# LINDSAY R. MILGRAM, MS CCC-SLP

lrmilgram@widener.edu

## **ACADEMIC AFFILIATIONS & PROFESSIONAL POSITIONS**

Widener University, Chester, PA Clinical Associate Professor, Institute of Speech Language Pathology Interim Director of Clinical Education	01/2022-Present 06/2023-09/2023
Teachers College, Columbia University, NY	40/2044 04/2022
Clinical Supervisor & Instructor	10/2011-01/2022
Diagnostics Coordinator & Instructor	10/2011-01/2022
Founding Director, CommuniCamp	05/2013-01/2022
Founding Director, CommuniClub	09/2016-01/2022
Lindsay Milgram, Speech Language Pathologist, PLLC Owner and Independent Speech Language Pathologist Chief Executive & Financial Officer	01/2008-Present
International Speech & Language Program in Ghana, Africa	
Senior AAC Content Specialist	01/2013-01/2020
Clinical Supervisor	01/2013-05/2013
Talk 2 Kelly, Private Practice, New York, NY Speech Language Pathologist, Independent Contractor	01/2008-01/2012
New York City Department of Education-District 75, New York, NY Teacher of Students with Speech Language Disabilities, PS 138 at PS 48	08/2006-10/2011

#### **EDUCATION**

### Master of Science in Speech & Language Pathology

Teachers College, Columbia University, New York, NY

05/2006

## Bachelor of Science in Communication Sciences & Disorders, High Distinction

The Pennsylvania State University, University Park, PA

05/2004

## TEACHING EXPERIENCE

## Widener University, Chester, PA

01/2022-Present

Clinical Associate Professor, College of Health & Human Services Institute for Speech-Language Pathology

- SLP 513: Clinical Internship I (3cr) (2 sections)
- SLP 523: Clinical Internship II (3cr) (2 sections)
- SLP 570/571: Grand Rounds (Fa & Sp)
- SLP 642: Augmentative & Alternative Communication (2cr)
- SLP 650: Professional Issues & Ethics (3cr)

Interim Director of Clinical Education	06/2023/10/2023
Institute for Speech-Language Pathology	
<ul> <li>SLP 500: Professional Seminar (3cr)</li> </ul>	
<ul> <li>SLP 633: Clinical Externship I (3cr)</li> </ul>	
<ul> <li>SLP 643: Clinical Externship II (3cr)</li> </ul>	
Teachers College, Columbia University, New York, NY	
Clinical Supervisor & Instructor	
■ BBSQ 5315, 5316: Therapeutic Methods Clinical Practicum	2011-2021
BBSQ 5331, 5332: Therapeutic Methods Clinical Practicum	2011-2021
BBSQ 5312: Diagnostic Methods & Procedures  BBSQ 5505: Transcultural Seminar	2012-2021 2013
■ BBSQ 5505: Transcultural Seminar	2013
VITED CLASSROOM LECTURES	
Widener University, Chester, PA	
Institute of Occupational Therapy, College of Health & Human Services	
<ul> <li>OT 851: Advanced Environments Assessment &amp; Modification</li> </ul>	Spring 2022-2025
<ul> <li>Lecture: An Introduction to AAC; An Interdisciplinary Approach</li> </ul>	
Center for Education	
■ ED 108: Curriculum, Instruction, & Planning	Spring 2024
■ Lecture: Assessing Language in the PreK Classroom	
Institute of Physical Therapy, College of Health & Human Services	
■ PT 728: Cognitive Neuroscience	Spring 2022
Lecture: An Introduction to AAC; An Interdisciplinary Approach	1 8
Teachers College, Columbia University, New York, NY	
Communication Sciences & Disorders Program, Biobehavioral Science	
<ul> <li>BBSQ 5111: Assessment &amp; Evaluation</li> </ul>	Spring 2018
<ul> <li>Lecture: Assessment of Students with Significant Disabilities</li> </ul>	
<ul> <li>BBSQ 5041: School Speech Language Hearing Program</li> </ul>	Spring 2015
<ul> <li>Lecture: Working in the NYC Department of Education, Special Educat</li> </ul>	ion
<ul> <li>BBSQ 5041: School Speech Language Hearing Program</li> </ul>	Spring 2013
<ul> <li>Lecture: Working with Students with Significant Disabilities</li> </ul>	
<ul> <li>BBSQ 5041: School Speech Language Hearing Program</li> </ul>	Spring 2010
<ul> <li>Lecture: A Day in the Life of a School Based SLP</li> </ul>	1 0
■ Lecture: An Introduction to Augmentative & Alternative Communication	1
Iona College, New Rochelle, NY	
Speech-Language Pathology Program, Communication Sciences & Disorders	
<ul> <li>SCS 207: Introduction to Communication Disorders</li> </ul>	Fall 2010
<ul> <li>Lecture: An Introduction to Augmentative &amp; Alternative Communication</li> </ul>	1

#### **INVITED PRESENTATIONS**

- Liria, L. & Milgram, L. (2022). Communication in the Classroom. Seminar presented at Chester Upland School District Professional Development Workshop; 2022; October, Chester, PA.
- **Milgram, L.** (2021). *Introduction to Augmentative & Alternative Communication: Classroom Implementation*. Workshop presented at Reach for the Stars; 2021; June, New York, NY.
- Crowley, C, J., Weddington, G., **Milgram, L.** & Hammer, C. (2019). *Identifying & Addressing Challenges for Effective and Sustainable International Service*. Seminar presented at the American Speech-Language-Hearing Association National Convention; 2019; November; Orlando, FL.
- Milgram, L. (2013). A Guide to Creating & Using Communication Passports & Social Stories: Make & Take. Seminar presented at The Autism Awareness Care & Training Center; 2013; May; Accra, Ghana, Africa.
- Milgram, L. (2013). A Guide to Creating & Using Communication Passports & Social Stories: Make & Take. Seminar presented at The Professional Development Weekend Retreat; 2013; January; University of Cape Coast, Ghana, Africa.
- Friedman, L. (2008). A Guide to Creating & Using Social Stories: Make & Take. Seminar presented at Annual Professional Development Conference, Public School 138; 2007; October; New York, NY.
- **Friedman, L.** (2007). A Guide to Creating & Using Social Stories. Seminar presented at Annual Professional Development Conference, Public School 138; 2007; October; New York, NY.

#### PEER-REVIEWED PRESENTATIONS

- Hayden, L., Milgram, L. (2025). Building Bridges: Sustainable Community Partnerships for Graduate SLP Education. Oral Seminar at the American Speech-Language-Hearing Association Convention; 2025; Washington, D.C.
- Wyatt, S., Kaur, M., Hayden, L., **Milgram, L.,** Bonsall, O., Frontado, C., Hornlein, S., Kelly, E., Lafferty, M., Sample, S., (2025). The Role of a Student-Run Pro Bono SLP Clinic in Supporting an Urban Community. Poster presentation at the American Speech-Language-Hearing Association Convention; 2025; Washington, D.C.
- Wyatt, S., Hayden, L., **Milgram, L.,** Sample, S., Lafferty, M., Kelly, E., Kaur, M., Hornlein, S., Frontado, C., Bonsall, O. (2025). *Impact of a Student Run Pro Bono SLP Clinic in and Urban Community*. Poster presentation at the New Jersey Speech-Language-Hearing Association Convention; 2025; Atlantic City, NJ.
- Titus, M., Hayden, L., **Milgram, L.,** Boyle, C., Bower, C. Kallish, J., McNamara, J., Levy, E., Rosato, S., Thompson, C., (2024). *University Clinic & Community Partnerships: The Mutually Beneficial Relationship.* Poster presentation at the American Speech-Language-Hearing Association Convention; 2024; Seattle, WA.

- Titus, M., Hayden, L., **Milgram, L.,** Boyle, C., Bower, C. Kallish, J., McNamara, J., Levy, E., Rosato, S., Thompson, C., (2024). *Community & University Partnership: Growth, Involvement and Benefits*. Poster presentation at the New Jersey Speech-Language-Hearing Association Convention; 2024; Atlantic City, NJ.
- Liria, L.. **Milgram, L.,** Youse K., Heilman K., Hoelzel, K., Leinhauser, E., Mickle, E., McCool, M., Russo, M., Sweeney, M., Turner, E. (2023). *A Model of Interprofessional Leadership in a University Clinic*. Poster presentation at the American Speech-Language-Hearing Association National Convention; 2023; November; Boston, MA.
- Liria, L.. **Milgram, L.,** Youse K., Heilman K., Hoelzel, K., Leinhauser, E., Mickle, E., McCool, M., Russo, M., Sweeney, M., Turner, E. (2023). *A Model of Interprofessional Leadership in a University Clinic*. Poster presentation at the Pennsylvania Speech-Language-Hearing Association Convention; 2023; April; Valley Forge, PA.
- Crowley, C, J., Milgram, L., Grossman C. (2015). *Grammar Fundamentals for a Pluralistic Society:* A Grammar Intensive for SLPs. Seminar presented at the American Speech-Language-Hearing Association National Convention; 2015; November; Denver, CO.
- Crowley, C, J., Milgram, L., Grossman C. (2015). *Grammar Fundamentals for a Pluralistic Society: Video Modules to Build Capacity.* Seminar presented at the National Black Association for Speech-Language and Hearing National Convention; 2015; April; Nashville, TN.
- Crowley, C. J., **Milgram, L.** (2014). AAC in Resource Limited Countries: Considering Function, Accessibility, & Acceptance. Seminar presented at the American Speech-Language-Hearing Association National Convention; 2014; November; Orlando, FL.
- Crowley, C. J., **Milgram, L.** (2013). Sharing AAC & Inclusion Strategies for People with Communication Disabilities in Ghana, Africa. Seminar presented at the American Speech-Language-Hearing Association National Convention; 2013; November; Chicago, IL.
- Crowley, C. J., **Friedman, L.**, & Tancredi, D. (2006). *Assessments Based in Evidence & Law*. Seminar presented at the American Speech-Language-Hearing Association National Convention; 2006; November; Miami, FL.
- **Friedman, L.,** Tancredi, D. & Bielefeld, A. (2006). *A Look at Dialects: African American Vernacular English.* Poster presented at the New York State Speech-Language-Hearing Association State Conference; 2006; May; Saratoga, NY.
- **Friedman, L.,** Tancredi, D. & Figliolo, A., (2006). *A Critical Review of Standardized Assessments*. Poster presented at the New York State Speech-Language-Hearing Association State Conference; 2006; May; Saratoga, NY.

#### PROFESSIONAL LICENSURE & CERTIFICATIONS

#### **American Speech-Language-Hearing Association**

Certificate of Clinical Competence

#### Pennsylvania Department of State Professional Licensure

Speech Language Pathologist-License #SL015655

## Pennsylvania Professional Certificate

Educational Specialist, School Speech & Language Pathologist, PK-12

## **New York State Professional Licensure**

Speech Language Pathologist-License #017838-1

## **New York State Education Department**

Teacher of Speech & Language Disabilities: Permanent Certification

#### **PROFESSIONAL AFFILIATIONS**

American Speech-Language-Hearing Association (ASHA)	2004-present
American Speech-Language-Hearing Association (ASHA):	2010-present
Special Interest Group 12: Augmentative & Alternative Communication	
Pennsylvania Speech-Language-Hearing Association (PSHA)	2022-present
Northeastern Speech-Language-Hearing Association of Pennsylvania (NESHAP)	2022-present
New Jersey Speech-Language-Hearing Association (NJSHA)	2024-present
The Hanen Centre	2019-present

## PROFESSIONAL TRAININGS & ADVANCED CERTIFICATES

• Site Visitor, Clinical Faculty Representative

SPEAK OUT! Certified Clinician	2023-present
Certified Lingraphica Technology Specialist	2019-present
PROMPT Level I Trained	2016-present
It Takes Two To Talk: The Hanen Centre Certified Clinician	2017-present
Lee Silverman Voice Treatment Certified Clinician (LSVT)	2017-2020
Certified Administrator of Dysphagia Disorder Survey & Management Staging Scale	2016-present

#### PROFESSIONAL SERVICE

Academic Citizenship at Widener University	
■ Faculty Council, CHHS, Representative	09/2024-present
<ul> <li>Academic Council, ISLP Representative</li> </ul>	09/2024-present
■ Faculty Affairs Committee, <i>Secretary</i>	09/2024-9/2025
■ Faculty Affairs Committee, <i>ISLP Representative</i>	09/2023-present
<ul> <li>National Student Speech Language Hearing Association, Faculty Advisor</li> </ul>	09/2022-present
<ul> <li>Admissions Committee Institute of Speech Language Pathology, Member</li> </ul>	01/2022-present
■ IPAE Student Retention & Promotion Committee, ISLP Representative	10/2024-present
<ul> <li>Promotion, Tenure, &amp; Academic Freedom Committee, NTT Representative</li> </ul>	01/2025-present
<ul> <li>Search Committee Tenure &amp; Non-Tenure Faculty ISLP, Member</li> </ul>	01/2021-5/2024
<ul> <li>Search Committee Tenure &amp; Non-Tenure Faculty, IPAE, Member</li> </ul>	03/2022-04/2022
Council on Academic Accreditation, Audiology & Speech Language Pathology	

06/2018-present

- Volunteering to conduct accreditation reviews of graduate education speech-language pathology programs throughout the country.
- Working as a team to verify evidence of compliance on-site, by triangulating data collected through CAA reports, faculty, supervisors, and student interviews, review of program handbook, faculty meeting minutes, and student files.

Pro Bono Speech-Language Pathologist, International Service Provider

12/2024-present

- Provide weekly speech-language services to underserved populations in Belize via telehealth.
- Conduct comprehensive speech-language assessments for children with developmental delays.
- Design and implement individualized treatment plans to address articulation, receptive and expressive language, and social communication disorders.
- Collaborate with parents to ensure culturally appropriate and holistic care.
- Educate clients, their families and care partners on evidenced-based practice strategies.

## Academic Citizenship at Teachers College, Columbia University

Curriculum Committee, Clinical Faculty Representative
 Program in Communication Sciences & Disorders

09/2012-09/2018

Admissions Committee, *Member* Program in Communication Sciences & Disorders

09/2014-12/2018

ASHA Student to Empowered Professional (S.T.E.P) Mentor

2015, 2018, 2019

Pennsylvania State University Alumni Mentor

2015

- Fostered personal and professional growth through an individualized mentorship with undergraduates.
- Led monthly meetings to establish personal goals, gain experience and knowledge across the field, and develop leadership skills.

#### School Leadership Team Member, PS 138

2006-2011

- Developed the School Comprehensive Educational Plan, aligned the budget to support school needs, engaged in collaborative problem-solving and increased family involvement in school activities using a consensus based decision-making process.
- Assisted in the evaluation and assessment of the educational programs and their effects on student achievement.

Search Committee for Assistant Principal, PS 138

Fall 2010

• Interviewed candidates meeting requirements for hire as assistant principal.

Field Supervisor, Graduate Student Clinicians, PS 138

2007-2011

 Educated and guided graduate students in writing therapy plans and session notes, using evidence-based practice, evaluating progress, administering evaluations, and directing therapeutic sessions.

#### **COMMUNITY SERVICE**

Ithan Elementary School, *Board of Directors*Ithan Elementary School Parent Teacher Organization, *Committee Chair* 

09/2023-present

09/2023-present

Mitzvah Food Program, *Volunteer* Wayne Food Pantry, *Volunteer* Early Childhood Learning Center, *Classroom Parent*  09/2022-present 07/2025-present 09/2022-06/2023

## **HONORS**

Awarded Tenure, NYC Department of Education	2009
Recipient, Speech-Language Pathology Scholarship, NYC Department of Education	2004