

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80% of students achieve Exceeds Mastery or Mastery	80%
	Instrument 2: Designated assignment	80% of students achieve Exceeds Mastery or Mastery	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	80% of students achieve Exceeds Mastery or Mastery	80%
	Instrument 2: Designated assignment	80% of students achieve Exceeds Mastery or Mastery	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80% of students achieve Exceeds Mastery or Mastery	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Designated assignment	80% of students achieve Exceeds Mastery or Mastery	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/25-07/26

Date Publicly Posted on Program's Website: 08/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (432)	Program Option 1 Outcomes: Chester Campus n = (61)	Program Option 2 Outcomes: Online n = (371)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	97%	99%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97%	97%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93%	96%	90%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96%	98%	95%
Competency 5: Engage in Policy Practice	80%	98%	98%	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (432)	Program Option 1 Outcomes: Chester Campus n = (61)	Program Option 2 Outcomes: Online n = (371)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	97%	100%	94%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	96%	98%	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	95%	99%	92%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	97%	99%	95%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80% of students achieve Exceeds Mastery or Mastery	80%
	Instrument 2: Designated assignment	80% of students achieve Exceeds Mastery or Mastery	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	80% of students achieve Exceeds Mastery or Mastery	80%
	Instrument 2: Designated assignment	80% of students achieve Exceeds Mastery or Mastery	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80% of students achieve Exceeds Mastery or Mastery	80%
	Instrument 2: Designated assignment	80% of students achieve Exceeds Mastery or Mastery	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%
	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	
	Instrument 1: Field Evaluation	90% of students achieve Exceeds Mastery or Mastery	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Designated assignment	90% of students achieve Exceeds Mastery or Mastery	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Practice

Timeframe of Student Competency Assessment: 09/25-07/26

Date Publicly Posted on Program's Website: 08/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (432)	Program Option 1 Outcomes: Chester Campus n = (61)	Program Option 2 Outcomes: Online n = (371)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	92%	91%	93%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	94%	94%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93%	95%	91%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96%	99%	93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (432)	Program Option 1 Outcomes: Chester Campus n = (61)	Program Option 2 Outcomes: Online n = (371)
Competency 5: Engage in Policy Practice	80%	93%	93%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	96%	98%	95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	93%	95%	92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	89%	90%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	90%	88%	93%