

Eleanor DiMarino-Linnen, PhD
Institute for Graduate Clinical Psychology
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EDUCATION PhD. Clinical Developmental Psychology, Bryn Mawr College, 1990.
M.A. Clinical Developmental Psychology, Bryn Mawr College, 1986.
B.A. Psychology, Pennsylvania State University, 1983.

**Certifications/
Licensure** PA Licensed Psychologist, 1991.
PA Certified School Psychologist, 1988.
PA Superintendent Letter of Eligibility, 2018
K-12 Principal Certification, Immaculata University, 2007

**Professional
Memberships** American Psychological Association (APA)
Pennsylvania Psychologist Association (PPA)
National Association of School Psychologists (NASP)
Pennsylvania Association of School Administrators (PASA-retired)

PROFESSIONAL EXPERIENCE

2024-present Director of Practicum Training, Clinical Assistant Professor
Institute for Graduate Clinical Psychology
Widener University, Chester PA

Coordinate and direct practicum training for graduate students enrolled in the Clinical PsyD program; Teach graduate level seminars in clinical psychology; Advise and monitor students on progression through the PsyD program.

1991-current Psychologist, Private Practice, Media, PA
Licensed psychologist and certified school psychologist providing psychological assessment and psychotherapy services to individuals, couples, and families experiencing difficulties at home, school, and/or work.

2018-2023 Superintendent of Schools (March, 2018-December, 2023)
Director of Pupil Services and Special Education (July 2012-March 2018)
Principal, Education Resource Center (2007-2012)
School Psychologist (2000-2007)

Rose Tree Media School District
308 North Olive Street
Media, PA. 19063

As Superintendent of Schools, served as Chief Executive Officer providing leadership and vision in the establishment and implementation of the district's broad organizational mission, goals, and strategic plans; Provided executive leadership and direction for all departments including curriculum and instruction, business and operations, human resources, communication, student services and supports, and technology.

As Director of Pupil Services and Special Education, supervised all aspects of special education program and pupil services supports within the District, including instruction, compliance with legal mandates, budget, curriculum, staffing, and program planning.

As Principal of the Education Resource Center, served as an integral member of planning team responsible for design and implementation of a new alternative school program in the Rose Tree Media School District including all aspects of program development, curriculum design, referral and intake procedures, staffing, etc.; Oversaw and supervised daily operations of the school as the building principal; Developed community relationships that supported student's interests and post-secondary plans by providing internships, mentoring, and employment.

As School Psychologist, introduced a building-based model for delivery of psychological services which includes participation of team meetings at the building level, consultative services, needs assessment and program development, and management of referrals; Provided psychological assessments and recommendations for preschool, elementary, and high-school aged pupils. Served population included learning-disabled, neurologically impaired, gifted, and socially/emotionally disturbed; Held and participated in multidisciplinary and IEP team meetings; Developed an internship program and supervised three to four psychology interns from local universities per academic year; Provided supervision of certified school psychologists for PA licensing.

2015-2016

Adjunct Professor

Widener University, School of Education, Hospitality, and Continuing Education

Taught the Seminar in Pupil Personnel Services

2012-2015

Adjunct Professor

University of Pennsylvania GSE/TFA
Philadelphia, PA

Taught courses in Special Education and Law Processes; Social, Emotional, and Behavioral Interventions

1986-2000

School Psychologist, (1986-1988, 1990-2000)

Marple-Newtown School District
Newtown Square, PA

Gladwyne Montessori School (1988-1989)

Gladwyne, PA

Developed proposal and supported implementation of the Early Success Initiative, a program which provided educational supports to children at-risk in the regular education environment; Developed proposal and supported implementation of therapeutic supports within the emotional support program; Worked closely with special education teachers to provide program development and implementation for learning support and emotional support special education students; Provided consultation to teachers on managing students with identified needs in the regular classroom environment; Co-developed gifted screening process as district transitioned from full-time gifted support services to an itinerant enrichment model.

1990-1991

Psychologist

Child Study Institute, Bryn Mawr, PA

Part-time position providing psychotherapy and assessment services to individuals, couples, and families who were experiencing psychological, learning, familial, marital, and work-related difficulties.

Spring, 2009

Adjunct Professor

Bryn Mawr College, Bryn Mawr, PA

Adjunct professor for graduate course in Developmental Psychopathology.

1988-1989

Adjunct Professor

Widener University, Chester, PA

Instructed undergraduates in the following courses: Introduction to Psychology; Personality Theory

PUBLICATIONS

Braden, J.S., DiMarino-Linnen, E. & Good, T. (2001). Students, schools, society, and school psychologists: Then and now. *Journal of School Psychology: Special Issue*.

McCaslin, Mary & DiMarino-Linnen, Eleanor. (2000). Motivation and learning in school: Societal contexts, psychological constructs, and educational practices. In T. Good (Ed.), *American Education: Yesterday, Today, and Tomorrow*. Ninety-ninth Yearbook of the National Society for the Study of Education. (pp. 84-151). Chicago, Illinois: University of Chicago Press.