

Karen Nix Ph.D. CCC-SLP
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Education

2024 Ph.D. Communication Sciences and Disorders University of North Carolina at Greensboro - Greensboro, NC

- Dissertation: We Remember: Conversational and Narrative Discourse During Mother-Child Reminiscence
- Advisor: Dr. Alan Kamhi
- Major: Child Language Development and Disorders
- Interdisciplinary studies: Child literacy and learning, special education, cultural and linguistic diversity

2000 M.S. Communication Sciences and Disorders University of Texas at Dallas Callier Center for Communication Disorders, Dallas, TX

1999 Ouachita Baptist University, Arkadelphia, AR. Bachelor of Arts in Communication Science and Disorders

Honors thesis: Naturalistic Language Intervention in Preschool Classrooms

Certifications

- Certificate of Clinical Competency in Speech-Language Pathology, American Speech, Language, and Hearing Association (2000-present)
- Pennsylvania BOE License in Speech-Language Pathology

Professional Affiliations

- American Speech, Language, and Hearing Association (ASHA)
- ASHA Special Interest Group 1, Language Learning and Education
- North Carolina Speech, Hearing, and Language Association
- North Carolina Association of Supervisors in Speech-Language Pathology and Audiology

Assistantships, Teaching, and Supervision

2023- 2024 UNCG Tele Practice Supervisor

- Lead Clinical Teaching Team of online first year master's students.
- Instructed and supervised clinical skill development including documentation, planning, and delivery of evaluation and therapy.
- Supervised teletherapy with adults seeking accent and communication coaching.

2017- 2022 University of North Carolina at Greensboro, Doctoral Student in Communication Sciences and Disorders/Graduate Teaching and Instructional Assistant - tuition and stipend

Fall 2018-Spring 22 Clinical Supervisor Simulated Clinical Education

- Doubled clinical simulation experience hours for graduate students in response to COVID-19 restrictions. Maintained clinic and CALIPSO records.
- Implemented clinician reflective writing assignments.
- Developed and maintained a simulated clinical experience module in Canvas.
- Assisted clinic director and clinical educators in grading and evaluating graduate clinicians.

CSD 308: Introduction to Speech and Language Development Fall 2019, Fall 2020, Fall 2021

- Instructed in-person, hybrid, and online asynchronous sections. Developed syllabi, assignments, evaluations, and special projects, including honors projects.
- Developed and implemented an infusion model syllabus emphasizing cultural and linguistic diversity.
- Lead break-out in-person class for non-traditional students.
- Mentored students from diverse backgrounds during graduate school applications.

Teaching Instructional Assistant CSD 150: Communication Disabilities in Film, Spring 21/Spring 22

- Assisted in choosing films featuring individuals with communication disorders across the lifespan.
- Led class discussions, bringing the point of view of practicing speech-language pathologists.
- Graded discussion posts wrote and graded quizzes in Canvas.

Clinical Experience

2022-2023, 2012-2017 Speech-Language Pathologist, Guilford County Schools, Guilford County, NC

Washington Montessori and Elementary School Implemented research-based classroom language interventions for Pre-K and Kindergarten for MTSS

Fairview Elementary – Pre-K-5th grade.

High Point Pruette SCALE academy alternative middle and high school
Bluford STEM/ Lincoln Middle 2012-2014

Specialty trainings:

- Positive Behavior Intervention and Support
- Intervention Support Team/Multi-tiered System of Support
- Safe Schools NC – non-profit organization training educators in LGBTQI+ advocacy.

2011-2012 Speech-Language Pathologist Cheshire Center Greensboro, NC

- Evaluated and treated speech and language disorders in children aged 0-13.
- Proved speech and language services in homes, daycares, head starts and school settings.

2007-2011 Speech-Language Pathologist, Arkadelphia Public Schools Arkadelphia

School-based Speech-language pathologist Central Primary (grades 2-3)

2007-2007 Speech-Language Pathologist, Ascent Healthcare Benton/Arkadelphia, AR

Speech and language services for children with multiple disabilities aged 0-6 in a school-based setting.

2003-2006 Speech-Language Pathologist, the University of Arkansas for Medical Sciences/Arkansas Children's Hospital Foster Care Project: PACE, Little Rock, AR

- Traveled with an interdisciplinary team of nurses, developmental pediatricians, and psychological examiners.
- Performed comprehensive health evaluations for children and adolescents in foster care.
- Advised health service workers in referring children for educational and community services for children and families.

2000-2002 Speech-Language Pathologist, Educational Assessment Systems, Inc. of Albuquerque/Santa Fe Public Schools, Santa Fe, NM

School based speech and language services – elementary and middle school.

Scholarly Presentations

Nix, K. (2019, November). Literacy Practices of N.C. School SLPs [Poster presentation]. American Speech-Language and Hearing Association Convention, Orlando, FL.

Nix, K., & McDonald, L. (2021, November 18). Bringing the Clinic into Clinical Simulation [In-person presentation]. American Speech-Language and Hearing Convention, Washington D.C.

Professional Service Activities

ASHA 2023 proposal review committee, Language and Learning in School-Age Children

ASHA SIG I Professional Development Committee, Language Sampling Subcommittee

Reviewer Teaching and Learning in Communication Sciences and Disorders
Reviewer ASHA

Professional Development

Teaching Symposium on CSD Sciences and Learning - 2021

Racial Equity Training – Phase 1 Two-day training in structural and institutional racism with the Racial Equity Institute, LLC of Greensboro, NC - 2020