

# Wolfgram Memorial Library ANNUAL REPORT

2024-2025





# TABLE OF CONTENTS

|  |    |
|--|----|
| INTRODUCTION – Molly Wolf                                      | 5  |
| 1. ADMINISTRATION  |    |
| • Library Goals – 2024-2025                                    | 7  |
| • AI Work Undertaken by Library Faculty and Staff              | 7  |
| 2. USER & ACCESS SERVICES                                      |    |
| • Year in Review - Teresa Edge                                 | 13 |
| • Library Information Desk Statistics                          | 14 |
| ○ Annual Total Transactions                                    |    |
| ○ Type of Question   |    |
| • Circulation Statistics                                       | 15 |
| ○ Check Outs – Comparative Data                                |    |
| ○ Cultural Pass Programs                                       |    |
| ○ Course Reserves Statistics                                   |    |
| ▪ Course Reserves Summary                                      |    |
| • Study Room Statistics  | 17 |
| ▪ 2024-2025 By Semester  |    |
| ▪ 2023-2024 By Semester  |    |
| • Library Patron Visits  | 18 |
| ○ Entrance/ Exit Gate Statistics – 3 Year Comparison           |    |
| ○ Non-Widener Library Patrons – Visitors                       |    |
| • Library Student Assistants                                   | 19 |
| ○ Hours Worked by Semester                                     |    |
| ○ Employees by Department and Role                             |    |
| • Poster Printing  | 20 |
| ○ Poster Printing Totals by Month                              |    |
| 3. COLLECTIONS & RESOURCE MANAGEMENT                           |    |
| • Year in Review – Roz Goldstein                               | 22 |
| • Electronic Collections                                       | 23 |
| ○ Electronic Collections Data from EBSCO                       |    |
| ▪ Unique Titles  |    |
| ▪ Holdings   |    |
| ▪ Packages   |    |
| ○ Electronic Resources Usage Statistics – 3 Year Comparison    |    |
| ○ Electronic Resources Usage Statistics                        |    |
| ▪ Top 35 eJournals Requested                                   |    |
| ▪ Top 35 eBooks Requested                                      |    |
| ○ Top Search Terms Report                                      |    |
| ○ Wolfram Collections – 3 Year Comparison                      |    |
| • Single Purchase Monographic Acquisitions                     | 28 |
| ○ Single Purchase Monographic Acquisitions – 3 Year Comparison |    |
| • Resource Sharing   | 28 |
| ○ Resource Sharing 3 Year Comparison                           |    |

|   |    |
|---|----|
| 4. RESEARCH, INSTRUCTION, & OUTREACH                          | 30 |
| • Research & Instruction                                      | 31 |
| ○ Year in Review – Heather Burychka                           |    |
| ○ Research, Instruction, & Outreach Transactions              |    |
| ▪ Monthly Breakdown   |    |
| ▪ Daily Breakdown   |    |
| ▪ Hourly Breakdown  |    |
| ▪ Contact Method  |    |
| ○ Contact Method - 3 Year Comparison                          |    |
| ▪ Research Office (Desk) Transactions                         |    |
| ○ Research Office (Desk) – Contact Method - 2 Year Comparison |    |
| ○ Office Consultations  | 33 |
| ▪ Office Consultations – 3 Year Comparison                    |    |
| ○ Information Literacy Sessions (Synchronous)                 | 34 |
| ▪ Sessions Taught   |    |
| ▪ By Library Faculty Member                                   |    |
| ○ Information Literacy (Asynchronous)                         | 35 |
| ▪ Subject Guides Usage  |    |
| ○ Subject Guides – 3 Year Comparison                          |    |
| • Outreach  |    |
| ○ Year in Review – Kristina Dorsett                           | 38 |
| ○ Live Events   | 38 |
| ○ Social Media Engagement                                     | 39 |
| 5. ARCHIVES & DISTINCTIVE COLLECTIONS                         |    |
| • University Archives   | 41 |
| ○ Year in Review - Jill Borin                                 |    |
| ○ Archival Research Questions                                 | 42 |
| ▪ Archival Questions Received                                 |    |
| ○ Archival Questions Received – 3 Year Comparison             |    |
| ▪ Widener Department/Patron Statistics                        |    |
| ▪ Type Statistics   |    |
| ▪ Time Spent Statistics                                       |    |
| ○ Time Spent – 3 Year Comparison                              |    |
| ○ New Acquisitions  | 44 |
| ○ Archives Online Catalog                                     | 44 |
| ○ Digital Collections   | 44 |
| ▪ New Exhibits and Materials added to the Digital Collections |    |
| ▪ Top 10 Most Viewed Digital Collections – 3 Year Comparison  |    |
| ▪ CONTENTdm Page Views  |    |
| • Sexuality Archives  |    |
| ○ Year in Review – Molly Wolf                                 | 48 |
| ○ Donations   | 48 |
| ▪ 2024-2025 Donations   |    |
| ▪ Donation Totals – 3 Year Comparison                         |    |
| ○ Acquisitions (Items Catalogued)                             | 49 |
| ▪ Acquisitions – 3 Year Comparison                            |    |
| ○ Website Visits via Google Analytics                         | 49 |
| ○ In Person Visitors  | 49 |

|   |    |
|---|----|
| 6. PROFESIONAL DEVELOPMENT & SERVICE                  | 51 |
| • Year in Review – Jill Borin                         |    |
| • Memberships – Professional Organizations            | 52 |
| ○ Institutional Memberships                           |    |
| ○ Faculty and Staff Memberships                       |    |
| • Scholarly Activity                                  | 53 |
| ○ Widener Presentations                               |    |
| ○ External Presentations                              |    |
| ○ Publications  |    |
| • Professional Development                            | 56 |
| ○ Conferences & Webinars Attended - 3 Year Comparison |    |
| • Service   | 56 |
| ○ Faculty Service on University Committees            |    |
| ▪ Faculty Council Committees                          |    |
| ▪ Additional University Committees                    |    |
| ○ Library Committees                                  |    |

## **Introduction**

### **Molly Wolf, Executive Director**

The 2024–2025 academic year was a period of meaningful growth, innovation, and renewed community engagement at the Wolfram Memorial Library. Across every department, our faculty and staff worked collaboratively to strengthen the library’s role as a dynamic center of learning, scholarship, and campus connection. This year’s report highlights the depth and breadth of those efforts—from expanding access to essential resources and creating new opportunities for student support, to deepening our commitment to information literacy, technological innovation, and archival stewardship.

The library continued to adapt to a rapidly evolving higher-education landscape, particularly in response to generative AI’s impact on research and learning. Our team approached this shifting environment with curiosity and care, developing workshops, instructional materials, and professional development initiatives that empower our community to navigate emerging technologies responsibly and confidently. At the same time, we broadened access to physical and digital collections, enhanced user services through initiatives like poster printing and the lending of cultural heritage institutions passes, and strengthened our partnerships across campus and within the Chester community.

This annual report also reflects the dedication of our library faculty, staff, and student workers, whose expertise, creativity, and service mindset make the Wolfram Memorial Library an inviting and impactful academic hub. Their work ensures that every member of the Widener community—students, faculty, staff, alumni, and guests—can find the support, resources, and guidance they need to learn, discover, and thrive.

As we look ahead to 2025–2026, we remain committed to innovation, accessibility, and the continual enhancement of our spaces, services, and collections. It is a privilege to lead this exceptional team and to share the stories, accomplishments, and data that illustrate another successful year at Wolfram.

# ADMINISTRATION

# ADMINISTRATION

## Wolfgram Memorial Library Goals 2024-2025

1. Wayfinding – Look at the current signs and directories in the library and identify gaps and improvements.
2. AI – Continue to grow library faculty and staff knowledge and proficiency with generative AI.
3. PA Forward Silver Star – Work towards obtaining the Silver star in each of the 5 literacies.
4. Library Programming – Generate ideas for additional library programming.

### AI Work Undertaken by Library Faculty & Staff

#### Workshops Presented:

Edge, T., & Goldstein, R. (2025, April 10) Leveraging AI Tools in Library Databases for Enhanced Research (April 10, 2025) [Presentation]. Thriving in a Digital World Workshop Series, Wolfgram Memorial Library, Widener University, Chester, PA.

Borin, J. M., & Wolf, M. M. (2025, April 9). AI, ethics and equity: Who wins, and who loses? [Presentation]. Thriving in a Digital World Workshop Series, Widener University, Chester, PA.

Burychka, H. & Van Osten, K. (2025, April 8). *Fostering intentionality: Gen AI and the Framework for Information Literacy*. [Presentation]. Thriving in a Digital World Workshop Series, Widener University, Chester, PA.

Seikaly, K., & Dorsett, K.I. (2025, April 7). Whose Copyright is it Anyway? Copyrights and Copywrongs When Working with AI [Presentation]. Thriving in a Digital World Workshop Series, Wolfgram Memorial Library, Widener University, Chester, PA.

Dorsett, K.I., & Burychka, H. (2025, March 24). CHHS Faculty Workshop: Gen AI Tools,

Information Literacy & Your Scholarship [Presentation]. College of Health & Human Services Faculty Meeting, Widener University, Chester, PA.

Dorsett, K.I. (2024, October 22). AI for Nursing Faculty [Presentation]. School of Nursing Faculty Meeting, Widener University, Chester, PA.

### **Professional Development Attended at Widener:**

*AI Day, Learn, Experience, Innovate: The Opportunity for Education in an AI World*, keynote Amanda Bickerstaff, Widener University AI Day, March 21, 2025.

*AI Day, Workshop: AI Tool Exploration for Your Practice*, Amanda Bickerstaff, Widener University AI Day March 21, 2025.

*Artificial Intelligence and Information Privilege*, LIS Pedagogy Chat, January 31, 2025.

*Teaching Generative AI Literacy: Approaches and Challenges*, LIS Pedagogy Chat, March 14, 2025.

*The Three Es of Teaching with AI: Ethics, Equity, and Empowerment*, Widener University DEIB Office, September 10, 2024

### **Professional Development Attended Externally:**

*AI and Academic Integrity*, AI Pedagogy Project, Harvard University, October 25, 2024.

*AI & Libraries: Literacy, Ethics, and Responsible Use* [Virtual Conference]. Library 2.0., March 13, 2025.

*AI at EBSCO: Innovation with Integrity*, EBSCO Webinar, January 23, 2025.

*AI for Libraries: Advancing Research and Discovery*, Choice/ACRL webinar, October 1, 2024.

*Assessing and Enhancing AI Literacy in Libraries!* Lyrasis webinar, October 22, 2024.

*Benefits and Risks of AI*, Elsevier Webinar, January 27, 2025.

*Copyright and AI: What Current Debates Might Mean for the Future!* Lyrasis webinar, November 5, 2024.

*Demystifying AI (and What it Means for Libraries)*. Clarivate Webinar, August 28, 2024.

*Developing Information and AI Guidelines: Blazing a New Trail*, ALA Webinar, June 12, 2025.



*Empowering Librarians with AI Literacy: A Framework for Navigation and Teaching AI*, CHOICE/ACRL, December 10, 2024.

*Empowering Research Through Responsible AI on ScienceDirect*, ALA webinar, March 25, 2025.

*Equipping Librarians with AI: New Tools to Enhance Workflows*, Choice/Libtech Insights webinar, May 22, 2025.

*Exploring AI with Critical Information Literacy*, ALA Elearning Course, July 15-August 9, 2024.

*Foundations of AI*, Elsevier Webinar, January 13, 2025.

*Gen AI: Navigating Changes to the Scholarly Literature Research Process*, CHOICE/ACRL, December 3, 2024.

*How Generative AI Changes Information Discovery*, Wiley webinar, March 27, 2025.

*IAIPC Mid-Institute Event*, AAC&U Webinar, January 10, 2025.

*The impact of AI in the classroom* [Webinar]. ACRL. March 6, 2024.

*Integrating Artificial Intelligence in Libraries*. Library Journal online class. October 17-November 7, 2024.

*Intellectual Property in the Age of AI*, Digital Data Design Institute at Harvard webinar, February 24, 2025.

*Leveraging AI innovations to improve student outcomes*. Choice Webinar. October 24, 2024.

*Libraries, AI, and the future of Learning and Work*, EBSCO Webinar, June 10, 2025.

*Libraries and AI: Building a Framework for Evaluation and Integration*, Library 2.0 webinar, June 20, 2025.

*Library Programming With AI: Using AI to Help Create Impactful and Memorable Library Programs*, [Webinar]. Library 2.0. March 28, 2025.

*Professional Productivity with ChatGPT + AI*, Learning Revolution Online Class, July 12, 19, 26, 2024.

*Responsible AI*, Elsevier Webinar, February 3, 2025.

*Students and AI: A Framework for Understanding the Benefits, Challenges, and Impacts of AI on Learners*, Library 2.0 webinar, May 16, 2025.

*Teaching AI Literacy with Authenticity and Vulnerability*, GAIL Webinar, June 11, 2025.

*The Three Es of Teaching With AI: Ethics, Equity, and Empowerment*. Center for Engaged Pedagogy, Barnard College, September 22, 2024.

*Transformative Reference Services in the Age of AI*, ALA Reference and User Services Association, January 22, 2025.

*Upholding Academic Integrity: How Libraries are Leading the AI Conversation*, ACRL Choice webinar, June 12, 2025.

### **A Selection of Scholarship Consumed:**

Bender, E. M. (2025). *The AI con: How to fight big tech's hype and create the future we want*. Harper.

Burrell, T., Clark, M., Hernandez, S. & Myhill, N. (2015, June 28). *Wikipedia: Teaching metaliteracy in the digital landscape* [Poster Session VI-16]. Presented at the American Library Association Annual Conference, San Francisco, CA. [https://digitalcommons.usf.edu/fac\\_publications/2954/](https://digitalcommons.usf.edu/fac_publications/2954/)

Grobe, C. (2023, February 3). Why I'm not scared of ChatGPT. *Chronicle of Higher Education*, 69(11), 1. <https://www-chronicle-com.eu1.proxy.openathens.net/article/why-im-not-scared-of-chatgpt>

Grynbaum, M.M. & Ryan, M. (2023, December 27). The Times sues OpenAI and Microsoft over use of copyrighted work. *The New York Times*. <https://www.proquest.com/newspapers/times-sues-openai-microsoft-over-ai-use/docview/2906607953/se-2?accountid=29103>

Heaven, W.D. (2022, March 29). Chatbots could one day replace search engines. Here's why that's a terrible idea. *MIT Technology Review*. <https://www.technologyreview.com/2022/03/29/1048439/chatbots-replace-search-engine-terrible-idea/>

Hovious, A. (2024). Information creation as an AI prompt: Implications for the ACRL Framework. *Kansas Library Association College and University Libraries Section Proceedings*, 14(1). <https://doi.org/10.4148/2160-942X.1094>

James, A. B. & Hampton Filgo, E. (2023). *Where does ChatGPT fit into the framework for information literacy?: The possibilities and problems of AI in library instruction*. *College & Research Libraries News*, 84(9), 334-341. <https://doi.org/10.5860/crln.84.9.334>

- McQuillan, D. (2022). *Resisting AI: An anti-fascist approach to artificial intelligence*. Oxford University Press.
- Munoz, R. (2024, October 15). *The problem with "perfect" answers: GenAI and academic research tools*. Educause Review. <https://er.educause.edu/articles/2024/10/the-problem-with-perfect-answers-genai-and-academic-research-tools>
- Murph, N., Ramachandran, S. & Archambault, S. (2025, March 14). *Teaching generative AI literacy: Approaches and challenges*. [Webinar]. LIS Pedagogy Chat. [https://libguides.lmu.edu/ld.php?content\\_id=74292421](https://libguides.lmu.edu/ld.php?content_id=74292421)
- Oermann, M.H. (2024). You cannot search the literature using artificial intelligence, and this is why. *Nursing Education Perspectives*, 45(6). 337. <https://doi.org/10.1097/01.NEP.0000000000001344>
- Pasquinelli, M. (2023). *The eye of the master: A social history of artificial intelligence*. Verso.
- Pierce, M. (2025). Academic librarians, information literacy, and ChatGPT: Sounding the alarm on a new type of misinformation. *College & Research Libraries News*, 86(2). <https://crln.acrl.org/index.php/crlnews/article/view/26659/34573>
- Poynter. (2025). *AI unlocked* [video series]. <https://www.poynter.org/fact-checking/media-literacy/2025/poynters-mediawise-and-pbs-launch-ai-literacy-video-series-for-teens/>
- Reisner, A. (2025, March 20). The unbelievable scale of AI's pirated-books problem. *The Atlantic*. <https://www.theatlantic.com/technology/archive/2025/03/libgen-meta-openai/682093/>
- Sun, G.H. (2023). The ChatGPT storm and what faculty can do. *Nurse Educator*, 48(3). 119-124. <https://doi.org/10.1097/NNE.0000000000001390>
- Wanjiku Ndungu, M. (2024). Integrating basic artificial intelligence literacy with media and information literacy in higher education. *Journal of Information Literacy*, 18(2). <https://doi.org/10.11645/18.2.641>
- Watkins, G. (2025, Feb. 9). Ai: The new aesthetics of fascism. *New Socialist*. <https://newsocialist.org.uk/transmissions/ai-the-new-aesthetics-of-fascism/>
- Wong, M. (2024, November 8). The death of the search. *The Atlantic*. <https://www.theatlantic.com/technology/archive/2024/11/ai-search-engines-curiosity/680594/>
- Xu, R., Le, N., Park, R., Murray, L., Das, V., Kumar, D., & Goldberg, B. (2024). New contexts, old heuristics: How young people in India and the US trust online content in the age of generative AI. *arXiv*. <https://arxiv.org/abs/2405.02522>

# USER & ACCESS SERVICES

## USER AND ACCESS SERVICES

### Year in Review

- In January 2025, Wolfgram library launched a new poster printing service, in collaboration with the Technology Support Center. A total of **64 posters** were printed in these first six months of operation.
- Overall Information Desk transactions held steady with the previous year, at around 4000.
- Checkouts of items **increased 19%** over the previous year. Circulation of study room keys and dry erase marker sets continue to be the most popular transactions. Laptop loans and course reserve items were also popular.
- The number of professors and courses offering Course Reserve items **increased by over 200%.**
- The library expanded the cultural pass program by adding a third Longwood Gardens pass, along with passes to Shofuso Japanese Gardens, National Constitution Center, Eastern State Penitentiary, Pennsylvania Colonial Farmstead, and the Mutter Museum. A total of **78 reservations** were made for the passes this year.
- Study rooms continue to be very popular. Two new study rooms were added to the 4<sup>th</sup> floor and opened in February 2025. Total bookings **increased 22.5%** and unique users **increased 28.2%** over last fiscal year.
- The number of patrons visiting the library increased again this year, by at least **13%.** In addition to members of the university community, this also included Chester community members, alumni and guests from other colleges.
- The library employed 18 library student assistants during the year, for a total of 5562 hours. Most were Federal Work Study grant recipients. Graduate Student Assistants have proven invaluable in meeting staffing needs, especially for evenings and weekends.

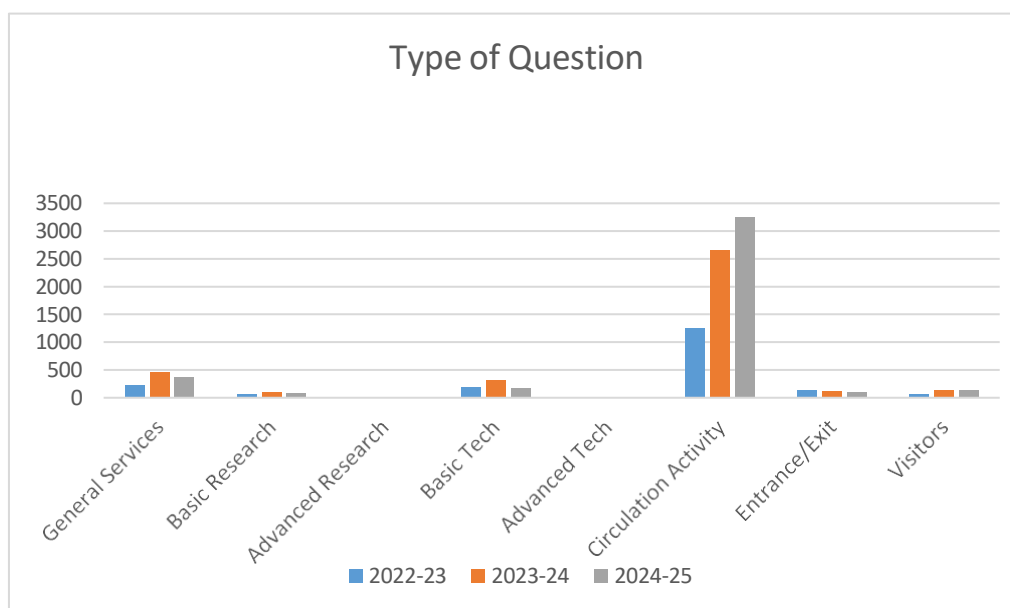
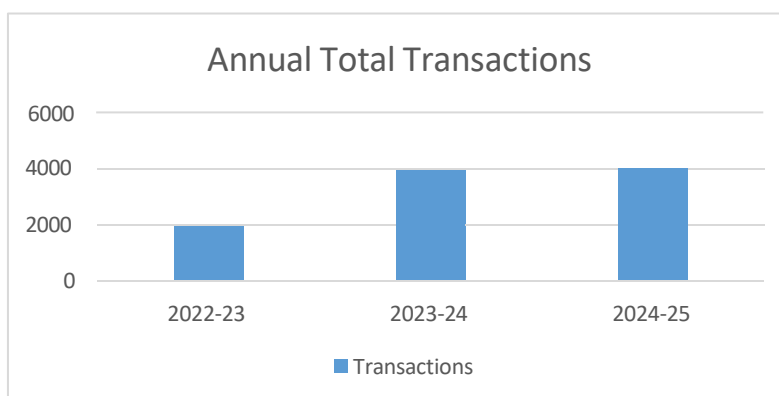
Prepared by: Teresa Edge

Head, User & Access Services

## LIBRARY INFORMATION DESK STATISTICS

**Total = 4120 Transactions**

User & Access Services staff used the LibAnswers platform to record the data, listed below, about the services they provided in-person at the Library Information Desk during the times that the library building was open.



Widener University welcomed a large first-year class in Fall 2023, which likely contributed to our team fielding essentially twice the interactions compared to the previous year. Most transactions are general services (policies, directions, etc.) questions and circulation activity, especially of study room keys and dry erase marker sets.



## CIRCULATION STATISTICS

**2024-2025**

### Check Outs - Comparative Data

| LOCATION                                  | 2024-2025                         | 2023-2024                          | 2022-2023                        |
|---|-----------------------------------|------------------------------------|----------------------------------|
| Wolfgram CIRCULATING                      | 1005                              | 1357                               | 1,663                            |
| ARCHIVES                                  | 0                                 | 0                                  | 16                               |
| DVD / CD / EQUIPMENT                      | 10                                | 11                                 | 38                               |
| SERIALS                                   | 0                                 | 2                                  | 0                                |
| MCNAUGHTON                                | 234                               | 173                                | 233                              |
| RESERVE (includes cultural passes)        | 969                               | 823                                | 445                              |
| UAS Desk (study room keys, markers, etc.) | 8994                              | 7253                               | 6099                             |
| LAPTOPS & CHARGERS                        | 1222                              | 748                                | 289                              |
| DISABILITY SERVICES                       | 0                                 | 1                                  | 7                                |
| REFERENCE                                 | 0                                 | 4                                  | 2                                |
| CURRICULUM                                | 147                               | 136                                | 123                              |
| DESK REFERENCE                            | 4                                 | 3                                  | 2                                |
| TAX COLLECTION                            | 2                                 | 0                                  | 0                                |
| **FOLIO Checkouts, June 2024              |                                   | 53                                 |                                  |
| <b>TOTALS</b>                             | <b>12,587<br/>(+890 renewals)</b> | <b>10,564<br/>(+1349 renewals)</b> | <b>8917<br/>(+1297 renewals)</b> |

\*\*On May 21, 2024, the library migrated to a new integrated library system called FOLIO. Our previous system, Sierra, was shut down at that time, so circulation data for June, 2024 is from FOLIO, but the output format did not use the same location categories.

Circulation transactions increased in 2024-25. Some contributing factors include an adjustment in laptop lending policy resulting in more checkouts for shorter periods, an increase in Course Reserve usage including additional cultural passes, and large first and second year class sizes. Study room keys and whiteboard marker kits continue to be extremely popular.

### Cultural Pass Program

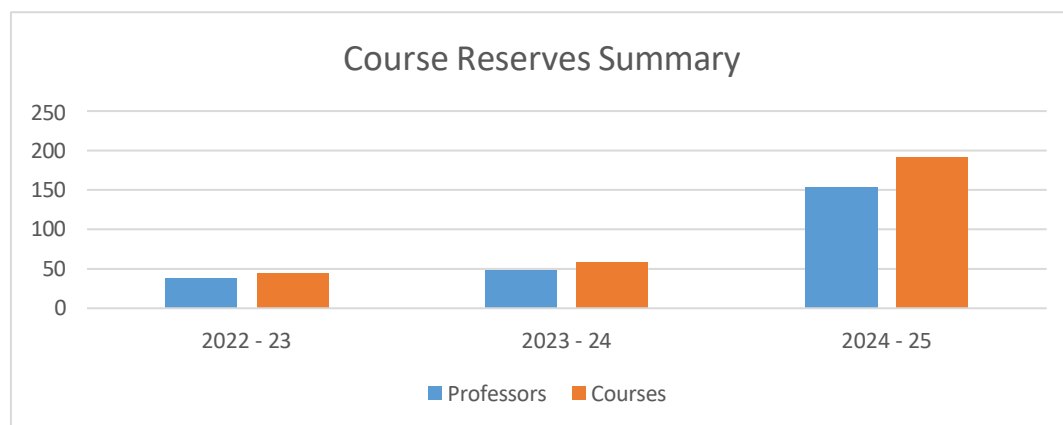
The library launched its cultural pass program in the spring of 2024 with two passes to Longwood Gardens that allowed Widener students, faculty and staff free admission. Due to the immediate popularity, the program was expanded this past year to include an additional pass to Longwood, as well as passes to five additional locations, as noted below.

| Location(#available)                | Reservations |
|-------------------------------------|--------------|
| Longwood Gardens (3)                | 44           |
| Shofuso Japanese Gardens (1)        | 10           |
| National Constitution Center (1)    | 8            |
| Eastern State Penitentiary (1)      | 6            |
| Pennsylvania Colonial Farmstead (1) | 5            |
| Mutter Museum (1)                   | 5            |
| <b>Total</b>                        | <b>78</b>    |

### Course Reserve Statistics

The Library provides a service called Course Reserves, whereby Professors can direct students in their classes to the Library for use of certain course materials as a shared resource for their particular classes. Once the professors provide the Library with the materials, primarily books and DVDs, which may either be personal or Library owned copies, the items are entered into the Circulation system as Reserve items. These are available for checkout during a single semester for a specific course, per the directives of the professor.

The Wolfgram Library faculty have made a concerted effort to encourage professors to utilize the Course Reserve service in order to lower textbook costs for students. Their success is evident, as both participating professors and courses included increased more than 3-fold this academic year.



## Study Room Statistics

For the fiscal year 2024-2025, the library continued to utilize the reservation system provided by LibCal. No policy changes were made for this fiscal year. Two study rooms were added on the 4<sup>th</sup> floor and made available for use in February 2025.

Total bookings increased 22.5% and hours booked increased 11.2% over last fiscal year. Unique users also increased by 28.2% over last year.

| By Semester<br>2024-25                | Summer<br>II 2024      | Fall 2024                | Spring 2025            | Summer I 2025       | Full<br>Year |
|---------------------------------------|------------------------|--------------------------|------------------------|---------------------|--------------|
|                                       | 7/1/2024-<br>8/25/2024 | 8/26/2024-<br>12/20/2024 | 1/6/2025-<br>5/13/2025 | 5/17/2025-6/30/2025 |              |
| Unique Users                          | 41                     | 716                      | 675                    | 50                  | 1482         |
| Total Bookings                        | 78                     | 2,334                    | 2,243                  | 81                  | 4736         |
| Hours Available                       | 4,440                  | 13,880                   | 14,885                 | 2,760               | 35,965       |
| Hours Booked                          | 209                    | 5,155                    | 5,231                  | 225                 | 10,820       |
| Average Booking<br>Duration (Minutes) | 160                    | 133                      | 140                    | 166                 |              |

| By Semester for Comparison 2023-24          |                            |                              |                              |                             | Full Year |
|---|----------------------------|------------------------------|------------------------------|-----------------------------|-----------|
|   | Summer 2<br>7/1/23-8/27/23 | Fall<br>8/28/23-<br>12/21/23 | Spring<br>1/3/24-<br>5/12/24 | Summer 1<br>5/13/24-6/30/24 |           |
| Unique<br>Users                             | 23                         | 587                          | 516                          | 30                          | 1156      |
| Total<br>Bookings                           | 36                         | 1,954                        | 1,832                        | 43                          | 3865      |
| Hours<br>Available                          | 3,244                      | 11,180                       | 11,776                       | 2,844                       | 29,044    |
| Hours<br>Booked                             | 106                        | 4,849                        | 4,660                        | 113                         | 9728      |
| Average<br>Booking<br>Duration<br>(Minutes) | 177                        | 149                          | 153                          | 158                         |           |

## LIBRARY PATRON VISITS

### Entrance/ Exit Gate Statistics

By all measures, patron visits to the library increased in 2024-25 over the previous year. Even given the under-reporting due to software malfunctions, the library experienced at least 10,000 more visits during this academic year. Adding another large first year class likely contributed to this result.

| Month         | 2024-2025         |               | 2023-2024         |               | 2022-2023         |               |
|---------------|-------------------|---------------|-------------------|---------------|-------------------|---------------|
|               | Entrance<br>Total | Exit<br>Total | Entrance<br>Total | Exit<br>Total | Entrance<br>Total | Exit<br>Total |
| July          | 755               | 988           | 806               | 910           | 1,143             | 1,508         |
| August        | 4,495*            | 4428          | 3,017             | 2,917         | 5,798             | 4,747         |
| September     | 6,675*            | 14,612        | 12,697            | 10,995        | 13,470            | 11,193        |
| October       | 13,862*           | 15,549        | 14,111            | 12,551        | 12,740            | 10,723        |
| November      | 12,435            | 12,014        | 13,283            | 11,393        | 12,521            | 10,579        |
| December      | 7,490             | 1717*         | 7,467             | 6,173         | 4,603             | 3,854         |
| January       | 6,616             | 5871          | 4,558             | 4,072         | 5,854             | 5,225         |
| February      | 10,932            | 9434          | 11,124            | 9,626         | 9,729             | 7,916         |
| March         | 9,865             | 8611          | 7,560             | 6,632         | 7,845             | 6,809         |
| April         | 12,419            | 11,118        | 4,323*            | 9,485         | 9,324             | 8,199         |
| May           | 3,888             | 3588          | 183*              | 3,587         | 2,204             | 1,970         |
| June          | 1,121             | 1213          | 509*              | 981           | 878               | 963           |
| <b>Totals</b> | <b>90,553</b>     | <b>89,143</b> | <b>79,638</b>     | <b>79,322</b> | <b>86,109</b>     | <b>73,686</b> |

\*Inaccurate totals due to reporting software not functioning properly.

### Non- Widener Library Patrons – Visitors

In Spring 2023, Wolfgram library welcomed back non-Widener library visitors, including retired faculty/staff, alumni, members of local colleges/universities and Chester community members. We also extended our Chester community membership to include all zip codes within the Chester-Upland School District.

| Chester Community<br>Visitors | Sponsored<br>Guests (special<br>research need,<br>sponsored by<br>librarian) | Alumni Active in<br>FOLIO | Other College<br>Member visits |
|-------------------------------|--|---------------------------|--------------------------------|
| 183 visits                    | 7  | 13                        | 20                             |

## LIBRARY STUDENT ASSISTANTS

### Library Student Assistants

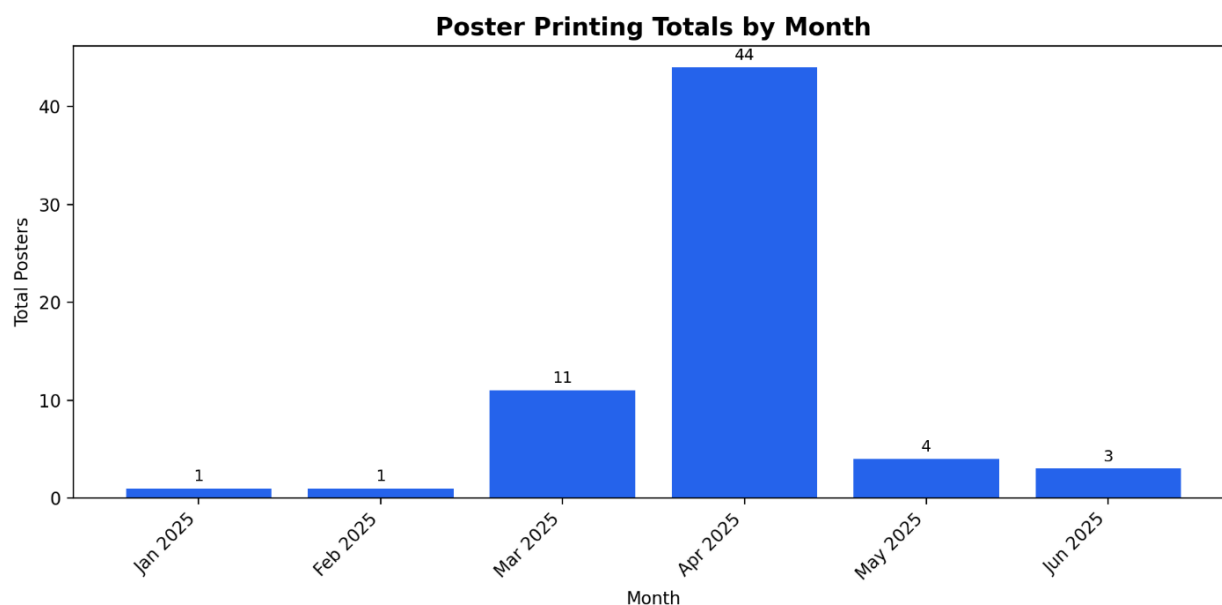
Below are charts representing the number of students employed during each semester of the 2024-2025 fiscal year, along with a breakdown of hours worked each semester. The second chart is a breakdown of student workers by department and role. A new undergraduate position was created for the Director's Office and a Graduate position was created for the Research, Instruction, and Outreach department, beginning in Fall 2024.

| Semester       | Dates               | FWSP Students | Non-FWSP Students | Total Students | Semester Hours |
|----------------|---------------------|---------------|-------------------|----------------|----------------|
| Summer II 2024 | 7/1/2024-8/25/2024  | 2             | 2                 | 4              | 296            |
| Fall 2024      | 8/26/2024-1/5/2025  | 12            | 6                 | 18             | 2,548.50       |
| Spring 2025    | 1/6/2025-5/13/2025  | 9             | 8                 | 17             | 2,485.25       |
| Summer I 2025  | 5/14/2025-6/30/2025 | 1             | 3                 | 4              | 232            |
|                |                     |               |                   | FY Hours Total | 5,562          |

| Summer II 2024 (7/1/2024-8/25/2024) |    |
|-------------------------------------|----|
| User and Access Services            | 3  |
| Library Student Assistant           | 2  |
| Graduate Library Student Assistant  | 1  |
| Sexuality Archives                  | 1  |
| Fall 2024 (8/26/2024-1/5/2025)      |    |
| User and Access Services            | 12 |
| Library Student Assistant           | 10 |
| Graduate Library Student Assistant  | 2  |
| Director's Office*                  | 2  |
| Research, Instruction and Outreach* | 2  |
| Sexuality Archives                  | 1  |
| University Archives                 | 1  |
| Spring 2025 (1/6/2025-5/13/2025)    |    |
| User and Access Services            | 14 |
| Library Student Assistant           | 12 |
| Graduate Library Student Assistant  | 2  |
| Director's Office*                  | 1  |
| Research, Instruction and Outreach* | 1  |
| Sexuality Archives                  | 1  |
| University Archives                 | 0  |
| Summer I 2025 (5/14/2025-6/30/2025) |    |
| User and Access Services            | 3  |
| Library Student Assistant           | 1  |
| Graduate Library Student Assistant  | 2  |
| Sexuality Archives                  | 1  |
| University Archives                 | 0  |

### **\*\*New Service: Poster Printing**

In collaboration with the Technology Support Center (TSC), User & Access Services launched a new poster printing service in the Spring 2025 semester. The objective of this service is to provide an affordable poster printing option for campus community members who need a product for conferences and events, both on and off campus. Two options of poster size are offered: 24x36" and 36x48". There were **64 posters printed** from January – June, 2025.



**Prepared by:**

**Teresa Edge, Head, User & Access Services;**

**Denise DeRosa, User & Access Services Assistant;**

**Megan Bennis, User & Access Evening Supervisor**



# COLLECTIONS & RESOURCE MANAGEMENT

# COLLECTIONS AND RESOURCE MANAGEMENT

## Year in Review

The electronic resource data in this report is being pulled from Panorama, our new statistical dashboard, reflecting a full year of statistics. Early in 2025, the standard for counting electronic usage changed. The new standard is counting long user sessions as one session instead of splitting the sessions up. This may result in a 4-5% drop in the usage numbers of our electronic materials.

The circulation weeding project was paused for almost a year to give us time to fully implement our new library system. In late spring we resumed weeding, and in FY25, 1409 titles were removed from the collection. Phase II of this weeding project will be completed in May 2026.

Due to the popularity of our Kanopy streaming videos often purchased as short-term leases, the library added a subscription to Kanopy BASE, giving us access to more than 10,000 academic streaming videos, and providing the library with long-term savings while giving our community access to more titles. As a result, our Kanopy usage increased from 21,933 viewing minutes in FY24, to 36,603 minutes in FY25.

The library continues to add to the game collection available for circulation. 5 new games were added in FY25, bringing our total to 60.

435 new titles were purchased for the library collection – 105 eBooks and 330 print titles, the average eBook cost \$162 per title, while the average print book cost only \$69.21 per title.

The full-text eBook data shows that this year there are 1,149,522 unique titles of the 1,978,201 managed titles among our various electronic resources, the usage data of all of the ebook collections shows an increase over last year,

The full-text eJournal data shows that there are 85,101 unique journal, newsletter and newspaper titles of the 190,758 managed eJournal titles among our various electronic resources. 25,720 of these eJournals are included in our subscriptions, the rest are accessed through our various databases. The usage data of all of our eJournal collections shows an increase over last year.

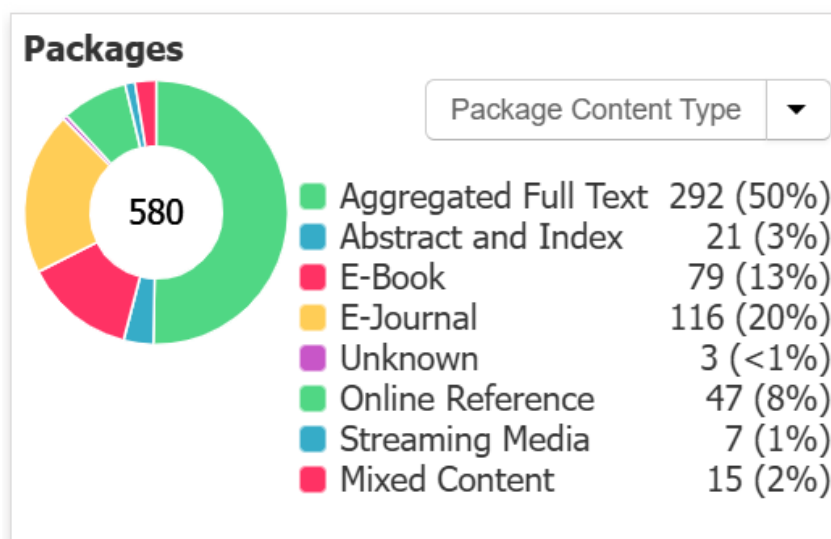
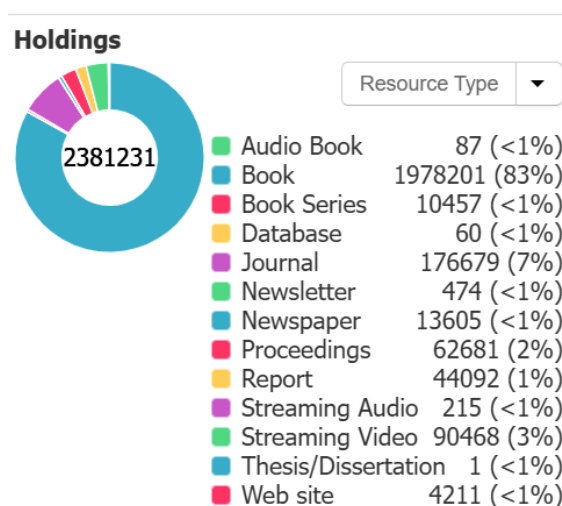
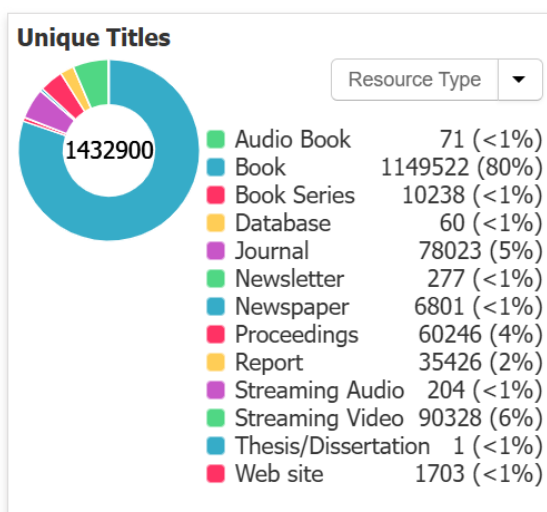
**Prepared by: Roz Goldstein**

**Head of Collections and Resource Management**

## ELECTRONIC COLLECTIONS

### Electronic Collections Data from EBSCO – (Including Full-Text and Indexed Resources)

Please see below for the distribution of our full-text and indexed electronic resources – There is some overlap among the electronic resources, the library has 1,432,900 unique electronic titles out of 2,381,231 titles (holdings) included in all of our collections.



### Electronic Resources Usage Statistics – 3 Year Comparison

|             |           |           |           |
|-------------|-----------|-----------|-----------|
| Ebook usage | 2024-2025 | 2023-2024 | 2022-2023 |
|             | 29,809    | 23,659    | 22,958    |

|                |           |           |           |
|----------------|-----------|-----------|-----------|
| Ejournal usage | 2024-2025 | 2023-2024 | 2022-2023 |
|                | 151,873   | 152,288   | 176,868   |

### Electronic Resource Usage Statistics

The lists below show the top 35 Journal and eBook titles downloaded during the past year. These titles provide an interesting glimpse into the most highly researched topics at Widener University.

#### Top 35 eJournals

| Title  | Publisher                           | Usage |
|--|-------------------------------------|-------|
| Journal of Affective Disorders                                     | Elsevier                            | 927   |
| Journal of Sex Research  | Society for Scientific Study of Sex | 718   |
| Child Abuse and Neglect  | Pergamon                            | 697   |
| Archives of Sexual Behavior  | Springer Nature                     | 682   |
| Children and Youth Services Review                                 | Pergamon                            | 673   |
| Nurse Education Today  | Churchill Livingstone               | 663   |
| Clinical Psychology Review   | Pergamon                            | 581   |
| Journal of the American Academy of Child and Adolescent Psychiatry | Elsevier                            | 521   |
| Social Science and Medicine An International Journal               | Pergamon                            | 489   |
| Behaviour Research and Therapy                                     | Pergamon                            | 461   |
| Clinical Social Work Journal                                       | Springer Nature                     | 460   |
| Journal of Professional Nursing                                    | W B Saunders Company                | 452   |
| Current Psychology Research and Reviews                            | Springer                            | 390   |
| Journal of Child and Family Studies                                | Springer Nature                     | 369   |
| Journal of Sexual Medicine   | Oxford University Press             | 364   |
| Journal of Autism and Developmental Disorders                      | Springer Nature                     | 359   |
| Social Work Journal of the National Association of Social Workers  | Oxford University Press             | 352   |
| Journal of Interpersonal Violence                                  | SAGE Publications                   | 342   |
| Journal of Pediatric Nursing                                       | W B Saunders Company                | 338   |
| Personality and Individual Differences                             | Pergamon                            | 336   |
| Journal of Clinical Psychology                                     | John Wiley & Sons Incorporated      | 334   |
| Sexuality and Culture  | Springer Nature                     | 328   |
| Current Directions in Psychological Science                        | SAGE Publications                   | 327   |

|  |   |     |
|--|---|-----|
| Journal of American College Health                       | Taylor & Francis                            | 306 |
| Harvard Business Review                                  | Harvard Business School Publishing Division | 305 |
| Sex Roles A Journal of Research                          | Springer Nature                             | 304 |
| Addictive Behaviors                                      | Pergamon                                    | 293 |
| Nurse Education in Practice                              | Elsevier                                    | 291 |
| Cognitive and Behavioral Practice                        | Elsevier                                    | 290 |
| Psychological Trauma Theory Research Practice and Policy | American Psychological Association          | 288 |
| Journal of Adolescent Health                             | Elsevier                                    | 279 |
| Computers in Human Behavior                              | Pergamon                                    | 278 |
| Aggression and Violent Behavior                          | Pergamon                                    | 268 |
| Nursing Education Perspectives                           | Wolters Kluwer                              | 268 |
| Trauma Violence and Abuse                                | SAGE Publications                           | 268 |

### Top 35 eBooks

| Title   | Publication Year | Authors  | Usage |
|---|------------------|--|-------|
| Inside Out and Outside In: Psychodynamic Clinical Theory and Psychopathology in Contemporary Multicultural Contexts | 2022             | Joan Berzoff; Laura Melano Flanagan; Patricia Hertz                    | 318   |
| Educational Psychology: History, Practice, Research, and the Future   | 2019             | Jennifer L. Martin; Sarah E. Torok-Gerard                              | 283   |
| Aphasia and Related Neurogenic Communication Disorders  | 2022             | Ilias Papathanasiou; Patrick Coppens                                   | 234   |
| General Principles and Empirically Supported Techniques of Cognitive Behavior Therapy                               | 2009             | William T. O'Donohue; Jane E. Fisher                                   | 223   |
| Essential Criminology   | 2014             | Mark M. Lanier   | 176   |
| Mammalogy   | 2015             | Terry A. Vaughan; James M. Ryan; Nicholas J. Czaplewski                | 163   |
| Routledge Handbook on Capital Punishment  | 2017             | Robert M. Bohm; Gavin Lee  | 103   |
| Doing Play Therapy: From Building the Relationship to Facilitating Change   | 2018             | Terry Kottman; Kristin K. Meany-Walen                                  | 84    |
| Introduction to Health Behavior Theory  | 2017             | Joanna Hayden  | 82    |
| Forensic Mental Health Assessment: A Casebook   | 2014             | Kirk Heilbrun; David DeMatteo; Stephanie Brooks Holliday; Casey LaDuke | 79    |
| The Dissection of Vertebrates: A Laboratory Manual  | 2007             | Gerardo De Iuliis; Dino Pulerà   | 77    |
| Out of This Furnace   | 1976             | Thomas Bell  | 76    |
| Applied Theories in Occupational Therapy: A Practical Approach, Second Edition                                      | 2020             | Marilyn B. Cole; Roseanna Tufano                                       | 75    |
| Success Through Failure: The Paradox of Design  | 2018             | Henry Petroski   | 74    |
| Living Through Loss: Interventions Across the Life Span   | 2021             | Nancy R. Hooyman; Betty J. Kramer; Sara Sanders                        | 71    |
| The Anxiety and Worry Workbook: The Cognitive Behavioral Solution   | 2023             | David A. Clark; Aaron T. Beck  | 71    |
| Inciting Joy: Essays  | 2022             | Ross Gay   | 69    |

|   |      |  |    |
|---|------|--|----|
| The King of Tars  | 2015 | Chandler, John H   | 66 |
| Clinical Practice of Cognitive Therapy with Children and Adolescents: The Nuts and Bolts  | 2015 | Robert D. Friedberg; Jessica M. McClure                                    | 65 |
| Travel Light  | 2005 | Naomi Mitchison  | 63 |
| Silencing the Past: Power and the Production of History                                   | 2015 | Michel-Rolph Trouillot   | 55 |
| Social Work Practice with Children  | 2018 | Nancy Boyd Webb  | 55 |
| Essentials of Psychiatric Diagnosis: Responding to the Challenge of DSM-5®                | 2013 | Allen Frances  | 53 |
| Hungering for America: Italian, Irish, and Jewish Foodways in the Age of Migration        | 2001 | Hasia R. Diner   | 50 |
| Principles and Practice of Sex Therapy  | 2020 | Kathryn S. K. Hall; Yitzchak M. Binik                                      | 50 |
| Academic Library Services for First-Generation Students                                   | 2020 | Xan Arch; Isaac Gilman   | 48 |
| Steel Drivin' Man: John Henry, The Untold Story of an American Legend                     | 2006 | Scott Reynolds Nelson  | 45 |
| Death by Meeting: A Leadership Fable...About Solving the Most Painful Problem in Business | 2004 | Patrick M. Lencioni  | 44 |
| Foundations of Interprofessional Collaborative Practice in Health Care                    | 2018 | Margaret Slusser; Luis I. Garcia; Carole-Rae Reed; Patricia Quinn McGinnis | 44 |
| You Might Go to Prison, Even Though You're Innocent                                       | 2023 | Justin Brooks  | 43 |
| Clinical Work with Substance-Abusing Clients  | 2014 | Shulamith Lala Ashenberg Straussner  | 42 |
| Crucial Conversations: Tools for Talking When Stakes Are High, Third Edition              | 2022 | Joseph Grenny; Kerry Patterson; Ron McMillan; Al Switzler; Emily Gregory   | 42 |
| Hitler's Furies: German Women in the Nazi Killing Fields                                  | 2013 | Wendy Lower  | 41 |
| Caste: The Origins of Our Discontents   | 2020 | Isabel Wilkerson   | 40 |
| Managing the Risks of Organizational Accidents  | 2016 | James Reason   | 39 |
| A People's History of Psychoanalysis: From Freud to Liberation Psychology                 | 2019 | Daniel José Gaztambide   | 36 |

**Prepared by: Roz Goldstein**  
**Head of Collections and Resource Management**  
**and Patty O'Hara, Library Assistant**



## Top Search Terms Report



## Wolfgram Collections – 3 Year Comparison

|   | 2024-2025        | 2023-2024        | 2022-2023      |
|---|------------------|------------------|----------------|
| Total book titles added                                 | 462              | 476              | 1,334          |
| Total book titles withdrawn                             | 1409             | 26,524           | 14,015         |
| Net book titles added                                   | (947)            | (26,048)         | {12,681}       |
| Total print book titles                                 | 89,102           | 90,049           | 116,097        |
|   |                  |                  |                |
| Total book volumes added                                | 9                | 0                | 3              |
| Total book volumes withdrawn                            | 19               | 0                | 2,490          |
| Net book volumes added                                  | (10)             | 0                | (2,487)        |
| Total book added volumes                                | 11,660           | 11,670           | 11,670         |
|   |                  |                  |                |
| <b>Total print book collection</b>                      | <b>100,762</b>   | <b>101,719</b>   | <b>127,767</b> |
|   |                  |                  |                |
| Bound periodical volumes added                          | 0                | 0                | 0              |
| Bound periodical volumes withdrawn                      | 0                | 59               | 305            |
| Net bound periodical volumes added                      | 0                | (59)             | (305)          |
| Total bound periodical volumes                          | 8,532            | 8,532            | 8,591          |
|   |                  |                  |                |
| <b>Total print books and periodicals</b>                | <b>109,294</b>   | <b>110,251</b>   | <b>136,358</b> |
|   |                  |                  |                |
| <b>Ebook collection subscribed (unique title count)</b> | <b>1,149,714</b> | <b>1,107,091</b> | <b>477,294</b> |
|   |                  |                  |                |
| Print journal subscriptions                             | 47               | 50               | 50             |
| Electronic journal subscriptions                        | 25,673           | 26,514           | 25,640         |
|   |                  |                  |                |
| <b>Total journal subscriptions</b>                      | <b>25,720</b>    | <b>26,564</b>    | <b>25,690</b>  |
|   |                  |                  |                |
| <b>Streaming video subscription title count</b>         | <b>97,402</b>    | <b>86,782</b>    | <b>83,827</b>  |

## SINGLE PURCHASE MONOGRAPHIC ACQUISITIONS

### Title Purchases

During the 2024-2025 fiscal year the Acquisitions Department purchased new titles including ongoing standing orders, 5 board games were added to the game collection. The Kanopy streaming video title count, increased by an additional 10,000 titles with the addition of the Kanopy BASE subscription.

### Single Purchase Monographic Acquisitions – 3 Year Comparison

| Year      | Total |
|-----------|-------|
| 2024-2025 | 435   |
| 2023-2024 | 434   |
| 2022-2023 | 446   |

**Average Cost Per Title = Print average \$62.00, eBook average \$162.00**

The single purchase monographic costs have been rising steadily as the library continues to order more electronic resources and fewer print titles.

**Prepared by: Roz Goldstein**

**Head of Collections and Resource Management**

## RESOURCE SHARING

### Resource Sharing - 3 Year Comparison

| Processes                 | 2024-2025           |              | 2023-2024           |              | 2022-2023           |              |
|---------------------------|---------------------|--------------|---------------------|--------------|---------------------|--------------|
|                           | EZBorrow<br>ReShare | ILLiad       | EZBorrow<br>ReShare | ILLiad       | EZBorrow<br>ReShare | ILLiad       |
| Borrowing                 | 172                 | 1,774        | 63                  | 1,940        | 20                  | 1,829        |
| Lending                   | 280                 | 596          | 524                 | 755          | 484                 | 828          |
| *Document Delivery        | -                   | 368          | -                   | 299          | -                   | 326          |
| <b>Total transactions</b> | <b>452</b>          | <b>2,738</b> | <b>587</b>          | <b>2,994</b> | <b>504</b>          | <b>2,983</b> |

\*When a Widener Patron orders an article that we own, the request is transferred to **Document Delivery** and then it is processed.

**Prepared by: Tammy Jackson,**

**Resource Sharing Coordinator**

# RESEARCH, INSTRUCTION & OUTREACH

## Research & Instruction

### Year in Review

In October 2024, Heather Burychka moved from her position as Research & Instruction Librarian/ Information Literacy Coordinator to become the Head of the Research, Instruction & Outreach (RIO) Department in Wolfgram Library taking over from Jill Borin, who previously led the department as the Interim Head of Research, Instruction & Outreach. The RIO Department had a very successful year in 2024-2025 with highlights such as an increase in information literacy class instruction, the establishment of a Research Office, the writing of shared learning outcomes and sample lesson plans for ASC 101 information literacy classes, the presentation of a four-part virtual workshop series on the impact of gen AI tools on the research process, and the creation of a Teaching Toolbox to strengthen the community of practice for information literacy instruction among library faculty.

In 2024-2025, the RIO Department saw a 22% increase in the number of information literacy classes taught with totals rising from 153 in 2023-2024 to 187 in 2024-2025. By teaching these additional classes, library faculty reached 41% more students and faculty this year with totals rising from 2,973 in 2023-2024 to 4,219 in 2024-2025. This synchronous information literacy instruction happened both in person and virtually for introduction courses (ASC 101, ENGL 101/103, First Year Seminar), subject specific classes within library faculty liaison areas, and workshops/orientations.

In January 2025, we established a Research Office in the main atrium of Wolfgram Library as a clearly defined and promoted space for students seeking drop-in research assistance. Research help statistics from the spring semester revealed that the questions students ask of library faculty in this space are more suited to our expertise as librarians. Directional and library service questions are now fielded by the Information Desk and printing and other technology questions get answered by the Technology Support Center. As the new Research Office is featured in new student orientations and tours during the Fall 2025 semester, students will become even more familiar with it as the place to go for drop-in research help.

In the summer of 2024, library faculty worked together to write shared learning outcomes for information literacy instruction for ASC 101 classes in the fall semester to encourage consistency in the skills being taught to first-year students. Library faculty developed their own lesson plans to teach these learning outcomes and shared them with each other in our new Teaching Toolbox. This Teaching Toolbox for information literacy instruction is a LibGuide that can be edited by any library faculty member, which allows for sharing of resources, posting of information about basic pedagogy, and collaboration in real time during our monthly meetings.

In April 2025, library faculty addressed the significant impact that generative AI tools have had on learning in higher education in a four-part virtual workshop series called *Thriving in a Digital World*. Library faculty took an objective, evidence-based approach to address gen AI's impact on the research process on the topics of copyright, social justice & ethics, new tools

appearing in the research databases, and the application of the Framework for Information Literacy for Higher Education. The workshop series proved to be the most successful one yet with high attendance numbers in real time and even more views of the workshop recordings on the library's YouTube channel.

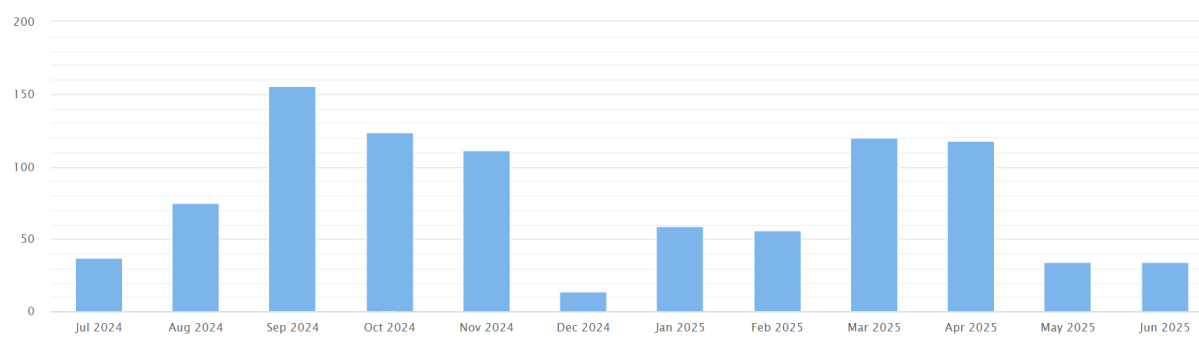
As both the statistics and innovations in the RIO Department in 2024-2025 demonstrate, library faculty continue to be dedicated to their work expanding and improving the information literacy instruction and research assistance in support of our students and faculty.

**Prepared by: Heather Burychka,**  
**Head of Research, Instruction & Outreach**

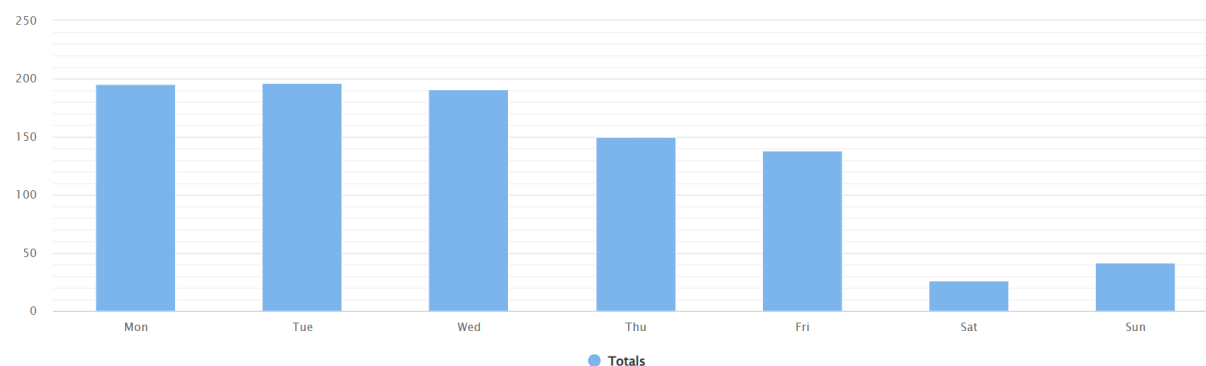
## RESEARCH, INSTRUCTION, & OUTREACH TRANSACTIONS

Total Transactions = 938

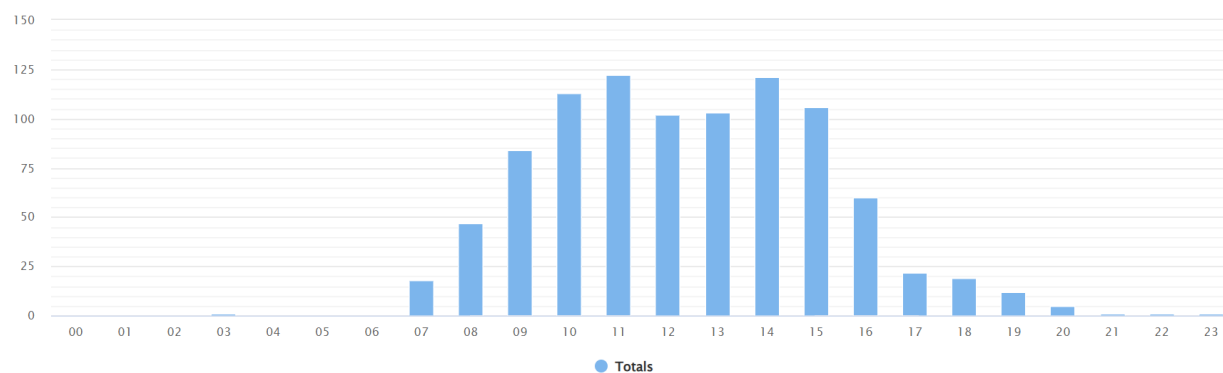
Monthly Breakdown of Research Help Transactions



Daily Breakdown of Research Help Transactions

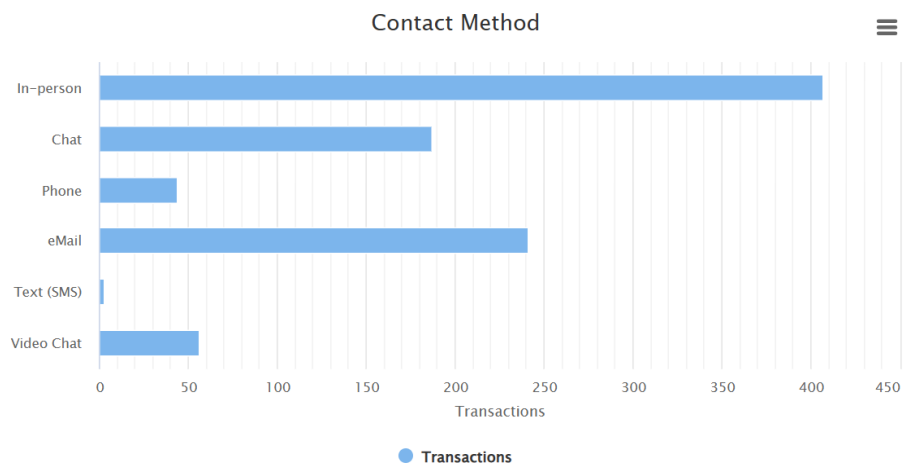


### Hourly Breakdown of Research Help Transactions



### Contact Method

| Value      | Count | %     |
|------------|-------|-------|
| In-person  | 407   | 43.4% |
| Chat       | 187   | 19.9% |
| Phone      | 44    | 4.7%  |
| eMail      | 241   | 25.7% |
| Text (SMS) | 3     | 0.3%  |
| Video Chat | 56    | 6%    |



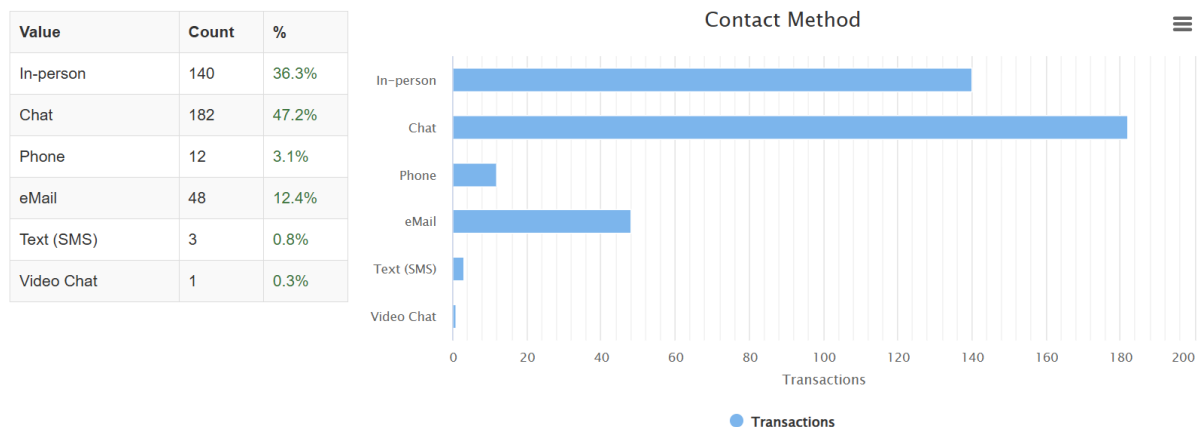
### Contact Method – 3 Year Comparison

|                  | In-Person | Chat | Phone | Email | Text(SMS) | Video Chat | Total |
|------------------|-----------|------|-------|-------|-----------|------------|-------|
| <b>2024-2025</b> | 407       | 187  | 44    | 241   | 3         | 56         | 938   |
| <b>2023-2024</b> | 456       | 547  | 14    | 104   | 30        | 3          | 1134  |
| <b>2022-2023</b> | 352       | 507  | 38    | 108   | 7         | 6          | 1012  |

### Research Office (Desk) Transactions

Total Transactions = 386





### Research Office (Desk) – Contact Method – 3 Year Comparison

|                  | In Person | Chat | Phone | Email | Text(SMS) | Video Chat | Total |
|------------------|-----------|------|-------|-------|-----------|------------|-------|
| <b>2024-2025</b> | 140       | 182  | 12    | 48    | 3         | 1          | 386   |
| <b>2023-2024</b> | 382       | 116  | 6     | 12    | 4         | 1          | 520   |
| <b>2022-2023</b> | 280       | 52   | 8     | 12    | 0         | 1          | 353   |

## OFFICE CONSULTATIONS

Total Office Consultations = 272

### Office Consultation- 3 Year Comparison

|                  | 2024-2025  | 2023-2024  | 2022-2023  |
|------------------|------------|------------|------------|
| <b>July</b>      | 11         | 12         | 12         |
| <b>August</b>    | 15         | 11         | 15         |
| <b>September</b> | 30         | 24         | 20         |
| <b>October</b>   | 32         | 30         | 29         |
| <b>November</b>  | 37         | 30         | 34         |
| <b>December</b>  | 2          | 15         | 2          |
| <b>January</b>   | 9          | 13         | 19         |
| <b>February</b>  | 23         | 29         | 33         |
| <b>March</b>     | 45         | 40         | 30         |
| <b>April</b>     | 37         | 30         | 26         |
| <b>May</b>       | 10         | 15         | 7          |
| <b>June</b>      | 21         | 11         | 9          |
| <b>Total</b>     | <b>272</b> | <b>260</b> | <b>236</b> |

## INFORMATION LITERACY INSTRUCTION (SYNCHRONOUS)

Total Sessions Taught = 187

Total Students/Faculty Taught = 4219

### Sessions Taught

| Month         | ASC 101,<br>ENGL 101/103,<br>Freshman<br>Seminar | Subject<br>Specific | Workshop/Orientation | Number of<br>Students/Faculty |
|---------------|--|---------------------|----------------------|-------------------------------|
| July          | 0  | 0                   | 0                    | 0                             |
| August        | 5  | 0                   | 0                    | 837                           |
| September     | 39   | 12                  | 1                    | 853                           |
| October       | 48   | 3                   | 2                    | 905                           |
| November      | 7  | 5                   | 2                    | 253                           |
| December      | 0  | 1                   | 0                    | 1                             |
| January       | 1  | 5                   | 1                    | 169                           |
| February      | 2  | 16                  | 1                    | 297                           |
| March         | 2  | 13                  | 2                    | 476                           |
| April         | 4  | 5                   | 8                    | 326                           |
| May           | 0  | 0                   | 0                    | 0                             |
| June          | 0  | 2                   | 0                    | 46                            |
| <b>Totals</b> | <b>104</b>                                       | <b>62</b>           | <b>21</b>            | <b>4219</b>                   |

### By Library Faculty Member

| Library Faculty  | Number of Classes Taught |
|--|--------------------------|
| Jill Borin   | 30                       |
| Heather Burychka   | 57                       |
| Kristina Dorsett   | 32                       |
| Teresa Edge  | 17                       |
| Roz Goldstein  | 0                        |
| Kayla Van Osten  | 27                       |
| Molly Wolf   | 6                        |
| Jill Borin & Kayla Van Osten                                 | 3                        |
| Heather Burychka & Kristina Dorsett                          | 1                        |
| Heather Burychka & Kayla Van Osten                           | 1                        |
| Kristina Dorsett & TLT (Teaching & Learning with Technology) | 2                        |
| Kristina Dorsett & Kayla Van Osten                           | 1                        |
| Kristina Dorsett & Kristen Seikaly                           | 1                        |
| Teresa Edge & Roz Goldstein                                  | 1                        |
| Molly Wolf & Jill Borin                                      | 1                        |

## INFORMATION LITERACY SESSIONS (ASYNCHRONOUS)

### Subject Guides Usage

Total Number of Published Guides = 116

Total Number of Views = 123,125

| Guide Name   | Number of Views |
|--|-----------------|
| APA Style Guide - 7th Edition  | 25229           |
| Chicago Manual of Style (COMS) Guide - 18th Edition  | 12420           |
| AMA Style Guide  | 7272            |
| Children's Literature  | 6687            |
| ASA Style Guide  | 6543            |
| Artificial Intelligence (AI) & Information Literacy  | 6138            |
| Zotero Tutorial  | 5479            |
| Library Resources  | 5342            |
| Evaluating Online Resources  | 4811            |
| Database Tutorials   | 4280            |
| Research Poster Design   | 3524            |
| Printing at the Library and on Campus  | 2537            |
| Dissertation Submission Requirements & Procedures  | 2059            |
| Cultural Heritage Institution Passes   | 1626            |
| Social Work  | 1585            |
| InterLibrary Loan  | 1526            |
| Widener University Sexuality Archives  | 1474            |
| Evidence-Based Practice  | 1329            |
| Widener University Archives & Distinctive Collections                                      | 1217            |
| Human Sexuality  | 1116            |
| Sizeism, Fatphobia & Fat Liberation  | 1096            |
| Streaming Video  | 1059            |
| Modern Sexual Cultures: Early 20th-Century Pamphlets                                       | 880             |
| MLA Style Guide  | 832             |
| Curriculum, Lesson Plans, & Teaching Activities  K-12                                      | 787             |
| Plagiarism   | 784             |
| What Even is Consent? An Investigation Into Educational and Media Presentations of Consent | 697             |
| Poster Printing  | 696             |
| World History  | 641             |
| Widener University Faculty Authors 2023 - 2024   | 629             |
| U.S. History   | 604             |
| Leisure Reading  | 601             |
| Special Topics in Health Science   | 513             |
| Business Administration & Management   | 478             |
| Psychology   | 474             |
| Board Games at the Library   | 464             |
| Clinical Psychology  | 446             |
| Nursing  | 425             |
| The Research Process   | 391             |

|   |     |
|---|-----|
| Biology   | 385 |
| Widener University Faculty Authors 2021 - 2022                | 382 |
| Native American Studies                                       | 352 |
| Course Reserves for Faculty Members                           | 299 |
| Banned Books  | 286 |
| Disability & Sexuality  | 269 |
| Anti-Racism Resources   | 248 |
| Engineering   | 242 |
| Open Educational Resources (OERs)                             | 233 |
| Widener University Faculty Authors 2022 - 2023                | 223 |
| Disability Rights & Disability Studies                        | 222 |
| eBook Database Tutorials                                      | 220 |
| Education   | 209 |
| Creating Accessible Digital Materials for Teaching & Learning | 208 |
| Library Tips & Tricks for Graduate & Doctoral Students        | 196 |
| Widener University Faculty Authors 2019 - 2020                | 195 |
| Sexuality Institutional Review Board Resource Repository      | 174 |
| Occupational Therapy  | 174 |
| Criminal Justice  | 156 |
| LGBTQIA   Sexual Orientation & Gender Identity                | 149 |
| English   | 148 |
| Finance & Investment  | 146 |
| Widener University Faculty Authors 2020 - 2021                | 145 |
| Copyright & Fair Use  | 141 |
| Textbooks   | 140 |
| Sociology   | 133 |
| RefWorks Tutorial   | 125 |
| Widener Community Reading Group                               | 125 |
| Gender & Women's Studies                                      | 119 |
| Mental Health   | 113 |
| Physical Therapy  | 108 |
| Poetry  | 100 |
| Communication Studies   | 96  |
| Robotics  | 93  |
| Political Science & International Relations                   | 88  |
| Sport & Event Management                                      | 88  |
| Grants & Scholarships   | 86  |
| Computer Science & Computer Information Systems               | 85  |
| Environmental Science   | 81  |
| African & African American Studies                            | 80  |
| Speech-Language Pathology                                     | 75  |
| Diagnostic Medical Sonography                                 | 72  |
| Management Information Systems                                | 70  |
| Physician Assistant Studies                                   | 69  |
| Health Care Management  | 66  |
| Grad Student Summer Camp                                      | 65  |
| Know Your Rights!   | 64  |
| Accounting & Taxation   | 63  |
| Gamification in Education                                     | 63  |
| Economics   | 58  |
| Anthropology  | 48  |
| President Stacey M. Robertson's Reading List                  | 46  |
| Health Literacy   | 46  |

|  |    |
|--|----|
| Open Access Publishing                     | 46 |
| Chester   Resources and Statistics         | 45 |
| Philosophy & Religion                      | 42 |
| Science                                    | 39 |
| Digital Media Informatics                  | 36 |
| Travel & Tourism                           | 36 |
| Scholarly Communication                    | 33 |
| Career Resources                           | 30 |
| Fine Arts & Art History                    | 25 |
| The Common Core                            | 23 |
| Theatre                                    | 22 |
| The Geoghegan CD Music Library             | 22 |
| U.S. Government Information                | 21 |
| Modern Languages                           | 20 |
| WWI Centennial Symposium                   | 19 |
| Music                                      | 18 |
| Educational Tests & Measurements           | 17 |
| The Personal Librarian Program             | 17 |
| Dance                                      | 16 |
| Leadership                                 | 16 |
| Special Education                          | 15 |
| The New Book List                          | 7  |
| PA Forward & The Wolfgram Memorial Library | 2  |
| Mathematics                                | 0  |

### Subject Guides 3 Year Comparison

|           | Number of Published Guides | Number of Views |
|-----------|----------------------------|-----------------|
| 2024-2025 | 116                        | 123,125         |
| 2023-2024 | 108                        | 124,202         |
| 2022-2023 | 106                        | 103,616         |

Prepared by: Heather Burychka,  
Head of Research, Instruction & Outreach

# OUTREACH & COLLABORATION

## Year in Review

Outreach for the 2024-2025 academic year at Wolfgram Memorial Library focused on collaboration and community building. We produced 23 individual events including regular mindfulness activity sessions, Banned Books Week programming, and a series of workshops in the Spring semester about AI literacy titled “Thriving in a Digital World.” Kristina, Jill, and Kayla curated the presidential election exhibit using the Kauffman Presidential Collection and we debuted our first interactive immersive exhibit in collaboration with Widener’s Center for Civic Engagement and the Chester Cultural Arts and Technology (CAAT) Center.

**Prepared by: Kristina Dorsett,**

**Outreach Coordinator**

## LIVE EVENT

Live events during the 2024-2025 academic year highlighted our physical displays and our efforts to create an atmosphere of belonging on campus for our students, faculty, and staff.

| Date                    | Event   | Collaborators  | Attendees/Views                         |
|-------------------------|---|--|---|
| 08/29/24                | Summer Craft Showcase                                       | Kristina Dorsett   | 4 attendees                             |
| 09/24/24                | 2024 Freedom to Learn Update Webinar                        | Kristina Dorsett, Dana Reisboard, Sabrina Baêta (PEN America)  | 75 attendees (Zoom), 32 views (YouTube) |
| 09/27/24                | Drag Queen Story Time featuring Banned Books                | Kristina Dorsett, Dana Reisboard, Brent Satterly as Clitty Umbridge, Nicholas Turner as Estee Lauderdale | 40 attendees, 36 views (YouTube)        |
| 10/09/2024              | From George to Joe: The Legacy of Voting for Our Presidents | Kristina Dorsett, Jill Borin, Kayla Van Osten, Steve Kauffman, James Vike                                | 54 attendees, 71 views (YouTube)        |
| 11/14/2024              | Mindful Meetup #1   | Kristina Dorsett   | 12 participants                         |
| 12/03/2024              | Yoga & Meditation with OSIB                                 | Kristina Dorsett, Joi Dallas   | 5 attendees                             |
| 12/06/2024 – 12/11/2024 | Focus on Finals with Wolfgram                               | Kristina Dorsett   | No stats available                      |
| 12/12/2024              | Mindful Meetup #2   | Kristina Dorsett   | 12 participants                         |
| 01/23/2025              | Mindful Meetup #3   | Kristina Dorsett   | 19 participants                         |
| 02/06/2025              | Debut of the Baldwin & Giovanni Exhibit                     | Kristina Dorsett, Jill Borin, Center for Civic Engagement, The Chester CAAT Center                       | No stats available                      |
| 02/13/2025              | Mindful Meetup #4   | Kristina Dorsett   | 12 participants                         |
| 02/27/2025              | Mindful Meetup #5   | Kristina Dorsett   | 18 participants                         |
| 03/19/2025 & 03/20/2025 | Thriving as a Digital Reader with Amanda Sholtis            | Molly Wolf, Amanda Sholtis   | 28 views (YouTube)                      |

|                         |   |  |   |
|-------------------------|---|--|---|
| 03/27/2025              | Mindful Meetup #6 – Biofeedback   | Kristina Dorsett, Biofeedback Clinic                     | 8 participants                              |
| 04/04/2025              | LGBTQ+ Open Mic   | Kristina Dorsett, English & Creative Writing, SAGA, OSIB | 4 performers                                |
| 04/07/2025              | Whose Copyright is it Anyway   Thriving in a Digital World  | Kristina Dorsett, Kristen Seikaly                        | 26 participants (Zoom), 126 views (YouTube) |
| 04/08/2025              | Fostering Intentionality: Gen AI and the Framework for Information Literacy   Thriving in a Digital World | Kayla Van Osten, Heather Burychka                        | 17 participants (Zoom), 53 views (YouTube)  |
| 04/09/2025              | AI, Ethics, & Equity   Thriving in a Digital World  | Jill Borin, Molly Wolf                                   | 29 participants (Zoom), 53 views (YouTube)  |
| 04/10/2025              | Mindful Meetup #7   | Kristina Dorsett   | 5 participants                              |
| 04/10/2025              | Leveraging AI Tools in Library Databases for Advanced Research   Thriving in a Digital World              | Teresa Edge, Roz Goldstein                               | 21 participants (Zoom), 80 views (YouTube)  |
| 04/24/2025              | Mindful Meetup #8   | Kristina Dorsett   | 10 participants                             |
| 04/27/2025 – 05/07/2025 | Focus on Finals with Wolfram  | Kristina Dorsett   | No stats available                          |
| 05/08/2025              | Mindful Meetup #9   | Kristina Dorsett   | 5 participants                              |

## SOCIAL MEDIA ENGAGEMENT

The library's social media presence continued to expand with the assistance of library staff and student workers. We began to focus on short form video content using popular sounds and editing styles on the main accounts. Our second annual March Madness cart naming contest through the library's Instagram and TikTok named "Chappel Roam" the newest addition to our named cart collection.

| Platform                                       | Subscribers/Followers | Additional Information                   |
|--|-----------------------|--|
| YouTube @WolfgramLibrary                       | 140 subscribers (+4)  | 175,387 views (+2,809)                   |
| Instagram @WolfgramLibrary                     | 690 followers (+74)   | 485 posts (+72)                          |
| TikTok @WolfgramLibrary                        | 128 followers (+73)   | 1,427 likes (+866)                       |
| Twitter @WidenerArchives                       | 279 followers (-26)   | Follow 373 accounts (-21)                |
| Instagram @WidenerArchives                     | 1,054 followers (+12) | 318 posts (+5); follow 496 accounts (+1) |
| Facebook Widener University Archives           | 210 followers (+0)    | 190 likes (+0)                           |
| Facebook Widener University Sexuality Archives | 511 followers (-16)   |  |

**Prepared by: Kristina Dorsett,  
Outreach Coordinator**

# ARCHIVES & DISTINCTIVE COLLECTIONS



# UNIVERSITY ARCHIVES

## Year in Review

2024-2025 was another productive year for the University Archives. We showed growth in many of our significant metrics. This year, we answered 53 research questions, compared to 37 the previous year. This caused us to spend more time addressing these questions as well. Off-campus researchers still asked the most questions, followed by Alumni, but we received questions from a variety of patron. The increase in the number of pageviews of our Digital Collection site this year is very exciting. In 2024-2025 we had over 6,500 more pageviews than the previous year. Our three collections of student scholarship remained among our top five most viewed collections.

During this year, we finally concluded a long-standing project by uploading the Photographs-Widener University collection which features nearly 180 images from 2008 – 2021. This exhibit adds photographs representing Widener's recent past covering the following themes: Academics, Clubs & Organizations, Events and Student Life. We had the opportunity to train a staff member at the Delaware Law School in using the Contentdm software this year. She added the Delaware Law School collection and uploaded the issues of four Delaware Law School newspapers. We hope to continue this collaboration with the Delaware Law School by providing them continues access to this platform to share additional archival documents and photographs.

Every year we add many new digital materials to the existing digital collections. This year, we uploaded new issues of Widener Magazines, Widener Insider, course catalogs, student handbooks and other important artifacts. Yet, as in previous years, or collections of student scholarship experienced the most growth. In 2024-2025, we uploaded over 300 works of student scholarship to the Digital Collections site. These include posters and digital presentations from The High Impact Practices Fair, Student Project Day, Graduate Student Research Showcase, and Occupational Therapy Capstone Symposium. Additionally, our Digital Repository added 67 Doctoral Dissertations, Master's Theses and Doctor of Nursing Practice Capstone Projects completed in 2024. The University Archives has collected and showcased, on the Digital Collections site, this rich variety of student scholarship since 2019. These collections continue to grow and remain among our most viewed exhibits each year. We are confident that these valuable works of student scholarship will continue to enhance our Digital Collections site in the future.

**Prepared by Jill Borin,  
Head, Archives & Distinctive Collections**

## ARCHIVAL RESEARCH QUESTIONS

### Archival Questions Received

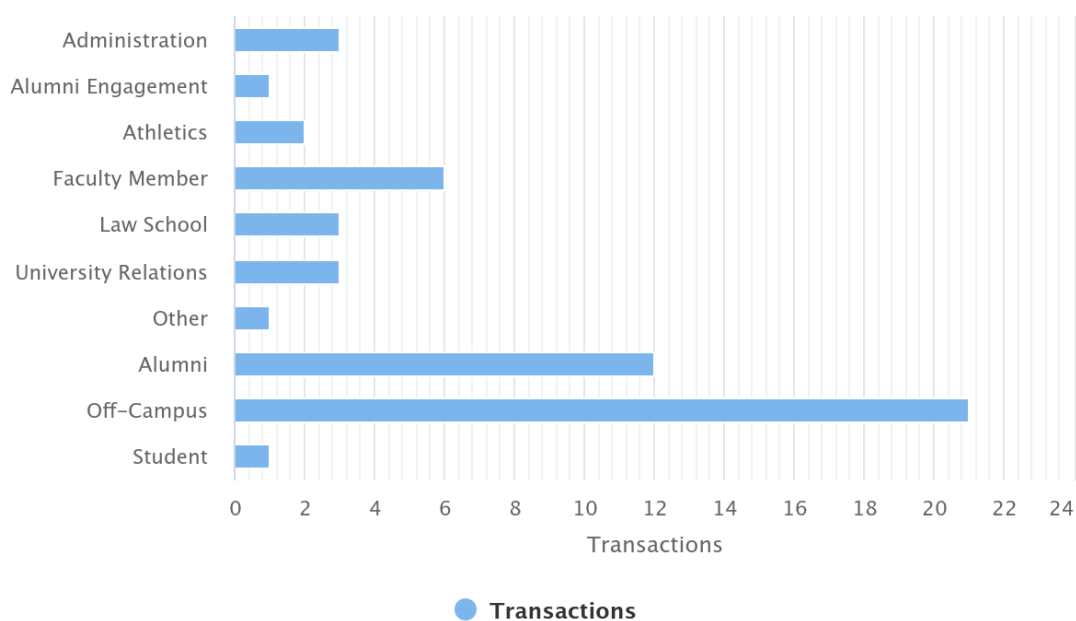
Total = 53 Questions

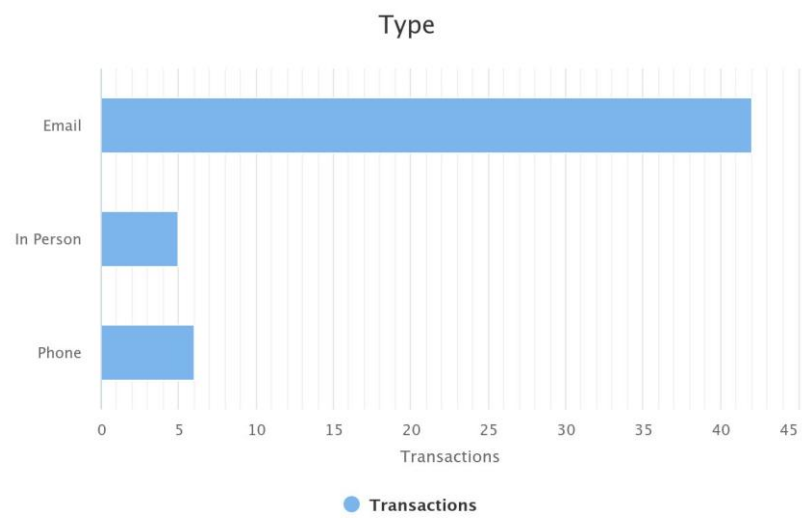
### Archival Questions – 3 Year Comparison

| 2024-2025 | 2023-2024 | 2022-2023 |
|-----------|-----------|-----------|
| 53        | 37        | 78        |

2024-2025

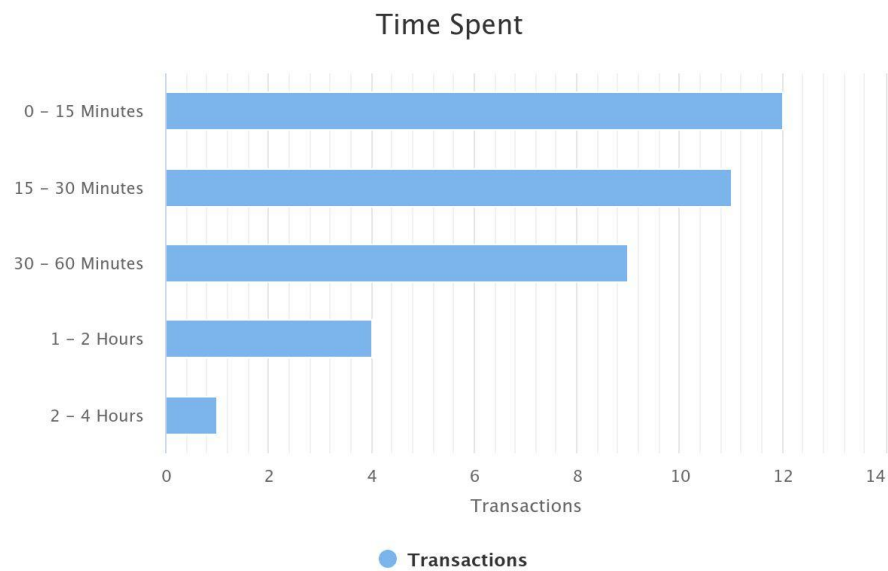
### Widener Department/ Patron





**Email= 79.2%; In-Person= 9.4%; Phone= 11.3%**

Total Time Spent = 42 Hours



**Time Spent (in hours) – 3 Year Comparison**

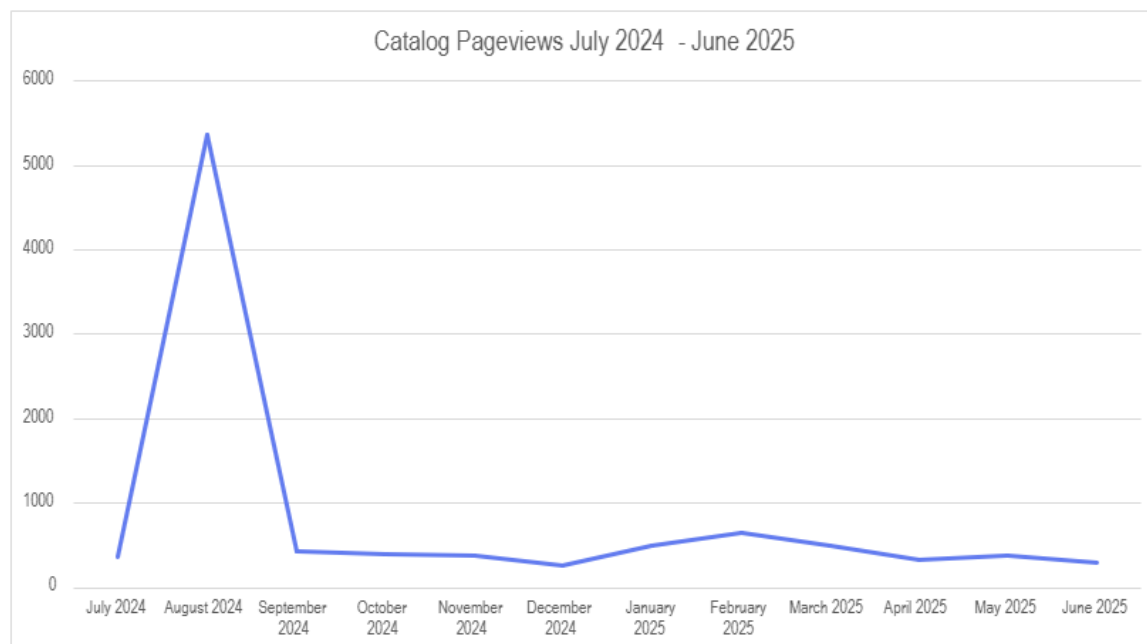
|           |           |           |
|-----------|-----------|-----------|
| 2024-2025 | 2023-2024 | 2022-2023 |
| 42        | 26        | 52        |

## NEW AQUISITIONS

- Our physical collections increased to approximately 1976.6 linear feet.
- We received 4 digital donations.

## ARCHIVES ONLINE CATALOG

From July 1, 2024-June 30, 2025, the Archives Catalog had a total of 9,828 pageviews.



## DIGITAL COLLECTIONS

- Wolfgram-Archives (Office 365): 147,003 image files; 672 video and audio files; 28,365 document files.
- Wolfgram Memorial Library Digital Collections (CONTENTdm): 13,864 items; 46.789 GB/ 100GB.

### New Exhibits and Materials added to the Digital Collections:

- Photographs – Widener University – nearly 180 images from 2008-2021
- Delaware Law School – 159 PDFs
- Widener Magazine – Fall 2024 and Summer 2025
- Widener Insider Vol. 5 (August 2023 – August 2024 (21 PDFs)
- 2022 and 2024 Hall of Fame photos and biographies
- 20 Senior Engineering Projects completed in 2024.

- 56 posters and digital presentations completed for Student Project Day 2024. Linked Senior Engineering projects to their corresponding posters.
- 2024-2025 Nursing Student and University Student Handbooks.
- 2024-2025 Undergraduate Course Catalog (40 pdfs).
- 2024-2025 Graduate Course Catalogs (14 catalogs).
- 31 Posters from the 2025 High Impact Practices Fair.
- 4 works of Scholarship by Faculty Librarians.
- 47 Posters from 2025 Graduate Student Research Showcase.
- 42 Posters from the 2025 Occupational Therapy Capstone Symposium.
- 17 Senior Engineering Projects completed in 2025.
- 45 Student Project Day Posters completed in 2025 - Linked Senior Engineering projects to their corresponding posters.
- Uploaded Dissertations, Master's Theses and Doctor of Nursing Practice Capstone Projects to the Widener University Digital Repository. The 2024 collection includes:
  - o 54 Doctoral Dissertations
  - o 12 Master of Engineering Theses
  - o 1 Doctor of Nursing Practice Capstone Projects

### Top 10 Most Viewed Digital Collections – 3 Year Comparison

| 2024-2025   |                 |
|---|-----------------|
| Collection  | Number of Views |
| Yearbooks - Widener College and Widener University -- 1973 - 2010         | 12,227          |
| Widener University Digital Repository                                     | 9,560           |
| Widener University Student Scholarship                                    | 8,635           |
| Widener Engineering Senior Projects                                       | 8,177           |
| Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972 | 7,225           |
| Brandywine College  | 6,509           |
| Alumni Magazines - Impact -- 1968-1989                                    | 5,064           |
| Alumni – Distinguished  | 4,736           |
| Newspapers - The Dome -- 1947-2008  | 3,451           |
| Chester -- George Raymond Papers  | 3,123           |

| 2023-2024   |                 |
|---|-----------------|
| Collection  | Number of Views |
| Yearbooks - Widener College and Widener University -- 1973 - 2010         | 14,738          |
| Widener University Digital Repository                                     | 10,677          |
| Widener University Student Scholarship                                    | 8,701           |
| Alumni – Distinguished  | 8,293           |
| Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972 | 8,046           |

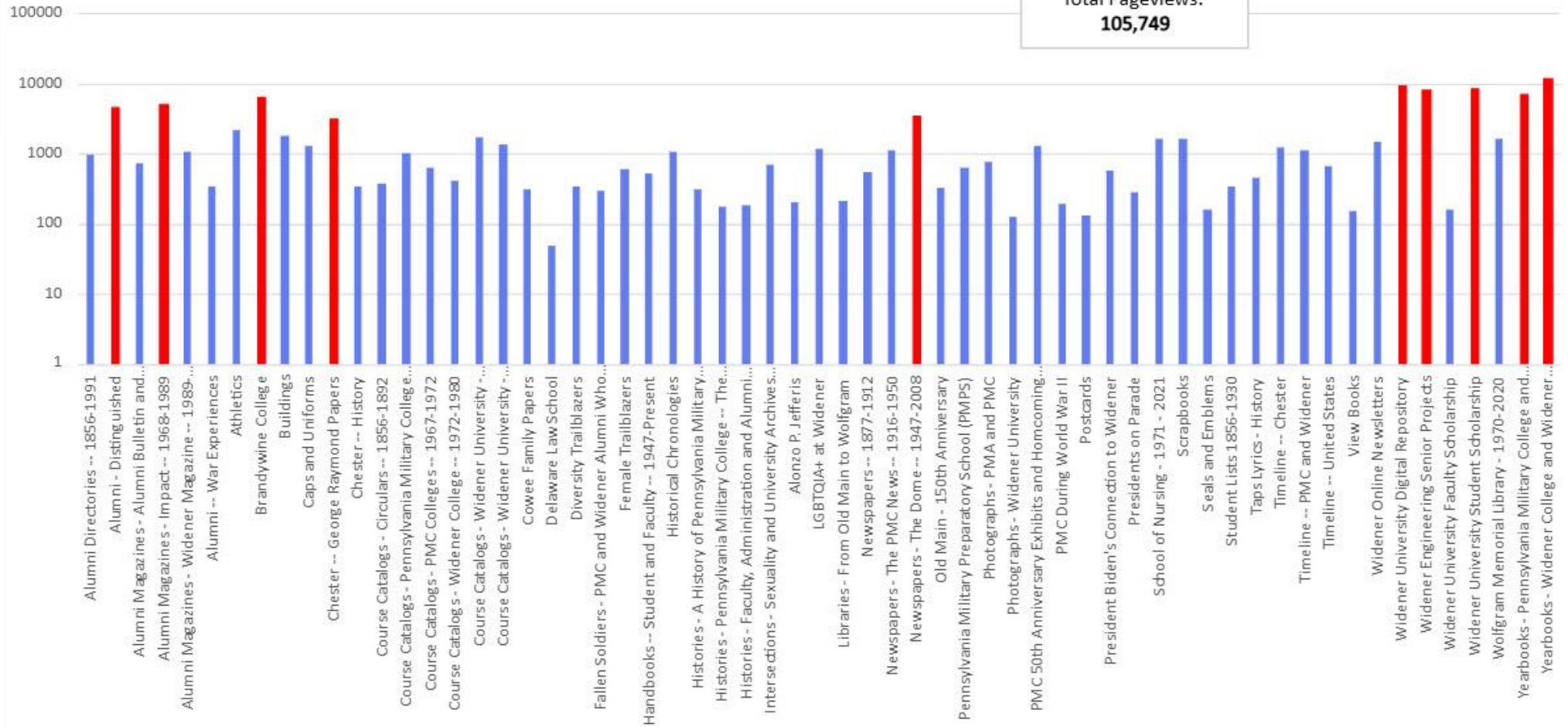
|                                     |       |
|-------------------------------------|-------|
| Brandywine College                  | 7,366 |
| Chester -- George Raymond Papers    | 2,650 |
| Widener Engineering Senior Projects | 2,635 |
| Caps and Uniforms                   | 2,137 |
| Buildings                           | 1,794 |

| 2022-2023   |                 |
|---|-----------------|
| Collection  | Number of Views |
| Yearbooks - Widener College and Widener University -- 1973 - 2010         | 15,296          |
| Alumni -- Distinguished   | 15,390          |
| Yearbooks - Pennsylvania Military College and PMC Colleges -- 1900 - 1972 | 12,406          |
| Widener University Digital Repository                                     | 10,714          |
| Widener University Faculty and Student Scholarship                        | 7,266           |
| Brandywine College  | 7,027           |
| Buildings   | 3,709           |
| Widener Engineering Senior Projects                                       | 3,566           |
| Chester -- George Raymond Papers  | 3,539           |
| Caps and Uniforms   | 3,405           |

**Prepared by Jill Borin, Head, Archives & Distinctive Collections  
and Kayla Van Osten, Assistant Archivist**

## CONTENTdm Pageviews 2024-2025

Total Pageviews:  
**105,749**



# SEXUALITY ARCHIVES

## Year in Review

The 2024-2025 fiscal year was much like the previous year in that it saw an increase in visitors to the Sexuality Archives, mainly through class visits from ASC101 and Gender and Women's studies classes.

Although donations were up, the number of books cataloged was zero, as the library did not have a full-time cataloger to complete to work. Materials like DVDs, pamphlets, and ephemera, that can be added to the database by the Sexuality Archives curator, were processed as time allowed.

The Sexuality Archives hired a student worker this fiscal year and that is helping to get gifts processed faster. It is also helping get materials re-shelved after class visits, boxes labeled, and folder lists for the personal papers collection created.

Although the original goal for this year was to revitalize the Sexuality Archives' social media accounts on Facebook and X, possibly even expanding into Instagram, with the emerging conservative political climate, that plan was postponed. In fact, the Sexuality Archives deleted its X account after the fascist takeover of the platform.

Traffic on the Sexuality Archives website is up approximately 300%. I have no way to account for the increased traffic but welcome a wider audience.

**Prepared by: Molly Wolf,**

**Curator, Widener University Sexuality Archives**

## DONATIONS

### 2024-2025 Donations

|                 |            |
|-----------------|------------|
| Hardback Books  | 110        |
| Paperback Books | 319        |
| Pamphlets       | 100        |
| Periodicals     | 250        |
| DVDs            | 34         |
| Other           | 6          |
| <b>Total</b>    | <b>819</b> |

### Donation Totals – 3 Year Comparison

| Year      | Total Donations |
|-----------|-----------------|
| 2024-2025 | 819             |
| 2023-2024 | 830             |
| 2022-2023 | 651             |



## ACQUISITIONS (ITEMS CATALOGUED)

### Acquisitions - 3 Year Comparison

|              |  | 2024-2025 | 2023-2024 | 2022-2023 |
|--------------|--|-----------|-----------|-----------|
| Books        |  | 0         | 52        | 67        |
| Pamphlets    |  | 85        | 8         | 231       |
| Periodicals  |  | 0         | 80        | 71        |
| DVDs         |  | 11        | 31        | 0         |
| Other        |  | 5         | 120       | 2         |
|              |  |           |           |           |
| <b>Total</b> |  | 101       | 291       | 371       |

### WEBSITE VISITS VIA GOOGLE ANALYTICS

| Date Range           | Active Users  | Event Count    |
|----------------------|---------------|----------------|
| July 1 -30, 2024     | 638           | 2,000          |
| August 1 -31, 2024   | 30,000        | 90,000         |
| September 1-30, 2024 | 787           | 2,600          |
| October 1-31, 2024   | 26            | 486            |
| November 1-30, 2024  | 39            | 389            |
| December 1-31, 2004  | 62            | 497            |
| January 1 - 31, 2025 | 235           | 1,100          |
| February 1-28, 2025  | 621           | 2,900          |
| March 1-31, 2025     | 6,300         | 27,000         |
| April 1-30, 2025     | 640           | 2,500          |
| May 1-31, 2025       | 66            | 435            |
| June 1-30, 2025      | 89            | 672            |
|                      | 638           |                |
| <b>Total</b>         | <b>39,503</b> | <b>130,579</b> |

### IN PERSON VISITORS

| People Visiting | Number of Visits |
|-----------------|------------------|
| 97              | 5                |

Prepared by: Molly Wolf,

Curator, Widener University Sexuality Archives

# PROFESSIONAL DEVELOPMENT & SERVICE

# PROFESSIONAL DEVELOPMENT & SERVICE

## Year in Review

During the 2024 – 2025 year, Wolfgram Memorial Library faculty and staff continued to participate in all levels of professional development, scholarly activity and service. The expansion of the cultural passes program, provided the library with the opportunity to gain memberships to five leading institutions in the Philadelphia region. Scholarly activity increased significantly this year. Library faculty and staff gave 12 professional presentations on campus, many of which attracted impressive attendance from Widener students, faculty and staff. In April 2025, library faculty and Kristen Seilaky collaborated to present the “Thriving in a Digital World” series. These four live virtual presentations attracted nearly 100 attendees. The four videos of these presentations on YouTube, received over 300 views. In October 2024, the “From George to Joe: The Legacy of Voting for our Presidents” event attracted 54 in-person attendees and the recorded video on YouTube had over 70 views. Library Faculty also presented at six regional, state, national, and international professional conferences. Finally, Kristen Seikaly, a library staff member, published an article in a scholarly journal. While the number of conferences and webinars decreased slightly for library faculty, library staff attended more programs than they have over the last three years. The fact that librarians taught an increased number of instruction classes and the library invited more users than in past years, makes this higher level of scholarly activity and development even more impressive.

Librarians still maintained the same level of service as previous years. Library faculty continued to serve on all of the Faculty Council Committees for which they were eligible. They served on over 20 additional University Committees, representing a wide range of initiatives, as well Widener University library faculty and staff continued to demonstrate their dedication to service excellence for the Widener community in 2024-2025 and they will continue to provide even more innovations in the future.

**Prepared by: Jill Borin,**

**Head, Archives and Distinctive Collection**

## **MEMBERSHIPS – PROFESSIONAL ORGANIZATIONS**

### **Institutional Memberships**

- American Library Association (ALA)
- College of Physicians
- Colonial PA Farmstead
- Eastern State penitentiary
- Innovative User's Group
- Inter-library Delivery Service of PA(IDS)
- Japan America Society
- Longwood Gardens
- LYRASIS
- National Constitution Center
- Partnership for Academic Library Collaboration & Innovation(PALCI)
  - Access Services Leadership Roundtable – Teresa Edge
    - Coordinating Committee – Teresa Edge
    - Convener – Teresa Edge
  - Deans & Directors Group – Molly Wolf
- Philadelphia Area Consortium of Special Collection Libraries (PACSCL)
  - Beyond the Textbook/K-12 Outreach Committee – Co-Chair – Kayla Van Osten
  - Program and Membership Committee – Kayla Van Osten
  - 250<sup>th</sup> Anniversary Working Group – Co-PI - Jill Borin
  - Disaster Planning Working Group – Jill Borin
- Tri-State College Library Cooperative (TCLC)
  - Spring Programming Committee – Molly Wolf
  - ILL Interest Group - Roz
  - Technical Services Interest Group

### **Faculty and Staff Memberships**

#### **National**

- American Association of Sexuality Educators, Counselors, and Therapists (AASECT)
- American Library Association
  - Association of College & Research Libraries
    - ACRL DOLS Distance and Online Learning Section
    - ACRL IS Instruction Section
    - ACRL Instruction Section Mentoring Program
    - ACRL ULS University Libraries Section
  - Core: Leadership, Infrastructure, Futures
  - Reference and User Services Association
    - RUSA BRASS Business Reference and Services Section
    - RUSA CODES Collection Development and Evaluation Section
    - RUSA RSS Reference Services Section – Teresa

- RUSA Emerging Technologies section
- National Association for Multicultural Education (NAME)

### **State/Regional**

- Affordable Learning Pennsylvania (ALPA)
- Pennsylvania Library Association (PaLA)
  - Academy of Leadership Studies – Molly Wolf
- Tri-State College Library Cooperative (TCLC)
- Drexel Advisory Board

## **SCHOLARLY ACTIVITY**

### **Widener Presentations**

Edge, T., & Goldstein, R. (2025, April 10) Leveraging AI Tools in Library Databases for Enhanced Research (April 10, 2025) [Presentation]. Thriving in a Digital World Workshop Series, Wolfgram Memorial Library, Widener University, Chester, PA.

Colby, L. P., Storey, J. S., Hendee, A. S., McQuillan, T. J., Borin, J. M., & Van Osten, K. M. (2025, April 9). The inclusion revolution: Accessibility version. [Presentation] 18-21 Series. Widener University, Chester, PA.

Borin, J. M., & Wolf, M. M. (2025, April 9). AI, ethics and equity: Who wins, and who loses? [Presentation]. Thriving in a Digital World Workshop Series, Widener University, Chester, PA.

Burychka, H. & Van Osten, K. (2025, April 8). *Fostering intentionality: Gen AI and the Framework for Information Literacy*. [Presentation]. Thriving in a Digital World Workshop Series, Widener University, Chester, PA.

Seikaly, K., & Dorsett, K.I. (2025, April 7). Whose Copyright is it Anyway? Copyrights and Copywrongs When Working with AI [Presentation]. Thriving in a Digital World Workshop Series, Wolfgram Memorial Library, Widener University, Chester, PA.

Dorsett, K.I. & Burychka, H. (2025, March 24). CHHS Faculty Workshop: Gen AI Tools, Information Literacy & Your Scholarship [Presentation]. College of Health & Human Services Faculty Meeting, Widener University, Chester, PA.

Wolf, M. (2024, December 12). Leadership Opportunities and Academic Citizenship [Panel presentation]. Faculty Engagement Series. Widener University, Chester, PA.

Van Osten, K. M. & Borin J. M. (2024, November 21). Zombie journal: The project that would not die. [Presentation] LIS Team Meeting, Widener University, Chester, PA.

Burychka, H. (2024, November 7). *Letting CRAAP go: Teaching the evaluation of online sources with lateral reading*. [Presentation]. LIS Team Meeting, Widener University, Chester, PA.

Edge, T. (2024, November 1). Course Reserves Glow Up: Supporting Students' Affordable Access to Course Materials [Presentation] Provost Scholarship Hour, Widener University, Chester, PA.

Dorsett, K.I. (2024, October 22). AI for Nursing Faculty [Presentation]. School of Nursing Faculty Meeting, Widener University, Chester, PA.

Borin, J., Van, Osten, K., Dorsett, K., Kauffman, S., & Vike, J. (2024, October 9). From George To Joe: The legacy of voting for our presidents. [Presentation] Widener University, Chester, PA.

### **External Presentations**

Burychka, H., Dorsett, K., & Van Osten, K. (2025, June 29). *Nailed it: Building a teaching toolbox for information literacy*. [Poster Presentation]. American Library Association Annual Conference, Philadelphia, PA.

Van Osten, K., & Dorsett, K. (2025, June 29). *Nailed it: Building a teaching toolbox for information literacy*. [Presentation]. American Library Association

Annual Conference, Springshare Booth, Philadelphia, PA.

Goldstein, R. (2025, May 2). Some of the Things We Wish We Had Known and Understood

Early in Our FOLIO Implementation. [Presentation]. EBSCO Users Group, Providence, RI.

Borin, J. M. & Van Osten, K. M. (2024, October 25). Zombie journal: The project that would not

die. [Presentation] PACSCL Fall Meeting. Laurel Hill West, Bala Cynwyd, PA.

Burychka, H. (2024, October 6). *Letting CRAAP go: Teaching the evaluation of online sources*

*with lateral reading*. [Presentation]. Pennsylvania Library Association Annual Conference, Harrisburg, PA.

Vecchio, D. & Wolf, M. (2024, September 8). Matchmaking in the Archives: Bringing Students

& Archival Materials Together [Paper presentation]. Midatlantic American & Popular Culture Conference, Atlantic City, NJ.

Levand, M. & Wolf, M. (2024, July 22-24). Sexuality IRB Resource Repository (SIRBRR):

Creation and Curation [Poster session]. International Association of Sex Research Annual Conference. Berlin, Germany.

### **Publications**

Seikaly, K. (2024). "ChatGPT, how do people feel about you?": Emotions, artificial intelligence, and information behavior. *Journal of Web Librarianship*, 1-16.

<https://doi.org/10.1080/19322909.2024.2382689>

## PROFESSIONAL DEVELOPMENT

### Conferences & Webinars Attended - 3 Year Comparison

| Type   | 2024-2025       |               | 2023-2004       |               | 2022-2023       |               |
|--|-----------------|---------------|-----------------|---------------|-----------------|---------------|
|  | Library Faculty | Library Staff | Library Faculty | Library Staff | Library Faculty | Library Staff |
| Widener Events, Conference, Webinars, and Workshops            | 35              | 16            | 36              | 4             | 28              | 9             |
| External Virtual Webinars, Conferences, Workshops, and Courses | 80              | 52            | 102             | 44            | 38              | 41            |
| External In-Person Conferences                                 | 13              | 3             | 12              | 2             | 8               | 8             |
| <b>Total</b>   | <b>128</b>      | <b>71</b>     | <b>150</b>      | <b>50</b>     | <b>74</b>       | <b>58</b>     |

## SERVICE

### Faculty Service on University Committees

| Faculty Council Committees             | Library Faculty Member(s)           |
|--|-------------------------------------|
| Academic Affairs                       | Heather Burychka, Secretary         |
| Alternate                              | Roz Goldstein; Heather Burychka     |
| Budget, Planning and Assessment        | Teresa Edge                         |
| Diversity, Equity & Inclusion          | Kayla Van Osten                     |
| Faculty Affairs                        | Jill Borin                          |
| Faculty Grants & Awards                | Jill Borin                          |
| Library Committee                      | Teresa Edge; Molly Wolf, Ex Officio |
| Promotion, Tenure and Academic Freedom | Kristina Dorsett                    |
| Student Affairs                        | Kristina Dorsett                    |
| Student Learning and Assessment        | Roz Goldstein                       |
| Technology and Information Resources   | Kayla Van Osten                     |

| Additional University Committees                             | Library Faculty Member(s)                             |
|--|---|
| Diversity Leadership Inclusion Committee                     | Heather Burychka                                      |
| Equity in Mental Health on Campus Task Force                 | Molly Wolf  |
| First Year Experience Coordinating Group                     | Heather Burychka                                      |
| Health & Well Being at WU Task Force                         | Kristina Dorsett                                      |
| Leah Greene Creative Writing Scholarship Selection Committee | Molly Wolf  |
| HIP Fair Planning Committee                                  | Jill Borin  |
| LIS Semester Start Up Committee                              | Kristen Seikaly; Teresa Edge; Molly Wolf              |
| ITS Web Presence Working Group                               | Teresa Edge   |
| Land Acknowledgement Task Force                              | Kayla Van Osten; Kristina Dorsett (Chair); Molly Wolf |
| LGBTQ Advisory Board   | Kristina Dorsett                                      |
| LIS Artificial Intelligence Literacy Committee               | Heather Burychka                                      |
| LIS Leadership Team  | Molly Wolf  |
| LIS Management Team  | Jill Borin; Molly Wolf; Teresa Edge; Roz Goldstein    |
| LIS Service Navigation Working Group                         | Teresa Edge   |
| LIS Communications Working Group                             | Jill Borin  |
| LIS Organizational Learning Working Group                    | Roz Goldstein; Kayla Van Osten                        |
| LIS Change Management  | Teresa Edge   |
| Middle States Standards VI, Workgroup VI committee           | Roz Goldstein   |



|  |                             |
|--|-----------------------------|
| PMC Museum Advisory Committee                    | Kayla Van Osten; Jill Borin |
| Provost's Council                                | Molly Wolf                  |
| Women's Leadership Conference Planning Committee | Molly Wolf                  |

### Library Committees

| <b>Committees</b>                          | <b>Library Faculty Member(s)</b>   |
|--|--|
| Library Faculty                            | Molly Wolf, Chair Kayla Van Osten, Vice-Chair; All Library Faculty Members   |
| Library Executive Committee                | Molly Wolf, Chair; Heather Burychka; Jill Borin; Teresa Edge; Roz Goldstein  |
| Faculty Affairs                            | Jill Borin, Chair; Kayla Van Osten; Kristina Dorsett; Teresa Edge  |
| PETAAF                                     | Jill Borin, Chair; Kristina Dorsett; Teresa Edge; Roz Goldstein; Molly Wolf, Ex Officio                                    |
| Collection Management                      | Roz Goldstein, Chair; Kristina Dorsett; Kayla Van Osten; Jill Borin (until 9/30/2024), Heather Burychka (10/2024 – 6/2025) |
| Information Literacy                       | Heather Burychka, Chair; All Library Faculty Members   |
| Research, Instruction & Outreach Committee | Heather Burychka, Chair; All Library Faculty Members   |

**Prepared by: Jill Borin, Head of Archives  
and Distinctive Collections**