</b>	<b>587</b>	<b>2,994</b>	<b>504</b>	<b>2,983</b>	<b>3,207</b>

\*When a Widener Patron orders an article that we own, the request is transferred to **Document Delivery** and then it is processed.

**Prepared by: Tammy Jackson,**

**Resource Sharing Coordinator**

# RESEARCH, INSTRUCTION & OUTREACH

# RESEARCH & INSTRUCTION

## Year in Review

During the 2023-2024 fiscal year, Research & Instructional Services became the Research, Instruction, & Outreach Department. As outreach has become such an integral facet of our work, this name is more accurate. 2023-2024 was a very productive year for the Research, Instruction, & Outreach Department. Our numbers increased in almost every category that we measured. We had over 100 more transactions with patrons, with chat remaining the most used method of communication. The number of office consultations increased slightly. When limiting to transactions at the Research Desk, we saw an increase overall and a rise in the number of in-person transactions. This data proves that patrons continued to value using this visible service point for research assistance.

More remarkable growth occurred with Synchronous Information Literacy Instruction in this fiscal year. The ASC 101 program started in the Fall 2023 Semester and library instruction became a vital part of this new initiative. Librarians offered four instruction options during the inaugural year and were able to provide some level of instruction in 70% of all ASC 101 classes offered. As a result, librarians taught 60 more classes and reached 1,603 more students than in the previous year. Building on that success, librarians worked in the spring and summer to enhance our instruction programs.

It was clear that subject guides have retained their value among Widener patrons. In fact, pageviews for subject guides increased by over 20,000 for 2023-2024. The APA 7<sup>th</sup> Edition Guide still took the top spot as the most viewed guide, showing a growth of over 3,000 views alone. Other style guides ranked among our top five most viewed with a gain reflected in some of them. Database Tutorials not only continued to rank among our top five most viewed, but this series of guides received more views than last year. As librarians continue to use these guides as teaching tools, their usage will increase even more.

These impressive statistics demonstrate that students, faculty, and staff used the services and resources provided by the library in record numbers during 2023-2024. The library's most remarkable achievements this year resulted from the growth in the number of library instruction classes taught by librarians, especially for ASC 101 classes. The continued refinement of the library instruction program will provide additional opportunities for promoting student success at Widener.

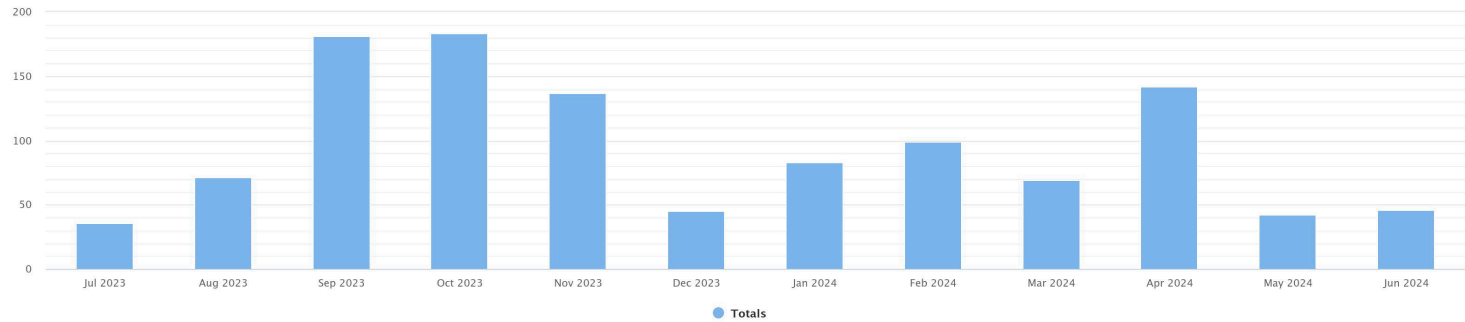
**Prepared by: Jill Borin,**

**Interim Head, Research, Instruction, & Outreach**

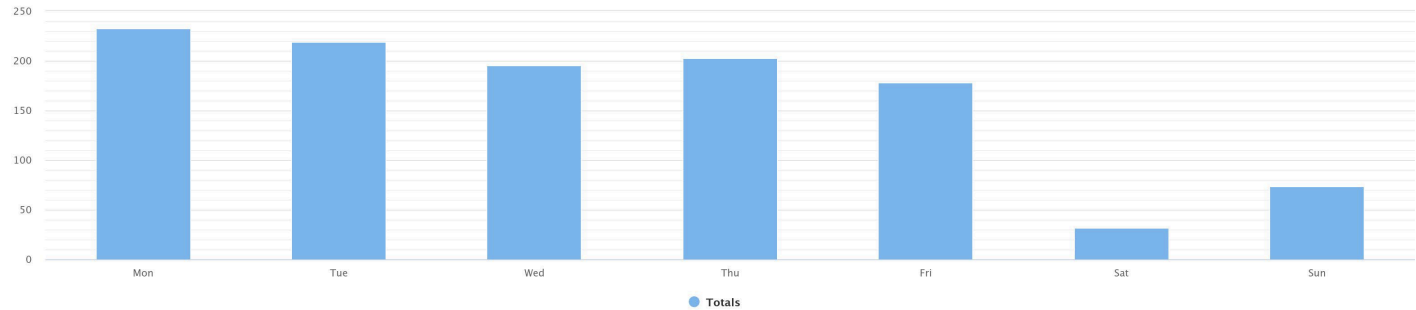
# RESEARCH, INSTRUCTION, & OUTREACH TRANSACTIONS

Total Transactions: 1134

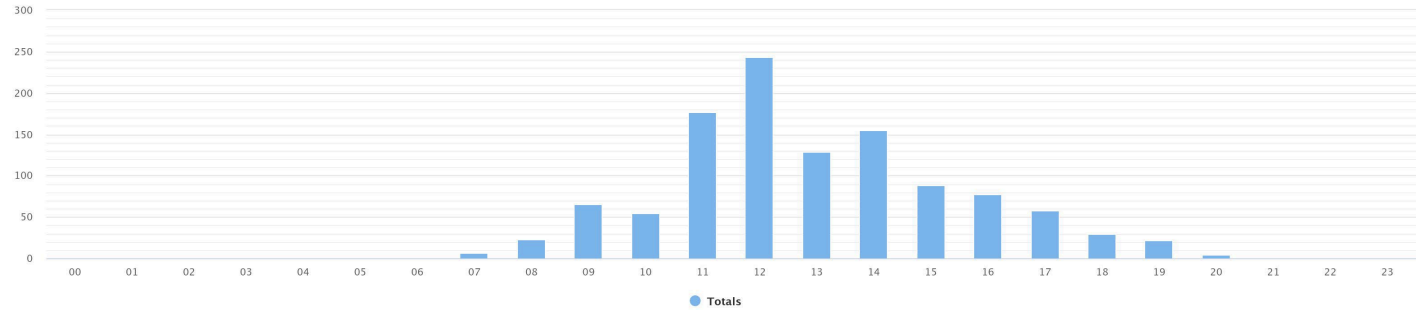
Monthly Breakdown



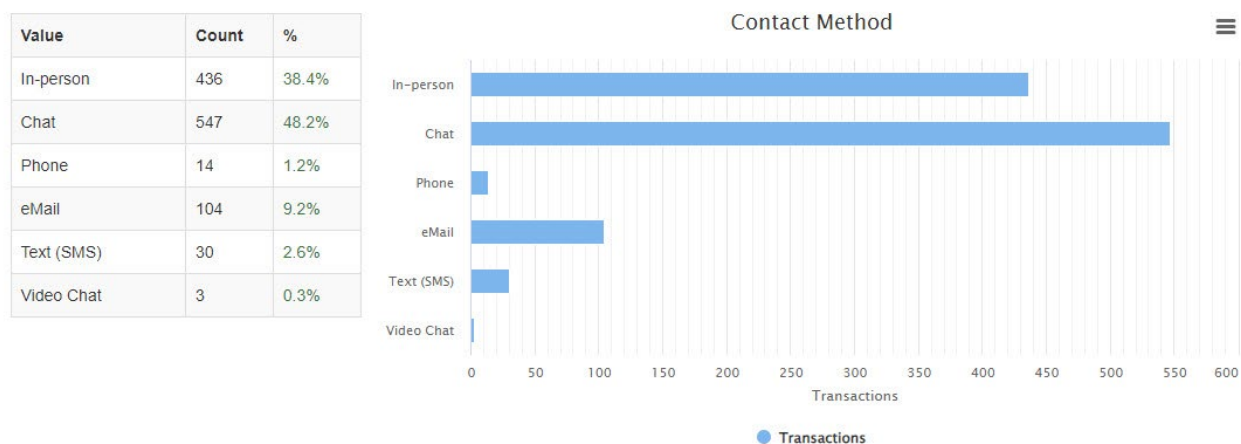
Daily Breakdown



Hourly Breakdown



### Contact Method



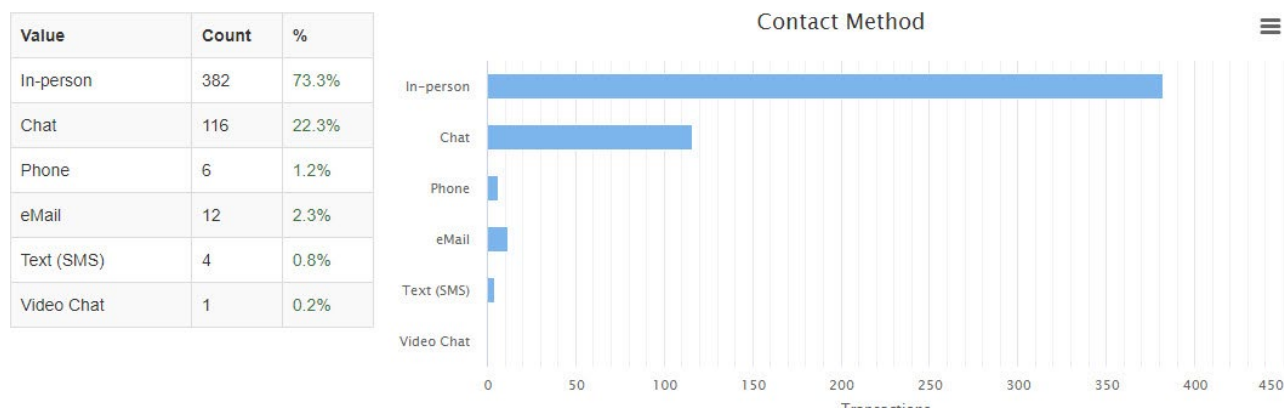
### Contact Method - 3 Year Comparison

	In-Person	Chat	Phone	Email	Text (SMS)	Video Chat	Total
<b>2023-2024</b>	456	547	14	104	30	3	1134
<b>2022-2023</b>	352	507	38	108	7	6	1012
<b>2021-2022</b>	46	528	44	137	58	N/A	813

### Research Desk Transactions

Research Desk Transactions – 520

### Contact Method



### Research Desk - Contact Method - 2 Year Comparison

	In-Person	Chat	Phone	Email	Text (SMS)	Video Chat	Total
<b>2023-2024</b>	382	116	6	12	4	1	520
<b>2022-2023</b>	280	52	8	12	0	1	353

## OFFICE CONSULTATIONS

Total Office Consultations: 260

### Office Consultation- 3 Year Comparison

	2023-2024	2022-2023	2021-2022
<b>July</b>	12	12	10
<b>August</b>	11	15	6
<b>September</b>	24	20	25
<b>October</b>	30	29	37
<b>November</b>	30	34	22
<b>December</b>	15	2	10
<b>January</b>	13	19	27
<b>February</b>	29	33	31
<b>March</b>	40	30	12
<b>April</b>	30	26	24
<b>May</b>	15	7	8
<b>June</b>	11	9	11
<b>Total</b>	<b>260</b>	<b>236</b>	<b>223</b>

## INFORMATION LITERACY SESSIONS (SYNCHRONOUS)

Total Sessions Taught: 153      Total Students Taught: 2,973

### Sessions Taught

Month	ASC 101, ENGL 101 & 103, Freshman Seminar	Subject Specific	Workshops / Orientations	No. of Students
July	0	1	1	16
August	0	1	5	223
September	19	9	2	511
October	40	8	2	849
November	18	1	1	352
December	0	0	0	0
January	0	6	2	234
February	4	17	0	410
March	1	6	3	269
April	1	4	0	79
May	0	0	1	30
June	0	0	0	0
<b>Totals</b>	<b>83</b>	<b>53</b>	<b>17</b>	<b>2,973</b>

### By Librarian

Jill Borin	23
Heather Burychka	38
Kristina Dorsett	38
Teresa Edge	13
Roz Goldstein	5
Kayla Van Osten	20
Molly Wolf	8
Jill Borin & Molly Wolf	1
Kayla Van Osten & Kristina Dorsett	1
Jill Borin & Kayla Van Osten	3
Jill Borin & Kristina Dorsett	1
Heather Burychka & Roz Goldstein	1
Kayla Van Osten & Teresa Edge	1
<b>Total</b>	<b>153</b>

**Prepared by: Heather Burychka,  
Information Literacy Coordinator**

## INFORMATION LITERACY (ASYNCHRONOUS)

### Subject Guides Usage

Total Number of Published Guides: 108

Total Number of Views: 124,202

Guide Name	Views
APA Style Guide - 7th Edition	33665
AMA Style Guide	10561
ASA Style Guide	7574
Database Tutorials	7567
Zotero Tutorial	5656
Evaluating Online Resources	5262
Library Resources	5160
Research Poster Design	2965
Children's Literature	2771
Sizeism, Fatphobia & Fat Liberation	2542
Dissertation Submission Requirements & Procedures	2400
Evidence-Based Practice	2181

Longwood Garden Passes	1869
Printing at the Library and on Campus	1845
InterLibrary Loan	1826
MLA Style Guide	1706
Curriculum, Lesson Plans, & Teaching Activities   K-12	1693
Widener University Sexuality Archives	1597
Social Work	1540
Streaming Video	1394
Plagiarism	1324
Human Sexuality	1150
World History	1024
Widener University Archives & Distinctive Collections	922
Business Administration & Management	901
Modern Sexual Cultures: Early 20th-Century Pamphlets	882
U.S. History	855
Special Topics in Health Science	798
Critical Artificial Intelligence (A.I.) Literacy	794
The Research Process	636
Nursing	601
Engineering	573
Leisure Reading	564
What Even is Consent? An Investigation Into Educational and Media Presentations of Consent	525
Anti-Racism Resources	520
Disability Rights & Disability Studies	488
Clinical Psychology	484
Widener University Faculty Authors 2022 - 2023	444
Psychology	442
Widener University Faculty Authors 2021 - 2022	407
Native American Studies	402
Science Teaching Center   STC	373
eBook Database Tutorials	345
Board Games at the Library	338
Banned Books	337
Disability & Sexuality	328
Education	270
Library Tips & Tricks for Graduate & Doctoral Students	249
Open Educational Resources (OERs)	246
Robotics	246
Physical Therapy	223
Speech-Language Pathology	193
Mental Health	187
Creating Accessible Digital Materials for Teaching & Learning	183



Widener University Faculty Authors 2019 - 2020	176
English	163
Copyright & Fair Use	155
Criminal Justice	150
Sexuality Institutional Review Board Resource Repository	146
LGBTQIA   Sexual Orientation & Gender Identity	143
Gender & Women's Studies	137
RefWorks Tutorial	135
Philosophy & Religion	122
Widener University Faculty Authors 2020 - 2021	120
Biology	117
Poetry	117
Sport & Event Management	116
Anthropology	108
President Stacey M. Robertson's Reading List	108
African & African American Studies	104
Grants & Scholarships	103
Textbooks	96
Widener Community Reading Group	94
Course Reserves for Faculty Members	88
Communication Studies	84
Scholarly Communication	83
Travel & Tourism	82
The Geoghegan CD Music Library	74
Physician Assistant Studies	72
Your Genome & Your Life - ASC101   Mistry	71
Climate Change - ASC101   VanBramer	68
Finance & Investment	68
Health Literacy	68
Grad Student Summer Camp	64
Sociology	64
Computer Science & Computer Information Systems	63
Health Care Management	60
Chester   Resources and Statistics	59
Digital Media Informatics	59
Accounting & Taxation	55
Management Information Systems	48
Theatre	48
Science	47
Political Science & International Relations	44
Modern Languages	43
Fine Arts & Art History	40
Career Resources	38

Leadership	34
U.S. Government Information	31
Music	26
Economics	25
The Common Core	25
Dance	24
Open Access Publishing	24
Special Education	21
Educational Tests & Measurements	19
WWI Centennial Symposium	17
Occupational Therapy	16
The Personal Librarian Program	12

### Subject Guides 3 Year Comparison

Fiscal Year	Number of Published Guides	Number of Views
2023-2024	108	124,202
2022-2023	106	103,616
2021-2022	99	78,848

### Asynchronous Learning Materials

	Videos	Views
Canvas Studio Videos	95 13 new videos created in 2023-2024	Canvas Studio does not keep count of views outside of Canvas
Canvas Classes	5	143 students enrolled

Prepared by: Jill Borin,  
Interim Head, Research, Instruction, & Outreach

# OUTREACH

## Year in Review

Outreach for the 2023-2024 academic year at Wolfgram Memorial Library focused on elevating the levels of engagement established in previous years through diverse programming, thoughtful displays, and a consistent social media presence. We produced 9 events including performances, webinars, and support during finals. Our displays featured items from our collection along with student scholarship to create an environment in the library that is welcoming and stimulates academic conversations on campus. Our social media platforms continued to grow with new subscribers and followers on all our accounts for the library and the Widener University Archives.

The executive summary of our annual report was updated earlier in the Spring 2024 semester than the year before. This gave us an opportunity to give more current statistics to potential students and the university's executive leadership. This year's summary highlighted the variety of study and instruction spaces available in the library including the Information Literacy Classroom (ILC) and ICU study room. We also featured the professional development work done by our faculty librarians.

**Prepared by: Kristina Dorsett,  
Outreach Coordinator**

## LIVE EVENTS

Live events during the 2023-2024 academic year brought new faces to campus and promoted the librarians' expertise in information literacy. The Spring semester's Spotlight Series saw over 150 registrants across three webinars.

<b>Date</b>	<b>Event</b>	<b>Collaborators</b>	<b>Attendees/Views</b>
10/3/23	Drag Queen Story Time Featuring Banned Books	Kristina Dorsett, Dana Reisboard, Brent Satterly as Clitty, Nicholas Turner as Estee Lauderdale	No stats available
10/5/23	Freedom to Learn Webinar	Kristina Dorsett, Dana Reisboard, Sabrina Baêta (PEN America)	19 views
12/4/23 – 12/14/23	Focus on Finals with Wolfgram	Kristina Dorsett	No stats available
3/4/24	Reducing the Cost of Required Texts for Your Students Webinar	Heather Burychka, Roz Goldstein	
3/19/24	AI in Academia: Ethical Uses for New Technology Webinar	Kristina Dorsett, Jill Borin, Kristen Seikaly	85 registered
3/21/24	Evaluating Online Sources for Misinformation & Bias Using Lateral Reading	Heather Burychka, Roz Goldstein	37 registered

3/22/24	Plagiarism: What It Is & How to Prevent It	Kayla Van Osten, Teresa Edge	38 registered
4/12/24	LGBTQ+ Open Mic	Kristina Dorsett, MSA Office, English & Creative Writing, SAGA	2 performers, 9 attendees
4/29/24 – 5/9/24	Focus on Finals with Wolfgram	Kristina Dorsett	No stats available

## PHYSICAL DISPLAYS

Two highlights from our displays this year featured student work. The “I Did That! Student Scholarship at Widener University” display was a joint effort between library outreach and the Widener University Archives that promoted our student scholarship digital collections. The community coloring pages for Widener’s 2023 Week of Belonging were displayed on the main level. Both displays brought students, their families and friends into the library and created a sense of community and belonging in our building.

Date Completed	Location	Display Theme
7/2/23	Right of TSC	My Favorite Barbies: Important Women in History
8/22/23	Drost Room Window Art	“You Belong Here”
9/15/23	Outside Pentagon Room	Poet-Tree with Poetry
9/21/23	Kapelski Cork Board	“I Did That!” Student Scholarship at Widener
10/13/23	Right of TSC	Banned Books
10/15/23	Pop-Up in Atrium	Community coloring pages from Week of Belonging
3/6/24	Kapelski Cork Board	Open Your Mind with OERs
4/8/24	Right of TSC	Why I Love the Library

## SOCIAL MEDIA ENGAGEMENT

The library’s social media platforms continued to reach a large audience through posting consistently. Our live events were recorded, when possible, captioned and posted to YouTube. We also had our first cart naming contest through Instagram and TikTok with our winner being named “Trolly Carton.”

Platform	Subscribers/Followers	Additional Information
YouTube @WolfgramLibrary	136 subscribers (+10)	172,578 views (+3,318), 6 new videos
Instagram @WolfgramLibrary	616 followers (+129)	411 posts (+63)
TikTok @WolfgramLibrary	55 followers (+24)	561 likes
Twitter @WidenerArchives	305 followers (+23)	1,127 Tweets (+23); follow 394 accounts
Instagram @WidenerArchives	1,042 followers (+9)	313 posts (+24); follow 496 accounts
Facebook Widener University Archives	210 followers (+14)	190 likes (+10)
Twitter @SexualArchives	1860 followers (+50)	
Facebook Widener University Sexuality Archives	527 followers (-2)	

Prepared by: Kristina Dorsett,  
Outreach Coordinator

# ARCHIVES & DISTINCTIVE COLLECTIONS

# UNIVERSITY ARCHIVES

## Year in Review

2023-2024 was another productive year for the University Archives. While we were not able to report higher numbers than last year in some categories, we did show growth in others. Off-campus researchers generated the majority of the questions asked, followed by alumni. The majority of researchers communicating with the Archives through eMail as we received 89.2% of our research questions using this method. The amount of pageviews for our Archives Online Catalog increased. Our physical collections grew modestly to 1975.4 linear feet. We added more image, video/audio and document files to our collection as well.

Kayla Van Osten uploaded the Alonzo P. Jefferis Journal in September 2023. This exhibit, representing the culmination of a five-year project, makes available a cadet's first-hand account of life at Pennsylvania Military when it was located in West Chester and Upland. The archives did not have an account such as this that provided in-depth information about the institution's early years. This was also a collaborative project, as Patty O'Hara was instrumental in transcribing the passages written in English and Kayla translated and transcribed the passages written in French. Kayla also processed and uploaded images for the 1973 PMC 50<sup>th</sup> Anniversary exhibit to the Digital Collections site.

While we added new digital content to many of our digital collections, our collections of student scholarship experienced the most growth. In 2023-2024 we added 235 works of student scholarship, 21 more contributions than last year. The collection includes posters and digital presentations from Student Project Day, High-Impact Practices Fair, Occupational Therapy Capstone Symposium, and Graduate Student Research Showcase. We also added more Engineering Senior projects, doctoral dissertations, master's theses and Doctor of Nursing Practice Capstone Projects. All the collections featuring student scholarship continue to rank among our top ten most viewed collections, which is very encouraging. I am confident that we will continue to increase the amount of student scholarship that we collect and share as it has such tremendous value.

**Prepared by Jill Borin,  
Head, Archives & Distinctive Collections**

## ARCHIVAL RESEARCH QUESTIONS

### Archival Questions Received

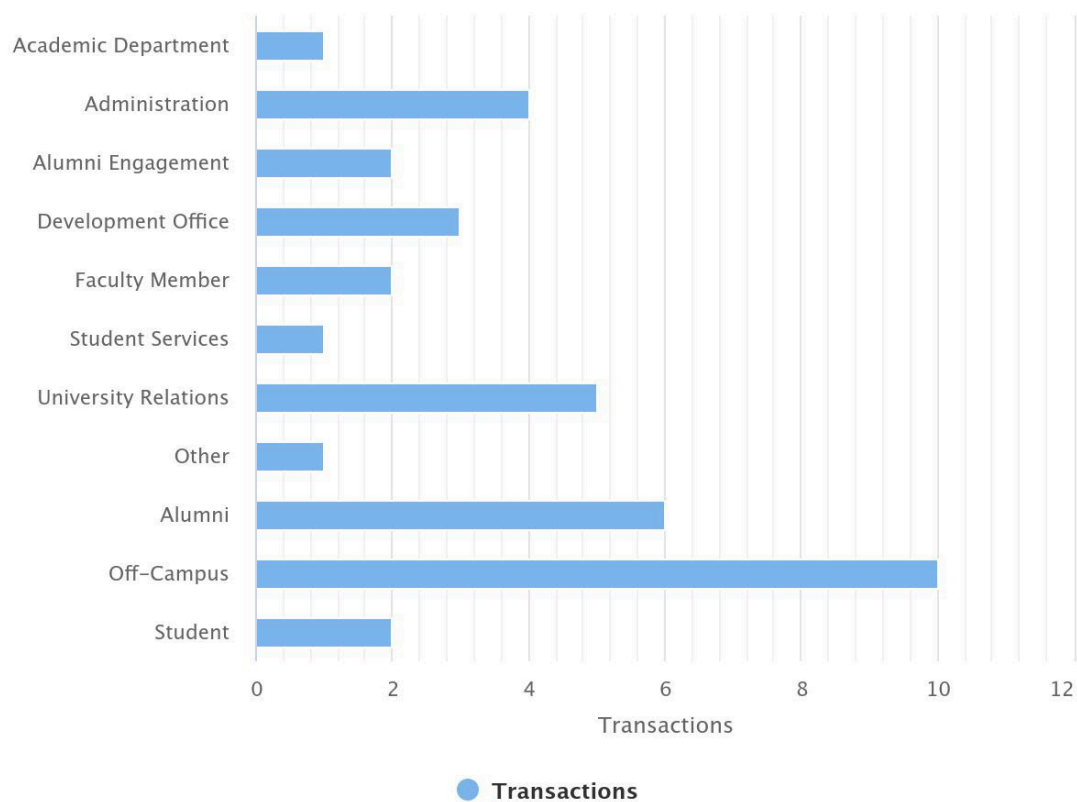
Total = 37 Questions

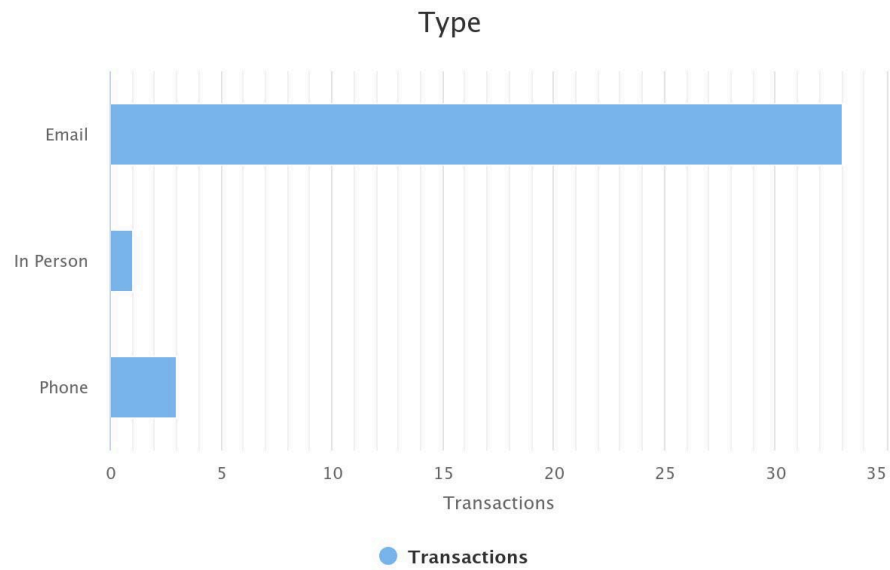
### Archival Questions – 3 Year Comparison

2023-2024	2022-2023	2021-2022
37	78	67

### 2023-2024

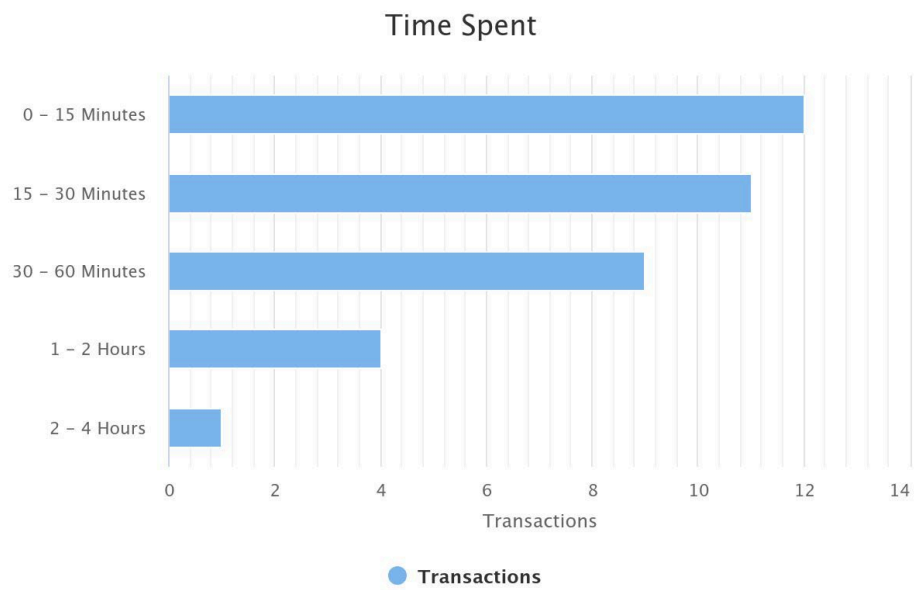
#### Widener Department/ Patron





**Email= 89.2%; In-Person= 2.7%; Phone= 8.1%**

Total Time Spent = 26 Hours



**Time Spent (in hours) – 3 Year Comparison**

2023-2024	2022-2023	2021-2022
26	52	50

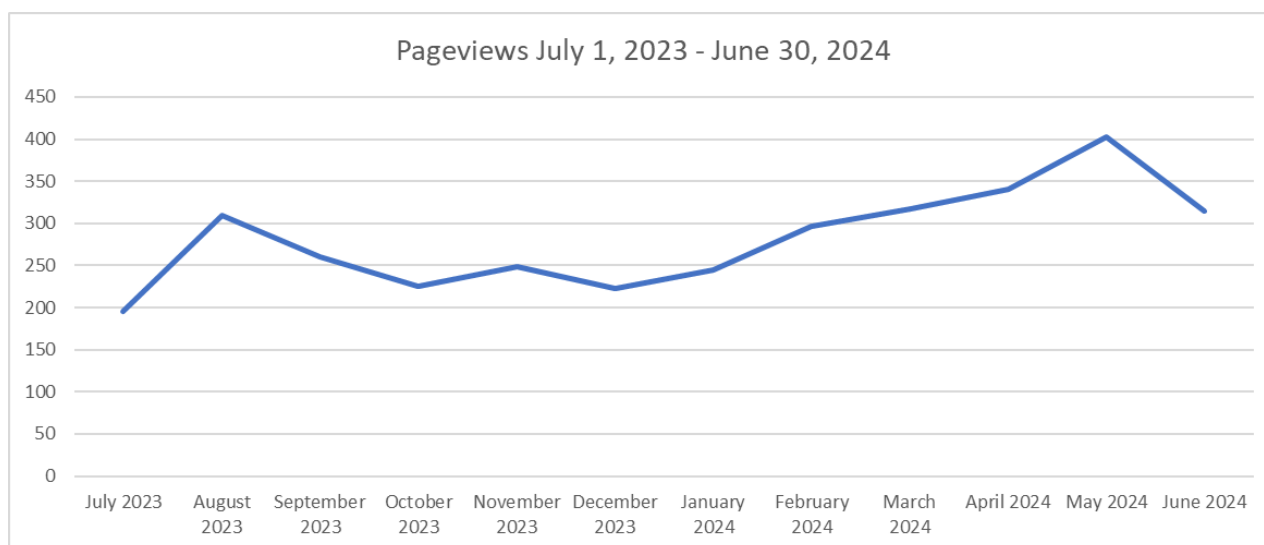


## NEW AQUISITIONS

- Our physical collections increased to approximately 1975.4 linear feet.
- We received 7 digital donations.

## ARCHIVES ONLINE CATALOG

From July 1, 2023-June 30, 2023, the Archives Catalog had a total of 3,374 pageviews.



## DIGITAL COLLECTIONS

- Wolfram-Archives (Office 365): 146,727 image files; 548 video and audio files; 27,915 document files.
- Wolfram Memorial Library Digital Collections (CONTENTdm): 13,201 items; 41.248 GB/ 100GB.

### New Exhibits and Materials added to the Digital Collections:

- Alonzo P. Jefferis Journal
- 1973 50<sup>th</sup> PMC Anniversary Exhibit
- Summer and Fall 2023 Widener Magazine
- Widener Insider Vol. 4 (August 2022 – August 2023 (23 PDFs)?)
- 20 Senior Engineering Projects completed in 2023 – Linked these projects to their Corresponding Student Project Day Posters

- 46 Posters and Digital Presentations from 2023 Student Project Day.
- 4 Entries to the Buildings Exhibit and Updated the Index
- 2022 – 2023 and 2023-2024 Faculty Handbooks.
- 2023-2024 Undergraduate Course Catalog (39 PDFs).
- 2023-2024 Nursing Student and University Student Handbooks (2 PDFs).
- 2023-2024 Graduate Course Catalogs (13 PDFs).
- 35 Posters from the 2024 High Impact Practices Fair.
- 30 Posters from the 2024 Graduate Student Research Showcase.
- 26 Posters from the Occupational Therapy Capstone Symposium.
- 78 scholarly works completed in 2023. Uploaded these scholarly works to the Widener University Digital Repository. The 2023 collection includes:
  - o 61 Doctoral Dissertations
  - o 10 Master of Engineering Theses
  - o 7 Doctor of Nursing Practice Capstone Projects

### Top 10 Most Viewed Digital Collections – 3 Year Comparison

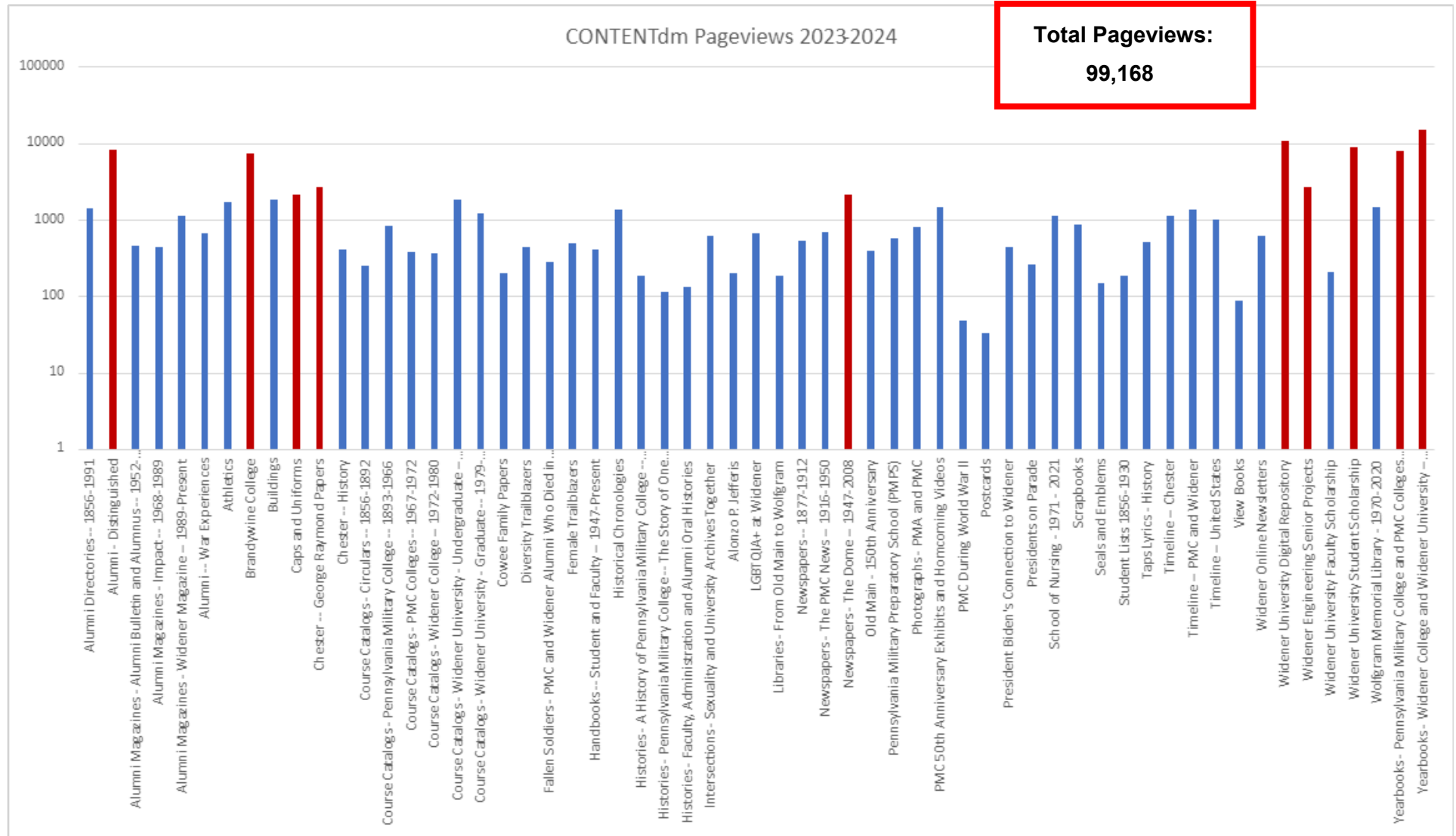
2023-2024	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	14,738
Widener University Digital Repository	10,677
Widener University Student Scholarship	8,701
Alumni – Distinguished	8,293
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	8,046
Brandywine College	7,366
Chester -- George Raymond Papers	2,650
Widener Engineering Senior Projects	2,635
Caps and Uniforms	2,137
Buildings	1,794

2022-2023	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	15,296
Alumni – Distinguished	15,390
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	12,406
Widener University Digital Repository	10,714
Widener University Faculty and Student Scholarship	7,266
Brandywine College	7,027
Buildings	3,709
Widener Engineering Senior Projects	3,566
Chester -- George Raymond Papers	3,539
Caps and Uniforms	3,405

2021-2022	
Collection	Number of Views
Yearbooks - Widener College and Widener University -- 1973 - 2010	17,365
Alumni - Distinguished	16,037
Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972	13,165
Widener University Digital Repository	8,417
Brandywine College	7,150
Widener University Faculty and Student Scholarship	5,471
Alumni Directories -- 1856-1991	4,540
Widener Engineering Senior Projects	3,975
Chester -- George Raymond Papers	3,887
Buildings	3,871

**Prepared by Jill Borin, Head, Archives & Distinctive Collections**  
**and Kayla Van Osten, Assistant Archivist**

## Pageviews



# SEXUALITY ARCHIVES

## Year in Review

The 2023-2024 fiscal year was one that saw more visits to both the Sexuality Archives and the Sexuality Archives website. Four ASC101 classes and 1 Gender and Women's Studies classes came to the Sexuality Archives to learn about the mission and work of the Archives and to explore the collection. Two other groups, not from the Widener community, also visited the archives this year.

Traffic on the Sexuality Archives website has increased tremendously from fiscal year 2022-2023. In 2022-2023 Google Analytics reported 683 users of the Sexuality Archives' website and 782 sessions. This year Google Analytics reported 817 users with 14,248 events. This increase can be attributed to the increased number of students aware of both the archives and the archives' website and more classes requiring students to use the website to find materials for class projects and papers. Additionally, Google Analytics changed the metrics they track and "sessions" and "events" are not necessarily equivalent.

Donations to the Sexuality Archives are up this year although less items have been catalogued because time and resources were focused on completing phase two of the comprehensive collection maintenance project.

Although the Sexuality Archives maintains a social media presence on Facebook and Twitter, there have been no posts on either platform since 2020. Despite our inactivity, our number of followers has remained steady.

**Prepared by: Molly Wolf,**

**Curator, Widener University Sexuality Archives**

## DONATIONS

### 2023-2024 Donations

Hardback Books	23
Paperback Books	50
Pamphlets	34
Periodicals	80
VHS Tapes	0
DVDs	31
Personal Papers	247
CDs	0
Audio Recordings	0
Other	120
<b>Total</b>	<b>830</b>

### Donation Totals – 3 Year Comparison

Year	Total Donations
2023-2024	830
2022-2023	651
2021-2022	1,278

## ACQUISITIONS (ITEMS CATALOGUED)

### Acquisitions - 3 Year Comparison

		2023-2024	2022-2023	2021-2022
Books		52	67	595
Pamphlets		8	231	17
Periodicals		80	71	0
VHS Tapes		0	0	0
DVDs		31	0	5
Other		120	2	0
<b>Total</b>		291	371	617

### WEBSITE VISITS VIA GOOGLE ANALYTICS

Date Range	Active Users	Event Count
July 1 -30, 2023	46	729
August 1 -31, 2023	52	421
September 1-30, 2023	73	1500
October 1-31, 2023	77	2400
November 1-30, 2023	104	3200
December 1-31, 2023	103	1700
January 1 - 31, 2024	45	354
February 1-28, 2024	94	1300
March 1-31, 2024	44	1000
April 1-30, 2024	79	989
May 1-31, 2024	43	276
June 1-30, 2024	57	379
<b>Total</b>	<b>817</b>	<b>14,248</b>

### IN PERSON VISITORS

People Visiting	Number of Visits
79	6

Prepared by: Molly Wolf, Curator,  
Widener University Sexuality Archiv

# PROFESSIONAL DEVELOPMENT & SERVICE

# PROFESSIONAL DEVELOPMENT & SERVICE

## Year in Review

During the 2023-2024 fiscal year, library Faculty and Staff participated in all aspects of professional development, scholarly activity, and service. Librarians presented at virtual, regional, state and international conferences this year. On-campus, Librarians shared their research at two Provost Scholarship Hour events. Library Faculty and Staff achieved great success with their reimaged Spring Spotlight Series. Working collaboratively, they offered three virtual workshops on the themes of Artificial Intelligence, Evaluating Online Information, and Plagiarism. Over 80 members of the Widener Community attended these workshops live and the recordings on the Library's YouTube Channel generated over 80 views. Kayla Van Osten continued to write for the Pennsylvania Library Association's College and Research Division blog, contributing two pieces this year.

Increased teaching obligations, especially those required for ASC 101 classes, reduced the ability of library faculty to present at professional conferences or attend them in-person at the same high levels as last year. Yet, Library Faculty maintained their connection to current scholarship in other ways. They participated in over 100 External Virtual Webinars, Conferences, Workshops, and Courses in 2023-2024. This reflected a dramatic growth from the previous year. Library staff also took opportunities to attend External Virtual Webinars, Conferences, Workshops, and Courses and increased their participation slightly compared to 2022-2023. It was clear in this year that both groups sought these virtual professional forums to inform their future work, as many of them focused on Artificial Intelligence and the transition to the Folio Library System.

Librarians increased their level of service compared to the previous year. Library Faculty continued to serve on all of the Faculty Council Committees for which they were eligible. They served on over 20 additional University Committees representing a wide range of important University initiatives. Professional Organizations continued to benefit from the leadership of Widener Librarians, including PALCI, PACSCL and TCLC. With their high level of professional development and activity, Widener University Library Faculty and Staff demonstrated their commitment to learning and sharing the tools that will help this library confront new challenges. With their focus on service, at all levels of the University and in Professional Organizations, Librarians showed they are poised to help shape the future as well.

**Prepared by: Jill Borin,**

**Head, Archives and Distinctive Collections**



## **MEMBERSHIPS – PROFESSIONAL ORGANIZATIONS**

### **Institutional Memberships**

- American Library Association (ALA)
- Innovative User's Group
- Inter-library Delivery Service of PA(IDS)
- LYRASIS
- Partnership for Academic Library Collaboration & Innovation(PALCI)
  - Access Services Leadership Roundtable
    - Coordinating Committee - Teresa
    - Co – Convener, 2023-24 – Teresa
  - Deans and Directors -- Molly
- Philadelphia Area Consortium of Special Collection Libraries (PACSCL)
  - Board of Directors – Jill Borin
  - K-12 Outreach Committee – Co-Chair
  - Program & Membership Committee – Kayla Van Osten
  - 250<sup>th</sup> Anniversary Working Group – Jill Borin
  - Disaster Planning Working Group – Jill Borin
- Tri-State College Library Cooperative (TCLC)
  - Board of Directors – Molly
  - Research Interest Group, Chair – Heather Burychka
  - Spring Program Planning Committee -- Molly
  - ILL Interest Group – Roz
  - Technical Services Interest Group - Roz

### **Faculty and Staff Memberships**

- American Association of Sexuality Educators, Counselors, and Therapists (AASECT)
- American Library Association
  - Association of College & Research Libraries
    - ACRL DOLS Distance and Online Learning Section
    - ACRL IS Instruction Section
    - ACRL ULS University Libraries Section
    - ACRL Women's Studies Section
    - Core: Leadership, Infrastructure, Futures
  - Reference and User Services Association
    - RUSA BRASS Business Reference and Services Section
    - RUSA CODES Collection Development and Evaluation Section
    - RUSA RSS Reference Services Section – Teresa
    - RUSA Emerging Technologies section
- National Association for Multicultural Education (NAME)
- Pennsylvania Library Association (PaLA)

## **SCHOLARLY ACTIVITY**

### **Widener Presentations**

Borin, J. M., Dorsett, K. I. & Van Osten, K. M. (2024, March 26). I did that: Student scholarship at Widener University. [Presentation]. The Provost Scholarship Hour, Widener University, Chester, PA.

Edge, T.S. & Van Osten, K.M. (2024, March 22). Plagiarism: What it is & how to prevent it. [Presentation]. Wolfgram Memorial Library Spotlight Series, Widener University, Chester, PA.

Burychka, H. & Goldstein, R. (2024, March 21). Evaluating online sources for misinformation and bias using lateral reading. [Presentation]. Wolfgram Memorial Library Spotlight Series, Widener University, Chester, PA.

Borin, J.M., Dorsett, K.I., & Seikaly, K. (2024, March 19) AI in academia: Ethical uses for new technology [Presentation]. Wolfgram Memorial Library Spotlight Series, Widener University, Chester, PA.

Burychka, H. & Goldstein, R. (2024, March 4). Information session for faculty: Reducing the cost of required texts for your students. [Presentation]. Widener University, Chester, PA.

Dorsett, K.I. (2023, November 9) Lessons learned from the mindfulness table [Presentation]. Provost Scholarship Hour, Widener University, Chester, PA

### **External Presentations**

Edge, T. S., & Borin, J. M. (2023, November). “Thinking through” a model for library support of a new general education course. [Conference session]. LOEX Fall Focus.

Dorsett, K.I., Van Osten, K.M. & Borin, J.M. (2023, October). I did that: Student scholarship in academic libraries. [Poster]. PaLA Annual, Pocono Manor, PA.

Dorsett, K.I. (2024, June 12). Focus on Finals with Wolfgram [Presentation].

TCLC Summer Camp 2024, Blue Bell, PA.

Levand, M. & Wolf, M. (2024). Sexuality IRB Resource Repository (SIRBRR): Creation and Curation [Poster]. International Association of Sex Research Annual Conference. Berlin, Germany.

### Publications

Van Osten, K. (2023, June 6). Quiet quitting. *It's Academic!*

<https://crdpala.org/2023/07/06/quiet-quitting/>

Van Osten, K. (2024, February). Library work & public perception. *It's Academic!*

<https://crdpala.org/2024/02/22/library-work-public-perception/>

## PROFESSIONAL DEVELOPMENT

### Conferences & Webinars Attended - 2 Year Comparison

Type	2023-2024		2022-2023	
	Library Faculty	Library Staff	Library Faculty	Library Staff
Widener Events, Conference, Webinars, and Workshops	36	4	28	9
External Virtual Webinars, Conferences, Workshops, and Courses	102	44	38	41
External In-Person Conferences	12	2	8	8
<b>Total</b>	<b>150</b>	<b>50</b>	<b>74</b>	<b>58</b>

## SERVICE

### Faculty Service on University Committees

Faculty Council Committees	Library Faculty Member(s)
Academic Affairs	Kayla Van Osten
Alternate	Roz Goldstein
Budget, Planning and Assessment	Teresa Edge
Diversity, Equity & Inclusion	Kristina Dorsett
Faculty Affairs	Jill Borin
Faculty Grants & Awards	Jill Borin

Library Committee	Teresa Edge (Vice-Chair); Molly Wolf, Ex Officio
Promotion, Tenure and Academic Freedom	Molly Wolf
Student Affairs	Kristina Dorsett
Student Learning and Assessment	Roz Goldstein
Technology and Information Resources	Kayla Van Osten

<b>Additional University Committees</b>	<b>Library Faculty Member(s)</b>
College of Arts & Sciences Dean Search	Jill Borin
Faculty Professional Development	Molly Wolf?
First Year Experience Coordinating Group	Heather Burychka
Health & Well Being at WU Task Force	Kristina Dorsett
HIP Fair Planning Committee	Jill Borin
LIS Semester Start Up Committee	Jill Borin; Kristen Seikaly; Teresa Edge; Molly Wolf
ITS Web Presence Working Group	Teresa Edge
Land Acknowledgement Task Force	Kayla Van Osten; Kristina Dorsett (Chair); Molly Wolf
LGBTQ Advisory Board	Kristina Dorsett
LIS Artificial Intelligence Literacy Committee	Heather Burychka
LIS Leadership Team	Molly Wolf
LIS Management Team	Jill Borin; Molly Wolf; Teresa Edge; Roz Goldstein
LIS Service Navigation Working Group	Teresa Edge
LIS Communications Working Group	Jill Borin
LIS Organizational Learning Working Group	Roz Goldstein; Kayla Van Osten
LIS Change Management	Teresa Edge
LIS Project Process Management Process Working Group	Jill Borin; Teresa Edge; Roz Goldstein
PMC Museum Committee	Kayla Van Osten; Jill Borin
Provost's Council	Molly Wolf
University Council	Molly Wolf
Women's Leadership Conference Planning Committee	Molly Wolf

### Library Committees

<b>Committees</b>	<b>Library Faculty Member(s)</b>
Library Faculty	Molly Wolf, Chair Kayla Van Osten, Vice-Chair; All Library Faculty Members
Faculty Affairs	Jill Borin, Chair; Kayla Van Osten; Kristina Dorsett; Teresa Edge
PETAAF	Jill Borin, Chair; Kristina Dorsett; Teresa edge; Roz Goldstein; Molly Wolf, Ex Officio
Collection Management	Roz Goldstein, Chair; Kristina Dorsett; Kayla Van Osten; Jill Borin
Information Literacy	Heather Burychka, Chair; All Library Faculty Members
Research, Instruction & Outreach Committee	Jill Borin, Chair; All Library Faculty Members
Head of RIO Search	Molly Wolf, Chair; Teresa Edge; Roz Goldstein; Kayla Van Osten

Prepared by: Jill Borin,

Head, Archives and Distinctive Collections